TENTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
NOTE:

We have not yet received some of the schedules for non-General Congress submissions which are not organized by the QI2014 Organizing Committee. Accepted panels or papers that are yet to be scheduled appear at the end of this program. We will post these schedules soon.
To find your name, just perform a Ctrl + F (or Command + F for Mac) search.

Send correction requests to:

sub.icqi@gmail.com

Be sure to include the Panel Number in the subject line of the email.

Don't forget to register at the address below:

http://icqi.org/registration.html
**Living in the In Between: Theologically Informed Queer Performative Autoethnography**

1058 9:30-10:50

Chair: Mesner, Kerri

(Session Organizer) Kerri Mesner, University of British Columbia,

**Conversation Roundtable and Paper Presentation**

1060 9:30-10:50

Chair: Bulfer, Brian

(Session Organizer) Brian Bulfer, Teachers College, Columbia University,

**Arts-Based approaches and their implications for researchers in other fields**

1061 9:30-10:50

Chair: Kirakosyan, Lyusyena

Arts-Based approaches and their implications for researchers in other fields, Lyusyena Kirakosyan, Virginia Tech Institute for Policy and Governance, and Max Stephenson Jr., Virginia Tech Institute for Policy and Governance

**PhotoVoice extension into social movement theory: success and challenge (Conversation Roundtable)**

1122 1:00-2:20

Chair: Kennedy, Rachael E

(Session Organizer) Rachael E Kennedy, Virginia Tech,

**Imaging the Dead: Mapping the Cadaver, Dissecting the Anatomical Image**

1123 1:00-2:20

Chair: Ryan, Natalie

(Session Organizer) Natalie Ryan, Monash University, Australia,
The Combination of Dunhuang Dance and Contemporary Arts: A Case Study on Jun-Ling Xian’s Choreography—Dancing with the blossom scattering from heaven

1:00-2:20

Chair: LEE, HSIN-LUN
(Session Organizer) HSIN-LUN LEE, University of Taipei,

Conversation Roundtable: Hermeneutics and Art-Based Inquiry

1:00-2:20

Chair: Colby, Sherri R.
(Session Organizer) Sherri R. Colby, Texas A&M University-Commerce;
(Session Organizer) Brett H. Bodily, North Lake Community College,

Coalition for Critical Qualitative (CCQI) Inquiry Business Meeting

2:30-3:50

CCQI Social Hour

4:00-5:20
Poster Area 01

Graduate Student Involvement: Perspectives from the Master’s Level, Liz McAllister, Northern Illinois University

A Content Analysis on Ethnicity and culture in State Social Studies Standards, Joy Marie Anderson, Arizona State University

Voices of Survivorship: Crystalizing the Late Effects of Cancer Treatments to Multiple Stakeholders via Multimethod Analysis and Multigenre Representation, Laura L. Ellingson, Santa Clara University

Brazilian Ideologies: Perceptions and Decisions in regards to the Body, Natali Gracia, University of Illinois at Urbana-Champaign

Chinese Scholars’ Experiences Acculturating in the U.S. as Parents and Academics, Chang Su-Russell, University of Missouri - Columbia, Jean Ispa, University of Missouri-Columbia, and Candace Kuby, University of Missouri

Coffee Ceremony and Cultural Identity: An Interview with Ethiopian Women, Ashley Marie Arnold, Iowa State University, and Yalem Teshome, Iowa State University

O corpo na ópera: o que os cantores podem fazer?, Marilia Velardi, University of São Paulo

Poster Area 02

Empathy in Art, Eric Dustman, University of Cincinnati

Artistic Frames: Using Arts-Based Research Methods to Explore Teachers’ Experiences, Alisha M. White, Western Illinois University

Music and Mind for Human Rights: Voices from Jamaica’s Music Community, Neuroscience and Philosophy Intersect, Vernita Pearl Fort, University of Illinois, Urbana-Champaign

Infidelity relationship between HIV/AIDS infection in the view of heterosexual men, Patricia Neyva da Costa Pinheiro, Universidade Federal do Ceará, Neiva Francenely Cunha Vieira, Federal University of Ceará, Kelanne Lima da Silva, UFC, Fabiane do Amaral Gubert, Federal University of Ceará, and Adriana Gomes Nogueira Ferreira, UFMA
What do Women Learn in Natural Hair Online Communities?: A Conventional Content Analysis, Robin Phelps-Ward, Ball State University

Poster: Interpretive narrative analysis of the cultural change at the Bereshit kibbutz packing house, Yaffa Moskovich, Zefat college, Kinneret college

Circuitos de Saúde uma ferramenta de atenção á saúde de estudantes, Lidia Andrade Lourinho, Faculdade Ratio, and ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza

**Poster Area 03**

Investigation of the Reduction of Nonpublic Enrollment for Students with Disabilities in an Urban District, Jamey Burho, University of Maryland, and Joshua Wayne, DC Public Schools

Perceived Lifestyle Balance in College Students, Yeojin Choi, University of Wisconsin-Madison

Autistic Careers: Re-Visiting the Notion of Social Norms through Counter-Narratives and Proverbial Mirrors, Tiffany D Johnson, Penn State University

Fui deixando, fui ficando e aconteceu a gravidez: experiências em adolescentes na primeira gravidez, PATRICIA MOREIRA COLLARES, UNIVERSIDADE FEDERAL DO CEARÁ - UFC, Rita de Cássia Andrade Neiva Santos, Universidade Estadual do Ceará, Raimunda Magalhães da Silva, Universidade de Fortaleza, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, Alana Andrade Neiva Santos, Centro Universitário UniChristus, and Juliana da Fonseca Bezerra, University of Fortaleza

Innovation In Prenatal Care Based On User-Centered Technology, PATRICIA MOREIRA COLLARES, UNIVERSIDADE FEDERAL DO CEARÁ - UFC, Keyla Rejane Frutuoso de Morais, Fanor Devry Brasil, Raimunda Magalhães da Silva, Universidade de Fortaleza, CLEONEIDE PAULO OLIVEIRA PINHEIRO, UNIVERSIDADE DE FORTALEZA, and Christina Cesar Praça Brasil, Universidade de Fortaleza
Meanings Attributed By Adolescents In Conflict With The Law To Their Institutionalization And Health, Patricia Moreira Collares, Universidade Federal do Ceará - UFC, Keyla Rejane Frutuoso de Morais, Fanor Devry Brasil, Fatima Luna Pinheiro Landim, UNIFOR, and Ana Karina Monte Cunha Marques, Fanor Devry Brasil

Meeting Needs of Pre-service Teachers: Outcomes of a Flipped Classroom Approach to Teaching and Learning, Amber Spears, Tennessee Technological University

**Poster Area 04**


The materiality of voice in early childhood literacy, Christine Eriksson, Department of Child and Youth Studies, Stockholm University

A Tapestry of Literacy Traditions in African-American Families, Kelly Marie Byrd, University of Illinois at Urbana-Champaign

Exploring the take up of neuroscientific knowing in Swedish pre-school literacy practices, Lena Aronsson, Department of Child and Youth Studies, Stockholm University

Ritual da morte infantil no Nordeste brasileiro: indiferença ou simbologia paterna?, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, and Marilyn Kay Nations, Universidade de Fortaleza
Sentidos atribuídos à promoção da saúde no planejamento familiar por profissionais da atenção primária: uma revisão integrativa, Herla Maria Furtado Jorge Jorge, Universidade Estadual de Campinas, Juliana da Fonseca Bezerra, University of Fortaleza, Raimunda Magalhães da Silva, Universidade de Fortaleza, Maiza Claudia Vilela Hipolito Hipolito, Universidade Estadual de Campinas, and Gracyelle Alves Remígio Moreira, Universidade de Fortaleza

**Poster Area 05**

Mothers talk about sexual health with their daughters: influence of social and cultural factors, Fabiane do Amaral Gubert, Federal University of Ceará, Neiva Francenely Cunha, UFC, Patrícia Neyva da Costa Pinheiro, UFC, Anny Giselly Milhome da Costa, UFC, Ana Cristina Pereira de Jesus, UFMA, Stella Maia Barbosa, UFC, Thábyta Silva de Araújo, UFC, Gabriele Vasconcelos Arcanjo, UFC, Adriana Gomes Nogueira Ferreira, UFMA, and Ligia Fernandes Scopacasa, UFC

A Standpoint Case Study: Girls’ Exploring Earth Science in their Own Personal Space, Heather Fowler Renz, University of Alabama, and Sharon Elizabeth Nichols, University of Alabama

Adventure Narratives of Citizen Science Backpack Journalists, Sharon Elizabeth Nichols, University of Alabama

Benefits and Barriers of Providing In-Home Behavioral Health Services to Chronically Homeless Adults, Kelly Nowicki, AIDS Foundation of Chicago, and Matthew Soling, AIDS Foundation of Chicago

Literature integration in grounded theory studies, Chih-shen Owen Lo, UBC

Honour and Domestic Violence among South Asian Immigrant Communities: A Qualitative Inquiry., Sadia Zafar, Student, David Rennie, York University, Erin C. Ross, York University, Michaela Hynie, York University, and Karen Fergus, York University

Qualitative Inquiry – an x-ray of self-efficacy mechanism, Sara Katz, Shaanan Academic College, Haifa, Israel.
Poster Area 06

Organizing of the hearing healthcare network for people with HIV: causal and intervening conditions, Luciana Ferreira Cardoso Assuiti, Federal University of Santa Catarina, Betina Hörner Schlindwein Meirelles, Federal University of Santa Catarina (UFSC/BRAZIL), Alacocque Lorenzini Erdmann, Federal University of Santa Catarina (UFSC/BRAZIL), and Gabriela Marcellino de Melo Lanzoni, Federal University of Santa Catarina (UFSC/BRAZIL)

Youth’s Commitment to Responsibilities in Youth Programs, Natali Gracia, University of Illinois at Urbana-Champaign

Weighing Up the Costs of Seeking Health Care for Dengue Symptoms: A grounded theory study of backpackers’ decision-making processes, Jane Mills, Centre for Nursing and Midwifery Research, James Cook University, Balint Vajta, School of Medicine, Aarhus University, Mette Holberg, School of Medicine, Aarhus University, and John McBride, School of Medicine and Dentistry, James Cook University

A Paranormal State of Mind; Students Finding Belonging Among Communities of Believers, Kelsie Sommerfeld, NC State University, and Jacklyn Bruce, NC State University

Entangled Revelations: Illuminating Intra-Actions thru Visual Representations of a Researcher’s Evolvement. Patience Melius, The University of Alabama, Patience Melius, The University of Alabama

Voice(s) in Action: Using the Listening Guide in Observational Research, Felicity Bright, Person Centred Research Centre, School of Rehabilitation and Occupation Studies, AUT University, Nicola Kayes, School of Rehabilitation and Occupation Studies, AUT University, Linda Worrall, Communication Disability Centre, CCRE-Aphasia and School of Health and Rehabilitation Sciences, The University of Queensland, and Kathryn McPherson, Person Centred Research Centre, School of Rehabilitation and Occupation Studies, AUT University

Broadening the Self Study Horizons: Methodological Insights on the Self Study Genre from Reflective Journals Analysis of School Principal Trainees, Gadi Bialik, Tel Aviv University, and Carmit Slonim, Tel Aviv University
**Poster Area 07**

A Light to The End of The Tunnel: The Senses Produced By Teenagers Infractors in a Project of Restorative Justice, *Vitória Olivier Ramos Rodrigues*, UFSC - Universidade Federal de Santa Catarina - Brasil

“In Their Own Voices”. Participatory Action Research with Zimbabwean Immigrant Women in Greater Cincinnati., *Florence Nyemba*, University of Cincinnati


Utilizing Structured Ethical Reflection in Practitioner Community-Based and Action Research, *Douglas Stevens*, University of Cincinnati, and *Amy Rector-Aranda*, University of Cincinnati
The Pain of Educating: considerations on teaching work, Raisa Pinheiro Arruda, Universidade de Fortaleza, Maxmíria Holanda Batista, Universidade de Fortaleza, Patricia Passos Sampaio, Universidade de Fortaleza, Christina Cesar Praça Brasil, Universidade de Fortaleza, and ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza

**Poster Area 08**

Coping and Teaching at the University, Patricia Passos Sampaio, Universidade de Fortaleza, Maxmíria Holanda Batista, Universidade de Fortaleza, Christina Cesar Praça Brasil, Universidade de Fortaleza, and ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza

A ópera que se dança: um estudo sobre Orfeu e Eurídice de Gluck coreografada por Pina Bausch, WESLEY FERNANDEZ, University of São Paulo, and Marilia Velardi, University of São Paulo

Pura Vida ~ Cultural Immersion in Costa Rica: A Visual Transformation of an American Cohort, Ginger Bushey, North Carolina State University, and Jacklyn Bruce, NC State University

**Poster Area 09**

Políticas Públicas no enfrentamento da violência doméstica contra a mulher, EMANUELA DA CUNHA GOMES, TRIBUNAL DE JUSTIÇA DO ESTADO DE TOCANTINS

Trajetória de adolescentes grávidas do Nordeste brasileiro, Herla Maria Furtado Jorge Jorge, Universidade Estadual de Campinas, Raimunda Magalhães da Silva, Universidade de Fortaleza, Rita de Cássia Andrade Neiva Santos, Universidade Estadual do Ceará, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, PATRICIA MOREIRA COLLARES, UNIVERSIDADE FEDERAL DO CEARÁ - UFC, Gracyelle Alves Remígio Moreira, Universidade de Fortaleza, and Alana Andrade Neiva Santos, Centro Universitário UniChristus

Políticas Públicas e Diversidade Sexual, Leonam da Cunha Gomes, UNIVERSIDADE DE FORTALEZA, and Rosendo Freitas de Amorim, UNIVERSIDADE DE FORTALEZA
Navigating the Complexities of Preparing Research for Publication: Drawing from the Journaling of an Aspiring Scholar, Tobin Richardson, Ball State University

Interpretive narrative analysis of the cultural change at the Bereshit kibbutz packing house, Yaffa Moskovich, Zefat college, Kinneret college

My Sippy Cup Runneth Over: Mothers journey with raising a child with a rare syndrome, Brandy James, bdj913@gmail.com

Identity management strategies of Turks in the United States: A qualitative study, ESEN SAYGIN KOC, Bowling Green State University

**Poster Area 10**

From Little Things Big Things Grow: Exploring Small to Medium Enterprise Innovations Through Continual and Collaborative Learning of Sustainable Management Practices, Heather Stewart, Griffith University

Googling for Advice: A Case Study of a First-Generation College Student, Deborah A. Davis, Ball State University

Accessibility for people with disabilities within an informal trading site, Pragashnie Naidoo, UKZN

“We just talk…” Oral language practices of low-income African-American families., Megan-Brette Hamilton, University of Illinois at Urbana-Champaign, Sarai Coba Rodriguez, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois-Urbana Champaign

Psychosocial Matrix Approach and the Pedagogical Technical Actions, susana soares, Florianopolis Federal University, and Walter Ferreira Oliveira, Florianopolis Federal University

Escaping the warzone: Adolescent refugees perspectives on leisure and socialisation, Pragashnie Naidoo, UKZN

Worlds Apart: School Readiness Beliefs and Practices among Teachers and Low-income, African-American Parents of Preschoolers, Sarai Coba Rodriguez, University of Illinois at Urbana-Champaign, Megan-Brette Hamilton, University of Illinois at Urbana-Champaign, and Robin L. Jarrett, University of Illinois-Urbana Champaign
Poster Area 11

Hurry Up and Wait: The process of evacuating a large regional hospital prior to Cyclone Yasi, Jane Mills, Centre for Nursing and Midwifery Research, James Cook University, Kim Usher, University of New England, John McBride, School of Medicine and Dentistry, James Cook University, Karen Yates, Centre for Nursing and Midwifery Research, James Cook University, Cindy Woods, Centre for Nursing and Midwifery Research, James Cook University, and Donna Goodman, Queensland Health

Attitudes and Theft Dynamics in an Upper-Middle Socioeconomic Status School in Colombia, Enrique Chaux, Associated Professor, Diana Carolina Camargo, Researcher, Manuela León, Researcher, and Daniela Trujillo, Researcher

Confidence, popularity, leadership and dominance in friend circles: A qualitative case study, ESEN SAYGIN KOC, Bowling Green State University

Gestión Educativa y Formación Docente Continua en Contextos de Pobreza: Caso Escuela Generación Nuevo Milenio, Claudia Patricia Uribe, Universidad Casa Grande

Concepciones Culturales Sobre La Migracion En Adolescentes Residentes De Una Comunidad Del Estado De Jalisco, Mitzi Rubí Becerra Moscoso, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Teresa Margarita Torres López, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Isaac González, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Carlos Gabriel Aguila García, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Jocelyn Jiménez, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Ericka Guadalupe Rufino, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Christian Uitzil, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Luis Alonzo, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, and José Luis López López, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara
Incorporation of cocaine as a strategy to reduce the effects of alcohol abuse, Lilian Cristina de Castro Rossi, Departamento de Saúde Pública da Faculdade de Medicina de Botucatu, UNESP, Ivete Dalben, Faculdade de Medicina Unesp Botucatu, and Silvia Cristina M. Bocchi, Faculdade de Medicina Unesp Botucatu

Teachers’ vocal health: the interfaces between the popular and the scientific knowledge, Christina Cesar Praça Brasil, Universidade de Fortaleza, Raimunda Magalhães da Silva, Universidade de Fortaleza, Mirian Barroso de Albuquerque, Universidade de Fortaleza, Carmem Cintra de Oliveira Tavares, Universidade de Fortaleza, Jarlideire Soares Freitas, Universidade de Fortaleza, and Maria Alix Leite Araújo, Universidade de Fortaleza

**Poster Area 12**

Salmonella and Backyard Chickens - A Qualitative Study, Caroline McNicholas, University of Georgia, Anna Jeffers, University of Georgia, and Karen Hilyard, University of Georgia

Street youth: knowledge and prevention of sexually transmitted diseases, Patricia Neyva da Costa Pinheiro, Universidade Federal do Ceará, Izaildo Tavares Luna, ufc, Fabiane do Amaral Gubert, Federal University of Ceará, Neiva Francenely Cunha Vieira, Federal University of Ceará, Ligia Fernandes Scopacasa, UFC, Anny Giselly Milhome Costa, Federal University of Ceara, Agnes Caroline Souza Pinto, Federal University of Ceara, and Adna Araujo Silva, Federal University of Ceara

The relationship between plastic surgery and health promotion, Natália Bitar da Cunha Olegario, University of Fortaleza, Virginia Costa Lima Verde Leal, University of Fortaleza, and ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza
Vivencias de Migrantes Mexicanos en Torno a Estados Emocionales y Consumo de Alcohol y Drogas, Juan Pablo Cervantes Minjares, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Rebeca López Hernández, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Mitzi Rubí Becerra Moscoso, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Teresa Margarita Torres López, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Miguel Alfonso Mercado Ramírez, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, and José Luis López López, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara

Challenges for Qualitative Research: Contributions from the Brazilian Collective Health, Maria Lúcia Bosi, Universidade Federal do Ceará

Interviewing Vulnerable Populations for Public Health Research, Caroline McNicholas, University of Georgia, Nancy Moore, University of Georgia, and Rachel Powell, University of Georgia

Teachers’ Perceptions about the voice, Christina Cesar Praça Brasil, Universidade de Fortaleza, Raimunda Magalhães da Silva, Universidade de Fortaleza, Mirian Barroso de Albuquerque, Universidade de Fortaleza, Carmem Cintra de Oliveira Tavares, Universidade de Fortaleza, Jarlideire Soares Freitas, Universidade de Fortaleza, and Maria Alix Leite Araújo, Universidade de Fortaleza

**Poster Area 13**

Voices of Rehabilitation Providers: Talking About Engagement, Felicity Bright, Person Centred Research Centre, School of Rehabilitation and Occupation Studies, AUT University, Nicola Kayes, School of Rehabilitation and Occupation Studies, AUT University, Christine Cummins, Person Centred Research Centre, School of Rehabilitation and Occupation Studies, AUT University, Linda Worrall, Communication Disability Centre, CCRE-Aphasia and School of Health and Rehabilitation Sciences, The University of Queensland, and Kathryn McPherson, Person Centred Research Centre, School of Rehabilitation and Occupation Studies, AUT University

You Go Girl: A Participatory Approach to Developing Health Interventions with Low-Income Mothers, Robin L. Jarrett, University of Illinois-Urbana Champaign, and Kimberly A. Crossman, University of Illinois at Urbana-Champaign
A Interface da Violência com a Institucionalização do Idoso, Gracyelle Alves Remigio Moreira, University of Fortaleza, Luiza Jane Eyre de Souza Vieira, University of Fortaleza, Maria Vieira de Lima Saintrain, University of Fortaleza, Suzanne Vieira Saintrain, University of Fortaleza, and Juliana Guimarães Silva, Escola Nacional de Saúde Pública Sergio Arouca da Fundação Oswaldo Cruz

Complex context of Primary Health Care and nursing leadership, Gabriela Marcellino de Melo Lanzoni, Federal University of Santa Catarina (UFSC/BRAZIL), Betina Hörner Schlindwein Meireles, Federal University of Santa Catarina (UFSC/BRAZIL), Alacoque Lorenzini Erdmann, Federal University of Santa Catarina (UFSC/BRAZIL), Selma Regina de Andrade, Federal University of Santa Catarina (UFSC/BRAZIL), and Astrid Eggert Boehs, Federal University of Santa Catarina (UFSC/BRAZIL)

Contribuições das ações promotoras de saúde para depressão em adolescentes, Gabriela da Cunha Gomes, UNIVERSIDADE DE FORTALEZA, Simone Trindade da Cunha, UNIVERSIDADE DE FORTALEZA, ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza, and Leonam da Cunha Gomes, UNIVERSIDADE DE FORTALEZA

Daily life vocal demand of teachers’ in modern times, Christina Cesar Praça Brasil, Universidade de Fortaleza, Raimunda Magalhães da Silva, Universidade de Fortaleza, Mirian Barroso de Albuquerque, Universidade de Fortaleza, Carmem Cintra de Oliveira Tavares, Universidade de Fortaleza, Jarlideire Soares Freitas, Universidade de Fortaleza, and Maria Alix Leite Araújo, Universidade de Fortaleza

Discourse of Elderly about Tooth Loss: Implications to Quality of Life, Maria Vieira de Lima Saintrain, University of Fortaleza, Gracyelle Alves Remigio Moreira, University of Fortaleza, Suzanne Vieira Saintrain, University of Fortaleza, and Luiza Jane Eyre de Souza Vieira, University of Fortaleza

Poster Area 14

Enfrentamento de Mães Cegas na Educação dos Filhos menores de 12 anos, Gracyelle Alves Remigio Moreira, University of Fortaleza, Juliana da Fonseca Bezerra, University of Fortaleza, Herla Maria Furtado Jorge, Universidade Estadual de Campinas, Raimunda Magalhães da Silva, Universidade de Fortaleza, Christina Cesar Praça Brasil, Universidade de Fortaleza, and Luiza Jane Eyre de Souza Vieira, University of Fortaleza
Primary Health Care: causal conditions for the exercise of nursing leadership, Gabriela Marcellino de Melo Lanzoni, Federal University of Santa Catarina (UFSC/BRAZIL), and Betina Hörner Schlindwein Meirelles, Federal University of Santa Catarina (UFSC/BRAZIL)

Afrontamiento de la Mujer Ante la Migracion de su Pareja y Repercusiones en su Salud, Rebeca López Hernández, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Juan Pablo Cervantes Minjares, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Ericka Guadalupe Rufino, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Berenice Tavares Rodriguez, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, Carlos Gabriel Aguila Garcia, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara, and José Luis López López, Public Health Laboratory, University Center for Health Sciences, University of Guadalajara

E agora? Realidades e perspectivas da mãe adolescente no Nordeste brasileiro, Rita de Cássia Andrade Neiva Santos, Universidade Estadual do Ceará, Raimunda Magalhães da Silva, Universidade de Fortaleza, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, Patrícia Moreira Collares, Fanor Devry Brasil, Alana Andrade Neiva Santos, Centro Universitário UniChristus, and Cleoneide Paulo Oliveira Pinheiro, Centro Universitário Estácio do Ceará

Influência do gênero profissional masculino na periodicidade do exame Papanicolaou, Luis Rafael Leite Sampaio, Universidade de Fortaleza, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, Carolina Maranhão Marques Lacerda, Conselho Regional de Enfermagem do Ceará, Adriana Kelly Almeida Ferreira, Conselho Regional de Enfermagem do Ceará, Lia Maristela da Silva Jacob, Universidade de Fortaleza, Cleoneide Paulo Oliveira Pinheiro, Centro Universitário Estácio do Ceará, and Keylla Márcia Menezes de Souza, Universidade de Fortaleza

La salud y la religión en Río de Janeiro del siglo XXI, Marcio Luiz Mello, Fundação Oswaldo Cruz, and Simone Oliveira, Fundação Oswaldo Cruz
Percepção de homens sobre hipertensão arterial do sistema de saúde no Nordeste brasileiro, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, Celeste Alfredo Mendonça, Faculdades Nordeste, Luis Rafael Leite Sampaio, Universidade de Fortaleza, Carolina Maranhão Marques Lacerda, Conselho Regional de Enfermagem do Ceará, Cleoneide Paulo Oliveira Pinheiro, Centro Universitário Estácio do Ceará, Adriana Kelly Almeida Ferreira, Conselho Regional de Enfermagem do Ceará, and Luziana Nara Alves do Nascimento, Universidade de Fortaleza

Poster Area 15

Stigma and mental illness: social representations among the general population and health professionals in Minas Gerais, Brazil, Patricia Neves Guimaraes, McGill University and State University of Montes Claros, and Duncan Pedersen, Department of Psychiatry-McGill University

Surgical therapy of breast cancer, lymphedema and social behavioral alterations in post mastectomy women, Cleoneide Paulo Oliveira Pinheiro, Centro Universitário Estácio do Ceará, Raimunda Magalhães da Silva, Universidade de Fortaleza, Francisco Antonio da Cruz Mendonça, Faculdades Nordeste, ALINE VERAS BRILHANTE, Universidade de Fortaleza, and GRACYELLE Alves Remigio, UNIVERSIDADE DE FORTALEZA

Educative preparing of the retirement in older adults and their families, MARIA DE LOS ANGELES AGUILERA VELASCO, Universidad de Guadalajara, José de Jesús Pérez Solís, Universidad de Guadalajara, Martín Acosta Fernández, Universidad de Guadalajara, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara

Intersectorality, Social Networks and Citizen Participation: Challenges of Social Work, MARIA ISABEL BARROS BELLINI, PUCRS / SES, MARIANA STINIESKI, NETSI/PUCRS, and LIVIA ARSEGO, NETSI/PUCRS

Work and Retirement: limits and possibilities, Nanci Soares, Unesp campus de Franca

ACTIVE AGEING OF PORTUGUESE AND BRAZILIAN INSERTED IN UNIVERSITIES SENIORS: A qualitative approach., Josiani Oliveira, UNESP-Universidade Estadual Paulista - Brasil, and Helen Engler, UNESP - Brasil
An Exploration of Citizen Participation Quality: Consumer Majority Boards of Community Health Centers, Kristi Lohmeier Law, University of Wisconsin-Whitewater

Poster Area 16

Ethics and Construction of Knowledge., Josiani Oliveira, UNESP-Universidade Estadual Paulista - Brasil, Helen Engler, UNESP - Brasil, and Ana Cristina Soares, UNESP - Brasil

LEGAL CONCEPTS: a qualitative approach., Renato Poltronieri, Universidade Presbiteriana Mackenzie


Ciências Sociais e Currículo, Simone Trindade da Cunha, UNIVERSIDADE DE FORTALEZA

Medical training and primary health care, Lilian Cristina Castro Rossi, Universidade dos Grandes Lagos, Edmo Atique Gabriel, Universidade dos Grandes Lagos, and Soraia El Hassan, Universidade dos Grandes Lagos

Qualitative Inquiry Pedagogy: An Approach to Developing Actively Engaged Healthcare Professionals, Abbey Marterella, Eastern Michigan University

Representações Sociais de Professores acerca da Monitoria Acadêmica como Estratégia de Formação Docente, Ana Karina Monte Cunha Marques, Fanor Devry Brasil, Patricia Moreira Collares, Fanor Devry Brasil, Keyla Rejane Frutuoso de Morais, Fanor Devry Brasil, Rosiane Freire Cavalcanti, Fanor Devry Brasil, and Raquel Figueiredo Barretto, Fanor Devry Brasil
Poster Area 17

Are Pre-service and In-service Teachers Prepared?: Teacher Perceptions as Content-Area Instructors of English Language Learners, Chyllis Scott, University of Nevada, Las Vegas, and Charlotte Pass, SUNY: Cortland

Debating to Improve Writing: Freshmen Use Oral Discourse to Practice Argumentation That Provides Evidence, Rebecca Shargel, Towson University

A Science Teacher’s Experience Utilizing a Science Fiction Novel in the Secondary Classroom, Leigh Hester, Athens State University, and Sharon Elizabeth Nichols, University of Alabama

Adolescent Girls’ Conceptions of Free Online Math Tutor Khan Academy, Lori Ann Cargile, University of Cincinnati, and Shelly Sheats Harkness, University of Cincinnati

Ações Educativas como estratégia para a Promoção da Saúde, ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza, Priscila França de Araújo, Universidade de Fortaleza, Thiciany Castro Moreira, Universidade de Fortaleza, and Larissa da Silveira Cunha, Universidade de Fortaleza

Let Lips Do What Hands Do: A Qualitative Study of Negative Outcomes in Online Dating, Amelia Lee Justice, The Chicago School of Professional Psychology

EDUCATION AND HEALTH: necessary interfaces to the construction of the citizenship, MARIA ISABEL BARROS BELLINI, PUCRS / SES, MARILIA BRAGA, NETSI/PUCRS, LIANA BOLZAN, NETSI/PUCRS, and ALINE Aiko Yoshida GALVÃO, NETSI/PUCRS
Directions in Performance Ethnography

8:00-9:20

Chair: Desiree Rachel Yomtoob, University of Illinois-Urbana

Performance as practice: uses of performative texts in a practice-based pedagogy for teacher education, Jessica Nina Lester, Indiana University, and Rachael Gabriel, University of Connecticut

Sense: Voice, the Quality of Presence and the Poetics of Light and Color, Desiree Rachel Yomtoob, University of Illinois-Urbana

Love Expectations, Yvette Danielle Castaneda, UIUC, and Sheri Katherine Lewis, UIUC

From the Pen to the Needle, Kathy Fox, Plymouth University, and Emma Jordan, Plymouth University

Spotlight: On (Writing) Families: Autoethnographies of Presence and Absence, Love and Loss (1)

8:00-9:20

Chair: Jonathan Wyatt, University of Edinburgh and Tony Adams, Northeastern Illinois University

On Gratitude, for My Father, Craig Gingrich-Philbrook, Southern Illinois University at Carbondale

After Dinners, in the Garage, Out of Doors, and Climbing on Rocks: Writing Aesthetic Moments of Father-Son, Derek Bolen, Angelo State University

Going Home, Kitrina Douglas, University of Bristol

Ghost-child, Anne Harris, Monash University

Always Strange, Stacy Holman Jones, California State University
1391  Doctoral Students’ Qualitative Approaches

8:00-9:20

Chair: Summers, EJ

A Cultural Analysis of Satymev Vijante, Salma A, Amlani, Texas State University

The lived experiences of TAs as faculty members in-training, Sydney Granger, Texas State University

Autoethnography, Tamara Sheteon, Texas State University, and Kristie O’Donnell, Texas State University

Autoethnography-- Year One, EJ Summers, Texas State University

1392  Autoethnography: Education I

8:00-9:20

Chair: Annika Åstrand, Faculty of Humanities and Social Sciences

Using William Pinar’s Currere as an Approach to Challenge Hegemonies in Research Education, Jeanette Elizabeth Maritz, University of South Africa

Native Androgogy: Challenges and Strengths, Dr. Jodi Charlene Nettleton, Springfield College

Who Accommodates Whom? A Counter-Narrative to Educational Assimilation, Jim Burns, South Dakota State University, and Jaime Nolan, South Dakota State University

Contemplations about Being a Reseacher Within a Project with Research and Development Claims, Annika Åstrand, Faculty of Humanities and Social Sciences, and Gudrun Holmdahl, Karlstad University, Sweden
1393  Autoethnography: Trauma and Loss
8:00-9:20

Chair: Geraldine Gorman, University of Illinois at Chicago

The Web of Yearning: Exploring the Interconnection of Losses Past and Present, Geraldine Gorman, University of Illinois at Chicago, and Stephanie Ezell, University of Illinois at Chicago

A Series of Staggering Heartbreaks: Breaking the Silence of Same Sex Intimate Partner Violence, Matthew Nicosia, Department of Theatre and Film, Bowling Green State University

The Existential Sensibility of Loss in Autoethnography, Justin Harmon, Texas A& M

On My Bubble Dreams, Carlie Fieseler, University of Illinois, Urbana-Champaign

1394  Voice/listener: between being ‘in trouble’ and ‘of use’
8:00-9:20

Chair: Conlon, Catherine Elizabeth

A Voice without Organs: interviewing in posthumanist research., Lisa A Mazzei, University of Oregon

Weak Voice/Strong Talk: between policy making with or without women, Catherine Elizabeth Conlon, Trinity College Dublin

Autobiography and Voice: Transcultural Challenges in Life-Writing/Research, Janet Louise Miller, Teachers College, Columbia University

(Re)Turn to Voice II: What Kind of Subject for What Kind of Science?, Patti Lather, Ohio State University

1403  Education: The Eyes of the University I
8:00-9:20

Chair: Mirka Koro-Ljungberg, University of Florida

Research-stories: experiences of research in the current moment, elke emerald, Griffith University
Methodological Drag: Passing as a Humanist, Susan Nordstrom, University of Memphis, and Alison Happel, University of Memphis

Academic members’ experiences of about their professional challenges, Zohreh Shahhosseini, Mazandaran University of Medical Sciences, and Mahmonier Danesh, Maandaran University of Medical Sciences

‘Dangerous’ resonances: A plateau of disgust, discomfort, and obscenity in university classrooms, Tim Barko, University of Florida, Jennifer Wolgemuth, University of South Florida, and Mirka Koro-Ljungberg, University of Florida

Challenges of interdisciplinary research across ideological and methodological contexts, Mirka Koro-Ljungberg, University of Florida, Elliot P. Douglas, University of Florida, and David J. Therriault, University of Florida

1404 Education: New Teachers & Teacher Education

8:00-9:20

Chair: Michael DiCicco, The University of South Florida

From Novices to Experts: The Development of Shanghai Early Childhood Teachers’ Expertise, Haiping Hao, Texas A&M University, and Patricia Larke, Texas A&M University

Transference of Knowledge between Teachers and Schools: A Qualitative Evaluation, Diógenes Carvajal, Universidad de los Andes (Bogotá, Colombia), and Juny Montoya, Universidad de los Andes (Bogotá, Colombia)

Teaching Qualitative Research in a Business School, Michael Humphreys, Durham University, and Mark Learmonth, Durham University

Can Critical Thinking Be Applied Across Disciplines and Across Countries?, Sheila Rae Goodwin, University of South Carolina Beaufort, and Ahmad Aboshiaqah, King Saud University

Not Seeing Eye to Eye: Mismatched Identities of First Year Teachers, Michael DiCicco, The University of South Florida, Laura Sabella, The University of South Florida, Robert Jordan, The University of South Florida, Pat Jones, The University of South Florida, and Kate Boney, The University of South Florida
1405  Education: Rethinking the Curriculum

8:00-9:20

Chair: Sara Scott Shields, University of Georgia

Artful Pedagogy: Opportunities for Engagement in the Qualitative Curriculum, Sara Scott Shields, University of Georgia, and Kelly Guyotte, The University of Georgia

Positivist Science Curriculum and Post-structural Pedagogy: A New Materialist Entanglement, Rouhollah Aghasaleh, University of Georgia, Cory Buxton, The University of Georgia, and Martha Allexsaht-Snider, The University of Georgia


An Autoethnography on Ideology in English Language Curriculum Development, Yang Gao, Kent State University

1406  The Politics of Qualitative Research

8:00-9:20

Chair: William F Flora, East Tennessee State University

Gaining Access amidst a Culture of Fear: One Novice Scholar’s Experience, Jennifer Michelle Horace, Clemson University

Continuity between the PhD and Insertion in the Scientific Community Mery Hamui, Department of Sociology, Universidad Autónoma Metropolitana (UAM-A) and Alejandro Canales, Institute of Higher Education Education, Universidad Nacional Autónoma de México, Mery Hamui, Universidad Autónoma Metropolitana-A, and Alejandro Canales, Institute of Higher Education Studies, Universidad Nacional Autónoma de México

Don’t Forget the Middle Child: Supporting Second-Year Students, Ashley Lynn Babcock, Art Institute of Washington

The (im)possibility of reporting guidelines for qualitative research: a summary of findings from an argument Delphi study, Karin Hannes, KU Leuven

A practical exploration: using qualitative methods in grant evaluations, William F Flora, East Tennessee State University
1408  Directions in Critical Race Theory

8:00-9:20

Chair: Cecilia Elizabeth Suarez, University of Illinois at Urbana Champaign

Counter Critical Narratives: Ontological and Epistemological Suppositions, Donald R Collins, Prairie View A&M University, and Dorothy Muhammad, Texas A&M University

Influencing black achievement in the suburbs: Portraits of black educators in predominantly white suburban schools, April Michelle Warren-Grice, University of Illinois Urbana-Champaign

“Colored People”, Affirmative Action, and White Privilege: From Critical Race Theory to Praxis in Classrooms, Cecilia Elizabeth Suarez, University of Illinois at Urbana Champaign, and Robert A Ward, University of Illinois at Urbana Champaign

1412  Artworks and Politics in Arts-Based Research

8:00-9:20

Chair: Andre de Quadros, Boston University

Portraiture and Politics in a Prison Community Music Program based on Aesthetics of the Oppressed, Andre de Quadros, Boston University

Erica’s Abstract Painting: Beyond Artistic Expression to Soul by Using Participant-as-Ally – Essentialist Portraiture, Yong-Sock Chang, University of Illinois at Urbana-Champaign

“Uneventful, everyday existence”: Liberation politics across two continents and years, Desiree Y. McMillion, University of Illinois at Urbana-Champaign, and Brenda Nyandiko Sanya, University of Illinois, Urbana-Champaign

Part of the problem? A contrarian look at the socially-engaged work of art and arts-based research, Monica Prendergast, University of Victoria
1415  Critical Struggles Supporting Diversity in Classrooms
8:00-9:20

Chair: Lilli Melero, University of Illinois-Urbana Champaign

School Readiness: Insights from Low-income African American Mothers, Lilli Melero, University of Illinois-Urbana Champaign, and Robin L. Jarrett, University of Illinois-Urbana Champaign

Analyzing Preservice Teachers’ Read-Alouds, Soowon Jo, University of Florida, and Maureen P Fennessy, School of Teaching and Learning, University of Florida

Agency in the ESL Classroom, Glen Chapman, University of Cincinnati

Sensitizing secondary presevice teachers to the needs of English Language Learners (ELL) in mathematics and science content., Terry Jimarez, UT- Pan American

1417  Spotlight: Behind the Wall: An Ethnographic Film about a Survivor’s Return to Poland after Seventy Years
9:30-10:50

Chair: Ellis, Carolyn

Behind the Wall: An Ethnographic Film about a Holocaust Survivor’s Return to Poland after Seventy Years, Carolyn Ellis, University of South Florida

1418  Plenary: Remembering Elliot Eisner
9:30-10:50

Chair: Richard Siegesmund, Northern Illinois University

Arts-based approaches in research: Opening our ways of thinking, Valerie J. Janesick, University of South Florida

Connoisseurship: Judgments of quality in program evaluation, Robert Stake, University of Illinois

Boundaries: Breakings and synthesis, Judith Preissle, University of Georgia
To live joyously, vibrantly, and meaningfully, Liora Bresler, University of Illinois

**Plenary: Scholarship of the Heart: Celebrating the Work of Ronald J. Pelias (Part I)**

1419 9:30-10:50

Chair: Lesa Lockford, Bowling Green State University and Tami Spry, St. Cloud State University

Doing Work that Matters, Tami Spry, St. Cloud State University

Methodologies of the Heart: A Poetics of (Com)Passion, Elyse Pineau, Southern Illinois University at Carbondale

Narratology and “Telling Tales” in Performance Studies, Christopher Collins, Angelo State University

An Office with a View: Reflections on Daily Life with Ron Pelias, Craig Gingrich-Philbrook, Southern Illinois University at Carbondale

Syncopation and Entrainment, Lesa Lockford, Bowling Green State University

**Spotlight: Evoking the inner human being in Portraiture: The inspiration and interests of the portraitist**

1420 9:30-10:50

Chair: Klaus Gerhard Witz, University of Illinois at Urbana-Champaign

Portraiture as connecting auto-ethnography to the wider world., Brinda Jegatheesan, University of Washington

Ways of evolving to inner maturity of a Won-Buddhist woman with mind practice experiences., Youngcook Jun, Sunchon National University

Communicating what is special (touching, revealing, creative) in children’s paintings in a portraiture manner, Yong-Sock Chang, University of Illinois at Urbana-Champaign
The heart of portraiture: A vast spectrum of “intuition and conscientious-accurate writing in a unity”, Klaus Gerhard Witz, University of Illinois at Urbana-Champaign

1422 Directions in Active Interviews

9:30-10:50

Chair: Eva Serrano, Aurora University

The Objectivation of Subjectivity in Qualitative Interviewing: Power, Desire, Understanding, and Reflection, Barbara Dennis, Indiana University

Using Assignments during Interviews on an Abstract Concept, Amy E Bumbaco, University Of Florida, and Elliot P. Douglas, University of Florida

Interviewing Latino/a Undergraduate College Students: Their Perceptions of College Success, Eva Serrano, Aurora University

The Extended Interview: A Practitioner-Researcher’s Tool for Difficult-to-Access Populations, Aja Henriquez, California State University, San Bernardino

1423 From Research to Literary: Turning My Dissertation into Something Accessible

9:30-10:50

Chair: Jones, Darolyn “Lyn”

(Session Organizer) Darolyn “Lyn” Jones, Ball State University and Indiana Writers Center,

1424 Autoethnography: Education II

9:30-10:50

Chair: Leslie Pourreau, Kennesaw State University

An Autoethnographic Study of Cultural Roots, Vladimir F. Trostin, Beach Park Consolidated School District #3
Un testimonio: Discovering the self in the company of others, Juan Manuel Nino, The University of Texas at San Antonio, and Israel Aguilar, Texas State University

Let the Symbols Speak, Janet Tipton Hindman, West Texas A & M University, and Fernando Valle, Texas Tech University

Analyzing Flying Chameleons: Using Autoethnography to Explore Personal and Professional Change in the Female Educator, Leslie Pourreau, Kennesaw State University

Beauty is as Beauty Does: Is There Room at the Counter for Me?, Melodie Ray Davis-Bundrage, University of Georgia

**Spotlight: Collective Autoethnographic Inquiry into New Being for Human Beings**

1425  9:30-10:50

Chair: White, carolyne j

(Session Organizer) carolyne j White, Department of Urban Education, Rutgers University; (Session Organizer) Kim (TK) Taekyun, Urban Systems Program, Rutgers University; (Session Organizer) Jessica Smith-Kennan, Urban Systems Program, Rutgers University; (Session Organizer) Crystal Hamai, Urban Systems Program, Rutgers University; (Session Organizer) Nicole Auffant, Urban Systems Program, Rutgers University; (Session Organizer) Clare Gutwein, Urban Systems Program, Rutgers University; (Session Organizer) Lenore Pearson, Rutgers University; (Panelist) Lenore Pearson, Rutgers University; (Session Organizer) Franchesca A. Cifuentes, New School and The Future Project; (Panelist) Franchesca A. Cifuentes, New School and The Future Project,

1426  Voicings

9:30-10:50

Chair: Shameem Rakha, University of Illinois at Urbana-Champaign

Speaking of race: Voicing silent calls for kindness in upper-level high school classes, Shameem Rakha, University of Illinois at Urbana-Champaign

Rhetoric as Voice: Qualitative Inquiry that Connects, Karen Morgan, Ball State University
Recovering Voice in Ethnography, Myrdene Anderson, Purdue University, and Devika Chawla, Ohio University

Representation and Solidarity in Feminist Fieldwork, Himika Bhattacharya, Syracuse University

1427 Directions in Narrative Inquiry
9:30-10:50

Chair: Sarah Burm, Western University

Looking back to see our way forward: A critical review of narrative inquiry across the professions, Sarah Burm, Western University, and Kathy Hibbert, Western University

Residing In-Between: A Visual-Verbal Narrative Inquiry into Student Experiences in a Transdisciplinary Design Studio, Kelly Guyotte, The University of Georgia

Conducting Narrative Interviews: A Research Note, Sujin Son, ohjen7@uga.edu

Narrative inquiry in the study of generative behavior., Rosario Tuzzo, Universidad de la República, Uruguay

Coming to know theory, Daniel F Johnson-Mardones, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, Marilyn A. Johnston-Parsons, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, Mor Gueye, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, Annie Insana, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, Leonardus Sudibyo, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, and Angela Masters, University of Illinois Urbana Champaign, Department of Curriculum and Instruction

Spectator and Actor in Narrative Research, agneta knutas, Norwegian University of Science and Technology
“She Be Acting Out Again”: Mad and Neurodiversity 
Responses to People with Significant Reputations

9:30-10:50

Chair: Philip Smith, Eastern Michigan University

Learning to Run, Pounding on the Silo, Philip Smith, Eastern Michigan University

Broken and Unbound, Ruth Salles, Student Advocacy Center of Michigan

Incorrigible, Michael Peacock, Eastern Michigan University

Don’t Forget To Return Your Textbooks: Leaving High School Is Easy to Do!, Jackie McGinnis, Eastern Michigan University

Being Bad, Kimberly Millstead, Eastern Michigan University

Plenary: Reconceptualizing data session I

9:30-10:50

Chair: Mirka Koro-Ljungberg, University of Florida and Maggie MacLure, Manchester Metropolitan University

Reconceptualizing data session I, Mirka Koro-Ljungberg, University of Florida, and Maggie MacLure, Manchester Metropolitan University

Using Multi-Stage Narrative Strategies in Textual Database Analysis

9:30-10:50

Chair: Sandra Ruth Schumacher, William S. Middleton Veterans Memorial Hospital

(Session Organizer) Sandra Ruth Schumacher, William S. Middleton Veterans Memorial Hospital; (Panelist) Dr. Thomas James Loveless, Holy Family University; (Panelist) Amy R. Morton-Miller, College of Lake County; (Panelist) Linda L Austin, University of North Alabama; (Chair) Sandra Ruth Schumacher, William S. Middleton Veterans Memorial Hospital; (Panelist) Sandra Ruth Schumacher, William S. Middleton Veterans Memorial Hospital,
**1431  Religion I**

9:30-10:50

*Chair: Hye-Young Park, University of Illinois*

A Critical Discourse Analysis of Religious Discourse around Sexuality, *Christina L. Wright, University of West Georgia*

Crafting Strategy towards Achieving the Shariah Compliant Quality Standard: A Qualitative Inquiry, *Ummi Salwa Ahmad Bustamam, Universiti Sains Islam Malaysia, Arbain Sarion, Universiti Sains Islam Malaysia, and Amirul Shah Md Shahbudin, Universiti Sains Malaysia*

Ethnic solidarity and intraethnic othering: South Korean international youths in a U.S. Christian high school, *Hye-Young Park, University of Illinois*

The Transformation of Islamic Political Culture in Turkey: Shifting Narratives of ‘West’ and Democracy, *Ozgur Celenk, University at Albany, Sociology Department*

Performing Traditional Songs as an Act of Resistance, *Virginie Magnat, University of British Columbia*

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**Spotlight: New Technologies and Reinventions for Qualitative Researchers**

1432

9:30-10:50

*Chair: Valerie J. Janesick, University of South Florida*

Building Stories of Lived Experience with New Technologies, *Valerie J. Janesick, University of South Florida, and Carolyn N. Stevenson, Kaplan University*

Using Online Comic Generators to Visually Tell the Story, *Dustin DeFelice, Michigan State University*

Textbook Analysis Through Storytelling and Photography, *Gary Padgett, University of North Alabama*

Photovoice for Qualitative Researchers, *Mike DiCicco, University of South Florida*

Working collaboratively in virtual researcher teams, *Shelley Stewart, University of South Florida*
1433  Gaming

9:30-10:50

Chair: Erin Davis, Cornell College

English Literacies and Video Game Communities: A Digital Ethnography, Raúl Alberto Mora, Universidad Pontificia Bolivariana, Sebastián Peláez, Universidad Pontificia Bolivariana, Mateo Jaramillo, Universidad Pontificia Bolivariana, Brayan Estiben Rojas-Echeverri, Universidad Pontificia Bolivariana, and Sebastián Castaño, Universidad Pontificia Bolivariana

An Immersive Ethnography of Online Crowdsourced Informal Education: League of Legends and r/summonserschool, Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida

Meaningful Play: Qualitative Methods for large Studies of Games with small Budgets, Timothy Rowlands, Saginaw Valley State University, and Sheruni D’Ratnabalasurir, Saginaw Valley State University

Women’s Involvement in Strategy Boardgaming: Challenges and Possibilities, Erin Davis, Cornell College

Feminist Qualitative Inquiry: The Collaborative, the Relational, and Commensurability

1434

9:30-10:50

Chair: Callie Spencer, Eastern Washington University

“Working the Ruins” of Collaborative Feminist Qualitative Research, Callie Spencer, Eastern Washington University

Research as Collaborative Act: A Latherian Approach to Developing a Collaborative Affinity Mapping Analytic, Susan R. Adams, College of Education, Butler University

The Ethics of Provocation: Reconsidering Empathy and Action in Feminist Qualitative Method, Heather Murphy Sloane, University of Toledo

Othering and the Production of the Subject: Critical Issue in Interview Research, Rachel Joffe Falmagne, Clark University
1437  Spotlight: Directions in Participatory Action Research I

9:30-10:50

Chair: Lubomir Popov, Bowling Green State University

Consumers as Experts: Understanding Users Through Qualitative Thinking, Lubomir Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

Patriarchal Domination and Its Impact on Women’s Education among Zimbabwean Immigrants in the United States, Florence Nyemba, University of Cincinnati

Doing Participatory Action Research with War-Affected Children and Youth: The Ethical Tensions, Emily Zinck, Dalhousie University

A Close-Up of Co-Teaching: Zooming in on Teacher Candidates’ Co-Teaching Experiences, Nancy Diana Landis, Tennessee Technological University, Jessica Nichole Stephens, Tennessee Technological University, Gabrielle Brooke Byford, Tennessee Technological University, and Janet K. Isbell, Tennessee Technological University

1438  Qualitative Evaluation And Social Policy

9:30-10:50

Chair: Wendy Haight, University of Minnesota - School of Social Work

Findings from a Student- and Faculty-Run Free Parent Representation Law Clinic, Wendy Haight, University of Minnesota - School of Social Work, and Jane Marie Marshall, University of Minnesota, Twin Cities Campus

What Difference Does 35 Years Make? Issues around Qualitative Inquiry and Policy Making from the 1979 Cambridge III Conference and Today, Tom Fox, National Louis University

Responsive Evaluation Approach: Opportunities and Contradictions, Layane Thomas Mabasa, University of Limpopo
Challenges implementing Educational reform in Mexico’s secondary Education, Galo E. Lopez-Gamboa, Universidad Autónoma de Yucatán, Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Angel M. Aguilar-Riveroll, Universidad Autonoma de Yucatan

Using Evaluation for Innovation, Communication and Interaction to Change Traditional Evaluation Expectations and Generate Learning, Jaime Andrés Gutiérrez, Project Evaluation Leader, and Gerardo Rey, Project Evaluator

**Cultural and teaching experiences of immigrant teachers from Sub-Saharan Africa in the US**

9:30-10:50

Chair: Kumi-Yeboah, Alex

(Session Organizer) Alex Kumi-Yeboah, Dalton State College,

“If you pray don’t worry, and if you worry don’t pray:”

**Black women and urban violence**

9:30-10:50

Chair: Amira Millicent Davis, Independent Scholar

Exploring the Secret Life of B’s: (Honey)Bees, B*tches, and a Bricolateur, Amira Millicent Davis, Independent Scholar

Involving Urban, Low-Income Single African American Mothers in Genomic Research, Ruby Mendenhall, University of Illinois-Urbana, and Amira Millicent Davis, Independent Scholar

Depression and Fear are Not Options: African American Mothers in High-Crime Neighborhoods and the Mental Health Paradox, Ruby Mendenhall, University of Illinois-Urbana

Psychological Costs of Living in Neighborhoods with High Levels of Violence and Cultural Resiliency, Ruby Mendenhall, University of Illinois-Urbana, and Amira Millicent Davis, Independent Scholar
Embracing Intactivism: Fighting for Foreskin by Teaching about “Intactness”

9:30-10:50

Chair: Kristen C. Blinne, University of South Florida and Joanna Bartell, University of South Florida

(Session Organizer) Kristen C. Blinne, University of South Florida; (Session Organizer) Joanna Bartell, University of South Florida; (Session Organizer) Summer Cunningham, University of South Florida; (Chair) Kristen C. Blinne, University of South Florida; (Chair) Joanna Bartell, University of South Florida; (Panelist) Summer Cunningham, University of South Florida,

Moving from Essence to Tentative Manifestations in Post-Intentional Phenomenology

9:30-10:50

Chair: Mark Vagle, University of Minnesota

Deconstructing What We Build and Think We Know, Mark Vagle, University of Minnesota

Narrative Visualization of Tentative Manifestations in Post-Intentional Phenomenological Inquiry, Angelica Pazurek, University of Minnesota

Tentative Manifestations of Reading Race in a Community Space, Roberta Gardner, University of Mary Washington

The Emergence of Tentative Manifestations through Mobile Journaling, Keri Valentine, The University of Georgia

Millennials in Vietnam: Lock and Load, Rock and Roll

9:30-10:50

Chair: Waite, Gerald

Metaphor and Reality: Expectations of Vietnam from Millennial Eyes, Cooper Cox, Ball State university

Finding Vietnam: The Reactions of Millennials and 60’s Veterans in 21st Century Vietnam, Spencer Sabinske, Ball State University

Evolving Mindsets, Quinn Nelson, Ball State University
Interpretation and Flexibility: Ethnographic Fieldwork in Vietnam, *Katrina Pieri, Ball State University*

Millennials and Veterans: The Final Chapter, *Ashli Godfrey, Ball State University*

**Implementing Drama and Dance in Qualitative Art Research**

1444

9:30-10:50

*Chair: Ben Hardin, University of Texas*

Drama-based Qualitative Inquiry in Devised Theatre and Identity Research, *Ben Hardin, University of Texas*

On how chairs move: writing my movement, moving my writing: an A/r/tographic experience in Dance, *SCHEILA MARA MACANEIRO, UNIVERSIDADE ESTADUAL DO PARANA*

‘Art at Work’ - Moving in Strange Ways, *Victoria O’Sullivan, Auckland University of Technology, and Janita Craw, Auckland University of Technology, New Zealand*

A Variety of Dance Pedagogical Approaches: Language and a Visual Phenomenon with the Improvisatory Aspects, *Anita Valkeemäki, University of the Arts, Helsinki*

**1445 Image, Visual Culture, and Identity**

9:30-10:50

*Chair: Amana Marie LeBlanc, Georgia State University*

Gender Identity Negotiation of Female Gamers: A Fiction-Based Approach, *Amana Marie LeBlanc, Georgia State University*

On Materiality in Visual Arts-Based Research, *Richard Siegesmund, Northern Illinois University*

Linking Arts-Based Inquiry, Identity Work, and Disciplinary Practice, *George Kamberelis, University of Wyoming, Diane Panozzo, University of Wyoming, Wendy Bredehoft, University of Wyoming, Debalina Maitra, University of Wyoming, and Amanda Sanders, University of Wyoming*
Fabricated Meaning in the Directed Image, Paula Mahoney, Monash University, Melbourne, Australia

1446  Plenary: Foundations of Critical Qualitative Inquiry I

9:30-10:50

Chair: Lauren Hoffman, Lewis University

Working to Transgress, Norman Denzin, University of Illinois

Feminist and Gender Studies: Constructing Research that Acknowledges and Challenges Diverse Performances of Patriarchy and Gender Dualisms, Mary Margaret Fonow, Arizona State University, and Lu Bailey, Oklahoma State University

Counter-colonial Research Methodologies drawing upon Postcolonial Critique and Indigenous Onto-Epistemologies, Jenny Ritchie, Te Whare Wananga o Wairaka, Unitec Institute of Technology, Auckland, New Zealand

Critical and Poststructural Forms of Inquiry: Social and Environmental Justice Through Productive Critique, Aaron Kuntz, University of Alabama

1447  Power and Stigmatized Populations

9:30-10:50

Chair: June L Gin, Veterans Emergency Management Evaluation Center

Finding a Voice: Tales of Disaster Preparedness from Homeless Shelter Managers, June L Gin, Veterans Emergency Management Evaluation Center, and Rebecca Saia, VEMEC

Navigating Between Invited and Public Space: Exploring Narrative Voice Among Stigmatized Populations, Jill Anne Chouinard, University of Ottawa, and Pat Clifford, Case Western Reserve University

Parent Perspectives on Inclusive Education: Examining Outcomes for Individual Students, Mary Kathryn Staton, Eastern Michigan University
The Daily Life of the Deaf-Blind: Negotiating Their Independence, Daniela Raejeanna Hirschmann, San Diego State University, Kelvin Crosby, San Diego State University, and Andrea Kaviczki, San Diego State University

**Dirty Dancing: Choreographies of Otherness and Improvisational Possibilities**

11:00-12:20

Chair: Gamboa, Eddie

Dancing at/through the Intersections, Miranda Olzman, University of Denver

Cuerpos en Transito: Movement, “Dirty” Work, and Citizenship Along the L.A. Metro, Jesus Valles, Aikins High School

Decadent Movement: Choreographing Sex in the Shadows of Southern Decadence, Eddie Gamboa, Northwestern University

**Spotlight: On (Writing) Families: Autoethnographies of Presence and Absence, Love and Loss (2)**

11:00-12:20

Chair: Jonathan Wyatt, University of Edinburgh and Tony Adams, Northeastern Illinois University

Bedtime Stories, Sophie Tamas, Carleton University

Roses and Grime: Tattoos, Texts, and Failure, Desireé Rowe, University of South Carolina, Upstate

A Critical Autoethnographic Exploration of Narrative Momentum in Families, Andrew F. Herrmann, East Tennessee State University

My Daddy is Slick, Brown, and Cool Like Ice Water, Robin Boylorn, University of Alabama

Dying in the Care of the NHS: Fragments from a Daughter’s Love Song for Her Father, Jane Speedy, University of Bristol

Temporary Blindness, Gunnhildur Jonsdottir, University of Iceland
Plenary: Scholarship of the Heart: Celebrating the Work of Ronald J. Pelias (Part II)

1451   11:00-12:20

Chair: Tami Spry, St. Cloud State University and Lesa Lockford, Bowling Green State University

Feeling with Ron, Carolyn Ellis, University of South Florida

The Heart’s Voice, Christopher Norman Poulos, University of North Carolina at Greensboro

The Writing Life, Arthur P. Bochner, University of South Florida

Mentoring the Heart: Guiding the Search for (Academic) Voice, Nicole Defenbaugh, Lehigh Valley Health Network

Without Reservations, Norman Denzin, University of Illinois

The Simple, Almost Throw Away Style of this Writing Broke My Heart--I Cried: Writing with Ron in Privilege, Pain, and the Intensity of Love, Ken Gale, University of Plymouth

I Met Him on a (Friday) and My (Methodology of the) Heart Stood Still / Da Do Ron-Ron-Ron, Da Do Ron-Ron, Jonathan Wyatt, University of Edinburgh

Spotlight: Women Writing on the Edge

1452   11:00-12:20

Chair: Leavy, Patricia

(Session Organizer) Patricia Leavy, Independent,

Directions in Grounded Theory: I

1454   11:00-12:20

Chair: Karen Hoare, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland

The Role of a Sexual Health Promotion Leaflet in Catalysing Conversations: A Constructivist Grounded Theory, Karen Hoare, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland
Grounded Theory Methodology and the Use of Diagrams: One Detailed Example, Brianna Lynn Kennedy-Lewis, University of Florida

Conducting a Grounded Theory Study in a Language Other Than English: Procedures for Ensuring the Integrity of Translation, Intansari Nurjannah, Centre for Nursing and Midwifery Research, James Cook University, Jane Mills, Centre for Nursing and Midwifery Research, James Cook University, Tanya Park, Centre for Nursing and Midwifery Research, James Cook University, and Kim Usher, University of New England

Analysing data in a grounded theory study., Karen Hoare, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

Practice to Research: Building the Family-Capital Theory of Role Exchange, Cathlene Hardy Hansen, Indiana University, and Kathleen Gilbert, Indiana University

1455  Clan Cohort: It's All in the Family

11:00-12:20

Chair: Elizabeth Campbell, Marshall University

Latchkey Students: Exploring Student Detachment in Non-traditional Higher Education Program Delivery, Darrell S. Brewer, Marshall University

Red Headed Stepchildren: Feelings of Fraud in the Cohort, Lee Ann Hvizdak Porter, Marshall University & Cabell County Schools, Huntington, WV

Cohort as Family: On Losing a Member, Allison Pyle, Marshall University & Webster Springs Elementary

I am the Cohort: An Individual Becomes the Collective, Whitney Ann Shakuri-Rad, Marshall University
1456  Autoethnography: Family

11:00-12:20

Chair: Yvette Danielle Castaneda, UIUC

Tensions of Love: A conversation with my father, Hannah Prince, University of South Florida

Dream State, Yvette Danielle Castaneda, UIUC

The Darkness Has Not Overcome it: An Autoethnography of a Continuing Relationship, Joyce Hocker, University of Montana

Cap’n Psych, Elisabeth Lowenstein, Midsized Midwestern State University

Critical Autoethnography: Intersecting Cultural Identities in Everyday Life

1457

11:00-12:20

Chair: Robin Boylorn, University of Alabama

The Transitory Radical: Making Place with Cancer, Jeanine M Minge, California State University, Northridge

Critical Autoethnography as Intersectional Praxis: A Performative Pedagogical Interplay on Bleeding, Bryant Keith Alexander, Loyola Marymount University

Lather, Rinse, Reclaim: Cultural (Re)Conditioning of the Gay (Bear) Body, Patrick Santoro, Governors State University

Mindful Heresy, Holo-expression, and Poiesis: An Autoethnographic Response to the Orthodoxies of Interpersonal & Cultural Life, Sarah Amira de la Garza, Arizona State University

Socioeconomic Im(Mobility): Resisting Classifications Within a “Post-Projects” Identity, Mark P Orbe, Western Michigan University
1458  Hearing Silences

11:00-12:20

Chair: Einav Segev, School of Social work, Sapir College

Tragic Sights: Theorizing the Unspeakable and Renegotiating Ignorance, Jessica A. Heybach, Aurora University

Making it Over: Reflections of an African American Teacher Making Space in the Unfamiliar Suburbs, Kia S. Rideaux, University of North Texas

Journey to Identity: Autobiographical Memory and the Identity Development of Young Israelis Women, Einav Segev, School of Social work, Sapir College

Irruption of Silences in the Words We Use: Self-Reflective Exploration of Linguistic Choices in Qualitative Research Writing, Corrine Marie Wickens, Northern Illinois University, James Cohen, Northern Illinois University, and Carol Sue Walther, Northern Illinois University

1459  An Inquiry on (Writing) Brothers II

11:00-12:20

Chair: Derek Bolen, Angelo State University and Christopher Collins, Angelo State University

Christian: My Brother Who Lived for a Day, Craig Gingrich-Philbrook, Southern Illinois University at Carbondale

Between Brothers/Brothers Between Us: Stories of a Middle Child in a Hybrid Family, David Hanley-Tejeda, St. Cloud State University

Half Stories of Brothers and Blood, Joe Hassert, Bloomsburg University

(Re)constructing Brotherhood, David Purnell, University of South Florida
### 1460 Directions in Qualitative Health Research

11:00-12:20

**Chair:** Elizabeth Diener, Oklahoma City University, Kramer School of Nursing

Linking Symbolic Interactionism and Grounded Theory Methods in a Research Design, JENNIFER CHAMBERLAIN-SALAUN, JAMES COOK UNIVERSITY, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

A Phenomenological Exploration of International Nurse’s Motivation, Elizabeth Diener, Oklahoma City University, Kramer School of Nursing

Constructing a Humanistic Professional Mission via ‘Marginal’ Education: A Trioe ethnography, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, Simone A. M. Mendonça, Universidade Federal de Minas Gerais, and Yone A. Nascimento, Universidade Federal de Minas Gerais

Activities of Daily Living: Profiles of Children with Obesity, Geoffrey A Meek, BGSU, and Vandita Prasad, Waite High School, Toledo

### 1461 Plenary: Reconceptualizing data session II

11:00-12:20

**Chair:** Mirka Koro-Ljungberg, University of Florida and Maggie MacLure, Manchester Metropolitan University

Reconceptualizing data session II, Mirka Koro-Ljungberg, University of Florida, and Maggie MacLure, Manchester Metropolitan University

### 1462 Weaving Living Systems into Inquiry

11:00-12:20

**Chair:** Hauk, Marna

Gaian Methods as Qualitative Inquiry, Marna Hauk, Institute for Earth Regenerative Studies and Prescott College

Women Ranchers as Ecojustice Educators, Noël Cox Caniglia, Prescott College
The Afro Eco-Abundance Consciousness, *Moleen Madziva, Prescott College and Macheke Sustainability Project*

Ecobricolage: Inquiry Infused with an Ecological Consciousness, *Tanya Miller, Prescott College and Blue Planet Living Institute*

The Inherent Ecologist: Weaving Living Systems into Inquiry Ethics, *Denise Mitten, PhD, Prescott College*

**1463 Religion II**

11:00-12:20

*Chair: Rebecca Morrow, University of Illinois, Urbana-Champaign*

And Then There Was Nothing: An unexpected (non-)answer to a prayer, *Rebecca Morrow, University of Illinois, Urbana-Champaign*

Can Jesus be Gay today? Experiences and lessons learned from an Urban Faith Based Organization’s sexual health program, including Queer youth., *Carlos AO Pavao, Texas A&M University*

Roman Catholic Womenpriests: The nexus of spirituality and social activism, *Christina Gringeri, University of Utah*

Dancing in the public eye: Muslim American Women on Campus, *Shabana Mir, Millikin University*

**1464 Directions in Computer Assisted Models Of Analysis**

11:00-12:20

*Chair: Chrysostomos Giannoulakis, School of Physical Education, Sport, & Exercise Science, Ball State University*

Narrative Visualization of Tentative Manifestations in Post-Intentional Phenomenological Inquiry, *Angelica Pazurek, University of Minnesota*

Topic Modeling Techniques in Qualitative Data Analysis, *Chrysostomos Giannoulakis, School of Physical Education, Sport, & Exercise Science, Ball State University, and Stefanos Poulis, Department of Computer Science and Engineering, Department of Mathematics, University of California, San Diego*

The Hidden Role of NVivo (and other QDAS) in Dissertations, *Kristi Jackson, Queri*
Qualitative Research Online

11:00-12:20

Chair: Janet Salmons, jesalmons@gmail.com

Teaching Qualitative Research Methods in an Online Doctoral Program: Advancing Pedagogical Methods that Embrace Reflexivity and Practice, Bethany Hope Flora, East Tennessee State University

Online Interaction: Challenges and Opportunities for Qualitative Research, Catherine Anne Schmidt-Jones, UIUC

Politics and Ethics of Qualitative Research Online, Janet Salmons, jesalmons@gmail.com

Feminist Qualitative Research: Gender and the Production of Knowledge

11:00-12:20

Chair: Rouhollah Aghasaleh, University of Georgia

Knowing the Other Gender: Rarely Taught, Roundly Learned, Rouhollah Aghasaleh, University of Georgia, and Cory Buxton, The University of Georgia

Gender, Sexuality, and Teaching: Exploring Gender and the Teaching Profession through Study of Men Teachers, Christopher Michael Hansen, Illinois State University

“It is not manly!”: The identity struggles of low-performing male college students in Taiwan, Tzu-Hui Chen, Nanhua University(Taiwan)

Examining the Integrity of Focus Groups: Using journaling to augment focus groups, Christina Marie Gipson, Grambling State University, and Ashley Bowers, Southeastern Louisiana University
1467  Education: The Eyes of the University II
11:00-12:20

Chair: Maria K. Lovett, Florida International University

The Education Effect: A university-community school partnership to support academic achievement in Liberty City, Miami, Maria K. Lovett, Florida International University, and Rasul Mowatt, Indiana University

An Exploration of Donor Defined Effectiveness and the Conflicting Roles of the Practitioner Researcher, Geoffrey Bartlett, Central Michigan University

Hindrances to Quality - A Qualitative Case Study of Attrition at a University Within a Developing Small Island State., Kathy-Ann Sherma Lewis, University of the West Indies St. Augustine, and Jerome De Lisle, University of the West Indies, St. Augustine

A Narrative Analysis of the Student Experience of Financial Hardship: Methodological Considerations, Heidi Whitford, Barry University

Place and passion: Exploring my journey through places in the university, Lynn Stallings, Kennesaw State University

1468  Education: Online Education
11:00-12:20

Chair: Maja Miskovic, Concordia University Chicago

It’s the end of the world as we know it (and we are relatively fine): Teaching qualitative research online, Maja Miskovic, Concordia University Chicago, and Elena Lyutykh, Concordia University Chicago

Exploring Qualitative Methods for Assessing the Teaching Effectiveness of Online Instructors, Yin Lam Lee-Johnson, Webster University

Building a Stronger Nest, Sara Brierton, NC State University, and Jacklyn Bruce, NC State University

An Apprenticeship-of-Observation in Online Learning: Examining influences on our online teaching practices, nesrin bakir, university of minnesota, and Jolie Kennedy, University of Minnesota
Adolescent Girls’ Conceptions of Free Online Math Tutor Khan Academy, Lori Ann Cargile, University of Cincinnati, and Shelly Sheats Harkness, University of Cincinnati

1469  Spotlight: Directions in Participatory Action Research II
11:00-12:20

Chair: Lubomir Popov, Bowling Green State University

The Niche for Qualitative Methods in Participatory Design, Lubomir Popov, Bowling Green State University

Qualitative Research Methodologies as Partners of Quantitative Educational Development Benchmarks, Margaret Trotta Tuomi, University of Jyväskylä, Finland

Phronesis As a Methodological Orientation in Qualitative Research: Can We Have a Methodology of Action, Not Production?, Austin James Pickup, The University of Alabama

Storied Identities: Cooperative Inquiry with a Group of Future Psychotherapists, Laura Formenti, Università Milano Bicocca

Qualitative Methods for Walk-Through Post-Occupancy Evaluation, Lubomir Popov, Bowling Green State University

1470  Power Dynamics
11:00-12:20

Chair: Renee Moran, East Tennessee State University

Dear Barista: Professors as Members of the Service Class, Bradley Gangnon, Takoda Institute, and Constance Milbourne, Rhode Island College

Who Is In Charge?: Teacher Perceptions of Issues of Power, Renee Moran, East Tennessee State University

Tales From the Field: An Examination of Power and Collaborative Relationships Between School Resource Officers and School Officials, Ellyn M. Dickmann, University of Wisconsin-Whitewater, Ellyn Dickmann, University of Wisconsin-Whitewater
Qualitative researchers’ political positionality in the study of social movements, Tricia Niesz, Kent State University

1471 Directions in Borderland/Mestizaje Feminisms

11:00-12:20

Chair: Kelly Medellin, Midwestern State University

Latina Immigrants: Women Living in Borderlands, Freyca Calderon, Texas Christian University

Becoming in the field: Dialogue with Latina girls and practicing science, Shakhnoza Kayumova, University of Georgia

The Path to Conocimiento and Shifting: Gloria Anzaldúa and Me, Kelly Medellin, Midwestern State University

‘You Don’t Belong Here, You’re Not Safe’, A Marimacha’s Meditation on Educational Discourses of Safety, Tanya Diaz-Kozlowski, University of Illinois at Urbana Champaign

1472 Spotlight: Celebrating Sweetwater, Black Women, and Narratives of Resilience

11:00-12:20

Chair: Tony Adams, Northeastern Illinois University

(Session Organizer) Tony Adams, Northeastern Illinois University; (Panelist) Mary Weems, Bringing Words to Life; (Panelist) Christopher Norman Poulos, University of North Carolina at Greensboro; (Panelist) Chris Patti, Appalachian State University; (Panelist) Durell Callier, University of Illinois; (Panelist) Dominique Hill, University of Illinois; (Panelist) Ruth Nicole Brown, University of Illinois; (Panelist) Jessica Robinson, University of Illinois at Urbana-Champaign; (Panelist) Porshe Garner, University of Illinois at Urbana-Champaign; (Chair) Tony Adams, Northeastern Illinois University; (Panelist) Robin Boylorn, University of Alabama,
1473 Conceptualizing the Intercultural
11:00-12:20

Chair: Bin Zhang, Mr.

Explore the Intersection of Globalization, Postcolonial, and Communication Studies at Contemporary Intercultural Communication Studies: A Response to Shome and Hegde’s Arguments, Bin Zhang, Mr.

Internalized Oppression and Passing: Identity Narratives among Roma in Urban Romania, Anca Birzescu, BGSU


Connect the West and the East: Use the concepts of Yin/Yang as Dialectical Theorization in Critical Intercultural Communication Methodologies, Bin Zhang, Mr.

Hybridity and Identity: International Students and the Building of Bridges across Cultures, Jana Simonis, Southern Illinois University Carbondale

1474 Ontologies
11:00-12:20

Chair: Gresilda Anne Tilley-Lubbs, Virginia Tech

Affective Tensions, Sensual Possibilities: Considering Multisensual Ethnography in Practice, Walter Gershon, Kent State University, and Boni Wozolek, Kent State University

Vehicle Collision Experiences: “I’m Not in Pieces, But Need Help to Get My Life Back”, Gail Margaret Lindsay, University of Ontario Institute of Technology, Silvano Mior, Canadian Memorial Chiropractic College, Pierre Côté, University of Ontario Institute of Technology, Linda Carroll, University of Alberta, and Heather Shearer, University of Ontario Institute of Technology

Reconciling Two Selves in the Same Body, Gresilda Anne Tilley-Lubbs, Virginia Tech

Evidence in Practice: The Ontological Politics of “Evidence-Based” Education, Thomas Archibald, Virginia Tech
Adolescents

11:00-12:20

Chair: ALINE VERAS MORAIS BRILHANTE, Universidade de Fortaleza

Challenging the Status Quo of Pre-determined Objectives: Expressive Outcomes in a High School Experiential Program, Rebecca Shargel, Towson University

The Voice of an Unrecognized Reader, Erin Lee Smith, Tennessee Technological University

Student and Educator Perceptions about the Transition to Ninth Grade, Jody Sloat, Columbus State University

The “northeastern male” in training – Gender relationships in discourse of teens from ceará, ALINE VERAS MORAIS BRILHANTE, Universidade de Fortaleza, ANA MARIA FONTENELLE CATRIB, Universidade de Fortaleza, Gracyelle Alves Remígio Moreira, Universidade de Fortaleza, Raimunda Magalhães da Silva, Universidade de Fortaleza, and Natália Bitar da Cunha Olegário, Universidade de Fortaleza

Using the Body and Performance in Arts-Based

Research

11:00-12:20

Chair: Juan Camilo Londono Manco, Independent artist

The body against the glossary, Juan Camilo Londono Manco, Independent artist

Transforming scholarship to the stage: Adaptation, trigger scripting, and autoethnography come to life in A Good Death, Lou Clark, Arizona State University

“Shuttling” between past and present with constraints: A dancer’s self-narrative, Kuan-yu Chu, University of Taipei, Rayuan Tseng, University of Taipei, and Li-chuan Kao, University of Taipei
The Ideal Art Student’s Guide to Dress and Performance, *Amy Albert Bloom, The Pennsylvania State University*

**1477  .....Anything - but synchronized swimming...**

11:00-12:20

*Chair: Otterstad, Ann Merete*

(Session Organizer) Ann Merete Otterstad, Oslo University College of Applied Sciences; (Discussant) Anne Beate Reinertsen, Queen Maud University College; (Panelist) Ann-Hege Waterhouse, Oslo and Akershus University College of Applied Sciences, Norway; (Panelist) Maybritt Jensen, Oslo and Aershus University College of Applied Sciences, Norway,

**Collage: A Performative Method for Queer(ing)**

**1478  Identities**

11:00-12:20

*Chair: Julie Cosenza, Southern Illinois University, Carbondale*

(Session Organizer) Julie Cosenza, Southern Illinois University, Carbondale; (Chair) Julie Cosenza, Southern Illinois University, Carbondale; (Panelist) Meggie Mapes, Southern Illinois University Carbondale; (Session Organizer) Benny Lemaster, Southern Illinois University, Carbondale; (Panelist) Benny Lemaster, Southern Illinois University, Carbondale; (Panelist) Gregory Sean Hummel, Southern Illinois University Carbondale; (Panelist) Julie Cosenza, Southern Illinois University, Carbondale; (Discussant) Tony Adams, Northeastern Illinois University,

**1479  Issues in Collaborative Research**

11:00-12:20

*Chair: Colleen Cleary, University of Missouri*

Who Is Helping Who? The Blurred Lines of a Participatory Action Research Dissertation, *Colleen Cleary, University of Missouri*

Being Genuinely Collaborative in Collaborative Inquiry, *Sherry Marx, Utah State University, Monica Housen, Ridgefield Public Schools, and Christine Tapu, Pittsburgh Public Schools*
Let’s Play it Safe: Ethical Considerations from Participants in a Photovoice Research Project, Karin Hannes, KU Leuven, and Oksana Parylo, KU Leuven

The “I” in Teamwork: Exploring Multiple Conceptualizations of Validity in a Critical Discourse Analysis Study, Theresa McKinney, University of Nebraska-Lincoln, L. Janelle Dance, Lund University, Sweden & University of Nebraska-Lincoln, and Joseph Watfa, Lund University, Sweden

**Beyond the Masks: A Participatory Performance Exploring Issues of Inclusion/Exclusion in Schools and Beyond**

1:00-2:20

Chair: Norris, Joe

Beyond the Masks: A Participatory Performance Exploring Issues of Inclusion/Exclusion in Schools and Beyond, Joe Norris, Brock University, Patricia Alvarez McHatton, Kennesaw State University, Soyhun An, Kennesaw State University, Corrie Davis, Kennesaw State University, and Jillian Ford, Kennesaw State University

**Qualitative Inquiry Roots in Barry MacDonald’s Democratic Evaluation**

1:00-2:20

Chair: Robert Stake, University of Illinois

Confronting Ministries of Education, Ian Stronach, Liverpool John Moores University

Ethical Questions in Program Evaluation, Merel Visse, VU Medical Center, Amsterdam, and Jennifer Greene, University of Illinois
1486  Directions in Grounded Theory: II

1:00-2:20

Chair: Kim Ward, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland

Let Me Tell You Something about Grounded Theory: Using Qualitative Methods in Coaching Forensics, Manda V. Hicks, Boise State University

Supervision in Grounded Theory Research: Is there a Difference?, Melanie Birks, James Cook University, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

Theoretical Legacies and Grounded Theory: My Evolving Epistemology, Kim Ward, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland, Karen Hoare, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland, and Merryn Gott, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland

Mutually Exclusive and Collectively Exhaustive: Typology Construction in Qualitative Research, Chaya Koren, University of Haifa, and Zvi Eisikovits, University of Haifa

Becoming and Being a Health Consumer: Findings From a Grounded Theory Study, JENNIFER CHAMBERLAIN-SALAUN, JAMES COOK UNIVERSITY, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

1487  Graduate Study I

1:00-2:20

Chair: Thomas W. Christ, Professor

Holy Shit! A Pooposal, Kristen C. Blinne, University of South Florida

Swan Song: A Poetic Autoethnography of My Time as a Graduate Student, Glenn Allen Phillips, Texas A&M University

An Autoethnography of Returning: The Road Back to Graduate School, Jaime Nolan, South Dakota State University

Research and Practitioner Orientation Doctoral Program: An Action Research Project, Thomas W. Christ, Professor
Collaborative Inquiry into a Collaborative Experience, *Heather L. Fox, University of Illinois at Urbana-Champaign*

**1488 Autoethnography: Home**

1:00-2:20

*Chair: grace giorgio, UIUC*

Tracing Home’s Habits: Performative Re-homings, *Devika Chawla, Ohio University*

Family feuds are forever, *grace giorgio, UIUC*

Septimus Smith Found His People: War, Whiteness, and the Search for HOME in My Own Body, *shamil limah, university of massachusetts*

Storying Ourselves, Storying Place: Growing up in Rural Australia., *Lesa Beel, RMIT*

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**Memory, Mourning and Miracles: Traversing Boundaries of the (Im)Possible through a Triple (Critical) Autoethnography**

1489 1:00-2:20

*Chair: Claudio Moreira, University of Massachusetts*

Memory, Mourning and Miracles: Traversing Boundaries of the (Im) Possible through a Triple (Critical) Autoethnography, *Claudio Moreira, University of Massachusetts*

Memory, Mourning and Miracles: Traversing Boundaries of the (Im) Possible through a Triple (Critical) Autoethnography, *Bryant Keith Alexander, Loyola Marymount University*

Memory, Mourning and Miracles: Traversing Boundaries of the (Im) Possible through a Triple (Critical) Autoethnography, *hari stephen kumar, University of Massachusetts Amherst*
Silence, Pride, and Shame: Multi-methods Explorations from the Margins

1490
1:00-2:20

Chair: Carol Rambo, Department of Sociology, University of Memphis

Shame, Pride, and the Social Bond: Exploring Emotion Cultures in White Supremacist Music, Marshall Taylor, University of Memphis

Males and the Discourse of Suspicion: Minimizing Suspicion in Early Childhood Education, John Pruitt, University of Missouri

Swept Under the Red Carpet: Scripting Pride, Silencing Shame in a New Religious Movement, Amelia Blume, University of Memphis

Walking Among Shells: A Layered Account of Studying Self-Injury from the Inside Out, Brittany Presson, University of Memphis

Twitch: Body Memories, Abreactions, Discourse and Silence, Carol Rambo, Department of Sociology, University of Memphis

Exploring Ethical Communication: Conducting Research and Writing with Virtue

1491
1:00-2:20

Chair: Jennnfer Whalen, University of South Florida

(Session Organizer) Jennnfer Whalen, University of South Florida; (Panelist) Tasha Rennels, University of South Florida; (Panelist) David Purnell, University of South Florida; (Panelist) Nicholas Riggs, University of South Florida; (Chair) Jennnfer Whalen, University of South Florida,

Examining the Culture of Medicine, One Autoethnography at a Time

1492
1:00-2:20

Chair: Nicole Defenbaugh, Lehigh Valley Health Network

Teaching the Future Autoethnographer: Bringing Patients & Physicians Together, Nicole Defenbaugh, Lehigh Valley Health Network

Broken doll: An illness narrative of stigma, disability, and doctor/patient relationships, Abigail Morrison, Bloomsburg University
The circle of life” – On the outside looking in: An autoethnographic experience about a physician exchange program in Africa, Lindsay Pereira, Lehigh Valley Health Network

Redefining the Image of Post Partum Depression, Tara Frankhouser, Lehigh Valley Health Network

A Routine Procedure, Hannah Long, Southern Illinois University - Carbondale

**Plenary: Advances in Qualitatively Driven Mixed Methods Research**

**1493** 1:00-2:20

Chair: Sharlene Hesse-Biber, Boston College and Nollaig Frost, Middlesex University

Combining qualitative methods pluralistically in mixed methods research: Challenges and Benefits, Nollaig Frost, Middlesex University

The applications and benefits of qualitatively driven mixed methods in clinical research, Anthony Murphy, Middlesex University, U.K.

Developing Qualitatively–driven Mixed Method Designs, Janice Morse, Professor

Publishing Qualitatively Driven Mixed Method Research, Julianne Cheek, Ensuring Clarity, Oslo Norway

**ZDP + Symposium + Literacy + Culture + Abduction: Learning from experience**

**1494** 1:00-2:20

Chair: Juan E. Montoya Marin, Universidad Pontificia Bolivariana

ZDP + Symposium + Literacy + Culture + Abduction: Learning from Experience, Claudia Velez-Zapata, Universidad Pontificia Bolivariana
1495  LGBTQ Issues

1:00-2:20

Chair: Hortencia Arizpe, University of Illinois at Urbana-Champaign
School of Social Work

An Invitational Bomb: Relational Experiences of Coming Out, Marne
Austin, Saint Mary’s College, and Wonda Baugh, Bowling Green State
University

Arts and Social Justice as Social Work Practice with Gender and Sexual
Minority Youth, Margaret Thomas, The UP Center of Champaign
County, and Megan Paceley, University of Illinois at Urbana-Champaign
School of Social Work

The Love That Only Sometimes Dares to Speak Its Name: Erotic Gay
Man/Straight Woman Relationships, Jimmie Manning, Northern Illinois
University

Queer and Uncanny: Body Pedagogics of Female Natural Bodybuilding,
Dean Garratt, University of Chester

Community Climate for Gender and Sexual Minority Youth: A Mixed
Method Analysis of Perceived and Objective Climate Measures,
Hortencia Arizpe, University of Illinois at Urbana-Champaign School
of Social Work, Megan Paceley, University of Illinois at Urbana-
Champaign School of Social Work, and Amanda Hwu, University of
Illinois at Urbana-Champaign

Digital tools for qualitative research, part 1: New ways
of reviewing the literature, engaging in reflexivity,
collaborating, and representing findings

1496

1:00-2:20

Chair: Paulus, Trena

(Session Organizer) Trena Paulus, University of Tennessee; (Session
Organizer) Jessica Nina Lester, Indiana University; (Session Organizer)
Lisa McNeal, Appalachian State University; (Session Organizer)
Art Herbig, Indiana-Purdue University Fort Wayne; (Panelist) Trena
Paulus, University of Tennessee; (Panelist) Art Herbig, Indiana-Purdue
University Fort Wayne; (Panelist) Lisa McNeal, Appalachian State
University,
1497  Distances & the Online

1:00-2:20

Chair: Alfonso García-Monge, Universidad de Valladolid

Tensions and Limitations in the Development of an Online Community of Educational Practice Analysis, Alfonso García-Monge, Universidad de Valladolid, Pablo Del Val, Universidad de Valladolid, Nicolás Bores Calle, Universidad de Valladolid, Ivan Manuel Jorrín-Abellán, Universidad de Valladolid, and Aitor Gomez Gonzalez, Universidad Rovira i Virgili

Blurred through translation? Exploring a technique of masking qualitative online data., Christian Schmieder, UW Madison, and Amanda Ochsner, University of Wisconsin-Madison

Co-constructing transnational narratives: Two educators examine fluid identities in/between/beyond societies and nations, Joy L. Wiggins, Western Washington University, and Gumiko Monobe, Kent State University

Then They Came for the Educators: A Narrative of Timely Concern, Stephanie Ezell, University of Illinois at Chicago

Politics and poetics of re-making meanings of narratives, Thushari Welikala, King’s College London

1498  Feminist Qualitative Research: The Academy

1:00-2:20

Chair: Jennifer Lynn Metz, Towson University

Women and Leadership in Universities: Investigating the Leaky the pipe, Kirsten Locke, University of Auckland

Women chairs in academic medicine: Strategic intuition, Carol Isaac, Mercer University - Atlanta

“Healing in the Academy to Heal the Academy”: Women of Color Teaching Self Love to Survive & Thrive in Academia, Cecilia Elizabeth Suarez, University of Illinois at Urbana Champaign, and April Michelle Warren-Grice, University of Illinois Urbana-Champaign

Walking the Talk: Tensions between Analysis and Advocacy in Ethical Inquiry, Tanya Halldórsdóttir, University of Manchester
Finding a Title…9: Exploring Women’s Collegiate Athletics Now and in the 1990s, Jennifer Lynn Metz, Towson University, and Sofia Read, Towson University

1499  Education: Standards and Testing
1:00-2:20

Chair: Jill E. Wood, Marshall University / Independence High School

Common Core State Standards, Writing, and the New Teacher, Maureen P Fennessy, School of Teaching and Learning, University of Florida

Politics and the Common Core: Teaching Science in the West Virginia Coalfields, Jill E. Wood, Marshall University / Independence High School

“Doing resistance” in a public forum: A discourse analysis of teacher response to education reform, Amber Warren, Indiana University, and Natalia Ward, University of Tennessee

Mindfulness as a Way to Heal Trauma from Cheating Scandals and Standardized Testing, Marsha Francis, University of Georgia

The perceptions on the relationship between conventional testing requirement and actual language performance in academic contexts: The case of international students in Korea, Sung-won Park, Chung-Ang University, Dong il Shin, Chung-Ang University, and Hee Young Choi, Millikin University

High-Stakes Test Preparation and its Impact on Test takers’ Possible Selves as (Un)successful L2 Learners, Jungwon Yoo, Chung-Ang University, Dong il Shin, Chung-Ang University, and Hee Young Choi, Millikin University

1500  Education: Pre-Service Teachers
1:00-2:20

Chair: Jeanne Koehler, Illinois Wesleyan University

Researching with Undergraduate Pre-Service Art Teachers: Rewards and Insights, Amanda Alexander, UT-Arlington
Me-Search, Self Study, and Teacher Identity, Jeanne Koehler, Illinois Wesleyan University

College Students’ Journal Writing Responses in a Mathematics Course: Meaningful Learning through Writing, Mary G. Zeleny, University of Nebraska

Reading and Responding to Literature: A Qualitative Study of Teachers’ Experiences of learning Children’s Literature, Tati L Durriyah, The Ohio State University

The discursive and embodied construction of preservice teacher identities across timescales, Thomas Crumpler, Illinois State University, and Lara Handsfield, Illinois State University

**Activismia: Activist and Academic Identities Intertwined in the Politics of Research**

1:00-2:20

Chair: Artemi I Sakellariadis, Centre for Studies on Inclusive Education (CSIE) and Katrien De Munck, Ghent University

Becoming Collective as an Answer to Categorization in Education., Inge Van De Putte, Ghent University

Dangerous Work: The Self as Data, Philip Smith, Eastern Michigan University


Researcher and Pedagogue as Designer, Co-creating Participation and Understanding the Complexities of Social (In)Justice., Katrien De Munck, Ghent University

“Research or revenge?” A Personal Account of a Research Process in the Border Zone Between the Story of my Grandmother and ‘Emancipatory Research’. , Geert Van Hove, Ghent University
1502  Qualitative Research & Social Justice

1:00-2:20

Chair: Vernita Pearl Fort, University of Illinois, Urbana-Champaign

“Fighting for Social Justice”: Improving Research-Based Practice in Minority Health Care, Wayne A Babchuk, University of Nebraska-Lincoln, and Lesa L. Brand, University of Nebraska-Lincoln

The Politics of Prosecutorial Discretion as Social and Legal Politics in Qualitative Research and Methodology, Demetra Marie Pappas, Independent Scholar

A quest to promote social justice within South African public schools: Examining deliberative as opposed to assimilationist strategies towards racial integration, Thinavhdzulo Norman Mafumo, University of Limpopo

Deep Impact? Mapping Power Flows, Social Justice and Civic Engagement Via Education Reform Documentaries, Christy Wessel Powell, clwessel@indiana.edu

New Horizon of Qualitative Inquiry: Practicing Political Role in Post-Dictatorship Era, Elizer Jay Yague de los Reyes, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership, Ga Young Chung, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership, and Sergio Poo-Dalidet, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership

The Political Economy of Human Rights, Vernita Pearl Fort, University of Illinois, Urbana-Champaign

1503  Directions in Critical Indigenous Research

1:00-2:20

Chair: Ching-Chiu Lin, University of British Columbia

Media Arts for Inquiry: Indigenous youth, media production and community engagement, Ching-Chiu Lin, University of British Columbia

Demystification and Enchantment among the Mopan Maya, Erik Stanley, University of Virginia
Indigenous education in Mexico: What do the key players say?, Graciela Cortes-camarillo, Secretaria Educacion Yucatan, and Leyla G. Leo-Peraza, Secretaria Educación Yucatan

Encounters, Epiphanies, and Reflections: Traveling Tales, Deborah Smith-Shank, The Ohio State University

**Conceptualizing Black feminist/womanist intellectual thought in educational research**

1:00-2:20

Chair: Manning, Karla Rose

(Session Organizer) Karla Rose Manning, University of Wisconsin-Madison; (Session Organizer) Cynthia Dillard, University of Georgia; (Session Organizer) Venus Evans-Winters, Illinois State University; (Session Organizer) Phil Bostic, University of Wisconsin-Madison; (Session Organizer) Kristen Duncan, University of Georgia; (Session Organizer) Kerry Wilson, University of Illinois-Urbana Champaign; (Session Organizer) Latoya Johnson, University of Georgia

**Conceptualizing the Multicultural**

1:00-2:20

Chair: Rania Salman, University of North Texas

Hide and seek curricula: An uneven playing field for bilingual students, Rufaro A Chitiyo, Tennessee Technological University, and Dorota Silber-Furman, Tennessee Technological University

The (Mis)representation of the Middle East and Its People in Elementary School Social Studies Textbooks: A Postcolonial Analysis, Rania Salman, University of North Texas

Enabling repeatability and transferability in qualitative research through an interdisciplinary approach, Lakshmi Priya Rajendran, University of Sheffield, Stephen Walker, University of Sheffield, and Rosie Parnell, University of Sheffield

Our will to construct a horizontal bridge between uneven latitudes, Silvia M. Benard, Universidad Autonoma de Aguascalientes
**Researching Transformative Projects Grounded in Ontological/Phenomenological Inquiry**

1:00-2:20

*Chair: carolyne j White, Department of Urban Education, Rutgers University*

(Session Organizer) carolyne j White, Department of Urban Education, Rutgers University; (Chair) carolyne j White, Department of Urban Education, Rutgers University; (Session Organizer) Tony Zampella, Independent Scholar; (Panelist) Tony Zampella, Independent Scholar; (Session Organizer) Uchenna Baker, University of North Carolina Wilmington; (Panelist) Uchenna Baker, University of North Carolina Wilmington; (Panelist) Sarah Tracy, Arizona State University; (Session Organizer) AnaMaria Rivera, Temple University; (Panelist) AnaMaria Rivera, Temple University,

**1507 Issues of Coding**

1:00-2:20

*Chair: Timothy Paul Huffman, Loyola Marymount University*

A Cognitive/Metacognitive Coding Model for the Concurrent Think-Aloud Protocol, *Sara Raven, Kent State University*

Meaning or mess? Pragmatic practices for moving from coding, to interpretation, to claim-making in qualitative research, *Timothy Paul Huffman, Loyola Marymount University, and Sarah Tracy, Arizona State University*

Like a Brick: Lessons Learned in Team Analysis from a Study of Kindness and Bravery, *Theresa McKinney, University of Nebraska-Lincoln, Susan M. Swearer, University of Nebraska-Lincoln, and Michelle Howell Smith, Nebraska Center for Research on Children, Youth, Families & Schools, University of Nebraska-Lincoln*,

Thinking Methodologically: Coding the post qualitative?, *Lisa Loutzenheiser, University of British Columbia*
Body and Emotion in Arts Learning and Research

1508
1:00-2:20

Chair: Gili Hammer, University of Michigan

Researching disability and the sensory body through the arts: An interdisciplinary analysis of disability culture, Gili Hammer, University of Michigan

An Arts-Based Study of the Dynamics of Expressing Positive Emotions within Intersubjective Art Making, Gioia Chilton, Drexel University

Dance as Embodied Learning: Communities in Motion, Eeva Anttila, University of the Arts, Helsinki

Resingularizing the existential territories of childhood through prosthetic visuallity and the art of Ahlam Shibli, Laura Trafi-Prats, University of Wisconsin-Milwaukee

Pictures, Photographs, and Other Art with Social Research

1509
1:00-2:20

Chair: Pablo Hermansen, Pontificia Universidad Catolica de Chile

Photographic knowledge and qualitative research: an aesthetic dimension of social research, Pablo Hermansen, Pontificia Universidad Catolica de Chile, and Roberto Fernandez, Universidad de Chile

The Arts as Vehicle for Social Cohesion, Hyesun Shin, The Ohio State University

Investigating Photography as Process through Somaesthetics: an Interdisciplinary Perspective, Terry McKenzie-Trzecak, PhD Student

Picture this: (Un)making sense with visual methods, Sophie Tamas, Carleton University, Ken Moffatt, Ryerson University, Henry Parada, Ryerson University, Melanie Panitch, Ryerson University, and Sarah Todd, Carleton University
1510  **Plenary: Contemporary Critical Qualitative Inquiry II**

1:00-2:20

*Chair: Donald R Collins, Prairie View A&M University*

Critical Qualitative Research in Global Neoliberalism, *Gaile Cannella, Arizona State University, and Yvonna Lincoln, Texas A&M University*

‘Post-critical’ research? Some thoughts on the implications of feminist materialism and the new empiricisms, *Maggie MacLure, Manchester Metropolitan University*

Centering Critical Inquiry: Methodologies that Facilitate Critical Qualitative Research, *Michelle Salazar Perez, New Mexico State University, and Penny A Pasque, University of Oklahoma*

1511  **Negotiating Survival and Identity**

1:00-2:20

*Chair: Tina Marie Maschi, Fordham University Graduate School of Social Service*

A Life Course Analysis of Interpersonal, Historical, and Structural Trauma Among Older Adults in Prison: Towards a Critical Theory of Caring Justice, *Tina Marie Maschi, Fordham University Graduate School of Social Service*

*Persian Women Conversing at Brunch: Language and Identity, Bita H Zakeri, Ph.D. Candidate*

A Multi-Methods Approach to Qualitative Inquiry to Explore Mexican American Women in Higher Education, *Janet Rocha, UCLA*

Academic risk and resilience: Life stories of successful students from a low performing secondary school in Trinidad & Tobago, *Alicia Lucien-Baptiste, University of the West Indies, and Jerome De Lisle, University of the West Indies, St. Augustine*
1513  Narrative and Performance
2:30-3:50

Chair: Patrick J Lewis, University of Regina

The three R’s remembering, revisiting, and reworking: How we think, but not in school, Patrick J Lewis, University of Regina

The autoethnographic visitor: Liminal interrogations of lessons from the steps of the Union, Lace Marie Brogden, University of Regina

Drawn Out, Kitrina Douglas, University of Bristol

Breathing Too Loud, David Carless, Leeds Metropolitan University

1514  Neither Here Nor There (1)
2:30-3:50

Chair: Jonathan Wyatt, University of Edinburgh

The Performer Child Needs Psychotherapy: Childhood Recollections of a Gay Counsellor and Thoughts for the Profession, Edgar Rodríguez Sánchez, University of Edinburgh

Performing Interruptions, Disruptions, Coherences, Dagmar Alexander, University of Edinburgh, and Liz Taylor, University of Edinburgh

Floating In and Out of Me: Mind-Body Dissociation and the Challenge of Existence, Natasha Thomas, University of Edinburgh

My Voice or His?, Fiona Murray, University of Edinburgh

1515  Plenary: Putting the New Empiricisms/New Materialisms to Work: Part I
2:30-3:50

Chair: Elizabeth A St.Pierre, University of Georgia

Plugging the World into the Deleuzian Machine: Thinking New Possibilities in Geography Education, Stacey Kerr, University of Georgia

Assessments: Students’ Vibrant Matter, Rouhollah Aghasaleh, University of Georgia
Avoirdupois Assemblage: Emperors of Fat, Cindy Blair, University of Georgia

Fertile Intra-Actions: The Apparatus of The Mother, Jessie Daniels, University of Georgia

The Farmers Market Feels Good: Walking and Talking in Two Local Farmers Markets, Erin Crews Adams, University of Georgia

**Stories from the glorious life and tragic near-death of a radical university research centre**

1516  
2:30-3:50  
Chair: Jane Speedy, University of Bristol  
(Session Organizer) Jane speedy, University of bristol; (Panelist) Ken Gale, University of Plymouth; (Session Organizer) Jane Speedy, University of Bristol; (Panelist) Jonathan Wyatt, University of Edinburgh; (Chair) Jane Speedy, University of Bristol; (Discussant) Tami Spry, St. Cloud State University,

**Directions in Institutional Ethnography: Education**

1518  
2:30-3:50  
Chair: Hui-Lien Hsiao, University of Illinois at Urbana Champaign  
Heritage Language Maintenance by Chinese-American College Students: a Classroom Ethnographic Study, Pei-Shan Yu, Indiana University Bloomington  
Good Fit for Schooling, Zekiye Yahsi, Gazi University  
Issues of a Mismatched Curriculum: Chinese-as-a-Foreign Language teaching and Teacher Identity Change, Hui-Lien Hsiao, University of Illinois at Urbana Champaign  
Bottom-Up Educational Leadership and Policy-Making through Storytelling: Language Policy in Practice at a Canadian Institute, Patricia Ann Sackville, British Columbia Institute of Technology  
“Thinking outside the box”: critical thinking in pharmacy classrooms, Erika Lourenco de Freitas, Regis University School of Pharmacy, and Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais
1519  Graduate Study II
2:30-3:50

Chair: Arellys Aguinaga, University of Wisconsin-Madison

Teaching Diversity in the Graduate Classroom: Preparing Faculty to Engage in Best Practices through Qualitative Inquiry, Melissa Morgan Consoli, University of California Santa Barbara, and Patricia Marin, Michigan State University

Evaluation of graduate programs: the PhD and the training of scientists, Alejandro Canales, Institute of Higher Education Studies, Universidad Nacional Autónoma de México, and Mery Hamui, Universidad Autónoma Metropolitana-A

A Study of the Perception of Influence of Appalachian Culture on Female Doctoral Students at Marshall University, Rikki Elaine Lowe, Marshall University

Crossroads of Pink Cobblestone around the Ivory Tower: Female Students Reflect on their Career Journey, Arellys Aguinaga, University of Wisconsin-Madison, Antía González Ben, University of Wisconsin-Madison, Laura Elizabeth Hamman, University of Wisconsin-Madison, Abigail Lindemann, University of Wisconsin-Madison, and Lai Wong, University of Wisconsin-Madison

1520  Autoethnography: Inside, Outside, In Between I
2:30-3:50

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

From frying pan to fire: A university professor’s overnight journey to policy-maker and all-purpose guru, Razia Sadik, Beaconhouse National University, School of Visual Arts and Design

Multiple Views and Multiple Roles: A Duoethnographic Study of Counselor Education Doctoral Students, Karin Fields, University of Florida, and Dayna Watson, University of Florida

Academician and Coach: Playing Both Sides (An Autoethnography), Jessie Daw, Northern State University
Social Pharmacy?: An Accidental Autoethnography of Stumbling upon New Possibilities, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

**Spotlight: From Where We Stood:** the practice of autoethnographic writing within a nursing graduate program

**1521**  
2:30-3:50  
*Chair: Gorman, Geraldine*

(Session Organizer) Geraldine Gorman, University of Illinois at Chicago;  
(Discussant) Geraldine Gorman, University of Illinois at Chicago;  
(Session Organizer) Patricia Curtis walsh, University of Illinois @ Chicago;  
(Session Organizer) Erika Enk Reuter, University of Illinois at Chicago;  
(Session Organizer) Nina Metsovaara, University of Illinois at Chicago;  
(Session Organizer) rachel Renee, University of Illinois @ Chicago,

**1522**  
Confronting Silences  
2:30-3:50  
*Chair: Claudio Moreira, University of Massachusetts*

Rituals, Nicole A Villar Hernández, University of Massachusetts  
I Belong, Nini Visaya Hayes, University of Massachusetts  
Confessions of a ‘Pretend Friend’ or Recognizing the Colonizer Inside Me, Dani O’Brien, Can’t Be Neutral  
Performance, affect, and bodies: Performative knowledge and pedagogy, Rachel Briggs, University of Massachusetts Amherst
Literature as Qualitative Case Study: Reading Louise Erdrich’s The Round House as Cultural Transfer and Maintenance

2:30-3:50

Chair: LeMaster, Benjamin

The Novel as Generative Case Study: Curriculum Design as Performative Pedagogy, Elyse Pineau, Southern Illinois University at Carbondale, and Meggie Mapes, Southern Illinois University Carbondale

Food in Four Thematic Principles within Louise Erdrich’s The Round House, Anthony Zarinana, Southern Illinois University, Carbondale

Somatic Discourse: A Case for Enfleshed Reconciliation in Louise Erdrich’s The Round House, Benny Lemaster, Southern Illinois University, Carbondale

Spirit in The Round House: Examining Erdrich’s Insights in/to Ojibwe Spirit(uality), Gregory Sean Hummel, Southern Illinois University Carbondale

Rhetorical Criticism, Praxis-Oriented Autoethnography, and Narratives of Sexual Assault in Louise Erdrich’s The Round House, Steven Kalani Farias, Southern Illinois University, Carbondale

Health: Issues Surrounding Illness

2:30-3:50

Chair: Mirjam Stuij, VUmc/EMGO+ and Mulier Institute

The Meaning of the Cancer; Disruptions in Time, Place, and Self, Susan M. Hannum, Johns Hopkins Bloomberg School of Public Health, and Robert Rubinstein, University of Maryland, Baltimore County

Faith, Fear, and Sex: The Intersection of a Cervical Cancer Program with Local Disease Models, Emily E. Chasco, University of Colorado Denver

Compensating Nuclear Weapons Workers and Their Survivors: The Case of Fernald, Patricia Kathleen Cianciolo, Northern Michigan University
Beyond the Restitution Narrative: Storylines About Sport, Health and Illness of People with Diabetes, *Mirjam Stuij*, VUMc/EMGO+ and *Mulier Institute*, Agnes Elling-Machartzki, Mulier Institute, and Tineke Abma, VUMc/EMGO+

Life Long Illness, Generativity, and Anguish in Later Life; A Case Study of a Childless Older Woman, *Susan M. Hannum*, Johns Hopkins Bloomberg School of Public Health, Helen K. Black, University of Maryland, Baltimore County, Robert Rubinstein, University of Maryland, Baltimore County, and *Kate de Medeiros*, Miami University of Ohio

**Plenary: Diving Deep: What “Big Data” Researchers Can Learn from Qualitative Approaches and What Qualitative Researchers can Learn from Using Big Data?**

*Chair: Sharlene Hesse-Biber, Boston College*

Madness to her Methods: Bridging the Big and Deep Data Divide, *Janet Salmons*, jesalmons@gmail.com


From Big Data Analytics to Grounded Theory: Turning Data Points into Relational Concepts, *Ronald Chenail*, Nova Southeastern University

**Working on the Edge: Innovative Uses of Qualitative Methods**

*Chair: Janice Morse, Professor*

Learning to Get Behind the Data: Strategies for Doing Interpretive Analysis, *Kim Martz*, University of Utah

Palpably Poignant Interviews: Building Context and Relationship with Observation, *Terrie Vann-Ward*, University of Utah

Use of Interpretative Inquiry as a Tool for Predictive Innovation, *Lory Maddox*, University of Utah / Intermountain Healthcare
Using Qualitative Microanalysis to Develop Models to Evaluate Safe Bed Height and In-Bed Movements, Janice Morse, Professor, Andrew Merryweather, University of Utah, Chris Wilson, University of Utah, Nathan Godfrey, University of Utah, and Alexa Doig, University of Utah

**Men’s Bodies: Narrative Accounts from Men of a Certain Age**

2:30-3:50

*Chair: Jay Baglia, DePaul University*

(Session Organizer) Jay Baglia, DePaul University; (Session Organizer) Keith Berry, University of South Florida; (Panelist) Christopher Norman Poulos, University of North Carolina at Greensboro; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Chair) Jay Baglia, DePaul University; (Panelist) Keith Berry, University of South Florida; (Panelist) Craig Gingrich-Philbrook, Southern Illinois University at Carbondale,

**Digital tools for qualitative research, part 2: New ways of generating and analyzing data**

2:30-3:50

*Chair: Trena Paulus, University of Tennessee*

(Session Organizer) Trena Paulus, University of Tennessee; (Session Organizer) Derya Kulavuz-Onal, Salisbury University; (Session Organizer) Everett Painter, University of Tennessee; (Session Organizer) James Dorough-Lewis, Nova Southeastern University; (Session Organizer) Chad Lochmiller, Indiana University; (Chair) Trena Paulus, University of Tennessee; (Panelist) Derya Kulavuz-Onal, Salisbury University; (Panelist) James Dorough-Lewis, Nova Southeastern University; (Panelist) Everett Painter, University of Tennessee; (Panelist) Chad Lochmiller, Indiana University,

**Spotlight: Internet Research Lecture Series**

2:30-3:50

*Chair: Shing-Ling S Chen, University of Northern Iowa*

Power Points: The Politics of Qualitative Internet Research, Lori Kendall, University of Illinois at Urbana-Champaign
Gender and Power: Explorations of Masculinity through Interview

1530 2:30-3:50

Chair: Alina Haliliuc, Denison University

Discourses of Masculinity and Fatherhood: A Comparative Approach, Tabytha Arthur, Denison University

Disclosure and Masculinities: Interviews with My Step-Father, Allison Jeffers, Denison University

Reinventing Gender Roles: An Analysis of Counter-Hegemonic Behavior, Madeline Lange, Denison University

Intersections of Culture, Gender, and Sexuality: Negotiating the Evolution of Roles, Celeste Zatarain-Alsina, Denison University

Encountering the Common Core

1531 2:30-3:50

Chair: Elizabeth Campbell, Marshall University

The Children are Finally Learning—Let the Disruptions Begin!, Angela D. Abbott, Grandview Elementary/Marshall University

Wrapping up the Common Core: Don’t Push the Button!, Donna D. Hage, Marshall University / Harrison County Schools

Adversary or Advocate? A Not-Quite-Convinced Teacher Educator Encounters the Common Core., Elizabeth Campbell, Marshall University
Education: Reflexivity

1532 2:30-3:50

Chair: Judith Preissle, University of Georgia

Teaching Reflexivity in Qualitative Research: Fostering a Research Life Style, Judith Preissle, University of Georgia, and Kathleen deMarrais, University of Georgia

Reframing Research for Practitioner-Scholars: An Approach to Qualitative Methodological Training, Jessica Nina Lester, Indiana University, and Chad Lochmiller, Indiana University

“Do We Follow What We Preach?: Teaching Qualitative Research and Practicing a Reflective Gaze”, Diana G Palmerin Velasco, Department of Social and Political Sciences, Universidad Iberoamericana, and Sandra Vera Zambrano, Institut d’Études Politiques de Toulouse

From Novice Researcher to Mentor: A Self-Reflexivity Exercise on Educating Teachers-as-Researchers, Raúl Alberto Mora, Universidad Pontificia Bolivariana

Teaching and Learning Qualitative Research ≈ Conducting Qualitative Research, Liora Nutov, Gordon College, and Orit Hazzan, Technion

Activism as Methodology: Building Bridges over Phantom Divides

1533 2:30-3:50

Chair: Sakellariadis, Artemi I

(Session Organizer) Artemi I Sakellariadis, Centre for Studies on Inclusive Education (CSIE); (Session Organizer) Katrien De Munck, Ghent University,

Refugee Populations

1534 2:30-3:50

Chair: Julia Marina Ruiz Osso, University of Manitoba

Transforming Deep-Rooted Conflicts through Peace Education and Qualitative Inquiry, Julia Marina Ruiz Osso, University of Manitoba
Bosnian and Somali Refugee Resettlement in St. Louis, Missouri, Hisako Matsuo, Saint Louis University, Cynthia wessel, Saint Louis University, Candace Ruocco, Saint Louis University, Thu Do, Saint Louis University, Wala Almostadi, Saint Louis University, Emmanuel Uwalaka, Saint Louis University, and Kathryn Kuhn, Saint Louis University

Shallow Interventions for Deep-Rooted Conflicts: Rethinking How We Approach Displacement, Julia Marina Ruiz Osso, University of Manitoba

1535 Immigrant Populations
2:30-3:50

Chair: Wilfredo Alvarez, Northeastern Illinois University

“He Says Continue Moving Forward and Do What Your Mother Says”: Consejos in Transnational Families, Rachel Hershberg, Tufts University

Going Against the Grain: International Pharmacists in White Settler Spaces, Tim Mickleborough, University of Toronto

Retrato: Exploring the Life Experiences of Immigrant Women, Karla O’Donald, Texas Christian University

Language, Dirty Work, and Discursive Closure: A Case Study of Latina/o Immigrants’ Experiences and Implications for Organizational Justice, Wilfredo Alvarez, Northeastern Illinois University

1536 Directions in Afrocentric Feminist Epistemologies
2:30-3:50

Chair: Robin Phelps-Ward, Ball State University

An Emergent Africana Feminist Methodology: Health and Social Support in Zimbabwe, Assata Zerai, University of Illinois

Feminism Unfinished: Kenya’s feminist and women’s rights movements, Brenda Nyandiko Sanya, University of Illinois, Urbana-Champaign, and Anne Lutomia, University of Illinois at Urbana Champaign
“Our experiences as International Students are not just all the same!”: Deconstructing Essentialism at the Intersections of Race, Gender, and Nationality in the U.S. Classroom., Jana Simonis, Southern Illinois University Carbondale

“Growing With My Hair”: Black Women’s Stories of Going Natural and Discovering the Self, Robin Phelps-Ward, Ball State University

We are here: Finding space and grace as teacher educators in predominately white institutions, Kristen Duncan, University of Georgia, Stephanie Patrice Jones, University of Georgia, and Latoya Johnson, University of Georgia

1537 Conceptualizing the Postcolonial
2:30-3:50

Chair: Koeli Moitra Goel, University of Illinois Urbana Champaign

Finding Space for the Speaking Subject: In search of more inclusionary research practices, Koeli Moitra Goel, University of Illinois Urbana Champaign

An Exploration of Minority Textual Discourses about Japanese American Internment History: A Critical Discourse Analysis of Farewell to Manzanar and Snow Falling on Cedars, Yunhua Shen, Mr., and Bin Zhang, Mr.

Giving an account of oneself in the face of ‘radicalised’ hospitality, Elmarie Kotze, University of Waikato

Research in the Service of Empire, Faith Ann Agostinone, Aurora University

1538 From Being to Becoming(s) in Qualitative Inquiry
2:30-3:50

Chair: Mark Vagle, University of Minnesota

Resisting Over-Coding in Post-Intentional Phenomenology, Mark Vagle, University of Minnesota

Hermeneutic Dialogue as Deconstruction?, Melissa Freeman, University of Georgia
Collective Memory Work as Lines of Flight, *Angela Coffee, University of Minnesota, and Colleen Clements, University of Minnesota*

Aesthetic-Material Encounters in Qualitative Analysis, *Brooke Anne Hofsess, Appalachian State University, and Jaye Johnson Thiel, jathiel@uga.edu*

**1539 Consumer and Popular Culture**

2:30-3:50

*Chair: Tiffany Bowden, creatiff2003@yahoo.com*

Beyond Reefer Madness: an Analysis of Cannabis Consumer Culture, *Tiffany Bowden, creatiff2003@yahoo.com*

The End-of-Aisle Maneuver: Billboards, Promotions or Just Groceries, *Constance Milbourne, Rhode Island College*

Beards: What’s He Hiding in There?, *Glenn Allen Phillips, Texas A&M University, and Jonathan David Quick, Texas A&M University*

How do older Millennials (age 22-34) experience and make sense of living in mixed-use communities?, *Chandra Bowden, University of Florida*

**1540 Arts-Based Approaches in Health**

2:30-3:50

*Chair: Irene Melabiotis, The University of Western Ontario*

Fostering Learning Flexibility through Arts-Based Tasks: The Case Study of a Student with Learning Disabilities, *Irene Melabiotis, The University of Western Ontario*

LD: Learning Depression., *Courtney J Weisman, University of Illinois*

Taking Care of Depression: A Narrative Analysis, *Erin Lynn Scheffels, University of South Florida*
Arts-Informed Narrative Inquiry in Mental Health: Constructing person-centred care in a Relationship-Based Care Approach, Jasna K. Schwind, Ryerson University, Gail Margaret Lindsay, University of Ontario Institute of Technology, Sue Coffey, University of Ontario Institute of Technology, Barb Mildon, Ontario Shores Centre for Mental Health Sciences, Sanaz Riahi, Ontario Shores Centre for Mental Health Sciences, Cathy Duivesteyn, Ontario Shores Centre for Mental Health Sciences, and Bobbie Ivankovic, Ontario Shores Centre for Mental Health Sciences

Celebrating the Social Fiction Series: Advances in Publishing Arts-Based Research

Chair: Patricia Leavy, Independent

Developing the Social Fictions Series, Patricia Leavy, Independent

Zombie Seed and the Butterfly Blues: A Case of Social Justice, Robin P Clair, Purdue University

Family Stories, Poetry and Women’s Work: K4, M1: Knit Four, Frog One (Poems), Sandra Faulkner, Bowling Green State University

Modernity & Industrialization, Culture & Relationships: A Novel About Double Visions in Mexico, Sarah Amina de la Garza, Arizona State University

Critical Play/s: Embodied Research for Social Change, Anne Harris, Monash University

Disrupting Qualitative Inquiry: Possibilities and Tensions of Critical Educational Research

Chair: Ruth Nicole Brown, University of Illinois

CRiT Walking for Disruption of Educational Master Narratives, Mark Giles, University of Texas at San Antonio, and Robin Hughes, Indiana University
Reports of Illegal Activities by Research Participant: Dis-Ordering Meaning-Making in Reflexivity Through Mexican American Studies, Rosario Carillo, University of Arizona

Crystallization as a Methodology: Disrupting Traditional Ways of Analyzing and (Re)presenting through Multiple Genres, Candace Kuby, University of Missouri

“Our Photos Are For Us First”: The Framing of a Black Girl’s Truth, Claudine Taaffe, taaffe@illinois.edu

1543 Points of Departure: Affect, Diffraction, and Becoming

Chair: Chelsey Lee Saunders, Teachers College, Columbia University

Death of the Teacher: A Deconstruction of the Teaching Apparatus, Chelsey Lee Saunders, Teachers College, Columbia University, and Jasmine Ulmer, University of Florida

How to map moving figures? Diffractive engagement in an apparatus of health promotion in education, Karin Gunnarsson, Stockholm University

Within the absence of Becoming. De-constructing field notes leaning on Deleuze and Guattari., Elisabeth Fransson, The Norwegian Correctional Staff Academy

Tracing Affective Points of Departure in Research: Against an Epistemology of Love, Eddie Gamboa, Northwestern University

Spotlight: Don’t Talk About It; Perform It: Research Performances on Xenophobia and Gaining Entry into Schools

1545

Chair: Joe Norris, Brock University

ReThinking Research Entry through RePlaying, Aaron Bodle, James Madison University, DJ Loveless, James Madison University, Ashley Taylor Jaffee, James Madison University, Deborah F. Carrington, James Madison University, and Chapman Hood Frazier, James Madison University
Ripples: Exploring Identity and Xenophobia through Playbuilding, Joe Norris, Brock University, Manijeh Badiee, California State University, San Bernardino, Marco Gemignani, Duquesne University, César Cisneros-Puebla, Universidad Autónoma Metropolitana, campus Iztapalapa, and Patricia Alvarez McHatton, Kennesaw State University

**1546  Neither Here Nor There (2)**

4:00-5:20

Chair: Jonathan Wyatt, University of Edinburgh

When We Dance: Co-Creating Narratives of Confluence and Mutability with Adolescents in the Therapeutic Space, Lisa Williams, University of Edinburgh

Liberation and Transformation: An Experience of Psychosis, Fejer Almajed, University of Edinburgh

Independent Midwives: Control and Resistance Through Professional Supervision, Jessica MacLaren, University of Edinburgh

“I just don’t feel comfortable with interpreting this!” , Lorena Georgiadou, University of Edinburgh

**Plenary: Putting the New Empiricisms/New Materialisms to Work: Part II**

1547

4:00-5:20

Chair: Elizabeth A. St. Pierre, University of Georgia

Vibrant Matter in a Virtual World: How the New Materialisms Inform Video Game Research in Science Education, Logan Leslie, University of Georgia

Girlhood Deconstructed, James Woglom, University of Georgia

Becoming-Teacher Within/Against Neoliberal Modes of Governance, Elizabeth Pittard, University of Georgia

Losing a Little Control in Mathematics Education, Pierre Sutherland, University of Georgia
The Cyber Disciplining of Educators Through Pinterest, Danelle Turcotte, University of Georgia

**Plenary: New Empirical Inquiry in Post-Qualitative Research**

1548

4:00-5:20

Chair: Elizabeth A St.Pierre, University of Georgia

(Re)Thinking Ontology for (Post)Qualitative Methodology, Patti Lather, Ohio State University

The Event of/in Research, Maggie MacLure, Manchester Metropolitan University

The Fabrication of a New Empiricism Researcher Subjectivity OR Researching ‘Body without Organs’, Hillevi Lenz-Taguchi, Stockholm University

Language and Representation in Post Qualitative Inquiry, Elizabeth A St.Pierre, University of Georgia

**Directions in Institutional Ethnography: Methodological Interventions**

1550

4:00-5:20

Chair: Kumar Ravi Priya, Indian Institute of Technology Kanpur

Ethnographer as a Survivor: Empathizing with Fear and Community Solidarity among the Survivors of a Political Violence in India, Kumar Ravi Priya, Indian Institute of Technology Kanpur

Rapid Ethnography for Facilities Planning, Lubomir Popov, Bowling Green State University

Rethinking the scope of ethnography in education: Ethnographic perspectives and staff development in higher education, Margaret Felis, UMASS Amherst

Critical Design Ethnography in the Cloud: Learning Transitions Around and Beyond School District as Physical Place and Digital Space, Steven J. Zuiker, Arizona State University, and Anna Cirell, Arizona State University
Entrepreneurs and Design Thinking: An Ethnography, Ellen Taverner, Alliant International University - California School for Professional Psychology

1551  Graduate Study: Graduate Student Mentoring Workshop
4:00-5:20

Chair: Jennifer Killham, killhaje@mail.uc.edu

Graduate Student Mentoring Workshop, Jennifer Killham, killhaje@mail.uc.edu

1552  Autoethnography: Inside, Outside, In Between II
4:00-5:20

Chair: Christina M Ceisel, Hamilton College

Rewriting the Life Script: An Autoethnography of Possibility, Donna Henson, Bond University

Traveling through Liminal Space: The Autoethnographic Account of an Immigrant, Katharina A. Azim, University of Memphis

Heritage Tourism: The Construction of Self as Other, Christina M Ceisel, Hamilton College

Unexpected kindness: On contradictions and being human, Jean Halley, College of Staten Island of the City University of New York

Narratives of loss and discovery from the life of a “non immigrant” “temporary resident”, shlomit shor, Bar ilan university
Spotlight: The Autoethnographic Quest: Exploring, Writing, Coming Home

1553 4:00-5:20

Chair: Poulos, Christopher Norman

(Session Organizer) Christopher Norman Poulos, University of North Carolina at Greensboro; (Panelist) Christopher Norman Poulos, University of North Carolina at Greensboro; (Panelist) Lesa Lockford, Bowling Green State University; (Session Organizer) Ronald J. Pelias, Southern Illinois University-Carbondale; (Panelist) Ronald J. Pelias, Southern Illinois University-Carbondale; (Session Organizer) Lisa M. Tillmann, Rollins College; (Panelist) Lisa M. Tillmann, Rollins College; (Panelist) Robin Boylorn, University of Alabama; (Session Organizer) Elissa Foster, Depaul University; (Panelist) Elissa Foster, Depaul University; (Session Organizer) Andrew F. Herrmann, East Tennessee State University; (Panelist) Andrew F. Herrmann, East Tennessee State University,

Multiple Voices for Social Justice Through Autoethnography: Sports, Mothering, Multilingual Conflict, and Sexuality

1554 4:00-5:20

Chair: Kathleen deMarrais, University of Georgia

An Autoethnography on Creating Social Capital through Sport, Velina Boteva Brackebusch, The University of Georgia

RB 24: An Autoethnography of a Black Mother in Sport, Ashley R. Baker, The University of Georgia

Multiplicity, Language, Culture, and Me: Exploration on Multilingual and Multicultural Self, Hyunhee “Sharon” Kim, The University of Georgia

Queering the Classroom: An Autoethnography of a Lesbian Educator, Stephanie Anne Shelton, The University of Georgia
Discourse / Narrative / Counter-Narrative: An International Perspective

4:00-5:20

Chair: Carolina Martinez-Salgado, Universidad Autonoma Metropolitana-Xochimilco

Yo soy Nicaragüense…. A critical exploration of youth and social change in Nicaragua, Nicole Webster, Penn State University

Earthquake in Chile: a view from virtual ethnography: a Nursing students’ opinion about disasters management, Mirliana Ramirez, Universidad Catolica del Norte, and Monica Ferrada, Universidad Catolica del Norte

Communities of discourse and recovery in post-earthquake Haiti, Juliana Svistova, jsvistova@albany.edu

Narratives for understanding the disadvantaged educational landscape in South Africa, Brigitte Smit, University of South Africa

Why Do I Want to Become a Doctor? Narrative Essays with Medical Students in Mexico, Carolina Martinez-Salgado, Universidad Autonoma Metropolitana-Xochimilco

Plenary: Navigating Unintended Outcomes of Development Evaluations: Harnessing Qualitative and Mixed Methods Approaches

4:00-5:20

Chair: Sharlene Hesse-Biber, Boston College

Resilience, International Development, and Transformative Mixed Methods, Donna Mertens, Gallaudet University

Addressing Missed Opportunities and Barriers in Developmental Evaluations: The Contributions of Qualitatively-Driven Mixed Methods Research, Sharlene Hesse-Biber, Boston College

Harnessing the Power of Mixed Methods Evaluations: Transforming the Lives of Rural Appalachian Women, Kathryn Mathes, Centerstone Research Institute
Spotlight: Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology - A Roundtable Discussion

1558  Roundtable Discussion

4:00-5:20

Chair: Yomtoob, Desiree Rachel

Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology-A Roundtable Discussion, Jim Denison, University of Alberta

Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology-A Roundtable Discussion, Robert Rinehart, University of Waikato

Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology-A Roundtable Discussion, Joshua Newman, Florida State University

Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology-A Roundtable Discussion, Desiree Rachel Yomtoob, University of Illinois-Urbana

Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology-A Roundtable Discussion, Pirkko Markula, University of Alberta

1559  Sexualities

4:00-5:20

Chair: Jimmie Manning, Northern Illinois University

Interviews as a space to reflecting about Seamstresses’ sexual meanings, Addis Abeba Salinas-Urbina, Universidad Autonoma Metropolitana-Xochimilco, and Ma. de los Angeles Garduño, UAM-X

Sexual Values, Stigma, and Heternormative Injury: Purity Rings and the Queering of Heterosexuality, Jimmie Manning, Northern Illinois University

A Narrative Analysis of How Clergy Understand Sexual Orientation, Christina L. Wright, University of West Georgia

The ‘Loneliness’ Talk of ‘Older Single Women’: A Critical Exploration, Rona Macdonald, University of Toronto
Building a Stronger Nest; Crafting a Quality On-Line Program

4:00-5:20

Chair: Bruce, Jacklyn

Building a Stronger Nest; Crafting a Quality Online Program, Sara Brierton, NC State University, and Jacklyn Bruce, NC State University

Spotlight: Women Who Write

4:00-5:20

Chair: Patricia Leavy, Independent

The Fiction and Non-Fiction Dialectic: Writing Women’s Stories, Patricia Leavy, Independent

Poetic Reconstructions: Writing in Poetry to tell life stories, Valerie J. Janesick, University of South Florida

Seven Minutes from Home: A Seven Year (and counting) Writing Project, Laurel Richardson, The Ohio State University

Writing into the Visual: Art as Research, Gioia Chilton, Drexel University

Education: Student Issues

4:00-5:20

Chair: Kathryn Roulston, University of Georgia

An exploration of a strategy to foster individual accountability in group work: The perceptions of student teachers, Mpho Calphonia Modipane, University Of Limpopo

Teaching Qualitative Research Methods: Balancing Developing Skills and Assessment, Karrie Snyder, Northwestern
Critical Qualitative Inquiry in Higher Education: Narratives from First Year Student Researchers, Huong Nguyen, University of Michigan, Ashley Smith, University of Michigan, and Penny A Pasque, University of Oklahoma

“We need some kind of tomorrow”: Using Literature as a Pedagogical Tool for Engaging Students, LeConte Dill, SUNY Downstate School of Public Health

Bias Interrupted, Kathryn Roulston, University of Georgia, and Stephanie Anne Shelton, The University of Georgia

1564  Education: Qualitative Case Studies

4:00-5:20

Chair: Julian Williams, University of Illinois Urbana-Champaign Graduate Student

Portrait of a math teacher’s deep aspects concerning her students’ inner capabilities, Youngcook Jun, Sunchon National University

Driven by Passion: A Case Study of One After-School Program Executive Director’s Leadership, Julian Williams, University of Illinois Urbana-Champaign Graduate Student

Chinese Students in American Higher Education, Min Wang, The University of Alabama, and Sharon Elizabeth Nichols, University of Alabama

A study on the perceptions all preschool teachers, school administrators and parents on parent involvement, semra erkan, Hacettepe University, gonca uludag, Hacettepe University, Betul Esmelioglu, Hacettepe University, and fatih dereli, hacettepe üniversitesi

1565  Emerging Activists: Autoethnographic Accounts of Emergent Student Activism

4:00-5:20

Chair: Robert Mejia, SUNY Brockport

The Third-Space of Being a Student Journalist, Nicolette Clark, SUNY Brockport
Thanks but No Thanks: Faculty Help That Does Not Help, and How You Can Help Instead, *Carly Vair, SUNY Brockport*

Journalism Education that Matters: The Importance of Taking the Class Outside the Classroom, *Arthur Brooks, SUNY Brockport*

Learning Without Knowing Better: Providing Spaces for Students to Exceed One’s Expectations (and Being Comfortable with Failure), *Robert Mejia, SUNY Brockport*

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**This trespass goes too far: Understanding and resisting the neoliberal assault on public education**

4:00-5:20

*Chair: O’Brien, Dani*

See something, say something, organize: Coming together to resist., *Can’t Be Neutral, Can’t Be Neutral*

Acting toward hope: On becoming an activist scholar, *Barbara Madeloni, Can’t Be Neutral*

Would I ever get a TAship? Would I ever get a job (in the future)?, *Daniel Morales, Can’t Be Neutral*

Fighting fire with fire: The neoliberal university as a space of resistance to privatization, *Dani O’Brien, Can’t Be Neutral*

Does it make sense to speak about ‘Public Space’ anymore? Ubiquitous reformers’ and their governance networks, exposing the invisibles threads hijacking public education, *Javier Campos-Martinez, Can’t Be Neutral*

Decolonizing Grad School: What does it mean to produce knowledge in an information economy?, *Tim Sutton, Can’t Be Neutral*
1567  Indigenous Epistemologies

4:00-5:20

Chair: Dawn Virginia Burleigh, The University of Western Ontario

Beyond the Classroom: A Case Study of Teachers’ Work in a Remote First Nations Community, Dawn Virginia Burleigh, The University of Western Ontario

Subjectivities of a dominant-ethnicity teacher educator in Aotearoa New Zealand engaging in bicultural teaching practice, Alison Warren, Te Tari Puna Ora o Aotearoa/New Zealand Childcare Association

Learning Together and Discovering Capabilities: An Ethnography of Cooperation among Students in a Salvadoran School, Christine Schmalenbach, TU Dortmund University

Interrogating our White Privilege: Stories of Teaching in Ontario’s North, Dawn Virginia Burleigh, The University of Western Ontario, and Sarah Burm, Western University

1568  Plenary: From Emmett Till to Trayvon Martin

4:00-5:20

Chair: Joy Pierce, University of Utah

(Session Organizer) Joy Pierce, University of Utah; (Session Organizer) Bryant Keith Alexander, Loyola Marymount University; (Chair) Joy Pierce, University of Utah; (Session Organizer) Wanda Pillow, University of Utah; (Panelist) Wanda Pillow, University of Utah; (Panelist) Ronald Jackson, University of Cincinnati; (Session Organizer) Lisa William-White, California State University, Sacramento; (Panelist) Lisa William-White, California State University, Sacramento; (Session Organizer) Ronald Jackson, University of Cincinnati; (Discussant) Bryant Keith Alexander, Loyola Marymount University,
Posting Detours: Provocative Intensities at the Border
Crossings of (Post)Qualitative Research

1569 4:00-5:20
Chair: Palulis, Patricia

Geo-Metrons Resounding in the Silence of the Void, Patricia Palulis, University of Ottawa

Storytelling as a Form of Resistance in Decolonizing Our Educational Practices, Ashley Campbell, University of Ottawa

Sounding Teacher Tensions: A Journey of Musical Composition, Jessica Duerksen, University of Ottawa

Unschooling a Teacher: Learning to Learn Outside of the Classroom, Graeme Lachance, University of Ottawa

Making Qualitative Methods Palatable in Food Safety Research

1571 4:00-5:20
Chair: Bruce, Jacklyn

Making Qualitative Methods Palatable in Food Safety Research, Matthew Agle, NC State University, Jacklyn Bruce, NC State University, and Benjamin Chapmin, NC State University

The Narrative Role in Arts-Based Research

1572 4:00-5:20
Chair: Charles Vanover, University of South Florida Saint Petersburg

From connection to analysis: Using ethnodrama to interpret fieldwork, Charles Vanover, University of South Florida Saint Petersburg

Textual Narratives and Visual Imagery about Research and Visual Art Education, SONIA TRAMUJAS VASCONCELLOS, State University of Parana; Federal University of Parana

Fictional Lenses: exploring narrative inquiry methods though fiction, JANE REECE, Graduate School of Education, University of Bristol
Swan Song: Solo Choreography and Performance as Autoethnography, Suzanne K Oliver, Syracuse University


1573
4:00-5:20

Chair: Alphonso Walter Grant, The Pennsylvania State University

Praxis(ing) Rap music As Critical Pedagogy, Alphonso Walter Grant, The Pennsylvania State University

Intersections of Freirean Pedagogy with Indigenous Knowledge and Resistance to Colonization, Jessica Baker Kee, The Pennsylvania State University

Freire’s Conception of Dialogue and the Role of Listening, Joe Levitan, The Pennsylvania State University

Training for Transformation: The Alteration of Freire’s Pedagogy of the Oppressed, Ally Krupar, The Pennsylvania State University

Performance Pedagogy: A Freirean Link to Literacy, Sarah Abu Bakr, The Pennsylvania State University

Disrupting Qualitative Inquiry as Critical Research, Politic and Practice in the Academy

1574
4:00-5:20

Chair: Candace Kuby, University of Missouri

Advancing Non-Dominant Methodological Perspectives in Educational Qualitative Research through Teaching and Learning, Penny A Pasque, University of Oklahoma

Disrupting the Dissertation, Phenomenologically Speaking: A Reflexive Dialogue between Advisor-Advisee, Hilary Hughes, Virginia Commonwealth University, and Mark Vagle, University of Minnesota

Methodological Freedom: A Journey, Nana Osei-Kofi, Oregon State University
Promiscuous Feminist Policy Ethnography: Disrupting Methodological Practices in Qualitative Research, Sara Childers, University of Alabama

“She came at me wreckless!” Wreckless theatrics as disruptive methodology, Ruth Nicole Brown, University of Illinois

1575 Psychology and Critical Counter Narratives

4:00-5:20

Chair: Timothy Kelly, University of Iowa

Method and Madness: unpacking “expertise by experience” in critical psychiatirc and psychosis research, Timothy Kelly, University of Iowa, and Nev Jones, Depaul University

Psychological narratives about adolescence, Samuel Colón, samuelcolon912@gmail.com

Psychosocial Practices: Methodology, Epistemology and Ethics, Marília Novais da Mata Machado, National Senior Visiting Professor (Capes), Federal University of São João del-Rei, Minas Gerais, Brazil

Revisiting Ideology Critique as a Qualitative Methodology in Psychology and the Social Sciences, Thomas Teo, York University
1577  Directions in Visual Studies

8:00-9:20

Chair: Norma I Scagnoli, University of Illinois at Urbana-Champaign

Visually Approaching the Notions of Power in a Transnational Urban Space: Koreatown as a Case Study, Soo Mee Kim, University of Illinois at Urbana-Champaign

A Visual Critical Analysis of Upper-Elementary School Children’s Unprompted Drawings, Hui Zhang, University of Memphis, C. Matthew Stapleton, University of Memphis, Marsha Walton, Rhodes College, and Robert Cohen, University of Memphis

Editors’ perspectives on qualitative visual displays., Norma I Scagnoli, University of Illinois at Urbana-Champaign, and Susana Verdinelli, Walden University

1578  Deleuze and Collaborative Writing

8:00-9:20

Chair: Jonathan Wyatt, University of Edinburgh and Ken Gale, University of Plymouth

Using Deleuze and Collaborative Writing to Inform Research Inquiry in the Field of Literacy, Jennifer L Bogdanich, University of Georgia, Brooke Anne Hofsess, Appalachian State University, and Jaye Johnson Thiel, jathiel@uga.edu

Happy Incidents and Unexpected Encounters in the Academy, Eeva Anttila, University of the Arts, Helsinki, Hanna Guttorm, University of Helsinki, Teija Löytönen, Aalto University, and Anita Valkeemäki, University of the Arts, Helsinki

In the Threshold: Writing Between-the-Two, Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, University of Oregon

Assemblage/Ethnography: Troubling Constructions of Self in the Play of Materiality and Representation, Ken Gale, University of Plymouth, and Jonathan Wyatt, University of Edinburgh
Permeable territories: Art, affect, and becoming through a Deleuzian-Guattarian lens

8:00-9:20 215 Union

Chair: Lillian Louise Lewis, The Pennsylvania State University


Suburban Desire: Tracing Subjectivity through a Dandelion Encounter, cala Coats, The University of North Texas


Lines of flight in encounter photography: Deterritorializing exhibition through Twitter, Lillian Louise Lewis, The Pennsylvania State University

Autoethnography: Method

8:00-9:20

Chair: Steve Phalen, University of Wisconsin - River Falls

Personal is Business: Autoethnography as a Professionalizing Method, Clive Muir, Stephen F. Austin State University

Qualitative Inquiry, I’m Your #1 Fan!, Genevieve Harris, Linfield College

Creative Nonfiction and Autoethnography: The Perilous Borderlines of Researching and Dramatizing Self and Others, Liza Ann Acosta, North Park University

Qualitative Inquiry and the Highly Sensitive Person, Steve Phalen, University of Wisconsin - River Falls

Improvising Autoethnography: A dialogue between reader and writer, Nicholas Riggs, University of South Florida
**A Collection of Autoethnographies on College Persistence: Views from the Inside Out**

**8:00-9:20**

Chair: Amanda O. Latz, Ball State University

Faculty Plus Fraternity Equals Persistence, Kevin M. Carey, Ball State University

An Autoethnography: Researching My Own Persistence, Kelsey M. Cox, Ball State University

Show Me the Scotsman: An Autoethnographic Exploration of Student Persistence at a Mountain West University, Derek A. Kent, Ball State University

Put Your Shoulder to the Wheel; Push Along: An Autoethnography of Identity, Self-Authorship, Spiritual Goals, and Grit, Karen Morgan, Ball State University

**1604 Interdisciplinary Dialog in Arts-Based Research I**

**8:00-9:20**

Chair: Natalie Ryan, Monash University, Australia

Imaging the Dead: Mapping the Cadaver, Dissecting the Anatomical Image, Natalie Ryan, Monash University, Australia

A line of flight: decomposition and recomposition of my face., Paula Dian Moneypenny, University of Waikato

Bridging inquiries: The political complexities of nurturing an ethos and ethic of research in art practice, Razia Sadik, Beaconhouse National University, School of Visual Arts and Design

Death Café: Artists Discuss their Approaches to Exploring Death through their Practice, over Coffee and Cake, Paula Mahoney, Monash University, Melbourne, Australia, and Natalie Ryan, Monash University, Australia
The Politics of Following Passions at an Urban STEM High School

8:00-9:20

Chair: Eric Witherell, University of Cincinnati

(Session Organizer) Eric Witherell, University of Cincinnati; (Panelist) Mark Kohan, University of Cincinnati; (Panelist) Douglas Stevens, University of Cincinnati; (Panelist) Amanda Katherine Foley, University of Cincinnati; (Panelist) Jonathan Kistler, University of Cincinnati; (Panelist) Meg Marie Groat, University of Cincinnati; (Chair) Eric Witherell, University of Cincinnati,

Evidence and Social System: A functional analysis of the “evidence-based practice” in counseling using Habermas's

8:00-9:20

Chair: Su, Yu-ting

(Session Organizer) Yu-ting Su, University of Wisconsin-Platteville; (Panelist) Peiwei Li, Indiana University Bloomington; (Panelist) Pengfei Zhao, Indiana University Bloomington,

Intersecting Powers and Colonial Past Presents

8:00-9:20

Chair: Wilma Proctor, Florida State University

Patriotism or xenophobia? The media discourse of the “Plastic Brit”, Wilma Proctor, Florida State University

New York City’s Caribbean teachers: Outsider/insider observations on American public education, Margaret Fitzpatrick, fitzperfectly@hotmail.com

Conceptualizing Whiteness as a Palimpsest, Peggy Shannon-Baker, University of Cincinnati

Rethinking archives: Power, truth and their guardians, Marek Tesar, The University of Auckland
Seeing a Country through the Eyes of First-Time Travelers: A Photo Exploration of Costa Rica

9:30-10:50

Chair: Bruce, Jacklyn

Seeing a Country through the Eyes of First-Time Travelers: A Photo Exploration of Costa Rica, Jacklyn Bruce, NC State University, Ginger Bushey, North Carolina State University, and Jared Barnes, NC State University

Authorship Made (incredibly) Complicated: A Live Performance and Discussion of REMNANTS

9:30-10:50

Chair: Carolyn Ellis, University of South Florida

A Live Performance and Discussion of Remnants, Henry Greenspan, University of Michigan

Struggling Against Positivism: Ethical Dilemmas Faced in Qualitative and Mixed Methods Focus Groups

9:30-10:50

Chair: Megan Adams, Kennesaw State University

Un/talking theory in applied research settings: Resisiting positivism in positivist policy environments, Theresa Wright, University of Georgia

Talking Political Power: Cross cultural mis/interpretations of common political language, Jennifer Inglett, University of Georgia

Defining something for others: The ethical necessity of resisting positivism, Megan Adams, Kennesaw State University

Our struggle against positivism: A journey, Megan Adams, Kennesaw State University, Jennifer Inglett, University of Georgia, and Theresa Wright, University of Georgia
1613  Directions in Arts-Based Research

9:30-10:50  215 Union

Chair: Jake Burdick, Purdue University

The Li(f)e We Tell Ourselves: Psychoanalytic Perversions of Narrative Inquiry, Jake Burdick, Purdue University, and Jason Ware, Purdue University

Embodied Values and Pedagogical Relations, Heather Ritenburg, University of Regina Faculty of Education

The artist as public Intellectual: The political agency of research-based art practices emerging from Pakistan, Razia Sadik, Beaconhouse National University, School of Visual Arts and Design

Documenting Documentary Research Videos: In Search of a Non-evasive Naturalistic Style, Joe Norris, Brock University

1614  Directions in Mixed Methods: Health Research

9:30-10:50

Chair: Delwyn L. Harnisch, University of Nebraska-Lincoln

Quantitizing the adversity factor in academic medicine, Carol Isaac, Mercer University - Atlanta

How a Healthy Population Acquires Nutrition and Exercise Information: An Exploratory Mixed Method Study, Sally J Hillis, University of Nebraska-Lincoln, and Wayne A Babchuk, University of Nebraska-Lincoln

Preparing Undergraduate Minority Students’ for Biomedical and Scientific Careers: A Mixed Methods Evaluation, Delwyn L. Harnisch, University of Nebraska-Lincoln, and Timothy Guetterman, University of Nebraska-Lincoln

Using Mixed Methods Data as the Impetus for Practice and Policy Reform, Tina Marie Maschi, Fordham University Graduate School of Social Service, and Mary Beth Morrissey, Fordham University
How do I get there? Senior Scholars Provide Advice to Emerging Scholars

1615 9:30-10:50

Chair: Christy Ellen Mesaros-Winckles, Siena Heights University

(Session Organizer) Christy Ellen Mesaros-Winckles, Siena Heights University; (Panelist) Marne Austin, Saint Mary’s College; (Chair) Christy Ellen Mesaros-Winckles, Siena Heights University; (Panelist) Sandra Faulkner, Bowling Green State University; (Panelist) Christopher Norman Poulos, University of North Carolina at Greensboro; (Panelist) David Purnell, University of South Florida,

1616 Autoethnography: Music

9:30-10:50

Chair: Bill Rawlins, Ohio University

Records of Falkenstein. A Performance about Gaining Recognition in the Scientific Community, Claudia Canella, Institute of Popular Culture Studies, University of Zurich, Switzerland

Myrton’s Organ, John M. Johnson, Arizona State University

Songs of My Aging Self: Performing A Musical Autoethnography, Bill Rawlins, Ohio University

1617 Plenary: Disability and Qualitative Inquiry: Rethinking an Ableist World

9:30-10:50

Chair: Berger, Ronald J.

“It’s Not Like You’re Going to College Anyway!” My Quest for a Public High School Education, Anjali Forber-Pratt, University of Kansas

Disability and Authenticity: Who is “Really Disabled”? Ronald J. Berger, University of Wisconsin-Whitewater

What’s a Foot? Traversing the Built Environment, Laurel Richardson, The Ohio State University

The Architecture of Representation: Disabling Consequences of Bodies as Scale Figures, Carla Corroto, Radford University
Ordinary Artifacts and Mundane Contexts: The role that space, place, and spatial relations play in qualitative research

1618  
9:30-10:50

Chair: Andree Gacoin, University of British Columbia

Making Room for a Spatial Analysis: Queering the campus map as a research tool, Rachael E Sullivan, The University of British Columbia

Putting context in motion within an ethnographic research study in South Africa, Andree Gacoin, University of British Columbia

School Spaces: Exploring the “mundane” in educational research with youth, Paulina Semenec, The University of British Columbia

Monuments and Memory: Using Unmapping as a Methodological Practice, Tonya Katherine Davidson, Ryerson University

1619  Spotlight: The Uses of Fiction I

9:30-10:50

Chair: Robert Rinehart, University of Waikato

Defending and promoting “alternative” academic research writing, William Sughrua, Universidad Autónoma Benito Juárez de Oaxaca

Family Stories: Using Fiction and Historical Accounts to Fill in the Missing Pieces, David Purnell, University of South Florida

The new poetics: Research that touches the heart, Robert Rinehart, University of Waikato

A Transmedia Analysis of the Matrix Universe as a Bourdieusian Framework, Raúl Alberto Mora, Universidad Pontificia Bolivariana, and Polina Golovátina-Mora, Universidad Pontificia Bolivariana
9:30-10:50

Chair: Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Ontario, Canada

Dancing as journey towards wholeness: Findings from a qualitative study, Charlene Downing, University of Johannesburg, Marie Poggenpoel, University of Johannesburg, and Chris Myburgh, University of Johannesburg

Challenges of Doing Qualitative Research with Families of individuals of African background diagnosed with Mental Illness, Magnus Mfoafo-M’Carthy, Wilfrid Laurier University, Ontario, Canada

Analyzing interview data from health professionals and patients - is Interpretative Phenomenological Analysis a suited approach?, Julia Hagen, Faculty of Nursing, Sør-Trøndelag University College, Norway, Heidi Hjelmeland, Norwegian University of Science and Technology, and Birthe Loa Knizek, Sør-Trøndelag University College

Participants with Dementia in Research: How to Get Entry to Their Life World?, Gunn Eva Solum Myren, Centre for Care Research, Mid-Norway, Steinkjer, Norway, Ellen Saur, Department of Education, Norwegian University of Science and Technology, Trondheim, Norway, and Ove Hellzen, Department of Nursing, Mid-Sweden University, Sundsvall, Sweden

Symbolic suffering: the realities of forensic psychiatric rehabilitation in Zimbabwe, Jeanette Elizabeth Maritz, University of South Africa, and Dube Virgininia, University of South Africa
Coding Qualitative Data: Perspectives on the Benefits of Analysis

9:30-10:50

Chair: Vanover, Charles

(Session Organizer) Charles Vanover, University of South Florida Saint Petersburg; (Session Organizer) Johnney Saldana, Arizona State University; (Session Organizer) Sarah Tracy, Arizona State University; (Session Organizer) Paul Mihas, University of North Carolina at Chapel Hill; (Session Organizer) Kathy Charmaz, Sonoma State University; (Discussant) Johnney Saldana, Arizona State University; (Panelist) Kathy Charmaz, Sonoma State University; (Panelist) Paul Mihas, University of North Carolina at Chapel Hill; (Panelist) Sarah Tracy, Arizona State University; (Panelist) Charles Vanover, University of South Florida Saint Petersburg,

1622 Discourse / Narrative / Counter-Narrative

9:30-10:50

Chair: Martyn Hudson, Newcastle University

Instruction in Real Time: Novitiate Instruction as a Practical Enactment, Douglas Macbeth, Ohio State University, and Zekiye Yahsi, Gazi University

Archives, Data, and the Politics of Knowledge, Martyn Hudson, Newcastle University

The Global Impacts of the Bologna Reform: European Integration in Education, Alejandra Agüero, Graduate Student/Administrator

“Getting Our Students to Feel the Excitement We Do”: Preservice Teachers’ Discursive Construction of Emotion, Amber Warren, Indiana University


1623  Rememberings

9:30-10:50

Chair: Amy E Bumbaco, University Of Florida

“It has really helped to glue it together”: Community gardens as spaces to recreate communities of memory in an inner-city neighborhood of south side Chicago, Robin L. Jarrett, University of Illinois-Urbana Champaign, Ozge Sensoy Bahar, N/A, and Douglas Williams, UIUC

Cultural Memory, Media, Intertextuality, Sayuri Arai, University of Illinois at Urbana-Champaign

Place and Passion: Time Travel Through Story Writing and Storytelling, Linda Shuford Evans, Kennesaw State University

Process Journals in Use, Amy E Bumbaco, University Of Florida, and Elliot P. Douglas, University of Florida

1625  Social Networking

9:30-10:50

Chair: Kortney Sherbine, Penn State University

#community: Twitter as Smooth Space in Teacher Education, Kortney Sherbine, Penn State University

Networks, Controversies, Interactions., Pablo Hermansen, Pontificia Universidad Catolica de Chile, and Alejandro Duran, Pontificia Universidad Catolica de Chile

Virtual Qualitative Bridgework: Social Media, Virtual Cosmopolitanism, and Community-Building, Miriam Shoshana Sobre-Denton, Southern Illinois University Carbondale

Youths’ Definitions of Race and Sexuality via New Social Media, Michael Dominic Bartone, Georgia State University, David Alexander, Georgia State University, and Jennifer C. Young, Georgia State University
Motherhood I

9:30-10:50

Chair: Qiana Cutts, Kennesaw State University

Coming out of the Closet: An Autoethnographic Account of Growing up with Two-Mothers, Hilary Ann Brown, Brock University

Infertility, Professional Identity and Consciousness-Raising, Caryn Euting Medved, Baruch College, City University of New York

Pieces of The Self: When Remembering and Reliving Collide, Lisa Pia Zonni Spinazola, Department of Communication, University of South Florida

Amplify Black Women: Celebrating Black Motherhood through Poetry and Practice, Qiana Cutts, Kennesaw State University, Mary Hooks, Southerners On New Ground, and Angela Hill, Angela Hill Photography Company

An Ethnography of Post-Secondary Schooling: A Gendered Landscape of Knowing

1627

9:30-10:50

Chair: Summers, EJ

El Poder de Lengua: Language, Life, Schooling, & Methodology, Mary Helen Martinez, Texas State University, and EJ Summers, Texas State University

Race and Gender in English: An Autoethnography, Brandy Alba, Texas State University

Intersect: An Autoethnography, Cynthia Brewer, Texas State University

TBA: My Becoming, Michele Quinones, University of Houston-Victoria

My Pygmalion Cybercation: Finding an academic home for the (my) radicalized (female) other, EJ Summers, Texas State University
Teaching and Learning Qualitative Research: Lessons Learned from Practice

1628 9:30-10:50

Chair: Lawson, Erma

(Session Organizer) Erma Lawson, The University of North Texas; (Panelist) Jessica Smartt Gullion, Texas Woman’s University; (Panelist) Cecilia Thomas, The University of North Texas,

Walking a Tightrope: Vulnerability, Identity and the Politics of Location in Qualitative Inquiry

1629 9:30-10:50

Chair: Hill, Dominique

“They Ain’t Seen me This Naked Since… :Positionality and Vulnerability in Familiarity, Dominique Hill, University of Illinois

To Tell More Complex Narratives: Social Death, Blackness, Queerness and the Analytics of Love, Loss, and Failure, Durell Callier, University of Illinois

Embodied Practices of Black Theatre History, Deanna Downes, University of Colorado

Ko koe ki tāna, ko ahau ki tānei kāwai o te kete: Exploring collaboration across a range of recent early childhood studies in Aotearoa New Zealand

1631 9:30-10:50

Chair: Ritchie, Jenny

Enacting a desire to work differently with ‘voice’. Author Janita Craw, Janita Craw, Auckland University of Technology, New Zealand

“Committed Sapiential Circles” Author: Jenny Ritchie, Jenny Ritchie, Te Whare Wananga o Wairaka, Unitec Institute of Technology, Auckland, New Zealand
1632 Interrogating Race
9:30-10:50

Chair: Robert Quintana Hopkins, Alliant International University

Negotiating Identity Boundaries: Re-Presenting Race and Class in Community-Based Art Education Experiences, Jennifer Bergmark O’Connor, University of Illinois, Urbana-Champaign

AfroChicanos: We Aren’t All the Same! Lessons Learned Through Qualitative Research, Robert Quintana Hopkins, Alliant International University

Engineering as a Space of White Privilege: A Personal Reflection, Elliot P. Douglas, University of Florida

1633 Exploring distance education among adult learners: Narrative experiences of higher education students in Ghana
9:30-10:50

Chair: Kumi-Yeboah, Alex

(Session Organizer) Alex Kumi-Yeboah, Dalton State College,

1634 Deleuze
9:30-10:50

Chair: Sarah Cousins, University of Bedfordshire, UK

Landscapes of Love in Early Childhood Education and Care: a narrative and poetic inquiry, Sarah Cousins, University of Bedfordshire, UK

Challenging normative constructions of leadership identity: Multiplicities of performances (Butler) and assemblages (Deleuze), Louise Mary Thomas, Australian Catholic University

Academic supervision, ‘lines of flight’ and the ‘self as event’, Elmarie Kotze, University of Waikato, and Paula Dian Moneypenny, University of Waikato

Composite Characters and Fictive Tales: Rhizomatic Analysis and Interpretation in Narrative Inquiry, Manisha Sharma, School of Art, University of Arizona
Becoming Poems and Love Letters, Hanna Ellen Guttorm, University of Helsinki

Rhizomatic Becoming of Aesthetic Material Biographies As Methodology, Jaye Johnson Thiel, jathiel@uga.edu, and Brooke Anne Hofsess, Appalachian State University

1635  Spotlight: Confrontations
9:30-10:50

Chair: Alejandra Martinez, CIECS-CONICET-UNC Argentina

The Hidden Face: A Mixed Study of Covert Bullying among Secondary School Students in Jamaica, Ingrid Elizabeth Anderson, University of the West Indies

School Bullying in an Audit Culture, Genevieve Harris, Linfield College

Witnessing Social Injustice: A Collaborative Autoethnography, Alejandra Martinez, CIECS-CONICET-UNC Argentina, and Aldo Merlino, Universidad Siglo 21 Cordoba Argentina

A Longitudinal Thematic Analysis of Children’s Narratives about Conflict and Children’s Stability of Aggression, C. Matthew Stapleton, University of Memphis, Hui Zhang, University of Memphis, Marsha Walton, Rhodes College, and Robert Cohen, University of Memphis

1636  Interdisciplinary Dialog in Arts-Based Research II
9:30-10:50

Chair: Elena Gonzalez-Polloedo, London School of Economics and Political Science

Tuning in to chronic radio: soundscapes of chronic pain communication as a method for qualitative enquiry, Elena Gonzalez-Polloedo, London School of Economics and Political Science

Bricolage as epistemological boundary exploration between Social Science research and Design, prunella bramwell-davis, Royal College of Art, London UK
Young Parents with No Fixed Address: Habitus, Dispositions, Capital, and Arts Based Methods, Clara Juando-Prats, Bloomberg Faculty of Nursing; University of Toronto. Applied Health Research Center. Li Ka Shing Institute. Sant Michael Hospital, Toronto. Canada, Jan Angus, Bloomberg Faculty of Nursing. University of Toronto., Janet Parsons, Applied Health Research Centre, Li Ka Shing Institute, St. Michael’s Hospital. Toronto. Canada., and Diane Farmer, Humanities, Social Sciences and Social Justice Education. OISE. University of Toronto.

Can Arts-Based Research Enhance Phenomenological Inquiry? Using Drawings to Examine Doctoral Student Motherhood/Mothering in Academia, Anna CohenMiller, University of Texas at San Antonio

1637 Artmaking and Collaboration in Arts-Based Research

9:30-10:50

Chair: Karin Hannes, KU Leuven

Including Findings from Arts Based Research in Systematic Reviews of Qualitative Research Evidence: Setting the Agenda for a Collaborative Research Exercise., Karin Hannes, KU Leuven

Beautiful Nonsense; Studio Art as Documenting Becoming, Vicky Grube, Appalachian State University

Proclaiming Arts-Based Research Findings as Letterpress Broadsides, Brooke Anne Hofsess, Appalachian State University

Interrupting perceptions and practices with artmaking, Ruth Smith, The Ohio State University

Plenary: Imagining Critical Qualitative Research Futures

1638 III

9:30-10:50

Chair: Bertin Ondjaa, University of Cincinnati

Imagining Critical Qualitative Futures Researching Networks, Systems and Other Power Assemblages in the 21st Century, Harry Torrance, Manchester Metropolitan University
Envisioning a Politically Activist Critical Qualitative Social Science, Beth Swadener, Arizona State University, and Mark Nagasawa, Erickson Institute

Vital illusions of discipline and critical (re)productions of docile teacher body images, Mirka Koro-Ljungberg, University of Florida, and Jasmine Ulmer, University of Florida

Qualitative Research in the 21st Century, and the Special Problem of Ethics, Yvonna Lincoln, Texas A&M University

Black Feminist/Endarkened Epistemologies as Foundations for CQI

9:30-10:50

Chair: Marsha Francis, University of Georgia

The Reluctant Realization and Acceptance of a Black Feminist Theoretical Framework: An Autoethnographic Reflection, Marsha Francis, University of Georgia

Finding my mother in the literature: Using narrative reframing to reclaim agency in identity formation., David Wallace Whitfield, Southern Illinois University at Carbondale

“There’s No Sally and Thomas Here!”: Scandal, Twitter and Black Feminist Epistemology, Monique Inez Liston, miliston@uwm.edu

In the name of healing: A nkawethnography of sites of racial trauma in Africa and America, Stephanie Patrice Jones, University of Georgia

Visual Methodologies and Qualitative Inquiry: Envisioning Alternatives to Inherited Discourses within Teacher Education and Experience

11:00-12:20

Chair: Samantha T. Nolte, The Pennsylvania State University

An Autobiography of Becoming Other: Producing Counter-Narratives Against the Inherited Discourses of Learning to Teach, Joana Hyatt, Southwestern Oklahoma State University
Beyond Subjectivity: Locating Care for the Self within New Teacher Induction, *Christina Hanawalt, The Pennsylvania State University*

The Teacher as a Wayfaring Learner: Considering Art Teacher Induction Experiences through Ethnographic Maps of Place, *Samantha T. Nolte, The Pennsylvania State University*


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**Plenary: Jude’s Multiplicities: Reflections on Dr. Preissle’s Impact on Qualitative Research, Researchers, and Researching**

**1642**

11:00-12:20

**Chair: Freeman, Melissa**

Hey Jude: This one is for you—champion professor, qualitative researcher, mentor, colleague, friend…!, *Janice B Fournillier, Georgia State University*

Jude Preissle: Mentor, Mountaineer, and Master Weaver, *Rebecca Glover-Kudon, Centers for Disease Control and Prevention*

Loving and Living Qualitative Research, *Mirka Koro-Ljungberg, University of Florida*

Iconic Ambassador of Qualitative Research: This Bridge Called Jude, *Kakali Bhattacharya, Kansas State University*

Judith Preissle: Beyond the Anthropologist to Friend and Mentor, *Joycelyn Wilson, Virginia Tech*

From Anthropology Matriarch to Qual Queen, Mentor, Co-Author, and Pal, *Kathleen deMarrais, University of Georgia*

Becoming-critical: The qualities of a critical friendship, *Melissa Freeman, University of Georgia*
Plenary: Celebrating the 10th anniversary of ICQI: Critical pedagogy and qualitative research methods oriented toward social transformation

11:00-12:20

Chair: César Cisneros-Puebla, Universidad Autónoma Metropolitana, campus Iztapalapa

Critical pedagogy and qualitative research methods oriented toward social transformation, Greg Dimitriadis, University of Buffalo

Critical pedagogy and qualitative research methods oriented toward social transformation, Robert Rinehart, University of Waikato

Critical pedagogy and qualitative research methods oriented toward social transformation, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Critical pedagogy and qualitative research methods oriented toward social transformation, Rocio Garcia, University of Cambridge

Critical pedagogy and qualitative research methods oriented toward social transformation, Karen Staller, University of Michigan

Critical pedagogy and qualitative research methods oriented toward social transformation, César Cisneros-Puebla, Universidad Autónoma Metropolitana, campus Iztapalapa

1644 Spotlight: Methodological Innovations I

11:00-12:20

Chair: Yvonna Lincoln, Texas A&M University

Deconstructing Space and Time: Doubled Texts and Post-Qualitative Inquiry, Serge Frederick Hein, Virginia Tech

Re-creating Oppression and Hope: Responses to a Multimedia Installation of the Prison Experience and Memories, Yvonna Lincoln, Texas A&M University, Elsa Gonzalez, Texas A&M University, and Carmen Aroztegui-Masera, Universidade Federal de Minas Gerais, Brazil

Semiotics Beyond Language: Exploring Alternatives to the ill-Advised Rejection of Semiotics in the New Materialisms, Jerry Lee Rosiek, University of Oregon
Monstrous Aesthetics: Next Step, Alternative, or Kitsch?

11:00-12:20 215 Union

Chair: Polina Golovátina-Mora, Universidad Pontificia Bolivariana

Hunger Games to reality? A fear of freedom, or a fight for freedom?, Polina Golovátina-Mora, Universidad Pontificia Bolivariana

A Reflexivity of the Zombie Genre: Faster, Stronger... Dumber?, Raúl Alberto Mora, Universidad Pontificia Bolivariana

The return of the “quinquis” and the Indignados movement in Javier Cercas’ The laws of the frontier, Andrés Arteaga Uribe, Universidad Pontificia Bolivariana

“We don’t want to see it”: The Case of Aesthetic Challenge of the Monstrous in Russia, Dmitry Moskvin, Institute of Philosophy and Law, Ural Branch of Russian Academy of Sciences

Directions in Mixed Methods: Methodological Developments

11:00-12:20

Chair: Charles Secolsky, Center for Instructional Research and Curriculum Evaluation

Naturalistic Research on Reference Group Dynamics in Consumer Behavior: A Mix Methods Approach, Heather M. Schulz, University of Nebraska at Kearney

The Clash of the Contexts in Rendering a New Mixed Methods Approach Problematic, Charles Secolsky, Center for Instructional Research and Curriculum Evaluation, Yoomin Lee, University of Illinois at Urbana-Champaign, and Amir Hedayati Mehdiabadi, University of Illinois at Urbana-Champaign

A Mixed Methods View of Evolution Acceptance: Understandings Gained from Emic and Etic Perspectives, Lisa A. Borgerding, Kent State University, Lucy Kulbago, Kent State University, and Vanessa Klein, Kent State University

A Conceptual Model for and Practical Approach to Mixed Methods Research, Eli Lieber, University of California, Los Angeles and SocioCultural Research Consultants, LLC (Dedoose.com)
Mad Pride, Mad Shame: Surviving the Academy, and the Space in Between

11:00-12:20

Chair: Storm, Rachel Lauren

Designing Critical Curriculum for Holistic Emotional Health: Inviting the Hard Places, Helping Heal the Wounds, Becca Shaw Glaser, Creative Writing Department, Syracuse University

Battling the Able-ist Gaze: Artistic Practice, the Abject Body, and the Malingering Imagination, Meadow Jones, Art + Design, University of Illinois Urbana-Champaign

On Depression, and the Toll Academia Exacts, Jacqui Shine, Department of U.S. History, University of California Berkeley

Living in the Margins: Trauma, Violence, and Straddling the Support Line, Rachel Lauren Storm, rstorm2@illinois.edu

1648  Autoethnography: Race and Ethnicity

11:00-12:20

Chair: Dyanis Popova, Virginia Tech

Looking Back at Where We’re Going: Learning, Teaching, and Policy-Making as a Black Male., Gerard Douglas Petty, Georgia State University

Nature Re-connection: An African American Teacher’s Journey of Identity, Dawn L. Curry, University of Georgia

Check All that Apply: A Look at Real and Perceived Ethnic Identity, Dyanis Popova, Virginia Tech, Pamela Smart-Smith, Virginia Tech, and Sara McDonough, Virginia Tech

Critical Autoethnography and the Reflexive Study of Migration and Language Loss, Steven Alvarez, Writing, Rhetoric, and Digital Studies, University of Kentucky
1649  Disability Issues I
11:00-12:20

Chair: Sarah Mertz Hart, University of Auckland, Faculty of Education

Narrative Transformation Among Military Personnel on an Adventurous Training and Sport Course, David Carless, Leeds Metropolitan University

Qualitative Analysis of Multilevel Sensitization Teacher Education Strategy for Inclusive Classroom Instruction, Paul Landry, University of Alabama

Adapting a qualitative toolbox to research individuals with significant disability, Sarah Mertz Hart, University of Auckland, Faculty of Education

Qualitative Inquiry into the Intersections among Abuse, Disability, and Health, Miranda Sue Terry, Stephen F. Austin State University

1650  Place and Passion: Layered Lives
11:00-12:20

Chair: Munson, April

(Session Organizer) April Munson, Kennesaw State University; (Panelist) Anete Vasquez, Kennesaw State University; (Panelist) Kristin Hoyt, Kennesaw State University; (Panelist) Lynn Stallings, Kennesaw State University; (Panelist) Linda Shuford Evans, Kennesaw State University

1651  The Uses of Fiction II
11:00-12:20

Chair: Sherri Lynn Ter Molen, Wayne State University

Jurassic Juche: Paradisiacal Parallels between the “Dinotopia” Book Series and North Korea, Sherri Lynn Ter Molen, Wayne State University

Individual cognitive schemas in the interpretation of cinema: from the fan to the critical viewer, Abel Antonio Grijalva-Verdugo, Universidad de Occidente, and Rosario Olivia Izaguirre-Fierro, Universidad Autónoma de Sinaloa
Our Journey from Monologue to Dialogue: Individual Beginnings, Collaborative Futures, Emma Jordan, Plymouth University, and Kathy Fox, Plymouth University

1652 Health: Patient-Centered Research

11:00-12:20

Chair: Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais

Using Qualitative Methodologies as the Background for a Patient-Centered Curriculum: A Duoethnography, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, and Mateus R. Alves, Universidade Federal de Minas Gerais

Social Inequities in Population on Hemodialysis in Chile., Verónica Teresa Guerra Guerrero, Universidad Católica del Maule

Interactions among Therapists in Team based Treatment of Substance users, Rickard Johan Skong, Sør-Trøndelag University College, and Birthe Loa Knizek, Sør-Trøndelag University College

Patient education in everyday life, Lisbeth Hybholt, Aarhus University, Denmark

Diffractive Methodologies and Educational Apparatuses: Digital, Curricular, Policy, and the Self

1653 Diffractive Methodologies and Educational Apparatuses: Digital, Curricular, Policy, and the Self

11:00-12:20

Chair: Higgins, Marc

Diffracting an Account of Oneself: the Posthumanist Performativity of a Differentiated “Reflexive” Apparatus, Marc Higgins, University of British Columbia

Diffracting the Curriculum: Intra-active Entanglements in the Dynamics of Knowledge-Making, Carol Taylor, Sheffield Hallam University

A Methodological Production of Absence. Diffraction as an Apparatus for Researching the Material-Discursive Phenomena of School Absenteeism, Linnea Bodén, Linköping University
Spotlight: The Sociology of Knowledge Approach to Discourse (SKAD)

11:00-12:20

Chair: Keller, Reiner

General Outline of the Sociology of Knowledge Approach to Discourse, Reiner Keller, University of Augsburg

Reading referenda – a comparative discourse analysis of the three failed referenda on the EU Constitutional or Lisbon Treaty in France, the Netherlands and Ireland, Wolf Schünemann, Institute for Political Science, Heidelberg University (Germany)

Classification as ‘Practice’ in Public Health Discourses on Infectious Diseases and Migrants: A Sociology of Knowledge Approach, Hella Von Unger, Munich University (LMU), Institute for Sociology, Germany, Penelope Scott, Munich University (LMU), Institute for Sociology, Germany, and Dennis Odukkoya, Munich University (LMU), Institute for Sociology, Germany


Between Policies and the Unintended Consequences – the Role of the Governing and the Governed Communist Officials in China, Shaoying Zhang, University of Southampton

Pachamama has Rights. The Constitutional Reform Process in Ecuador and Transnational Discursive Interactions, Christina Espinosa, University of Freiburg, Germany

The discursive construction of emissions trading in documents, Arno Simons, Technical University Berlin, Germany
1655  Spotlight: The Bodily
11:00-12:20

Chair: Brynn C. Adamson, University of Illinois at Urbana-Champaign

The Department of Kinesiology, Brynn C. Adamson, University of Illinois at Urbana-Champaign, Matthew D. Adamson, University of Illinois at Urbana-Champaign, Ellyn L. Bartges, University of Illinois at Urbana-Champaign, Nameka R. Bates, University of Illinois at Urbana-Champaign, Toni Bruce, The University of Auckland, Yoon So Choi, University of Illinois at Urbana-Champaign, Caitlin L Vitosky Clarke, University of Illinois, Kinesiology, CL Cole, University of Illinois at Urbana-Champaign, Jessie Dau, Northern State University, and Jim Denison, University of Alberta

Emerging Paradigms of Embodiment and Their Influence on Ethnographic Methodology-A Roundtable Discussion, Pirkko Markula-Denison, University of Alberta

Projects of Body and Self: How Female Natural Bodybuilders Engage in Exchange, Embodiment, and Symbolic Interactionism, Alissa R King, Kirkwood Community College

Female Weightlifters in China: Physical Empowerment and Self-Identity, xue yang, Shenyang Sport University, and Synthia Sydnor, University of Illinois at Urbana-Champaign

1658  Motherhood II
11:00-12:20

Chair: Kim Allen, ESRI, Manchester Metropolitan University

Mothers’ Perceptions of Emergent Literacy: Results of a Pilot Study, Amber Spears, Tennessee Technological University

Black Mothers’ Identity Construction of an Involved Parent within Spaces of Whiteness: A Case Study, Nichole Stitt, Ohio Northern University

Challenges Experienced by Teenage Mothers in Secondary Schools: The Case of Hlanganani South Circuit, South Africa, Mahlapahlaphalapana Johannes Themane, University of Limpopo
‘Disgusting celebrities’: Celebrity motherhood and the cultural politics of austerity, *Kim Allen, ESRI, Manchester Metropolitan University, Heather Mendick, Brunel University, and Laura Harvey, Surrey University*

Burying their Heads in the Sand: Black Lesbians “Coming Out” Experiences to their Heterosexual Mothers, *Qiana Cutts, Kennesaw State University*

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**Creative Pedagogical Methodology: Strategies and Techniques for Implementing Innovation into Undergraduate Courses**

11:00-12:20

*Chair: Jennnfer Whalen, University of South Florida*

(Session Organizer) Jennnfer Whalen, University of South Florida; (Panelist) Lisa Pia Zonni Spinazola, Department of Communication, University of South Florida; (Session Organizer) Tasha Rennels, University of South Florida; (Panelist) David Purnell, University of South Florida; (Panelist) Nicholas Riggs, University of South Florida; (Panelist) Erin Lynn Scheffels, University of South Florida; (Chair) Jennnfer Whalen, University of South Florida; (Panelist) Jennnfer Whalen, University of South Florida; (Panelist) Tasha Rennels, University of South Florida,

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**Spotlight: Teaching Qualitative Research as a Trangressive Practice (I)**

11:00-12:20

*Chair: Ping-Chun Hsiung, Sociology, U of Toronto, Scarborough*

Slip sliding away: the uncertain practices of teaching sociological traditions in medical settings, *Fiona Webster, Dept. Family and Community Medicine, U of Toronto*

Teaching qualitative methods in public health: challenges and triumphs, *Clare Barrington, Dept. Health Behavior*

The Self, the Spirit, and the Unknown: Community Engaged Research and Participatory Action Research as Strategies for Aligning Qualitative Research Teaching with Indigenous Methods and Epistemology, *Sarah Knudson, University of Saskatchewan*
Teaching Performed Ethnography and Research-Informed Theatre, Tara Goldstein, OISE, U of Toronto

1661 Citizenship
11:00-12:20

Chair: MARIA ISABEL BARROS BELLINI, PUCRS / SES

Defining Citizenship and Ethical Behavior on a Small, Residential, Liberal Arts Campus: Photo Elicitation as an Understanding of Student Experience, Gwendolyn Schimek, Cornell College, Elizabeth Jach, Cornell College, and Becki Elkins, Cornell College

Where Is the Action in Active Citizenship? A Case Study of Secondary Social Studies Teachers., Austin James Pickup, The University of Alabama

Intersectorality, Social Networks and Citizen Participation: Challenges of Social Work, MARIA ISABEL BARROS BELLINI, PUCRS / SES, LIVIA ARSEGO, NETSI/PUCRS, and MARIANA STINIESKI, NETSI/PUCRS

Good Intentions are not Actions: Mathematics Education of South Africa Demands Action, Pride and Citizenry, Nosisi Nellie Feza, Human Sciences Research Council

1663 Researching Cultural Borders: Nuanced Complex Analysis of Identity-Becoming
11:00-12:20

Chair: LeMaster, Benjamin

Becoming Kalani: A Performative Investigation of Trans-Textual Identification, Steven Kalani Farias, Southern Illinois University, Carbondale

Becoming Multigenerational: The Performative Limitations of Generational Rhetoric in Citizenship Discourse, Benny Lemaster, Southern Illinois University, Carbondale

Bridging Cultures through Community-Building: An Autoethnographic Account Exploring Home, Belonging, and Border Crossing, Jana Simonis, Southern Illinois University Carbondale
Living in Layers: Nuanced Complex Analysis of Border-Crossing, Satoshi Toyosaki, Southern Illinois University Carbondale

Living on the Borderline: Implication for Epistemic Exigency, Karthiga Devi Veeramani, Southern Illinois University Carbondale

Methodological Considerations for the Education of African-Descended Students

11:00-12:20

Chair: Bartone, Michael Dominic

Research for a Liberating Urban Education, LaToya Simone Russell, Georgia State University

But Internet and Cell Phone Methodologies Don’t Fit: A Call for a Smartphone Applications Methodology, Michael Dominic Bartone, Georgia State University

Beyond Your Perception: Transformative Action Research toward the Amelioration of Power Dynamics between Teachers and African-American Girls, Erica Edwards, Georgia State University

Methodology and ‘A Glossary on Postmodernism (Written in the Age of Genocide-as-End)’, Kelly Limes-Taylor, Georgia State University

Fewers Roosters, More Flocks; An Inquiry into the Leadership of Poultry Education

11:00-12:20

Chair: Bruce, Jacklyn

Fewer Roosters, More Flocks: An Inquiry in the Changing Leadership of Poultry Education, Sara Brierton, NC State University, and Jacklyn Bruce, NC State University
Spotlight: The Tools of Deleuzian Theory: Creating Potentialities

11:00-12:20

Chair: Liz (Elizabeth) Jones, Manchester Metropolitan University

Becoming child/becoming dress, Liz (Elizabeth) Jones, Manchester Metropolitan University

‘Hard to Reach’ or Nomadic Resistance? Families ‘choosing’ not to participate in Early Childhood Services., Jayne Osgood, London Metropolitan University

Politicizing Transitions in Early Childhood, Veronica Pacini-Ketchabaw, University of Victoria

Taking children’s questions seriously: the need for creative thought, Liselott Mariett Olsson, Stockholm University

Intersections

11:00-12:20

Chair: Daniel Theriault, North Carolina State University

Principles for the Applications of Intersectionality to Qualitative Inquiry, Daniel Theriault, North Carolina State University, and Jordan A Daniel, Angelo State University

Lessons Learned through Double-Dutch: Black Feminism and Intersectionality in Educational Research, Corrie Davis, Kennesaw State University

Vulnerability and the active agency in sexuality among youth as university student, Cali, Colombia, Gladys Eugenia Canaval, Universidad del Valle, Cali, Colombia, and Claudia Patricia Valencia, Universidad del Valle

Place and Passion: Changing Stories Changing Lives, Anete Vasquez, Kennesaw State University
Arts-Based Research in Teacher Preparation Programs and Teaching

1668

11:00-12:20

Chair: Shannon K. McManimon, University of Minnesota

Arts-Based Research Practices: Blurring Teaching, Research, Curriculum, and Activism with Elementary School Teaching Artists, Shannon K. McManimon, University of Minnesota

The Use of Portraiture to Support African American Female Teacher Candidates’ Thoughts about their Future Elementary Science Teaching, Marsha Francis, University of Georgia

Thirdspace in Urban Teacher Preparation: The Possibilities of Arts-based Research, Jehanne Beaton, University of Minnesota

Phenomenological Study of Teacher Candidates’ Perspectives on Personal Growth while Merging Digital Literacy with Visual Arts, Marilyn Elaine Bruckman, TN Tech University

Arts-Based Research in Teacher Preparation Programs and Teaching

1669 Artistic and Contemplative Practices in Research

11:00-12:20

Chair: Bickel, Barbara A

(Session Organizer) Barbara A Bickel, Southern Illinois University;
(Session Organizer) Susan Walsh, Mount Saint Vincent University;
(Session Organizer) Marna Hauk, Institute for Earth Regenerative Studies and Prescott College; (Session Organizer) Kerri Mesner, The University of British Columbia,

1670 A working constitution 1814-2014

11:00-12:20

Chair: Reinertsen, Anne Beate

(Panelist) Camilla Eline Andersen, Hedmark University College;
(Panelist) Oded Ben-Horin, Stord Haugesund University College;
(Panelist) Ann Merete Otterstad, Oslo University College of Applied Sciences; (Panelist) Anne Ryen, University of Agder, Norway; (Session Organizer) Anne Beate Reinertsen, Queen Maud University College;
(Panelist) Roy Aksel Waade, North Trøndelag University College,
1671  Critical Qualitative Inquiry in Higher Education
11:00-12:20

Chair: Rozana Carducci, Salem State University

Critical Epistemologies and Methodologies: Advancing Socially Just Higher Education Leadership and Organizations, Rozana Carducci, Salem State University, and Penny A Pasque, University of Oklahoma

Workplace Bullying: Cultures, Roles, and Lived Experiences, Luke Finck, East Tennessee State University, Catherine H Glascock, East Tennessee State University, and Bethany Hope Flora, East Tennessee State University

Exploring the Nonrational in Leadership through Critical Ritual Critique, Lauren Hoffman, Lewis University

Navigating, Negotiating, and Nurturing: Exploring How Students’ Cultural Toolkits Serve as Resources for College Persistence, Janet Rocha, UCLA

1673  Working to Make the Visual Accessible
1:00-2:20

Chair: Sheffield, Rebecca Marie

Searching for Non-Visual Access in a Sighted World, Rebecca Marie Sheffield, Texas Tech University

Social Competence Reflected in the Lives of Employed Blind Adults, Kathryn D Botsford, University of Northern Colorado

Making Art Accessible for the Visually Impaired: Perspectives from Students who are Audio Describers for this Grant Funded Project at Illinois State University, Olaya Landa-Vialard, Illinois State University

Digitizing and Making Accessible the International Collection of Child Art (ICCA) at Illinois State University (ISU), Kathleen Lonbom, Illinois State University

How We Visualize the Verbal, David Vialard, Texas Tech University
Plenary: Author Meets Readers: Art Bochner’s Coming to Narrative: A Personal History of Paradigm Change in the Human Sciences

1:00-2:20

Chair: Carolyn Ellis, University of South Florida

(Session Organizer) Carolyn Ellis, University of South Florida; (Chair) Carolyn Ellis, University of South Florida; (Panelist) Tony Adams, Northeastern Illinois University; (Panelist) Norman Denzin, University of Illinois; (Panelist) Mitch Allen, Left Coast Press; (Panelist) Kenneth J. Gergen, Swarthmore College; (Panelist) Laurel Richardson, The Ohio State University; (Panelist) Mary GERGEN, Penn State, Brandywine; (Panelist) Bill Rawlins, Ohio University; (Session Organizer) Joyce Hocker, University of Montana; (Panelist) Joyce Hocker, University of Montana,

Plenary: Celebrating the 10th anniversary of ICQI: Indigenous methodologies as a way of social transformation

1:00-2:20

Chair: Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Indigenous methodologies as a way of social transformation, Aitor Gomez Gonzalez, Universidad Rovira i Virgili

Indigenous methodologies as a way of social transformation, Donna Mertens, Gallaudet University

Indigenous methodologies as a way of social transformation, Claudio Moreira, University of Massachusetts

Indigenous methodologies as a way of social transformation, Patrick J Lewis, University of Regina

Indigenous methodologies as a way of social transformation, Margaret Kovach, University of Saskatchewan

Indigenous methodologies as a way of social transformation, Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco
Spotlight: Methodological Innovations II
1:00-2:20

Chair: Justin Hendricks, University of Florida

Repetitions, Justin Hendricks, University of Florida, Mirka Koro-Ljungberg, University of Florida, and Jasmine Ulmer, University of Florida

The (im)possible death of affective data?, Sylvie Philomena Allendyke, ESRI MMU

The Subject as a Materialization of Discourse, Ross Schlemmer, Edinboro University

New Methods & Methodologies I
1:00-2:20

Chair: Joshua Lane Miller, Ball State University

A Discourse into Qual+/-qual Mixed Methods: “Stretching” the Definitional Boundaries, Joshua Lane Miller, Ball State University, Elena Yu Polush, Ball State University, and Nancy Brooks, Ball State University

Argumentative Reasoning: New Strategies for Qualitative Inquiry, Daniel C Narey, University of Pittsburgh

Do You See What I See?: Using Simultaneous Paired Observations as a Methodology in Qualitative Research, Anne Karabon, University of Wisconsin-Madison, and Sonia Ibarra, University of Wisconsin-Madison

Magnet Moving, Materiality, and Shifting Boundaries in a Secondary English Classroom, Allisa Abraham Hall, University of Georgia

“The Phalanx Covenant”: Do we need the X-Men to evaluate some ubiquitous learning scenarios?, Ivan Manuel Jorrín-Abellán, Universidad de Valladolid, and Juan A. Muñoz-Cristóbal, Universidad de Valladolid
Directions in Qualitative Case Studies

1:00-2:20

Chair: Charles Secolsky, Center for Instructional Research and Curriculum Evaluation

The Most Direct Route to Reality: The Case of the Intrinsic Case Study Method, Charles Secolsky, Center for Instructional Research and Curriculum Evaluation, and Amir Hedayati Mehdiaabadi, University of Illinois at Urbana-Champaign

Children play and social integration: a qualitative study, Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Mariel A. Pereyra-Cisneros, Escuela Normal Superior de Yucatan

Organisation as process and management research: Appreciative inquiry in project-based work, Anke Trommershausen, Bauhaus-Universitaet Weimar, and Nancy Richter, Bauhaus-Universitaet Weimar

Negotiating the Politics of Academia: Five Transitions from Post Dissertation to the Professoriate

1:00-2:20

Chair: Josie Prado, The University of Alabama at Birmingham

From ABD to PhD: Three letters that distinguish Novice from Expert, Josie Prado, The University of Alabama at Birmingham

Don’t Drink the Kool-Aid: Tensions between Tenure and Academic Labor as a Junior Faculty Member, Tedi Gordon, Athens State University

Not the Ideal Situation: One Novice Lecturer’s Year in Transition, Kelly C. Berwager, Troy State University

What Do I Do Now? A Feeling of Displacement, Tracy M. Windle, Jacksonville State University

 Keeping it All Together: Making Time Management and Organization Work, Lisa H. Matherson, The University of Alabama
**Autoethnography: Performances of Gender**

1:00-2:20

*Chair: Andres Peralta, Cleveland State University*

- Stranger in a Strange Land: A Personal Journey through Myth, Stereotype, and Representation, *Andres Peralta, Cleveland State University*
- You Got Girl’d: Negotiating Femininity as a Woman Playing Men’s Ice Hockey, *Erin Morris, University of Illinois at Urbana-Champaign*
- Of Embodiment and Ether: Negotiating the Complexity of Relationship and Community in American Masculine Culture, *Jim Burns, South Dakota State University*
- Drag King Cowboy: Queering Desire for the “Western”, *Rachel Briggs, University of Massachusetts Amherst*
- Redefining the Belle through a Research Poem: She Ain’t Always Southern, She Ain’t Always White, *Qiana Cutts, Kennesaw State University*

**Disability Issues II**

1:00-2:20

*Chair: Maria Isabel Velasquez-Mulino, Oklahoma State University*

- Is this It? An Autoethnography about Life with Chronic Illness while Striving for Independence, *Heather Rudolph, University of Georgia*
- Love strings: an experience of love and self-acceptance, *Maria Isabel Velasquez-Mulino, Oklahoma State University*
- Accessing the Professoriate: Experiences of Deaf and Diverse Professors, *Damara Paris, Lamar University*
- Attention Deficit Ontology and the Rhizome, *Michael Selck, Southern Illinois University - Carbondale*
1682 Spaces & Places
1:00-2:20

Chair: April Munson, Kennesaw State University

Making place a participant in the scholarship of community-university engagement, Tami L. Moore, Oklahoma State University, and Dawn M. Shinew, Bowling Green State University

Place and Passion: Crafty Denial, April Munson, Kennesaw State University

School Spaces: Exploring the “mundane” in educational research with youth, Paulina Semenec, The University of British Columbia

Using Augmented Reality and Digital Narratives to Include the ‘Sans Receipts’, James Duggan, ESRI, MMU, and Janet Batsleer, ESRI, MMU

‘Out of place’ research participants: Fieldwork assistants and studying elite capture in rural Senegal, Poonam Jusrut, University of Illinois Urbana-Champaign

Reflectivity: The creation of liminal spaces—researchers, participants, and research encounters, Guy Enosh, University of Haifa, and Adital Ben-Ari, University of Haifa

We Are (Not) Our Selves: Autobiography as Relational Inquiry

1683 1:00-2:20

Chair: Janet Louise Miller, Teachers College, Columbia University

Negotiating Multiple Subjectivities in Researching Homosexuality in Uganda, Lydia Namatende-Sakwa, Teachers College, Columbia University

Autobiographical Contingencies and Differentials in the Construction of Selves and Others, Mary Newbery, Teachers College, Columbia University

Encountering Curriculum and Multiple Selves in Post-Disaster Contexts, Patricia Mito Gibson, Teachers College, Columbia University
Constructing Complex Relations Amongst Narrative “Selves”: What is Opaque, Vulnerable, and Limited in Curricular Discourses?, Lillian Sharon Leathers, Teachers College, Columbia University

Autobiography as Asymmetrical Relationality, Janet Louise Miller, Teachers College, Columbia University

**1684 HIV**

1:00-2:20

Chair: Thomas James Loveless, Holy Family University

Trauma, Loss, Betrayal...and Hope: Stories of Women Living with HIV, Amy R. Morton-Miller, College of Lake County

Gay men and the Intentional Pursuit of HIV - A Narrative Analysis, Thomas James Loveless, Holy Family University, and Dr. Thomas James Loveless, Holy Family University

Applying Multiple and Mixed Methods to Implementation Research in Global Health, Stevan M. Weine, University of Illinois at Chicago

The Role of University in Achieving the Millennium Development Goals, Bertin Ondjaa, University of Cincinnati

**1685 Diversity in Data for Grounded Theory Studies: A collection of exemplars**

1:00-2:20

Chair: Mills, Jane

Contextual positioning: Approaching extant data in grounded theory, Nicholas Ralph, Monash University, Melanie Birks, James Cook University, and Ysanne Chapman, James Cook University

The use of digital stories in a grounded theory study, JENNIFER CHAMBERLAIN-SALAUN, JAMES COOK UNIVERSITY, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University
Re-prioritising ‘The Interview’: The potential of observation in a grounded theory study, Adele Baldwin, Centre for Nursing and Midwifery Research, James Cook University, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

Weaving understanding: Use of secondary data to generate new understandings about HIV risk with women in Papua New Guinea, Michelle Redman-MacLaren, School of Medicine and Dentistry, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

Dancing with Data: The process of concurrent data collection/generation and analysis, Karen Hoare, School of Nursing, Faculty of Medical Health Sciences, The University of Auckland, and Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

**1687 The Ecological**

1:00-2:20

Chair: Pinar Akpinar, Regional Environmental Center (REC) Country Office Turkey

The Perspectives of Pre-Service Teachers about Sustainable Development, Ahmet GOKMEN, Gazi University, Sevilay ATMACA, CIU, and Gulay Ekici, Gazi University

Healthy Homes for Healthy Living: Qualitative research to inform Chagas disease control programs in Loja Province, Ecuador, Claudia Nieto, Ohio University, Mario Grijalva, Ohio University, Sylvia Jimenez, Pontificia Universidad Católica del Ecuador, Esteban Baus, Pontificia Universidad Católica del Ecuador, and Guillermo Gomez, Pontificia Universidad Católica del Ecuador

Redesign by Earth: Infusing Living System Considerations in Ethical Review and the IRB Process, Marna Hauk, Institute for Earth Regenerative Studies and Prescott College, and Noël Cox Caniglia, Prescott College

Pre-Service Teachers’ Opinions on “Green Pack” as an Environmental Education Material, Pinar Akpinar, Regional Environmental Center (REC) Country Office Turkey, Sevilay ATMACA, CIU, and Ahmet GOKMEN, Gazi University
The Perspectives of Teachers about Sustainable School, Sevilay ATMACA, CIU, Ahmet GOKMEN, Gazi University, and Pinar Akpinar, Regional Environmental Center (REC) Country Office Turkey

1689 The Digital I
1:00-2:20

Chair: Grant Kien, grant.kien@csueastbay.edu

An Alternative to the Economic Empowerment Rhetoric on Digital Inequality: Applying a Rawlsian Fairness Lens, Suguna Chundur, University of Cincinnati - Clermont College

I Felt Like I Was There: Understanding “Presence” in Instructional Virtual Environments, Glenn Allen Phillips, Texas A&M University, Kathryn Bell McKenzie, California State University Stanislaus, and Trina Davis, Texas A&M University

Memeography as a Memeplex Flaneur, Grant Kien, grant.kien@csueastbay.edu

Badge of the Oppressor: Exploring Location and Positionality through Digital Story, Amy Prorock-Ernest, Virginia Commonwealth University

1690 Motherhood III
1:00-2:20

Chair: Katherine Carroll, University of Technology Sydney

Representing Qualitative Data Through Letter Writing, Katherine Carroll, University of Technology Sydney

Other mothering: What can Kenyan young adults tell us about house-helps as mothers?, Dorothy Owino Rombo, State University of New York SUNY Oneota, and Anne Lutomia, University of Illinois at Urbana Champaign

Comparing the Breastfeeding Experience of Canadian Mothers Using BFI and Non BFI Health Services., Danielle Groleau, McGill University and Jewish General Hospital, Sonia Semenic, School of Nursing, McGill University, and Luisa Molino, Concordia University
The historical influence of politics and society on women’s experiences of abortion., Sandra Ruth Schumacher, William S. Middleton Veterans Memorial Hospital

1691 Directions in Critical Pedagogy I

1:00-2:20

Chair: Dong il Shin, Chung-Ang University

Loosening a Few Marbles: Collaborating on Disrupting Discourses of Dominance, Audrey Thompson, University of Utah, and Trevor Warburton, University of Utah

Critical Discourse Analysis of Media on National English Ability Test: through Newspaper Articles and Advertisement, Dong il Shin, Chung-Ang University

Connecting Emotion, Imagination, and Reason in the Secondary Literature Classroom: Toward a Depth Hermeneutics of Criticism, William McGinley, University of Colorado, and George Kamberelis, University of Wyoming

Spotlight: Teaching Qualitative Research as a Transgressive Practice (II)

1:00-2:20

Chair: Ping-Chun Hsiung, Sociology, U of Toronto, Scarborough

Learning research ethics through practical experience: Students exploring the meanings of a murder trial against neo-nazis in Germany, Hella Von Unger, Munich University (LMU), Institute for Sociology, Germany

Do we follow what we preach? Teaching qualitative research and practicing a reflective gaze, Ayokunle Olumuyiwa Omobowale, Dept. Sociology, University of Ibadan, Nigeria

Do we follow what we preach? Teaching qualitative research and practicing a reflective gaze, Diana G Palmerin Velasco, Department of Social and Political Sciences, Universidad Iberoamericana
One Step Forward, Two Steps Back: The Unfinished Journey of Learning and Practicing Qualitative Research in Graduate School, Catherine Cheng, Dept. Sociology, U of Toronto, and Elise Maiolino, University of Toronto

Students’ Reflections on Exercises used to Teach Writing and Data Presentation for Qualitative Research, Barret Michalec, Dept. Sociology, University of Delaware

1693  Faces of the Neoliberal
1:00-2:20

Chair: Lisa Zagumny, Tennessee Technological University

Neoliberal Assessments and the Rise of the Educator Preparation Program Enterprise, Lisa Zagumny, Tennessee Technological University, Julie C. Baker, Tennessee Technological University, and Tessa Bishop, Tennessee Technological University

The Effects of Globalization in the Experience of Living with Chronic Illness in the Age of Globalization: Findings from a Critical Hermeneutic Research Study, Maria del Pilar Camargo Plazas, University of Alberta, and Brenda Leigh Cameron, University of Alberta


Qualitative Inquiry and the Pace of Academic Life, Heather Mendick, Brunel University, Kim Allen, ESRI, Manchester Metropolitan University, and Laura Harvey, Surrey University

Self-directed Teacher Professional Development in a Changing Society, Chloe Weir, University of Western Ontario
Spiraling into A Phenomenological Study of Transformational Journeys in India

1:00-2:20

Chair: Geisler, Carol

(Session Organizer) Carol Geisler, St. Catherine University; (Discussant) Carol Geisler, St. Catherine University; (Discussant) Laurie Anderson Sathe, St. Catherine University,

Race and the Media

1:00-2:20

Chair: Vernita Pearl Fort, University of Illinois, Urbana-Champaign

Iran Through The Lens Of Western Media: A Qualitative Study Of The Complex And Conflicting Projections Of Iran And Iranian History And Its Affects On Iranians In The US, Bita H Zakeri, Ph.D. Candidate

Pinning Images of Race, Solidarity, and Dissent in the Trayvon Martin Case: A Critical Analysis, Franklin Nii Amankwah Yartey, University of Dubuque

Beyonce and Tessanne Interrup Business as Usual: What Impacts or Lessons for Social Justice Movements?, Vernita Pearl Fort, University of Illinois, Urbana-Champaign

Understand the non-Western Media’s Development in Contemporary Globalization: Critical Frame Analysis of a Chinese Advertisement Case, Bin Zhang, Mr.

Hide and Seek Curricula: An Uneven Playing Field for Bilingual Students

1:00-2:20

Chair: Chitiyo, Rufaro A

(Session Organizer) Rufaro A Chitiyo, Tennessee Technological University; (Session Organizer) Dorota Silber-Furman, Tennessee Technological University,
1698  Spotlight: Research as Assemblage

1:00-2:20

Chair: Lisa A Mazzei, University of Oregon

The Classroom as Assemblage: Rethinking Fieldnotes in Educational Spaces, Courtney Rath, University of Oregon, and Tristan Gleason, University of Oregon

Curriculum Research as Assemblage: How Scientific Concepts Come to Matter in Early Childhood Education, Anna Palmer, Stockholm University, Elizabeth de Freitas, Adelphi University, and Maggie MacLure, Manchester Metropolitan University


The Materiality of Voice: Posthuman Assemblages, Alecia Youngblood Jackson, Appalachian State University, and Lisa A Mazzei, University of Oregon

1699  Comedy and Drama

1:00-2:20

Chair: tal friedman, tel aviv university

Romancing the Classroom: The Clowning of Queer Pedagogy, Sonny Nordmarken, University of Massachusetts Amherst

Professional collaborations in writing and producing television programs to achieve social, environmental and health change, tal friedman, tel aviv university

Community Engagement and Identity through Arts-Based Research

1700  Community Engagement and Identity through Arts-Based Research

1:00-2:20

Chair: Kim-ping Yim, The Hong Kong Institute of Education

Conducting an Arts-based Research in a Community Setting: Opportunities and Challenges, Kim-ping Yim, The Hong Kong Institute of Education
Questioning Art and Art History Identities through Arts-Based Research, *Leda Cempellin, South Dakota State University*

Youth as knowledge producers through community-based media arts practice, *Ching-Chiu Lin, University of British Columbia*

Decolonizing education reform through arts-community engagement, *Morna McDermott, Towson University*

**Re-constructing Identity in West Texas: Narratives from Cameroon, China, Philippines, Turkey, Vietnam & a Sometimes-Southerner**

1:00-2:20

Chair: *sally McMillan, Texas Tech University*

Re-constructing Identity in West Texas: Narratives from Cameroon, China, Philippines, Turkey, Vietnam & a Sometimes-Southerner, *Afuh Awasum, Texas Tech University, Dilber Celebi, Texas Tech University, Elizabeth Isidro, Texas Tech University, Thanh Phan, Texas Tech University, and Dong Zhou, Texas Tech University*

**The Affordances of Cultural Intuition to Qualitative Research: Four Unique Research Perspectives and Methodologies**

1:00-2:20

Chair: *Rocha, Janet*

Photo-Elicitation Interviewing: An Unconventional and Creative Tool for Higher Education Research, *Janet Rocha, UCLA*


Fotos y Recuerdos: Family Photographs and Educational History, *Michaela Mares-Tamayo, UCLA*

Excavating Experiences Captured in Time: School Yearbooks and Historical Recovery, *Lluliana Alonso, UCLA*
1703  Research and Critical Resistance in Diverse Locations
1:00-2:20

Chair: Ga Young Chung, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership

New Horizon of Qualitative Inquiry: Practicing Political Role in Post-Dictatorship Era, Ga Young Chung, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership, Elizer Jay Yague de los Reyes, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership, and Sergio Poo-Dalidet, University of Illinois at Urbana-Champaign, Education Policy, Organization and Leadership

Why the Wise Cage Bird Sings: A Critical Analysis of Trauma, Stress, and Coping among Older Adults in Prison, Tina Marie Maschi, Fordham University Graduate School of Social Service

Between Policies and the Unintended Consequences – the Role of the Governing and the Governed Communist Officials in China, Shaoying Zhang, University of Southampton

Reframing translational research through digital media, Tamar Marie Johnson Antin, Center for Critical Public Health, and Geoffrey Hunt, Institute for Scientific Analysis

1705  Photovoice in Educational Research
2:30-3:50

Chair: DiCicco, Michael

Exploring English Education Pre-Service Teacher Beliefs About Struggling Readers Using Photovoice, Michael DiCicco, The University of South Florida

Facilitating the Writing Process through Photovoice, Patricia Alvarez McHatton, Kennesaw State University

Pre-service teachers’ use of photovoice to dialogue with and impact scientists in their community, Kristin Cook, Bellarmine University

Photovoice as an Action Research Method in the Development of Teacher Leaders, Allan Feldman, University of South Florida, Kory Bennett, University of South Florida, and Vanessa Vernaza-Hernandez, University of South Florida
Students With Disabilities Perceptions of Learning Using Photovoice, Aimee Frier, University of South Florida

1706 Duoethnography Across Disciplines

2:30-3:50

Chair: Joe Norris, Brock University

Duoethnography and Race, M. Francyne Huckaby, TCU, and Molly Weinburg, Texas Christian University

Applying the Duoethnographic Methodology to a Dissertation on Miscarriage Loss, Kristin Isabella Douglas, University of Wyoming

A Trio-ethnography of Women in The Doctoral Pipeline: An Exploration of Student Development, Soria Elizabeth Colomer, University of South Florida, and Maria Matilde Olivero, University of South Florida

Place Walking: A Trioenthography on Biracial Identities, Vonzell Agosto, University of South Florida, Travis Marn, University of South Florida, and Rica Ramirez, University of South Florida

Plenary: Celebrating the 10th anniversary of ICQI: Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes

1707

2:30-3:50

Chair: Sophie Tamas, Carleton University

Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes, Pamela Zapata, Universidad de Tarapaca

Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes, Carolyn Ellis, University of South Florida

Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes, Arthur P. Bochner, University of South Florida
Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes, Bagele Chilisa, University of Botswana

Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes, Norman Denzin, University of Illinois

Body, paper, stage of performance autoethnography as a way of social transformations: challenges and hopes, Marta Soler, Universidad de Barcelona

1709  New Methods & Methodologies II

2:30-3:50  215 Union

Chair: Elizabeth Sharp, Texas Tech University

Spotlighting the Audience in a Transdisciplinary Dance/Social Science Project, Elizabeth Sharp, Texas Tech University, and Genevieve Durham-DeCesaro, Texas Tech University

Sharks, Wolves, and Baseball: Using Metaphors in Collaborative Data Analysis, Laura Sabella, The University of South Florida, Robert Jordan, The University of South Florida, Kate Boney, The University of South Florida, Pat Jones, The University of South Florida, and Michael DiCicco, The University of South Florida

The Researcher Within: A Feminist Poststructuralist Reflection of the Choices, Possibilities and Challenges as an Insider Researcher, Margaret Felis, UMass Amherst

Negotiating Axiological Assumptions in Qualitative Research, Jennifer Nigh, Kent State University

The Problem of Preschool Policy Implementation: Exploring a Relational Materialist Approach. Emilie Moberg, Department of Child and Youth Studies, Stockholm University, Emilie Elsa Moberg, Stockholm University
Qualitative Faculty Learning Communities: Scholarly and Pedagogical Possibilities

2:30-3:50

Chair: Brandi Lawless, University of San Francisco

(Session Organizer) Brandi Lawless, University of San Francisco; (Chair) Brandi Lawless, University of San Francisco; (Panelist) Genevieve Leung, University of San Francisco; (Panelist) Noriko Milman, University of San Francisco; (Panelist) Christopher Thomas, University of San Francisco,

Searching for the Meaning of Retirement: University Faculty Voices

2:30-3:50

Chair: Thalia Mulvihill, tmulvihi@bsu.edu

You can get out, but you can never leave: A female professor reflects on retiring., Lu Bailey, Oklahoma State University

Listening and Teaching Across Time: Aversions to “Retirement” and other Contemplations of Deans of Women/Women Academics, Thalia Mulvihill, tmulvihi@bsu.edu

The Power of Research Interviews for Participants in Transition: A Methodological Reflection, Robin Phelps-Ward, Ball State University


Autoethnography: The Academy

2:30-3:50

Chair: Adrienne E Sauder, Western University

First-Year Professorhood: Politics and/or Performance, Noah Lelek, Delta State University

How Dare I? A Gifted Adult’s Autoethnographic Exploration of Experiences of Stigma in Higher Education, Adrienne E Sauder, Western University
Four years at QI: On autoethnographic community and becoming a conference animal, Brandon Hensley, Illinois State University

Sensational pedagogies in learning the academic self, Lisa Hunter, The University of Waikato, and Elke Emerald, Griffith University

Vulnerability of Voice: Communication Apprehension as Identity Performance, W. Benjamin Myers, USC Upstate

1713 Disability Issues III
2:30-3:50

Chair: Amy A Baggett, Tennessee Technological University

A Mind of its Own: The Lived Experience of Adult Students Who Are ADHD, Kenton Engel, Brock University

The Use of Technology to Enhance Literacy for Students with Autism, Amy A Baggett, Tennessee Technological University

Engaging Teachers of Students with Severe Intellectual Disabilities in Pedagogical Discourse, Phyllis Jones, University of South Florida, and Hazel Lawson, University of Exeter

“It all revolves around his needs”: Caregiver’s wellbeing and orchestration of family routines within the ecocultural niche, Elizabeth Ann Larson, University of Wisconsin Madison, and Thomas Miller-Bishoff, University of Wisconsin Madison

The Grounds of Memory: Exploring the Interfaces Between Place and Identity
1714
2:30-3:50

Chair: Hahn, Miriam

Always and No Longer Our Own: Constructing Place as Familial and Foreign, Miriam Hahn, Bowling Green State University

Performing White and Fine: The Ruin of a Racial Identity at Bob Jones University, Quincy Thomas, Bowling Green State University

Dirty Dancing: Memory, History, and Ecology in Las Mariposas, Angenette Spalink, Bowling Green State University
Hard Ground Is a Good Teacher: Place as Partner in Russian Martial Arts Practice, *Slade Billew, Bowling Green State University*

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### 1715 **Writing As Method Of Inquiry**

2:30-3:50

*Chair: Jennifer Jackson Whitley, University of Georgia*

- Why I Blog: Using Writing as a Method of Inquiry for My Classroom Research, *Jennifer Jackson Whitley, University of Georgia*

- The poetic experience of Juarroz and Borges to the social construction of the reality: contributions to social construcionism, *Luis Gonzalez-Gutierrez, ADISP delegate*

- Redrawing the Fool: A Relationship Reading, *Lorraine Monteagut, University of South Florida, and Damien Contessa, University of South Florida*

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### 1716 **Spotlight: Weight Problem: A Documentary Film on Cultural Narratives of Weight, Fat, and “Obesity”**

2:30-3:50

*Chair: Lisa M. Tillmann, Rollins College*

- Weight Problem: A Documentary Film on Cultural Narratives of Weight, Fat, and “Obesity”, *Lisa M. Tillmann*

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### 1717 **A practical exploration: using qualitative methods in grant evaluations**

2:30-3:50

*Chair: Flora, William F*

(Session Organizer) William F Flora, East Tennessee State University,
1718 Musicality: I
2:30-3:50

Chair: Mark Learmonth, Durham University

A Certain Experience of the Impossible? Ornette Coleman Encounters Jacques Derrida, Mark Learmonth, Durham University, and Michael Humphreys, Durham University

Not Your Mama’s Case Study: A Sonata-Form Case Study Inspired by Musical Sensibilities, Lisa McNeal, Appalachian State University

Lost and Found: How Ontological Processes of Music Making can Affect Inquiry-Based Science Education, Walter Gershon, Kent State University, and Oded Ben-Horin, Stord Haugesund University College

1719 The Nutritive
2:30-3:50

Chair: Patricia Galvez, Department of Kinesiology and Community Health, University of Illinois at Urbana Champaign

Farm and Garden-Based Education within Community Supported Agriculture Programs, Robert Alan Wight, University of Cincinnati

Ecoaesthetics: Stories of Collective, Creative Experiences in Urban Education, Susan Finley, Washington State University

Photovoice: A complement to obtaining qualitative information on determinants of eating behaviors, Patricia Galvez, Department of Kinesiology and Community Health, University of Illinois at Urbana Champaign, Alejandra Valencia, Nutrition and Dietetics School, University of Chile, Ana Maria Palomino, Nutrition and Dietetics School, University of Chile, and Andiara Schwingel, Department of Kinesiology and Community Health, University of Illinois at Urbana Champaign
1721  The Digital II

2:30-3:50

Chair: Stephanie Daza, Manchester Metropolitan University

Digital Storytelling: A medium for the act of reflection for health care students and beyond, Leticia Shea, Regis University School of Pharmacy, and Erika Lourenco de Freitas, Regis University School of Pharmacy

Digital Affective Technologies (DAT) for Transforming Social Science Methodologies, Stephanie Daza, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and James Duggan, ESRI, MMU

Systems, Selves and Positioning: Illuminating Ideological Tensions for Marginalized Youth, Kate T Anderson, Arizona State University

Emerging methods in qualitative case study research: Multimodal critical discourse analysis, ANDREAS TZINERIS, University of Massachusetts Amherst

Ms. Education and (M)otherhood: Interrogating Historical and Contemporary Constructions

1722  Historical and Contemporary Constructions

2:30-3:50

Chair: Bloom, Amy Albert

Stitching and Shaping Twentieth Century Mother and Daughter, Laura Elizabeth Sapelly, The Pennsylvania State University

The Construction of Teacher as Mother and Mother as Teacher, Amy Albert Bloom, The Pennsylvania State University

Discrimination by Association: Neglecting the Rights of Mothers with Disabilities Negatively Affects the Lives of Their Children, Veronica Hicks, The Pennsylvania State University

Re/Producing Mothering/Academia, Amy Pfeiler-Wunder, Kutztown University

1723  Spotlight: Directions in Critical Pedagogy II

2:30-3:50

Chair: Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Teachers’ Conflation of Race and Ethnicity with Language Proficiency: Implications for Classroom Discourse, Lavern G. Byfield, Southern Illinois University Carbondale, Crystal Shelby-Caffey, Southern Illinois University Carbondale, and Yookyung Lee, Southern Illinois University Carbondale

Critical pedagogy in the context of healthcare education: “Caring-with-others-in-the-world”, Erika Lourenco de Freitas, Regis University School of Pharmacy, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, and Leticia Shea, Regis University School of Pharmacy

Healing CQI in university teaching processes, Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco, Flora Salas, Universidad Autónoma Metropolitana Xochimilco, Alejandro Cerda, Universidad Autónoma Metropolitana Xochimilco, and Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco

Pedagogy of Care: Shifting Paradigms in Pharmacy Education, Djenane Ramalho de Oliveira, Universidade Federal de Minas Gerais, and Erika Lourenco de Freitas, Regis University School of Pharmacy

The Artistic Act of Teaching: Constructing a Professional Identity

1724  The Artistic Act of Teaching: Constructing a Professional Identity

2:30-3:50

Chair: bain, christina

(Session Organizer) christina bain, University of Texas at Austin; (Panelist) Jeffry Young, University of Central Arkansas; (Panelist) Deborah Kuster, University of Central Arkansas; (Panelist) christina bain, University of Texas at Austin,
1725  Post-9/11 Cultural Politics

2:30-3:50

Chair: Mohammad Qais, Ball State University

Terminal Terror: Guns, Status, and the dissolution of Philos, Gary J. Krug, Eastern Washington University

Ethnic Politics and the Afghan Constitution, Mohammad Qais, Ball State University

“This is Our Fucking City” or is it: Disaster Capitalism and the Loss of Rights in National Tragedies, Ryan King-White, Towson University

1727  Spotlight: We Are Water: Embodied Resistance/
Indigenous Activism

2:30-3:50

Chair: Elyse Pineau, Southern Illinois University at Carbondale

The Earth Mother Water Walk: An Anishinaabe Blessing Project, Elyse Pineau, Southern Illinois University at Carbondale

Energy/Water, Jonathan M. Gray, Dept. of Speech Communication, Southern Illinois University, Carbondale

The River is Everything to Us: Indigenous Resistance against the Belo Monte dam in the Amazon, Marcelo Diversi, Washington State University Vancouver

A Bricoleur Response, D. Soyini Madison, Dept. of Performance Studies, Northwestern University
1728  Race, Identity, and Diversity
2:30-3:50

Chair: Mary J Fambrough, Alliant International University

(Session Organizer) Mary J Fambrough, Alliant International University; (Chair) Mary J Fambrough, Alliant International University; (Panelist) Charles D Shaw, University of Houston; (Panelist) Robert Quintana Hopkins, Alliant International University; (Panelist) Ashley Barth Forbes, Alliant International University; (Panelist) Mary J Fambrough, Alliant International University,

Teaching a Graduate level Mixed Methods Course: Teaching Doctoral Students both Quantitative and Qualitative Methodologies

1729  Teaching a Graduate level Mixed Methods Course: Teaching Doctoral Students both Quantitative and Qualitative Methodologies
2:30-3:50

Chair: Baran, Mette Lise

Teaching a Graduate level Mixed Methods Course: How to Effectively Teach Doctorate Students both Quantitative and Qualitative Methodologies, Mette Lise Baran, Cardinal Stritch University, and Janice E Jones, Cardinal Stritch University

1730  Foucault
2:30-3:50

Chair: Shakhnoza Kayumova, University of Georgia

Genealogical vs. praxeological concepts of discourse and the appropriation of discursive subject positions, alexander geimer, University of Hamburg

Elder, vulnerability and power relations, Carolina Consejo y Chapela, UNAM

The Neoliberal Looking Glass: Screens and Images in Leisure and Tourism, Chaim Noy, Department of Communication, University of South Florida

Doing Educational Research With Science Teachers and Using Post-theories, Shakhnoza Kayumova, University of Georgia
1731  Literacies
2:30-3:50

Chair: JUAN E MONTOYA MARÍN, UNIVERSIDAD PONTIFICIA BOLIVARIANA

Reading Difficulties of Chinese Learners, Yi-Lu Kuo, Indiana University Bloomington

The classroom Project: the civic education strategy through the teaching of Spanish: a contrastive study, JUAN E MONTOYA MARÍN, UNIVERSIDAD PONTIFICIA BOLIVARIANA, and RICHARD ALONSO URIBE HINCAPIÉ, Teacher

An Ethnography of English Literacies in the City: Discoveries and Pedagogical Implications, Raúl Alberto Mora, Universidad Pontificia Bolivariana, Natalia Ramírez, Universidad Pontificia Bolivariana, Carla Pulgarín, Universidad Pontificia Bolivariana, María Camila Mejía-Vélez, Universidad Pontificia Bolivariana, Melissa Castaño, Universidad Pontificia Bolivariana, and Nathalie Gómez, Universidad Pontificia Bolivariana

Students’ Perceptions of Critical Literacy as an Alternative Teaching Method of Literacy Instruction, Hannah Rawiszer, Tennessee Technological University

New Literacies in the Second Life: A Qualitative Media Analysis, Martha Howard, Tennessee Technological University, and Alicia Stewart, Tennessee Technological University

Emergent Understandings of The Schooling Literacy Project: Diverse Schools Generating Close Readings and Critical Responses to Global and Informational Texts, Martha Howard, Tennessee Technological University, and Jeanne Gilliam Fain, David Lipscomb University

1732  Finding Self, Examining Self-Other, and Writing Poetry
2:30-3:50

Chair: Lauren Moret, UGA

Slingin’ words to navigate research: Writing in poetic form to make sense of the work, Lauren Moret, UGA

Practicing compassion through poetic inquiry, Susan Walsh, Mount Saint Vincent University
If the World Is Really a Stage: Qualitative Explorations of Self-Understanding Through the Arts, Marianna Staroselsky, University of Chicago, Department of Comparative Human Development

Veiling and Unveiling: An Artistic Exploration of Self-Other Processes, Victoria Scotti, Drexel University, and Angela Libby Aicher, Drexel University

**Writing, Journaling, and Interviewing with an Artistic Twist**

1733 2:30-3:50

Chair: Vittoria S. Daiello, University of Cincinnati

A Chair and Two Apples: Translating Experience into Evocative, Artful Research Writing, Vittoria S. Daiello, University of Cincinnati

In Pursuit of Hermeneutic Visual Journaling: Visual Journals as a Mode and Method of Inquiry, Sara Scott Shields, University of Georgia

Visual and Virtual Interviews, Janet Salmons, jesalmons@gmail.com

Listen Here, Sister: The Complex Positionality of Interviewing Family Members, Caitlin Mulcahy, St. Jerome’s University in the University of Waterloo, and Clare Mulcahy, University of Alberta

**The Prosthetic Pedagogy of Art: Session #1**

1734 2:30-3:50

Chair: Garoian, Charles

Embodied Homelessness: The Pros/thesis of Art Research, Susan Finley, Washington State University

Becoming-Disability: From a Politics of Identity to an Affective Politics, Gail Boldt, Penn State University, and Joseph Valente, Penn State University

The Representational Spaces of Address and Time in ARTIUM’s Collection, Laura Trafi-Prats, University of Wisconsin-Milwaukee

Art-in-the-Flesh: The Materiality of Sensation and Embodiment, Charles Garoian, Penn State University
1735 Constructing and Reinscribing the “Other”

2:30-3:50

Chair: Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

Comparing Family Structure across Time as Justification for Government Policy in Support of Marriage: A Discourse Analysis, Rafiqah Mustafaa, University of Illinois at Urbana-Champaign

Wine queen as identity symbol and brand, Mojca Ramšak, PhD in ethnology

The Construction of the Appalachian Other, Rebecca Mercado Thornton, Oakland University

Norm’s Norms: Gossip’s Role in Rural America, David Arthur Rosteck, Wayne State University

1737 The Photographic

4:00-5:20

Chair: Renee Moran, East Tennessee State University

Using Photovoice to Look inside a Parochial Choice School Serving Latino Students, Tatiana Joseph, University of Wisconsin-Milwaukee

Photo-ethnography: A Pathway to Understanding One Policy Implementation, Renee Moran, East Tennessee State University, Huili Hong, East Tennessee State University, Karin Keith, East Tennessee State University, Audra Gray-Dowdy, East Tennessee State University, Stacey Fisher, East Tennessee State University, and Monica Billen, University of Tennessee

Using Digital Photographs in Learning-Oriented Evaluation Approaches, Leanne Kallemeyn, Loyola University Chicago

The Inclusion of Photography and IRB Approval: Addressing Concerns and Justifying Benefits, Kyle Elizabeth Miller, Illinois State University, and Miranda Lin, Illinois State University

A Photo-Essay on Literacy as Object, Beth Samuelson, Indiana University
Spotlight: Duoethnography: Examining the Methodology
4:00-5:20
Chair: Joe Norris, Brock University
Duoethnography: A Bird’s-Eye View, Joe Norris, Brock University
Still Learning After Three Studies, Hilary Ann Brown, Brock University
Duoethnography on Friendship, Morna McDermott, Towson University, and Nancy Rankie Shelton, University of Maryland, Baltimore County
Duoethnography: Embodied Collaborative Pedagogy of Culture, Gregory Sean Hummel, Southern Illinois University Carbondale, and Satoshi Toyosaki, Southern Illinois University Carbondale

Plenary: “Don’t Take Your Guns To Town: Westerns as Moral(ity) Tales (or Lessons Learned)”

4:00-5:20
Chair: Alexander, Bryant Keith
Don’t Take your Guns to Town: Administrative Life as the Old West”, Bryant Keith Alexander, Loyola Marymount University
“Corral, Documentary Film and Performing a West”, Brian Rustad, University of Calgary
“Beauties, Barmaids, and Ballbusters: How To Be a Woman in the (Old) West”, Tami Spry, St. Cloud State University
“Cap Pistols and Rubber Tomahawks: Learning the Ways of Cowboys and Indians.”, Nathan Stucky, Southern Illinois University Carbondale
“Don’t Take your Body to the West: What an Indian Boy Learns from the West(ern) in the Middle East.”, hari stephen kumar, University of Massachusetts Amherst
“Cowboys and Indians at the Strand Theatre, circa 1952.”, Norman Denzin, University of Illinois
“Out here a man settles his own problems’: learning from John Wayne”, Jonathan Wyatt, University of Edinburgh
New Methods & Methodologies III

4:00-5:20  215 Union

Chair: Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

A New Generation of Qualitative Research, Jane Mills, Centre for Nursing and Midwifery Research, James Cook University

How has the crystal been growing: Understanding the development of crystallisation through its use in the journal Qualitative Inquiry?, Rod Gapp, Griffith University - Gold Coast Campus, and Heather Stewart, Griffith University

The Significance of Qualitative Research in Legal Theory and Practice of Law, Akif Togel, Faculty of Law, University of Yildirim Beyazit, Ankara, Turkey

Mixed Methods Research Designs in the Field of Education, Jori Hall, University of Georgia


The Provocative Seduction of Theory: Plugging In through a Doctoral Reading Group

4:00-5:20

Chair: Lenz Kothe, Elsa

Privacy for All Students? Or, who gets to tell trans students where to pee?, Sam Stiegler, The University of British Columbia

Reframing place and replacing frames: Re(con)figuring photovoice as/for intra-active place-based pedagogy, Marc Higgins, University of British Columbia

Subverting the synonymous: Unsettling the sedimented ‘white teacher as resistance’ in Indigenous education, Brooke Madden, UBC

Autobiography and post-humanist research: Data and the desiring-assemblage, Marie-France Berard, UBC
Responsive, flexible participatory art museum practices: Thinking with Rogoff and Ellsworth, Elsa Lenz Kothe, The University of British Columbia

1744  **Autoethnography: The Body**

4:00-5:20

Chair: Alfonso García-Monge, Universidad de Valladolid

The Stigmatized Physical Educator, Jennifer L Fisette, Kent State University

Fat woman seeks spaces to flounder and flow, Sophie Smailes, Manchester Metropolitan University

Biting Critique: The Social Location of Teeth in “Proper” Feminine Performance, Stephanie J. Cork, University of Maryland

From Body to the Paper: Losses and Adjustments of Information in a Self-study about the Embodied-Teaching-Experience, Alfonso García-Monge, Universidad de Valladolid, Henar Rodríguez Navarro, Universidad de Valladolid, and Aitor Gomez Gonzalez, Universidad Rovira i Virgilli

**Spotlight: What’s (Un)said, (Un)voiced, (Un)heard: Silence and Conversation Around Disability**

1745  **Silence and Conversation Around Disability**

4:00-5:20

Chair: Bill Rawlins, Ohio University

We Don’t Talk About What We Don’t Talk About: The Silences of Disability, Elaine B. Jenks, West Chester University

Believing is Seeing: Conversations that Illuminate the Experience of Sight Loss, Melanie B. Mills, Eastern Illinois University

Call and Respond: Disability and the Difficulty of Embodied Silence, Laura L. Ellingson, Santa Clara University

Silence, Disability, and Feminist Vacuoles of NonCommunication, Patty Sotirin, Michigan Technological University
1746  Sport

4:00-5:20

Chair: Jason Laurendeau, Department of Sociology, University of Lethbridge

“The Match Maker:” Circulating “Truths” Through Satire, Nancy E. Spencer, Bowling Green State University

Localised competition, globalized impacts: Resituating female surfers using social and pedagogical leverage, Lisa Hunter, The University of Waikato

“...it’s like seeing God”: BASE jumping, the sublime and “sensuous” post-sport scholarship, Jason Laurendeau, Department of Sociology, University of Lethbridge

Low Skill Students: The Quest For Skill Equity, Ulana Lysniak, Brooklyn College

Exploration of the Affective Domain During Competitive Activities, Eve Bernstein, Queens College, City University of New York, and Sharon R. Phillips, Hofstra University

1748  Playing with affective methodologies OR what (else) can affect do for qualitative inquiry

4:00-5:20

Chair: Emma Renold, Cardiff University

Event: the space in between, Nina Rossboll, Faculty of Education and International Studies Oslo and Akershus University College of Applied Sciences

Putting affect into play: playing with affect, Rachel Holmes, Manchester Metropolitan University, and Liz (Elizabeth) Jones, Manchester Metropolitan University

Transformative potentialities through rhythmic becomings: playing with Guatarri’s schizoanalysis in an experimental dance project with teen girls, Gabrielle Ivinson, School of Education, University of Aberdeen, and Emma Renold, Cardiff University
Weird drifting as research method: Affective encounters with/in a learning space, Luke Bennett, Sheffield University, Carol Taylor, Sheffield Hallam University, and Cathy Burnett, Sheffield University

Meeting Challenges of Qualitative Data Analysis in the New Era

4:00-5:20

Chair: Zhao, Pengfei

Considering Individual and Collective Data Analysis Approaches for Engaging Children and Youth in Visual Research, Dianna Huxhold, Indiana University Bloomington

The Ethical Implications of Collective Data Analysis in Participatory Action Research, Meagan Call-Cummings, Indiana University Bloomington

Methodological Reflections on Using Qualitative Data Analysis Software (QDA) in Collaborative Qualitative Projects, Pengfei Zhao, Indiana University Bloomington, Peiwei Li, Indiana University Bloomington, Barbara Dennis, Indiana University, and Karen Ross, Indiana University Bloomington

Understanding Complexity in Ethnography: Time Analytics, Barbara Dennis, Indiana University

1750 Musicality: II

4:00-5:20

Chair: Amira Millicent Davis, Independent Scholar

The People’s Science of Music, Vernita Pearl Fort, University of Illinois, Urbana-Champaign

Queering the Congress: The political nature of house music and dancing, Brian L. Kelly, Loyola University Chicago, and Aimee Wodda, University of Illinois at Chicago

“Give the Drummer Some”: Rhythm, Revolution, and the Chicago Sun Drummer Society, Amira Millicent Davis, Independent Scholar
Spotlight: Times are a’changing, and so are We: Aging in a Transient World

4:00-5:20

Chair: GERGEN, Mary

Sounds of Aging: Reverberating Relations with Tinnitus, Arthur P. Bochner, University of South Florida

Beyond One-Dimensional Grandparenting, Mary GERGEN, Penn State, Brandywine, and Kenneth J. Gergen, Swarthmore College

No Longer Hip: Losing My Balance and Adapting to What Ails Me, Carolyn Ellis, University of South Florida

Emerging Cultural Subjectivities: Digital Wayfaring, Kenneth J. Gergen, Swarthmore College

The Wireless and The Mobile

4:00-5:20

Chair: Richard Doherty, University of Illinois, ICR and University of Leeds, ICS

Privacy and Security with Mobile Devices, Dian Walster, Wayne State University

No Other Races, No Fems Apply: Gay Men’s Smartphone Applications, A Space of Exclusion?, Michael Dominic Bartone, Georgia State University

Finding or Losing Our Way? Commerce and the Human Connection to Nature via GPS, Richard Doherty, University of Illinois, ICR and University of Leeds, ICS
Performing Boredom: An Exploration of Feminist Boredom Aesthetics

1754 4:00-5:20

Chair: Mapes, Meggie

(Session Organizer) Meggie Mapes, Southern Illinois University Carbondale; (Panelist) Meggie Mapes, Southern Illinois University Carbondale; (Panelist) Gregory Sean Hummel, Southern Illinois University Carbondale; (Panelist) Diana Woodhouse, Southern Illinois University Carbondale; (Panelist) Karthiga Devi Veeramani, Southern Illinois University Carbondale,

Education: Excellence in Teaching

1755 4:00-5:20

Chair: Edith J. Cisneros-Cohermour, Universidad Autonoma de Yucatan

Examining the meaning of good college teaching: A Mexico-Spain study, Edith J. Cisneros-Cohermour, Universidad Autonoma de Yucatan


Educational leadership for excellence and equity: Case study of an urban Hispanic charter school, Michael J. Evans, Eastern University

Quality Assurance in Higher Education in Thailand: Stakeholders’ Beliefs and Understanding, Kittitouch Soontornwipast, Language Institute of Thammasat University

Towards Critical Medical Pedagogy

1756 4:00-5:20

Chair: Francisca Mata, College of Medicine, University of Illinois at Urbana-Champaign

C.P. Snow Goes to Medical and Graduate School, Kristen Ann Ehrenberger, Department of History and College of Medicine, University of Illinois at Urbana-Champaign
The Impact of Academic Stressors on the Health of Women Faculty of Color in Predominantly White Institutions, Rufina Cortez, Ph.D., University of Illinois at Urbana-Champaign

Contextualizing the Critical Social Sciences & Humanities MD/PhD: A Queer of Color and Feminist Science Approach, Rico Kleinstein Chenyek, Institute of Communications Research (ICR) and College of Medicine, University of Illinois at Urbana-Champaign

Increasing the Number of “URM” Medical Students is Not Enough: How Medical Education Perpetuates the Cycle of Oppression, Francisca Mata, College of Medicine, University of Illinois at Urbana-Champaign

Missionaries of Medicine: Racializing Technoscales in “Global Health” Projects, Stephanie Rieder, Department of Sociology and College of Medicine, University of Illinois at Urbana-Champaign

1757 Veterans’ Issues and the Loss of War

4:00-5:20

Chair: Geraldine Gorman, University of Illinois at Chicago


The Janus Perspective: A narrative of the midlife passage, Geraldine Gorman, University of Illinois at Chicago

From Rifles to Writing: Helping Second-Year Veterans Succeed at a Professional Focus, Commuter Institution, Ashley Lynn Babcock, Art Institute of Washington

From Gilgamesh to Odysseus: What We Can Learn About Veterans through the Classics, Glenn Allen Phillips, Texas A&M University, Joseph Salvaggio, Texas A&M University, Jonathan David Quick, Texas A&M University, and Donald Scott Quick, Texas A&M University

Serving Behind the Home-Lines: The Deployment Stories of National Guard Spouses and Partners, Leah Cleeland, University of Illinois at Urbana Champaign, School of Social Work
1760  Racial Inequity and Schooling: Qualitative Perspectives

4:00-5:20

Chair: Secolsky, Charles

After School Programs: The Need for an Increase in Qualitative Inquiry, Julian Williams, University of Illinois Urbana-Champaign Graduate Student

Global Competence and Study Abroad Programs: The Etiology of African-American Underrepresentation, Dinah Armstead, University of Illinois at Urbana-Champaign

College Preparatory Mathematics: How Culture and Class Deter Successful Implementation, Hope Crenshaw, University of Illinois at Urbana-Champaign

Integration, Assimilation, and Segregation: South Korean International Youths in a U.S. Christian High School, Hye-Young Park, University of Illinois

1762  Cartographies

4:00-5:20

Chair: Manisha Sharma, School of Art, University of Arizona

Research Pathways: Two Narratives of Space and Place., Manisha Sharma, School of Art, University of Arizona, and Justin Peter Sutters, Southern Illinois University Edwardsville

Hopefully you can hear this: Mapping as method for student reflexivity in troubling contexts, Boni Wozolek, Kent State University

Making Room for a Spatial Analysis: Queering the campus map as a research tool, Rachael E Sullivan, The University of British Columbia


‘But I’m not Good at Drawing’: Mapping in Narrative Interviews, Sheryl-Ann Simpson, University of California, Davis
1763  Ethical Considerations
4:00-5:20

Chair: Birthe Loa Knizek, Sør-Trøndelag University College


Ethical and Methodological Issues in Qualitative Research on a Taboo Subject: Suicide in Ghana and Uganda, Birthe Loa Knizek, Sør-Trøndelag University College, James Mugisha, Butabika Hospital, Joseph Osafo, University of Ghana, Legon, and Heidi Hjelmeland, Norwegian University of Science and Technology

Reflections on Changes to the IRB at an HBCU: A Grounded Study Exploration, Donald R Collins, Prairie View A&M University, and Marcia Shelton, Prairie View A&M University

Ethical Dilemma in Case-Study Research: When/Is It OK to Out a Subject?, Melanie Davenport, Georgia State University

1764  Inter-Disciplinary Stories in Arts-Based Research
4:00-5:20

Chair: Catherine Morley, Acadia University, Wolfville, Nova Scotia, Canada

It never was black and white: Arts-based approaches to connect dietetics students to the nature of practice, Catherine Morley, Acadia University, Wolfville, Nova Scotia, Canada

A sociologist walks into a bar (and other academic challenges): towards a methodology of humour., Cate Watson, University of Stirling

Wheels of Wholeness: SIMages - Synthesis with Image Mandalas - for Complex Arts-Based Data Synthesis, Marna Hauk, Institute for Earth Regenerative Studies and Prescott College

Artist as Researcher: Understanding the Human Experience, Ross Schlemmer, Edinboro University
Leaders of the New School: Just Another Case of the (ed)TPA? (Roundtable)

4:00-5:20

Chair: Sutters, Justin Peter

Leaders of the New School: Just Another Case of the (ed)TPA?, Justin Peter Sutters, Southern Illinois University Edwardsville

The Prosthetic Pedagogy of Art: Session #2

4:00-5:20

Chair: Garoian, Charles

Swarm Intelligence as a Prosthetic Capacity for Self-Adaptation and Cultural Intervention, James Haywood Rolling, Jr., Syracuse University

Personal, Cultural, Something In-Between: Prosthetic Pedagogies of Early Childhood Art, Christine Marmé Thompson, Penn State University

Prosthesis and Semblance in Photography: On Becoming Qualitative Inquiry, Kimberly Powell, Penn State University

Art Research and Practice as Deleuzoguattarian Embodiment, Charles Garoian, Penn State University

Critical Activism in Educational Practice

4:00-5:20

Chair: Alicia Anne Lapointe, The University of Western Ontario

Gay-Straight Alliances (GSA) and Student Activism in Ontario Public and Catholic High Schools, Alicia Anne Lapointe, The University of Western Ontario

Reality TV: Adolescents and Digital Critical Literacy Practices, Julie Rust, Indiana University Bloomington

The Mapping and Remapping of a City’s Educational Landscape: Community Organizing Across Difference, Shana Nicole Riddick, University of Illinois at Urbana-Champaign
Resilient Journeys: A Case Study of Why and How Low income Families Practice Homeschooling, Cheng-Hsien Wu, cwu1@mix.wvu.edu
A DAY OF COLOR
ICQI 2014

Date: Thursday, May 22, 2014 from 9:00 to 5:00 p.m.

Co-Chairs: Mary E. Weems & Cynthia Dillard

Committee:
Amira Davis
Durell Callier
Dominique Hill
Brenda Sanya
Rico Chenyek
Shameem Rakha
Joanna Perez
Bryce Henson

Title: Posting UP Race

The purpose of “A Day of Color” is to create a constructive, critical and spiritual space for scholars of color in the United States to connect, reflect and network while taking a broad, critical look at race both in terms of the ways it intersects with gender, class and sexuality as well as looking at what it means to ‘post up’ or act in ways that work against racism and for justice. Race, in a nation grounded in white privilege, affects every aspect of a person of color’s life including language, class, education, healthcare, employment, gender, sexual orientation, ability and age. On this day we’ll look deeply at this issue as we carve out a place for ourselves to be.

Our day will be chronicled in images by Amira’s daughter Nailah:

Nailah Davis Photography. Connect via Facebook. Nailah is a 17 year-old who began doing photography at the age of 15. She’s competed nationally in the NAACP ACT-SO competition and will be going again this year. Her interest is fashion photography. She is graduating high school early and has been accepted into the School of the Visual Arts in New York.

9:00 – 10:00 a.m.

Opening: Welcome
Drumming and Libation: Amira Davis and Jalimusa SISW with her daughters Femi Davis-Johnson, Rukiya Davis, and Nailah Davis.

Acapella song: Youth singers: Jazzlyn Carter and Jalyece Carter

Overview of day (Cynthia Dillard)

10:00 – 11:00 a.m.  Space: The Quad

***Equipment Requirements: Projector *Also, we’ll be on the quad, will we need to move to an indoor space?

Colleague, friend and mentor Clarence Shelley will set the purpose for the gathering and begin to address our theme from his perspective, followed by a viewing of Manning’s film.

About Shelley: Clarence Shelley earned his Master’s Degree from Wayne State University in Detroit. He then taught English and Speech at Northeastern High School for several years. He subsequently developed programs to facilitate the admission and retention of minority students in colleges and universities throughout the Midwest. He has taught and counseled at the Cranbrook School, Bloomfield Hills; Dartmouth College and Wayne State University. He came to the University of Illinois at Urbana-Champaign in 1968 to organize Project 500, one of the nation’s earliest minority student recruitment efforts. In 1974 he was named Dean of Students, and in 1984 he became Assistant Vice Chancellor then Associate Vice Chancellor for Student Affairs, and finally Special Assistant to the Chancellor. He has received numerous awards and citations for his service to higher education, with a special interest in advocacy for those groups that remain underrepresented in American colleges and universities. In 2002, he was awarded the Chancellor’s Medallion for service to the Campus.

Karla Manning presents: Their voices, their lives: Black Lights, A film about the representations of Black students in Chicago

There is a serious crisis in urban public education systems. Black students, in particular, experience higher rates of suspension, expulsions, drop-outs than their counterparts and are often framed as “problems”. This film interrogates these phenomena as reflective of larger, yet concerning issues of systemic structures. However, to predominantly frame Black students as “problems” does not offer a complete portrayal of Black youths’ experiences in their educational spaces. In an effort to offer to interrogate and counter these representations, Black Lights highlights the voices and experiences of African
American youth in Chicago Public Schools. Along with insight from community members and educational researchers, the stories of these Black students provide alternative ways of conceptualizing the Black student experience in urban spaces. www.blacklightsthemovie.org

11:00 – 11:15

Space: Large open space that can be reconfigured for the reflection circles

Break

Connect with keynotes, with each other etc.

11:15 – 12:15

Concurrent sessions: Performance-based (30 minutes each = 1 hour)

1) Cynthia Dillard and Mary Weems – Choral Piece
2) Dominique C. Hill & Blair E. Smith

Black Queer Girl Freedom: Creating Truths to Live Thru Bodies & Beats

This performance names and celebrates suppressed, neglected, and newly found desires. Through beats and bodies, we “post up” and confront race, a cock blocker in Black girl’s, Black women’s, and Black people’s freedom. Using movement, our bodies, and Black Queer feminist inspired grooves and beats, we create and live our truths obliterating space between Blackness/queerness, scholarship/art, and self/community.

12:15 – 1:45

Lunch time: @ Timpone’s (Bryce is organizing) (1 hour 30 minutes)

1:45 - 2:45 p.m.

Concurrent session(s) (Song and Dance)

(30 minutes each = 1 hour)

☐ Elaine Richardson a.k.a Docta E, will share her amaz-
ing voice with us and will have copies of her latest CD and her book “From P.H. on Dope to Ph.D.: How Education Saved my Life” for sale.

Meiver dela Cruz, Dominican dancer will share a Raqs Sharqi (belly dance) which reflects her interpretations of our topic.

2:45 –3:00

Break: For Sale!!! Please support our colleagues of color by purchasing their books CD’s etc. during this break. We’ll also make time for this at the end of the day.

3:00 – 4:30

Reflection Circles: Space request: Large, open room with 5 circles of chairs (25 each)

1) Mentoring Circle – Graduate Students and Elders connect/talk/network (Durell Callier)

This circle will foster an intergenerational dialogue to explore issues of survival within academia. Moreover participants will explore current and persistent challenges faced by faculty, staff, and students from marginalized backgrounds within higher education. Together we will interrogate the costs and benefits of persisting within the ivory tower, reflect on our own resiliency, create a space for mutual support, and collectively strategize ways to survive and navigate academia.

2) LGBTQ Issues (Dominique Hill & Brenda Sanya)

Title: Who’s In the Room?: Staking Claim in RaceQueer Realities

This roundtable poses critical questions to the intersecting politics and realities of race and sexuality. In particular, it asks participants to name their relationship to, investments in, and queries about racequeer realities and bodies that are racequeer. With a goal of engendering candid, reflexive, and generative, we will engage with some of the following questions:

How did you come to RaceQueer work?
What’s your investment, if any, in RaceQueer bodies?

Who is in the room (read: here)? Should who’s in the room matter?

Who is having RaceQueer conversations?

Are we posting up race and queerness, queerness and race?

What are RaceQueer realities of the academy?

Are we posting up RaceQueer realities?

Through dialogue we “post up” race and queerness, while illuminating RaceQueer realities, with a goal of connecting critical race theory to queer theory and politics.

3) Representations of Race in the Media (Bryce Henson & Shameem Rakha)

“Utilizing Andrea Smith’s “Heteropatriarchy and the Three Pillars of White Supremacy”, we strive to lay out a framework to deconstruct and analyze the role of race in media. This session will utilize clips and media discourses to underscore that white supremacy is an entity that people of color participate in as well as reproduce. In doing so, we attempt to turn a critical eye onto ourselves and understand not only our oppression, but also our own oppressing ways. It is through these exercises of understanding how we are alike and how we are different that we hope to elucidate a framework for forging strong bonds of solidarity across color lines.”

4) Violence Against Women (Mary Weems & Joanna Perez)

Domestic violence against women is on the rise and as usual little to nothing is said about in a patriarchal social media. The in-justice system continues to protect men and too many women continue to believe that a man doesn’t love them if he’s not beating on them. In this circle we’ll begin with an excerpt from Weems’ auto/ethnography “Stop in the Name of: Violence against Black Women,” a brief overview, and circle introductions. The emphasis here will be on lived experience and other knowledge as well as developing a list of things we can do to interrupt/stop, educate and create to shed light on this critical issue while we engage in the healing which comes from sharing. Feel free to bring your stories, poems, short quotes, articles, books, chapters, music, visual art, etc. either to share from or to reference during this session.

The post-911/post-race state has become a menacing force in the lives of People of Color. Racial violence, double-digit unemployment, Black bodies as fodder for the carceral state, anti-immigration, neoliberalization of education, over-the-top surveillance, loss of civil and human rights, the disintegration of the social safety net, the 1% vs. the 99, and the Frankensteinian transmogrification of corporations into people, creates a situation in which we can imagine We the People are being stripped bare, mounted to the post in the public square and mercilessly flogged. The question becomes, given the enormity of human suffering, what is the role of the Researcher of Color: does s/he reproduce Western empiricism, consciously or unconsciously supporting repressive policies, or do they enact decolonizing, liberating methodologies towards the goal of realizing a higher humanity? We’ll use Denzin & Lincoln’s articulation of the Ninth Moment in qualitative research to discuss the imperative for Researchers of Color.

4:30 – 4:45

Closing Remarks:

(Mary Weems and Cynthia)

4:45 – 5:00 p.m.

Drumming:

(Amira Davis)

Do it one more time: For Sale!!! Please support our colleagues of color by purchasing their books CD’s etc.
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| 8:00 a.m. - 9:20 a.m. | Apertura de actividades: Luis Felipe González Gutiérrez  
Palabras de apertura: Kenneth Gergen y Norman Denzin  
ADISP y la Investigación cualitativa en la era del conocimiento. Por una investigación colaborativa: Luis Felipe González Gutiérrez. |      |
| 9:30 a.m. – 10:50 a.m. | Mesa SIG: Historia de ADISP. Una revisión retrospectiva a los aportes de la investigación cualitativa en Iberoamérica.                                                                                     |      |
| 11:00 a.m. – 12:20 m. | Panel 1. Investigación cualitativa en salud I  
Panel 13. Investigación cualitativa e interdisciplinariedad I  
Panel 19. Niños desplazados en el Departamento de Antioquia 2013 |      |
| 1:00 p.m. – 2:20 p.m. | Panel 3. Investigación cualitativa en salud III  
Panel 9. Investigación cualitativa en contextos comunitarios y educativos I  
Panel 20. Experiencia de Crianza de niños con Síndrome de Down desde el rol paterno. Medellín-Colombia, 2013 |      |
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| 2:30 p.m. – 3:50 p.m. | Panel 10. Investigación cualitativa en contextos comunitarios y educativos II  
|                      | Panel 14. Investigación cualitativa e interdisciplinariedad II  
| 4:00 p.m. – 5:20 p.m.| Panel 7. Investigación cualitativa en ámbitos organizacionales I  
|                      | Panel 15. Investigación cualitativa e interdisciplinariedad III  
|                      | Panel 22. Significados atribuídos por Idosos às Políticas públicas: Possibilidades Photovoice                                                                                                        |
| 5:30 p.m. – 6:30 p.m.| Zona de conversación: espacio para el intercambio de experiencias de investigación. Ejercicio de poesía colaborativa.                                                                                  |

**Viernes 23 de mayo  
Friday may 23**

<table>
<thead>
<tr>
<th>Horario</th>
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<tbody>
<tr>
<td>8:00 a.m. – 9:20 a.m.</td>
<td>ICQI Congress programming</td>
</tr>
<tr>
<td>9:30 a.m. – 10:50 a.m.</td>
<td>Mesa SIG: Estado actual de la investigación cualitativa en Iberoamérica</td>
</tr>
</tbody>
</table>
| 11:00 a.m. – 12:20 m.| Panel 2. Investigación cualitativa en salud II  
|                      | Panel 16. Investigación cualitativa e interdisciplinariedad IV  
<p>|                      | Panel 23. Representaciones sociales y prácticas de la automedicación en niños en condiciones de violencia en Colombia                                                                                   |</p>
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<td>9:30 a.m. – 10:50 a.m.</td>
<td>Panel 25. Los Jóvenes ante los Medios de Comunicación</td>
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<td>Panel 26. Renovación urbana y procesos de gentrificación</td>
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<td>Panel 6. Investigación cualitativa en salud VI</td>
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<td>11:00 a.m. – 12:20 m.</td>
<td>Panel 5. Investigación cualitativa en salud V</td>
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<td>Panel 17. Investigación cualitativa e interdisciplinariedad V</td>
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<td>Panel 18. Investigación cualitativa e interdisciplinariedad VI</td>
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Programación por paneles
Panels programming

Miércoles 21 de mayo
Wednesday may 21

11:00 – 12:20 a.m. Panel 1. Investigación Cualitativa en Salud I

<table>
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<tr>
<th>Número</th>
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<tbody>
<tr>
<td>719257</td>
<td>Diego Alveiro Restrepo-Ochoa</td>
<td>Representaciones Sociales sobre la “Vida Buena” en Jóvenes de Medellín-Colombia mediante la estrategia de Fotovoz</td>
</tr>
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<td>Número</td>
<td>Autores</td>
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<tr>
<td>719345</td>
<td>Consuelo Chapela, Flora Salas, Universidad Autónoma Metropolitana, Xochimilco, Adrian Alasino, Universidad de Buenos Aires, Franklyn Prieto, Universidad Mariana, Claire Blanchard, ZUNUK, United Kingdom</td>
<td>ADISP en la formación de profesores para el fomento de la ICC en Iberoamérica</td>
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<tr>
<td>719421</td>
<td>Maria Isabel Barros Bellini, PUCRS / SES, Camilia Susana Faler NETSI/PUCRS, Tiana Brum Jesus PUCRS, Liana Bolzan, Livia Arsego, Aline Aiko Yoshida Galvão, Róger Michels, Marilia Braga, Mariana stinieski NETSI/PUCRS, Kathleen Elane Leal Vasconcelos UEPB</td>
<td>Núcleos de Apoio à Saúde da Família: processos de trabalho e estruturação das equipes</td>
</tr>
<tr>
<td>719706</td>
<td>Rosario Tuzzo, Universidad de la República, Uruguay</td>
<td>Calidad de vida percibida en personas mayores participantes de un programa comunitario.</td>
</tr>
<tr>
<td>721629</td>
<td>Yolanda Velázquez, Galicia Instituto Nacional para el Desarrollo Humano y Social</td>
<td>Family Functioning in Primary Caregivers of Pediatric Oncology Patients</td>
</tr>
</tbody>
</table>

11:00 – 12:20 a.m. Panel 13. Investigacion cualitativa e interdisciplinariedad I
Entender la Innovación Tecnológica en sector de Telefonía Móvil Celular (TMC) en Colombia- Segunda Fase

Law, emocracy and Health in Mercosur

Uso colaborativo de Tecnologías de la Información y Comunicación en Centros de Educación Primaria

México en la historia de ADISP

En la investigación cualitativa ¿cuál es la forma en que se relaciona el investigador con el sujeto que investiga?, Una reflexión desde la formación en la disciplina de la economía y el enfoque cuantitativo.

11:00 – 12:20 a.m. Panel 19. Niños desplazados en el Departamento de Antioquia 2013

1:00 p.m. – 2:20 p.m. Panel 3. Investigación Cualitativa en Salud III

Meanings of family functioning in a group of women with migrant husband
<table>
<thead>
<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Angelica Maria Amado&lt;br&gt; Universidad Industrial de Santander&lt;br&gt; Isabel Cristina Posada Zapata&lt;br&gt; Universidad de Antioquia&lt;br&gt; Claudia Uribe&lt;br&gt; Universidad Autonoma de Bucaramanga&lt;br&gt; Ernesto Rueda&lt;br&gt; Universidad Industrial de Santander</td>
<td>Barreras y necesidades percibidas por los padres de familia para la atención en salud de niños menores de 15 años con cáncer en Bucaramanga y su área metropolitana 2002-2009.</td>
</tr>
<tr>
<td>Maria Cruz Sánchez Gómez&lt;br&gt; Universidad de Salamanca&lt;br&gt; María Carmen Delgado Álvarez&lt;br&gt; Universidad Pontificia Salamanca&lt;br&gt; Manuel A. Franco Martín&lt;br&gt; Universidad de Salamanca&lt;br&gt; Juan Luis Muñoz Sánchez&lt;br&gt; Ecyl, Zamora&lt;br&gt; Andrés Sánchez Prada&lt;br&gt; Universidad Pontificia Salamanca&lt;br&gt; Beatriz Palacios Vicario&lt;br&gt; Universidad Pontificia de Salamanca&lt;br&gt; María Victoria Martín Cilleros&lt;br&gt; Universidad de Salamanca&lt;br&gt; Juanjo Mena Marcos&lt;br&gt; Universidad de Salamanca&lt;br&gt; Andrea Gutiérrez García&lt;br&gt; Universidad Pontificia de Salamanca&lt;br&gt; Ana Iglesias Rodríguez, Profesor Universitario</td>
<td>Acciones preventivas del suicidio</td>
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<tr>
<td>David Flores Balbuena&lt;br&gt; Instituto Nacional para el Desarrollo Humano y Social</td>
<td>Family Functioning Among Caregivers of Children With Chronic Illness</td>
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<tr>
<td>Concepción Morales Pérez</td>
<td>Perceived quality of life in caregivers of children with chronic illnesses</td>
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1:00 p.m. – 2:20 p.m. Panel 9. Investigación cualitativa en contextos comunitarios y educativos I

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<tbody>
<tr>
<td>Isabel Cristina Posada Zapata</td>
<td>Significados del Consumo de Sustancias Psicoactivas en Indígenas</td>
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<tr>
<td>Abraham Mendoza</td>
<td>Estudiantes de una Universidad de Medellín, Colombia</td>
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<td>Guillermo Gutiérrez</td>
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<td>Julio Reyes</td>
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<tr>
<td>Maria Isabel Barros Bellini</td>
<td>Pro-Ensino na Saúde: interlocução universidade e política de saúde</td>
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<td>Camilia Susana Faler</td>
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<td>Guillermo Gutiérrez</td>
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<td>Tiana Brum Jesus</td>
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<td>Guilherme Gomes Ferreira</td>
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<td>Gildrette M. Morales</td>
<td>Retrato Narrativo de la Mujer Adulta: Estudiantes del Programa</td>
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<tr>
<td>University of Puerto Rico</td>
<td>Doctoral de Liderazgo en Organizaciones Educativas</td>
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<tr>
<td>Francisco Ivan Corral Gadea</td>
<td>Formación Ciudadana en una Universidad Pública del Sureste de México</td>
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<td>David Beltran Poot</td>
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<td>Universidad Autónoma de Yucatán</td>
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<tr>
<td>Humberto Portillo Amaro</td>
<td>The Meanings of family functioning in a group of women with migrant</td>
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1:00 p.m. – 2:20 p.m. Panel 20. Experiencia de Crianza de niños con Síndrome de Down desde el rol paterno. Medellín-Colombia, 2013
### 2:30 p.m. – 3:50 p.m. Panel 10. Investigación cualitativa en contextos comunitarios y educativos II

<table>
<thead>
<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Bruna Ruzza Monteguti Eliana Elisabeth Diehl Federal University of Santa Catarina</td>
<td>Políticas de educación en la formación de farmacéuticos para el Sistema Único de Salud (Brasil)</td>
</tr>
<tr>
<td>María Elena Toledano Tirado Instituto Nacional para el Desarrollo Humano y Social</td>
<td>Understanding family functioning in a group of women with migrant husband</td>
</tr>
<tr>
<td>Patricia Islas Salinas Maria Olivia Trevizo Universidad Autonoma de Ciudad Juarez</td>
<td>Enfoque de la educación para la salud en la cultura de los Menonitas Mexicanos.</td>
</tr>
<tr>
<td>Claudia Valencia Jhon Harold Estrada Universidad Nacional de Colombia</td>
<td>Dinamicas sociosexuales y vulnerabilidad al Vih en jóvenes homosexuales universitarios de Cali, Colombia</td>
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</table>

### 2:30 p.m. – 3:50 p.m. Panel 14. Investigacion cualitativa e interdisciplinariedad II

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<tr>
<td>Luis Sanabria</td>
<td>Estrategia pedagógica apoyada en TIC para desarrollar habilidades metacognitivas</td>
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<tr>
<td>Josefina del Carmen Santana Paula Vázquez Universidad Panamericana</td>
<td>La Imagen del Narco en el Cine Mexicano Contemporáneo</td>
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<tr>
<td>Wilson Giraldo, Maria Cristina Otero, Universidad de los Llanos</td>
<td>La experiencia tecnológica de los niños en su rol de consumidores</td>
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<tr>
<td>Gresilda Anne Tilley-Lubbs, Virginia Tech</td>
<td>Reconciliar Dos Naturalezas dentro del Mismo Cuerpo</td>
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<td>Cesar Alejandro Osorio Moreno, Profesor</td>
<td>Necesaria Política Criminal Global para la Protección de la Propiedad Intelectual en Internet</td>
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2:30 p.m. – 3:50 p.m. Panel 21. Disability in Colombia: Multidimensional Challenges of a Growing Social Problem

<table>
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<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Andrea Cardenas Jimenez, Universidad Nacional de Colombia, and Marisol Moreno Angarita, Universidad Nacional de Colombia</td>
<td>Resilience and Disability: Life Oral History in Ecological Perspective</td>
</tr>
<tr>
<td>DIANA ELIZABETH CUERVO DIAZ, Junta Nacional de Calificación de Invalidez</td>
<td>Labor Events. Sentences from Colombian Constitutional Court: A documental analysis from a social justice perspective</td>
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<tr>
<td>Marisol Moreno Angarita, Universidad Nacional de Colombia</td>
<td>Children, Policy and Disability: An analysis from a Social Justice Perspective</td>
</tr>
<tr>
<td>Marisol Moreno Angarita, Universidad Nacional de Colombia</td>
<td>The UN’s Convention on the Rights of Persons with Disabilities and their impact in Colombian Normative context: What happen to people’s lifes?</td>
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4:00 p.m. – 5:20 p.m. Panel 7. Investigación cualitativa en ámbitos
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<tr>
<td>Diana Elizabeth Cuervo Díaz</td>
<td>A Look criticism from public health to rehabilitation and disability management in the General System of Occupational Risks in Colombia</td>
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<tr>
<td>Junta Nacional de Calificación de Invalidez</td>
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<tr>
<td>Martha Eugenia Reyes</td>
<td>La música que desafió al silencio</td>
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<tr>
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<tr>
<td>Adriana Alejandra Rodríguez</td>
<td>Gestión Social del Conocimiento en el proceso de investigación (Universidad-Empresa)</td>
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<td>Universidad San Martín, Bogotá-Colombia</td>
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<tr>
<td>María de la Luz Luévano-Martínez</td>
<td>A reflective journey on an au pair experience: From a cultural exchange program to formalized domestic work.</td>
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<tr>
<td>Josué Carantón</td>
<td>Una Propuesta Metodológica para una aproximación a las historias de vida de los teletrabajadores</td>
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**4:00 p.m. – 5:20 p.m. Panel 15. Investigacion cualitativa e interdisciplinariedad III**

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<tr>
<td>Aldo Merlino</td>
<td>Del Analisis del Discurso a la Autoetnografia</td>
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<td>Universidad Siglo 21 Córdoba Argentina</td>
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<tr>
<td>Nora Margarita Vargas Zuluaga</td>
<td>Arte e interculturalidad en Colombia</td>
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<tr>
<td>Leticia Aydos da Silva, Walter Ferreira de Oliveira, Federal University of Santa Catarina</td>
<td>Uma experiencia con idosos utilizando a arte como medio de socialización</td>
</tr>
<tr>
<td>Jose Jaime Ronzon Contreras, Maria Almeida, Martha Patricia Silva Payro, Gustavo Orozco Zarate, UJAT-DAIS</td>
<td>Sesiones de trabajo bajo Lluvia de Ideas para crear un Grupo de Investigacion en Mexico</td>
</tr>
<tr>
<td>Teresita Maria Sevilla, Pontificia Universidad Javeriana Cali, Gladys Eugenia Canaval, Universidad del Valle, Cali, Colombia</td>
<td>Apuestas y retos de la interdisciplinariedad en el estudio del VIH en contextos universitarios</td>
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4:00 p.m. – 5:20 p.m. Panel 22. Significados atribuidos por Idosos às Políticas públicas: Posibilidades Photovoice

Viernes 23 de mayo
Friday may 23

11:00 a.m. – 12:20 m. Panel 2. Investigación Cualitativa en Salud II
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<tr>
<td>Elisa Cerros Universidad de Guadalajara</td>
<td>Las mujeres académicas: entre los límites del alto rendimiento y la vida en pareja.</td>
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<td>María Elena Ramos Universidad Autonoma de Nuevo Leon</td>
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<tr>
<td>Cristina Estrada Universidad de Guadalajara</td>
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<tr>
<td>Filiberto Toledano-Toledano Hospital Infantil de México Federico Gómez Instituto Nacional de Salud</td>
<td>The Social representations of HIV-AIDS: relationship with Human rights and discrimination</td>
</tr>
<tr>
<td>María Mónica Montiel Jiménez Hospital Infantil de México Federico Gómez Instituto Nacional de Salud</td>
<td>The relationship between family functioning y pediatrics Chronic illness</td>
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<tr>
<td>Rodolfo Galicia Toledano Universidad Nacional Autónoma de México</td>
<td>The Quality of Life in family caregivers of chronic pediatric patients</td>
</tr>
<tr>
<td>Karina Galicia Toledano Comisión de Derechos Humanos del Estado de México</td>
<td>The relationship between Human rights, discrimination and the social representations of HIV-AIDS</td>
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11:00 a.m. – 12:20 m. Panel 16. Investigacion cualitativa e interdisciplinariedad IV
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<tr>
<td>Cesar Augusto Pinzon Marianela Rojas UNIMINUTO</td>
<td>El Teatro como Forma de Construcción de Sentido</td>
</tr>
<tr>
<td>Alejandra Martinez CIECS-CONICET-UNC Argentina</td>
<td>Disney Reinterpretado: Un Análisis Performativo de Películas Infantiles</td>
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<tr>
<td>Abel Antonio Grijalva-Verdugo Universidad de Occidente Rosario Olivia Izaguirre-Fierro Universidad Autónoma de Sinaloa</td>
<td>Los esquemas cognitivos individuales en la interpretación del cine: del fan al espectador crítico</td>
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<td>Paola Andrea Ortiz Rendón Universidad de Medellín</td>
<td>Modelo netnográfico para analizar la información generada en las redes sociales virtuales</td>
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<tr>
<td>Maria Lúcia Magalhães Bosi UFC</td>
<td>Taxonomias e Terminologias na Pesquisa Qualitativa: diversidade ou uma nova Babel?</td>
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11:00 a.m. – 12:20 m. Panel 23. Representaciones sociales y prácticas de la automedicación en niños en condiciones de violencia en Colombia

1:00 p.m. – 2:20 p.m. Panel 4. Investigación Cualitativa en Salud IV

<table>
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<tr>
<td>Addis Abeba Salinas-Urbina Ma. de los Angeles Garduño Universidad Autónoma Metropolitana-Xochimilco</td>
<td>La Entrevista como un Espacio de Reflexión sobre el Significado de la Sexualidad entre Costureras</td>
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<tr>
<td>Eloísa González Espíndola Instituto Nacional de Rehabilitación</td>
<td>The Children with Chronic Illness effects in the Quality of Life their caregivers</td>
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<tr>
<td>Edith Ortega Urioso Instituto Nacional para el Desarrollo Humano y Social</td>
<td>The relationship between quality of life and pediatric chronic diseases</td>
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<tr>
<td>Linda Teresa Orcasita Pontificia Universidad Javeriana Cali</td>
<td>Lógicas y sentidos en las prácticas preventivas frente al vih/sida en jóvenes universitarios</td>
</tr>
<tr>
<td>Dora Julia Onofre Universidad Autonoma de Nuevo Leon</td>
<td>Vulnerabilidad de las amas de casa frente a las ITS y VIH/Sida</td>
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1:00 p.m. – 2:20 p.m. Panel 11. Investigación cualitativa en contextos comunitarios y educativos III

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<tbody>
<tr>
<td>Carlos Egio Eryka Torrejón Maria Camila Munoz Universidad de Antioquia</td>
<td>Las zonas rurales de Medellín frente a las externalidades urbanas</td>
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<tr>
<td>Tobias Rengifo Rengifo Educación estatal</td>
<td>Formas de reconocimiento y formación ciudadana</td>
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<tr>
<td>Susana Kramer de Mesquita Oliveira Universidade Federal do Ceará Geana Patricia P. B. Pereira SHIATS</td>
<td>Sociodrama na India: Reflexões sobre o alcance do método de Jacob Levy Moreno no contexto cultural da família indiana</td>
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| Evelia Toledano Galicia  
Universidad Nacional Autónoma de México | Perceived of family functioning in a group of women with migrant husband |
| Sandra Patricia Duque Quintero  
Marta Lucia Quintero Quintero  
Derfrey Antonio Duque  
Universidad de Antioquia | Sobre una experiencia de investigación hermenéutica para popularizar el derecho desde la educación superior |

1:00 p.m. – 2:20 p.m. Panel 24. Los Jóvenes Mexicanos Vistos por Ellos Mismos

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<tr>
<th>Autores</th>
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| Ana Paula Villada Pedro José de la Borbolla  
José de Jesús González Gil  
Salvador Gabriel Castañeda  
Paola Méndez  
Universidad Panamericana | Influencia de los Grupos Sociales sobre el Comportamiento de las Personas. |
| Rocío Gómez Michel  
Leticia Pedrero  
Juan Pedro Suárez  
Santiago Fernández  
Universidad Panamericana | El Alcohol y el Desempeño Escolar |
<table>
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<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Regina Celis</td>
<td>La Presión Social en el Uso del Alcohol</td>
</tr>
<tr>
<td>Laura Elizabeth Martínez</td>
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<tr>
<td>Danae Clarisa Meave</td>
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<td>Mariajosé Chávez</td>
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<td>Universidad Panamericana</td>
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Sábado 24 de mayo  
Saturday may 24

9:30 a.m. – 10:50 a.m. Panel 25. Los Jóvenes ante los Medios de Comunicación

<table>
<thead>
<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Carlos Fernando Barroso</td>
<td>Facebook y las Relaciones Interpersonales</td>
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<tr>
<td>Lorena Cueva</td>
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<tr>
<td>Paola de la Mora</td>
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<tr>
<td>Clarissa Hashimoto</td>
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<td>Universidad Panamericana</td>
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<tr>
<th>Marí a Po le t Espinosa, Joel Vidaña, Bernardo Cornejo, Luz María Cervantes</th>
<th>El Impacto de los Medios Alternativos para ver Cine</th>
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<tr>
<td>Autores</td>
<td>Título</td>
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<tr>
<td>Ricardo García Quintana</td>
<td>La Influencia de Programas Televisivos como America’s Next Top Model en las Jóvenes Mexicanas</td>
</tr>
<tr>
<td>Ana Rebeca Graff</td>
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<tr>
<td>Juan Ignacio Mendoza</td>
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<tr>
<td>Diana María Hernández</td>
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<td>Universidad Panamericana</td>
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<tr>
<td>Lorena Gabriela Palacios</td>
<td>El Impacto del Libro Fifty Shades of Grey en Lectores Jóvenes</td>
</tr>
<tr>
<td>Tania Lorena Velázquez</td>
<td></td>
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<tr>
<td>Regina Ugalde</td>
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<tr>
<td>Ana Paola Gutiérrez Wong</td>
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<tr>
<td>Universidad Panamericana</td>
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9:30 a.m. – 10:50 a.m. Panel 26. Renovación urbana y procesos de gentrificación

9:30 a.m. – 10:50 a.m. Panel 6. Investigación Cualitativa en Salud VI

<table>
<thead>
<tr>
<th>Autores</th>
<th>Título</th>
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</thead>
<tbody>
<tr>
<td>Filiberto Toledano-Toledano</td>
<td>Family Functioning in primary caregivers pediatrics chronic disease</td>
</tr>
<tr>
<td>Hospital Infantil de México</td>
<td></td>
</tr>
<tr>
<td>Federico Gómez</td>
<td></td>
</tr>
<tr>
<td>Instituto Nacional de Salud</td>
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</tbody>
</table>
### 11:00 a.m. – 12:20 m. Panel 5. Investigación Cualitativa en Salud V

<table>
<thead>
<tr>
<th>Autores</th>
<th>Título</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Isabel Barros Bellini PUCRS/SES Róger Michels Ana Luiza de Moraes Vieira, NETSI/PUCRS</td>
<td>El “estado del arte” del Núcleos de Apoyo a la Salud de la Familia</td>
</tr>
<tr>
<td>Carolina Franco de Souza Toneloto University of Campinas (UNICAMP)</td>
<td>I am a Gaucher. And what do I do now?</td>
</tr>
<tr>
<td>Filiberto Toledano-Toledano Hospital Infantil de México Federico Gómez Instituto Nacional de Salud</td>
<td>Quality of Life in family caregivers of chronic pediatric patients</td>
</tr>
<tr>
<td>Edgar Alejandro Nava Enríquez Universidad Nacional Autónoma de México</td>
<td>The Family Functioning in primary caregivers pediatrics chronic disease</td>
</tr>
<tr>
<td>Dora Jocelyn Vargas González Universidad Pedagógica Nacional</td>
<td>Meanings and social representations of HIV AIDS and its relation to human rights</td>
</tr>
<tr>
<td>Raymundo Salas Martínez Instituto Nacional para el Desarrollo Humano y Social</td>
<td>Effects of social representation of HIV-AIDS on human rights and discrimination</td>
</tr>
</tbody>
</table>
### Motivación Egresados Enfermería para Trabajar en Atención Primaria de Salud, Universidad Católica del Maule, Chile.

<table>
<thead>
<tr>
<th>Autores</th>
<th>Título</th>
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<tbody>
<tr>
<td>Carmen Gloria Cofoe Gonzalez</td>
<td>Motivación Egresados Enfermería para Trabajar en Atención Primaria de Salud, Universidad Católica del Maule, Chile.</td>
</tr>
</tbody>
</table>

### Panel 17. Investigacion cualitativa e interdisciplinariedad V

<table>
<thead>
<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Sonia Tramujas Vasconcellos</td>
<td>Narrativas Textuais e Imagéticas sobre Pesquisa e Ensino das Artes Visuais</td>
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<tr>
<td>State University of Parana</td>
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<tr>
<td>Federal University of Parana</td>
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<tr>
<td>Consuelo Chapela</td>
<td>Presencia de la comunidad cualitativa de habla española y portuguesa en ICQI a través de ADISP</td>
</tr>
<tr>
<td>Universidad Autónoma Metropolitana Xochimilco</td>
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</tr>
<tr>
<td>Maria do Mar Pereira</td>
<td>Colocando a Investigação Qualitativa Crítica nos Meios de Comunicação: Oportunidades, Problemas e Dilemas</td>
</tr>
<tr>
<td>University of Warwick</td>
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<tr>
<td>Andrea Angulo Menassé</td>
<td>La implicación como aliada del proceso de investigación</td>
</tr>
<tr>
<td>Universidad Autónoma de la Ciudad de México</td>
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</tbody>
</table>

### Panel 18. Investigacion cualitativa e interdisciplinariedad VI

11:00 a.m. – 12:20
<table>
<thead>
<tr>
<th>Autores</th>
<th>Título</th>
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<tbody>
<tr>
<td>Izabel Friche Passos</td>
<td>Uso de drogas por nin.os y adolescentes: la construcción de redes de atención.</td>
</tr>
<tr>
<td>Departamento de Psicología da Faculdade de Filosofia e Ciências Humanas da Universidade Federal de Minas Gerais – Brasil (Professora visitante en la Universitat Rovira i Virgi – Tarragona - Espanha)</td>
<td></td>
</tr>
<tr>
<td>María Isabel Toledo-Jofré</td>
<td>Violencias que atraviesan, se originan y reproducen en la escuela: estrategia multi-enfoque para su comprensión</td>
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<tr>
<td>Universidad Diego Portales</td>
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<tr>
<td>Gabriel Guajardo-Soto</td>
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<tr>
<td>Facultad Latinoamericana de Ciencias Sociales (FLACSO-Chile)</td>
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<tr>
<td>Maria Cristina Otero</td>
<td>La percepción, la influencia y la cognición como motivadores del proceso de compra en infantes</td>
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<tr>
<td>Wilson Giraldo Perez</td>
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<tr>
<td>Universidad de los Llanos</td>
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1:00 p.m. – 2:20 p.m. Panel 8. Investigación cualitativa en ámbitos organizacionales II

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<thead>
<tr>
<th>Autores</th>
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<tbody>
<tr>
<td>Araceli Almaraz</td>
<td>The family and social linkages in the entrepreneurial activities: an analytical proposal by family business</td>
</tr>
<tr>
<td>El Colegio de la Frontera Norte</td>
<td></td>
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<tr>
<td>Rebeca Iliana Arevalo</td>
<td>Visión de la contribución de la comunicación integral en las organizaciones en México</td>
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<tr>
<td>Universidad Anáhuac</td>
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<td>Autores</td>
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<tr>
<td>Martha Patricia Romero Caraballo Universidad Autónoma de Barcelona</td>
<td>Photo voice como estrategia de análisis de Significados del Trabajo</td>
</tr>
<tr>
<td>Magdalena Suárez-Ortega Universidad de Sevilla</td>
<td>El método biográfico-narrativo aplicado en procesos de orientación profesional de mujeres adultas</td>
</tr>
<tr>
<td>Alejandro Noboa Silva Universidad de la República - Uruguay</td>
<td>Diseño metodológico de investigación – acción para la inclusión en redes e innovación en la gestión de los pequeños comercios – familias. Salto - Uruguay</td>
</tr>
</tbody>
</table>

1:00 p.m. – 2:20 p.m. Panel 12. Investigación cualitativa en contextos comunitarios y educativos IV

<table>
<thead>
<tr>
<th>Autores</th>
<th>Título</th>
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<tbody>
<tr>
<td>Juan Camilo Calderón Farfán Sergio Cristancho Marulanda Universidad de Antioquia</td>
<td>Perspectivas indígenas de las condiciones socioculturales de la salud infantil. Resguardo Indígena Huila, Colombia- 2013</td>
</tr>
<tr>
<td>Hilda Nubia Cuervo Polanía Educación oficial</td>
<td>Formación moral en los estudiantes</td>
</tr>
<tr>
<td>Sonia Fátima Atehortua Rengifo Docente</td>
<td>La Metodología Narrativa como Didáctica del Derecho</td>
</tr>
<tr>
<td>Maria Olivia Trevizo Patricia Islas Universidad Autónoma de Ciudad Juarez</td>
<td>El modelo educativo en la cultura menonita en Chihuahua, Mexico.</td>
</tr>
<tr>
<td>Sergio Cristancho Marulanda Universidad de Antioquia</td>
<td>Reflexiones acerca de la “Implicación” del Ser del Investigador en el Desarrollo de Proyectos de IAP con Poblaciones Marginalizadas</td>
</tr>
</tbody>
</table>
2:30 p.m. – 3:50 p.m. Panel 27. Biopolítica en el closet. Confrontación del homosexual frente a la familia de origen

2:30 p.m. – 3:50 p.m. Panel 28. El estado de la Industria Audiovisual en México a través del estudio de tres fenómenos actuales.
A DAY IN TURKISH (ADIT) QI2014  
CONFERENCE MEETING  

Theme: Community, Dialogue and Qualitative Inquiry  

Organized by Turkish Educational Research Association (EAB)  

Sponsored by  
International Association of Educators,  
International Association of Qualitative Inquiry,  
Canakkale Dusunce Platformu & Canakkale Onsekiz Mart University  

General ADIT Schedule  
May 21th, 2014  

<table>
<thead>
<tr>
<th>Time</th>
<th>ADIT Opening Ceremony Activity – Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-09:10</td>
<td>Welcoming Remarks: Community, Dialogue and Qualitative Inquiry by Dr. Mustafa Yunus Eryaman: President of Turkish Educational Research Association</td>
</tr>
<tr>
<td>09:10-09:15</td>
<td>An Invitation for the European Conference on Educational Research, Istanbul 2013, by Dr. Necati Cerrahoglu: Vice President of Turkish Educational Research Association</td>
</tr>
<tr>
<td>09:15-09:20</td>
<td>An Invitation for the Sixth International Congress of Educational Research by Dr. Hakan Dedeoglu: Vice President of International Association of Educators</td>
</tr>
<tr>
<td>09:20-09:25</td>
<td>Concluding Remarks by Dr. Enver Yolcu, General Secretary of Turkish Educational Research Association</td>
</tr>
<tr>
<td>09:30 – 18:20</td>
<td>ADIT Panel Sessions</td>
</tr>
</tbody>
</table>

ADIT Panel Sessions  

9:30 – 10:50  
ADIT Panel Session-1  
Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University  

An Autobiographical Inquiry of a Rigorous Participant Selection in a Qualitative Study  
Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, and
Pathway analysis of five Turkish students: From initial EFL acquisition to graduate study abroad
Joseph Daubenmire, University of Georgia

Tangible Cultural Elements in Local Folktales of Cyprus
Hatice Kayhan, Cyprus International University

Intertextuality of Asian European Fairy Tales
Özlem Baş, Hacettepe University, and Ayşegül Avşar Tuncay, Hacettepe University

11:00 – 12:20 ADIT Panel Session-2
Chair: Enver Yolcu, Canakkale Onsekiz Mart University

Practices of Teaching Foreign Language to Young Learners in Turkey from Past to Present
Nevide Akpinar Dellal, Mugla Sitki Kocman University

Duyulara Göre Dil Kullanımı Üzerine Nitel Bir Çalışma
Sedat Ince, Mugla Sitki Kocman University

The Effects of Discipline-Based Art Education in the Visual Arts Teaching: A Meta-Analysis
Enver Yolcu, Canakkale Onsekiz Mart University

Qualitative Research in Media Literacy in Turkey: Chances, Possibilities and Difficulties
Ayalp Talun İnçe, Mugla Sitki Kocman University

Media Literacy Levels Of The Primary School Teachers
Zeynep Özge Ertek, Ministry of National Education

12:30 – 13:50 ADIT Panel Session-3
Chair: Berrin Akman, Hacettepe University

Opinions of Preschool Teachers and Families Related to Primary School Readiness Period
A Review of Saadi Shirazi’s Work Titled “Bostan (The Orchard)” in Terms of Managerial Issues
Hatice Kayhan, Cyprus International University & Fatos Silman, Cyprus International University

Examination of Planning for Improving Vocabulary in Turkish Language Textbook Prepared According to the Primary Education Curriculum
Sıdıka Akyuz Aru, Ministry of National Education

Opinions of Preschool Teachers and Families regarding School Adoption Periods of Children
Senay Ozen Altinkaynak, Hacettepe University, Hatice Uysal, Hacettepe University, Hilal Karakus, Hacettepe University, and Berrin Akman, Hacettepe University

Teacher Candidates’ Responses to Picture Books
Mustafa Ulusoy, Gazi University

Literacy in Lives of Turks
Hakan Dedeoglu, Hacettepe University

How do chemical engineering students think about the necessity of wearing personal protective equipments in laboratory
Cemre Avşar, Middle East Technical University

Matematik Problemlerini Öğrencilere Göre Uyarlamanın Öğrencilerin Problemleri Çözme Başarısına Etkisi
Süneyra Doğan, Ministry of National Education

Öğretmen Adaylarının Okul Deneyimi Derslerindeki Gözlemlerine Dayanılarak Matematik Sınıfları Hakkındaki Görüntüleri
Süneyra Doğan, Ministry of National Education

A comparative case study: Opinions of teachers, parents, and managers of primary schools about primary school education reforms in Turkey.
Sezgin Bilgen, Canakkale Onsekiz Mart University
Preservice Science Teachers’ Opinions related to Context Based Learning and Eligible Contexts: A Longitudinal Study
Serkan Yılmaz, Hacettepe University

Role Of Excursion On Eco-Friendly Behaviors’ Formation
Sinan Erten, Hacettepe University

15:30 – 16:50      ADIT Panel Session-5
Chair: Hakan Dedeoğlu, Hacettepe University

Belirsiz Geçmiş Zaman Ekinin Yabancı Dil Olarak Türkçe Öğretimi Ders Kitaplarında Kullanımı
Mahir Kalfa, Hacettepe University & Ugur Kılıç, MEB

Yabancılara Türkçe Öğretiminde Yazma Becerilerinin Geliştirilmesi İçin Otantik Malzeme Kullanımı
Gülşen Cetinkaya, Hacettepe University

Yabancılara Türkçe Öğretimi Ders Kitaplarındaki Metinlerin Bağdağıklık Açısından Değerlendirilmesi
Melda İrem Manti, Institute of Yunus Emre

Yabancı Dil Olarak Türkçe Öğretiminde Etkileşimli Tahta Kullanımı
Serkan Celik, Nevşehir University, Orhan Balcı, Ankara University, and Mahir Kalfa, Hacettepe University

The Importance of Body Language in Teaching Turkish to Foreigners
Hüseyin Göçmenler, Hacettepe University

17:00 – 18:20      ADIT Panel Session-6
Chair: Mustafa Ulusoy, Gazi University

Conducting Qualitative Research in Sports Education: Ethical and Methodological Issues
Necati Cerrahoglu, Canakkale Onsekiz Mart University

Students’ Text Perception at the Department of Turkish Language and Literature at Hacettepe University
Serdar Odaci, Hacettepe University

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Constructivist Approach in Teacher Education
Fatih Kana, Canakkale Onsekiz Mart University

Geographical Elements in Ardahan Region Turkish Folk Songs
Mustafa Kemal Ozturk, Hacetepe University

Yabancı Dil Öğretiminde Edebi Metin Kullanımı
Selcuk Donmez, Canakkale Onsekiz Mart University

Effect of Designing Experiments Based on constructivist Activities on Preservice Teachers’ Evaluation of the Teaching Profession
Zeki Bayram, Hacetepe University
Considering Emotion and Emotional Labor in Feminist Social Work Research

Chair: gita mehrotra, University of Utah, College of Social Work

Considering Emotion and Emotional Labor in Qualitative Feminist Social Work Research, gita mehrotra, University of Utah, College of Social Work

Using Photovoice with Sex Workers: Expressing Emotion, Experience and Process Through the Art Form of Collage, Moshoula Capous-Desyllas, California State University, Northridge: Department of Sociology

Laughter & Lagrimas: Centering Emotions in the Qualitative Research Interviewing Process, Miriam Georgina Valdovinos, University of Washington, School of Social Work

Rethinking Collaboration as Emotional Labor: Community Advisory Boards in Social Work Research, Sarah Mountz, California State University, Northridge: Department of Social Work

Targeted Critical Autoethnography as a Tool for Trauma Recovery, E. Angela Circo, University of Washington, School of Social Work

Reflexive Qualitative Interviewing: Exploring the intersection of clinical and research interviewing

Chair: Michael Cadaret, University of Akron

(Session Organizer) Elsa Rojas, University of Akron; (Chair) Michael Cadaret, University of Akron; (Discussant) Elsa Rojas, University of Akron,

Gender and Sexual Minority Youth in Nonmetropolitan Communities: Peer, Organization, and Community-level Factors Impacting Development

Chair: Megan Paceley, University of Illinois at Urbana-Champaign School of Social Work

Community Climate for Gender and Sexual Minority Youth: A Mixed Method Analysis of Objective, Perceived, and Qualitative Climate Measures, Hortencia Arizpe, University of Illinois at Urbana-Champaign School of Social Work, Megan Paceley, University of Illinois at Urbana-Champaign School of Social Work, and Amanda Hwu, University of Illinois at Urbana-Champaign
Gender and Sexual Minority Youth’s Perceptions of Social Support and Utilization of Community-based Resources: A Mixed Methods Analysis with Social Work Implications, Amanda Hwu, University of Illinois at Urbana-Champaign, Megan Paceley, University of Illinois at Urbana-Champaign School of Social Work, and Hortencia Arizpe, University of Illinois at Urbana-Champaign School of Social Work

Arts and Social Justice Advocacy as Social Work Practice with Gender and Sexual Minority Youth: Process Evaluation of a Youth Theater Program, Margaret Thomas, The UP Center of Champaign County, and Megan Paceley, University of Illinois at Urbana-Champaign School of Social Work

Ensuring Cultural Applicability of a Model of Positive Youth Development for Use with Nonmetropolitan Gender and Sexual Minority Youth: Understanding Ecological Assets, Megan Paceley, University of Illinois at Urbana-Champaign School of Social Work, Hortencia Arizpe, University of Illinois at Urbana-Champaign School of Social Work, and Amanda Hwu, University of Illinois at Urbana-Champaign

**Ethnoautobiography: Researching and decolonizing the Eurocentered self**

*Chair: Jackson-Paton, Robert*

(Session Organizer) Robert Jackson-Paton, Independent; (Panelist) Jürgen Werner Kremer, Santa Rosa Junior College,

**Disability in Colombia: Multidimensional Challenges of a Growing Social Problem**

*Chair: Cardenas Jimenez, Andrea*

Resilience and Disability: Life Oral History in Ecological Perspective, Andrea Cardenas Jimenez, Universidad Nacional de Colombia, and Marisol Moreno Angarita, Universidad Nacional de Colombia

Labor Events. Sentences from Colombian Constitutional Court: A documental analysis from a social justice perspective, DIANA ELIZABETH CUERVO DIAZ, Junta Nacional de Calificación de Invalidez

Children, Policy and Disability: An analysis from a Social Justice Perspective, Marisol Moreno Angarita, Universidad Nacional de Colombia
The UN’s Convention on the Rights of Persons with Disabilities and their impact in Colombian Normative context: What happen to people’s lives?, Marisol Moreno Angarita, Universidad Nacional de Colombia

**Culture, Illness, and Qualitative Inquiry**
*Chair: Kral, Michael*

Writing Myself into Winesburg, Ohio, Laura Atkins, University of Illinois at Urbana-Champaign

Women’s Mental Health in India: The Need for Qualitative Inquiry, Suvarna Menon, University of Illinois at Urbana-Champaign

Critical Psychiatry: Cultural Syndromes of Suicide, Dysautonomia, and Dissociation, Donald McLawhorn, University of Illinois at Urbana-Champaign, Joel Thomas, University of Illinois at Urbana-Champaign, and Michael Kral, University of Illinois at Urbana-Champaign

**Bridging Qualitative Inquiry and Professional Practice: Research for Social Change – Call to Action**
*Chair: Morrissey, Mary Beth*

(Session Organizer) Mary Beth Morrissey, Fordham University; (Discussant) Marco Gemignani, Duquesne University,

**Arts-Based Research: A Videotaped Painting Lesson with Maya Painter Pedro Rafael González Chavajay**
*Chair: Staikidis, Kryssi*

(Session Organizer) Kryssi Staikidis, Northern Illinois University,

**Anti-Colonial Complexities in Co-Editing a Peer-Reviewed Journal.**
*Chair: Montgomery, H. Monty*

(Session Organizer) H. Monty Montgomery, University of Regina Faculty of Social Work; (Session Organizer) Craig A. Campbell, University of Saskatchewan College of Education; (Session Organizer) Heather Ritenburg, University of Regina Faculty of Education,
Celebrity Coaches - manipulative construction or naturally occurring need?, Daniel Doherty, Middlesex University

El Teatro como Forma de Construcción de Sentido, CESAR AUGUSTO PINZON, UNIMINUTO, and Marcela Rojas, UNIMINUTO

Green Technology and E-Learning in Delivering Open Learning Assessment using Support Mechanism Models, Ezendu Ariwa, University of Bedfordshire

Homeless Court in Salt Lake City, Utah: Access to Justice for a Disenfranchised Population, Emogene E Grundvig, University of Utah

Human Memory (Re)construction: Implications for Trustworthiness in Qualitative Inquiry, Amber Esping, Texas Christian University

Moral Decay in South African Schools: The case of a generation going wild?, Joel Moketla Mamabolo, University of Limpopo

Representaciones de la escritura académica en contextos de bilingüismo e interculturalidad, Sandra Teresa Soler, Universidad Distrital

They Just Don’t Really Get it, This is a Vocation and I Wana do it: An Interpretative Phenomenological Exploration of Wellbeing, Lilith Arevshatian, Kingston Business School, and Rachel Lewis, Kingston Business School

Yoremes of Sinaloa and their inclusion to the information society, José G. Vargas-Hernández, University Center for Economic and Managerial Sciences, University of Guadalajara

Body images in the context of grand narratives of contemporary indian context, Dr. Ishita Upadhyay, University of Delhi, India, and Annie Baxi, University of Delhi

Del Analisis del Discurso a la Autoetnografia, Aldo Merlino, Universidad Siglo 21 Cordoba Argentina
Dialectic and diversity in spiritual practices: A narrative inquiry from Indian cultural context, REETESH KUMAR SINGH, Shri Ram College of Commerce, University of Delhi

Disney Reinterpretado: Un Analisis Performativo de Películas Infantiles, Alejandra Martinez, CIECS-CONICET-UNC Argentina

work and spirituality: Inquiry into the intricate Linkage in Indian context, Anand Prakash, Psychology Depatt, Delhi University, Delhi, India

“Out here a man settles his own problems’: learning from John Wayne”, Jonathan Wyatt, University of Edinburgh, Brian Rustad, University of Calgary, Tami Spry, St. Cloud State University, Nathan Stucky, Southern Illinois University Carbondale, hari stephen kumar, University of Massachusetts Amherst, Norman Denzin, University of Illinois, and Bryant Keith Alexander, Loyola Marymount University

“Corral, Documentary Film and Performing a West”, Jonathan Wyatt, University of Edinburgh

Question-Answer Sequencing in Arabic TV shows with political topics, Ahmed Kadhum Fahad, University of Cincinnati

Is Having a Period a Lifestyle Choice? Pharmaceutical Shaping of Menstruation Suppression as Normal & Healthy?, Colleen McMillan, University of Waterloo, and Amanda Jenkins, York University

Trial Submission by Katia to verify process for ADISP2014 - delete, Katia Curbelo, International Congress of Qualitative Inquiry, CQI-UIUC

The Imprint of His Life upon His Work, Larry Russell, Independent Scholar
Rising Daughter, Silent Mother, Fading Grandmothers: Investigation and Re-discovery of Nayar Indigenous Practices, Rekha Kurup, Sofia University

Rosetta’s Stone, The Making of a Neuroscience Opera, Oded Ben-Horin, Stord Haugesund University College

The Old Black Monster School, Xinling Li, China Youth Daily

tHAIRapy: Therapeutic hair care as a ethnically relevant treatment paradigm for African American foster youth, Wendy Ashley, California State University Northridge Social Work Department

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Vets Creative Strengths: Using the Arts to Help Student Veterans Cope, Geraldine Gorman, University of Illinois at Chicago, and Stephanie Ezell, University of Illinois at Chicago

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Family Functioning in primary caregivers pediatrics chronic disease, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, Instituto Nacional de Salud

The relationship between quality of life and pediatric chronic diseases, Edith Ortega Urioso, Instituto Nacional para el Desarrollo Humano y Social

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Looking through the Magnifying Glass: A Duoethnographic Approach to Understanding the Value and Process of Participatory Action Research, Alex Wagaman, Virginia Commonwealth University, and Ira Bohm-Sanchez, Phoenix College

Managing The Wild: An Autoethnography of the Experience of a Research Team, D. Crystal Coles, Virginia Commonwealth University, Molly Massey, Virginia Commonwealth University, Tracey Wingold, Virginia Commonwealth University, and Sarah Kye Price, Virginia Commonwealth University
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Who Plans My Future?: A Discourse Analysis of Individualized Education Program Meetings, Elizabeth Price, University of Tennessee, Knoxville

Indigenous Early Childhood Education in Aotearoa, Mary Eileen Skerrett, Canterbury University

Your love is my drug: Tales of Adolescent Empowerment, Derrick Alan Kranke, VA, and Rebecca Saia, VEMEC

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Our Journey: Black Women Studies Emerging Through the Struggle, Desiree Y. McMillion, University of Illinois at Urbana-Champaign

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The Use of Feminist Standpoint Theory to Give Voice to Central American Women’s Immigration Experiences, Cecelia Quinn, Loyola University Chicago School of Social Work

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The Importance Of Body Language in Teaching Turkish to Foreigners, Hüseyin GÖÇMENLER, Hacettepe University-Teaching Turkish to Foreigners Department

Trickster myths in narratives of young adult cancer: Expressions of uncertainty, subversion, and possibility, Chad Nathan John Hammond, chad.hammond@usask.ca, Miriam Reese, University of Toronto, and Ulrich Teucher, University of Saskatchewan

Using structural drawings as a method of studying roads to social resilience in East Greenland, Mia Glendøs, Research Program: Diversity, Culture and Change in Department of Education. Aarhus University/Copenhagen Campus. Denmark. Europe

“It’s not easy to raise children here”: The risks and coping strategies associated with raising children in an inner-city neighborhood of Istanbul, Ozge Sensoy Bahar, N/A

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Las mujeres académicas: entre los límites del alto rendimiento y la vida en pareja., ELISA CERROS, Universidad de Guadalajara, María Elena Ramos, Universidad Autonoma de Nuevo Leon, and Cristina Estrada, Universidad de Guadalajara

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A Theories of Change Evaluation: Implications for Consensus Building, Meera Bhat, University at Albany, and Sarah Keeney, University at Albany

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Adults with Schizophrenia and their Active Participation in Mental Health Treatment, Terry Lea Koenig, University of Kansas, School of Social Welfare, John B Thompson, St. Ambrose University, Social Work Department, Rick Goscha, University of Kansas, School of Social Welfare, Center of Mental Health Research and Training, Melisande Statz-Hill, University of Kansas, School of Social Welfare, Center of Mental Health Research and Training, Melinda Coffman, University of Kansas, School of Social Welfare, Center of Mental Health Research and Training, and Ally Mabry, University of Kansas, School of Social Welfare, Center of Mental Health Research and Training

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Community Leaders’ Dialogue about Social Workers’ Role in Community Development in Botswana: Successes and Challenges, Tumani Malinga, University of Illinois at Urbana-Champaign, and Poloko Nuggert Ntshwarang, University of South Carolina

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Cultural Identity: Metsis a Hña Hñu zone, Iris Rubí Monroy Velasco, Facultad de Psicología, Universidad Nacional Autónoma de México, Corina Bejet, Dirección de Investigaciones Epidemiológicas y Psicosociales, Instituto Nacional de Psiquiatría Ramón de la Fuente, Emily Ito Sugiyama, Facultad de Psicología, Universidad Nacional Autónoma de México, and Catalina González Forteza, Instituto Nacional de Psiquiatría Ramón de la Fuente

Decision Making of Social Work Doctoral Students with Regard to Dissertation Topic and Research Method, Katherine Williams, Loyola University Chicago, School of Social Work

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Exploring the “Coming Out” Experiences of Undocumented Latino/a College Students, Jocelyn Santana, Northern Illinois University, and D. Eric Archer, Northern Illinois University

Exploring Work with Anti-Trafficking Advocates: Barriers and Helpers, Jaclyn Houston, DePaul University, and Charlynn Odahl-Ruan, DePaul University

Las zonas rurales de Medellín frente a las externalidades urbanas, Maria Camila Munoz, Universidad de Antioquia, Carlos Egio, Universidad de Antioquia, and Eryka Torrejón, Universidad de Antioquia
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