NINTH INTERNATIONAL

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
I3 Illini Union
The main site for the congress, including registration.

Bardeen Quad (Engineering Plaza)
Site of opening Midwest barbeque on Thursday night as well as Saturday evening barbeque.

L8 Lincoln Hall
Site of some sessions Friday and Saturday.

D5 Davenport
Site of some sessions Friday and Saturday.

E4 Engineering Building
Site of some sessions Friday and Saturday.

E9 Everitt Lab
Site of some sessions Friday and Saturday.

N11 Noyes Lab
Site of some sessions Friday and Saturday.
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Welcome from the Director

We shall not cease from exploration/ And the end of all our exploring/ Will be to ar-
rive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four
Quartets, 1942).

The University of Illinois, the College of Media, the International Cen-
ter for Qualitative Inquiry, the Institute of Communications Research and
the Department of Media and Cinema Studies welcome you to the Ninth
International Congress of Qualitative Inquiry. There are over 1400 pre-
sentations involving 1900 people this year, including 275 panels in the
general congress alone. More than 250 presentations were given in the
seven pre-congress days: Days in: Critical Qualitative Research, Span-
ish and Portuguese, Turkish, Psychology, Social Work, Mixed Methods,
Indigenous Qualitative Inquiry. Over 1300 persons, from more than 67 nations
have registered. Over 450 delegates took part in the 25 pre-conference workshops.

We wish to acknowledge the land upon which we gather today. These
lands were the traditional territory of a number of First Nations bands prior
to European contact. The Miami, the Potawatomi, the Peoria and the Kicka-
poo were some of the last bands to be forcibly removed. These lands carry
the memories and stories of resistance of these people, including their strug-
gles for survival and identity in the face of overwhelming colonizing power.

We also wish to acknowledge and honor the legacies and
memories of H. L. (Bud) Goodall, Nick Trujillo and Harry
Wolcott. Special sessions are devoted to their contributions to qualitative inquiry.

The theme of the 2013 Congress, “Qualitative Inquiry Outside the Acad-
emy,” offers scholars the opportunity to foreground the politics of taking
inquiry into the ‘outside’ world, into the spaces of advocacy, pro and con, to
form coalitions, to engage in debate on how qualitative research can be used
to advance the causes of social justice, while addressing racial, ethnic, gen-
der and environmental disparities in education, welfare and healthcare.

Our work can be used to help clarify competing definitions of social prob-
lems; expose sites of injustice, suggest alternative moral points of view, explore
new ways of connecting personal troubles to public issues. We share a com-
mmitment to change the world, to engage in ethical work what makes a positive
difference. As critical scholars our task is to bring the past and the future
into the present, allowing us to engage realistic utopian pedagogies of hope.

Sessions will take up such topics as: the politics of advocacy; value-free
inquiry; partisanship bias; the politics of evidence; alternatives to evidence-based
models; public policy discourse; indigenous research ethics; decolonizing inquiry.
Scholars come here to experiment with traditional and new methodologies,
with new technologies of representation. Together we seek to develop guide-
lines and exemplars concerning advocacy, inquiry and social justice concerns.
Scholars from around the world have accepted the challenge to gather together in common purpose to collectively imagine creative and critical responses to a global community in crisis. The Ninth International Congress offers us an opportunity to experiment, take risks, explore new presentational forms, share experiences, problems and hopes concerning the conduct of critical qualitative inquiry in this time of global uncertainty.

The International Association of Qualitative Inquiry (IAQI) was launched in 2005 at the First Congress. In 2013 this association has a Newsletter, over 4500 members, a global network of collaborating sites, and its own international journal, the *International Review of Qualitative Research*, which, starting in 2013, will be published by the University of California Press. We thank Left Coast press for launching the journal and carrying us through our first five years. We also have an annual post-congress book series published by Left Coast Press.

Thank you for participating in this truly international project. We’ll be back next year, mark your calendars, 21-24 May, 2014, our theme, “Qualitative Inquiry and the Politics of Research,” our speakers Patti Lather, and Uwe Flick.

The 10th Congress will be built around the changes that have occurred in the field of qualitative inquiry (QI) and ICQI in the decade since the Congress was launched as an alternative site for collaboration and discourse.

Yours sincerely,

Norman K. Denzin
Congress Director
Conference Welcome

Thursday, 5:30–7 p.m, 200 Ballroom Illini Union
1) Norman K. Denzin, Congress Director Welcoming remarks
2) Keynote addresses
   Audience Matters: Laurel Richardson, Ohio State University
   Freeing ourselves: Russell Bishop, University of Waikato, Hamilton, New Zealand.
3) Opening Midwest BBQ, Engineering Plaza, 1308 West Green Street (Across from the Illini Union) cash bar, 7–9 p.m. Music by Cornstalkers String Band.

Other Congress Activities

Wednesday May 15
A Day in Spanish and Portuguese, A Day in Turkish, A Day in Qualitative Psychology, A Day in Mixed Methods, Indigenous Qualitative Inquiry (opening), Critical Qualitative Inquiry.

Thursday May 16
Illini Room A: 3:30-5:00:

Pre-Congress Reception: Combined Poster Sessions,
Congress Reception: Collaborating Sites Network

Friday May 17

12:00-1:00: Town Hall Meeting: Collaborating Sites Network, 200 Ballroom

5:30-6:30: Plenary Performance: “Passage” Christopher C Collins, Angelo State University, Illini Union, Illini Room C/South Lounge

Saturday May 18

5:30-6:30: AWARD CEREMONIES

Annual Meeting of the IAQI & Award Ceremony, Illini Union 200 Ballroom

7-9:00: COOKOUT: Old-fashioned Midwest Cookout, 7–9 p.m, Engineering Plaza, 1308 West Green Street (across from the Illini Union). Music by Big Grove Zydeco.
PUBLISHER’S EXHIBIT
Pin Lounge
Wednesday 12:00-5:00
Thursday 9:00-5:00
Friday: 9:00-5:00
Saturday: 9:00-12:00

Collaborating Sites Network
Reception/Poster Sessions
Illini Room A
Thursday 3:30-5:00

Book Signing
Pin Lounge
Thursday 4:00-5:00

Award Ceremonies
200 Ballroom
Saturday 5:30-6:30
CONGRESS ORGANIZERS
The Ninth International Congress of Qualitative Inquiry is organized by the College of Media, Institute of Communications Research, Department of Media and Cinema Studies, The Interdisciplinary Program in Cultural Studies and Interpretive Research at the University of Illinois at Urbana-Champaign in conjunction with the Center for Qualitative Inquiry.

CONGRESS PROGRAM
This Congress program was compiled by the Congress organizing committee. The program was printed by Martin Graphics and Printing Services

LOCAL PROGRAM SPONSORS
American Indian Studies Program / Native American House * Anthropology * Center for Advanced Study * Center for Democracy in a Multicultural Society * Center for Global Studies * Center for Latin American and Caribbean Studies * Center for Qualitative Inquiry * College of Media * European Union Center * Gender & Womens’ Studies Program * Illinois Program for Research in the Humanities * Institute of Communications Research * Kinesiology and Community Health * Sociology * The Unit for Criticism and Interpretive Theory * Women and Gender in Global Perspectives Program

OUTSIDE CONGRESS SPONSORS
CONGRESS ORGANIZATION

Congress Director
Norman K. Denzin

Institute of Communications Research, Department of Media and Cinema Studies

Associate Directors
Michael Giardina, Florida State University, James Salvo, University of Illinois, Nathalie Tiberghien, University of Illinois, Katia Curbelo, University of Illinois

Co-Associate Directors
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Boston College
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Texas A&M University
Janice Morse
University of Utah
Elizabeth Adams St. Pierre
University of Georgia
Ian Stronach
Liverpool John Moores University
Harry Torrance
Maggie Maclure
Manchester Metropolitan University
Uwe Flick
University of Applied Sciences, Berlin
PRE-CONGRESS ORGANIZERS

ADISP 13: Elizabeth Aguirre Armendáriz, Jesús Humberto Buerciga Robles, Lilia Susana Carmona García, Dora Isabel Lozano Ramírez

ADIT: Mustafa Yunus Eryman

CQI: Gaile Cannella

Indigenous Inquiry Circle: JoLee Blackbear, Roe Bubar, Craig Campbell, Marcelo Diversi, Linda Goulet, Dan Henhawk, Margaret Kovach, Warren Linds, Patrick Lewis, Meri Marshall, Monty Montgomery, Shauneen Pete, Heather Ritenburg, Jamie Singson

Mixed Methods: Sharlene Hess-Biber, John Creswell, Burke Johnson

Psychology: Angelo Benozzo, Svend Brinkmann, Cesar Cisneros Puebla, Marco Gemignani (Chair of the Organizing Committee), Heather Adams, Sharlyn Jordan, Carlos Torres and Chad Hammond (Student Liaisons)

Social Work: Jane Gilgun

IAQI Officers

2007-2009
President: Maria del Consuelo Chapela Mendoza
Vice President: Gaile S. Cannella

2010-2012
President: Cesar A. Cisneros Puebla
Vice President: Julianne Cheek

2013-2015
President: Jane Gilgun
Vice-President: Svend Brinkmann
SPECIAL THANKS

Jennifer Lynn Mowrey, Mary Blair, Marsha Daniels
Event Services, Illini Union
Wally Lotz
Manager, Illini Union Hotel
Bob Rowe
Classic Events
Mary Susan Britt
conference consultant
Bob Conrad
technical services, Illini Union
Nicole Elliott
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Katie Metzler
Helen Salmon
Sage Publications
College of Media
Jan Slater
Interim dean, College of Media
Angharad Valdivia
Director, Institute of Communications Research, Head, Department of Media and Cinema Studies
Jeanette Bradley Wright
Robin Price
Department of Advertising
Tom Turino, Musical Events Coordinator
Department of Music
Extraordinary Service:
Mitch Allen, Art Bochner, Gaile Cannella, Carolyn Ellis, Kim Etherington, Mirka Elina Koro-Ljungberg, Aitor Gomez, John Johnson, Jude Preissle, Pat Sikes, Cesar A. Cisneros Puebla, Stacey Holman-Jones, Maria del Consuelo Chapela Mendoza, Pamela Zapata
General Information

Conference Volunteers
An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours
Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 a.m. to 5 pm Wednesday, Thursday and Friday, and 8 a.m. to noon Saturday.

Technology: The Congress is unable to provide laptops, LCD projectors, or audio equipment, although transparency projectors are available.

In the interest of making the Congress more green, we have posted abstracts online: icqi.org
Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative health Research - University of Toronto
Center for Qualitative Studies – Aalborg University
Centro de Estudios Avanzados – Unidad Ejecutora Conicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
CITEC (Centro de Investigaciones de Tendencias y Comunicación) - Universidad Siglo 21
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juarez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth
Florida International University
Grupo de Investigación Aire Librefundación Universitaria Del Área Andina

General information
Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
Grupo de Investigacion en Educacion - University of A Coruna
Grupo Interdisciplinario de Investigacion Qualitativa - University de Antioquia, Universidad Pontificia Bolivariana y Universidad San Buenaventura
Hugh Downs School of Human Communication - Arizona State University
Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
Institute of Media and Communications - Klagenfurt University, Austria
Instituto de Educación - Universidad Militar Nueva Granada
Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
Interpretive and Qualitative Research Collaboration - The University of Melbourne
Literacy Inquiry Networking Communities - Pepperdine University & Seaver College
Liverpol John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
Nor-Trøndelag University College - Nord-Trøndelag University College
Northwestern University
Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
Qualitative Health Research Network RedICS (Red de Investigación Cualitativa en Salud)
Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
Qualitative Research Centre (QRC) - University of Saskatchewan
Qualitative Research Association Malaysia
Queri Qualitative Research and Training
QUIG (Qualitative Inquiry Group) - University of Toronto
Research Center for Leadership in Action - Robert F. Wagner School of Public Service
Research Institute Gino Germani - University of Buenos Aires, Argentina
Salud y Sociedad - Universidad Autonoma Metropolitana-Xochimilco
School for Social and Policy Research - Charles Darwin University
School of Communication - San Diego State University
School of Education - Sheffield University
School of Education - University of the West Indies
School of Education - University of Colorado, Boulder
School of Nursing - The University of Massachusetts Amherst
School of Theatre and Film - Arizona State University
Sociology of Education concentration, Department of Educational Leadership and Policy - University at Buffalo
Sport & Leisure Qualitative Site - University of Waikato
St. Cloud State University

General information
Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev
The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
Universidad de Valladolid, CETIE-UVa. Centro Transdisciplinar de Investigación en Educación
University of Ottawa
University of Calgary
University of California, Los Angeles
University of California, San Francisco
University of Greenwich
University of Illinois at Chicago
University of Limpopo-South Africa
University of Liverpool
University of Nebraska-Lincoln
University of Northern British Columbia
University of Oslo
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

General information
2013 Congress Award Winners

2013 Illinois Distinguished Qualitative Dissertation Award

Category A: Experimental:
Rebecca Mercado Thornton, Ohio University, “Constituting Women’s Experience in Appalachian Ohio: A Life History Project.

Honorable Mention: Jennifer Self, University of Washington, “Queering Queer Space.”
Gina Paese, St. John’s University. “The experience of Performance: Life around literature in an urban afterschool program for middle school students.”

Category B: Traditional: Ellen Block, University of Michigan, “Infected Kin: AIDS, orphan care and the family in Lesotho.”

Honorable Mention: Michele K. Donnelly, McMaster University, “The Production of Women Onlyness: Women’s Flat Track Roller Derby and Women-Only Home Improvement Workshops.”

Randall F. Clemens, University of Southern California, “The Sources and Influences of Cultural Heterogeneity: Examining The Lives of African American and Latino Teenagers.”

2013 Outstanding Qualitative Book Award


2013 Honorable Mention:


2013 Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice:

Laurel Richardson
Past Congresses

5-7 May 2005
Qualitative Inquiry in a Time of Global Uncertainty
Keynotes: Janice Morse, Linda Tuhiwai Smith

4-6 May 2006
Ethics, Politics, and Human Subject Research
Keynotes: Marie Battiste, Michelle Fine

2-5 May 2007
Qualitative Inquiry and the Politics of Evidence
Julianne Cheek, D. Soyini Madison

14-17 May 2008
Ethics, Evidence, and Social Justice
Gloria Ladson-Billings, Ian Stronach

20-23 May 2009
Advancing Human Rights Through Qualitative Research
Antjie Krog, Frederick Erickson

26-29 May 2010
Qualitative Inquiry For a Global Community in Crisis
Cynthia B. Dillard, Isamu Ito

May 18-21 2011
Qualitative Inquiry and the Politics of Advocacy
Michal Krumer-Nevo, John H. Stanfield, II

May 16-19 2012
Qualitative Inquiry as a Global Endeavour
Sarah Delamont, Paul Atkinson

Illinois Distinguished Qualitative Dissertation Award Winners

2006
Traditional: Jessica Polzer, University of Toronto
Experimental: Dalene M. Swanson, University of British Columbia

2007
Traditional: Dixiane Hallaj, George Mason University
Experimental: Gurjit Sandhu, Queen’s University, Kingston

2008
Traditional: Mariana Cavalcanti Rocha dos Santos, University of Chicago

General information
Experimental: Nicole Defenbaugh, *Southern Illinois University*

**2009**
Category: Traditional: Carrie Friese, *University of California, San Francisco*
Honorable Mention: Chad William Timm, *Iowa State University*
Category B: Experimental: Robin Boylorn, *University of South Florida*
Honorable Mention: Samuel P. L. Veissière, *McGill University*
Ken Gale and Jonathan Wyatt, *University of Bristol*

**2010**
Category A: Traditional: Lfeoma Ann Amah, *UCLA*
Category B: Mixed-Methods: Sara B. Dykins Callahan, *University of South Florida*
Category C: Experimental: Mansha Mirza, *University of Illinois at Chicago*

**2011**
Category A: Traditional: Sharalyn Jordan
Honorable Mention: Toni Shorter Smith, *Ohio State University*
Category B: Experimental: Kristia Bruce Amatucci, *University of Georgia*
Honorable Mention: Tony Adams: *University of South Florida*

**2012**
Category A: Traditional and Mixed-Methods: Manijeh Badiee, *University of Nebraska*
Honorable Mention: Mara Casey Tieken, *Harvard University*
Category B: Experimental: Hilary Hughes-Decatur, *University of Georgia*
Honorable Mention: Susan Naomi Nordstrom, *University of Georgia*

*Special Career Award in Qualitative Inquiry*
for dedication and contributions to qualitative research, teaching, and practice

**2010**
Harry F. Wolcott, *University of Oregon*

**2011**
Robert Stake, *University of Illinois*

*Landmark Achievement Award*

**2011**
Mitch Allen

*Lifetime Achievement Award in Qualitative Inquiry for dedication and contributions to qualitative research, teaching, and practice*
2009
Norman K. Denzin, University of Illinois

2010
Yvonna S. Lincoln, Texas A&M University

2011
Janice M. Morse, University of Utah

2012
Carolyn Ellis, University of South Florida

Outstanding Qualitative Book Award

2010

Honorable Mention:

2011
Co-Winners:

Honorable Mention:

2012

Honorable Mention:

2012 Inaugural Award for Outstanding Book in Spanish or Portuguese:

General information
We shall not cease from exploration/ And the end of all our exploring/ Will be to ar-
rive where we started/ And know the place for the first time (T. S. Elliot, No 4 of Four
Quartets, 1942).

Keynotes:

(Post)Qualitative Methodology: The Work of Thought and the Politics of Research
Patti Lather, Ohio State University

This talk will address the ontological turn in qualitative research as a moment in the fieldwork in philosophy that I have been developing. Shifting from objects to assemblages and from proliferating and competing methodologies to metame-
thod across paradigms, I will unpack a variety of exemplars that attempt such practices. What kind of researcher gets produced? What kind of training is called for? Just “saying no” to the dominant repositivization, what theoretical practices and research imaginaries are possible in what might be termed post-qualitative inquiry?

Qualitative Data Analysis 2.0: Developments, Trends, Challenges
Uwe Flick, Alice Salomon University Berlin, Germany

As the history of the now 10 congresses and the much longer history of qualitative research in general demonstrate, qualitative research has come of age. Qualitative data analysis is at the core of qualitative research. Whatever the data are, their analysis, in a decisive way, forms the outcomes of the research. Qualitative research is in a permanent process of proliferation. The proliferation of qualita-
tive data analysis is discussed along a number of axes: Historic developments and geographic differences are juxtaposed. Research projects can be based on produc-
ing new data or on using existing, naturally occurring data. The major approach to analyzing data can either be to reduce the volume and the complexity of the data or to expand the existing material by writing new texts consisting of interpre-
tations about it. Another axis through the field is linked to the tension between formalization and intuition in the analysis. Some new trends and developments in the field will be outlined. Here, new types of data, a trend to visualization and developments on the level of technological support for doing the analysis are dis-
cussed. Qualitative research is confronted with new challenges – how to make data available for re- and meta-analysis, what do the calls for relevance and imple-
mentation mean in this context? How to define and demonstrate the quality of qualitative data analysis? And what are the ethical issues around qualitative data analysis? In this talk, a provisional appraisal will be outlined – of where we come
from, where we stand, what the challenges are we face as qualitative researchers and where we will go from here.

The Tenth International Congress of Qualitative Inquiry will take place at the University of Illinois, Urbana-Champaign from May 21-24, 2014. The theme of the 2014 Congress is “Qualitative Inquiry and the Politics of Research”.

The International Congress of Qualitative Inquiry (ICQI) will be 10 years old in 2014. The decade caps a century and more of efforts by qualitative researchers to understand and transform our worlds through critical interpretive inquiry.

The 10th Congress will be built around the changes that have occurred in the field of qualitative inquiry (QI) (and ICQI) in the decade since the Congress was launched as an alternative site for collaboration and discourse. It is time to take stock, time to go back to the future. The 2014 Congress will offer delegates an opportunity to assess the major changes that have taken place over the last decade, and the last century. What might ICQI and QI look like at its 20th anniversary? What should the mandate be for the next decade? What have we learned? Where do we go next?

Accordingly delegates are invited to submit proposals for panels and sessions focused on the events surrounding the ten-year anniversary of the Congress.

The 2014 Congress will offer scholars the opportunity to explore a decade of change, while foregrounding qualitative inquiry as a shared, global endeavor. Panels, workshops and sessions will take up the politics of research. Delegates will be able to form coalitions, to engage in debate on how qualitative research can be used to advance the causes of social justice, while addressing racial, ethnic, gender and environmental disparities in education, welfare and healthcare.

As in previous congresses, sessions will take up such topics as: the politics of evidence, right and left pole epistemologies, the meanings and uses of data, new models of science, new analytics of analysis and representation, the ethics of inquiry, public policy discourse, tenure, publishing, advocacy, partisanship, decolonizing inquiry. Contributors are invited to experiment with traditional and new methodologies, with new presentational formats (ethnodrama, performance, poetry, autoethnography, fiction). Such work will offer guidelines and exemplars concerning advocacy, inquiry and social justice concerns.

On May 21 there will be pre-conference special interest group events and on May 22, morning and afternoon professional workshops. The Congress will consist of keynote, plenary, spotlight, featured, regular, and poster sessions. There will be an opening reception and barbeque as well as a closing old fashioned Midwest cookout.

We invite your submission of paper, poster and session proposals. Submissions will be accepted online only from August 15 until December 1, 2013. Conference and workshop registration will begin October 1, 2013. To learn more about the 10th International Congress and how to participate, please visit our website: icqi.org
Thursday Workshops

Morning, 8:30–11:30am

1. Creating and Analyzing the Visual in Research: Kerry Freedman and Richard Siegsmund
2. The Critical Use of Focus Groups: Greg Dimitriadis & George Kamberelis
3. Writing Quality Inquiry: Self, Stories, and Academic Life Creating Resonance in Qualitative Research: Christopher N. Poulos and Sarah J. Tracy
5. Ethnodrama and Ethnotheatre: Arts-Based Research from Page to Stage: Johnny Saldaña
6. Triangulation in Qualitative Inquiry: Uwe Flick
7. Between the two: Using Deleuzian Thought in Collaborative Writing: Ken Gale & Jonathan Wyatt
8. Publishing a Qualitative Study: Mitch Allen & C. Deb Laughton
10. Decolonizing Classrooms and Epistemologies: Claudio Moreira & Marcelo Diversi
11. Narrative Representations in Qualitative Research: Beyond Authenticity to Transformative Cultural Action: Jerry Rosiek

Afternoon, 12:30–3:30pm

12. Thinking with Theory in Qualitative Research: Alecia Jackson & Lisa Mazzei
13. Writing Autoethnography and Narrative in Qualitative Research: Arthur Bochner & Carolyn Ellis
14. Controversies and Issues in Mixed Methods: John W. Creswell
15. Performance Ethnography: Norman Denzin & Michael D. Giardina
17. The new experimental writing forms: Yvonna S. Lincoln and Gaile S. Cannella
18. Foucault’s Methodologies for Qualitative Research on the Body, the Self, and Health: Pirkko Markula
19. Oral history in the postmodern digital era: Making meaning through testimony, interviews, photography and film: Valerie Janesick
20. From Body to Paper to Stage: A Methodology for Writing and Performing Autoethnography: Tami Spry
21. Writing Strategies for Working with the Words of Others: Ron Pelias
22. Now that I Have It, What Do I Do With It? Exploring Techniques for Interpreting, Writing Up and Evaluating Qualitative Data: Robin Jarrett & Angela Odoms-Young
23. Qualitative Data Analysis – Enhancing research outcomes with QDA software: Anne Kuckartz
24. Queer Communities, Qualitative Inquiry, and Telling Stories (Not Often Told): Tony Adams and Stacy Holman Jones
25. Collective Biography Workshop: Bronwyn Davies
Keynote Addresses

**Audience Matters**
Thursday, 5:30-7 p.m.  
200 Ballroom Union

*Laurel Richardson, Ohio State University*

**Freeing Ourselves**
Thursday, 5:30-7 p.m.  
200 Ballroom Union

*Russell Bishop, University of Waikato, Hamilton, New Zealand*
Critical Qualitative Inquiry in Higher Education

May 15
209 Union

Organizers: Gaile S. Cannella,
 gaile.cannella@unt.edu or gaile.cannella@gmail.com
Kenya Wolff, kenza.wolff@unt.edu

The following is the program for a Day in Critical Qualitative Inquiry in Higher Education for Wednesday, May 15, 2013. Papers will be presented with a 15 minute question/answer similar to ICQI sessions. However, the last paper session will be expanded for a broad-based discussion of all papers and critical inquiry in higher education overall so we hope that everyone will attend for the entire day. All ICQI participants are invited to attend.

8:30 – 9:45 am “Professional” Bodies and Critical Research
Interrogating Gender Inequities in Higher Education: A Critical Personal Narrative toward Organizational Change
Marianne Bloch, University of Wisconsin-Madison; Penny A. Pasque, University of Oklahoma

Challenging the Neoliberal Climate in Academia from Mentoring Perspectives: Critical Reflections from Our Future Selves
Penny A. Pasque, University of Oklahoma; Michelle Perez, University of North Texas

Writing for Equity Inside and Out: Doing Ethnography with a Marginalized Population
Joy Pierce, University of Utah

9:50 – 11:00 am Discourses of Neoliberalism and ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand and in East Asia
(Session Organizer) Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology

Dilemmas in Achieving ‘Quality’ in Maori Immersion/Bilingual Early Childhood Education
Mary Eileen Skerrett, University of Canterbury, New Zealand

Neoliberalism and Discourses of ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand
Jenny Ritchie, Te Whare Wananga o Wairaka – Unitech Institute of Technology

Unpacking Neoliberal Imaginaries Of Early Childhood Education and Care In East Asia
I-Fang Lee, University of Newcastle, Australia
11:15   Early Lunch

12:30 – 2:00 pm  **Critical Qualitative Research and Surviving (or Transforming) the Neoliberal University**

*Qualitative Research on China’s Democratization in the Context of Neoliberal International Higher Education*

Gang Li, The University of British Columbia

*A Marxist Methodology for Critical Collaborative Qualitative Inquiry*

Mirka Koro-Ljungberg, University of Florida

*Establishing a Qualitative Research Network in Response to the Neoliberal Attack on Higher Education*

Lauren Hoffman, Lewis University

Broad-Based Discussion Facilitated by:

Yvonna S. Lincoln, Texas A&M University

2:00 – 2:30 Further discussion for the **Coalition for Critical Qualitative Inquiry**
Indigenous Qualitative Inquiry Circle Pre-Conference Day

May 15th, 2013, Illini Union, Illini Room C

*Pipe Ceremony 9:00 a.m.*
Joseph Naytowhow, Pipe Ceremony in the morning prior to the commencement of the pre-conference day, all invited to the green space Quad by Illini Union

*Welcome 10:00 a.m.*
Jamie Singson, Director Native American House

*Acknowledging the Land*

*Prayer, Song, Drum 10:15 p.m.*
Drum and Dance Group
Joseph Naytowhow

*Speaker 10:45 a.m.*
Robert Warrior

*Lunch 11:45 a.m.*

*Welcome 1:00 p.m.*
Jamie Singson, Director Native American House.

*Story, Song and Drum 1:15 p.m.*
Joseph Naytowhow

*Speaker 1:40 p.m.*
Russell Bishop

*Break 2:40 p.m.*

*Whole IQI Circle 3:00 p.m.*
Shauneen Pete

Four Reflection & Discussion Circles 3:45 p.m.
What is my experience with decolonizing research?
How did I come to know/practice decolonizing my research?
Remembering – where did your people come from? (a personal narrative sharing)
Negotiating – How are you negotiating the ethical spaces of self-determination
within the dominant constructions of publications, tenure and promotion review processes, workload and other faculty structures?

Return to Whole IQI Circle 5:00 p.m.
Closing: drumming, song, round dance 5:15

Gathering 6:30
Evening meal in town at one of the local restaurants

IQI Organising Circle
Indigenous Qualitative Inquiry Sessions

Friday, May 17
Illini Room C

1) Research and Intervention as a Decolonizing Process
8:00-9:20
The affect as effect in a decolonizing theatre process with Indigenous youth, Warren Linds, Concordia University (Session Organizer)

“Science” Ekwa Inniw-Nisitootumowin: Using a Two-Eyed Seeing Methodological Approach to Aboriginal Youth’s Risky Health Behaviors, Nuno Ribeiro, Indigenous People’s Health Research Centre

“You Might as well Call it Planet of the Sioux”: Indigenous Youth, Imagination, and Decolonization, Felice Yuen, Concordia University

A Space for Co-Determination: The Talking Stone and Circle as Decolonizing Praxis, Linda Goulet, First Nations University of Canada

2) Taking the Road Less Travelled: Indigenous Qualitative Research
9:30-10:50
Dawn Zinga, Brock University (Session Organizer)

Condoling: The Ways Research Can Be Ceremony, Sandra Styres, York University

Ninaatigwaaboo (“Maple Water”): Applying Spirit-Centered Approaches and Living Literacy in the Sugar Bush Camp, 2009, Ahnuncanhs/Brent Debassige, University of Western Ontario

The Student Success Research Consortium: Combining Indigenous and Qualitative Research, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Services, The Student Success Research Consortium, Six Nations of the Grand River Territory

Consensus Coding: Balancing Perspectives in Community-first Research with an Aboriginal Community, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Services, The Student Success Research Consortium, Six Nations of the Grand River Territory

“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, Celia
3) Indigenous Approaches to Knowledge I
11:00-12:20
Decolonizing Settler Research: a Critical Self-Reflection on Ethical Engagement with Indigenous Methodologies, Robyn Heaslip, University of Victoria

Deconstructing Microaggression towards and Internalized Oppression within Indigenous Populations, Roe Bubar, Colorado State University

Indigenous Approaches to Narrative-Culturally Relevant Research Methods for Tribal Members in Aotearoa/New Zealand, Rachel Shona Martin, University of Canterbury

Indigenous life stories as narratives of resistance, Bodil Hansen Blix, University of Tromso, Norway; Torunn Hamran, University of Tromso, Norway; Hans Ketil Normann, University of Tromso, Norway

4) Indigenous Approaches to Knowledge II
1:00-2:20
Queer Engagement of Colonial Discourse, Kyle Pape, Colorado State University

Re-circling and Re-cycling: An Autoethnographic Analysis of a Failed Attempt at Native Needs Assessments, Craig A. Campbell, Buffalo State College, SUNY; Hugh Burnam, Syracuse University

Second Language Writing: Identity Construction and Reflection on Indigenous Ways of Knowing, Makoto Ishii, Utsunomiya Kyowa

Similarities Between Preparing to head Afield to Gather traditional Foods and heading Afield to Collect Data, H. Monty Montgomery, University of Regina

5) Indigenous Critical Theory
2:30-3:50
Indigenous Anti-Racist Responses to Racialized Violence: Community Organizations and Violence Prevention with Urban Indigenous Youth, Carmen Gillies, University of Saskatchewan; Amanda Gebhard, University of Toronto; Jean Kayira, University of Saskatchewan

Socio-interculturality approach: The case of Indigenous Autonomous University of Mexico, José G Vargas-Hernández, University of Guadalajara

The urban presence of the indigenous population in Brazil, Maria Isabel Barros Bellini, Pontificia Universidade Catolica do Rio Grande do Sul, Brazil
Using Photovoice to Generate Social Change in One American Indian Tribe, Zermarie Deacon, University of Oklahoma; Joy Pendley, University of Oklahoma

6) Indigenous Narratives I
4:00-5:20
An Investigation of an Adolescent’s French-Canadian Honduran-American (Mestizo) Identity, Ellis Hurd, Illinois State University

Exiled for Speaking Out: Exploring Native American Youth Discourse thru Masculine Theory, Mary Wehunt, University of Wyoming

Haerenga o kaupapa Māori: An autoethnography exploring the translational use of kaupapa Māori theory, Renee Kate Lani Wikaire, Florida State University

The Healing Direction: Lumbee Perspectives on Being Elderly, Joanna deSupinski, The Chicago School of Professional Psychology at Los Angeles
Saturday, May 18
Illini Room C

7) Indigenous Narratives II
8:00-9:20
Cross-Cultural Influences: A Phenomenological-Narrative Study of Leadership Development in Native American Deaf Women, Damara Paris, Lamar University; Gabriel “Tony” Martin, Lamar University

Forefronting Community Voices and Self-Determination with Artist Educators in India and Native Artists in Peru, Amanda Alexander, University of Texas at Arlington; Manisha Sharma, University of Arizona

In Search of Safta: Jewish Refugees, Mania, and Confrontational Healing in an Intergenerational Nexus, Rico Kleinstein Chenyek, University of Illinois at Urbana-Champaign

8) Indigenous Narratives III
9:30-10:50
Storying treaties and the treaty Relationship: Enhancing Treaty Education through Digital Storytelling (Part II), Patrick J Lewis, University of Regina

Re-Territorializing Aotearoa/New Zealand, Mary Eileen Skerrett, University of Canterbury, New Zealand


9) Decolonizing Classrooms
11:00-12:20
Including Native Student Input for their Education Plan. Phyllis L. Clay, Albuquerque Public Schools

Indigenizing (Science) Education with a PreK Class, Xia Ji, University of Regina

Postcolonial Agency: A Conduit for Reshaping Teacher Education Practice, Hope Antoinette Mayne, University of Technology, Jamaica
Mixed Methods Day

May 15

Organizers of the “Day in Mixed Methods”

Sharlene Hesse-Biber, Boston College
John Creswell, University of Nebraska
Burke Johnson, University of South Alabama

8:00 -8:30, Pine Lounge
Registration

8:30-9:30, Illini Room A
Opening Keynote Address
Title: Parables of Mixing Methods
Jennifer C. Greene, University of Illinois

9:30-9:45
Break

9:45-10:45
Theoretical, Methodological, and Paradigm Stances: Two Concurrent Sessions

Concurrent Session 1: Feminist Approaches to Mixed Methods Research and Praxis, 211 Union

Chair/Discussant: Donna M. Mertens, Gallaudet University


Paper 4. If Older Women are not Attending Cardiac Rehabilitation, Then

34 OFFICIAL PROGRAM Wednesday
What are They Doing? A Mixed Methods Approach to Explore the Physical Activity and Health Promotion Practices, Preferences and Priorities of Older Women with Heart Disease. Danielle E Rolfe, University of Ottawa; Karen K. Yoshida, Graduate Department of Rehabilitation Science, University of Toronto; Scott Thomas, Graduate Department of Exercise Science, University of Toronto.

Concurrent Session 2: The Application of Narrative and Phenomenological Perspectives to Mixed Methods Research, 217 Union

Chair: Jennifer Wisdom, George Washington University


Paper 3. A Narrative Inquiry on South and North Korean Youth Choir of College Students (narrative inquiry, youth choir, north korean). Minzoo Jeong, Yonsei University.


Discussant: Cheryl Poth, University of Alberta

11:00-12:00
Plenary Session I: Applying Paradigmatic Lenses and Methods Practices to Emancipate the Synergy of Mixed and Multi Methods Research, Illini Room A

Organizer & Chair: Sharlene Hesse-Biber, Boston College

Chair/Discussant: Sharlene Hesse-Biber, Boston College

Paper 1. QUAL-qual Mixed and Multi-method Designs: Pacing, Discovery and Diagramming, Janice Morse University of Utah.
Paper 2. Incorporating Multimethodological Approaches into Prevention Research with Refugees and Migrants, Stevan Weine M.D, University of Illinois at Chicago.


12:00-1:15 Lunch

1:30-2:30 Mixed Methods Praxis: Crossing Disciplinary, International, Professional, and Technological Divides

Concurrent Session 1. Mixed Methods and Education Perspectives, 211 Union

Chair/Discussant: Thomas W. Christ, University of Bridgeport

Paper 1. A Panorama Picture of Educational Practice through Mixed-Methods (Mixed-Methods, discourse, education), Xiao Rui Zhang, Meisei University.

Paper 2. What We Did, What We Found and Then What We Did After That: How and Why Mixed Methods Enriched a Study of Mindfulness-Based Skills Training in School Children (mixed-methods, QUAL-qual, case study). Julianne Cheek, Atlantis Medical College Norway; Elizabeth Adams, University of Utah; David Lipschitz, University of Utah, Yoshio Nakamura, University of Utah.


Concurrent Session 2: Crossing Multicultural Divides: The Importance of Dialogue in Mixed Methods Research, 217 Union

Chair/Discussant: Donna M. Mertens, Gallaudet University
Paper 1. Little Miss White Teacher and Muslim Men: Dialoging through Classroom Tension (Dialogue, intercultural, ESL). Charlotte Cline-Smith, Southern Illinois University, Carbondale; Lyle Dandridge, Southern Illinois University, Carbondale.

Paper 2. Personal Empowerment in Online Discussion Groups – beyond culture and ethnicity (online discussion groups, novice teachers, cultural differences), Sari Baron, Levinsky College of Education.


Paper 4. Intercultural Activities in Elementary English Schools (Multicultural English Teaching), Hyun-Ju Kim, Dankook University.

Concurrent Session 3: Centering our understanding of Workplace / Labor: Mixed Methods Research Praxis in the Workplace and Beyond, Illini Room A

Chair/Discussant: Julianne Cheek, Atlantis Medical College, Norway

Paper 1. What does it mean to be professional online? An exploration of pre-service teacher perspectives (teacher education, focus groups, mixed methods). Cheryl Poth, University of Alberta; Kendra McCal- lum, University of Alberta; Erin Atkinson, University of Alberta.


Paper 3. Character or Competitiveness? Studying the Concerns over Children’s Education among Taiwanese Businesspeople in China (competitiveness, education, China). Hueiyi Lai, Purdue University; Shu Keng, Department of Public Administration, Shanghai University of Finance and Economics.

Concurrent Session 4: Crossing Technology Divides: Application of Technology to Mixed Methods Praxis: Ways of Knowing / Media Choices (Video / Art), 215 Union

Chair/Discussant: Sharlene Hesse-Biber, Boston College

Paper 1. Audience Response to Education Documentaries (audience reception, survey, focus group). Christy Wessel-Powell, clwessle@indiana.edu.

Paper 2. Discussing the Nature of Science. A Video Based Research Study of Students’ Small Group Discussions (Nature of Science, Science Education). Claudia Canella, University of Zurich, Switzerland/Institute of Education; Institute of Popular Culture Studies; Balz Wolfensberger, University of Zurich, Switzerland; Institute of Education.

Paper 3. Psychological Functions and Art as Ways of Knowing. Phyllis L. Clay, PhD, Albuquerque Public Schools (Expressive Art, Psychological Functions, Emerging Methods).

Paper 4. Determining the Values of Prospective Teachers’ Perceptions and Opinions about Values Education, Ozge Aydin, oaydin@hacettepe.edu.tr; Emine Hande Aydos, Hacettepe University.

2:45-3:45

Plenary Session II: Health and Psychological Studies in Mixed Methods, Illini Room A

Organizer and Chair/Discussant: John W. Creswell, University of Nebraska-Lincoln and Harvard University


Paper 2. Using mixed-methods to develop mental health assessments and interventions for children and families facing adversity globally: An example from Rwanda. Theresa S. Betancourt, Harvard University.

Paper 3. Reverse translation – understanding current music therapy clinical practice and hospice outcomes through mixed methods research. Debra S. Burns, Indiana University Purdue University, Indianapolis.

Paper 4. The EFI and Dedoose: Methods for capturing complex mixed methods data and tools for their integration and analysis. Eli Lieber,
3:45-4:00 Break

4:00-5:00 Mixed Methods Theory and Praxis Issues.

Concurrent Session 1: Challenges and Prospects in Linking Qualitative and Quantitative Components: The How–to’s of Mixed Methods Research Praxis, 211 Union

Chair/Discussant: John W. Creswell, University of Nebraska-Lincoln and Harvard University


Concurrent Session 2: Social Justice / Peace / Ethics Divides in Mixed Methods Research and Praxis, 217 Union

Chair/Discussant: R. Burke Johnson, University of South Alabama


Paper 3. Research: principles of social and autonomy of thinking (Research,
ethics, autonomy. Helen Barbosa Raiz Engler, UNESP; Josiani Julião Alves Oliveira, UNESP.

Concurrent Session 3: Literacy / Writing and Empowerment and Mixed methods Designs, 215 Union

Chair/Discussant: Kathleen Collins, University of Arkansas, USA


Paper 2. The Impact of a Journal Writing Intervention on Undergraduate Students: A Mixed Methods Study (writing, math, mixed methods), Mary G. Zeleny, University of Nebraska-Lincoln.

Paper 3. Collaborative Writing as a Method of Inquiry (Collaborative, Writing, Inquiry), Emma Jordan, Plymouth University, UK; Kathy Fox, Plymouth University, UK.


5:15-6:00 Closing Plenary: Invited Panel, Directions and Visions for Qualitatively Driven Mixed Methods Research, Illini Room A

Janice Morse, University of Utah
Jennifer C. Greene, University of Illinois
Donna M. Mertens, Gallaudet University
Dawn Freshwater, Leeds University
Sharlene Hesse-Biber, Boston College

Chair/Discussant: Burke Johnson

A Day in Qualitative Psychology

May 15

8:45 AM - 9:00 AM, 314B Union
Welcome by Norman Denzin and Marco Gemignani

9:00 AM – 9:50 AM, 314B Union
Keynote speaker: Ruthellen Josselson, The Fielding Graduate University, USA
Accumulating knowledge in qualitative research

9:50 AM – 10:15 AM, 314B Union
Conversation and dialogue with Ruthellen Josselson

10:15 AM – 10:30 AM
COFFEE AND COOKIES

10:30 AM - 11:25 AM, 314B Union
CONVERSATION ROUNDTABLE

Ethics & othering, Svend Brinkmann, Aalborg University, Denmark

Reviewing and publishing, Kuldhir S. Bathi, University of Akron, USA

Therapy outcomes Andrew M. Bland, Indiana State University, USA

Blurring boundaries between qualitative inquiry and professional practice, Marco Gemignani, Duquesne University, USA and Angelo Benozzo, University of Valle d’Aosta, Italy

Weaving together contradictory theories, Ashleigh Nicole Bingham and Heather Adams, Ball State University, USA

11.35 AM – 1 PM
PANEL 1 - HEURISTIC INQUIRY: INCLUDING THE SELF IN HUMAN SCIENCE RESEARCH, 1027 Lincoln Hall

Primary concepts: significance of the self
Lee Bach, Michigan School of Professional Psychology, USA

Asking the question
Diane Blau, Michigan School of Professional Psychology, USA

Retaining the essence of the person
Marianne D’Angelo, Michigan School of Professional Psychology, USA

PANEL 2 – MIXED METHODS, 1028 Lincoln Hall

Studying qualitative transformations: Introducing the Microgenetic Method, Brady Wagoner, Aalborg University, Denmark

Listen and learn: Understanding the experiences of students with LD in post-secondary settings, Sarah A. Copfer, Western University, USA

All aggression is not bullying: in defence of the bistrategic controller, Laura Hogarthish, University of Western Ontario, Canada

PANEL 3 - CULTURE, MENTAL HEALTH AND WELLNESS, 1057 Lincoln Hall

Chair: Erik Stanley, University of Virginia USA

The case of the alcohol use disorders identification test (AUDIT) in Mongolia, Alice Huang, University of Illinois Urbana Champaign, USA

The case of anorexia nervosa (AN) among Taiwanese, Don McLawhorn, University of Illinois Urbana Champaign, USA

Religious narratives on suffering – an indian perspective, Suvarna Menon, University of Illinois Urbana Champaign, USA

Using qualitative psychology to explore cultural conceptions of wellness, Andrew D. Case, University of Illinois Urbana Champaign, USA

Suicide as a cultural syndrome, Michael Kral, University of Illinois Urbana Champaign, USA

PANEL 4 – FROM TRADITIONAL TO CRITICAL TEACHING, 1060 Lincoln Hall

Process Methodology: Bridging academic knowledge with professional expertise when training qualitative researchers, A. Claudio Bosio and Guendalina Graffigna, Università Cattolica del Sacro Cuore, Italy

Decolonizing the classroom: The uses of psychoanalysis in the process
of learning with Social Work students
Cesar Augusto Pinzon, UNIMINUTO, Bogota, Colombia

Teaching critical qualitative inquiry in psychology, Nicole M Vélez-Ago-
sto and Verónica Verdecia-Valle, University of Puerto Rico, Puerto Rico

1 PM – 2 PM
Lunch Break

2 PM- 3.25PM
PANEL 5 – EXPERIENCES OF PAIN AND HEALTH, 1027 Lincoln
Hall

Research as resource for patients, their circles of support and for profes-
sionals, Negev Maya Lavie-Ajayi and Michal Krummer-Nevo, Ben-Gurion
University of the Negev, Israel

Chronic illness complexities of exploring succumbing, resiliency, and
thriving in different life domains, Brett and Heather Adams, Ball State
University, USA

Caring for yourself while living with a chronic illness, Marlenne Devia
and Heather Adams, Ball State University, USA

“I don’t know if fear of flying is a diagnosis, but…” A longitudinal
interview inquiry with bereaved parents
Ester Holte Kofod, University of Aalborg, Denmark

PANEL 6 – NARRAATIVE, 1028 Lincoln Hall

Teen identities (re)born: Examining identity transformation and bereave-
ment amongst adolescents who’ve experienced perinatal loss, Carlos
Torres, Lisbeth Berbary and Robert Neimeyer, University of Memphis,
USA

Recovering health and home: Narratives by professionals on their col-
laborations with homeless adults who use volatile solvents, Tracy De
Boer and Maria I. Medved, Jitender Sareen, University of Manitoba,
Canada; Jino Distasio, University of Winnipeg, Canada

(Un)therapeutic emplotment in young adult cancer narratives, Chad
Hammond, University of Saskatchewan, Canada
PANEL 7 - ART, CREATIVITY AND REPRESENTATION, 1057 Lincoln Hall

Voices in poetry: Using the listening guide method to examine gifted adults’ perceptions of giftedness, Adrienne E Sauder, Western University, Canada

The creative artist, eccentricity, and mental disturbance: Journal of a struggling actor--my actor/writer son, Elliot Benjamin, Akamai University, USA

Method of study with groups in process of changing, Susana Kramer de Mesquita Oliveira Universidade Federal do Ceara, Brazil

PANEL 8 - QUALITATIVE RESEARCH IN EDUCATIONAL SETTINGS/ EDUCATIONAL PSYCHOLOGY, 1060 Lincoln Hall

Mentoring relationship: A case Study of cooperating teachers’ influence on student teachers, Cathy Stearns, graduate assistant, University of North Texas, USA

Observational methods in educational psychology, Thomas Szulevicz, Aalborg University, Denmark

Forced maturing in identity: Chinese master students’ exploration of agency in the US, Min Yang Beijing Institute of Technology, USA

What motivates college undergraduate students to persevere: Stories of students’ experiences, Nate Sutter and Elena Polush, Ball State University, USA

3.35PM – 5.10PM
DATA PLAYGROUNDS, 1027 Lincoln Hall

3:35PM – 3:50PM
THE DATA IS GROUND (past participle of “grind”): PLAYING CRITICALLY WITH “DATA”, 1028 Lincoln Hall

Marco Gemignani, Duquesne University, USA and Angelo Benozzo, University of Valle d’Aosta, Italy

3:50 PM – 4:20 PM
PRESENTATIONS OF THE DATA PLAYGROUNDS, 1028 Lincoln Hall
College women’s experience of sexual coercion: A dissertation study, Kathleen Niegocki, Ball State University, USA
Exploring visual representation of data, Brett Crehan and Heather Adams, Ball State University, USA

Stories of faith, stories of humanity: Launching a digital storytelling platform to facilitate interfaith dialogue, Nisha Gupta, University Clinical Psychology, USA

Data playground: Culture’s fictions and the homosexual - fucking with qualitative psychology, Neil Carey, Manchester Metropolitan University, UK

I like it, I’m just not sure what it means, Heather Adams, Ball State University, USA

4:20 PM – 5:10 PM
DATA PLAYGROUNDS (and coffee), 1027 Lincoln Hall

5:15 PM – 6:40 PM
PANEL 9 - PARTICIPATORY ACTION-RESEARCH, 1027 Lincoln Hall

Reconfiguring the psychosocial perspective on the gendered subject through a research experience with transgender identities, Antar Martínez-Guzmán, Universidad de Colima, Mexico

Ethical code of practice: towards the creation of a common good, Silvia Ivaldi, Giuseppe Scaratti, and Silvia Apolloni Catholic University, Italy

The experiences of Michoacán’s micro entrepreneur women leaders in developing leadership, Mónica Ayala Mira, María Gabriela Luna Lara, Universidad de Guanajuato, Mexico, Gabriela Navarro Contreras, Universidad Michoacana de San Nicolás de Hidalgo, Mexico, and Evelyn Irma Rodriguez Morril, Universidad de Colima, Mexico

Participatory research on community level empowerment, Liz Cunningham, University of Brighton, Kaye Duerdoth, UK

PANEL 10 – DISCOURSE: MICRO AND MACRO DIALOGUES, 1028 Lincoln Hall

Linking the “personal” to the “political”: comparative micro-and macro-level analysis in psychology research, Lacey M. Croft, Wilfrid Laurier University, Canada
Medicalizing tensions in counseling and counselor Education? Tom Strong and Karen Ross, University of Calgary, Canada

Social constructionist perspectives on the concept of cyberculture, Luis Felipe González-Gutiérrez, Universidad Santo Tomas, Colombia

PANEL 11 – IDENTITY REPRESENTATIONS, TRANSFORMATION AND COMMUNICATIONS, 1057 Lincoln Hall

Procrastinators unite... tomorrow: understanding, overcoming, and improving procrastination, Timothy Lewis, University of Illinois at Urbana Champaign, USA

Bringing drumsticks to funerals. Jamming as learning, Lars Brinck, Rhythmic Music Conservatory Copenhagen, Denmark

To tell or not to tell? That is the question for women living with chronic illnesses, Natalie Aaren Sachs and Heather Adams, Ball State University, USA

Chronic illness and identity continuity, Ashleigh Nicole Bingham, Heather Adams, Ball State University, USA

PANEL 12 – DILEMMAS OF/IN PLURAL IDENTITIES, 1060 Lincoln Hall

Subjectivity of critical psychologists: multiple identities, Nicole M. Vélez-Agosto University of Puerto Rico, Puerto Rico and Carlos Rivera-Santana, University of Queensland, Australia; Samuel Colón, University of Puerto Rico, Puerto Rico

Between subjective experience of power and location within power fields of gender and ethno-nationality: Power experiences of Jewish and Palestinian citizens of Israel, Yael Ben David

“Tattoos as a link to the deceased during grief, Dulce Molina, Independent researcher & Therapist Mexico

6:45 PM – 7:15 PM
CONCLUDING REMARKS, 314B Union

Thinking together about next year/years: reflections and suggestions .... Dinner at a nearby restaurant (to be confirmed)
Social Work Day

Friday, May 17

Theme: Research Outside the Academy
Jane F. Gilgun, Convener

8:00-9:20, 314A Union

**OPENING PLENARY ROUNDTABLE**
Stories: I Knew I Wanted To Do Qualitative Research When....
Stories of turning points toward qualitative research
Chair: Jane F. Gilgun, University of Minnesota

Mary Katherine O’Connor, Virginia Commonwealth University
Troy Harden, Chicago State University
Nathan Perkins, Virginia Commonwealth University
Jason Brown, Western University
Jane F. Gilgun, University of Minnesota, Twin Cities

9:30-10:50

**Concurrent Sessions**

**Roundtable, 113 Davenport**

Qualitative Research 101: Everything You Wanted to Know About Qualitative Research but Were Afraid to Ask
Bring questions, humour, and frustrations.
Chair: Jonel Thaller, Arizona State University, Chair

Betty Brown Chappell, Eastern Michigan University
Wynne Korr, University of Illinois at Urbana-Champaign
Kennedy Saldanha, Eastern Michigan University
Roni Strier, Haifa University
Jonel Thaller, Arizona State University

Roundtable, 132 Davenport

Clinical Social Workers Becoming Researchers: Evolving Perspectives, Skills, and Identities
Chair: Amy Chanmugam, The University of Texas at San Antonio

Elissa Madden, The University of Texas at Arlington
Jim Drisko, Smith College
Thomas Kenemore, Chicago State University
Willa J. Casstevens, North Carolina State University
Amy Chanmugam, The University of Texas at San Antonio

LGBTQ Identity and Young People, 136 Davenport
Chair: Susan M Arai, University of Waterloo

“Say it to My Face, Not my Facebook:” Exploring Experiences of Online Harassment Among LGBTQ Young People
Megan Lindsay, Arizona State University
Mary Alex Wagaman, Arizona State University

Exploring Intersections of Identity among LGBTQ Young Adults
Alex Wagaman, Arizona State University

Intersections of Religious and LGBTQ Identities in the Context of Involvement in Nonmetropolitan LGBTQ Organizations
Lance C Keene, University of Illinois at Urbana-Champaign
Megan S Paceley, University of Illinois at Urbana-Champaign

Sounds of Change? Border Pedagogy Explorations of Spoken Word with LGBTQ Youth
Susan M Arai, University of Waterloo

Narratives and Persons with Vulnerabilities, 211 Davenport
Chair: Barbara Ann Barton, Western Michigan University

Interviewing Individuals Living with Chronic Physical Illness: Lessons Learned by Social Work Researchers
Nathan Perkins, Virginia Commonwealth University
Pamela J. Kovacs, Virginia Commonwealth University

HIV/AIDS: Examining Latino Women’s Narratives
Sandra Y. Espinoza, Salem State University

“I Have a Key and Live Like a Real Person:” Retrospective Accounts of Homelessness and Housing Challenges Among Older Adults with Schizophrenia.
Lydia P. Ogden, Lehman College, City University of New York

Breathing Hope Into the “Hopeless:” Providers of Care to People with Severe Developmental and Mental Health Disabilities Speak Out
Barbara Ann Barton, Western Michigan University
Time Travels: The Importance of Historical Perspective to Social Work Practice, Advocacy, and Reform, 212 Davenport
Chair: Karen M. Staller, University of Michigan Ann Arbor

How Collective Historical Consciousness Shapes Political Rationality Among Low Resourced Community Organizations: A Case Study from 2008-2011 in Southwest Detroit. Amy Krings, University of Michigan Ann Arbor
Sian Dowis, University of Michigan Ann Arbor

Case Notes to the Crazy House: Social Work Documentation of Older Adults: Transitions to Eloise Poor House and Asylum in Detroit, 1929-1949
Jennifer Tucker, University of Michigan Ann Arbor

Evangelist, Laboratory, Menace: The Ambivalence of Cars and Camping in American Public Health, 1917-1939
Jeffrey Albanese, University of Michigan Ann Arbor

Two Weeks in July, 1899: The New York City Newsboys Strike against Joseph Pulitzer and William Randolph Hearst and the Price of Battle
Karen M. Staller, University of Michigan Ann Arbor

11:00-12:20

Concurrent Sessions

Workshop, 113 Davenport

Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum

Thomas Kenemore, Chicago State University
Troy Harden, Chicago State University
Danton Floyd, Chicago State University
Kimberly Mann, Chicago State University
Karen Jean Martinson, Chicago State University

Workshop, 132 Davenport

Publishing Qualitative Research: Notes and Tips from the Desk of Qualitative Social Work’s Editors
Chair: Karen M. Staller, University of Michigan Ann Arbor
Michal Krummer-Nevo, Ben Gurion University of the Negev
Lissette Piedra, University of Illinois at Urbana-Champaign
Roy Ruckdeschel, Saint Louis University
Karen M. Staller, University of Michigan Ann Arbor

Ethnography, 136 Davenport
Chair: Emogene Grundvig, University of Utah

From Lecture Room to Nursery: Child Care Service for Latina Immigrant Mothers
Shinwoo Choi, University of Illinois at Urbana-Champaign

Navigating Without a Compass: Using Ethnographic Methods to Identify Immigrant Friendly Practices in Social Services
Diedre Lanesskorg, University of Illinois at Urbana-Champaign

Defining Community at the Intersection of Motherhood, Race, and Space: Low-Income Women’s Civic Engagement
Cynthia Edmonds-Cady, Illinois State University

A Process Evaluation of Homeless Court in Salt Lake City, Utah: An Ethnographic Account
Emogene Grundvig, University of Utah.

Equity in Education, 211 Davenport
Chair: Anne S. Robertson, Washington University

The Importance of Teacher Training in Social Work
Josiani Julião Alves Oliveira, UNESP
Helen Barbosa Raiz Engler, UNESP
Maria Zita Figueiredo Gera, FACEP

Experiences of Out-of-School Suspensions: Narratives from African American Children, their Parents, and Educators
Misa Kayama, University of Minnesota, Twin Cities
Priscilla Gibson, University of Minnesota, Twin Cities
Wendy Haight, University of Minnesota, Twin Cities

Perspectives on Cross-Systems Collaboration: Child Welfare, Juvenile Justice, and Education Professionals
Laurel Bidwell, University of Minnesota, Twin Cities
Misa Kayama, University of Minnesota, Twin Cities
Wendy Haight, University of Minnesota, Twin Cities
Fostering Equity and Community for Student-Parents (and Their Families) in Higher Education in the United States
*Anne S. Robertson, Washington University*

**Methodologies and Social Justice, 212 Davenport**  
Chair: *Jennifer Meade, Rhode Island College*

Anti-oppressive Social Work Research: Responding to the Global Crisis  
*Roni Strier, Haifa University*

The Conceptualization of Power and Positionality for Social Work Research & Practice  
*D. Crystal Coles, Virginia Commonwealth University*

Non-Indigenous Researchers in Indigenous Communities: Relationships and Values  
*Jason Brown, Western University*

Applying a Feminist Framework: Challenges Facing Domestic Violence Organizations  
*Jennifer Meade, Rhode Island College*

1:20-2:30

**Concurrent Sessions**

**Stories: Autoethnography & Biography, 113 Davenport**  
Chair: *Kelly Munly, Virginia Tech*

Open Secrets: A Poor Black Woman’s Journey to the 21st Century  
*Betty Brown Chappell, Eastern Michigan University*

*D. Crystal Coles, Virginia Commonwealth University*  
*Mary Katherine O’Connor, Virginia Commonwealth University*

The Collective Biography Method: A View from a Social Work Perspective  
*Mary Katherine O’Connor, Virginia Commonwealth University*  
*Monica Leisey, Salem State University*

Autoethnography: Care Settings and Medicalized Models of Caregivers and Care Receivers  
*Kelly Munly, Virginia Tech*
Demystifying How Local Policy Sausage is Made: The Role of Relationship and Policy Outsider Signals
J. Joseph D. Minarik, University of Illinois Urbana-Champaign

The Brazilian Social Workers Ethical Political Project and its Materialization in Mental Health Policy
Maria Isabel Barros Bellini, Pontifícia Universidade do Rio Grande do Sul
Veridiana Tonetto, Pontifícia Universidade do Rio Grande do Sul

Disaster Management and People with Disabilities in the United States and Jamaica: A Comparative Policy Analysis
Jessica Carol Jagger, ICF International

Military Families with Children with Disabilities: Experiences with Education, Health Care, and Long-Term Supports
Jessica Carol Jagger, ICF International
Suzanne Lederer, ICF International

Dignity, Human Rights, and Violence, 136 Davenport
Chair: Lisa K. Jennings, California State University Long Beach

Reactions to Intimate Partner Violence in Music Video: Findings from a Focus Group Study with Young Adults
Jonel Thaller, Arizona State University
Megan Lindsay, Arizona State University
Jill Theresa Messing, Arizona State University

Growing Up as a Latina Sexual Minority Adolescent Girl: Parent-Child Attachment and Related Developmental Concerns
Hortencia Arizpe, University of Illinois at Urbana-Champaign
Megan S Paceley, University of Illinois at Urbana-Champaign
Janet Carter-Black, University of Illinois at Urbana-Champaign

Modern Day Slavery: Sex Trafficking in Albania
Venera Bekteshi, University of Illinois at Urbana-Champaign

Sibling Caregivers: Challenges and Collaboration
Lisa K. Jennings, California State University Long Beach

Awareness, Perception, and Community Organizing, 211 Davenport
Chair: Andrew Charles Schoeneman, Virginia Commonwealth University
Improving the Rigor of the Delphi Methodology for Use in Social Work Research  
*Shane Ryan Brady, University of Michigan Ann Arbor*

Social Work Practitioners’ Perceptions about the Mental Health Needs of Military Service Members and Veterans  
*Lisa Gray, Virginia Commonwealth University*

We Are Who We’ve Been Waiting For: Lessons From a Community-Based Participatory Research (CBPR) Study of Intergenerational Community Organizing Practice in a Historically Marginalized Community  
*Hye-Kyung Kang, Smith College. School for Social Work*

Prescription or Improvisation? Gauging Practitioners’ Awareness and Use of the Creative Process in Community Organizing  
*Andrew Charles Schoeneman, Virginia Commonwealth University*  
*Jason Sawyer, Virginia Commonwealth University*

**Case Studies in the Professions:**  
*Perspectives, Merits and Practice Applications, 212 Davenport*  
Chair: *Carolyn Mak, Smith College School for Social Work*

Professional Case Studies as Qualitative Research: Merits, Limitations and the Benefits of Interchange  
*James W. Drisko, Smith College*

More Knowledge: Challenging the Hierarchical Privileging of Research Design  
*Kristen Evans, Smith College*

Feelings From Home: A Case Study Within a Case Study of Intercultural Transference and Countertransference  
*David Byers, Smith College*

Who’s There? How Psychodynamic Clinicians Understand Mutual Transformation in Case Studies  
*Carolyn Mak, Smith College*

2:45-4:00  
**Concurrent Sessions**  
Roundtable, 113 Davenport  
Brainstorming on Works in Progress
Panel members seek feedback on projects in formative stages
Chair: Jane Gilgun, University of Minnesota, Twin Cities

Contextual Factors and Family Support in Cases of Child Sexual
Wendy Anderson, University of Minnesota, Twin Cities

Internationalizing Social Work: reflections on data collection in India
James R. Carter, Ohio State University

Masculinity, Vulnerability, and Education: An Ontological Exploration
Jeremy Lynch, Loyola University of Chicago

Writing up Long-Term Research on the Meanings of Violence to Perpetrators
Jane Gilgun, University of Minnesota, Twin Cities

Going Home: How Do I Fit In?, 132 Davenport
Chair: Patricia O’Brien, University of Illinois at Chicago

Working with African American Clients Using Narrative Therapy:
An Operational Citizenship/Critical Race Theory Framework
Willa J. Casstevens, North Carolina State University
Jocelyn D. Taliaferro, North Carolina State University
Jessica T. DeCuir-Gunby, North Carolina State University

Hearing Embodied Narrative: Use of the Listening Guide with LGBTQ Young People Previously Incarcerated in Girls Detention Facilities
Sarah Mountz, University of Washington, Seattle

The Multiple Perspectives on the Lived Experience of Civil Detainment in the Commonwealth of Virginia
Linda E. Love, United States Marine Corps

Formerly Incarcerated Women Finding the Way Home
Patricia O’Brien, University of Illinois at Chicago

Teaching and Qualitative Research: Methods and Applications, 136 Davenport
Chair: Pauline Jivanjee, Portland State University.

‘Zine Making as a Pedagogical Tool for Social Justice in Social Work Courses
Moshoula Capous-Desyllas, California State University Northridge

When Technology Doesn’t Receive an Open Reception in the Class-
room: Developing Global Identities in a Fishing Village: Social Work in Jamaica
Marilyn Wedenoja, Eastern Michigan University
Janet Reaves, Eastern Michigan University

Learning by Doing: Teaching Qualitative Research for Social Justice
Pauline Jivanjee, Portland State University.

‘Letting Go’ of the Field: Researchers’ Emotional and Intellectual Challenges of Leaving the Participants Behind, 211 Davenport
Chair: Ozge Sensoy Bahar, University of Illinois at Urbana-Champaign

Dual Roles as a Teaching Assistant and a Researcher: Reflections from My Field Work at a Japanese Elementary School
Misa Kayama, University of Minnesota, Twin Cities

Unpacking the Field Work Experience: Emotional Connectedness, Researcher’s Responsibility and Managing Expectations
Paola Leon-Ross, Grand Valley State University

Dragging the Field Behind…The Challenges of Managing Prior Ethnographic Experience
Gayatri Moorthi, The Institute for Community Research

“I Miss My Participants:” A Researcher’s Emotional Journey After the Field Work
Ozge Sensoy Bahar, University of Illinois at Urbana-Champaign

Participatory Action Research with the National Guard:
Mustering Strength, Coding the Ranks, and Finding Credibility, 212 Davenport
Chair: Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

Using Survey Data to Explore Changes in Post 9/11 Operational Tempo
with the Army National Guard: A Mixed Method Inquiry
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign
Leah Cleeland, University of Illinois at Urbana-Champaign
Thomas Zubik, U.S. Army Reserve
Paul C. Hastings, Illinois Army National Guard
Tara Earls Larrison, University of Illinois at Urbana-Champaign

Participatory Action Research with the Army National Guard:
The Who, How, and Why of Civilian Military Research Collaboration
Thomas Zubik, U.S. Army Reserve
Paul C. Hastings, Illinois Army National Guard
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

The Art of the Doodle: Interpreting Participant Pictures to Find a Thousand Words
Leah Cleeland, University of Illinois at Urbana-Champaign
Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign
Tara Earls Larrison, University of Illinois at Urbana-Champaign

O3 and E8: Coding the Ranks and Voicing Perspectives
Leah Cleeland, University of Illinois at Urbana-Champaign
Tara Earls Larrison, University of Illinois at Urbana-Champaign
Thomas Zubik, U.S. Army Reserve
Paul C. Hastings, Illinois Army National Guard

Plenary Session, 215 Davenport

4:15-5:20

“Town Hall” Meeting, 113 Davenport
Prospects and Possibilities for Qualitative Social Work Research
Chair: Jane F. Gilgun, University of Minnesota

5:30-6:45

Reception

Closing Reception for Social Work Day Participants
at the School of Social Work,
University of Illinois at Urbana-Champaign
Chair: Wynne Korr, University of Illinois at Urbana-Champaign
## A Day In Spanish & Portuguese (ADISP)

15 de mayo, 2013

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<td>8:30-8:45</td>
<td>Apertura de actividades: Elizabeth Aguirre-Armendariz</td>
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<td>Palabras de bienvenida: Norman Denzin</td>
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<td>Breve semblanza: de ADIS 2007 a ADISP2013: Consuelo Chapela</td>
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<td>Panel 1: Los retos de la implicacion en la investigacion</td>
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<td>Mesa 12: Ambito academico y organizacional</td>
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<td>Mesa 13: Estudios de Caso Cualitativos</td>
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<td>Mesa 14: Investigacion cualitativa critica</td>
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<td>Mesa 17: Investigacion Accion Participativa</td>
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Panel 1: Los retos de la implicacion en la investigacion
9:00-10:20
Coordinador: Benno de Keijzer, Instituto de Salud Pública / Universidad Veracruzana

Implicación y otredad, Benno de Keijzer, Instituto de Salud Pública / Universidad Veracruzana

Implicacion como impronta ineludible del investigador y sus espacios en los diseños de IC. Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

La reflexividad en la investigacion cualitativa desde una perspectiva de la etica. Fernando Peñaranda, Facultad Nacional de Salud Publica - Universidad de Antioquia

Compromiso emocional durante el proceso de investigacion. Victor Manuel Ruiz Velasco, Universidad Autonoma Metropolitana-Xochimilco

Quien habla tras la voz de la ciencia? Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)

Mesa 1: Diseminacion de la Investigacion
1:30-2:50
Coordinador: Juan-Jose Mena Marcos, Universidad de Salamanca

La percepcion docente del aprendizaje colaborativo con TIC en centros de Educacion Primaria y Secundaria. Juan-Jose Mena Marcos, Universidad de Salamanca; Veronica Basilotta Gomez-Pablos, Universidad de Salamanca; Adriana Recaman Payo, Universidad de Salamanca; Carlos Gonzalez Ruiz, Universidad de Salamanca

Experiencias de trabajo colaborativo con estudiantes y profesores mediante el empleo de las TIC. Marcos Cabezas Gonzalez, Universidad de Salamanca; Sonia Casillas Martin, Universidad de Salamanca; Jorge Martin de Arriba, Universidad de Salamanca; Azucena Hernandez Martin, Universidad de Salamanca
Resultados de experiencias de trabajo colaborativo a través de las TIC en el contexto de la Escuela 2.0. Cruz Sanchez Gomez, Universidad de Salamanca; Ana Garcia-Valcarcel, Universidad de Salamanca; Veronica Basilotta Gomez-Pablos, Universidad de Salamanca; Camino Lopez, Universidad de Salamanca, Juan-Jose Mena Marcos, Universidad de Salamanca

Descriptores del consumo de alcohol en una muestra de adolescentes chilenos y bolivianos Proyecto AECID (A3/041712/11). Cruz Sanchez Gomez, Universidad de Salamanca; Beatriz Palacios Vicario, Universidad Pontificia de Salamanca; Antonio Victor Martin Garcia, Universidad de Salamanca; Mª Carmen Santos Asensi, Universidad de Salamanca; Andres De Castro, Universidad de Salamanca, Juan-Jose Mena Marcos, Universidad de Salamanca

Limites y posibilidades del aprendizaje colaborativo con TIC: vision del equipo directivo. Carlos Gonzalez Ruiz, Universidad de Salamanca; Adriana Recaman Payo, Universidad de Salamanca; Veronica Basilotta Gomez-Pablos, Universidad de Salamanca

Mesa 2: Modelos, métodos y técnicas
9:00-10:20
Coordinador: Nestor Ivan Cortez Ochoa, Universidad de Medellin

La historia de vida como reflejo de realidades sociales. Nestor Ivan Cortez Ochoa, Universidad de Medellin

Groupes. La investigacion social cualitativa. Alejandro Noboa, Universidad de la Republica

Analytical model for the study of the interaction of science and religion. Jesus Alberto Valero-Matas, Universidad de Valladolid; Juan Romay, Universidad de Valladolid; Irene Valero-Oteo, Universidad de Salamanca; Sergio Miranda, Universidad de Valladolid

Atención Integral de la Obesidad Mórbida a través de un Grupo de Ayuda Mutua. Martha Leticia Cabello Garza, Universidad Autónoma de Nuevo León; Edith G. Pompa Guajardo, Universidad Autónoma de Nuevo León

El Enfoque Sistémico Interpretativo en la Gestión de la Educación a Distancia de la Universidad Nacional Experimental Simón Rodríguez (UNESR). Sonia Díaz, Universidad Simón Rodríguez
Mesa 3: Ambientes visuales y practicas comunicativas
9:00-10:20
Coordinadora: Jessica Alcantara, Universidad Autonoma de Morelos

Estudio del proceso de capacitacion en el uso de Ambientes Virtuales de Aprendizaje (AVA) desde la perspectiva del docente. Jessica Alcantara, Universidad Autonoma de Morelos

Profesores universitarios y practicas comunicativas a través de Facebook. Vanessa Aidee Ramirez Vazquez, Universidad de Colima

El juego de las identidades en la Cultura Digital de los estudiantes universitarios de Morelos, Mexico. Diana Santamaria; Teresa Yuren, UAEM

El papel de los comunicadores en la narrativa del nuevo cine mexicano (1989-2000). Abel-Antonio Grijalva Verdugo, Universidad de Occidente; Rosario-Olivia Izaguirre Fierro, Universidad Autonoma de Sinaloa

Panel 2: El impacto de los medios sobre la juventud mexicana
10:30-11:50
Coordinador: Jose Maria Sola, Universidad Panamericana

El impacto de la publicidad en el consumo de cerveza entre jóvenes mexicanos. Jose Maria Sola, Universidad Panamericana; Jose Alejandro Mendivil, Universidad Panamericana; Jose Carlos Hernandez, Universidad Panamericana

La imagen del narcotrafico en el cine mexicano. Paula Vazquez, Universidad Panamericana; Jessica Gutierrez, Universidad Panamericana; Dario Rocas, Universidad Panamericana

El papel de los medios en la crisis de la gripe aviar. Leticia Armengol, Universidad Panamericana; Mario Caboara, Universidad Panamericana; Nestor Casillas, Universidad Panamericana

Los medios de comunicacion y la auto-estima de las mujeres. Alejandra Moreno, Universidad Panamericana; Clara Isabel Mendivil, Universidad Panamericana; Andrea Gallardo, Universidad Panamericana; Maria Jose Arizti, Universidad Panamericana

Mesa 4: Trabajo Social Cualitativo
10:30-11:50
Coordinadora: Martha Leticia Cabello Garza, Universidad Autonoma de Nuevo Leon
Conocimientos y propuestas sobre obesidad infantil: voces maternas. *Maria Natividad Avila Ortiz, Universidad Autonoma de Nuevo Leon; Martha Leticia Cabello Garza, Universidad Autonoma de Nuevo Leon*

Derechos y deberes, estrategia de impacto social en el servicio de Urgencias del Hospital Simon Bolivar III nivel ESE. *Andrea Pardo, Hospital Simon Bolivar*

Las representaciones sociales del VIH-SIDA y su relacion con los derechos humanos y la discriminacion. *Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicologia y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

Los Proyectos Ambientales Escolares -PRAE- como estrategia de educacion ambiental en el aula. *Claudia Patricia Isaza Cruz; Gema Mejia*

Meanings and sociocultural practices of family resilience in caregivers of pediatric chronic patients. *Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicologia y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.*

**Mesa 5: Autoetnografia**

10:30-11:50
Coordinadora: *Elizabeth Aguirre-Armendariz, Universidad Autonoma de Ciudad Juarez*

La Defensa de una Tesis Autoetnografica: Espacio Complejo de un Proceso de Co-Construccion. *Elizabeth Aguirre-Armendariz, Universidad Autonoma de Ciudad Juarez; Adriana Gil-Juarez, Universitat Rovira i Virgili*

La Palabra Prohibida: Reflexiones de una Experiencia Militante en el Movimiento Estudiantil Chileno. *David Alejandro Concha, Universidad de Tarapaca*

¿Sociologia para que y para quien? Una reflexion desde la autoetnografia. *Silvia M. Benard, Universidad Autonoma de Aguascalientes*

Acerca de memorias y silencio en mujeres colombianas residentes en el extremo norte de Chile. *Pamela Zapata, University of Tarapaca*

**Mesa 6: Dilemas y desafios de la investigacion cualitativa**

10:30-11:50
Coordinadora: *Maria Eugenia de la O, Centro de Investigaciones y Estudios Superiores en Antropologia Social*

Dilemas de la Investigacion Cualitativa en Contextos Violencia en Mexico. *Maria*

**Wednesday OFFICIAL PROGRAM**
Eugenia de la O, Centro de Investigaciones y Estudios Superiores en Antropología Social

Desafios Atuais da Pesquisa Qualitativa no Cenário Brasileiro da Saúde Coletiva. Maria Lucia Bosi, Universidade Federal do Ceará

Modelo Sesi de Saúde como Prática de Educação em Saúde no Empoderamento de Costureiros. Patricia Moreira Collares, Universidade de Fortaleza/UNIFOR; Lindomagno Pessoa Leite, Serviço Social da Indústria/SESI/SFIEC/NATSaúde

Inquirir lo que nos Duele. Luis R. Gutierrez-Camacho, ICYTDF-UAM

Claroscuros en la enseñanza de la IC en pregrado de enfermería y medicina de la UAM-X. Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco; Flora Salas, Universidad Autónoma Metropolitana Xochimilco; Virginia Damariz Escobar, Universidad Nacional Autónoma de México

Panel 3: Multiples miradas hacia las identidades moviles: Puerto Rico transnacional, cosmopolita y multitemporal
12:00-1:20
Coordinadora: Enrique Vivoni, University of Puerto Rico

Puerto Rico cosmopolita: La influencia del corso en la identidad puertorriqueña y la de la mujer puertorriqueña en su búsqueda del sueño americano. Enrique Vivoni, University of Puerto Rico

Tabacalero, socialista e intermediario del siglo XX: La vida de Salvador Gallart Alonso en Cayey, Puerto Rico. Mary Frances Gallart, University of Puerto Rico

Mas allá de la putrefacción urbana: Infraestructura informal y urbanismo cotidiano en San Juan, Puerto Rico. Francisco Vivoni, University of Illinois

Mesa 7: Investigacion Cualitativa en Salud
12:00-1:20
Coordinadora: Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autónoma Metropolitana (Xochimilco)

La Salud Mental y sus Trastornos: Diversidad de Concepciones en Conflicto. Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autónoma Metropolitana (Xochimilco)

Significado de la experiencia vivida de cuerpo en hombres que ejercen la prostitución. Giovane Mendieta Izquierdo, Universidad de Guadalajara / Fundacion Universitaria del Area Andina
Niños con Sobrepeso y Obesidad: Representaciones del Cuerpo a través del Discurso
Edith Gerardina Pompa Guajardo, Facultad de Psicología, Universidad Autónoma de Nuevo León; Cecilia Meza Peña, Facultad de Psicología, Universidad Autónoma de Nuevo León

Meanings of family functioning in a group of women with migrant husband. Filiberto Toledana-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.

La Comida como Amor. Relaciones entre Padres y Niños con Sobrepeso y Obesidad. Cecilia Meza Peña, Facultad de Psicología, Universidad Autónoma de Nuevo León; Edith Gerardina Pompa Guajardo, Facultad de Psicología, Universidad Autónoma de Nuevo León

La investigación cualitativa en ciencias de la salud: Teoría, investigación y práctica. Filiberto Toledano-Toledano, Hospital Infantil de Mexico Federico Gomez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.

**Mesa 8: Investigacion Cualitativa en Salud**
12:00-1:20
Coordinadora: Sergio Cristancho, Universidad de Antioquia Facultad Nacional de Salud Publica

Bienestar y Enfermedad en Indígenas Tikuna y Cocama del Amazonas: Una Experiencia Fotovoz. Sergio Cristancho, Universidad de Antioquia Facultad Nacional de Salud Publica - University of Illinois College of Medicine at Rockford, Rosa Tordecilla, Universidad de Antioquia, Facultad Nacional de Salud Publica; John Smith Arenas, Universidad de Antioquia, Facultad Nacional de Salud Publica

Saude, Cultura e Antropologia: um dialogo a partir das práticas afro-brasileiras. Marcio Luiz Braga Corrêa de Mello, Fundação Oswaldo Cruz; Simone Oliveira, Fundação Oswaldo Cruz

Ritual de Consumo do Crack: investigação qualitativa dos aspectos socio-antropológicos. Maria-Salete Bessa Jorge, Universidade Estadual do Ceara; Paulo Henrique Dias Quindere, Universidade Estadual do Ceara; Leilson Lira Lima, Universidade Estadual do Ceara; Cinthia Mendonça Cavalcante, Universidade Federal do Ceara

La Educación Musical y su difusión científica. Una forma de aproximación.
Amparo Porta, Department of Education at the Faculty of Humanities and Social Sciences of the University Jaume I in Castellon (Spain)

Practicas y relaciones familiares en el contexto transnacional: familias colombianas que migran a Chile. Adriana Zapata, Universidad de Caldas

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**Mesa 9: Investigacion Cualitativa en Salud**

12:00-1:20

Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pos Graudação Stricto Sensu

Challenges of Qualitative Health Research. Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pos Graudação Stricto Sensu

Infecciones de Transmision Sexual en Amas de Casa desde una perspectiva de genero. Dora Julia Onofre

Pobreza y exclusion: Un reto para las politicas de inclusion social en Colombia. Otalvaro Marin Bairon, Universidad del Valle; Machado Mosquera Miller, Universidad del Valle

Investigaciones sobre la inclusao da familia-cuidadora na politica social brasileña. Maria Isabel Barros Bellini, Pucrs

Gerência do cuidado de enfermagem ao adolescente que vive com HIV/aids por transmissão vertical, da Universidade Federal de Santa Catarina, Brasil. Cintia Koerich, Universidade Federal de Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Sistema Unico de Saude no Brasil e a descentralização das ações e serviços de saude. Maria Isabel Barros Bellini, Pucrs; Cristian Fabiano Guimaraes, Secretaria Estadual Da Saude/Assteplan; Marta Grecelle, Secretaria Estadual Da Saude/Assteplan; Ligeia Geyer, Secretaria Estadual Da Saude/Assteplan; Liane Belardinelli Prytoluk, Secretaria Estadual Da Saude/Assteplan; Anna Meijolara Dalla Valle, Secretaria Estadual Da Saude/Assteplan; Cristiane Fischer Achutti, Secretaria Estadual Da Saude/Assteplan; Maria Elisa Mello De Freitas, Secretaria Estadual Da Saude/Assteplan; Ana Luisa Assis Brasil, Secretaria Estadual Da Saude/Assteplan; Gabrielle Gabriel Calazans Baptista, Secretaria Estadual Da Saude/Assteplan

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**Mesa 10: Pedagogia Critica**

1:30-2:50

Coordinador: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco
Experiencias con la formación de estudiantes a través del pensamiento cualitativo. Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Haciendo Praxis desde la Escuela: ¿Cuál es el papel de la investigación accion participante en los escenarios de formación de maestros con énfasis en humanidades? Edison Villa Holguín; Juan David Casas

¿La violencia como parte de la formación profesional? Vivencias de dos estudiantes de enfermería en prácticas hospitalarias. Virginia Damariz Escobar, Universidad Nacional Autónoma de México; Yaraimee Elvira Escobar, Universidad Nacional Autónoma de México

La investigación en la formación docente. Luceli Patiño de Peña

La investigación accion pedagógica y la transformación del pensamiento y de las prácticas docentes. Julian Fernando Gomez Lopez, Universidad Pontificia Bolivariana; Consuelo de Jesus Arango Vasquez, Universidad Pontificia Bolivariana; Elmer Jose Ramirez Machado Universidad Pontificia Bolivariana

Mesa 11: Enseñanza
1:30-2:50
Coordinadora: Concepcion Pedrero, GITE-USAL

Estudio Cualitativo de Metodologías Docentes en Educación Primaria mediante el Aprendizaje Colaborativo. Concepcion Pedrero, GITE-USAL; Ana Iglesias, GITE-USAL; Cruz Sanchez Gomez, Universidad de Salamanca

El uso de las herramientas asincrónicas, foro y wiki, para la enseñanza-aprendizaje del inglés como L2. Un enfoque cualitativo. Ana Maria Pinto Llorente, Universidad Pontificia de Salamanca; Cruz Sanchez Gomez, Universidad de Salamanca; Beatriz Palacios Vicario, Universidad Pontificia de Salamanca; Juan-Jose Mena Marcos, Universidad de Salamanca

Mi Madre como Maestra: Acomodando las Necesidades de Estudiantes y Ensenando Amabilidad. James Ewing, Syracuse University

Encuentro con la IC: Experiencias de alumnos de enfermería. Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco

Seminario de investigación: una experiencia de escritura compartida en educación superior. Claudia Velez-Zapata, Grupo de Investigacion Estudios Empresariales, Facultad de Administracion; Juan Eliseo Montoya Marin, Grupo de investigación Lengua y Cultura, Facultad de Educacion, Universidad Pontificia Bolivariana, Medellin, Colombia.
Mesa 12: Ambito academicico y organizacional

1:30-2:50
Coordinadora: Claudia Patricia Isaza Cruz

Percepciones de la situacion ambiental en la Cienaga de Ayapel Colombia. Claudia Patricia Isaza Cruz; Jaller Lina; Isaza-Cruz Liliana; Arlex de Jesus Echeverri; Arlex Echeverri

Valores de Profesores de Trabajo Social presentes en su cotidianeidad: Analisis de Resultados. Silvia Patricia Martinez, Universidad de Guadalajara; Luis Antonio Serrano, Universidad de Guadalajara; Maria Gabriela Reynoso, Maria Lopez-Rocha, Universidad de Guadalajara

Medios de comunicacion y valores profesionales en estudiantes de Comunicacion y Periodismo, UNAM. Eva Escutia Alatorre, Universidad Nacional Autonoma de Mexico

La clase de Educacion Fisica como un acontecimiento educativo. John Edison Gil, Universidad de Antioquia

Experiencias de comprension del conflicto organizacional en second life, una perspectiva construccionista. Luis Felipe Gonzalez-Gutierrez, Magister in Literature

Mesa 13: Estudios de Caso Cualitativos

1:30-2:50
Coordinador: Jhony Alexander Villa-Ochoa, Universidad de Antioquia

Tecnologias digitales en la comprension matematica. El caso de la derivada. Jhony Alexander Villa-Ochoa, Universidad de Antioquia

Oportunidades de genero en la educacion superior. Otalvaro Marin Bairon, Universidad del Valle

Complejo vertical de usos mixtos en la ciudad de Guadalajara, Mexico. Un estudio de caso. Daniel Oswaldo Garcia Avalos

Analisis de Actas en Estudios de Agentes, Estrategias y Posiciones del Campo Universitario Colombiano. Omer Calderon, Universidad Distrital Francisco Jose de Caldas

Mesa 14: Investigacion cualitativa critica
1:30-2:50
Coordinadora: Maria Lucia Bosi, Universidade Federal do Ceara

O Enfoque Qualitativo sob o Regime de Produtividade: Desafios na Saúde Coletiva Brasileira. Maria Lucia Bosi, Universidade Federal do Ceara

Interculturalidad y Transformacion Social: Construyendo Caminos hacia la Presencia de “Otras Voces” en la Universidad. Zayda Sierra, Universidad de Antioquia-Colombia

Metodologias de planejamento e governança regional em saúde no Brasil. Maria Isabel Barros Bellini, PUCRS

Mesa 15: Dialogando entre diversos acercamientos, métodos, técnicas y herramientas
1:30-2:50
Coordinadora: Mercedes Blanco, CIESAS-Mexico

Metodologia Mixta: Analisis de Uniones Conyugales en Tres Generaciones de Mujeres Mexicanas. Edith Pacheco, El Colegio de Mexico; Mercedes Blanco, CIESAS-Mexico

Ritmo pausado a contratiempo: hacia una Psicología Social de los campesinos usmeños. Fabian Mauricio Castro, Universidad El Bosque; Andrea Millan, Unidad local de asistencia técnica, agropecuaria y ambiental, Usme. Bogota-Colombia

Trayectoria Escolar de los Estudiantes de la MIEA Generacion 2011-2013 del ICSA-UACJ: Un Estudio de Teoría Fundamentada. Julian Serrano, Autonomus University of Juarez City

El Software Atlas.ti como Herramienta en el Analisis de Datos Cualitativos Inductivos. Miriam Palomo Nieto. Universidad de Castilla La Mancha; Luis Miguel Ruiz Perez, Universidad Politecnica de Madrid

Validacion de instrumentos para el analisis de intercambios en aulas de clase de Educacion Basica. Sergio Martinic Valencia, Pontificia Universidad Católica de Chile; Patricia Arguelles Bendezú, Pontificia Universidad Católica de Chile, Universidad La Salle; Sandra Patricia Rojas Rojas, Pontificia Universidad Católica de Chile

Mesa 16: Investigacion Cualitativa Feminista
3:00-4:20
Coordinadora: Addis Abeba Salinas, Universidad Autonoma Metropolitana Xochimilco

Wednesday OFFICIAL PROGRAM 69
Diferencias por Genero: la Mirada del Personal de una Universidad Publica en Mexico. Addis Abeba Salinas, Universidad Autonoma Metropolitana Xochimilco; Rosalba Vazquez, Universidad de Guanajuato

La tenencia de la tierra de las mujeres rurales en Antioquia. Angelica Maria Betancur Garces; Gloria Patricia Zuluaga Sanchez

Conciliando la vida en pareja y el desarrollo profesional: el caso de las cientificas universitarias. Elisa Cerros, Universidad de Guadalajara; Maria Elena Ramos, Universidad Autonoma de Nuevo Leon; Cristina Estrada, Universidad de Guadalajara

La construccion de la identidad de genero en las estudiantes de profesiones no feminizadas. Nancy Molina Rodriguez, Universidad de Colima; Maria-Elena Flores Villavicencio, Universidad de Guadalajara; Veronica Ortiz Lefort, Universidad de Guadalajara; Pedro Reynaga Estrada, Universidad de Guadalajara

Practicas de violencia de genero a traves de Facebook. Vanessa Aidee Ramirez Vazquez, Universidad de Colima; Nancy Molina Rodriguez, Universidad de Colima

El metodo biografico-narrativo aplicado en procesos de orientacion profesional de mujeres adultas. Magda laña Suarez Ortega, Universidad de Sevilla

Mesa 17: Investigacion Accion Participativa y metodologias democraticas
3:00-4:20
Coordinador: Victor Hugo Jimenez, Universidad de Tarapaca

El Secuestro de la Academia y los Medios de Comunicacion Contra-Hegemonico. Victor Hugo Jimenez, Universidad de Tarapaca

Investigacion Accion como Auto-narrativa. Daniel F. Johnson, University of Illinois Urbana Champaign, Deparment of Curriculum and Instruction

Competencias Profesionales del docente eficaz de postgrado en calidad en la Universidad Autonoma de Guadalajara. Felipe Alfredo Riano Perez

Tablets y Eduentretenimiento en la Ensenanza de Historia en los Colegios y Escuelas de Medellin. Santiago Orrego Roldan, Future Paper SAS; Daniel Orrego Roldan, Future Paper SAS

Formacion ciudadana a partir del sujeto en la Institucion Educativa Navarra Ubicada en el municipio de Bello (Antioquia). Daniel Rivera Barbosa
**Mesa 18: Discurso/Narrativa/Contra-narrativa**

3:00-4:20

Coordinador: *Antar Martinez Guzman, Universidad de Colima*

- Aproximacion narrativa a las practicas de discriminacion y resistencia en torno a la comunidad LGBT. *Antar Martinez Guzman, Universidad de Colima; Angelica Lara Esqueda, Universidad de Colima; Oscar Guzman, Universidad de Colima*

- Aprendizaje de IC en Salud Fuera de las Aulas. *Flora Salas, Universidad Autonoma Metropolitana Xochimilco; Luis R. Gutierrez-Camacho, ICYTDF-UAM*

- A experiencia da crianca-TDA/H e seus sentidos: A criança “entre parenteses”. *Cinthia Mendonça Cavalcante, Universidade Federal do Ceara; Maria-Salete Bessa Jorge, Universidade Estadual do Ceara*

- Praticas e Processos nas Dimensoes Constituintes da Atencao Psicossocial. *Maria-Salete Bessa Jorge, Universidade Estadual do Ceara; Mardênia Gomes Ferreira Vasconcelos, Universidade Estadual do Ceara; Leilson Lira Lima, Universidade Estadual do Ceara*

- La hermeneutica y la narrativa de la educacion. *Rosario-Olivia Izaguirre Fierro, Universidad Autonoma de Sinaloa; Abel-Antonio Grijalva Verdugo, Universidad de Occidente*

- La poesia como texto. *Claudia Arcila*

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**Reunion Plenaria de ADISP**

4:30-5:30

**Sesiones de Posters: Programadas para el dia jueves 16.**

*Aclaracion: Pese a que fueron sometidos en el espacio de ADISP, estos se presentan en el espacio del ICQI.*

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**Sesion de Poster: Grupo 03**

Perfil da enfermagem sulmatogrossense. *Amarilis Pereira Amaral Scudellari, Conselho Regional de Enfermagem de Mato Grosso do Sul; Maria Helena Machado, Escola Nacional de Saúde Publica; Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul*

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**Sesion de Poster: Grupo 04**
Los Significados del Liderazgo en Microempresarias de 3 Municipios de Michoacan, Mexico. Ayala Mira Monica, Universidad de Guanajuato; Luna Lara Maria Gabriela, Universidad de Guanajuato; Navarro Contreras Gabriela, Universidad Michoacana de San Nicolas de Hidalgo; Rodriguez Morril Evelyn Irma, Universidad de Colima

Sesion de Poster: Grupo 05

Programa de educación pelo trabalho para a saúde em Três Lagoas, MS, Brasil. Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul; Roberto Della Rosa Mendez, Universidade Federal de Mato Grosso do Sul; Silvana Barbosa Pena, Universidade Federal de Mato Grosso do Sul

Sesion de Poster: Grupo 07

El Acoso Psicológico Laboral desde la mirada de un Perpetrador: Un Estudio de Caso. Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Teresa Margarita Torres Lopez, Universidad de Guadalajara, Mexico; Liliana Parra Osorio, Universidad Libre, Colombia; Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico

Sesion de Poster: Grupo 08

Globalizacion, Trabajo precario y Enfermedad desde el Modelo de las Determinantes Sociales de la Salud. Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Teresa Margarita Torres Lopez, Universidad de Guadalajara, Mexico; Dina Georgina Diaz Espinoza, Secretaria de Salud Jalisco; Maria de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Liliana Parra Osorio, Universidad Libre, Colombia; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico

Sesion de Poster: Grupo 09

Information Prehospital Emergency Care and School Health Program. Selma Regina de Andrade, Universidade Federal de Santa Catarina; Larissa Larie Mota, Universidade Federal de Santa Catarina

Gerenciando o cuidado de enfermagem em unidades de pronto-atendimento de Florianopolis, SC, Brasil. Jose Luis Guedes dos Santos, Federal University of Santa Catarina; Roberta Juliane Tono de Oliveira, Federal University of Santa Catarina; Sonia da Silva Reis Cassetari, Federal University of Santa Maria; Patri-
cia Klock, Federal University of Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Network of Care to People with Physical Disabilities: Possibilities and Limits. Selma Regina de Andrade, Universidade Federal de Santa Catarina; Aline Lima Pestana, Universidade Federal de Santa Catarina; Monique Henscke Senna, Universidade Federal de Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Gestão do cuidado à mulher em situação de violência conjugal. Nadirlene Pereira Gomes, Escola de Enfermagem da Universidade Federal da Bahia (UFBA), Salvador, BA, Brasil; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina; Jose Luis Guedes dos Santos, Federal University of Santa Catarina

Significados do cuidado ao paciente em morte encefalica na perspectiva dos enfermeiros. Aline Lima Pestana, Universidade Federal de Santa Catarina; Alacoque Lorenzini Erdmann, Federal University of Santa Catarina; Francisca Georgina Macedo de Sousa, Universidade Federal do Maranhão; Jose Luis Guedes dos Santos, Federal University of Santa Catarina; Elza Lima da Silva, Universidade Federal do Maranhão

**Sesion de Poster: Grupo 10**

Significados culturales del concepto de jubilacion en adultos mayores de Guadalajara, Mexico. María de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico

Dimensiones culturales del concepto de salud en trabajadores jubilados de Guadalajara, Mexico. María de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico

Dimensiones culturales de la nocion de tutoria academica en docentes y alumnos de doctorado. María de los Angeles Aguilera Velasco, Universidad de Guadalajara, Mexico; Martin Acosta Fernandez, Universidad de Guadalajara, Mexico; Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, Mexico
A Day In Turkish (ADIT)

May 15
Illini Room B

Theme: Innovation, Creativity and Qualitative Inquiry

Organized by Turkish Educational Research Association (EAB)

Sponsored by
International Association of Educators,
International Association of Qualitative Inquiry,
Canakkale Dusunce Platformu & Canakkale Onsekiz Mart University

General ADIT Schedule

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<td>Welcoming Remarks: Innovation, Creativity and Qualitative Inquiry by Dr. Mustafa Yunus Eryaman: President of Turkish Educational Research Association</td>
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<td>09:10-09:15</td>
<td>An Invitation for the European Conference on Educational Research, Istanbul 2013, by Dr. Necati Cerrahoglu: Vice President of EAB</td>
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<td>09:15-09:20</td>
<td>An Invitation for the Sixth International Congress of Educational Research by Dr. Hakan Dedeoglu: Vice President of International Association of Educators</td>
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<td>09:20-09:25</td>
<td>Community-based Reform Initiatives: Canakkale Think-Tank Platform by Dr. Metehan Uzun &amp; Dr. Aziz Kilinc: Canakkale Dusunce Platformu</td>
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<td>09:25–9:30</td>
<td>Concluding Remarks by Dr. Enver Yolcu &amp; Dr. Nihat Gurel Kahveci</td>
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<td>9:30 – 18:20</td>
<td>ADIT Panel Sessions</td>
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ADIT Panel Sessions

9:30 – 10:50     ADIT Panel Session-1
Invisibility of Disabled People in Elementary School Textbooks
Derya Can, Hacettepe University; Canay Pekbay, Bulent Ecevit University; Meral Hakverdi Can, Hacettepe University; Gokhan Kaya, Hacettepe University; Aysegul Aysar Tuncay, Hacettepe University; Sevcan Candan, Hacettepe University

Observed Misbehavior Distribution Based on Age among First Grade Students and Teacher Reactions to Misbehavior
Aysegul Aysar Tuncay, Hacettepe University; Nuri B. Ince, Hacettepe University; Ali E. Sahin, Hacettepe University

The Use and Application of Storybooks in Teaching Vocabulary to students who are proficient users (Level C) according to the Common European Framework
Aydan Eryigit, Hacettepe University

An Action Research on Reading and Comprehension Difficulties in Fourth Grade
Nergiz Kardas, Hacettepe University; Ali E. Sahin, Hacettepe University

Teachers of the Future: Insights for Teacher Preparation from Professional Reflections of Teachers in Turkey and USA
Gulru Yuksel, Yildiz Technical University, Istanbul; Delwyn L. Harnisch & Timothy C. Guetterman, University of Nebraska Lincoln

The Views Held by Prospective Classroom Teachers regarding Creative Drama Method in Art Lessons in Primary Education
Aysegul Oez, Recep Tayyip Erdogan University

The role and importance of teaching of art in adult education in Turkey
Enver Yolcu, Canakkale Onsekiz Mart University

A Study on Preparation History Books for Children
Aysegul Celepoglu, Hacettepe University

Music Industry in the EU Membership Process and the Impact of Media on Music Culture in Society
Huseyin Yilmaz Kucukoncu, Canakkale Onsekiz Mart University

12:30 – 13:50        ADIT Panel Session-3
Chair: Nihat Gurel Kahveci, Istanbul University

Three Novice Turkish Teachers’ Self-efficacy Experiences: A Phenomenological Research
Abdullah Sahin, Canakkale Onsekiz Mart University; Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University; Omer Kocer, Canakkale Onsekiz Mart University; Fatih Kana, Canakkale Onsekiz Mart University

Framing Rights-Claims: Paradoxes in Turkish Group Demands
Bihter Tomen, Southern Illinois University

Academic Writing Awareness of College Freshmen Students
Serdar Odaci, Hacettepe University

Metaphorical Images of Research Assistants: Who are they? Who they should be?
Nuray Kisa, Hacettepe University

Parents Opinions on Parent Involvement Studies in Preschool Education Institutions
Mine Durmusoglu, Hacettepe University

The effect of distance-based learning on the fifth stage medical students’ perception in Peripheral Vascular Diseases Course
Mustafa Sacar, Çanakkale Onsekiz Mart University; Gökhan Önen, Pamukkale University; Akile Sarıoğlu Büke, Pamukkale University; Ahmet Baltalarlı, Pamukkale University

14:00 – 15:20       ADIT Panel Session-4
Chair: Aziz Kilinc, Canakkale Onsekiz Mart University

A Qualitative Analysis of Hacettepe Tömer Students’ Speaking Competence
Gulnaz Cetinkaya, Hacettepe University

Images of Turks in German Elementary School Textbooks
Hakan Dedeoglu, Hacettepe University; Mustafa Alici, Hacettepe University

Developing Writing Skills With Educatve Games In Teaching Turkish To F oreign Learners
Mahir KALFA, Hacettepe University; Ugur KILIC, MEB

An Approach To Teaching Process Of Written Expression Course
Yasemin Dinc Kurt, Hacettepe University

A Qualitative Research on Employment Concerns of First and Fourth Grade Students of Turkish Language and Literature at Hacettepe University
Abide Dogan, Hacettepe University; Sibel Hatipoğlu, Hacettepe University

An Application Concerning the Teaching of Vocabulary for Teaching Turkish to Foreigners: Activities Directed towards Visual Intelligence
Selmin Kuğ, Hacettepe University

15:30 – 16:50      ADIT Panel Session-5

Chair: Hakan Dedeoglu, Hacettepe University

A Qualitative Analysis of Students’ Age Differences in Their Adaptations to a New Program
Ali E. Sahin, Hacettepe University; Aysegul Avsar Tuncay, Hacettepe University; Derya Can, Hacettepe University; Nergiz Kardas, Hacettepe University; Nuri B. Ince, Hacettepe University

Parents Opinions on Parent Involvement Studies in Preschool Education Institutions
Mine Durmusoglu, Hacettepe University

Examination of the types of reasoning used in the experimental activities designed by the pre-service science teachers
Zeki Bayram, Hacettepe University

Üniversite Öğrencilerinin Yaratıcı Drama ve Yaratıcı Dramanın Öğeleri Hakkındaki Algalarının Metafor Analizi Yoluyla incelenmesi
Burcu Akhun, Hacettepe University; Nihan Akkocaoglu, Hacettepe University

Teaching strategies, methods and techniques which social studies teachers used
Siddika Demirtaş, Hacettepe University; Mustafa Kemal Öztürk, Hacettepe University
The frequency and levels of the use of out of classroom teaching methods and techniques and the difficulties encountered in practice by social studies teachers
Mustafa Kemal Öztürk, Hacettepe University; Siddika Demirtaş, Hacettepe University

17:00 – 18:20       ADIT Panel Session-6
Chair: Metehan Uzun, Canakkale Onsekiz Mart University

Analysis of the 2012 European Football Championship Goals Based on Technical and Tactical Criteria
Osman Imamoglu, Ondokuz Mayis University; Mehmet Cebi, Ondokuz Mayis University

Some Anthropometric and Motor Characteristics of Wrestlers Chosen through Wrestling Training Center Examinations
Osman Imamoglu, Ondokuz Mayis University; Mehmet Akif Ziyagil, Amasya University; Egemen Ermis, Ondokuz Mayis University

Fighting against a new hate crime in Football: Islamophobia
Necati Cerrahoglu, Canakkale Onsekiz Mart University

Lost In Interpretation: A Hermeneutic Analysis of Social Media Texts
Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

A Multiple Case Study of Empowerment of Local Non-Governmental Organizations in Turkey
Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University; Ahmet Erdem, Canakkale Onsekiz Mart University; Aziz Kilinc, Canakkale Onsekiz Mart University; Gurkan Ergen, Canakkale Onsekiz Mart University

A Discourse Analysis of Medical Education and its Philosophy in the Ottoman Empire
Metehan Uzun, Canakkale Onsekiz Mart University
General Congress Overview

**Thursday, 3:00-5:00**

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<td>Poster Session: Group 01</td>
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**Friday, 8:00-9:20**

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<td>Directions in Grounded Theory &amp; Social Justice I</td>
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<td>1022 Lincoln</td>
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<td>1026 Lincoln</td>
<td>1003</td>
<td>Innovative Pedagogical Activities for Teaching the Magic of Qualitative Data Analysis</td>
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<td>1060 Lincoln</td>
<td>1004</td>
<td>Spotlight: Collaborative writing as method of inquiry (1)</td>
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<td>1090 Lincoln</td>
<td>1005</td>
<td>“I Can Write Outside the Box, and it Will Still Be Research”: Writing Identities Through Arts-Based Research</td>
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<td>1092 Lincoln</td>
<td>1006</td>
<td>Spotlight: Struggles and Dilemmas in Performance-Based Research</td>
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<tr>
<td>211 Union</td>
<td>1007</td>
<td>Directions in Autoethnography I</td>
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<td>215 Union</td>
<td>1008</td>
<td>Directions in Autoethnography II</td>
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<tr>
<td>Illini Room B</td>
<td>1009</td>
<td>Moving in Qualitative Inquiry: Walking, Wayfinding, Assembling, and the “Go-Along”</td>
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**Friday, 9:30-10:50**

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<td>Dissertations and Doctoral Study</td>
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<td>Directions in Grounded Theory &amp; Social Justice II</td>
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<td>1020 Lincoln</td>
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<td>Catching the “Tail/Tale” of Teaching Data Analysis in the QR Classroom</td>
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<td>“Small Data” in a “Big Data” World</td>
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<td>Narrative and Performance</td>
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1062 Lincoln 1020 Critical Focus Groups
1064 Lincoln 1021 Interrogating Religion
1065 Lincoln 1022 Questioning Dominant Paradigms
1066 Lincoln 1023 Spotlight: Portraiture and human consciousness
1068 Lincoln 1024 Interrogating Whiteness I
1090 Lincoln 1025 Arts Based Inquiry: “String Theory”: The Concepts of Quilting, Knitting, Stitching, and Weaving
1092 Lincoln 1026 Spotlight: The Bricolage of Arts-based Research
211 Union 1028 Integrating the Animas Through Autoethnographic Performance: Traumatic Brain Injury & Narrative Confusion, Fatigue & Revolt
215 Union 1029 Spotlight: “Interesting but not Scholarly,” said the Ivory Tower: Researchers of Color Standing their Intellectual Ground
217 Union 1030 Holes in Health Care Research? The Role of Qualitative Inquiry
314A Union 1031 Plenary: “It’s a Way of Life”: Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo, Pt. 1
314B Union 1032 Plenary: The Impossibility of the Author

Friday, 11:00-12:20
1000 Lincoln 1033 Doctoral Study
1002 Lincoln 1034 Directions in Participatory Action Research I
1020 Lincoln 1035 Disability II
1022 Lincoln 1036 Mothering II
1024 Lincoln 1037 Challenges and the Way Forward of Being a Novice Teacher Educator through Collaborative Self-studies
1026 Lincoln 1038 Innovative Pedagogies Designed to Build the Research Imagination
1027 Lincoln 1039 Qualitative Health Research: Considerations of Practice I
1028 Lincoln 1040 Culture, Mental Health, and Wellness
1051 Lincoln 1041 Directions in Cross-Disciplinary Methodologies
1057 Lincoln 1042 Sport II
1060 Lincoln 1043 New Directions in Narrative Inquiry
1062 Lincoln 1044 Death and Remembrance
1064 Lincoln 1045 Linguistic Issues in Qualitative Research I
1065 Lincoln 1046 Reflections on Consumerism and the Economic
1066 Lincoln 1047 Thinking About Democracy
1068 Lincoln 1048 Interrogating Whiteness II
1090 Lincoln 1049 Arts Based Inquiry: Conceptualizing Performances
1092 Lincoln 1050 They Only Will Steal Your Cars: An Inquiry Theater Production
209 Union 1051 Moving Voices: Performing our losses into being
Friday, 1:00-2:20

- 1000 Lincoln 1058 Ethics and Academic Freedom
- 1002 Lincoln 1059 Directions in Participatory Action Research II
- 1020 Lincoln 1060 Spotlight: Disability and Qualitative Inquiry: Rethinking an Ableist World
- 1022 Lincoln 1061 Mothering III
- 1024 Lincoln 1062 Collaborative Pedagogy: Teaching and Learning Together
- 1026 Lincoln 1063 Inquiry Partnerships Supporting Student Voice in an Urban High School, Urban Youth Academy, and Urban Teacher Education Program
- 1027 Lincoln 1064 Qualitative Health Research: Considerations of Practice II
- 1028 Lincoln 1065 Directions in Qualitative Health Research
- 1051 Lincoln 1066 Interrogating Evaluation and Standards I
- 1057 Lincoln 1067 Sport III
- 1062 Lincoln 1068 Epistemologies I
- 1064 Lincoln 1069 Linguistic Issues in Qualitative Research II
- 1065 Lincoln 1070 Reflections on Identity and Inclusion
- 1066 Lincoln 1071 Thinking Through Numbers
- 1068 Lincoln 1072 Issues of Race and Social Justice I
- 1090 Lincoln 1073 Arts Based Inquiry: Methodological Considerations
- 1092 Lincoln 1074 Transversing Arts-based Research, Arts Education and Arts Therapies: Framing Knowledge
- 162 Noyes 1075 Graduate Research Experiments in Narrative Inquiry Across Disciplines at Syracuse University
- 209 Union 1076 Drama, Performance Ethnography and Self-Esteem: The effect of Performance Ethnography on persons with dyslexia
- 211 Union 1077 Spotlight: Autoethnography and Culture
- 215 Union 1078 Exploring the Intersections of Self and the New Urban through Flânerie
- 217 Union 1079 New Knowledge about Motherhood: An Autoethnography about Raising a Disabled Child
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<td>Friday, 2:30-3:50</td>
<td>1000 Lincoln</td>
<td>Inside Out: Negotiating the Personal and Professional Inside and Outside Academia</td>
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<td>Directions in Participatory Action Research III</td>
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<td>1020 Lincoln</td>
<td>Spotlight: Engaging in Disability Studies: Becoming Agents of Change in Junctures of Academic and Other Identities</td>
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<td>1022 Lincoln</td>
<td>Spotlight: (Re)Membering Our Grandmothers: Endarkened Feminisms Across Differences, Communities and Generations</td>
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<td>Directions in Critical Pedagogy I</td>
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<td>Lessons Learned in a Partnership between a Suburban University and an Inner-City Urban School</td>
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<td>Qualitative Health Research: Educational Considerations I</td>
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<td>Diversity in care: creating connections through responsive evaluation research</td>
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<td>Interrogating Evaluation and Standards II</td>
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<td>Spotlight: Collaborative writing as method of inquiry (2)</td>
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<td>Vulnerability and Vulnerable Populations</td>
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<td>Issues of Race and Social Justice II</td>
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<td>Arts Based Inquiry: Movement Through Spaces</td>
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<td>Autoethnography and Education</td>
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<td>162 Noyes</td>
<td>Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1</td>
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<td>209 Union</td>
<td>Plenary: Using Situational Analysis for Critical Qualitative Research</td>
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<td>211 Union</td>
<td>Spotlight: The Bridging Power of Autoethnographic Writing</td>
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<td>215 Union</td>
<td>Teachers’ Perceptions of Bilingualism and Bidialectalism: The Effect on Language Arts Pedagogy</td>
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<td>217 Union</td>
<td>Now you see it: Politics of (In)Visibility and Disability</td>
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<td>314B Union</td>
<td>Spotlight: A Festschrift for Harry F. Wolcott</td>
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<td>Illini Room B</td>
<td>Living out Post-Intentional Phenomenologies</td>
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<td>Friday, 4:00-5:20</td>
<td>1000 Lincoln</td>
<td>Reflections on the Academy</td>
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<td>1002 Lincoln</td>
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<td>Spotlight: Social Responsibility for Activist Scholarship: Interdisciplinary and International Perspectives from the Field</td>
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<td>Spotlight: Narrating [Dis]ability: Autoethnographies of Disability in Education</td>
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<td>Spotlight: Performing beginnings: Grand and other mothers</td>
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<td>Directions in Critical Pedagogy II</td>
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<td>Pedagogy &amp; The Classroom: Techniques and Strategies for Incorporating Mixed Methods</td>
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<td>Sensuous Cartography: Methodological Possibilities of Maps and Mapping for Qualitative Inquiry</td>
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<td>Storied Bodies: A Roundtable on Recognition and Representation in Ethnographic Research</td>
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<td>Making Meanings</td>
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<td>Shamans, Witches, and the Evil Eye: How the Contemporary Supernatural has Grown, Changed, and Reemerged</td>
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<td>We Proclaim What We Cannot Say</td>
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<td>Arts Based Inquiry: The Visual</td>
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<td>Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1</td>
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<td>209 Union</td>
<td>1126</td>
<td>Moving, creating, integrating</td>
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<td>211 Union</td>
<td>1127</td>
<td>The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers</td>
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<td>215 Union</td>
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<td>Understanding the Perceptions, Paradoxes and Complexities of Poverty from Those who Live in Poverty</td>
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<td>217 Union</td>
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<td>Spotlight: Women Who Write</td>
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<td>314A Union</td>
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<td>Plenary: Radical Interactionism on the Move</td>
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<td>Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research 1</td>
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<td>Illini Room B</td>
<td>1132</td>
<td>“Whoever wants to understand much must play much”: Reconceptualizing Qualitative Research Processes as Play</td>
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**Saturday, 8:00-9:20**

1000 Lincoln 2001 Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach

1002 Lincoln 2002 Directions in Interview Research

1022 Lincoln 2003 Disrupting Colonial Epistemologies

1028 Lincoln 2004 The Uses of Fiction I

1060 Lincoln 2005 Spotlight: Collaborative writing as method of inquiry (3)

1090 Lincoln 2006 Critical Arts-Based Inquiry: The Pedagogy and Performance of a Radical Ethical Aesthetic

1092 Lincoln 2007 Autoethnography and Graduate Study

215 Union 2008 Critical Cross Cultural Collaboration

314B Union 2009 Plenary: Symbolic Interaction and New Social Media, Pt. 1

Illini Room B 2010 The Usefulness of Postmodernism in Qualitative Research

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**Saturday, 9:30-10:50**

1000 Lincoln 2011 Scholarship Reconsidered: Will Research Always Reign Supreme?

1002 Lincoln 2012 Directions in Narrative Research I

1020 Lincoln 2013 Directions in Feminist Qualitative Research I

1022 Lincoln 2014 Postcolonial Methodologies I

1024 Lincoln 2015 Directions in Education I

1026 Lincoln 2016 Revisiting the Links between Education and Humor

1027 Lincoln 2017 Qualitative Health Research: Issues of Children and Family

1028 Lincoln 2018 Immigrant Adolescents’ Identity Development and Acculturation Experiences: Theories, Models, Frameworks

1051 Lincoln 2019 Spotlight: “There are no Known Benefits…:” Participants’ Experiences of the Qualitative Interview

1057 Lincoln 2020 Troubling qualitative research

1060 Lincoln 2021 [Inside Out=Outside In] Subverting Oppression through Visual Humor

1062 Lincoln 2022 Home

1064 Lincoln 2023 Mediations

1065 Lincoln 2024 Social Movements

1066 Lincoln 2025 Directions in Education II

1068 Lincoln 2026 Reflections on Diversity and the Intercultural

1090 Lincoln 2027 Ethnodrama and Arts Based research: Understanding Institutionalization and Rehearsing Emancipation

1092 Lincoln 2028 Autoethnography and Language

162 Noyes 2029 New Opportunities for Qualitative Inquiry in Public Health

209 Union 2030 Social transformation through research: the case of Communicative Methodology of Research
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<td>2031</td>
<td>Spotlight: Canadian Formations of Performance and Ethnography</td>
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<td>215 Union</td>
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<td>Unseating heteronormativity: troubling homonormativity</td>
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<td>217 Union</td>
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<td>Attention to the tensions: Doing and teaching qualitative data analysis</td>
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<td>314A Union</td>
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<td>Plenary: Symbolic Interaction and New Social Media, Pt. 2</td>
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**Saturday, 11:00-12:20**

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<td>Spotlight: Conducting Qualitative Research Beyond Academy</td>
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<td>Postcolonial Methodologies II</td>
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<td>1024 Lincoln</td>
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<td>Education: New Methodologies</td>
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<td>Sound/Education: Processes of Affect and Knowledge in Teaching and Learning</td>
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<td>Qualitative Health Research: Methodologies</td>
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<td>Spotlight: Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project</td>
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<td>Social Networking and Global Networks</td>
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<td>Collaborative qualitative research training in federal grants</td>
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<td>Spotlight: Interrogating Bodies I</td>
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<td>Reflections on Race, Gender, and Spirituality from an international experience in Ghana</td>
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<td>Formless Performance as Qualitative Inquiry</td>
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<td>Questioning Diciplinary Boundaries</td>
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<td>162 Noyes</td>
<td>2053</td>
<td>Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum</td>
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<td>211 Union</td>
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<td>Discourses of Neoliberalism and ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand</td>
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<td>215 Union</td>
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<td>Concrete and Dust: Mapping the Sexual Terrains of Los Angeles</td>
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<td>Oral History for the Qualitative Researcher: Choreographing the story</td>
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<td>314A Union</td>
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<td>Plenary: Qualitative Data Analysis After Coding: I</td>
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<td>314B Union</td>
<td>2058</td>
<td>Plenary: An ebook series: the ongoing adventures of epublication</td>
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Illini Room B 2059 Spotlight: Acknowledging the Neoliberal Assemblage (Year 3): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Emperalistic Policy

**Saturday, 1:00-2:20**

1000 Lincoln 2060 Spotlight: Interviewing inside and outside Academia – Chances and Challenges
1002 Lincoln 2061 Directions in Qualitative Case Studies
1020 Lincoln 2062 Queering Qualitative Inquiry
1022 Lincoln 2063 Postcolonial Methodologies III
1024 Lincoln 2064 Education: Preservice Teachers
1026 Lincoln 2065 Spotlight: Duoethnographies of Teacher Educators
1027 Lincoln 2066 Qualitative Health Research: Narrating Illness and Wellness
1051 Lincoln 2067 Spotlight: New Methods & Methodologies I
1057 Lincoln 2068 Technology in Qualitative Research I
1060 Lincoln 2069 Commonality, the Relational, and the Reflexivity
1062 Lincoln 2070 Institutional Ethnography
1064 Lincoln 2071 Networks and Mediated Communication
1065 Lincoln 2072 Spotlight: Interrogating Bodies II
1068 Lincoln 2073 Spotlight: Locks, Twists, K/nots, Tails, and other Do’s and Don’ts: Performing Racial Politics of Hair
1090 Lincoln 2074 In and Out of the Game
1092 Lincoln 2075 Autoethnography and Race
162 Noyes 2076 Lies My Advisor Told Me
209 Union 2077 Music
215 Union 2078 Galloping Internationalization of the Academy on the Canadian Plains: Implications and Pedagogies
217 Union 2079 Spotlight: Praxis Malawi: The challenge of crossing borders
314A Union 2080 Plenary: Qualitative Data Analysis After Coding: II
Illini Room B 2082 Spotlight: Voice: Double(d) Troubling

**Saturday, 2:30-3:50**

1000 Lincoln 2083 Spotlight: Tenure
1002 Lincoln 2084 Directions in Qualitative Case Studies in Education
1020 Lincoln 2085 Spotlight: New Material Feminisms and Qualitative Inquiry
1022 Lincoln 2086 Spotlight: Indigenous Research Journeys
1024 Lincoln 2087 Education: Training
1026 Lincoln 2088 Stories of schooling: Storytelling with urban, suburban, and rural youth
1027 Lincoln 2089 Qualitative Health Research: Nursing
1051 Lincoln 2090 New Methods & Methodologies II
1057 Lincoln 2091 Technology in Qualitative Research II
1060 Lincoln 2092 Conceptualizing Literacies I
1062 Lincoln 2093 Interrogating Desire
1064 Lincoln 2094 Nuancing Dialogue and Interaction
1065 Lincoln 2095 STEM Programs
1068 Lincoln 2096 Spotlight: Vignettes of Puerto Rican Identities: Transnational, Cosmopolitan and Multitemporal Mobilities
1090 Lincoln 2097 Philosophical Musings in Arts-based Research: Growing Deeper
1092 Lincoln 2098 Autoethnography: The Academy and Beyond
209 Union 2099 Reading, Rereading and Representing Three Poems on Health: An Examination of Form and Content
215 Union 2100 Saskatchewan African Canadian Heritage Museum: An Allegory of Race, Place and Museums
217 Union 2101 Critical Pedagogy and Qualitative Methods: Walking the Talk or Talking the Walk?
314A Union 2102 Spotlight: Celebrating the Handbook of Autoethnography: Essays on Representing, Breaking, and Remaking
314B Union 2103 Spotlight: Harry (Wolcott) Stories: A Public Outpouring and Paean
Illini Room B 2104 Spotlight: Imagining an Ontology of Possibilities in Qualitative Inquiry

Saturday, 4:00-5:20
1000 Lincoln 2105 Spotlight: What is Evidence?
1002 Lincoln 2106 Spotlight: Directions in Ethnodrama
1022 Lincoln 2107 Spotlight: Perspectives on Indigeneity, Culture, and Colonialism in the 21st century Commonwealth
1027 Lincoln 2108 Qualitative Health Research: Perceptions of Sexuality and Sexual Practices
1028 Lincoln 2109 The Uses of Fiction II
1051 Lincoln 2110 Translation, Transcription and Cross-Cultural Research
1057 Lincoln 2111 Virtual Worlds
1060 Lincoln 2112 Conceptualizing Literacies II
1062 Lincoln 2113 Interrogating Disciplines in Qualitative Research
1064 Lincoln 2114 Questioning Constructed Identities and Subjectivities
1065 Lincoln 2115 Suicide
1066 Lincoln 2116 Scholarly Identity: Tales from the Field
1068 Lincoln 2117 The Multicultural
1092 Lincoln 2118 Autoethnography, Memory, and Epiphany
200 Ballroom 2119 Collaborating Sites Business Meeting
209 Union 2120 Spotlight: The Body as a Medium of Inquiry: Two Dance Performances
215 Union 2121 An Inquiry On (Writing) Brothers
217 Union 2122 The Last White People You Will Ever See: Performing Vanishing Whiteness in Apocalyptic Times
314A Union 2123 Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating
314B Union  2124  Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research 2
Illini Room B  2125  Spotlight: Working through uncertainty and not-knowing in qualitative research

Saturday, 5:30-7:00
200 Ballroom  2126  IAQI Meeting and Award Ceremony
General Congress

901  Poster Session: Group 01

3:00-5:00  Illini Room A

Foucauldian-Genealogical Research Method: Revealing Ambiguous Education Policy Discourse and Hidden Social Structures of Inequalities, Gadi Bialik, Tel Aviv University, Israel

Transitional stories as political performances in a changing therapeutic landscape, Rita Kristin Klausen, University of Tromsø, Norway

Gerenciando o cuidado de enfermagem em unidades de pronto-atendimento de Florianópolis, SC, Brasil, José Luís Guedes dos Santos, Federal University of Santa Catarina, Roberta Juliane Tono de Oliveira, Federal University of Santa Catarina, Sonia da Silva Reis Cassetari, Federal University of Santa Maria, Patrícia Klock, Federal University of Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Managerial communication in hospital nursing: obstacles and how to overcome them, José Luís Guedes dos Santos, Federal University of Santa Catarina, Dalva Cezar da Silva, Federal University of Santa Maria, Adelina Giacomelli Prochnow, Federal University of Santa Maria, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

The Ping-Pong Performance-Oriented Model of Qualitative Inquiry Instruction and Learning in a Teachers’ College, Sara Katz, Shaanan Academic College, and Yechiel Frish, Shaanan Academic College Department of Education

Chinese Migrant Workers and Social Space, Kang Sun, National University of Singapore, and Ruijie Zhao, Parkland College

Indigenous life stories as narratives of resistance, Bodil Hansen Blix, University of Tromsø, Norway, Torunn Hamran, University of Tromsø, Norway, and Hans Ketil Normann, University of Tromsø, Norway
902  Poster Session: Group 02
3:00-5:00  Illini Room A

Maybe Baby: An Autoethnography Exploring Family Planning During a Doctoral Degree, Stephanie A Chesser

Personal Empowerment in Online Discussion Groups – beyond culture and ethnicity, Sari Baron, Levinsky College of Education

Youth Offender Diversion Alternative (YODA): Solution Focused Therapy with Non Intimate Partner Violent Offender, Cecilia Wangeci Mengo, University of Texas at Arlington, Bolton Whitehill, University of Texas at Arlington, Dr. Jordan Catheleen, University of Texas at Arlington, and Dr. Lehmann Peter, University of Texas at Arlington

Active Aging and Public Policy: a scientific challenge, Josiani Julião Alves Oliveira, UNESP, and Nanci Soares, UNESP

Changes in Family Ties and Educational Goals: Korean Parents and Young Children in Transnational Contexts, Soyeon Park, San Francisco State University

Community College: A Photographic Approach to the Educational Experience, Alexander David Tuel, West Virginia University

Early Childhood Teachers’ Experience with Coaching: Implications for Child Care Quality Improvement, Soyeon Park, San Francisco State University

903  Poster Session: Group 03
3:00-5:00  Illini Room A

HIV/AIDS among Women and Neocolonialism: the case of Healthcare systems in Cameroon Central Africa, Jacqueline L. Alomepe, University of Milwaukee College of Nursing

Research: principles of social and autonomy of thinking, Helen Barbosa Raiz Engler, UNESP, and Josiani Julião Alves Oliveira, UNESP

The Lived Experiences of Young Adults with Disabilities Transitioning to Adulthood: A Participant Direction Approach, Melissa Harry, MSW, LCSW, Boston College Graduate School of Social Work
Perfil da enfermagem sulmatogrossense, Amarilis Pereira Amaral Scudellari, Conselho Regional de Enfermagem de Mato Grosso do Sul, Maria Helena Machado, Escola Nacional de Saúde Publica, and Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul

The shadowing technique in a responsive evaluation of a simulation management program: a meta-reflection about ethical issues, implications and effects, Jaime Andrés Gutiérrez, Universidad de los Andes

Youth’s Commitment to Responsibilities in Youth Programs, Natali Gracia, Ronald E. McNair Scholars Program

Infusing “Support” in Supportive Housing: A Collaborative Effort to Understand Tenants’ Health and Wellness Needs, Abbey Marterella, Eastern Michigan University

904 Poster Session: Group 04

3:00-5:00 Illini Room A

The Experiences of Michoacán’s Micro entrepreneur Women Leaders in Developing Leadership, Mónica Mira Ayala, Universidad de Guanajuato, María Gabriela Luna Lara, Universidad de Guanajuato, Gabriela Navarro Contreras, Universidad Michoacana de San Nicolás de Hidalgo, and Evelyn Irma Rodríguez Morril, Universidad de Colima


What Motivates College Undergraduate Students to Persevere: Stories of Students’ Experiences, Nate Sutter, Ball State University, and Elena Polush, Ball State University

Los Significados del Liderazgo en Microempresarias de 3 Municipios de Michoacán, México, Mónica Mira Ayala, Universidad de Guanajuato, María Gabriela Luna Lara, Universidad de Guanajuato, Gabriela Navarro Contreras, Universidad Michoacana de San Nicolás de Hidalgo, and Evelyn Irma Rodriguez Morril, Universidad de Colima
“Trust but Verify”: A Critical Examination of Collaborative Ethnographic Dissemination Practices, Rebecca Aldrich, Saint Louis University, Jerry Hill, Christians United Outreach Center, Deborah Cole, Christians United Outreach Center, and Virginia Dickie, University of North Carolina at Chapel Hill

Itinerario Terapéutico de pessoas com Hanseníase, Sabrina da Silva de Souza, Zelia Goedert da Silva de Souza/Luiz Orlando de Souza

**905 Poster Session: Group 05**

3:00-5:00 Illini Room A

Nursing Home Policy Analysis: Highlighting the Need for Social Work Title Protection in Long-Term Care Facilities, Cassandra Barragan, Wayne State University, Christina Noel Marsack, Wayne State University, and Faith Hopp, Wayne State University

Programa de educação pelo trabalho para a saúde em Três Lagoas, MS, Brasil, Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul, Roberto Della Rosa Mendez, Universidade Federal de Mato Grosso do Sul, and Silvana Barbosa Pena, Universidade Federal de Mato Grosso do Sul

The Impact of a Journal Writing Intervention on Undergraduate Students: A Mixed Methods Study, Mary G. Zeleny, University of Nebraska - Lincoln

Límites y posibilidades del aprendizaje colaborativo con tIC: visión del equipo directivo, Carlos González Ruiz, Universidad de Salamanca, Adriana Recamán Payo, Universidad de Salamanca, and Verónica Basilotta, Universidad de Salamanca

The power of peer-led literature discussion: How a group of fourth graders collaboratively construct and negotiate meaning, ChiaChun (Jean) Chang, University of Illinois at Urbana-Champaign

Gerência do cuidado de enfermagem ao adolescente que vive com HIV/aids por transmissão vertical, da Universidade Federal de Santa Catarina, Brasil, Cintia Koerich, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, Fabiana Cristine dos Santos, Universidade Federal de Santa Catarina, and Betina Hörner Schlindwein Meirelles, Universidade Federal de Santa Catarina
A Phenomenological Study of Pre-Service Teachers’ Creative Approaches in Visual Arts, Marilyn E. Bruckman, TN Tech University

Collaboration and Culture: An Ethnographic Approach to Studying Cooperative Learning in Schools of El Salvador, Christine Schmalenbach, Technische Universität Dortmund, Germany

Conceptual Analysis: resistance from Foucault’s work, Cristina Moreno, Faculty of Nursing and Physiotherapy. Universitat Illes Balears, Margalida Miró Bonet, Faculty of Nursing and Physiotherapy. Universitat Illes Balears, Concha Zaforteza, Department of Nursing and Physiotherapy, University of Balearic Islands, Spain, Joaquín Valdivielso Navarro, Faculty of Philosophy. Universitat Illes Balears, and Dagmar Meyer, Facultade de Enfermagem. Universidade Federal do rio Grande do Sul

Discussing the Nature of Science. A Video Based Research Study of Students’ Small Group Discussions, Claudia Canella, University of Zurich, Switzerland / Inst. of Education; Inst. of Popular Culture Studies, and Balz Wolfensberger, University of Zurich, Switzerland; Institute of Education

Engaging with the Voices of Young Black Adolescents in South Africa: the Academic Activist, Roshan Galvaan, University of Cape Town

Envisioning Spaces: Enlisting Stakeholders in the Redesign of Natural Environments in a Psychiatric Setting, Valerie Howells, Eastern Michigan University

Understanding Adult Foster Care Provider Experience, Kelly Munly, Virginia Tech

Dimensions of the “Network” Concept from the Collective Health Perspective, Carlos Eduardo Menezes Amaral, Mestrado em Saúde Pública - Universidade Federal do Ceará - Brazil, and Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará - Programa de Pós-graduação em Saúde Coletiva
Access of Pregnant Women to Technology for Prevention of Congenital Syphilis in Northeast Brazil, Maria Alix Leite Araujo, Universidade de Fortaleza - UNIFOR, Marilene Alves Oliveira Guanabara, Hospital Geral Dr. Cesar Cals - HGCC, Valéria Lima de Barros, Universidade Federal do Piauí, Regina Yoshie Matsue, Regina Yoshie Matsue – Universidade de Fortaleza - UNIFOR, and Zélia Maria de Sousa Araujo Santos, Universidade de Fortaleza

Analysis of the School Health Program in Fortaleza – Brazil, Georgia Medeiros Paiva, Universidade de Fortaleza, Lidia Andrade Lourinho, Ratio Faculdade, Ana Maria Fontenelle Catrib, University of Fortaleza, Diego Gibson Praxedes Martins, Universidade de Fortaleza, and Zilah Bezerra Barreira, Universidade de Fortaleza

Circumstances involving the suicide of older people in Northeastern Brazil, Raimunda Magalhães da Silva, University of Fortaleza, Luiza Jane Eyre de Souza Vieira, UNIFOR, Girliani Silva de Sousa, UNIFOR, Maria Cecília de Souza Minayo, FIOCRUZ, and Ana Elisa Bastos Figueredo, FIOCRUZ

El Acoso Psicológico Laboral desde la mirada de un Perpetrador: Un Estudio de Caso, Martín Acosta Fernández, Universidad de Guadalajara, México, Teresa Margarita Torres López, Universidad de Guadalajara, México, Liliana Parra Osorio, Universidad Libre, Colombia, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México

Empowering Resilience of Nursery Datcare Staff Through Development of Assessment Sheet Based on Strength perspective, Shinko Tokutsu, Kansai University of Welfare Sciences, Masanori Oguchi, Kansai University of Welfare Sciences, Keiko Tsuyama, Kansai University of Welfare Sciences, Naoki Tachibana, Kansai University of Welfare Sciences, and Mitsue Tanimukai, Kansai University of Welfare Sciences

Estudo bibliográfico a respeito do Diabetes mellitus e Hipertensão Arterial em gestantes: contribuições à Sistematização da Assistência de Enfermagem, Sebastião Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul, and Jéssica Costa Souza, Universidade Federal de Mato Grosso do Sul
Globalización, Trabajo precario y Enfermedad desde el Modelo de las Determinantes Sociales de la Salud, Martín Acosta Fernández, Universidad de Guadalajara, México, Teresa Margarita Torres López, Universidad de Guadalajara, México, Dina Georgina Díaz Espinoza, Secretaría de Salud Jalisco, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, and Liliana Parra Osorio, Universidad Libre, Colombia

MOTHER OWL PROGRAM: assessing the degree of satisfaction of pregnancy on the assistance of nursing, Lidia Andrade Lourinho, Ratio Faculdade, Maria Cecilia Andrade Medeiros, Universidade Estadual do Ceará, Ana Maria Fontenelle Catrib, University of Fortaleza, and Georgia Medeiros Paiva, Universidade de Fortaleza

Narratives of Pregnancy as a Tool of Light Construction of a Technology, Patrícia Moreira Collares, Universidade de Fortaleza/UNIFOR, Raimunda Magalhães da Silva, University of Fortaleza, Fátima Luna Pinheiro Landim, Universidade de Fortaleza/UNIFOR, and isabella lima barbosa, gerarda selma barbosa e geraldo menezes campos filho

Perception of students about sexuality and sexual education: the reality of public schools of Ceará- Brazil, Ana Maria Fontenelle Catrib, University of Fortaleza, Christina César Praça Brasil, University of Fortaleza, Natália Bitar da Cunha Olegário, University of Fortaleza, and Aline Veras Brilhante, University of Fortaleza

Perception of Teachers on Computer Resource Usage for the Prevention of Reading and Writing Disorders, Christina César Praça Brasil, University of Fortaleza, Brasília Maria Chiari, Federal University of São Paulo, Raimunda Magalhães da Silva, University of Fortaleza, Juliana F. Bezerra, University of Fortaleza, and Ana Maria Fontenelle Catrib, University of Fortaleza

Sexuality and sex education in adolescence: perception of teachers of brasilian public schools, Ana Maria Fontenelle Catrib, University of Fortaleza, Natália Bitar da Cunha Olegário, University of Fortaleza, Aline Veras Brilhante, University of Fortaleza, and Christina César Praça Brasil, University of Fortaleza
Stories of Faith, Stories of Humanity: Launching a Digital Storytelling Platform to Facilitate Interfaith Dialogue, Nisha Gupta, Duquesne University

**909  Poster Session: Group 09**

3:00-5:00  Illini Room A

The interaction of adolescents with alcohol, tobacco and drugs, Lilian Cristina de Castro Rossi, Faculdade de Medicina Botucatu/Brasil, Ivete Soares Dalben, Faculdade de Medicina Botucatu/Brasil, and Silvia Cristina Mangini Bocchi, Faculdade de Medicina Botucatu/Brasil

Desvelando a complexidade do cuidado ao paciente em morte encefálica, Aline Lima Pestana, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, Francisca Georgina Macedo de Sousa, Universidade Federal do Maranhão, José Luís Guedes dos Santos, Federal University of Santa Catarina, and Elza Lima da Silva, Universidade Federal do Maranhão

Gestão do cuidado à mulher em situação de violência conjugal, Nadirlene Pereira Gomes, Escola de Enfermagem da Universidade Federal da Bahia (UFBA), Salvador, BA, Brasil, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, and José Luís Guedes dos Santos, Federal University of Santa Catarina

A Textual Analysis of the Model Minority Stereotype of Asian Americans, Nicholas Daniel Hartlep, Illinois State University

Urban Settings and Their Effect on Children’s Perspectives of Peace, Kristin Marie McBride, University of Michigan - Flint

Network of Care to People with Physical Disabilities: Possibilities and Limits, Selma Regina de Andrade, Universidade Federal de Santa Catarina, Aline Lima Pestana, Universidade Federal de Santa Catarina, Monique Henscke Senna, Universidade Federal de Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Information Prehospital Emergency Care and School Health Program, Selma Regina de Andrade, Universidade Federal de Santa Catarina, and Larissa Larie Mota, Universidade Federal de Santa Catarina
910  Poster Session: Group 10

3:00-5:00  Illini Room A

Humanização no tratamento de pacientes oncológicos: Percepção de uma equipe interdisciplinar, Natália Bitar da Cunha Olegário, University of Fortaleza, Daniela Gardano Bucharest Mont’alverne, University of Fortaleza, José Nilson Rodrigues de Menezes, University of Fortaleza, and Andréa de Sousa Romeiro, University of Fortaleza

Challenges for Qualitative Research: contributions from the Brazilian Collective Health Field, Maria Lucia Bosi, Universidade Federal do Ceará

Dimensiones culturales de la noción de tutoría académica en docentes y alumnos de doctorado, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México

Significados culturales del concepto de jubilación en adultos mayores de Guadalajara, México, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México

Dimensiones culturales del concepto de salud en trabajadores jubilados de Guadalajara, México, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México

The Far East in Shore, Shih-Lung Chang, Graduate Institute of National Development, COSS, National Taiwan University

Voices From Lacuna: Women in Academia, Jessica Curtis, University of South Florida, Aimee Frier, University of South Florida, and Lisa Lockhart, University of South Florida

911  Poster Session: Group 11

3:00-5:00  Illini Room A

Culturally Relevant Pedagogy: Examining the Multicultural Education Pedagogy for Multicultural Students in South Korea, Youngeun Lee, Graduate school of Yonsei University
A Narrative Inquiry on South and North Korean Youth Choir of College Students, Minjoo Jeong, Yonsei University

Perception of Posture Before and after Breast Implant Surgery, Raimunda Magalhães da Silva, University of Fortaleza, Cleoneide Paulo Oliveira Pinheiro, UNIFOR, Ana Fatima Carvalho Fernandes, UFC, Juliana F. Bezerra, University of Fortaleza, and Ana Cristhina de Oliveira Brasil, UNIFOR

Applying Vygotsky’s theory of compensation to the visually impaired child through process drama, Margaret Branscombe, University of South Florida

Holding up the Mirror on the Ethnographic Eye. About the Methodological Importance of Autoethnographic Work, Claudia Canella, University of Zurich, Switzerland / Inst. of Education; Inst. of Popular Culture Studies
1001  Directions in Grounded Theory & Social Justice I

8:00-9:20  1002 Lincoln

Chair: Rachel Hershberg, Tufts University Institute for Applied Research in Youth Development

How Social Cohesion can Assist South African Institutions of Higher Education to Promote Social Justice, Thinavhudzulo Norman Mafumo, University of Limpopo

A Limb Was Torn from My Body When Father Left: Fathering in Transnational Mayan Families, Rachel Hershberg, Tufts University Institute for Applied Research in Youth Development, and M. Brinton Lykes, Boston College

Lost and Found: The Story of an Archival Research Study Using Grounded Theory, Alberta J Morgan, Ball State University

Prosecutorial strategies for presenting expert testimony to the court: A grounded theory approach, Melissa Garmo, Saginaw Valley State University

The Consequences of the Failure to Recognize Emotional Labor in Union Organizing, Khayyam Qidwai, The Ohio State University

1002  Marriage

8:00-9:20  1022 Lincoln

Chair: Krystal Bresnahan, University of South Florida

Telling family stories: A look at canonical narratives, Krystal Bresnahan, University of South Florida

Primary Earning Mothers: Adopting, Adapting, and Resisting Breadwinner Ideologies, Caryn Medved, Baruch College, City University of New York
Innovative Pedagogical Activities for Teaching the Magic of Qualitative Data Analysis

8:00-9:20  1026 Lincoln

Chair: Shirley K. Drew, Pittsburg State University

Markers, Metaphors and Meaning: A Playful and Visual Approach to Teaching Interpretation, Sarah J Tracy, Arizona State University - Tempe, and Shawna Malvini Redden, Arizona State University

Automythography as Method and Pedagogical Practice, Melanie Mills, Eastern Illinois University, and Bob Krizek, Saint Louis University

Trapped in a (Values Filled) Closet: Unpacking Values and Attitudes in Qualitative Analysis, Jimmie Manning, Northern Illinois University

Playback Ethnographic & Qualitative Analysis (PEQuA): A Performative Method for Aid in Analyzing Fieldwork & Interview Data That Triggers and Baffles, Sarah Amira de la Garza, Arizona State University

Spotlight: Collaborative writing as method of inquiry (1)

8:00-9:20  1060 Lincoln

Chair: Jonathan Wyatt, University of Oxford

On seeing monkeys, cows and beggars, Kennedy Saldanha, Eastern Michigan University, and Lisa Klopfer, East Michigan University

In dialogue with fiction on the craft of transforming life into a research text: A collaborative writing strategy when you are alone, Charlotte Wegener, Aalborg University

Sharing a different voice: Attending to stories and the politics of interpretive privilege in collaborative writing, Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University

The (Cue) Spaces Between: Teaching Shakespeare and Collaborative Writing, Jenn Sonenberg, University of Georgia
“I Can Write Outside the Box, and it Will Still Be Research”: Writing Identities Through Arts-Based Research

8:00-9:20  1090 Lincoln

Chair: Sally McMillan, Texas Tech University

From the Ashes of Hostility Rises a Caring Educator: Self-Discovery through Autoethnographic Research, Scott Latosha, Texas Tech University

“I Found My Researcher’s Voice”: Researchers’ Exploring Self and Students through Autoethnographic Poetry, Stephanie Talley, Texas Tech University, and Reagan Mason, Texas Tech University

Autoethnographic Websites & Personal Portfolios: New Sites for Special Education Advocacy & Literacy Instruction, Rebecca Sheffield, Texas Tech University, and Anita Nigam, Texas Tech University

Encountering Self and Other in the Life of a Homeless Woman: an Autoethnographic Study, Connie Guajardo, Texas Tech University

Spotlight: Struggles and Dilemmas in Performance-Based Research

8:00-9:20  1092 Lincoln

Chair: Magdalena Joanna Kazubowski-Houston, York University

Challenges in Performance-Based Research Creation with Vulnerable Youth, Diane H Conrad, University of Alberta

Teaching and Learning Ethnotheatre, Johnny Saldana, Arizona State University

Performing Complicities: Shifting Lines Between “Us” and “Them” in a Performative Ethnography Project, Dara Hanna Culhane, Simon Fraser University

“Quiet Theatre:” Rethinking Performance Ethnography Research, Magdalena Joanna Kazubowski-Houston, York University
1007  Directions in Autoethnography I

8:00-9:20  211 Union

Chair: Karen Ann Stewart, Arizona State University

Touch II, Karen Ann Stewart, Arizona State University

The Chemically-Dependent Life, Nathan Lee Hodges, University of South Florida

Navigating the Contemporary to Advocate for the Public Good, Tyra Metoyer, Texas A&M University

Health, Harassment, and Healing: Theorizing an Interpersonal Panopticon, Jimmie Manning, Northern Illinois University

1008  Directions in Autoethnography II

8:00-9:20  215 Union

Chair: Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign

Domestic Godlessness: Living a Narrative Inheritance, Donna Henson, Bond University

“Tell Me More About That”: Meaningful Cohort Relationships in Ph.D. Programs, Martha Howard, Tennessee Technological University, Abdellatif Al Sager, Tennessee Technological University, Amy Baggett, Tennessee Technological University, Sharon Cochrane, Tennessee Technological University, and Twanelle Majors, Tennessee Technological University

What the Field of Communications is Privileged and Poised to Do: A Performance Conversation Beginning in 1959 Watts, Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign

1009  Moving in Qualitative Inquiry: Walking, Wayfinding, Assembling, and the “Go-Along”

8:00-9:20  Illini Room B

Chair: Yuha Jung, University of Georgia

Walking the Data: The Serendipitous Journey of Ethnography, Yuha Jung, University of Georgia

Friday  OFFICIAL PROGRAM  103
Wayfinding the City: Walking as a Method for Place-based Research, Kimberly Powell, The Pennsylvania State University

Constellations, Juxtapositions, and Assemblages: Bringing Together the Resonant Voices of Multiple Participants in Arts-based Narrative Inquiry, Mary Elizabeth Meier, Mercyhurst University

Expanding Situational Data in Field Research: The “Go-along” as an Immersion Model, Kevin Slivka, The Pennsylvania State University

**1010  Dissertations and Doctoral Study**

9:30-10:50  1000 Lincoln

Chair: Kathleen P. deMarrais, University of Georgia

Mourning the Loss of Your Dream Dissertation: Making Peace and Moving Forward, Natalie DeWitt, Indiana University

The Power of Personal Stories of the Dissertation Study: Impacting the Researcher, Mary G. Zeleny, University of Nebraska - Lincoln

“The Word Theory is Kind of Scary for Me”: Student Narratives of Coming Theoretically Home for Dissertation Research, Kathleen P. deMarrais, University of Georgia, and Lauren Moret, University of Georgia

Honoring The Difficult: Re-experiencing Doctoral Education, Bradley Gangnon, Takoda Institute of American Indian OIC

Blurring the Boundaries of Academia: Writing Myself as a Latina into Existence, Lisa O. Perez, Texas A&M University-Corpus Christi

**1011  Directions in Grounded Theory & Social Justice II**

9:30-10:50  1002 Lincoln

Chair: Koeli Moitra Goel, University of Illinois at Urbana-Champaign

Emergent Reconstruction in Constructivist Grounded Theory, Catherine Conlon, Trinity College Dublin, Virpi Timonen, Trinity College Dublin, Gemma Carney, National University of Ireland Galway, and Thomas Scharf, National University of Ireland Galway

Decision Making in Public Health Policies and Programs within the Context of the Colombian Health System, Gloria Molina, Facultad Nacional de Salud Publica - Universidad de Antioquia
Using drama to chronicle preservice teacher reflections, *Margaret Branscombe, University of South Florida*


Re-visioning research in light of advocacy: Indian NGOs building ground knowledge, *Koeli Moitra Goel, University of Illinois at Urbana-Champaign*

### 1012 Disability I

9:30-10:50

**Chair:** *Meggie Verstichele, Ghent University*

Disability Studies and Critical Pedagogy: Paths for Unleashing a Stronghold of Neoliberal Influences, *Kathleen M. Hulgin, College of Mount St. Joseph, and Susan O’Connor, Augsburg College*

Students through the Lens of ‘Disability Identity’, at the University and Beyond, *Meggie Verstichele, Ghent University, Meggie Verstichele, Ghent University*

New building for the Association of people with disabilities A.P.D, *Eduardo Javier Tibanta Orbes, National University of Colombia*

Challenging Institutional Ableism in Higher Education. Earllene K. Roberts, *University of British Columbia, Earllene Katherine Roberts, University of British Columbia*

Professional Development for Teachers of Students With Autism, *Jennifer Combs Wolfe, Ball State University*

Co-Investigating, Co-Interviewing, and Co-Coding: An Insider and an Outsider Team up to Research Students Who Use Wheelchairs, *Darolyn “Lyn” Jones, Ball State University, Christina Blanch, Ball State University, Larry Markle, Ball State University, and Roger Wessel, Ball State University*
1013  Mothering I
9:30-10:50  1022 Lincoln

Chair: Michelle Flowers, University of Saskatchewan

Mothering and Academia: A recipe for disaster?, Lee Murray, University of Saskatchewan

The Leaky Body Un/covered. An Autoethnographic Account of Pumping Breast Milk at Work, Noortje van Amsterdam, Utrecht University, School of Governance

(M)other (Im)Possibilities, Summer Cunningham, University of South Florida

Autoethnography and Vulnerability, Michelle Flowers, University of Saskatchewan, and Lee Murray, University of Saskatchewan

Catching the “Tail/Tale” of Teaching Data Analysis in the QR Classroom

1014  1014
9:30-10:50  1024 Lincoln

Chair: Thalia Mulvihill, Ball State University

Innovative Qualitative Collaborations to Further Data Analysis, Thalia Mulvihill, Ball State University

Nuanced Understandings of Data Analysis, Raji Swaminathan, University of Wisconsin Milwaukee

Analytic Techniques and Negotiating Contexts, Lucy Bailey, Oklahoma State University

Using field experiences to instruct new qualitative researchers, Thandeka K. Chapman, University of California San Diego

1015  Qualitative Health Research: Communications
9:30-10:50  1027 Lincoln

Chair: Dana Putney, Department of Communication, University of South Florida

“There’s Nothing Wrong with Us”: Communicating Genetic Risk to Family, Janella Nicole Hudson, Wayne State University
Inquiry of Older Persons Thoughts during the Act of Falling, Lotte Evron, Aalborg University, Denmark

A Mind of Her Own: Personal Narratives of Atypical Brain Function, Dana Putney, Department of Communication, University of South Florida

Symbolism of Illness and Wellness: Important Precursors to African American Parents’ Experiences of Their Children’s Health Care Encounters, Rebecca Green, Valdosta State University

Handovers of Care in the Operating Theatre: The Role of Communications between Nurse Anesthetists, Denise B. Testa, Boston College

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**1016  The Environment and Public Health Policy**

9:30-10:50  1028 Lincoln

Chair: Jessica Smartt Gullion, Texas Woman’s University

Toxic Neighborhood, Jessica Smartt Gullion, Texas Woman’s University

Parental Perceptions of Hookah Smoking, Megan Bingham, University of Tampa, Mary Martinasek, University of Tampa, Allison Calvanese, University of Tampa, and Bruce Friesen, University of Tampa

Challenges of Qualitative Health Research, Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pós Graudação Stricto Sensu

A Qualitative Study on University Students’ interest in the environment, Sinan Erten, Hacettepe University Ankara-Turkey

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**1017  “Small Data” in a “Big Data” World**

9:30-10:50  1051 Lincoln

Chair: Andre Brock, University of Iowa and Lois Ann Scheidt, University of Indiana

Contextualizing the Changes New Technologies Raise for Qualitative Research Methodologies: Case Example--Perspectives on Youth and Sexting, Judith Davidson, University of Massachusetts - Lowell

In Praise of Small Data: Ethnography in the Age of “Big Data”, Sarah Florini, University of Wisconsin - Madison

Deep Data: Digging for Data with Qualitative Approaches, Janet Salmons, Capella University

Small Data as Slow Food, Miriam Sweeney, University of Illinois - Urbana Champaign

**1018  Sport I**

9:30-10:50  1057 Lincoln

Chair: Nancy E Spencer, Bowling Green State University

Billie Jean King, the “Battle of the Sexes,” and ‘Social Change’, Nancy E Spencer, Bowling Green State University

Towson University and Title IX: Tell Me Lies, Tell Me Sweet Little Lies, Ryan E King-White, Towson University, and Adam Beissel, University of Maryland

Ripped Scrotums, Broken Bone(r)s, and “Territorial Anuses”: A Self-Narrative of Pain, Injury, and Rugby, Christopher M McLeod, Florida State University

Male Fraud: Masculinity, Gender Roles, and the Life of a Football Husband, Justin M. Lovich, Florida State University

Par for the Course? Thinking Critically about the Researcher as Research Subject, Cole Armstrong, Florida State University

**1019  Narrative and Performance**

9:30-10:50  1060 Lincoln

Chair: Patrick J Lewis, University of Regina

A meditation on meaning, Jodi Kaufmann, Georgia State University

Stories of transformation among soldiers returning from Iraq and Afghanistan: A dialogical narrative inquiry, David Carless, Leeds Metropolitan University

Reclaiming Interpretive Privilege in Elite and Professional Sport, Kitrina Douglas, University of Bristol
Stories from the classroom, Patrick J Lewis, University of Regina

1020  Critical Focus Groups

9:30-10:50  1062 Lincoln

Chair: Alejandra Martinez, CIECS-CONICET-UNC Argentina

The Impact of Drug Violence on the Social Lives of Young Mexicans, Josefina C. Santana, Universidad Panamericana

Gang Related: Qualitative Inquiry with Rival Gang Members, Corrie L. Davis, Kennesaw State University


Studying media reception: the use of qualitative techniques on children aged 8-9, Alejandra Martinez, CIECS-CONICET-UNC Argentina

1021  Interrogating Religion

9:30-10:50  1064 Lincoln

Chair: Karen R Hum, Ball State University

Fusing Interstices: Exploring the Relationship between Science and Religion in Religious Scientists and in Self, Elise Meyers, UIUC

What Is Faith? An Autoethnographic Exploration into Motivation toward Religious Service and Belief in God, Karen R Hum, Ball State University

Breaking the Tangled Web: A Daughter’s Narratives of Domestic Abuse, Faith and Divorce, Christy Mesaros-Winckles, Siena Heights University

Theologically Informed Queer Performative Autoethnography, Kerri A Mesner, University of British Columbia

International Muslim Students’ Experience at a Regional University in the United States, Abdellatif Al Sager, Tennessee Technological University, and Girija shinde, Co-Author
1022  Questioning Dominant Paradigms
9:30-10:50  1065 Lincoln

Chair: Brian Saludes Bantugan, Pink Triangle Press

Power in Meanings: Political Economy, Cultural Studies, and Mainstream Care Work Films, Brian Saludes Bantugan, Pink Triangle Press

Research Practice NEED LATINOAMERICANA A means to intervene underdevelopment, Clara Patricia Cano,

In Search of Multiplicity: (Re)thinking of Publication Regime in Postmodern Form, Shakhnoza Kayumova, University of Georgia, and Erin Crews Adams, University of Georgia

The Jumbo-Shrimp of Professions: The Oxymoronic Relationship Between Architecture and Feminism, Carla Corroto, Radford University

1023  Spotlight: Portraiture and human consciousness
9:30-10:50  1066 Lincoln

(Chair and Presenter) Klaus Witz, University of Illinois at Urbana-Champaign, (Discussants) David Goodwin, Missouri State University and Youngcook Jun, Sunchon National University, Korea

1024  Interrogating Whiteness I
9:30-10:50  1068 Lincoln

Chair: Tanisha King-Taylor, University of Illinois at Urbana-Champaign

Deconstructing Privilege: Veganism, Whiteness, and Narrative Co-Construction, Corey Waters, Temple University

Neo-Confederate Ideology and History Textbooks: 1860 to 2010, Faith Ann Agostinone, Aurora University

Impacting Change: Microaggressions at Predominantly White Institutions (PWIs), Tanisha King-Taylor, University of Illinois at Urbana-Champaign, and Mara Freeman, University of Illinois

Who Checks the Charters? Whiteness and International For-Profit EMOs, Christy Wessel-Powell
Arts Based Inquiry: “String Theory”: The Concepts of Quilting, Knitting, Stitching, and Weaving

9:30-10:50 1090 Lincoln

Chair: Carol A. Burg, National Louis University

Connecting Outside the Academy: Found Data Poetry, Carol A. Burg, National Louis University

Voices Outside the Academy: Quilt, Art, and Story, Carol A. Burg, National Louis University

The Experience of Knitting: Emotional Affect, Mindfulness, Cocooning and Community, Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine, Susan J Griebling, Northern Kentucky University, and Debra M VanKuiken, Xavier University

Unstitching Time: Creative Social Inquiry and Pedagogies of Undoing, Audrey Thompson, University of Utah, and Eugene Tachinni, University of Utah

Using Poetic Narrative to Tell Unwanted Truths: Undocumented Immigrants in the USA, Miryam Espinosa-Dulanto, Valdosta State University

Spotlight: The Bricolage of Arts-based Research

9:30-10:50 1092 Lincoln

Chair: Lisa Kay, Temple University, Tyler School of Art

Performing Research as Bricolage: Identity and Practice, Lisa Kay, Temple University, Tyler School of Art

Writing Fiction as Research: Portraying Lives in Context, Patricia Leavy, Maine, USA

A Vignette Approach to Performing Personal and Public Stories, Joe Norris, Brock University

Ethnotheatrical Eclecticism, Johnny Saldana, Arizona State University
Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating, Moving and Changing

1027

9:30-10:50 209 Union

Chair: Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University


Fire: A Year in Poems, Mary Weems, John Carroll University

Autoethnography as Praxis of Social Justice: Three Ontological Contexts, Sandy Pensoneau-Conway, Southern Illinois University, Carbondale, and Satoshi Toyosaki, Southern Illinois University, Carbondale

Evaluating (Evaluations of) Autoethnography, Craig Gingrich-Philbrook, Southern Illinois University, Carbondale

Integrating the Animas Through Autoethnographic Performance: Traumatic Brain Injury & Narrative

1028

Confusion, Fatigue & Revolt

9:30-10:50 211 Union

Chair: Sarah Amira de la Garza, Arizona State University

La primera anima: Disruption and violation of assumed identities and personas, María Christina González, University of North Texas

La segunda anima: Unwelcome guest in the form of the damaged brain, Ría Rodríguez, Rutgers University

La tercera anima: Journeys into nothingness as inner revolt and strength, M. Antar Ramya, Osho Academy

La cuarta anima: Mindful heresy as conscious engagement with one’s narratives, Sarah Amira de la Garza, Arizona State University
**Spotlight: “Interesting but not Scholarly,” said the Ivory Tower: Researchers of Color Standing their Intellectual Ground**

**1029**

9:30-10:50 215 Union

Chair: *Joy Pierce, University of Utah*

Writing for Equity Inside and Out: Doing ethnography with a marginalized population, *Joy Pierce, University of Utah*

Decentering to Center: Writing Outside of the Margins, *Antonio De La Garza, University of Utah*

Service and Action: Education and Youth Participation Action Research, *Alicia deLeon, University of Utah*

**Holes in Health Care Research? The Role of Qualitative Inquiry**

**1030**

9:30-10:50 217 Union

Chair: *Janice M Morse, University of Utah*

Describing Safety Influences of Healthcare Information Systems: An Insider’s View, *Lory Maddox, Intermountain Healthcare; University of Utah*

Qualitative Inquiry for Exploring New Health Care Environments?, *Kim Martz, Boise State University; University of Utah*

Informatics Research and Qualitative Methods: An Uneasy Marriage?, *Staggers Nancy, University of Maryland*

Times of Change, Aging, and Illness: Advancing Understanding by Developing Concepts, *terrievannward Vann Ward, University of Utah*

The Role of Qualitative Researchers in Closing the Practice/Application Gap in Health Care, *Janice M Morse, University of Utah*
Plenary: “It’s a Way of Life”: Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo, 1031  Pt. 1

9:30-10:50  314A Union

Chair: Sarah Amira de la Garza, Arizona State University

(Session Organizer) Bob Krizek, Saint Louis University; (Panelist) Mitch Allen, LeftCoastPress; (Panelist) Arthur Bochner, University of South Florida; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Norman K. Denzin, University of Illinois; (Panelist) Nicole Lynn Defenbaugh, Lehigh Valley Health Network; (Panelist) Shirley K. Drew, Pittsburg State University; (Panelist) Laura L. Ellingson, Santa Clara University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Timothy Huffman, Arizona State University; (Panelist) Melanie Mills, Eastern Illinois University; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Patty Sotirin, Michigan Technological University; (Panelist) Karen Ann Stewart, Arizona State University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Sarah J. Tracy, Arizona State University - Tempe; (Panelist) Jillian A. Tuillus, University of North Carolina Charlotte

Plenary: The Impossibility of the Author 1032

9:30-10:50  314B Union

Chair: Elizabeth St. Pierre, University of Georgia

Authoring Unintended Texts, Jessica Van Cleave, Mars Hill College, and Sarah Bridges-Rhoads, Georgia State University

Becoming-Exiles in Shifting Borderlands, Jill Hermann-Wilmarth, Western Michigan University, and Teri Holbrook, Georgia State University

The Perplexity of Authoring in Academia, Melanie Hundley, Vanderbilt University, and Teri Holbrook, Georgia State University

A Composing Assemblage: An Important Analytic Practice, Sharon Murphy Augustine, Mercer University, and Amy Sanford, Clayton State University
1033  Doctoral Study

11:00-12:20  1000 Lincoln

Chair: Thomas Christ, University of Bridgeport

Questioning Selves, Questioning Minds: Women’s Persistence in Doctoral Programs, Martha Howard, Tennessee Technological University, and Holly Anthony, Tennessee Tech University

1 + 1 = Polyvocality: a Duoethnography of Doctoral Supervision, Jacquie Kidd, University of Auckland, and Mary Finlayson, Charles Darwin University

Wait, So You Did This Together?: Two Graduate Students’ Experiences with Co-Teaching and Co-Grading, Rufaro Chitiyo, Tennessee Technological University, and Hannah Rawiszer, Tennessee Technological University, Rufaro Chitiyo, Tennessee Technological University, and Hannah Rawiszer, Tennessee Technological University

Poverty of Diversity in the Ivory Tower-- The Paucity of Black Doctoral Students, Samuel Burbanks, University of Cincinnati, Khalia Sanders, University of Cincinnati, Sarah C. Ghee, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Doctoral Programs: Research or Practitioner Orientation, Thomas Christ, University of Bridgeport

1034  Directions in Participatory Action Research I

11:00-12:20  1002 Lincoln

Chair: Maja Miskovic, National Louis University

Video Action Research: Developing a Support Concept for Teachers in Working with Diverse Students, Inge Van de Putte, University of Ghent

Teaching Action Research: Threading the (Dis)Connections, Maja Miskovic, National Louis University

Eagle QuaRC: Faculty Reflections on the Creation of a Campus-Wide Qualitative Research Community, Chris Brkich, Georgia Southern University, and Robert Lewis Lake, Georgia Southern University

Generating Evidence Qualitatively: The Potential of Community-Based Participatory Research, Maria Mayan, University of Alberta, and Christine Daum, Faculty of Rehabilitation Medicine
1035 Disability II
11:00-12:20 1020 Lincoln

Chair: Earllene Katherine Roberts, University of British Columbia

Working Outside the Box: Research with Adults Who Have Limited Communication Abilities and/or Intellectual Disabilities, Earllene Katherine Roberts, University of British Columbia, Sara Lige, University of British Columbia, Rachelle Hole, University of British Columbia, and Timothy Stainton, University of British Columbia

Negotiating the (Abnormal) Physical Body in Work Organizations, Nanna Mik-Meyer, Copenhagen Business School, Denmark, Nanna Mik-Meyer, Copenhagen Business School

Stories of the Unheard: A Study of Five Mexican American Dropouts Labeled as Demonstrating Learning Disabilities, Patricia J Larke, Texas A&M University, and Darlene Villafranca, Region 20 TX Service Center

The Pre-Enrollment Considerations of Undergraduate Wheelchair Users and Their Post-Enrollment Transitions: A Qualitative Study, Darolyn “Lyn” Jones, Ball State University, Christina Blanch, Ball State University, Larry Markle, Ball State University, and Roger Wessel, Ball State University

This, is me! Interrupting the taken-for-granted knowledge about teenagers living with disability through collaging, Doria Daniels, Stellenbosch University

1036 Mothering II
11:00-12:20 1022 Lincoln

Chair: Summer Cunningham, University of South Florida

Parental Involvement: Understanding Single, Working Mothers’ Constructions of Their Roles in K-5 Education, Nichole Stitt, Ball State University

Hearing stories of young, successful and professional moms: What’s the problem?, Lee Murray, University of Saskatchewan

Missing from the Archives: One Woman’s Life, Joyce L Hocker, University of Montana

What is in a Name?: Controversy vs. Efficacy in the MF Campaign, Summer Cunningham, University of South Florida
Challenges and the Way Forward of Being a Novice Teacher Educator through Collaborative Self-studies

1037 11:00-12:20 1024 Lincoln

Chair: Ken-Zen Chen, University of Illinois at Urbana-Champaign / Boise State University

Struggling, Reflecting, and Overcoming -- Making Sense of Being a Teacher Educator via Adjunct Experiences, Ken-Zen Chen, University of Illinois at Urbana-Champaign / Boise State University

The Ever-changing Map: A Narrative Research of my Professional Development Journey on Teaching, Hsin-Yi Liu, National Academy for Educational Research (Taiwan)

Let the Unseen Be Seen in an Adjunct Teacher Educator’s Classroom, Liang-Wen Lin, National Taiwan Norman University / University of California - Los Angeles

Light in the Dark or Shadow under Sun?—A Teacher Educator’s Early Experience of Hope and Frustration, Min-Chuan Sung, University of Macau

It’s all/not Only about Getting a Job: Reflection of a Novice Teacher Educator, Chun-Wen Lin, National Chia-Yi University

Innovative Pedagogies Designed to Build the Research Imagination

1038 11:00-12:20 1026 Lincoln

Chair: Thalia Mulvihill, Ball State University

Creative Qualitative Inquiry: Nurturing the Digital Research Imagination, Thalia Mulvihill, Ball State University

Creating Visual Ethnography: Questioning and Interpreting Festivals Through Images, Raji Swaminathan, University of Wisconsin Milwaukee

Using PVMs and Multimodal Texts to Tell an Oral History of Diversity Initiatives, Robin Phelps-Ward, Ball State University

Creative Methodologies: Working Against Tradition and Methodolatry, Lucy Bailey, Oklahoma State University
Qualitative Health Research: Considerations of Practice

1039

11:00-12:20  1027 Lincoln

Chair: Raimunda Magalhães da Silva, University of Fortaleza


A cross-cultural comparison of ethics committee requirements: the case of cancer fatigue project, Guendalina Graffigna, Università Cattolica del Sacro Cuore, Serena Barello, Università Cattolica del Sacro Cuore, Marilynne Kirshbaum, University of Huddersfield, Kanaungnit Pongthavornkamol K, Mahidol University, and A. Claudio Bosio, Università Cattolica del Sacro Cuore

Accessing Dialogues: The Culture-centered Approach for Health, Kang Sun, National University of Singapore

“We Call It the Dance”: The Paraprofessional/Professional Relationship in Equine-Assisted Psychotherapy, Rebecca Gilbert, Indiana University

Theoretical, Methodological and Ethical Issues Facing Qualitative Health Researchers Using Documentary Film as a Method of Disseminating Health Research Findings, Danielle E Rolfe, University of Ottawa

1040  Culture, Mental Health, and Wellness

11:00-12:20  1028 Lincoln

Chair: Erik Stanley, University of Virginia

The Case of the Alcohol Use Disorders Identification Test (AUDIT) in Mongolia, Alice Huang, University of Illinois Urbana Champaign

The Case of Anorexia Nervosa (AN) among Taiwanese, Don McLawhorn, University of Illinois Urbana Champaign

Religious Narratives on Suffering – An Indian Perspective, Suvarna Menon, University of Illinois Urbana Champaign

Suicide as a Cultural Syndrome, Michael J. Kral, University of Illinois at Urbana-Champaign
Using Qualitative Psychology to Explore Cultural Conceptions of Wellness, Andrew Case, University of Illinois Urbana Champaign

**1041 Directions in Cross-Disciplinary Methodologies**

11:00-12:20 1051 Lincoln

Chair: Lubomir Savov Popov, Bowling Green State University

Knowing through Designing: Moving from Professional Ideology to Epistemology, Lubomir Savov Popov, Bowling Green State University, and Franklin Goza, Bowling Green State University

Investigating the Pragmatic Assessment of Organizational Support and Data Availability for Evaluation: A Qualitative Approach, Joseph Hare, Bellevue University, and Timothy Guetterman, University of Nebraska-Lincoln

Building Practical Wisdom in the Field: Enriching Fieldwork Advocacy through Phronesis, Aaron Hess, Arizona State University

Destabilizing Collaborative Comfort Zones, Myrdene Anderson, Purdue University, and Devika Chawla, Ohio University

Seasons of a Program’s Life: Using Metaphor to Understand Program Growth and Development, Rebecca Marie Glover-Kudon, Centers for Disease Control and Prevention, Elizabeth A Rohan, Centers for Disease Control and Prevention, Amy DeGroff, Centers for Disease Control and Prevention, Judith Preissle, University of Georgia, and Jennifer E Boehm, Centers for Disease Control and Prevention

**1042 Sport II**

11:00-12:20 1057 Lincoln

Chair: Michael E Armstrong, Florida State University

Self-Reflection on White and Maleness in an Athletic Boosters Program, Jordan Robert Bass, University of Kansas

Fighting Economics: A Counter Conception of the Exploitative Institution of the UFC, Michael E Armstrong, Florida State University

Some Anthropometric and Motor Characteristics of Wrestlers Chosen through Wrestling Training Center Examinations, Osman Imamoglu, Ondokuz Mayis University, Mehmet Akif Ziyagil, Amasya University, and Egemen Ermis, Ondokuz Mayis University
Analysis of the 2012 European Football Championship Goals Based on Technical and Tactical Criteria, *Osman Imamoglu, Ondokuz Mayis University, and Mehmet Cebi, Ondokuz Mayis University*

Driven from the Game!, *Geoffrey A Meek, Bowling Green State University*

**1043 New Directions in Narrative Inquiry**

11:00-12:20  
1060 Lincoln

Chair: *Chaim Noy, University of South Florida*

(Session Organizer) Arthur Bochner, University of South Florida; (Chair) Chaim Noy, University of South Florida; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Norman K. Denzin, U of Illinois; (Panelist) Amia Lieblich, The Hebrew University of Jerusalem; (Panelist) Ruthellen Josselson, The Fielding Graduate University; (Panelist) Arthur Bochner, University of South Florida

**1044 Death and Remembrance**

11:00-12:20  
1062 Lincoln

Chair: *John M. Johnson, Arizona State University*

Wilmer’s Secret Box, *John M. Johnson, Arizona State University*

Bodies in the Desert: An Excavation and Narration of Two Lives and Four Deaths, *Jake Burdick, Purdue University*

Unraveled Knots: A Study of Grief, Mourning and Memory Work Through Fictional Characters, *Elise Meyers, UIUC*

Life in Three Deaths: Thanatopolitical Biopoiesis and Militaristic Nationalism, *Rachel Shields, Florida State University, and Joshua Newman, Florida State University*
1045  Linguistic Issues in Qualitative Research I

11:00-12:20  1064 Lincoln

Chair: Rama Kaye Hart, University of St. Thomas

Studying Indian Women in American Offshore Call Centers: Critical versus Managerialist Approaches, Rama Kaye Hart, University of St. Thomas, Mary J Fambrough, Alliant International University, and Lapanika Sharma, University of St. Thomas

Analysis of Narrative Text Using Systemic Functional Linguistic, Karen K. Graham, University of Georgia, Hyun Hee Kim, University of Georgia, and Ming Feng, University of Georgia

Home Literacy Practices as Linguistic and Cultural Resources: A Case Study of Rural South African 4th Grade Students, Dumisile Nozipho Mkhize, University of Illinois at Urbana-Champaign

Using Systemic Functional Linguistics for a Narrative Inquiry, Seung-Yun Lee, University of Georgia

Expanding critical language testing: from post-structuralism perspective, Jacob Dongil Shin, Chung-Ang University

(De)(Re)Constructing a bilingual classroom, Thomas P Horejes, Gallaudet University

1046  Reflections on Consumerism and the Economic

11:00-12:20  1065 Lincoln

Chair: Constance C. Milbourne, Rhode Island College

The Last Conversation: Strangers Connecting in a Converged Retail Setting, Constance C. Milbourne, Rhode Island College

Degrees of Alienation: A Critical Ethnography of College Graduate Underemployment, Joseph Cunningham

Counter Critical Narrative: The Intersection of Privilege, Race and Class, Donald R. Collins, Prairie View A&M University, and Dorothy Mohammad, Texas A&M University

My Voluntary Simple Life: New Ethnography Approach, Saratid Tong Sakulkoo
1047  Thinking About Democracy

11:00-12:20  1066 Lincoln

Chair: I-Fang Lee, University of Newcastle, Australia

Unpacking Neoliberal Imaginaries of Early Childhood Education and Care in East Asia, I-Fang Lee, University of Newcastle, Australia

Qualitative Research on China’s Democratization in the Context of Neoliberal International Higher Education, Gang Li, The University of British Columbia

Democratizing Research in Service of Social Justice, Urmitapa Dutta, University of Massachusetts Lowell

1048  Interrogating Whiteness II

11:00-12:20  1068 Lincoln

Chair: Sarah L Rasmusson, University of Illinois

Facing Self-Demons: Reflection on Understanding Position of Self with respect to Whiteness, Bita Zakeri, Indiana University

Critical Women’s Whiteness: A New Approach to Sex and Race in Us Culture, Sarah L Rasmusson, University of Illinois

Unmarked and unheard: Voices of Working Class White Men in an Appalachian Borderland, Jonathan Grove, University of Washington, Tacoma

Unpacking our White Privilege: Decolonizing our Teaching Practice, Sarah Burm, Western University, and Dawn Burleigh, Western University

1049  Arts Based Inquiry: Conceptualizing Performances

11:00-12:20  1090 Lincoln

Chair: Douglas J. Loveless, James Madison University

Performing Complicities: shifting lines between “us” and “them” in a performative ethnography project, Dara Hanna Culhane, Simon Fraser University
“Made for T.V. Movie”: Conflicts in Performing Educational Research, Douglas J. Loveless, James Madison University, and Aaron Bodle, James Madison University

Does Writing Ethnographic Parody Make It Accessible? Comic Book Scientific Inquiry at Burning Man, Lance Larkin, University of Illinois, Urbana-Champaign

Looked at and looked over or: I wish I was adopted, Anne Harris, Monash University, Australia, and Enza Gandolfo, Victoria University, Melbourne Australia

**They Only Will Steal Your Cars: An Inquiry Theater Production**

11:00-12:20 1092 Lincoln

Chair: Charles Vanover, University of South Florida Saint Petersburg

Inquiry Theatre, Charles Vanover, University of South Florida Saint Petersburg, Rose Lawrence, University of Michigan, and Gene Deerman, Eastern Illinois University

They are Only Going to Steal Your Cars, Charles Vanover, University of South Florida Saint Petersburg, and Rose Lawrence, University of Michigan

Creating Stories, Leading Analysis, Guiding Performance, Charles Vanover, University of South Florida Saint Petersburg

Responding to Inquiry Theater, Rose Lawrence, University of Michigan, and Gene Deerman, Eastern Illinois University

**1051 Moving Voices: Performing our losses into being**

11:00-12:20 209 Union

Chair: Beatrice Allegranti, University of Roehampton

Moving Voices: performing our losses into being, Beatrice Allegranti, University of Roehampton, and Jonathan Wyatt, University of Oxford
Spotlight on Autoethnography: New Innovations & Directions

1052

11:00-12:20
211 Union

(Session Organizer) Anjali J Forber-Pratt, University of Illinois Urbana-Champaign; (Session Organizer) Steven R Aragon, Texas State University San Marcos

Qualitative Research in Education and Indigenous Communities: The Experiences from Indonesia, Peru, South Africa, and the United States

1053

11:00-12:20
215 Union

Chair: Bekisizwe S Ndimande, Curriculum and Instruction

Giving Children the Tools to Participate: A Case for the Intercultural Bilingual Classroom in Peru, Rebecca Linares, University of Illinois at Urbana-Champaign

Let’s Talk about the Elephant in the Room: The impact of Decentralization in Indonesia, Sari Amalia, University of Illinois at Urbana-Champaign

Seeing Beyond the Scores: Perceptions of Teacher-Based High Stakes Accountability, Angela L Masters, University of Illinois at Urbana-Champaign

Voice and Agency in Learning: The Impact of No Child Left Behind Policy on a 5th Grade Classroom, Ritu Radhakrishnan, University of Illinois at Urbana-Champaign

Community Perceptions of Children’s Rights in South Africa, Swadener Beth Blue, Arizona State University, and Bekisizwe S Ndimande, Curriculum and Instruction
Food Mapping as Methodology: Transforming Our View of the Food System

11:00-12:20  217 Union

Chair: R. Alan Wight, University of Cincinnati

(Session Organizer) R. Alan Wight, University of Cincinnati; (Chair) R. Alan Wight, University of Cincinnati; (Discussant) Jennifer Killham, University of Cincinnati; (Discussant) Bertin Ondjaa, University of Cincinnati,

Plenary: “It’s a Way of Life”: Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo,

1055  Pt. 2

11:00-12:20  314A Union

Chair: Sarah Amira de la Garza, Arizona State University

(Session Organizer) Bob Krizek, Saint Louis University; (Panelist) Mitch Allen, LeftCoastPress; (Panelist) Arthur Bochner, University of South Florida; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Norman K. Denzin, University of Illinois; (Panelist) Nicole Lynn Defenbaugh, Lehigh Valley Health Network; (Panelist) Shirley K. Drew, Pittsburg State University; (Panelist) Laura L. Ellingson, Santa Clara University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Timothy Huffman, Arizona State University; (Panelist) Melanie Mills, Eastern Illinois University; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Patty Sotirin, Michigan Technological University; (Panelist) Karen Ann Stewart, Arizona State University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Sarah J Tracy, Arizona State University - Tempe; (Panelist) Jillian A. Tullis, University of North Carolina Charlotte,

Plenary: Is Qualitative Health Research a new discipline?

1056

11:00-12:20  314B Union

Chair: Julianne Cheek, Atlantis Medical College Norway

Why this book and why now?, Janice M Morse, University of Utah
What about the rest of us?, Jane Gilgun, University of Minnesota

Sub disciplines of the sub discipline?, Cheryl Beck, University of Connecticut

Who can/should do qualitative health research and who says?, Maria Mayan, University of Alberta

Now what? New dawn or descent into chaos?, Julianne Cheek, Atlantis Medical College Norway

**Becoming Radicant: A Collaborative Wandering into Nicolas Bourriaud’s Altermodern Universe**

11:00-12:20 Illini Room B

Chair: Lisa McNeal, Appalachian State University

Setting the Stage: What Does it Mean to Be Altermodern?, Lisa McNeal, Appalachian State University, and Kathleen Schichtel, Appalachian State University

The Liquid Life – ARTography in the Altermodern, Emily Miller, Appalachian State University

The Journeywork of a Radicant Artist–Elaborating on the Altermodern Self, Jessica Gilway, Appalachian State University

Setting Our Roots in Motion Towards an Alter-eco-modernism in a Time of Mass Extinction, Susan Reed, Appalachian State University

**1058 Ethics and Academic Freedom**

1:00-2:20 1000 Lincoln

Chair: Judith Preissle, University of Georgia

Am I speaking gibberish? A reflection on my encounters with the dominant discourses on research ethics, Yu-ping Cheng, National Cheng Kung University, Taiwan

Ethics in Multisite Case Study Evaluation, Judith Preissle, University of Georgia, Amy DeGroff, Centers for Disease Control and Prevention, Rebecca Marie Glover-Kudon, Centers for Disease Control and Prevention, Jennifer E Boehm, Centers for Disease Control and Prevention, and Elizabeth A Rohan, Centers for Disease Control and Prevention
Who Benefits from Qualitative Inquiry? Ethics of Researching Parental Separation/Divorce with Young People, Sue Kay-Flowers, Liverpool John Moores University

1059 Directions in Participatory Action Research II
1:00-2:20 1002 Lincoln

Chair: Lubomir Savov Popov, Bowling Green State University

From Family Education to Family Learning: What Happens When Professionals Become Researchers, Laura Formenti, University of Milano Bicocca, Milano (Italy)

Critical Participatory Action Research: Examples from Facilities Programming, Lubomir Savov Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

Reflections on a Collaborative Research Project to Strengthen Community Participation, Hanne Jensen Haricharan, Health and Human Rights Division, School of Public Health, University of Cape Town, Damaris Fritz, Cape Metro Health Forum, and Leslie London, School of Public Health, University of Cape Town

The Kidnapping of the Academy and the Counter-Hegemonic Media, Victor Hugo Jimenez, Universidad de Tarapacá

Spotlight: Disability and Qualitative Inquiry: Rethinking an Ableist World

1060 1:00-2:20 1020 Lincoln

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

Inverting Ableism: Methodological Quandaries in Studies of Mass Media Narratives, Francesca Marie Smith, University of Southern California

Talking about Love, Sex, and Intimate Care with Disabled/Nondisabled Couples: A Mixed Methods Approach, Sarah Smith Rainey, Bowling Green State University

Using Phenomenology to See Anew: Stories of Inpatient Rehabilitation from Spinal Cord Injury, Christina Papadimitriou, Northern Illinois University
Brain Injury: Narratives of Rehabilitation and Healing, Laura Lorenz, Brandeis University

1061 Mothering III
1:00-2:20 1022 Lincoln

Chair: Biri Rottenberg-Rosler, The Hall Center for the Humanities, The University of Kansas

The Paradoxes in the Research of Mothers’ Blogs – The Need for a Playful Methodology, Biri Rottenberg-Rosler, The Hall Center for the Humanities, The University of Kansas

Performing Maternity Processes: a Healing Movement, Larissa Carpintero Carvalho, Catholic University of Sao Paulo

The Meaning of Education on Child Rearing in a National Program of Early Childhood, Fernando Peñaranda, Facultad Nacional de Salud Pública - Universidad de Antioquia, Miriam Bastidas, Facultad de Medicina - Universidad de Antioquia, Julio Nicolas Torres, Facultad de Medicina - Universidad de Antioquia, Johanna Trujillo, Instituto Colombiano de Bienestar Familiar, and Carlos Correa, Instituto Colombiano de Bienestar Familiar

Is Motherhood About Roles? Experiences of House-helps and Kenyan Young Adults, Anne Namatsi Lutomia, University of Illinois at Urbana Champaign, and Dorothy Owino Rombo, University of Wisconsin at Stout

Collaborative Pedagogy: Teaching and Learning Together
1062 1:00-2:20 1024 Lincoln

Chair: Molly Wiant Cummins, Southern Illinois University, Carbondale

(Session Organizer) Molly Wiant Cummins, Southern Illinois University, Carbondale; (Discussant) Molly Wiant Cummins, Southern Illinois University, Carbondale; (Discussant) Gregory Sean Hummel, Southern Illinois University, Carbondale; (Discussant) Sandy Pensoneau-Conway, Southern Illinois University, Carbondale; (Discussant) Derek Bolen, Angelo State University; (Discussant) Satoshi Toyosaki, Southern Illinois University, Carbondale
Inquiry Partnerships Supporting Student Voice in an Urban High School, Urban Youth Academy, and Urban Teacher Education Program

1063

1:00-2:20 1026 Lincoln

Chair: Mark Kohan, UC School of Education

Analyzing Student Writing: A Grounded Theory Approach Process Creating Data to Drive Instruction, Doug Stevens, University of Cincinnati

Standardized Students: The Importance of Creativity in the Classroom, Eric Witherell, University of Cincinnati

How Teachers, Students, and Partners in an Urban STEM High School Interpret Environmental Scripts, Simon Jorgenson, Hughes STEM High School

Practitioner Inquiry into the Educational Programming of an Urban Youth Academy, Megan Kreaps, UC School of Education

Considering the Freedom Writers Method as an Organizing & Inquiry Tool for Schools and Teacher Education, Mark Kohan, UC School of Education, and Chet Laine, UC School of Education

Qualitative Health Research: Considerations of Practice II

1064

1:00-2:20 1027 Lincoln

Chair: Carrie Briscoe, University of Waterloo

Performance of Doula during labor and the use of Complementary and Integrative Practices (CIP), Raimunda Magalhães da Silva, University of Fortaleza, Herla Maria Furtado Jorge, UNICAMP, Juliana F. Bezerra, University of Fortaleza, Nelson Filice Barros, UNICAMP, and Christina César Praça Brasil, University of Fortaleza

Quality of life: Understanding the life’s experiences of people in hemodialysis, Veronica Teresa Guerra, University Catolica del Maule

Exploring Therapeutic Relationships Using Narrative as an Approach to Critical Pedagogy with Health Practitioners, Carrie Briscoe, University of Waterloo, and Susan M Arai, Department of Recreation and Leisure Studies, University of Waterloo
“I don’t know if fear of flying is a diagnosis, but…” A Longitudinal Interview Inquiry with Bereaved Parents, *Ester Holte Kofod*, Department of Communication and Psychology, University of Aalborg, Denmark

If Older Women are not Attending Cardiac Rehabilitation, Then What are They Doing? A Mixed Methods Approach to Explore the Physical Activity and Health Promotion Practices, Preferences and Priorities of Older Women with Heart Disease, *Danielle E Rolfe*, University of Ottawa, *Karen K Yoshida*, Graduate Department of Rehabilitation Science, University of Toronto, and *Scott Thomas*, Graduate Department of Exercise Science, University of Toronto

1065  Directions in Qualitative Health Research

1:00-2:20  1028 Lincoln

Chair: *Sharon Spooner*, University of Liverpool

College students and hookah smoking, *Mary Martinasek*, University of Tampa, *Ashley Souza*, University of Tampa, *Allison Calvanese*, University of Tampa, and *Jacob Bailey*, University of Tampa

‘This should be joyful work’: The Poetic Representation of Modern Medical Careers, *Sharon Spooner*, University of Liverpool

Insights into Tacit and Embodied Knowledge of Intersectoral Collaboration for Public Policy, *Andrea Chircop*, Dalhousie University, and *Raewyn Bassett*, Freelance


Interrogating Evaluation and Standards I

1:00-2:20 1051 Lincoln

Chair: Clare Wakeham, University of Oxford

Principles of Empowerment Evaluation: Core Elements for Primary Teachers Evaluating an Environmental Education (EE) Program in México, Karla E. Atoche-Rodriguez, Deakin University, Edith J. Cisneros-Cohenour, Universidad Autonoma de Yucatan, and Dolores Viga de Alba, Center for Research and Advanced Studies of National Polytechnic Institute

A Conceptual Model for Designing Qualitative Evaluations of Education Outreach Programs, Wallace Southerland, University of Illinois at Urbana-Champaign, and Michelle Cruz-Santiago, University of Illinois at Urbana-Champaign

Risky Business: Using High-Stakes Data Collection Methods in an Exploratory Inquiry, Clare Wakeham, University of Oxford

Content-Mode-Dynamic (CMD) Qualitative Grid: a Tool for Understanding Online Exchanges between Patients, Chiara Libreri, Università Cattolica del Sacro Cuore, and Guendalina Graffigna, Università Cattolica del Sacro Cuore

How responsive evaluation fosters human practices, particularly in health care, Merel Visse, VU medical center, Dept Medical Humanities, Tineke Abma, VU medical center, Dept Medical Humanities, and Robert Stake, University of Illinois

Sport III

1:00-2:20 1057 Lincoln

Chair: Kyle Stephen Bunds, Florida State University

Interrupting the Immoral Panic around Child Abuse and Professional Touch: Thinking about Impact, James Duggan, ESRI, MMU, and Heather Piper, ESRI, MMU

Dealing with Children Sexual Abuse in Sport in the Media: The Case of Torres-Baena, Montserrat Martin, University of Vic

An Exploration of Physical Touch as Sport Pedagogy, Caitlin L Vitosky Clarke, University of Illinois
The 40-year-old race: winners and losers, Geoffrey A Meek, Bowling Green State University, and Nancy E Spencer, Bowling Green State University

Sweating for Water: Disciplining my Body for Water Charity, Kyle Stephen Bunds, Florida State University

**1068 Epistemologies I**

1:00-2:20  
1062 Lincoln

Chair: Paula Marie Dawidowicz, Walden University

Way(s) of Knowing: An Ethnographic Study of a Latino Superintendent, Juan Manuel Nino, Texas State University

Epistemology, Frames, Methodology, and Mystery, Paula Marie Dawidowicz, Walden University

Foregrounding Marginalized Feminist Epistemologies When Conceptualizing Critical Qualitative Research in Early Childhood Studies, Kelly Medellin, Midwestern State University and University of North Texas, and Kia Rideaux, University of North Texas

Navigating the Narrative Inquiry Story World: Whose Meaning is This?, Christi Edge, Northern Michigan University

**1069 Linguistic Issues in Qualitative Research II**

1:00-2:20  
1064 Lincoln

Chair: Magdalena Denham, Sam Houston State University

The City as Literacy: A Study of English Practices in Medellín’s Urban Spaces, Raul A Mora, Universidad Pontificia Bolivariana, Melissa Castaño Castro, Universidad Pontificia Bolivariana, Nathalie Gómez, Universidad Pontificia Bolivariana, Carla Pulgarín, Universidad Pontificia Bolivariana, and Ana María Peralta, Universidad Pontificia Bolivariana

Examining Teacher’s Decision Making process by utilizing Stimulated Recall, Ahyea Jo

Prevalence and Characteristics of the Collection and Analysis of Nonverbal Cues in Qualitative Research, Magdalena Denham, Sam Houston State University, and Anthony J Onwuegbuzie, Sam Houston State University
“Alternative” Academic Writing in the Field of Teaching English to Speakers of Other Languages (TESOL), William Michael Sughrue, Universidad Autónoma “Benito Juárez” de Oaxaca

Social Justice and ESL: From Lack of Resources at a Public School to the Rich Experience of an Exclusive Boarding School in England, Christy Wessel-Powell, and Bita Zakeri, Indiana University

‘Keeping It Original’: Critical Perspective on Translation and Coding Process of Bilingual Data, Pinar Tuzcu, University of Kassel/Germany

1070 Reflections on Identity and Inclusion

1:00-2:20 1065 Lincoln

Chair: Lisa Tillmann, Rollins College

Boxing in research identities: Expressive proliferations, Vachel Miller, Appalachian State University

Remembering a Cool September: A Documentary Film about LGBT Civil Rights on and since 9/11/2001, Lisa Tillmann, Rollins College

Metaphorical Images of Research Assistants: Who are they? Who they should be?, Nuray Kisa, Research Assistant


1071 Thinking Through Numbers

1:00-2:20 1066 Lincoln

Chair: Ebru Ersari, The University of Georgia

Complicating Lived Experience: Critical Reflection and Reciprocity in Interviewing and Analysis, Anne Galletta, Cleveland State University


Sense of reality as a “dynamical aspect” in Mathematical modeling, Jhony Alexander Villa-Ochoa, Universidad de Antioquia
The Concept of Sign for Combinatorial Problems, *Ebru Ersari, The University of Georgia*

Pre-service Elementary School Teachers’ Multiplicative Reasoning, *Ebru Ersari, The University of Georgia*

### 1072 Issues of Race and Social Justice I

1:00-2:20  
1068 Lincoln

Chair: *Donna Vukelich-Selva, Edgewood College*

*Sistah to Sistah: A Reflection on the Racialized Experiences of Black Women in British Higher Education*, *Juhanna N Rogers, Indiana University*

*Understanding the Need to Exist Here*, *Marlon Rafael McPhatter, Florida State University*

*School in the Shadowlands: Stories of Latino Immigrant Students*, *Donna Vukelich-Selva, Edgewood College*

*Walking while Black - the overt criminalization of the Black male body: Using critical media literacy as a racial project*, *Jennifer Esposito, Georgia State University, and Venus Evans-Winters, Illinois State University*

### 1073 Arts Based Inquiry: Methodological Considerations

1:00-2:20  
1090 Lincoln

Chair: *Steve Phalen, Ohio University*

*Spiritual Arts-Based Research: Performing Inner Wisdom*, *Sheng-Tao Fan, Southern Illinois University Carbondale*

*Improving” in the Boardroom: Improvisation as a Tool for Organizational Development*, *Nicole Buras, Northern Illinois University, and D. Eric Archer, Northern Illinois University*

*Music As Method*, *Steve Phalen, Ohio University*

*Weathering Storms of Educational Reform: New Possibilities with Arts-Based Research*, *Sally McMillan, Texas Tech University, and Margaret “Peggie” Price, Texas Tech University*
Representations of Art in Singapore – Postcolonial Subjectivities as/in Global Disjunctures and Assemblage, *Bee Kim Koh, The Ohio State University*

**Transversing Arts-based Research, Arts Education and Arts Therapies: Framing Knowledge**

1074 1092 Lincoln

**Chair:** *Lisa Kay, Temple University, Tyler School of Art*

Opportunities and Challenges in Art-Based Research, *Shaun McNiff, Lesley University*

An Artist/Researcher/Therapist/Educator: Traversing In/between, *Lisa Kay, Temple University, Tyler School of Art*

Arts-based Research in the Creative Arts Therapies, *Gioia Chilton, Drexel University*

Music Making for Self and Group Understanding: An Intermodal Expressive Arts Approach to Music Learning, *Tawnya D Smith, University of Illinois*

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**Graduate Research Experiments in Narrative Inquiry Across Disciplines at Syracuse University**

1075 162 Noyes

**Chair:** *James Haywood Rolling, Jr, Syracuse University*

My Mother as a Teacher: Meeting Students’ Needs and Teaching Kindness, *Jim Ewing, Syracuse University*

Understanding the Decline of Catholic Sister’s in the Diocese of Syracuse and Implications for the Future of Parochial Education through Narrative Inquiry, *Melanie Carroll, Syracuse University*

Weaving as Metaphor: Co-Constructing Professional/Personal Identity, *Allison M. Hrovat, Syracuse University*

The Troublesome Student Becomes a Teacher: An Educator’s Personal Perspective on Schooling and His Identity, *Osman Cil, Syracuse University*

Nothing to Fear But Imagination Itself? An Examination On What Compels and Prevents Making, *Jaimeson Daley, Syracuse University*
### Drama, Performance Ethnography and Self-Esteem

**The effect of Performance Ethnography on persons with dyslexia**

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(Session Organizer) Ruth Falzon, University of Malta,

**1077 Spotlight: Autoethnography and Culture**

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Chair: Grace Giorgio, University of Illinois Urbana-Champaign

Performing Feminism across Cultures: An Autoethnographic Journey of Identity Negotiation between Congo and U.S, Gloria Pindi Nziba, Southern Illinois University Carbondale

Autoethnography as a Kaupapa Maori Methodology: a Contradiction in Terms?, Jacquie Kidd, University of Auckland

The Jerusalem-Tampa Line: Snippets, Anecdotes, and the Performance of a Family Travel-Narrative, Chaim Noy, University of South Florida

The Geography of Self: Autoethnography, Culture and Place, Grace Giorgio, University of Illinois Urbana-Champaign

“To Join the Black Parade...”? Spectacle Pedagogy, Embodied Research Acts, and (Un)Troubled(?) Relationships, Michael Giardina, Florida State University

### Exploring the Intersections of Self and the New Urban through Flânerie

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Chair: Joy A Mannette, York University

Flâneur/euse Research: The Methodological Possibilities and Applications of Flânerie in New Urban Spaces, Joy A Mannette, York University, Maria Lucia Di Placito, York University, Toronto, CA, Mateen Khalid, York University, and Anton Birioukov, York University
Eco-Flânerie: The Urban Stroll into Ecology Science Education, Jessica S Pang, York University

The Urban Swagger: How the Urban Identity is (In)formed through Environmental Racialization, Rizk Jessica, York University, Danielle Koehler, York University, and Priti Sabharwal, York University

Flânerie as Pedagogy: Space, Place and Community, Sam Tecle, York University

**New Knowledge about Motherhood: An Autoethnography about Raising a Disabled Child**

1:00-2:20 217 Union

(Session Organizer) Dawn Zibricky, Elmhurst College,

**Spotlight: Celebrating the Handbook of Autoethnography: Essays on Reflecting and Engaging**

1:00-2:20 314A Union

Chair: Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University

A History of Autoethographic Inquiry, Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University

Interpretive Autoethnography, Norman K. Denzin, University of Illinois

Walk, Walking, Talking Home, Devika Chawla, Ohio University

Sit With Your Legs Closed! And Other Sayins from My Childhood, Robin M. Boylorn, University of Alabama

**Plenary: The Iconography of the West: Auto/Ethnographic Representations of the West(erns)**

1:00-2:20 314B Union

Chair: Bryant Keith Alexander,

Writing/Righting Images of the West: A Brief Auto/Historiography of the Black Cowboy (Or “I want to be a (Black) Cowboy”... Still), Bryant Keith Alexander
Voyageurs, Bush Pilots and Beaver: The ‘Cowboy’ Rides North of the [Other] Border, Elyse Pineau, Southern Illinois University, Carbondale

Remembering learning about America: realising the impact of western movies on the discursive and material construction of (my)self, Ken Gale, University of Plymouth

The Production of Animal Life: The Early United States Cattle Business, Jean Halley, College of Staten Island

Damming the Amazon: The March of Manifest Destiny, Marcelo Diversi, Washington State University Vancouver

West of Indianola, Norman K. Denzin, University of Illinois at Urbana-Champaign

1082 Deleuze

1:00-2:20 Illini Room B

Chair: Susan Naomi Nordstrom, Wayne State College

Meditations on Deleuze’s A Life, Susan Naomi Nordstrom, Wayne State College

Uncertainty and the Beliebers: A Consideration of Nomadicism in Qualitative Research, Kortney Sherbine, The Pennsylvania State University

The Rhizomal Nature of the Space Between: Mentoring as a Student and Teacher, Peggy Shannon-Baker, University of Cincinnati, Ohio, USA, and Jennifer Killham, University of Cincinnati

Texturized Text: A Nodal Ethnography of a Tattooed Body, Krista Hilton, Georgia State University

Crafting Textual Intensities in Arts-Based Research, Brooke Hofsess, University of Georgia

Bacon for Dinner: An UNconference Performance: The Biography of a Painting, Vicky Grube, Appalachian State University, and Kelly Clark-Keefe, Appalachian State University
Inside Out: Negotiating the Personal and Professional
Inside and Outside Academia

2:30-3:50 1000 Lincoln

Chair: Lesa Lockford, Bowling Green State University

Performing Nature: Reflections on Interdisciplinary Fieldwork, Angenette Spalink, Bowling Green State University

The Kids Aren’t Alright: A Child’s Conceptualization Of Authority As Shaped By Comic Book Narratives, Quincy Thomas, Bowling Green State University

Costume Chest or Ho Box: Concealed Identity and Masculine Constructions in the Male Strip Show(s), J.P. Staszel, Bowling Green State University

Parading Indian Imagery: A Mystery, Heidi L. Nees, Bowling Green State University

Directions in Participatory Action Research III

2:30-3:50 1002 Lincoln

Chair: Lubomir Savov Popov, Bowling Green State University

Collaborative Ethnography and Participatory Design, Lubomir Savov Popov, Bowling Green State University, and Franklin Goza, Bowling Green State University

Reflexive Practice and PAR: Knowledge Transfer and Transformation in a Long-Term Care Context, Kimberly J Lopez, University of Waterloo

Bringing Habermas, Freire, and Boal Together: Creating Change and Discovering New Ways of Being, Meagan Call-Cummings, Indiana University Bloomington

Understanding Gender Attitudes towards Technology to Influence Student Literacy in Secondary Schools, Carol-Ann Lane, Western University

Campus Sustainability: An Action Research Study, Bertin Ondjaa, University of Cincinnati
Spotlight: Engaging in Disability Studies: Becoming Agents of Change in Junctures of Academic and Other Identities

1085

2:30-3:50
1020 Lincoln

Chair: Katrien De Munck, SIHO - Support Center for Inclusive Higher Education and Ioanna Sakellariadis, Centre for Studies on Inclusive Education

Mother as Researcher in Disability Studies: Spaces of Intimacy, Excess and Entanglement in Qualitative Research, McClain Percy, Graduate School of Education, University of Bristol

Pissed-Off Research: Advocacy and Research, Co-mingling, Phil Smith, Eastern Michigan University

Roots and Wings - Vulnerability and Power in the Relationship of Recognition, Elisabeth De Schauwer, Ghent University

Chameleons or Leopards Without Spots? A Dialogic Inquiry into Working with an Academic and Non-academic Identity, Katrien De Munck, SIHO - Support Center for Inclusive Higher Education, and Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

Spotlight: (Re)Membering Our Grandmothers: Endarkened Feminisms Across Differences, Communities and Generations

1086

2:30-3:50
1022 Lincoln

Chair: Cynthia B Dillard, University of Georgia

Audre Lorde is Still Right: Theorizing Poetry of Black Education, Research, and Activism, Cynthia B Dillard, University of Georgia

A Return to the Source: Making Political “Work That Matters” - Las Lecciones De Las Fundadoras (Lessons from the Founders), Aida Hurtado, University of California, Santa Barbara

Wisdom Lost And Regained: My Life as a Generational Bridge Across Three Migrations, Chimwe L. Okpalaoka, The Ohio State University

Reclaiming Sanctuary: Lessons Learned from Segregation, Kristen Duncan, The University of Georgia
Directions in Critical Pedagogy I

2:30-3:50 1024 Lincoln

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Combining Cultures: Collaborative Cross-Cultural Program Development in Kenya, Leah Neubauer, DePaul University

Systematization of experience: Building empathy, Claudia Velez-Zapata, Universidad Pontificia Bolivariana, and Juan Eliseo Montoya Marin, Universidad Pontificia Bolivariana

QI pedagogy with novice pre-graduate students, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, Flora Salas, Universidad Autonoma Metropolitana Xochimilco, and Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco

Performing a Critical Community Service, George Pacheco, Jr, Angelo State University

Towards an Education-Centered Theory for Understanding the Experiences of Underrepresented Medical Students, Rufina Cortez, College of Education, University of Illinois, and Francisca Mata, College of Medicine, University of Illinois

Lessons Learned in a Partnership between a Suburban University and an Inner-City Urban School

2:30-3:50 1026 Lincoln

Chair: Tedi Taylor Gordon, Athens State University

Innovation and Pit-Falls: What to Do and What not to Do, Debra Baird, Athens State University

Best of Intentions: Pre-Service Teacher Field Experience Assignment Backfires, Tedi Taylor Gordon, Athens State University

Dangerous Minds: Reinforcing Misconceptions about Teaching Inner-City Youths, Lisa Hyde, Athens State University

“Get out of My Face”: Resisting Stereotyping in Pre-Service Teacher’s Field Experience, Kristen Sealy, Athens State University

Community Perception: Social Reconstructionism Plays a Role, Adriene Weller, Athens State University
Qualitative Health Research: Educational Considerations

1089 1
2:30-3:50 1027 Lincoln

Chair: Andrezza Campos Moretti, University of Sao Paulo

The Application of Laban’s Movement Theories in Unified Health System/ Brazil: an Action Research focused on the Health Professionals’ Training, Andrezza Campos Moretti, University of Sao Paulo, and Yara Maria de Carvalho, University of Sao Paulo

Collaborative Community Participation, Shared Commitment, and Sustainability of Culturally Tailored Community-Based Mental Health Education, Hyejin Jung, University of Texas at Austin, and Jemel Aguilar, The Institute for Urban Policy Research & Analysis, The University of Texas at Austin

Caregivers’ Problematic Interactions with Professionals: Do Starbuck’s Employees Have More Emotional Intelligence than Healthcare Providers?, Elizabeth Ann Larson, University of Wisconsin Madison

Reflexions on Communication Competence: An Act of Wondeiring, Simone K. Brennan, Wayne State University

Diversity in care: creating connections through responsive evaluation research

1090
2:30-3:50 1028 Lincoln

Chair: Tineke Abma, VU medical center, Dept Medical Humanities

On to a colourfull Medical Center, Tineke Abma, VU medical center, Dept Medical Humanities, and Hannah Leyerzapf, VU medical center, Dept Medical Humanities

“Pink” elderly care, Hannah Leyerzapf, VU medical center, Dept Medical Humanities, Merel Visse, VU medical center, Dept Medical Humanities, and Tineke Abma, VU medical center, Dept Medical Humanities

Gender inclusiveness in integrated services: a responsive evaluation, Merel Visse, VU medical center, Dept Medical Humanities, Guy Widdershoven, VU medical center, Dept Medical Humanities, and Tineke Abma, VU medical center, Dept Medical Humanities
1091  Interrogating Evaluation and Standards II  
2:30-3:50  
1051 Lincoln

Chair: Paula Marie Dawidowicz, Walden University

Social Anxiety Disorder: An Exploration of Exploratory and Explanatory Methods, Paula Marie Dawidowicz, Walden University

Validating a Competency Based Model for Faculty Evaluation in Southern Mexico, Edith J. Cisneros-Cohenour, Universidad Autonoma de Yucatan, Angel M. Aguilar-Riveroll, Universidad Autonoma de Yucatan, and Galo E. Lopez-Gamboa, Universidad Autonoma de Yucatan

An investigation of the challenges affecting teachers’ classroom assessment practices, Mantsose Jane Sethusha, UNISA

Standards and Accountability: Just Good Enough - The Settling for Meidocre, Deborah Buckberry Gilman, University of Illinois C-U

1092  Photo Elicitation  
2:30-3:50  
1057 Lincoln

Chair: Jerome De Lisle, The University of the West Indies, St. Augustine

Leisure activities as a facilitator of health in a rural community, Kathleen Rose Gilbert, Indiana University, and Rebecca Gilbert, Indiana University

Understanding participation in Gay Rodeos using photo-elicitation method, Moshoula Capous-Desyllas, California State University Northridge

Photo Elicitation: Re-Viewing Privilege, Oppression, and Social Justice, Kristin McCann, Loyola University, Chicago

Using Multiple Qualitative Methods to Explore Pre-Adolescent Children’s Experience of a High-Stakes National Placement Examination, Jerome De Lisle, The University of the West Indies, St. Augustine, Wendy-Anne Plante-Wright, Trinidad and Tobago Ministry of Education, Hazel Edwards, Trinidad and Tobago Ministry of Education, and Sabrina McMillan-Solomon, The University of the West Indies, St. Augustine
Drunk and Documented: Content Analysis of an Alcohol Themed Photoblog, Lori E Koelsch, Duquesne University, and Rachel Gottlieb, Duquesne University

1093  **Spotlight: Collaborative writing as method of inquiry (2)**  
2:30-3:50  
1060 Lincoln

Chair: Jonathan Wyatt, University of Oxford

The Fire This Time, Mary Weems, John Carroll University, Robin M. Boylorn, University of Alabama, and Durrell Callier, University of Illinois at Urbana-Champaign

Refusing the “I” of Collaboration, Elizabeth St. Pierre, University of Georgia

Be(com)ing Academics: Collaborative writing as a way of materializing the social construction of knowledge, Hanna Guttorm, University of Helsinki, and Teija Löytönen, Aalto University

Telling the Stories of Trauma: Relationship, Reciprocity, and Responsibility in Collaborative Writing, Bettina Stum, The University of British Columbia

1094  **Epistemologies II**  
2:30-3:50  
1062 Lincoln

Chair: Susan Naomi Nordstrom, Wayne State College

Thinking About the Past While Looking to the Future, Lindsay Persohn, University of South Florida, Deborah Kozdras, University of South Florida, Jenifer Schneider, University of South Florida, and James Welsh, University of South Florida

The Ensemble of Life: Creating Concepts in Post Qualitative Research, Susan Naomi Nordstrom, Wayne State College

Mind the gap: Knowledge, power and tacit assumptions in the research-practice gap, Thomas Archibald, Cornell Office for Research on Evaluation

Hermeneutics and narrative of education, Rosario-Olivia Izaguirre Fierro, Universidad Autónoma de Sinaloa, and Abel-Antonio Grijalva Verdugo, Universidad de Occidente
1095  Loss

2:30-3:50  1064 Lincoln

Chair: Nicholas A Riggs, University of South Florida

Continuing Bonds at the Ground Zero Memorial: How Autoethnography Starts and Sustains the Conversation(s), Blake Paxton, University of South Florida

Loss, Poetry and Non-Linear Narratives: The Case of Israeli Bereaved Parents, Adi Barak, University of Chicago

Following Bud: Blogging at the end of life, Nicholas A Riggs, University of South Florida

Mothering Myself: Exploring Ambiguous Loss Through My Journey into Motherhood, Katie Bozek, Western Michigan University

Mindful Ethnography: Coming to Terms with Method in the Face of Unknowable Experience, Chris Patti, University of South Florida

1096  Reflections on Subjectivity

2:30-3:50  1065 Lincoln

Chair: Ken Gale, Plymouth University

Becoming-professional? Engaging the post-human to inquire into notions of identity and practice, Ken Gale, Plymouth University, Becky Turner, University of Plymouth, and Liz McKenzie, University of Plymouth

Hybridity and Identity Performance: Sub-Saharan Women Negotiating the Self across Cultures in Diasporic Context, Gloria Pindi Nziba, Southern Illinois University Carbondale

Exploring Our Subjectivities: Constructing, Deconstructing, and Transforming Our Positions, Perspectives, and Identities, Dana Cihelkova, West Virginia University, and Sharon B Hayes, West Virginia University

The Confessional Subject in Subjectivity Statements, Erin Crews Adams, University of Georgia, and Shakhnoza Kayumova, University of Georgia

Dancing with Descartes: Geertz, Foucault and the Ethnographic Interview, Lucinda Carspecken, Indiana University
**1097  Vulnerability and Vulnerable Populations**

2:30-3:50  

Chair: Cray Mulder, Grand Valley State University


An educational narrative: all things to all people, Brigitte Smit, University of South Africa

Emotionally Speaking: Teaching Students Socially Constructed as At-Risk in the US and Denmark, Lena Lippke, Aalborg University, and Kristin Marie Murphy, University of Florida

The Dangerous Work of Vulnerability: Creating Change While Learning to be Human in Academia, Jaime Nolan, South Dakota State University, and Jim Burns, South Dakota State University

**1098  Issues of Race and Social Justice II**

2:30-3:50  

Chair: Donald R. Collins, Prairie View A&M University

It’s Complicated: Thinking about Black Immigrants in Higher Education, Ifeyinwa Uchechi Onyenekwu, University of Illinois at Urbana Champaign

The Racist Discourse Relating to Migrant Workers, as it is Reflected In Letters Their Employers Write, Irit Porat, University Bar Ilan

Counter Critical Narrative: The Intersection of Privilege, Race and Class, Donald R. Collins, Prairie View A&M University, and Dorothy Mohammad, Texas A&M University

Assessing Refugees’ Housing Needs, Bertin Ondjaa, University of Cincinnati

**1099  Arts Based Inquiry: Movement Through Spaces**

2:30-3:50  

Chair: Kakali Bhattacharya, Texas A & M University Corpus Christi

Stretching Boundaries, Cracking Joints: A Yoga-Poem Performance, Kakali Bhattacharya, Texas A & M University Corpus Christi
Voices of Falls: Poems and Music about Falling in Late Life, Lotte Evron, Aalborg University, Denmark, and Shaked Evron, Department of Arts and Cultural Studies, University of Copenhagen

Art as Curriculum: Understanding Human Migration through the Vehicle of Dance, Theresa Catalano, University of Nebraska-Lincoln, and Susan Levine, University of Nebraska-Lincoln

Pathways to Change: Jail Labyrinth Project, Donna M Zucker, University of Massachusetts Amherst, and Catherine Rigali, Hampshire County Jail

Emotional Body, Healing and Art: A Journey of a Woman Through the Artist’s Eyes, Elzbieta (ELKA) Kazmierczak, UIUC: EPOL

**1100  Autoethnography and Education**

2:30-3:50  
1092 Lincoln

Chair: Genevieve Harris, Linfield College

Bullying and the Schoolgirl, Genevieve Harris, Linfield College

Feedback and Me: Noise or Communication, Dian Walster, Wayne State University

ESL Students and Issues of Language and Cultural Barriers in the Classroom, Bita Zakeri, Indiana University

**1101 Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1**

2:30-3:50  
162 Noyes

Chair: Stephanie Daza, Manchester Metropolitan University

Nina Asher, University of Minnesota (Presenter); M. Francyne Huckaby, Texas Christian University (Presenter); Crystal Laura, Chicago State University (Presenter); Cheryl Matias, Assistant Professor (Presenter); Kimine Mayuzumi, Independent (Presenter); Michelle Perez, University of North Texas (Presenter); Jeong-eun Rhee, Long Island University (Presenter); Sharon Subreenduth, Assistant Professor (Presenter),
Plenary: Using Situational Analysis for Critical Qualitative Research

1102
2:30-3:50
209 Union

Chair: Adele E. Clarke, UC San Francisco

“Introducing Situational Analysis”, Adele E. Clarke, UC San Francisco

“Situational Analysis as an Avenue for Critical Qualitative Research”, Michelle Salazar Perez, Department of Teacher Education and Administration, University of North Texas, and Gaile S. Cannella, University of North Texas

“Mapping Maps: Situating Oncology Asset Maps in the Representational Process”, Martin French, New York University, and Fiona Alice Miller, University of Toronto

“Allowing Mute Evidence(s) to Be heard: the Contribution of Situational Analysis in the Public Health Domain”, Marylou Gagnon, University of Ottawa, and Jean Daniel Jacob, University of Ottawa

Spotlight: The Bridging Power of Autoethnographic Writing

1103
2:30-3:50
211 Union

Chair: Christopher Norman Poulos, The University of North Carolina at Greensboro

(Session Organizer) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Lisa Tillmann, Rollins College; (Chair) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Lesa Lockford, Bowling Green State University; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University,

Teachers’ Perceptions of Bilingualism and Bidialectalism: The Effect on Language Arts Pedagogy

1104
2:30-3:50
215 Union

(Session Organizer) Lavern Byfield, Southern Illinois University Carbondale,
Now you see it: Politics of (In)Visibility and Disability

Chair: Benny LeMaster, Southern Illinois University, Carbondale

MSunderstanding: Prescribing Identities in the Multiple Sclerosis Community, Alyse Keller, California State University, Long Beach

Marking Queerness and Disability: Body Modification as Crippling Tactic, Benny LeMaster, Southern Illinois University, Carbondale

Hey, I Just Met You And This Is Crazy: An Autoethnography of Mental Illness, Joshua Potter, Southern Illinois University, Carbondale

Rhetorical tactics at the Intersections of Disablism and Transphobia in the Diagnostic and Statistical Manual of Mental Disorders, Mike Selck, Southern Illinois University, Carbondale

Sight Unseen: On the Invisibility of Visual Disability, Sam Sloan, Southern Illinois University, Carbondale

Spotlight: A Festschrift for Harry F. Wolcott

Chair: Duncan Waite, Texas State University

Tracking harry: Reading him, listening to him, arguing with him, and learning from him, Judith Preissle, University of Georgia

Working with harry, Mitch Allen, LeftCoastPress

Writing harry, Petra Munro Hendry, Louisiana State University

Mentor and Friend: Dinner and Drinks with harry, Geoffrey Mills, Southern Oregon University

Honesty, Vulnerability, and Understanding: Coming to Know harry through the Brad Trilogy, Johnny Saldana, Arizona State University

On Being harry’s Last Student: Continuing the Legacy, Juan M. Nino, Dallas Independent School District
Living out Post-Intentional Phenomenologies

2:30-3:50  Illini Room B

Chair: Mark D. Vagle, The University of Minnesota

Joyful Digression in Post-Intentional Phenomenology, Brooke Hofsess, University of Georgia, and Jaye Thiel, The University of Georgia

Post-Bridling: Tracing One’s Dialogue with a Phenomenon, Keri Valentine, The University of Georgia, and Roberta Gardner, The University of Georgia

Phenomenological Illuminations: Representation as Manifestation, Hilary Hughes, Virginia Commonwealth University, Joseph Pate, Young Harris College, and Brian Kumm, The University of Georgia

Trying Not to Tame Post-Intentional Lines of Flight, David Breslin, The University of Georgia, Megan Adams, Oglethorpe County Schools, and Mark D. Vagle, The University of Minnesota

Reflections on the Academy

4:00-5:20  1000 Lincoln

Chair: Manijeh Badiee, Austin College

Getting Paid, Doing Good? (Confessions of a Research Consultant), Karen Greiner, Ohio University

One Foot in and One Foot Out: Using Arts-Based Approaches to Negotiate Tensions, Sonja Varbelouw, Texas A&M Corpus Christi

Thinking outside the Academic Box as an Early Career Academic: An Interactive Discussion, Manijeh Badiee, Austin College

Oxymoron? Power and Limitations of a Latent Academic Identity in Life as a Campaigner, Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

Is There Enough of an Increase in PhD Studies in the Sciences?, Alejandro Canales, UNAM, and Mery Hamui, Universidad Autónoma Metropolitana
Spotlight: Social Responsibility for Activist Scholarship: Interdisciplinary and International Perspectives from the Field

1109 4:00-5:20 1002 Lincoln

Chair: Leslie Rebecca Bloom, Roosevelt University

Protests, Rallies and Strikes!: Activist Research for Public Education, M. Francyne Huckaby, Texas Christian University

Silences and Gaps: Respecting the Boundaries of Enquiry for Ethical Advocacy, Jude Robinson, University of Liverpool

Situated Approaches for Scholar Advocacy in Community Based Research: Learning from Experience, Leslie Rebecca Bloom, Roosevelt University

The Spirit and Capacity of Scholar Activism for Public Health: Critical Reflections from the Field, Marcela Garces, Universidad de Antioquia

Discussant, Michal Krumner Nevo, Ben Gurion University of the Negev

Spotlight: Narrating [Dis]ability: Autoethnographies of Disability in Education

1110 4:00-5:20 1020 Lincoln

(Session Organizer) Phil Smith, Eastern Michigan University; (Session Organizer) Dené Granger, Syracuse University; (Session Organizer) Elizabeth Grace, National-Louis University; (Session Organizer) Jackie Mcginnis, Eastern Michigan University; (Session Organizer) Kim Millstead, Ypsilanti High School,

Spotlight: Performing beginnings: Grand and other mothers

1111 4:00-5:20 1022 Lincoln

Chair: Jean Halley, College of Staten Island of the City University of New York

Starting places, Jean Halley, College of Staten Island of the City University of New York
Enlivening and reconfiguring forgotten foremothers: Turning absence into presence, Bronwyn Davies, University of Melbourne

The rosary, Patricia Ticineto Clough, Graduate Center of the City University of New York

Breakfast, Norman K. Denzin, University of Illinois

**1112 Directions in Critical Pedagogy II**

4:00-5:20  1024 Lincoln

Chair: Susan Finley, Washington State University

Ecoaesthetics: Stories of Collective, Creative, and Liberatory Experiences in the Lives of Everyday People in Urban Spaces, Susan Finley, Washington State University

Critical Pedagogy of Clowning, Sonny Nordmarken, University of Massachusetts, Amherst


“Is that true?”: An autoethnodramatic play, Tzu-Hui Chen, Nanhua University

An exploration of shadowing teacher leaders, Feiye Wang, University of Georgia, and Sally J. Zepeda, University of Georgia

**Pedagogy & The Classroom: Techniques and Strategies for Incorporating Mixed Methods**

4:00-5:20  1026 Lincoln

Chair: Jennifer Whalen, University of South Florida

(Session Organizer) Jennifer Whalen, University of South Florida; (Session Organizer) Joanna Bartell, University of South Florida; (Chair) Jennifer Whalen, University of South Florida; (Discussant) Nicholas A Riggs, University of South Florida; (Session Organizer) Chris Patti, University of South Florida; (Discussant) Nathan Lee Hodges, University of South Florida; (Discussant) Blake Paxton, University of South Florida; (Discussant) Joanna Bartell, University of South Florida; (Discussant) Chris Patti, University of South Florida,
Qualitative Health Research: Educational Considerations

1114 II
4:00-5:20 1027 Lincoln

Chair: Janet K. Isbell, Tennessee Technological University

Beyond (Yet Related to) Schooling: Interrogating Deficit Constructions of Government-Funded Healthcare Recipients, Janet K. Isbell, Tennessee Technological University, Lisa Zagumny, Tennessee Technological University, Julie C. Baker, Tennessee Technological University, and Alice Camuti, Tennessee Technological University

Code-switching and Competition: The Hidden Conversation, Eve Bernstein, Queens College, City University of New York, and Ariela Herman, Queens College, City University of New York

The Low-Skilled Student: Possibilities in Physical Education, Ulana Lysniak, Brooklyn College

Medicine and Argument, Elizabeth Artmann, Oswaldo Cruz Fundation/Brasil, and Francisco Javier Uribe-Rivera, Oswaldo Cruz Fundation/Brasil

1115 Mental Health
4:00-5:20 1028 Lincoln

Chair: Wonda Baugh, Bowling Green State University

Double-Sided: Looking for love and Finding Something Else, Kerry Wilson, University of Illinois at Urbana Champaign

Participatory Interpretive Research with Young People: Lessons Learned. Pauline Jivanjee, Portland State University, Pauline Jivanjee, Portland State University

Professional Snooper and Bridge Builder, Performer and Compagnon De Route: Rotating Roles and Multiple Identities of the So-Called Researcher and Participants, Lien Claes, Ghent University, Faculty of Psychology and Educational Sciences, Center of Disability Studies

Writing as Care of Self and Others, Wonda Baugh, Bowling Green State University

A Foucaultian understanding of living “undocumented”, Marco Gemignani, Duquesne University
Sensuous Cartography: Methodological Possibilities of Maps and Mapping for Qualitative Inquiry

1116

4:00-5:20
1051 Lincoln

Chair: Kimberly Powell, The Pennsylvania State University

Working the Map: Forms and Methods for a Cartography of Emplacement, Kimberly Powell, The Pennsylvania State University

Autoethnography and Mapping: Journaling the Self as a Means for Examining Teacher Practices, Samantha Nolte, The Pennsylvania State University

A Multisensory Atlas: Narrative Cartographies of Being and Knowing, Walter Gershon, Kent State University

School of Teaching, Learning & Curriculum Studies, Kent State University, Boni Wozolek, Kent State University

Photovoice

1117

4:00-5:20
1057 Lincoln

Chair: Michael DiCicco, The University of South Florida

Using Photovoice to Look Inside a Parochial Choice School Serving Latino Students, Tatiana Joseph, University of Wisconsin-Milwaukee

Photovoice as a Pedagogical Tool in Critical Visual Literacy, Joseph Cunningham

“Learning is like a trap”: Using Photovoice to gather student perspectives on schooling and learning, Michael DiCicco, The University of South Florida, and Patricia McHatton, Kennesaw State University

Picturing Beliefs: Using Photovoice to understand pre-service teachers’ beliefs about struggling readers, Michael DiCicco, The University of South Florida
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<td>4:00-5:20</td>
<td>1060 Lincoln</td>
<td><strong>Storied Bodies: A Roundtable on Recognition and Representation in Ethnographic Research</strong>&lt;br&gt;(Session Organizer) Desiree Yomtoob, University of Illinois-Urbana, (Panelists) Aisha, Durham, University of South Florida; Claudio Moreira, University of Massachusetts; and Himika Bhattacharyya, Syracuse University</td>
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<td>4:00-5:20</td>
<td>1062 Lincoln</td>
<td><strong>Foodways and the Nutritive</strong>&lt;br&gt;<strong>Chair:</strong> Christina M. Ceisel, SUNY Oneonta&lt;br&gt;The Politics of Populism, Heritage Foodways, and Culinary Tourism, Christina M. Ceisel, SUNY Oneonta&lt;br&gt;Bread Talks: Understanding North China’s Socio-Economic Relations through Material Rhetoric, Ruijie Zhao, Parkland College, and Kang Sun, National University of Singapore&lt;br&gt;The Company We Keep: Occupy Wall Street and Feeding the Homeless, James Salvo, University of Illinois at Urbana-Champaign&lt;br&gt;Food Mapping as Methodology: Transforming Our View of the Food System, R. Alan Wight, University of Cincinnati, Jennifer Killham, University of Cincinnati, and Bertin Ondjaa, University of Cincinnati</td>
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<td>4:00-5:20</td>
<td>1064 Lincoln</td>
<td><strong>Making Meanings</strong>&lt;br&gt;<strong>Chair:</strong> Katrien De Munck, SIHO - Support Center for Inclusive Higher Education&lt;br&gt;Reading Comics through Visual Style, Sayuri Arai, Institute of Communications Research, University of Illinois at Urbana-Champaign&lt;br&gt;Meaningful Gaming, Amana Marie LeBlanc, Georgia State University&lt;br&gt;Perceptions of the LGBT College Student Community of LGBT Superheroes as Represented in Comic Books, Christina Blanch, Ball State University, Thalia Mulvihill, Ball State University, and Elena Polush, Ball State University</td>
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The Landscape of Things: Meaning-Making in Nature, Donna Henson, Bond University

Who Makes the Portrait? Portraiture as Interplay between Participant, Portraitist and Audience, Katrien De Munck, SIHO - Support Center for Inclusive Higher Education

**Shamans, Witches, and the Evil Eye: How the Contemporary Supernatural has Grown, Changed, and Reemerged**

4:00-5:20 1065 Lincoln

Chair: Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

“They Slipped Him a Mickey”: Covert Drugging as Contemporary Insanity Curse Among Rural African Americans, Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

An Epidemic of Witchcraft among the Maya of Southern Belize, Erik Stanley, University of Virginia

Breaking the Curse of Commitment: Consciousness, Disembodiment, and Narrative among Kachin Shamans in Southwest China, Wenyi Zhang, University of Illinois at Urbana-Champaign

Whatever Happened to Inuit Shamanism?, Michael J. Kral, University of Illinois at Urbana-Champaign

**We Proclaim What We Cannot Say**

4:00-5:20 1066 Lincoln

Chair: Yvonne Oldecker, University of Illinois at Chicago

Dear Pediatric Nurse et al, Yvonne Oldecker, University of Illinois at Chicago, Patricia Curtis Walsh, University of Illinois, Rachel Renee, University of Illinois at Chicago, and Erika Ruether, University of Illinois at Chicago
1123  Arts Based Inquiry: The Visual
4:00-5:20  1090 Lincoln

Chair: Scot Rademaker, University of South Florida

Intergalactic Encounters: The Political Immediacy of Children’s Drawing, Christopher M. Schulte, University of Georgia

Dumarka Soomaaliyeed Voices Unveiled: A participatory exhibit, a participatory action research project, Ruth Smith, The Ohio State University

On Becoming a Professor: The Use of Paintings as a Method for Self-Study, Scot Rademaker, University of South Florida

The role of journalist in the narrative of the new mexican cinema: Professional identity, Abel-Antonio Grijalva Verdugo, Universidad de Occidente, and Rosario-Olivia Izaguirre Fierro, Universidad Autónoma de Sinaloa

1124  Autoethnography and Family
4:00-5:20  1092 Lincoln

Chair: Devika Chawla, Ohio University

Exploring My Grandmother’s Story of Care: Layered Insights from Narrative and Autoethnography, Janet McKeown, University of Waterloo

Researching Putas!: How the Solo Show became Authoethnodrama, Liza Ann Acosta, North Park University

Ethical Approval Granted: Now what?, Lee Murray, University of Saskatchewan

Homework, Fieldwork, and my Retired Father: Informant, Interferer, Interlocutor, Devika Chawla, Ohio University
Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1

4:00-5:20 162 Noyes

Chair: Stephanie Daza, Manchester Metropolitan University

Nina Asher, University of Minnesota (Presenter); M. Francyne Huckaby, Texas Christian University (Presenter); Crystal Laura, Chicago State University (Presenter); Cheryl Matias, Assistant Professor (Presenter); Kimine Mayuzumi, Independent (Presenter); Michelle Perez, University of North Texas (Presenter); Jeong-eun Rhee, Long Island University (Presenter); Sharon Subreenduth, Assistant Professor (Presenter),

Moving, creating, integrating

4:00-5:20 209 Union

Chair: Svend Brinkmann, Aalborg University

It don’t mean a thing, if it ain’t got that swing: Moving beyond meaning, Svend Brinkmann, Aalborg University

Language as friend and foe: Creating terminologies, Vlad Petre Glaveanu, Aalborg University

Two times the fun: Integrating supervision and text production, Lene Tanggaard, Aalborg University, and Charlotte Wegener, Aalborg University

The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers

4:00-5:20 211 Union

Chair: Emily J. Summers, Texas State University

The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers, Emily J. Summers, Texas State University

Utilizing Autoethnographies in Qualitative Race, Class, and Gender Studies, Scott W. Bowman, Texas State University

Yo Soy Mary Helen, Doctoral Student!, Mary Helen Martinez, Texas State University
Thunderstruck: Becoming and Being Myself, Elyse M. Zavar, Texas State University, Abby Gail Mask, Texas State University, and Patricia Stelter, Texas State University AND Alamo Colleges; Northeast Lakeview College

Freedom to Explore, Michele Quiñones, Texas State University

**Understanding the Perceptions, Paradoxes and Complexities of Poverty from Those who Live in Poverty**

4:00-5:20 215 Union

Chair: Lisa M. Vaughn, University of Cincinnati

Youth Perspectives on the Intersection of Race, Poverty, Health and Education through Videovoice and Photovoice, Sarah C. Ghee, University of Cincinnati, Melissa L Muchmore, University of Cincinnati, Melissa Brown, University of Cincinnati, Matthew Behrman, University of Cincinnati; Melissa DeJonckheere, University of Cincinnati, and Brittany Jackson, University of Cincinnati

Poverty, Stress and Coping in Latino Immigrant Youth within a Non-Traditional Migration City, Melissa DeJonckheere, University of Cincinnati, Mozhgan Malekan, University of Cincinnati, Philip Milton, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Urban Food Deserts and Poverty: Identifying the Problem, Creating the Solutions, Susan P Tyler, University of Cincinnati, Amanda Katherine Foley, University of Cincinnati, Justin Garlock, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Community Needs, Assets and Solutions in Managing Poverty, Debra M VanKuiken, Xavier University, Susan J Griebling, Northern Kentucky University, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Community Perspectives on Poverty, John Stegall, University of Cincinnati, Eric Dustman, University of Cincinnati, Sarah C. Ghee, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine
1129  Spotlight: Women Who Write
4:00-5:20  217 Union
Chair: Patricia Leavy, Maine, USA
Writing Feminist Fiction, Patricia Leavy, Maine, USA
Decades of Writing, Laurel Richardson, Ohio State University
Mothers Who Write: The Tenderness of Authorship, Cheryl Dellasega, Pennsylvania State University
DIY Chapbook: Cultural Memory and Identity in Mothering, Sandra Faulkner, Bowling Green State University

1130  Plenary: Radical Interactionism on the Move
4:00-5:20  314A Union
Chair: Lonnie Athens, Seton Hall University
“Mead’s Conception of the Social Act: A Radical Interactionist’s Critique”, Lonnie Athens, Seton Hall University
“Dewey on Domination, Subordination, and Master-Slave Social Relations”, Gil Muslof, Central Michigan University
“Envisioning Science from a Radical Interactionist’s Perspective”, Antony Puddephatt, Lakehead University
4. “Problematic Compliance, Radical Interactionism, and Dramaturgy in Mad Men”, Michael Katovich, Texas Christians University

Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research
1131  1
4:00-5:20  314B Union
Chair: Jonathan Wyatt, University of Oxford
Troubling Fairy Tales: An Exploration of the Unspeakability of Trauma, Dagmar Alexander, The University of Edinburgh
Starving in the Silences, Liz Bondi, The University of Edinburgh
Ghost Stories, Sophie Tamas, Carleton University
Ash Wednesdays: An autoethnography of (not) counselling, Jonathan Wyatt, University of Oxford

Autism and the Ghost of Gender, Joyce Davidson, Queen’s University

“Whoever wants to understand much must play much”: Reconceptualizing Qualitative Research Processes as Play

4:00-5:20 Illini Room B

Chair: Laura L. Ellingson, Santa Clara University

“It goes without saying”: Telling Teachers’ Stories from English Further Education Colleges, Ursula Mary Edgington, Canterbury Christ Church University

Picture Play: Using Photovoice to Document Experiences of Long-Term Cancer Survivors, Laura L. Ellingson, Santa Clara University, and Kristian Borofka, Santa Clara University

Fun with Aunting: Kinplay as Research Mode, Patty Sotirin, Michigan Technological University

Performing Rejection: Laughing at/with the Perils of Publication, William Jay Baglia, DePaul University, and Elissa Foster, Depaul University
Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach

2001

8:00-9:20 1000 Lincoln

Chair: Mary J Fambrough, Alliant International University

Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach, Mary J Fambrough, Alliant International University

Questions Versus Answers, Victoria Hendrickson, Alliant International University

The Parallels Between Design Thinking and Qualitative Research Competencies, Ellen Taverner, Alliant International University

Coming to Identify as a Qualitative Researcher, Adrienne Partridge, Alliant International University

2002 Directions in Interview Research

8:00-9:20 1002 Lincoln

Chair: Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky

Purposeful Selection of Interview Modes: Comparing Face-to-Face and Telephone Interviews, Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky

What About What I Can’t Say? Considering Ethics in Elite Interviewing, Erika C Bullock, Georgia State University, and Jessica Van Cleave, Mars Hill College

Don’t Touch That, That’s Mine: Learning to Share and Organize Qualitative Data for Multiple Researchers, Glenn Allen Phillips, Texas A&M University

The Effects of Bridging Social Capital in an Anti-Poverty Program, Shawn E. Teague, Department of Sociology, Ball State University

Lived Experiences: Teacher’s Perceptions of Their Ability to Respond to Crisis Situations, Bethney Bergh, Northern Michigan University
Disrupting Colonial Epistemologies

8:00-9:20

Chair: Riyad Shahjahan, Michigan State University

International Organizations (IOs) and “empires of the mind” in global higher education policy, Riyad Shahjahan, Michigan State University

Running True: Biography, Narrative and History, Audrey Naomi Grant, Ridley College Melbourne

Talking Bear: Understanding Polar Bear-Human Interactions Through Narrative, Aimee Schmidt, University of Saskatchewan

The Residual Colonization in the Health Field Professional Relationship, Nelson Filice Barros, UNICAMP, and Juliana Luporini Nascimento, DSC/FCM/Unicamp

The Moderate Muslim Woman: Problematizing Democracy, Citizenship, and Dialogue, Marne Austin, Bowling Green State University

The Uses of Fiction I

8:00-9:20

Chair: Joe Norris, Brock University

Beyond the Didactic: Employing Arts Based Research to Develop Interactive Pedagogical Intervention Videos, Joe Norris, Brock University, and David Berezan, University of Alberta

The Psyche of Teachers’ Professional Habitus: Lesson Observations in England’s Further Education Colleges, Ursula Mary Edgington, Canterbury Christ Church University

A Teaching Carol: A Narrative Response to Teacher Assessment Policies. Daryl Ward, The University of South Florida, Daryl Ward, Student

“We’re Not in OZ Anymore”: Shifting Perspectives of Gay Community, Identity, and Generativity, Dustin Bradley Goltz, DePaul University

Middletown Redux, Philip Raisor, Old Dominion University
2005  Spotlight: Collaborative writing as method of inquiry (3)

8:00-9:20  1060 Lincoln

Chair: Ken Gale, Plymouth University

My imaginary friend: An errant rant on writing, Sophie Tamas, Carleton University

Self, Relationship, Positionality, and Politics: A Community Autoethnographic Inquiry into Collaborative Writing, Sandy Pensoneau-Conway, Southern Illinois University, Carbondale, Derek Bolen, Angelo State University, Kyle Rudick, Southern Illinois University, Carbondale, Satoshi Toyosaki, Southern Illinois University, Carbondale, and Erin Bolen, Central Michigan University


Expanding inclusive ways of knowing and representing through collaborative writing, Claudio Moreira, University of Massachusetts at Amherst, and Marcelo Diversi, Washington State University Vancouver

Critical Arts-Based Inquiry: The Pedagogy and Performance of a Radical Ethical Aesthetic

2006  8:00-9:20  1090 Lincoln

(Session Organizer) Susan Finley, Washington State University,

2007  Autoethnography and Graduate Study

8:00-9:20  1092 Lincoln

Chair: Nicholas A Riggs, University of South Florida

Traversing Identity: Negotiating Stigmatized Self-Disclosure, Morgan Summers, Ball State University

Dancing Along the Qualitative/Quantitative Divide: Can Horizons of Difference Be Breached?, Blake Paxton, University of South Florida

Healthy\ Ill, Visible\ Invisible, and Supporter\ Supported: Co-Constructing the Both And of Mentoring, Katherine Denker, Ball State University, and Morgan Summers, Ball State University
Performing Reflexivity: A paper about writing a paper about writing a paper..., Nicholas A Riggs, University of South Florida

Autoethnography as Pedagogy: Graduate Students Exploring College Persistence from the Inside Out, Amanda O. Latz, Ball State University

2008 Critical Cross Cultural Collaboration

8:00-9:20 215 Union

Chair: Charlie Hope Dorsey, Southern Illinois University Carbondale

Collaboration as Performance in the Academy, Charlie Hope Dorsey, Southern Illinois University Carbondale, and Sheng-Tao Fan, Southern Illinois University Carbondale

I Put A Spell On You, Charlie Hope Dorsey, Southern Illinois University Carbondale

Plenary: Symbolic Interaction and New Social Media, 2009 Pt. 1

8:00-9:20 314B Union

Chair: Shing-Ling Sarina Chen, University of Northern Iowa

When McLuhan Met Simmel: Form is the Content, Medium is the Message, Shing-Ling Sarina Chen, University of Northern Iowa, Mark D. Johns, Luther College, and Laura Terlip, University of Northern Iowa

Losing the Object and Entering the Flow: Network Analysis, Symbolic Interactionism, and Social Media, Annette Markham, Umea University, and Simon Lindgren, Umea University

Social Network Analysis for Facebook: Locating Cliques and Visualizing Sociability, Jeffrey Coons, University of Northern Iowa, and Shing-Ling Sarina Chen, University of Northern Iowa

New Iowa School Redux: Second Life as Laboratory, Michael Katovich, Texas Christians University, and Shing-Ling Sarina Chen, University of Northern Iowa
The Usefulness of Postmodernism in Qualitative Research

2010

8:00-9:20 Illini Room B

Chair: Elizabeth St.Pierre, University of Georgia

When Your Binders are Full of Women: Poststructural Feminist Inquiry for Everyday Living, Mardi Schmeichel, University of Georgia

Post(s) Reader: A Zigzag, Cindy Blair, University of Georgia

Foucault on the mat? Yoga as a practice of the self, Kristi Amatucci, Georgia Gwinnett College

Genealogy, Poststructuralism, and Qualitative Inquiry, Mark Johnson, University of Georgia

Becoming Nomad: Using Deleuze to (Re)Think the Qualitative Research Process, Jennifer L. Sonenberg, University of Georgia

Scholarship Reconsidered: Will Research Always Reign Supreme?

2011

9:30-10:50 1000 Lincoln

Chair: Anete Vasquez, Kennesaw State University

(Session Organizer) Anete Vasquez, Kennesaw State University; (Chair) Anete Vasquez, Kennesaw State University; (Panelist) Anete Vasquez, Kennesaw State University; (Panelist) Kristin L Hoyt, Kennesaw State University; (Panelist) Linda Shuford Evans, Kennesaw State University; (Panelist) April Munson, Kennesaw State University,

Directions in Narrative Research I

2012

9:30-10:50 1002 Lincoln

Chair: William K Rawlins, Ohio University

Reading Bakhtin’s “Discourse in the Novel” as a Writing Primer for Contemporary Ethnography, William K Rawlins, Ohio University

Family Stories: Constructing Shared Perspectives, Jennifer Whalen, University of South Florida, and Nicholas A Riggs, University of South Florida
Narrative Inquiry in Medical Education. Stories from Young Future Doctors in Mexico, Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)

Palimpsestual Inquiry: Finding Meanings in the Layers of Narratives, Peggy Shannon-Baker, University of Cincinnati, Ohio, USA

Visual Narratives in Pop Culture: What Are We Teaching About Sustainability?, Aliette Frank, University of British Columbia

**2013 Directions in Feminist Qualitative Research I**

9:30-10:50 1020 Lincoln

Chair: Gloria Pindi Nziba, Southern Illinois University Carbondale

Daddy Boot Camp: Articulating Discourses of Militarism, Managerialism, and Consumerism, Jason Zingsheim, Governors State University, Alexandra Murphy, DePaul University, and Angela Trethewey, Arizona State University

The ‘Cost’ of Education: A Consequence of Gender, Class, and Choice, Brandy Close, Oklahoma State University

Difficult Dialogues: A Participant Observation Study of an Educational Intervention, Carol Isaac, University of Florida

Performing Gendered Institutional Roles: Congolese women Negotiating Norms of Beauty in Diasporic Context, Gloria Pindi Nziba, Southern Illinois University Carbondale

“Not Another Damn Survey!” Exploring Resistance of Women’s Participation In Research on Computing Gender Gaps, Sheruni D Ratnabalasuriar, Saginaw Valley State University

**2014 Postcolonial Methodologies I**

9:30-10:50 1022 Lincoln

Chair: Bin Zhang, Southern Illinois University Carbondale

Understanding US American Mainstream Media’s Devaluation of “the Other” in the Postcolonial Communications, Bin Zhang, Southern Illinois University Carbondale
Fairytales, Folktales, and Myths: A Postcolonial Content Analysis of Multicultural Children’s Picture Books, Kelly Medellin, Midwestern State University and University of North Texas

Beyond the Block: Ethical Issues in the Use of Documentary as Method and Product, Deborah Ribera, Bowling Green State University

2015 Directions in Education I

9:30-10:50 1024 Lincoln

Chair: Vani S Jaladanki, Texas A&M Corpus Christi

Primary School Teacher Resilience: The Transforming Impact of HIV/AIDS Prevention Intervention Delivery Among Kenyan Teachers, Leah Neubauer, DePaul University

In Pursuit of Hidden Treasures: Poetry and Sculpting as Analytic Approaches, Vani S Jaladanki, Texas A&M Corpus Christi

“Tale is Important in Child Education”, Zerrin Çetindağ, MRS

Global Education Knowledge, Experiences, Practices of Social Studies Teachers in Turkey, Fatih Öztürk, Non-Member, and Elvan Günel, Co-Author

Exploring Qualitative Research Methods that Empower Young Adolescents, Hilary Hughes, Virginia Commonwealth University, and Lisa Harrison, Ohio University

2016 Revisiting the Links between Education and Humor

9:30-10:50 1026 Lincoln

Chair: Raul A Mora, Universidad Pontificia Bolivariana

Why are we watching Charlie Bit My Finger in our pedagogy course? Deconstructing humorous videos to foster social activism in educators, Anita L Bright, Portland State University

Spitballing Slapstick, Pratfalls and Improvisation: The Benefits of Practicing Commedia dell’Arte in Secondary Schools, Corinna Di Niro, University of South Australia

A Man and his Mic: Taking Chris Rock and Dave Chappelle to Teacher’s College, Laura Mae Lindo, University of Prince Edward Island
Teachers’ Perceptions of Humor as a Classroom Teaching, Interaction, and Management Tool, Michael G. Lovorn, University of Alabama, and Calli Holaway, University of Alabama

Conceptualizing Teachers’ Advocacy as Comedic Trickster Behavior: Implications for Teacher Education, Mary Rice, University of Kansas, and Rice Brian, University of Kansas

Qualitative Health Research: Issues of Children and Family
2017  9:30-10:50  1027 Lincoln

Chair: Ana C. Lindsay, Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston

Latina Mothers’ Beliefs and Practices Related to Weight Status, Feeding, and the Development of Child Overweight, Ana C. Lindsay, Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston

Nucleus to Support Family Health (NASF): study on work processes and structuring teams, Maria Isabel Barros Bellini, PUCRS

The Effect of Parental Stresses on Childhood Obesity in Head Start Children: A Photovoice Inquiry, Juliana Svistova, SUNY at Albany, Kirsten K. Davison, Harvard University, and Janine M. Jurkowski, SUNY at Albany

Maternal Expectations: Considerations on Prematurity and Child Development, Maria Raquelle de Oliveira Melo, University of Fortaleza, Izabella Santos Nogueira de Andrade, University of Fortaleza, Christina César Praça Brasil, University of Fortaleza, Raimunda Magalhães da Silva, University of Fortaleza, and Ana Maria Fontenelle Catrib, University of Fortaleza

Immigrant Adolescents’ Identity Development and Acculturation Experiences: Theories, Models, and Frameworks
2018  9:30-10:50  1028 Lincoln

(Session Organizer) Azize Aslihan Aslihan Nisanci, University of Illinois at Chicago
Spotlight: “There are no Known Benefits....”
Participants’ Experiences of the Qualitative Interview

2019
9:30-10:50 1051 Lincoln

Chair: Mirka Koro-Ljungberg, University of Florida

Interviewing Bilingual Teachers in New Latino Communities: Reflection and Connection, Soria Colomer, University of South Florida

In Depth Interviews of Intercountry Korean Adoptees: Catharsis and Beyond, Tanya Kaanta, Park University

Men’s Experiences in Transformative Interviews: Reflection, Challenge, and (Little) Change, Jennifer R Wolgemuth, University of South Florida

Interviewing School Resource Officers: Isolation, Validation, and Fostered Connections, Ellyn Dickmann, University of Wisconsin - Whitewater

“There are no Known Benefits....” Participants’ Experiences of the Qualitative Interview, Jennifer R Wolgemuth, University of South Florida, Zeynep Erdil, University of South Florida, Soria Colomer, University of South Florida, Tanya Kaanta, Park University, and Ellyn Dickmann, University of Wisconsin - Whitewater

2020 Troubling qualitative research

9:30-10:50 1057 Lincoln

Chair: Lene Tanggaard, Aalborg University

Troubling methods, Lene Tanggaard, Aalborg University

Troubling data, Svend Brinkmann, Aalborg University

Troubling themes, Vlad Petre Glaveanu, Aalborg University

Troubling empathy, Mariann B. Sorensen, Department of Communication & Psychology, Aalborg University, Denmark
[Inside Out=Outside In] Subverting Oppression through Visual Humor

2021

9:30-10:50 1060 Lincoln

Chair: Susan Uhlig, Penn State University

Foreign Polic(y), Sarah Abu Bakr, Penn State University

Humor Out of the Box: Subversive Arts-Based Research, Amy L. Bloom, Pennsylvania State University

A Critical Exploration of The Boondocks for Art Education: A Philosophical Interpretation of Black Visual Culture Through the Critical Lens of Double Consciousness, Alphonso Walter Grant, Pennsylvania State University

Outside Social Expectations: The Inside Joke Project and Subverting Oppression, Lillian L. Lewis, Pennsylvania State University

Wish You Were Here: Arts-Based Auto-Ethnography through Post Cards, Susan Uhlig, Penn State University

2022

Home

9:30-10:50 1062 Lincoln

Chair: Devika Chawla, Ohio University

The Twisted and Crowded Nest: Reflections on Familial Communication, Pamela Smart-Smith, Virginia Tech, and Sheldon Smith, Virginia Tech

Women Speaking Un/Homely Homes, Devika Chawla, Ohio University

At Home He Feels Like a Tourist: In Search of My [Dis]Embodied ‘Hillbilly’ Self, Joshua Newman, Florida State University

A Working Class Girl Re-searching “Going Home” - Growing up Working Class Becoming a Research Scholar, Lena Lippke, Aalborg University

Marketing the Philippines as “Home”: Solidifying Filipino Identity and Economic Security through The Filipino Channel, Emily Noelle Sanchez Ignacio, University of Washington Tacoma
2023  Mediations

9:30-10:50  1064 Lincoln

Chair: Hannah Sasser, Purdue University

“Steve Obamney”: Political Scumbaggery, the Internet, and the Collective American Consciousness, Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida

Where Should I Lie Down: The Sexualization of School Counselors in the Media, Hannah Sasser, Purdue University, and Jeff Spanke, Purdue University

The Influence of Digital Media on Identity Formation for an Isolated Adolescent Homeschooler, Karen K. Graham, University of Georgia

Life’s Transitions: Journey to a Somali Charter School, Bradley Gangnon, Takoda Institute of American Indian OIC

2024  Social Movements

9:30-10:50  1065 Lincoln

Chair: David Alejandro Concha, Universidad de Tarapacá

Exploring the Transformative Learning Potential of Student Activism: A Multi-Case Study, Heidi Whitford, Barry University

Agency on the Move: Revisioning the Route to Social Change, Kathryn Frazier, Clark University

The Forbidden Word: Reflections from a Militant Experience in the Chilean Student’s Movement, David Alejandro Concha, Universidad de Tarapacá

Mirroring “Misiones Pedagógicas”: Clues for teachers professional development in the 21st century, Iván M. Jorrín-Abellán, University of Valladolid, Sara L. Villagrá-Sobrino, University of Valladolid, and Sara García-Sastre, University of Valladolid

Performance as Inquiry: Decoding Meanings of Illness through Body-Based Research, Carolina Novella Centellas, UC Davis
Directions in Education II

9:30-10:50 1066 Lincoln

Chair: Olga Savinskaya, Higher School of Economics

Lessons from the Field: Barriers to the Implementation of Safe Schools Programme in South Africa, Layane Thomas Mabasa, University of Limpopo

Teachers’ reflections in curriculum improvement and an on-going professional development: the case of Advanced Certificate in Education, Limpopo Province, South Africa, +mahlapahlapana Johannes Themane, University of Limpopo

When the New Social Agent Appears: Evaluation of the “Opportunity Policy” for New Preschool Education, Olga Savinskaya, Higher School of Economics

Reflections on Diversity and the Intercultural

9:30-10:50 1068 Lincoln

Chair: Gilbert Kalonde, Southern Illinois University

Revisiting Diversity and Difference for Inclusive College Classroom Environment, Gilbert Kalonde, Southern Illinois University, and Tchinsala Yonmon, Southern Illinois University

Cultural Skills Acquisition through Acculturation: Student Teachers’ Perceptions of a Multicultural International Study Abroad Program, Margaret A. Partlo, Central Michigan University, Michelle Salmona, Australian National University, Dan Kaczynski, Central Michigan University, and Simon Leonard, University of Canberra

The Earth People, Georganne Sadomytschenko, UIUC

Where Peace is Elusive: International Students Reflecting on Homeland Conflicts, Tchinsala Yonmon, Southern Illinois University, and Gilbert Kalonde, Southern Illinois University

“Can We Find a Nicer Word for ‘Inequality?’” White Institutional Talk about Increasing Inclusivity, Amber Ault, Close the Gaps Cultural Consulting
Ethnodrama and Arts Based research: Understanding Institutionalization and Rehearsing Emancipation

9:30-10:50  
1090 Lincoln

(Session Organizer) Walter Ferreira de Oliveira, Federal University of Santa Catarina

Autoethnography and Language

9:30-10:50  
1092 Lincoln

Chair: Bita Zakeri, Indiana University

Contrasting Narratives Addressing Social Justice in the School System: an ESL Student at a Public School and an ESL Teacher at a Private School in England, Bita Zakeri, Indiana University, and Christy Wessel-Powell

“I’m NOT Stupid!” The Trouble with JanCarlos, Jennifer McCloud, Virginia Tech

“Whose voice is it?”: A Lecturer’s Narrative of Promoting Undergraduate students’ access to, and authorisation of voice, Rebecca Westrup, University of East Anglia

“Watch What Yuh Sayin’ “: The Power of Language, Dyanis Popova, Department of Teaching and Learning, Virginia Tech

New Opportunities for Qualitative Inquiry in Public Health

9:30-10:50  
162 Noyes

(Session Organizer) Jennifer Hebert-Beirne, University of Illinois at Chicago; (Session Organizer) Michele A. Kelley, University of Illinois at Chicago School of Public Health; (Chair) Jennifer Hebert-Beirne, University of Illinois at Chicago; (Chair) Michele A. Kelley, University of Illinois at Chicago School of Public Health,
Social transformation through research: the case of Communicative Methodology of Research

9:30-10:50  209 Union

(Chair) Aitor Gómez, Universitat Rovira i Virgili; (Discussant) Norman K. Denzin, U f Illinois; (Panelist) Aitor Gómez, Universitat Rovira i Virgili; (Panelist) Patricia Melgar, University of Girona; (Panelist) Rocío García-Carrión, University of Cambridge; (Panelist) Roseli Rodrigues De Mello, Universidade Federal de São Carlos; (Session Organizer) Aitor Gómez, Universitat Rovira i Virgili,

Spotlight: Canadian Formations of Performance and Ethnography

9:30-10:50  211 Union

Chair: Brian Rusted, University of Calgary

“Like a Thorn in the Heart:” Transformative Potential of Kinaesthesia in Dramatic Storytelling Sessions with Polish Roma Elders, Magdalena Joanna Kazubowski-Houston, York University

Performance Ethnography: Decolonizing Research and Pedagogy, Virginie Magnat, University of British Columbia

Stampedagogy: What (the art of) the Calgary Stampede Teaches, Brian Rusted, University of Calgary

Risk Performance and the Ethics of Failure: Ethnographies of Falling and the Performance of Speed Politics through the Figure of the Falling Female Body, Bryanne Young, University of North Carolina

Unseating heteronormativity: troubling homonormativity

9:30-10:50  215 Union

Chair: Angelo Benozzo, University of Valle d’Aosta

IKEA Gay Family Travels to Italy, Angelo Benozzo, University of Valle d’Aosta

Deconstructing political discourses around sexuality in Brazil, Ilana Mountian, Universidade de Sao Paulo and Manchester Metropolitan University

Respectability seeks rough trade – a cultural economics of the homonorm, Neil Carey, Manchester Metropolitan University

**Attention to the tensions: Doing and teaching qualitative data analysis**

**2033**

9:30-10:50 217 Union

Chair: Janice B. Fournillier, Georgia State University

Choosing from lookalikes: The quagmire of a student of qualitative research methodology, Michael Bartone, Georgia State University

Researcher, participant, daughter, mother: Analyzing a conversation, Kelly Limes-Taylor, Georgia State University

There is more than one way to analyze racism: A tale of two data analysis methods, Syreeta McTier, Georgia State University

The hidden message: A critical analysis of educational policy discourse, Gerard Petty, Georgia State University

Using ‘other’ data: The challenges of a novice researcher, Nathalie Smalls, Georgia State University

**Plenary: Symbolic Interaction and New Social Media, Pt. 2**

**2034**

9:30-10:50 314A Union

Chair: Shing-Ling Sarina Chen, University of Northern Iowa

Mutable Selves and Digital Reflexivities: Social Media for Social Change in the Middle East and North America, Victoria Ann Newsom, Olympic College, and Lara Lengel, Bowling Green State University

Structural Roles in Massively-Multiplayer Online Games: A Case Study of Guild and Raid Leaders in World of Warcraft, J. Patrick Williams, Nanyang Technological University, Singapore, David Kirschner, Nanyang Technological University, Singapore, and Zahirah binte Suhaimi, Nanyang Technological University, Singapore

Surfing to an Alternative Self: Internet Technology and Sexuality among “Married Straight Homosexual Men”, Avihu Shoshana, Bar-Ilan University, Israel

2035 Plenary: Post Qualitative Research
9:30-10:50 314B Union

Chair: Elizabeth St.Pierre, University of Georgia

Methodology-21: What Do We Do in the Afterward?, Patti Lather, Ohio State University

Temporality, Ontology, and Action in Qualitative Research: In Search of a Hermeneutics of Inquiry Effects, Jerry Rosiek, University of Oregon

Post Qualitative Research: The Critique and The Coming After, Elizabeth St.Pierre, University of Georgia

Spatiotemporal and the Space of Post-Qualitative Inquiry, Serge Hein, Virginia Tech

2036 Place and the Spatial
9:30-10:50 Illini Room B

Chair: Aaron Hess, Arizona State University

Space, Place, and Community Identity: Toward a Performative Conceptualization of Space and Place, Chad Scott, Texas A&M University

Illinois Arteries: Place-based Learning in Fiction, Kristin Dillman Jones, Concordia University Chicago

There’s No Home Like Place, David Purnell, University of South Florida

The Imaging of Fieldwork: Pinterest and Embodied Visual Data Collection in the Classroom, Aaron Hess, Arizona State University
Spotlight: Conducting Qualitative Research Beyond Academy

2037  11:00-12:20  1000 Lincoln

Chair: Margaret Kovach, College of Education, University of Saskatchewan

Doing Investigative Research to Realize Socialist Utopia, Ping-Chun Hsiung, Sociology, University of Toronto, Scarborough College

Research under Fire—Transgressing the Double Bind of Qualitative Claims and Military Needs in Contracted Research in Afghanistan, Phil C Langer, Department of Social Sciences, Goethe-University Frankfurt, Germany

Participatory Action Research (PAR) as a Tool for Transforming a Conservative Clinical Setting, Concha Zaforteza, Department of Nursing and Physiotherapy, University of Balearic Islands, Spain

Why Qualitative Methodologies Matter in Aboriginal Policy Development, Margaret Kovach, College of Education, University of Saskatchewan

Directions in Narrative Research II

2038  11:00-12:20  1002 Lincoln

Chair: Xiao Rui Zhang, Meisei University

Feeling Data: Inquiry, Reality, and Purpose in Scientific and Narrative Medicine, Seth Vannatta, Morgan State University, and Jerry Vannatta, University of Oklahoma College of Medicine

Tensions and Transitions: Textualizing Teacher Education Practices through Self-Study, Bethney Bergh, Northern Michigan University, Abby Cameron-Standerford, Northern Michigan University, and Christi Edge, Northern Michigan University

Developing a Learning Identity. The use of Non Traditional Stories to Deal With the Academy, Andrea Galimberti, Bicocca University of Milan - Italy

Learning Defined through the Narratives of the Learners, Xiao Rui Zhang, Meisei University

Happily Ever After, David Purnell, University of South Florida
Directions in Feminist Qualitative Research II

11:00-12:20 1020 Lincoln

Chair: Miranda Olzman, San Francisco State University

Adrift through Research, Elina Ikaivalko, University of Helsinki, and Tuuli Kurki, University of Helsinki

Fat (Em)bodied Burlesque: A Site for Performance Activism, Miranda Olzman, San Francisco State University

Interrogating Gender Inequities in Higher Education: A Critical Personal Narrative toward Organizational Change, Marianne Bloch, University of Wisconsin-Madison, and Penny A. Pasque, University of Oklahoma

‘You have mail’ from the president: Gendered messages in formal university communications, Jennifer R Wolgemuth, University of South Florida, Gwen Schimek, Cornell College, and James Banning, Colorado State University

The Physical and the Virtual: (My) Gender, Power, and Participation in an Adult Soccer Tournament, Katie Flanagan, Florida State University

Postcolonial Methodologies II

11:00-12:20 1022 Lincoln

Chair: Linda J. Muzzin, OISE/University of Toronto

Who’s emancipating who? Researcher consciencization and reflexivity in qualitative research, Allyson Mary Larkin, Western University

The (Mis)Representation of the Middle East and Its People in Elementary School Social Studies Textbooks, Rania Camille Salman, University of North Texas

Antiracism, Postmodernism and the Science-Oriented Researcher, Linda J. Muzzin, OISE/University of Toronto, and Tim Mickleborough, OISE/University of Toronto
Education: New Methodologies

11:00-12:20 1024 Lincoln

Chair: Liaquat Channa, University of Georgia

The Challenges and Rewards of Teaching Qualitative Research Online, Meca Williams-Johnson, Georgia Southern University, and C. Amelia Davis, Georgia Southern University


The Impact of Student-Teaching Placements on Professional Learning, Radhika Viruru, Texas A&M University

A Narrative Poem of a Pakistani Teacher’s Experiences of Teaching English, Liaquat Channa, University of Georgia

What the Letters Told Us: School Children’s Understandings and Experiences of Mindfulness-Based Skills Training, Elizabeth Abrams, University of Utah, Julianne Cheek, Atlantis Medical College Norway, David Lipschitz, University of Utah, and Yoshio Nakamura, University of Utah

Sound/Education: Processes of Affect and Knowledge in Teaching and Learning

11:00-12:20 1026 Lincoln

Chair: Walter Gershon, Kent State University

Sounding Art and Unframing Discipline, Kimberly Powell, The Pennsylvania State University

Sound Art, Social Justice: A Journey in Sonic Ethnography from Information to Representation, Walter Gershon, Kent State University

Sound as Event: Phrasing and Spaciality, Samuel Rocha, University of North Dakota

52nd Street Blowing Sessions: Historical Gazes towards the Pedagogical Possible, Reagan Patrick Mitchell, Louisana State University
Qualitative Health Research: Methodologies

11:00-12:20 1027 Lincoln

Chair: Victor Manuel Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco

Interpretive and Critical Approaches to Analyzing Qualitative Interview Data: Examples from Caregiving Research, Laura Megan Funk, Department of Sociology, University of Manitoba


Developing an Indigenous Theory of Music Therapy in Hospice: A Grounded Theory Study, Debra S. Burns, IUPUI, and Wayne A Babchuk, University of Nebraska

A video on Participatory Research with Immigrant Communities in Germany, Hella von Unger, Social Science Research Center Berlin, and Tanja Gangarova, Deutsche AIDS-Hilfe e.V. (not for profit national association of ASO)

Applying the Positive Deviance approach to ethnography: Inquiry to inform a Chagas disease control program in Southern Ecuador, Claudia Nieto, Ohio University

Spotlight: Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project

11:00-12:20 1051 Lincoln

Chair: Cesar A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México

Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project, Alison Hamilton, UCLA, Department of Psychiatry

Visual Qualitative Analysis, Ray Maietta, ResearchTalk, Inc.

Blending Categorization and Memo Writing in Qualitative Analysis, Paul Mihas, UNC, Odum Institute
Integrating Software into a Qualitative Analysis Approach, Kevin Swartout, Georgia State University, Department of Psychology

**2045  Social Networking and Global Networks**

11:00-12:20  
1057 Lincoln

Chair: M. Sue Butler, Action Relational Therapy of Florida, Inc

Autoethnographic Study, Methodology and Discussion: Does Facebook Promote Positive Relational Image?, M. Sue Butler, Action Relational Therapy of Florida, Inc

A Comparative Analysis of Social Networking Sites Facebook and Renren: Understanding the Intersection of the Global and the Local, Bin Zhang, Southern Illinois University Carbondale

The Digital Scholar Network: An Innovative Tool for Presenting and Disseminating Video Research, Karyn Cooper, University of Toronto, and Robert Earle White, St. Francis Xavier University

Behind the Guy Fawkes Mask: Examining Anonymous and #OpIsrael, Precious Vida Yamaguchi, Cedar Crest College, Demi Barzana, Cedar Crest College, Morgan Keschl, Cedar Crest College, Kayla Baylor, Cedar Crest College, and Rachel Morgandale, Cedar Crest College

The Interesting Case of Pinterest, Christina M. Ceisel, SUNY Oneonta, James Salvo, University of Illinois at Urbana-Champaign

Global Cities, Universal Statesmanship, and the State: Peace and Prosperity in a Globalized Political Network, Michael Constantine Comstock, Indiana University, South Bend

**Collaborative qualitative research training in federal grants**

2046  

11:00-12:20  
1060 Lincoln

Chair: Mirka Koro-Ljungberg, University of Florida

Fast and furious methodologies: a training dilemma?, Mirka Koro-Ljungberg, University of Florida

The role of epistemology in funded research projects, Elliot Douglas, University of Florida
A post-doctoral researcher’s perspective of learning about qualitative research on the job, Nathan McNeill, Colorado Mesa University

Immersion experience: A firsthand look at learning qualitative research through grant research, Amy Bumbaco, University of Florida

Crossing of disciplines: Where the whole is greater than the sum of its parts, Christine Lee, University of Florida, and David Therriault, University of Florida

2047  Homelessness
11:00-12:20  1062 Lincoln

Chair: Tasha Rennels, University of South Florida

Experiences of Homelessness among Singles and Families in a Rural Area: Comparing Coping, Felt Experiences and Unmet Needs, Deanna L. Trella, Northern Michigan University, and Timothy Patrick Hilton, Northern Michigan University

Madness as Methodological Imperative: Analyzing Accounts of Service Systems by Those Who Use Them, Jill Grant, School of Social Work, University of Windsor, and Jijian Voronka, University of Toronto

Making Place in an Institutional Space: Everyday Practices in a Homeless Shelter for Women, Tasha Rennels, University of South Florida

“Attending in what way? I’m here!”: Chasing authentic representation for the (in)visible? other beyond our ethnographic encounters, Amber Lynn Wiest, University of Maryland

2048  Museums
11:00-12:20  1064 Lincoln

Chair: Raul A Mora, Universidad Pontificia Bolivariana

Implications of digital technologies in visitors’ interpretation processes at museum and heritage sites, Martina Riedler, Canakkale University

Let’s Go to the Museum! Narrative in Institutes of Childhood Education, Aliette Frank, University of British Columbia

Looking at Museums as a Pedagogical Option for Research Education, Raul A Mora, Universidad Pontificia Bolivariana
Museums and Civic Engagement, Rina Kundu, University of Wisconsin-Milwaukee, and Andres Peralta, Cleveland State University

2049  **Spotlight: Interrogating Bodies I**

11:00-12:20  

Chair: Desiree Yomtoob, University of Illinois at Urbana-Champaign

Lab Ethnographies: Researching Researchers in Kinesiology, Jennifer Sterling, University of Maryland

Bodies in Context, Desiree Yomtoob, University of Illinois at Urbana-Champaign

Exploring the Sociocultural Underpinnings of Embodiment and Embodied Identity through Phenomenological Inquiry and Social Somatic Approaches (To be followed by an hour long experiential workshop. Location TBA.), Becky Dyer, Arizona State University

Medical Transcription, Bodily Inscription: Constructing Embodied Relationships through Text, Rachel Shields, Florida State University

The Empowerment Cycle: Complex Constructions of the Menstrual Suppression Debate, Theresa Jackson, Clark University

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**Reflections on Race, Gender, and Spirituality from an international experience in Ghana**

2050

11:00-12:20  

Chair: Gregory Damhorst, UIUC

Perception versus Reality: Personal Identity Confronted in Ghana, Gregory Damhorst, UIUC

Active Collaboration and Joint Enterprise between University of Cape Coast and University of Illinois, Erich Lidstone, UIUC

When An Angel Interrupts: An Autoethnography of Spirituality, Class and Gender in Ghana, Elise Meyers, UIUC
Formless Performance as Qualitative Inquiry

(Session Organizer) Benny LeMaster, Southern Illinois University, Carbondale; (Session Organizer) Meggie Mapes, Southern Illinois University, Carbondale; (Session Organizer) Diana Woodhouse, Southern Illinois University, Carbondale; (Session Organizer) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Diana Woodhouse, Southern Illinois University, Carbondale; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale; (Panelist) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Meggie Mapes, Southern Illinois University, Carbondale

Questioning Disciplinary Boundaries

Chair: Grant Kien, California State University East Bay
Re-Discovering Sociology through Introspection, Silvia M. Benard, Universidad Autonoma de Aguascalientes
Qualitative Research of Murder, Grant Kien, California State University East Bay
PEARL: A Story Board Towards Critical Autoethnographic Dance Film, Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign
Being Between, Deborah Gambs, BMCC-CUNY
From Kuhn to Constructivism and Beyond: Theory for Large Socialscapes, Yvonna S. Lincoln, Texas A&M University, Susan A. Lynham, Colorado State University, Christine A. Frank, Texas A&M University, and Fredrick M. Nafukho, Texas A&M University
**Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum**

11:00-12:20 162 Noyes

Chair: *Thomas Kenemore, Chicago State University*

Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum, *Thomas Kenemore, Chicago State University*, *Troy Harden, Chicago State University*, *Danton Floyd, Chicago State University*, and *Kimberly Mann, Chicago State University*

**Discourses of Neoliberalism and ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand**

11:00-12:20 211 Union

Chair: *Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association*

Dilemmas in Achieving ‘Quality’ in Maori Immersion/Bilingual Early Childhood Education, *Mary Eileen Skerrett, University of Canterbury, College of Education, Christchurch, New Zealand*

Neoliberalism and Discourses of ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand, *Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology*

Whaia te iti kahurangi. Indigenous Early Childhood Teacher Education Achievement, *Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association*
Concrete and Dust: Mapping the Sexual Terrains of Los Angeles
11:00-12:20 215 Union

(Panelist) Jeanine M. Minge, California State University, Northridge; (Session Organizer) Jeanine M. Minge, California State University, Northridge; (Discussant) Tony F Adams, Northeastern Illinois University; (Session Organizer) Stacy Holman Jones, California State University, Northridge; (Discussant) Sarah Amira de la Garza, Arizona State University; (Discussant) Robin M. Boylorn, University of Alabama; (Session Organizer) Patricia Geist Martin, San Diego State University; (Session Organizer) Amber Lynn Zimmerman, University of Waterlook

Oral History for the Qualitative Researcher: Choreographing the story
11:00-12:20 217 Union

(Session Organizer) Valerie J. Janesick, University of South Florida; (Session Organizer) Carolyn Stevenson, East West University; (Session Organizer) Dustin De Felice, University of South Florida

Plenary: Qualitative Data Analysis After Coding: I
11:00-12:20 314A Union

Chair: Elizabeth St. Pierre, University of Georgia

Decolonizing Data Analysis: Embodied Approaches to Inquiry, Stephanie Daza, Manchester Metropolitan University, and M. Francyne Huckaby, Texas Christian University

Living in a Post-Coding World: Analysis as Assemblage, Sharon Murphy Augustine, Mercer University

Collage as Analysis: Remixing in the Crisis of Doubt, Teri Holbrook, Georgia State University, and Nicole Pourchier, Georgia State University
Plenary: An ebook series: the ongoing adventures of epublication

11:00-12:20 314B Union

Chair: Bronwyn Davies, University of Melbourne

Toward ethical ‘arts of existence’: through art therapy and narrative therapy (2010), Sheridan Linnell, University of Western Sydney

Poststructuralism at Work with Marginalised Children, Cath Laws, Australian Catholic University

The adventures and misadventures of epublication, Bronwyn Davies, University of Melbourne

Spotlight: Acknowledging the Neoliberal Assemblage (Year 3): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Emperialist Policy

11:00-12:20 Illini Room B

Chair: Gaile S. Cannella, University of North Texas

Kei Tua i te Awe Māpara: the Impacts of Neoliberalism within Early Childhood Education, Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology, and Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association

Document Analysis of Canadian Neoliberal and Neocolonial Assemblages, Veronica Pacini-Ketchabaw, University of Victoria, British Columbia, Canada, Fikile Nxumalo, University of Victoria, British Columbia, Canada, and Mary Caroline Rowan, University of New Brunswick

Negerkind. Control, Salvation and Racialisation as Three Interconnected Modi of Early Childhood Micro and Macropolitics in Contemporary Europe: The Urgent Case for Radical, Critical Inquiry, Mathias Urban, University of East London, Cass School of Education and Communities, Liz Jones, Manchester Metropolitan University, Jayne Osgood, London Metropolitan University, Rachel Holmes, Manchester Metropolitan University, and Maggie MacLure, Manchester Metropolitan University, UK
Assemblage of Cultural Diversity in Norway: Challenging Simplistic Research Approaches, Camilla Eline Andersen, Hedmark University College, and Ann Merete Otterstad, Oslo University College

Unpacking Neoliberal Imaginary in Asia: Envisioning Better Early Childhood Education?, I-Fang Lee, University of Newcastle, Australia, and Chao-Ling Tseng, University of Wisconsin-Madison

Critical Qualitative Inquiry and Forms of De(Re)territorialization: Year 3 Early Childhood Policy Studies Research in the U.S.A, Gaile S. Cannella, University of North Texas, Michelle Salazar Perez, Department of Teacher Education and Administration, University of North Texas, Marianne Bloch, University of Wisconsin-Madison, Cinthya Saavedra, Utah State University, and Kenya Wolff, University of North Texas

**Spotlight: Interviewing inside and outside Academia – Chances and Challenges**

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<td>1:00-2:20</td>
<td>1000 Lincoln</td>
<td>Chair: Uwe Flick, Alice Salomon University Berlin</td>
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<td>Introduction to the Panel, Uwe Flick, Alice Salomon University Berlin</td>
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<td>Episodic and Expert Interviews beyond Academia – Health Service Research in the Context of Migration, Uwe Flick, Alice Salomon University Berlin</td>
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<td>Analyzing How Interviews Get Done: For Whom? Why?, Kathy Roulston, University of Georgia</td>
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<td>Emergent Meanings in Grounded Theory Interviewing, Kathy Charmaz, Sonoma State University</td>
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<td>Ethical Issues of Interviewing Members of Marginalized Communities outside Academia Contexts, Donna M. Mertens, Gallaudet University</td>
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Spotlight: Interviewing inside and outside Academia – Chances and Challenges
2061  Directions in Qualitative Case Studies
1:00-2:20  1002 Lincoln

Chair: Malay Biswas, Indian Institute of Management Rohtak India


Conditioning factors to develop “good practices” with adult people in guidance services, Magdalena Suarez-Ortega, Universidad de Sevilla, M. Teresa Padilla-Carmona, Universidad de Sevilla, Spain, and M. Fé Sánchez-García, UNED, Madrid (Spain)

A Case Study of Five Principal Leadership Styles Serving Mexican American Students in South Texas, Patricia J Larke, Texas A&M University, and Sylvia Rios, Region 20 TX Service Center

Mangalore Air Disaster: Discovering Writings on the Social-Constructed Walls, Malay Biswas, Indian Institute of Management Rohtak India

Inquiring What Hurts Us, Luis R Gutierrez-Camacho, ICYTDF-UAM

2062  Queering Qualitative Inquiry
1:00-2:20  1020 Lincoln

Chair: Sonny Nordmarken, University of Massachusetts, Amherst

The New Adventures of Old Cruising: A Historical/Auto-Ethnography of Public Sex at the University, Eddie Gamboa, Louisiana State University

Queer Reads: When Children’s Literature does Gender “Differently”, Laurel Richmond, California State University, Long Beach, and Lisbeth Berbary, University of Memphis

Performing Transgender Feelings, Sonny Nordmarken, University of Massachusetts, Amherst

LGBTQ Homeless Youth: Their Stories, My Story, Julie Ann Winkelstein
2063  Postcolonial Methodologies III

1:00-2:20  1022 Lincoln

Chair: Zayda Sierra, Universidad de Antioquia-Colombia

Salvation or Repression, Douglas Avella Castro, University of Washington

Interweaving Communities and Universities: Epistemological Dilemmas and Methodological Challenges, Zayda Sierra, Universidad de Antioquia-Colombia, and Gerald Fallon, University of British Columbia, Canada

‘Shamanic Research Methodology’: a new opportunity from the academic outside, Ursula Waltraud Troche, The Change Collective

2064  Education: Preservice Teachers

1:00-2:20  1024 Lincoln

Chair: Nihat Gurel Kahveci, Istanbul University

Preservice Gifted Education Teachers’ Ideas on Teaching Social Studies to the Gifted Students, Nihat Gurel Kahveci, Istanbul University

Lessons in the Park: Authentic Teaching and Learning with Preservice Teachers, Janet K. Isbell, Tennessee Technological University

Teachers’ and Students’ (mis)Understandings of Graphical Representations in Mathematics, Holly Anthony, Tennessee Tech University, and Chelsey Campbell, Cookeville High School

Becoming Teachers: How Autobiographies, Teacher Education Programs, and Real World Contexts Influence Pre-Service Teachers’ Identities, Sharon B Hayes, West Virginia University, and Michelle Stellato, West Virginia University

Using Qualitative Inquiry to Foster Reflective Practice in Hispanic Elementary Preservice Teachers, Terry Jimarez, Lecturer

Determining the Values of Prospective Teachers’ Perceptions and Opinions about Values Education, Ozge Aydin, and Emine Hande Aydos, Hacettepe University
Spotlight: Duoethnographies of Teacher Educators

1:00-2:20 1026 Lincoln

Chair: Joe Norris, Brock University

Duoethnography as a Tool to Explore Beliefs of Entering Preservice Teachers, Rick Breault, West Virginia University

Still Becoming Mutualist Teacher Educators after all These Years: A Long Standing Conversation on the Teaching of Teaching, Joe Norris, Brock University, and Olenka Bilash, University of Alberta

Duoethnography As Teaching Practice: Teacher Reflexivity As a Form of Dialogic Inquiry and Curriculum Generation, Richard D. Sawyer, Washington State University

A Duo-Duoethnography of Teacher Educators, Hilary Brown, Brock University, and Joe Barrett, Brock University

Qualitative Health Research: Narrating Illness and Wellness

1:00-2:20 1027 Lincoln

Chair: Laura Atkins, University of Illinois at Urbana-Champaign

The Path of Wellness: Reflections on Cancer, the Environment, and the Integrity of Place, Laura Atkins, University of Illinois at Urbana-Champaign

Emplotment of hope in cancer - illness narratives of restitution, change and acceptance, Anita Ulrich, University of Southern Denmark

The Effects of Globalization in the Experience of Living with Chronic Illness in the Age of Globalization: Findings from a Critical Hermeneutic Research Study, Maria del Pilar Camargo Plazas, Faculty of Nursing, University of Alberta, and Brenda Leigh Cameron, Faculty of Nursing, University of Alberta

Change and Continuity in Life Stories about Advanced Dementia Disease, Kirsti Inkeri Kuosa, University of Tromso, Ingunn Elstad, University of Tromso, and Hans Ketil Normann, University of Tromso, Norway
Hermeneutics, Crisis, and the Self: The Limits of Understanding Narratives of Cancer, Ulrich Teucher, University of Saskatchewan, Chad Hammond, University of Saskatchewan, Devon Andersen, University of Saskatchewan, and Miriam Reese, University of Saskatchewan

2067  Spotlight: New Methods & Methodologies I
1:00-2:20  1051 Lincoln

Chair: Betty Okwako, Michigan State University

Modelling Qualitative Analysis, Pat Bazeley, Research Support P/L

The Socio-technological Horizon of Data as Embodied Experience, James R. Duggan, Education and Social Research Institute, MMU

Conducting a Review of the Literature Using Discourse Analysis, Anthony J Onwuegbuzie, Sam Houston State University, and Rebecca K Frels, Lamar University

Using A Phenomenological Approach To Explore Identity Construction Among A Group Of African Immigrant Girls, Betty Okwako, Michigan State University

2068  Technology in Qualitative Research I
1:00-2:20  1057 Lincoln

Chair: Youngcook Jun, Sunchon National University

Urban spaces, digital places? Information contexts and a new vocabulary for the digital divide, Jessica Crowell, Rutgers University

Qualitative Analysis of Text Message Construction Practices in Native Speakers of Arabic, Alice Camuti, Tennessee Technological University, and Stacey J Fisher, East Tennessee State University

Portrait of a Computer Engineer’s deep aspects regarding his career path, Youngcook Jun, Sunchon National University


The Subaltern Speaks? Performing Poverty through Online Microfinance/A Critical Analysis of kiva.org, Franklin Nii Amankwah Yartey, University of Dubuque
**2069 Commonality, the Relational, and the Reflexivity**

1:00-2:20 1060 Lincoln

Chair: *Marc Higgins, University of British Columbia*

Putting the Circular Project of (Self-)Reflexivity under Precession: Producing Diffractions at the Scene of Address, *Marc Higgins, University of British Columbia*

Commonality, *David Purnell, University of South Florida*

Community-Based Research: Imagining Possibilities for Latin American Postgraduate Education, *Elida Giraldo, Universidad de Antioquia*

Researcher Exceptionalism in Critical Tourism Studies: Fieldwork Reflections of a Tourist-Researcher, *Erin Flynn McKenna, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign*

**2070 Institutional Ethnography**

1:00-2:20 1062 Lincoln

Chair: *Kang Sun, National University of Singapore*

Doing Institutional Ethnography in the University: A Case Study on Institutional Change, *Christina D Weber, North Dakota State University*

When Institutional Ethnography (IE) Meets Space: Understanding Network Theory through Translocality of IE, *Kang Sun, National University of Singapore*

“Race” Day at Preakness: Politics and the Respatialization of Northern Baltimore, *Mark DiDonato, Florida State University*

Knowledges and practices in inter-professional relations in healthcare: Disciplinary strategies of power and the right to Health Care, *Margarida Miró Bonet, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain*, *Rosa Miró Bonet, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain*, *Andreu Bover Bover, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain*, *Sebastià March Lluch, Research Unit, Primary Care Research Unit. Palma de Mallorca, Balearic Islands, Spain*, *Joana Mª Janer Llobera, Family and Community Medicine Teaching Unit. Regional Healthcare Service. Palma de Mallorca, Balearic Islands, Spain*. 
2071  Networks and Mediated Communication

1:00-2:20 1064 Lincoln

Chair: Radhika Gajjala, Bowling Green State University

Struggle with Method: Mapping Ephemera(l) Affective Networks, Radhika Gajjala, Bowling Green State University

Reciprocal online communities as a case of an informal economy: the erosion of social borders from private to public fields, Liza Polukhina, Higher School of Economics, Moscow

Latinas/Latinos Digitales: How Americans and other nationals of “Hispanic” descent are establishing social networks via the Internet, Ray Victor, Bethune-Cookman University, and William Berry, University of Illinois at Urbana-Champaign

Establishing a Qualitative Research Network in Response to the Neoliberal Attack on Higher Education, Lauren Hoffman, Lewis University

Memeography: Qualitative Media Research in the 21st Century, Grant Kien, California State University, East Bay

2072  Spotlight: Interrogating Bodies II

1:00-2:20 1065 Lincoln

Chair: Larissa Carpintero Carvalho, Catholic University of Sao Paulo

I am (not) woman, hear me roar: Tension-filled femininities in women’s discussions of risk, Kathryn Frazier, Clark University, Margaret Nicholson, Clark University, and Rachel Falmagne, Clark University

“Would you rather be beautiful or intelligent?” A Feminist Researcher’s Nightmare: Exploring Feminist Assumptions in a Research Study of College Women, Jennifer Esposito, Georgia State University

Maternity in Movement: Body Consciousness and Dance for Pregnant Women and Mothers and Babies, Larissa Carpintero Carvalho, Catholic University of Sao Paulo, and Regiane Bataglini Michelsohn, PUC-Campinas

Transit Tales of Moving Labor: An Ethnography of Latina Domestic Workers and Mobilities, Jesus I Valles, Akins High School
Examining Transforming Self in the Context of Social Transformation, Wen-Ting Chung, Arizona State University, and Sarah Brem, Arizona State University

A Critical Perspective of Current Research in Kinesiology: Who is the Perfect Body for?, Caitlin L Vitosky Clarke, University of Illinois

Spotlight: Locks, Twists, K/nots, Tails, and other Do’s and Don’ts: Performing Racial Politics of Hair

1:00-2:20
1068 Lincoln

Chair: Tami Spry, St. Cloud State University

“Phantasms and Mournings of Black Dredlocks”, Bryant Keith Alexander, Loyola Marymount University

Revisiting “Goldilocks to Dreadlocks”, Tami Spry, St. Cloud State University

“A Mexican Who Looks Like You”: Politics of Hair, Passing, and Identities in Public Relation”, Kimberlee Perez, Arizona State University

Politics of transnational hair: critical students activism at the University of Nairobi, Kenya in the 1970-80s, Eddah Mutua, St. Cloud State University

Mother is not Brown: The “unmarked” performance of keeping the hair straight or the un-political racial performance of Mother’s hair. Mother wants to (be) White, Claudio Moreira, University of Massachusetts at Amherst

In and Out of the Game

1:00-2:20
1090 Lincoln

Chair: Christopher M. Schulte, University of Georgia

Differentiation: Making a Space for David

Tracing lines of flight: Researching drawing events in early childhood classrooms

Child Art: In and Out of the Game
2075  Autoethnography and Race

1:00-2:20  1092 Lincoln

Chair: Daniel F Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction

Beyond Scholarship to Social Action: Stepping Away from the Podium and into the Penitentiary, Kathy-Ann C. Hernandez, Eastern University

Being an African American Professional Woman in Northern Virginia During Two Volatile Political Time Periods, Susan Swayze, The George Washington University

Young, Gifted and Black?: A Scholar’s Autoethnography, Genyne L. Royal, Texas A&M University

In Autoethnography my Name Means Hope: Embracing the Performative Turn in Intercultural Identity, David Alva Hanley-Tejeda, Bloomsburg University

Race, color and identity: A story about ourselves and others in times to not me afraid anymore, Daniel F Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, and Brett Grant, University of Illinois Urbana Champaign

2076  Lies My Advisor Told Me

1:00-2:20  162 Noyes

Chair: Bryce Henson, University of Illinois at Urbana-Champaign

Roundtable Participants, Bryce Henson, University of Illinois at Urbana-Champaign, Shantel Martinez, University of Illinois at Urbana-Champaign, Mariana Garcia Martinez, University of Illinois at Urbana-Champaign, and Joanna Perez, University of Illinois at Urbana-Champaign

2077  Music

1:00-2:20  209 Union

Chair: Desiree Yomtoob, University of Illinois at Urbana-Champaign

From Beats to Bro-Downs: Culture, Sexuality, and Technology in Electronic Dance Music and DubStep, Precious Vida Yamaguchi, Cedar Crest College

Saturday OFFICIAL PROGRAM
Building the Groove, Jamming. A Theory on Spontaneous Musical Communication, Lars Brinck, Rhythmic Music Conservatory, Copenhagen, Denmark and University of Aalborg

The Singer as the News, Desiree Yomtoob, University of Illinois at Urbana-Champaign

Viet Nam: A Deconstruction of Ekphrastic Indifference via a Jimi Hendrix Video, Edward Norris, Tennessee Tech University

Performative Improvisation, David Steinweg, University of South Florida

**Galloping Internationalization of the Academy on the Canadian Plains: Implications and Pedagogies**

1:00-2:20  
215 Union

(Session Organizer) Barbara Elaine McNeil, University of Regina

**Spotlight: Praxis Malawi: The challenge of crossing borders**

1:00-2:20  
217 Union

Chair: Christhoer Darius Stonebanks, Bishop’s University

Praxis Malawi: an Analysis of Reciprocal Learning and Knowledge Transfer, Christhoer Darius Stonebanks, Bishop’s University

When Quantitative Methods Make Way for Qualitative Approaches: a Personal Case Study in Examining Business Entrepreneurship Subjects in Malawi, Arshad Taseen, Bishop’s University

Experiencing the Everyday in Rural Malawi: Co-Learning through the Gaps of Empowerment Pedagogy in Fieldwork, Barbara Hunting, Bishop’s University

Privilege and Field Work in Developing Nations: Doing Good or Feeling Good?, Kristy Chamberlin, McGill University

Discussant, Noreen Sugrue, University of Illinois at Urbana-Champaign
Plenary: Qualitative Data Analysis After Coding: II

1:00-2:20  
314A Union

Chair: Alecia Youngblood Jackson, Appalachian State University

Suspended Animation: Using Involutionary Art to Stay With Constitutive Multiplicities in Qualitative Analysis, Kelly Clark/Keefe, Appalachian State University

Beyond an Easy Sense: A Diffractive Analysis, Lisa A. Mazzei, University of Oregon

Post-humanist Data Analysis of Mangling Practices, Alecia Youngblood Jackson, Appalachian State University


1:00-2:20  
314B Union

(Session Organizer) Bronwyn Davies, University of Melbourne; (Session Organizer) Jonathan Wyatt, University of Oxford; (Session Organizer) Ken Gale, Plymouth University; (Session Organizer) Susanne Gannon; (Discussant) Jane Speedy, University of Bristol; (Discussant) Norman K. Denzin, U f Illinois; (Discussant) Elizabeth St.Pierre, University of Georgia; (Discussant) Maggie MacLure, Manchester Metropolitan University, UK,

Spotlight: Voice: Double(d) Troubling

1:00-2:20  
Illini Room B

Chair: Patti Lather, ohio state university

Coming to Know Through the Intra-Action of Voice and Embodied Listener, Catharine Conlon, Trinity College Dublin

Ontology of Voice and Presence, Elizabeth St. Pierre, University of Georgia

Autobiography and Voice: Transcultural Challenges in Life-Writing/Research, Janet Miller, Teachers College

(Re)Turn to Voice: What Kind of Subject for What Kind of Science?, Patti Lather, ohio state university
**2083  Spotlight: Tenure**

2:30-3:50  1000 Lincoln

Chair: *April Munson, Kennesaw State University*

Caught Without an Umbrella: Rethinking Faculty Reward Systems, *Brandon Hensley, Millikin University*

Getting Lost in the Scramble for Accountability: Getting Back on Course via Uncharted Routes, *Kristin L Hoyt, Kennesaw State University*

Secrets shared between the Tenure Creature and her Creator, *April Munson, Kennesaw State University*

The Comprehensive University: The Quicksand of Academe?, *Anete Vasquez, Kennesaw State University*

The Inquisiton/Torture of the Tenure Track, *Gresilda A. Tilley-Lubbs, Virginia Tech*

Challenging the Neoliberal Climate in Academia from Mentoring Perspectives: Critical Reflections from Our Future Selves, *Penny A. Pasque, University of Oklahoma, and Michelle Perez, University of North Texas*

**2084  Directions in Qualitative Case Studies in Education**

2:30-3:50  1002 Lincoln

Chair: *Mara Freeman, University of Illinois*

Bilingual Child: Advanced Student in School but Slow Learner in Sunday School, *Hyonsuk Cho, State University of New York at Buffalo*

The Implementation of School-Based Curriculum Development in Indonesia: An Interpretive Case Study, *Muhamad Ali Akrom, Northern Illinois University*

Getting to Know a Superintendent: A Qualitative Study, *Juan Manuel Nino, Texas State University*

Interaction Process in a Faculty Development Committee, *Mara Freeman, University of Illinois*

Steering for success: Out-of-school literacy development of a Korean emergent bilingual student, *Yun-Sun Shin, University of Illinois at Urbana-Champaign*
Spotlight: New Material Feminisms and Qualitative Inquiry

2:30-3:50 1020 Lincoln

Chair: Alecia Youngblood Jackson, Appalachian State University

New Materialism and Power/Knowledge Practices: Revitalizing Foucault for Feminist Analyses in Qualitative Inquiry, Alecia Youngblood Jackson, Appalachian State University

Schoolgirls at Truck Stops: Feminist Materialities of Place, Bodies, and Fictions, Susanne Gannon, University of Western Sydney

Data as Agentic: Material Feminist Productions of Voice, Lisa A. Mazzei, University of Oregon

The material world in preschool; an onto-epistemological methodological approach, Nina Rossholt, Høyskolen i Oslo og Akershus, Postboks 4 St. Olavs plass 0130 Oslo, Norway

Spotlight: Indigenous Research Journeys

2:30-3:50 1022 Lincoln

Chair: Donna M. Mertens, Gallaudet University

Indigenous Pathways into Social Research: An Overview, Donna M. Mertens, Gallaudet University

My Journey in South Africa: Becoming an Indigenous Researcher, Motheo Koitsiwe, North West University, Mafikeng Campus

From Refusal to Getting Involved in Romani Research, Rocío García Carrión, University of Cambridge, and Patricia Melgar, University of Girona

Indigenous Researchers and Epistemic Violence, Cécar A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México
**2087 Education: Training**

2:30-3:50 1024 Lincoln

Chair: **Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan**

Identifying Areas of Confidence and Concern for Early Childhood Practicum Students’ Professional Growth and Development, **Su-Jeong Wee, Purdue University Calumet**

Chiaroscuro in teaching QI in nursing and medicine pregraduate at the UAM-X, **Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco, Flora Salas, Universidad Autónoma Metropolitana Xochimilco, and Virginia Damariz Escobar, Universidad Nacional Autónoma de México**

Research as a Continuum in Tertiary Education: Characteristics, Boundaries, and Pedagogical Options, **Raul A Mora, Universidad Pontificia Bolivariana, and Juan Eliseo Montoya Marin, Universidad Pontificia Bolivariana**

Cultivating Inquiring Practitioners via Pedagogy: A Goal for Qualitative Research Teachers in the Health Professions, **Abbey Marterella, Eastern Michigan University, and Rebecca Aldrich, Saint Louis University**

Developing Student Research Skills through a Summer Apprentice Program in Mexico, **Edith J. Cisneros-Cohernour, Universidad Autonoma de Yucatan, and Astrid Daniela Santana-Cisneros, Universidad Autónoma de Yucatán**

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**2088 Stories of schooling: Storytelling with urban, suburban, and rural youth**

2:30-3:50 1026 Lincoln

(Session Organizer) **Bea Staley, The Ohio State University; (Session Organizer) Brian Kellett, The Ohio State University; (Session Organizer) Candace Jesse Stout, The Ohio State University; (Session Organizer) Hallie Liu, The Ohio State University; (Session Organizer) Mary Howard, The Ohio State University,**
Qualitative Health Research: Nursing

2:30-3:50 1027 Lincoln

Chair: Nicole Lynn Defenbaugh, Lehigh Valley Health Network

Pleasure and suffering in nursing management in the hospital context, José Luís Guedes dos Santos, Federal University of Santa Catarina, Dalva Cezar da Silva, Federal University of Santa Maria, Rosângela Marion da Silva, Federal University of Santa Maria, Adelina Giacomelli Prochnou, Federal University of Santa Maria, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

An examination of the concept of Care in Nursing curricula and practice in Colombia, Ana Cecilia Becerra, Universidad El Bosque

Telling and Retelling of Stories of Good Work by Newly-Graduated Registered Nurses in Hong Kong, Yee Shui Law, Hong Kong Polytechnic University, and Engle Angela Chan, Hong Kong Polytechnic University

Interprofessional Collaboration of Standardized Patients: Bridging Medicine and Communication Studies to Educate Nurse Practitioners, Nicole Lynn Defenbaugh, Lehigh Valley Health Network, and Noreen Chikotas, Bloomsburg University

Strategies to Foster Critical Thinking Skills in Nursing Education in Saudi Arabia, Sheilia R Goodwin, Winston-Salem State University, Mahaman L Moussa, College of Nursing, King Saud University, Kingdom of Saudi Arabia, and Ahmad E Aboshaiqah, College of Nursing, King Saud University, Kingdom of Saudi Arabia

New Methods & Methodologies II

2:30-3:50 1051 Lincoln

Chair: Mirka Koro-Ljungberg, University of Florida

Automythography: Exploring Researcher Bias and Understanding, Paula Marie Dawidowicz, Walden University

A Marxist methodology for critical collaborative qualitative inquiry, Mirka Koro-Ljungberg, University of Florida

Third Space: Can the Reader Really Be the Researcher in Duoethnography?, Jennifer Murray, Ball State University, and Amanda O. Latz, Ball State University
Hypermodal Inquiry: A Call for a Special Issue of Qualitative Inquiry, Jodi Kaufmann, Georgia State University, and Teri Holbrook, Georgia State University

Expressive Arts Inquiry Methodology, Emily Caroline Miller, Appalachian State University

**2091 Technology in Qualitative Research II**

2:30-3:50  
1057 Lincoln

Chair: Michael K Barbour, Wayne State University

Examining Online Synchronous Tools as a Medium for Conducting Focus Groups, Michael K Barbour, Wayne State University

The use of Atlas.ti in the analysis of a sixteenth century document, Lourdes Bejarano, CIDHEM, and Diana Santamaria, Delegado

‘European Leadership’ Story-Line in Climate Change Discourses: Intelligent Reading in-between Lines, Audrone Telesiene, Kaunas University of Technology, Department of Sociology

Leading an Online Research Methodology Course: Infusing Inquiry and Reflection in an Asynchronous Environment, Susan Swayze, The George Washington University

**2092 Conceptualizing Literacies I**

2:30-3:50  
1060 Lincoln

Chair: Carolyn Hunt, Illinois State University

“We Forge a Path”: Using Found Poetry to Explore Professional Learning, Carolyn Hunt, Illinois State University

Prison writing: a way out?, Jane Reece, Graduate School of Education, University of Bristol, UK

The Statues Speak: A Visual Analysis of Two Universities’ Campus Symbols, Tyra Metoyer, Texas A&M University, and Glenn Allen Phillips, Texas A&M University

Pleasure Packs a Punch: Adolescents Speak about Reading for Fun at School, Julie C Baker, Tennessee Technological University, Emily Thompson, Tennessee Technological University, and Amanda Ellis, Tennessee Technological University
2093  Interrogating Desire
2:30-3:50  1062 Lincoln

Chair: Montserrat Martin, University of Vic

Heat, Breath, Fuel: Three Erotic Poems, David Alva Hanley-Tejeda, Bloomsburg University

Spirituality, Sexuality, and the Academy: An Ethnodrama Experienced through “Wolf Tone Theory”, Karin S Hendricks, Ball State University, Tawnya D Smith, University of Illinois, and Kerri A Mesner, University of British Columbia

The Female Sexual Difference Subject in Esther Tusquets’ Novels, Montserrat Martin, University of Vic

2094  Nuancing Dialogue and Interaction
2:30-3:50  1064 Lincoln

Chair: Shameem Rakha, University of Illinois at Urbana-Champaign

Reducing the Possibility of Ambiguity When Using Member Checking in Qualitative Research, Shameem Rakha, University of Illinois at Urbana-Champaign, Charles Secolsky, Charles Secolsky, Inc, and John Hitchcock, University of Ohio

Interaction and motivation through the use of the Second Life virtual world: A learning experience case study in a Brazilian accounting education classroom, Renato F. L. Azevedo, University of Illinois at Urbana-Champaign (UIUC) / University of Sao Paulo, and Edgard B. Cornacchione Jr, University of Sao Paulo

Beyond the Terror of High Stakes Testing: Honoring Strategic Negotiations of Teachers, Erica Lynne Garcia, Texas A&M Corpus Christi

2095  STEM Programs
2:30-3:50  1065 Lincoln

Chair: Elsa Gonzalez, Texas A&M University

Reaching Outside of the Academy, Cultural Considerations on the Retention of Latina STEM Students, Elsa Gonzalez, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University
Researchers’ Dilemma: Labeling of Underrepresented Racial Minorities in STEM Fields, Rosa Maria Banda, Texas A&M University, and Tyra Metoyer, Texas A&M University

On teaching and learning: Aesthetic care versus authentic care, Israel Aguilar, Texas State University-San Marcos/ Dallas ISD

Educate Me, Too, for STEM: Voices of Elementary Latino and African American Girls School Experiences, Patricia J Larke, Texas A&M University, Gwendolyn Webb-Hasan, Texas A&M University, and Terry Jimarez, Lecturer

**Spotlight: Vignettes of Puerto Rican Identities: Transnational, Cosmopolitan and Multitemporal Mobilities**

2:30-3:50 1068 Lincoln

Chair: Carmen Ocón, University of Illinois

Cosmopolitan Puerto Rico: The Influences of Corsicans in Puerto Rican Identity and of Puerto Rican Women in Search of the American Dream, Enrique Vivoni, University of Puerto Rico

Tobacco Grower, Socialist and Intermediary of the Twentieth Century: The Life of Salvador Gallart Alonso in Cayey, Puerto Rico, Mary Frances Gallart, University of Puerto Rico

Beyond Urban Decay: Informal Infrastructure and Everyday Urbanism in San Juan, Puerto Rico, Francisco Vivoni, University of Illinois

On the Tropical Edge of Latina/o Diasporas: Neoliberal Winds, Identities in Revolt, and Mis(placed) Ethnographies, Carmen Ocón, University of Illinois

**Philosophical Musings in Arts-based Research: Growing Deeper**

2:30-3:50 1090 Lincoln

Chair: Diane H Conrad, University of Alberta

Intersecting Philosophies on a Relational Path of Revelations, Barbara Bickel, Southern Illinois University Carbondale, and R. Michael Fisher, the Center for Spiritual Inquiry and Integral Education
Articulating an Arts-based Research Paradigm, Diane H Conrad, University of Alberta, and Jaime Beck, University of Alberta

Creating Resonance: Research-Informed Fiction and the Principles of Arts-Based Research, Patricia Leavy, Writer, Maine, USA

Knowing Through the Body: An Embodied Approach to Arts-Based Research, Warren Linds, Concordia University, and Heather Ritenburg, University of Regina

Ethics Versus Aesthetics in Ethnocinema, or: The Commodification of Arts-Based Collaboration, Anne Harris, Monash University, Australia

2098 Autoethnography: The Academy and Beyond
2:30-3:50 1092 Lincoln

Chair: Kathy-Ann C. Hernandez, Eastern University

Allaying Alliance: Academic Experiences as Foundations for Community Change, Molly Wiant Cummins, Southern Illinois University, Carbondale, and Charlotte Cline-Smith, Southern Illinois University, Carbondale

Collaborative Autoethnography: Democratizing and Decolonizing Qualitative Inquiry, Kathy-Ann C. Hernandez, Eastern University, and Faith W Ngunjiri, Eastern University

Tongue Tied: Resisting ‘Academese’, Shantel Martinez, University of Illinois at Urbana-Champaign

Complicating the Politics of Teaching and Learning through Autoethnography, Douglas J. Loveless, James Madison University, and Bryant Griffith, Texas A&M University-Corpus Christi

Reading, Rereading and Representing Three Poems on Health: An Examination of Form and Content
2099 2:30-3:50 209 Union

Chair: Joe Norris, Brock University

A Walk in the Park: Awaiting a Diagnosis, Joe Norris, Brock University

Long Term Care – Representing Self in Relationship with Other, Hilary Brown, Brock University
The Silent Cradle (an ontology of miscarriage) - Representing Other, Joyce Engel, Brock University

Saskatchewan African Canadian Heritage Museum: An Allegory of Race, Place and Museums

2:30-3:50 215 Union

(Session Organizer) Barbara Elaine McNeil, University of Regina,

Critical Pedagogy and Qualitative Methods: Walking the Talk or Talking the Walk?

2:30-3:50 217 Union

Chair: Christopher Darius Stonebanks, Bishop’s University

[Re]Considering the Workplace: Teaching and Learning for Critical Consciousness, Ellyn Lyle, University of Prince Edward Island and Yorkville University

Critical Pedagogy and Class War: from Conscientization to Praxis, Maria Nikolakaki, University of Peloponnese

An Emancipatory Curriculum: Who Missed the Boat?, Melanie Bennett-Stonebanks, McGill University

Punk Rock and Critical Pedagogy: Are We Manufacturing Rebellion?, David Emory, McGill University

TBA, Luis Huerta-Charles, New Mexico State University

Discussant, Christopher Darius Stonebanks, Bishop’s University

Spotlight: Celebrating the Handbook of Autoethnography: Essays on Representing, Breaking, and Remaking

2:30-3:50 314A Union

Chair: Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University

Writing Autoethnography: The Personal, Poetic, and Performative as Compositional Strategies, Ronald J. Pelias, Southern Illinois University—Carbondale
Reflections on Writing Through Memory in Autoethnography, *Grace Giorgio, University of Illinois Urbana-Champaign*

Mindful Autoethnography, Local Knowledges: Lessons from Family, *Jeanine M. Minge, California State University, Northridge*

Writing My Way Through: Autoethnography, Identity, Hope, *Christopher Norman Poulos, The University of North Carolina at Greensboro*

Putting the Body on the Line: Embodied Recovery Through Domestic Violence, *Marilyn Metta, Curtin University*

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**Spotlight: Harry (Wolcott) Stories: A Public Outpouring and Paean**

314B Union

2:30-3:50

Chair: *Duncan Waite, Texas State University*

(Session Organizer) Duncan Waite, Texas State University; (Chair) Duncan Waite, Texas State University,

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**Spotlight: Imagining an Ontology of Possibilities in Qualitative Inquiry**

Illini Room B

2:30-3:50

Chair: *Mark D. Vagle, The University of Minnesota*

An Ontology of Possibility and the Need for a Methodological Practice of Mourning, *Jerry Rosiek, University of Oregon*

Putting Consciousness in its Rightful Place, *Lisa A. Mazzei, University of Oregon*

Validity as a Historically Constructed, Disciplinary Discourse, *Mark Johnson, University of Georgia*

Post-Intentional Tethering(s), *Mark D. Vagle, The University of Minnesota, and Melissa Freeman, The University of Georgia*
Spotlight: What is Evidence?

Chair: Yvonna S. Lincoln, Texas A&M University

Positioning Qualitative Approaches in Private Industry Research, Kristi Jackson, Queri

Bureaucrats and Scientists: Explaining Restriction Access to Scientific Research, Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky

Evidence-Based Design and Qualitative Research Methodology, Lubomir Savov Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

Cloaked/Suppressed Data: To Read/Write from the Hollow Spaces, Yvonna S. Lincoln, Texas A&M University, and Gaile S. Cannella, University of North Texas

Spotlight: Directions in Ethnodrama

Chair: C. Amelia Davis, Georgia Southern University

Performing Multisensual Ethnography: Interrupting Commonsense Notions of Representation and Education, Walter Gershon, Kent State University, and Boni Wozolek, Kent State University

Dramatizing Multicultural Education, Jennifer Chung, Drake University

Fracturing Understandings, Bringing About Change: The Power of Taking Qualitative Research in Education Outside the Academy, C. Amelia Davis, Georgia Southern University

Spotlight: Perspectives on Indigeneity, Culture, and Colonialism in the 21st century Commonwealth

Chair: Erik Stanley, University of Virginia

claims Making and Forms of Legitimacy at the Aboriginal Tent Embassy in Canberra from 1972 until the Present, Cameron Riopelle, University of Illinois Urbana Champaign
Love Sickness and Agricultural Debt: The Rise of Suicide among Young Maya Men in Belize, Erik Stanley, University of Virginia

Postcolonial Suicide Among Inuit in Arctic Canada, Michael J. Kral, University of Illinois at Urbana-Champaign

Post-Colonial Pathologies: Millenium Development and the Type II Pandemic in San Jose, Belize, Michelle Schmidt, University of Illinois Urbana Champaign

**Qualitative Health Research: Perceptions of Sexuality and Sexual Practices**

4:00-5:20 1027 Lincoln

Chair: Irina L.G. Todorova, Northeastern University, Boston, US

The meaning of sexuality in a group of pregnant women in Bogotá – Colombia 2008-2010, Mildred Guarnizo Tole, Professor, Mildred Guarnizo Tole, Professor, and Mildred Guarnizo Tole, Professor

Hot Fuzz: The Bear Community as a Site of Resistance and Reclamation, Shaun Edmonds, University of Maryland - College Park, and Susan Zieff, San Francisco State University

Healthcare Professionals’ Discourses Regarding the HPV Vaccine and Parental Responsibility: Perspectives from Eastern Europe, Irina L.G. Todorova, Northeastern University, Boston, US, Elitsa Dimitrova, Bulgarian Academy of Sciences, Yulia Panayotova, Health Psychology Research Center, and Anna Alexandrova-Karamanov, Health Psychology Research Center

Exploring the Meaning of Heterosexual Anal Sex among College Students, Mumba Mumba, Illinois College

**2109 The Uses of Fiction II**

4:00-5:20 1028 Lincoln

Chair: Patricia Adele Palulis, University of Ottawa

An Auto/ethno/graphic Journey through Northern Topographies: ItineRANT Fieldnotes and Footnotes, Patricia Adele Palulis, University of Ottawa
Science Fiction Literature, Žižek, and the Twin Paradoxes of Time and History, Tim Barko, University of Florida, and Chris Brkich, Georgia Southern University

Fictive Reality: Troubling Our Notions of Truth and Data in Iambic Pentameter, Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida

The Monster Genre as Reconsideration and Formation of Self, Polina Golovátina-Mora, Universidad EAFIT

Modern Tensions: Parenting and the (Re)Production of Masculinities in ABC’s Modern Family, Miranda Olzman, San Francisco State University

Life around literature, Gina Paese, St. John’s University

2110 Translation, Transcription and Cross-Cultural Research

4:00-5:20
1051 Lincoln

Chair: Pirjo H. Nikander, University of Tampere, FINLAND

The Active Interpreter: A Dilemma, Really? A Discussion of “The Interpreter Effect” on Data, Anne Ryen, University of Agder, Norway

Lost in Translation? Working with Transcripts and Translated Data, Pirjo H. Nikander, University of Tampere, FINLAND

Coloniality of Knowledge and Technology: Perspectives from the Periphery, César A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México

Cross-Cultural Translation and Understanding in Doing Grounded Theory, Massimiliano Tarozzi, University of Trento, Italy

The use of interpreter in interaction between mzungos, gringos and local informants, Hanne Sortevik Haaland, Agder University, Norway

2111 Virtual Worlds

4:00-5:20
1057 Lincoln

Chair: Tim Rowlands, Saginaw Valley State University

Constructing Others in Virtual Worlds, Tim Rowlands, Saginaw Valley State University
The experience of organizational conflict in second life: five creative uses for qualitative research, Luis Felipe González-Gutiérrez, Magister in Literature

Virtual world research for education: Methodology, benefits, and challenges, Hsiao-Cheng Han, University of British Columbia

Real World, Virtual World; Blurred Borders in Second Life, Jan Handwerk, Oklahoma State University

**2112 Conceptualizing Literacies II**

4:00-5:20 1060 Lincoln

Chair: Tiana Z. McCoy, Texas A&M University- Corpus Christi

Influential Collaborative Pedagogy, Barbara Cozza, St. John’s University, Jennifer Anne Dardzinski, St. John’s University, and Karen Mauer, St. John’s University

Multiple Literacies in Middle School Spanish: A Celebration of Success Through Accessible Qualitative Inquiry, Tiana Z. McCoy, Texas A&M University- Corpus Christi

The Influence of Classroom Context on Writing Practices: A Case Study of One Kenyan Classroom, Esther Mukewa Lisanza, University of North Carolina, Chapel Hill

**2113 Interrogating Disciplines in Qualitative Research**

4:00-5:20 1062 Lincoln

Chair: Nancy Gerber, Drexel University

Sustainability Infused Education: Fantasy, Fiction or Hopeful Future, Jessica Gilway, Appalachian State University

Has Qualitative Research Lost Its Magic, or What’s in a Tradition, Anyway?, Paula Marie Dawidowicz, Walden University

Socialization and Identity in becoming a scientist, Mery Hamui, Universidad Autónoma Metropolitana

Creating Images of the Mind: Qualitative and Quantitative Dimensions, Nancy Gerber, Drexel University
2114  Questioning Constructed Identities and Subjectivities
4:00-5:20  1064 Lincoln

Chair: Barbara Dennis, Indiana University

Me and Thou: Research Practice as Collusion, Barbara Dennis, Indiana University

The Subject as a Materialization of Discourse: A Dispositive Portrait of the Artist/Teacher, Ross Schlemmer, Edinboro University of Pennsylvania

Identity Dynamics, Virtuality and Stigmatization, Satyajeet Nanda, Researcher

Reflecting on Gaining access to a Closed Shop: the Chink in the Closet, Mel Duffy, Dublin City University, and Vera Sheridan, Dublin City University

From Private Acts to Collaborative Actions (or, When Fieldnotes Go Public), Elizabeth Campbell, Graduate School of Education & Professional Development, Marshall University

2115  Suicide
4:00-5:20  1065 Lincoln

Chair: Nicole M Vélez-Agosto, University of Puerto Rico, Aguadilla Campus

Gonzo Art and Balls of Steel: Remembering Paul Addis and the Premature Burn, Karen Ann Stewart, Arizona State University

He Never Said Anything: A Critical Poetic Response to Suicide among LGBT Youth, Glenn Allen Phillips, Texas A&M University

A Grounded Theory about Suicide Narratives on Internet Newsgroups: Construction and Media Contagion of Suicide, Nicole M Vélez-Agosto, University of Puerto Rico, Aguadilla Campus

2116  Scholarly Identity: Tales from the Field
4:00-5:20  1066 Lincoln

Chair: Sophie Tamas, Carleton University

Performing Scholarly Identity: Sociality, Performativity and Opera, Julie White, La Trobe University
Dance and Scholarship: Discursive Positioning and Performative Repertoires, Jack Migdalek, Trinity College, The University of Melbourne

On Becoming an Academic Researcher: Playing the ‘Game’, Iris Dumenden, La Trobe University

Subjection, Sophie Tamas, Carleton University

**2117 The Multicultural**

4:00-5:20 1068 Lincoln

Chair: Pablo Enrique Acosta Acosta, Universidad Del Cauca

Elementary Teachers’ Perceptions on the Effectiveness of Social Studies Courses in Terms of Global Education, Mahmut Bozkurt, Anadolu University, and Sefik Yasar, Anadolu University

Working with Multicultural Student Populations: A Grounded Theory Analysis of Pedagogy and Curricula, Azizi Seixas, Hostos Community College, City University of New York

Approaching Target Cultures by Exploring Online Discourse Communities, Pablo Enrique Acosta Acosta, Universidad Del Cauca, and Richard William Mejia Ramirez, Universidad Del Cauca

Intercultural Theatre as a means to create new meanings, Vanessa Martinez, Universidad Autonoma de Aguascalientes

Risk Factors and Strategies for the Adjustment of East Asian Students from Taiwan, China, and South Korea in the United States, Hyejoon Park, University of Illinois

**2118 Autoethnography, Memory, and Epiphany**

4:00-5:20 1092 Lincoln

Chair: Wei-Fen Chen, University of Illinois at Urbana Champaign

The Expelled, Chunfeng Lin, Institute of Communications Research, UIUC

Proud Stigma: The Domestic Narrative of a Family as Political Criminal Descendants, Wei-Fen Chen, University of Illinois at Urbana Champaign
Mapping Selves: A Performative Autoethnography, Wei-Fen Chen, University of Illinois at Urbana Champaign, Kerry Wilson, University of Illinois at Urbana Champaign, and Chunfeng Lin, Institute of Communications Research, UIUC

Beyond Breathing Places, Michelle Millard, Wayne State University

Iraqi memory in performance, Niz A Jabour, Curtin University

2119  Collaborating Sites Business Meeting
4:00-5:20  200 Ballroom Union

2120  Spotlight: The Body as a Medium of Inquiry: Two Dance Performances
4:00-5:20  209 Union

Chair: Sandra Paola Lopez, Student

Sembrando Orquideas, Sandra Paola Lopez, Student

From Airports to Academia: Reflections on Being a Dancer, Kimber Andrews, University of Illinois Urbana Champaign

Discussants, Meadow Jones, University of Illinois at Urbana-Champaign, and Ahalya Satkunaratnam, University of Illinois at Urbana-Champaign

2121  An Inquiry On (Writing) Brothers
4:00-5:20  215 Union

Chair: Joe Hassert, Bloomsburg University

Artists, Artisans and Eros, Jake Simmons, Angelo State University

Hermano Fronterizo: Affect, “Bloom-space,” and the Fraternal Boarderlands, Jesus I Valles, Akins High School

Helixes and Half-Truths, Christopher Collins, Angelo State University, and Devin Bryce Collins, Angelo State University

On (Writing) Brotherhood, Derek Bolen, Angelo State University
The Last White People You Will Ever See: Performing Vanishing Whiteness in Apocalyptic Times

4:00-5:20 217 Union

(Session Organizer) Jesus I Valles, Akins High School; (Panelist) Jesus I Valles, Akins High School; (Panelist) Eddie Gamboa, Louisiana State University

Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating

4:00-5:20 314A Union

Chair: Tony E Adams, Northeastern Illinois University and Stacy Holman Jones, California State University, Northridge

Spinning Autoethnographic Reflexivity, Cultural Critique, and Negotiating Selves, Keith Berry, University of Wisconsin Superior

Sketching Subjectivities, Susanne Gannon, University of Western Sydney

Self and Others: Ethics in Autoethnographic Research, Jillian A. Tullis, University of North Carolina Charlotte

Relationships and Communities in Autoethnography, Faith Ngunjiri, Eastern University, and Kathy-Ann C. Hernandez, Eastern University

Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research

4:00-5:20 314B Union

Chair: Jonathan Wyatt, University of Oxford

Special Beings and Absent Presences: Performing the Experiences of Religious Others in Academic, Counselling and Religious Spaces, Alette Willis, The University of Edinburgh

Going Home: The Place of Religion in a Story of Healing, Larry Russell, Hofstra University

Grace, Laurel Richardson, Ohio State University

Ghosts, Traces, Sediments and Accomplices in Psychotherapeutic Dialogue, Jane Speedy, University of Bristol
Spotlight: Working through uncertainty and not-knowing in qualitative research

2125  
4:00-5:20 Illini Room B

Chair: Mirka Koro-Ljungberg, University of Florida

Nonpassages and unknowing responsibly, Mirka Koro-Ljungberg, University of Florida

Spaces of Uncertainty, Aaron Kuntz, University of Alabama

Doing post-interpretations; horizontal readings of inter-actions in early childhood, Ann Merete Otterstad, Oslo University College

Uncertainty with/in becoming, Hanna Guttorm, University of Helsinki

My body, (un)certainly, Ryan Gildersleeve, University of Denver

2126  IAQI Meeting and Award Ceremony

5:30-7:00 200 Ballroom
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