PROGRAM

A DAY IN QUALITATIVE PSYCHOLOGY

Wednesday May 15, 2013

8:45 AM - 9:00 AM  Welcome by Norman Denzin and Marco Gemignani

9:00 AM – 9:50 AM  Keynote speaker:
                    Ruthellen Josselson, The Fielding Graduate University, USA
                    Accumulating knowledge in qualitative research

9:50 AM – 10:15 AM  Conversation and dialogue with Ruthellen Josselson

10:15 AM – 10:30 AM  COFFEE AND COOKIES

10:30 AM - 11:25 AM  CONVERSATION ROUNDTABLE

1. Ethics & othering, Svend Brinkmann, Aalborg University, Denmark

2. Reviewing and publishing, Kuldhir S. Bathi, University of Akron, USA

3. Therapy outcomes Andrew M. Bland, Indiana State University, USA

4. Blurring boundaries between qualitative inquiry and professional practice, Marco Gemignani, Duquesne University, USA and Angelo Benozzo, University of Valle d’Aosta, Italy

5. Weaving together contradictory theories, Ashleigh Nicole Bingham and Heather Adams, Ball State University, USA

11:35 AM – 1 PM  PANEL 1 - HEURISTIC INQUIRY: INCLUDING THE SELF IN HUMAN SCIENCE RESEARCH

Primary concepts: significance of the self
Lee Bach, Michigan School of Professional Psychology, USA

Asking the question
Diane Blau, Michigan School of Professional Psychology, USA

Retaining the essence of the person
Marianne D’Angelo, Michigan School of Professional Psychology, USA
PANEL 2 – MIXED METHODS

Studying qualitative transformations: Introducing the Microgenetic Method, Brady Wagoner, Aalborg University, Denmark

Listen and learn: Understanding the experiences of students with LD in post-secondary settings, Sarah A. Copfer, Western University, USA

All aggression is not bullying: in defence of the bistategic controller, Laura Hogarth, University of Western Ontario, Canada

PANEL 3 - CULTURE, MENTAL HEALTH AND WELLNESS

Chair: Erik Stanley, University of Virginia USA

The case of the alcohol use disorders identification test (AUDIT) in Mongolia, Alice Huang, University of Illinois Urbana Champaign, USA

The case of anorexia nervosa (AN) among Taiwanese, Don McLawhorn, University of Illinois Urbana Champaign, USA

Religious narratives on suffering – an indian perspective, Suvarna Menon, University of Illinois Urbana Champaign, USA

Using qualitative psychology to explore cultural conceptions of wellness, Andrew D. Case, University of Illinois Urbana Champaign, USA

Suicide as a cultural syndrome, Michael Kral, University of Illinois Urbana Champaign, USA

PANEL 4 – FROM TRADITIONAL TO CRITICAL TEACHING

Process Methodology: Bridging academic knowledge with professional expertise when training qualitative researchers, A. Claudio Bosio and Guendalina Graffigna, Università Cattolica del Sacro Cuore, Italy

Decolonizing the classroom: The uses of psychoanalysis in the process of learning with Social Work students, Cesar Augusto Pinzon, UNIMINUTO, Bogota, Colombia

Teaching critical qualitative inquiry in psychology, Nicole M Vélez-Agosto and Verónica Verdecia-Valle, University of Puerto Rico, Puerto Rico

1 PM – 2 PM
Lunch Break

2 PM- 3.25PM

PANEL 5 – EXPERIENCES OF PAIN AND HEALTH

Research as resource for patients, their circles of support and for professionals, Negev Maya Lavie-Ajayi and Michal Krummer-Nevo, Ben-
Chronic illness complexities of exploring succumbing, resiliency, and thriving in different life domains, Brett and Heather Adams, Ball State University, USA

Caring for yourself while living with a chronic illness, Marlenne Devia and Heather Adams, Ball State University, USA

“I don’t know if fear of flying is a diagnosis, but…” A longitudinal interview inquiry with bereaved parents
Ester Holte Kofod, University of Aalborg, Denmark

PANEL 6 – NARRATIVE

Teen identities (re)born: Examining identity transformation and bereavement amongst adolescents who've experienced perinatal loss, Carlos Torres, Lisbeth Berbary and Robert Neimeyer, University of Memphis, USA

Recovering health and home: Narratives by professionals on their collaborations with homeless adults who use volatile solvents, Tracy De Boer and Maria I. Medved, Jitender Sareen, University of Manitoba, Canada; Jino Distasio, University of Winnipeg, Canada

(Un)therapeutic emplotment in young adult cancer narratives, Chad Hammond, University of Saskatchewan, Canada

PANEL 7 - ART, CREATIVITY AND REPRESENTATION

Voices in poetry: Using the listening guide method to examine gifted adults' perceptions of giftedness, Adrienne E Sauder, Western University, Canada

The creative artist, eccentricity, and mental disturbance: Journal of a struggling actor--my actor/writer son, Elliot Benjamin, Akamai University, USA

Method of study with groups in process of changing, Susana Kramer de Mesquita Oliveira Universidade Federal do Ceara, Brazil

PANEL 8
QUALITATIVE RESEARCH IN EDUCATIONAL SETTINGS/EDUCATIONAL PSYCHOLOGY

Mentoring relationship: A case Study of cooperating teachers' influence on student teachers, Cathy Stearns, graduate assistant, University of North Texas, USA

Observational methods in educational psychology, Thomas Szulevicz, Aalborg University, Denmark

Forced maturing in identity: Chinese master students' exploration of
agency in the US, Min Yang Beijing Institute of Technology, USA

What motivates college undergraduate students to persevere: Stories of students’ experiences, Nate Sutter and Elena Polush, Ball State University, USA

3.35PM – 5.10PM

DATA PLAYGROUNDS

3:35PM – 3:50PM

THE DATA IS GROUND (past participle of “grind”): PLAYING CRITICALLY WITH “DATA”

Marco Gemignani, Duquesne University, USA and Angelo Benozzo, University of Valle d’Aosta, Italy

3:50 PM – 4:20 PM

PRESENTATIONS OF THE DATA PLAYGROUNDS

College women's experience of sexual coercion: A dissertation study, Kathleen Niegocki, Ball State University, USA

Exploring visual representation of data, Brett Crehan and Heather Adams, Ball State University, USA

Stories of faith, stories of humanity: Launching a digital storytelling platform to facilitate interfaith dialogue, Nisha Gupta, University Clinical Psychology, USA

Data playground: Culture's fictions and the homosexual - fucking with qualitative psychology, Neil Carey, Manchester Metropolitan University, UK

I like it, I’m just not sure what it means, Heather Adams, Ball State University, USA

4:20 PM – 5:10 PM

DATA PLAYGROUNDS (and coffee)

5:15 PM – 6:40 PM

PANEL 9 - PARTICIPATORY ACTION-RESEARCH

Reconfiguring the psychosocial perspective on the gendered subject through a research experience with transgender identities, Antar Martínez-Guzmán, Universidad de Colima, Mexico

Ethical code of practice: towards the creation of a common good, Silvia Ivaldi, Giuseppe Scaratti, and Silvia Apolloni Catholic University, Italy

The experiences of Michoacán’s micro entrepreneur women leaders in developing leadership, Ayala Mira Mónica, Luna Lara María Gabriela, Universidad de Guanajuato, Mexico, Navarro Contreras Gabriela, Universidad Michoacana de San Nicolás de Hidalgo, Mexico and Rodriguez Morril Evelyn Irma, Universidad de Colima, Mexico
Participatory research on community level empowerment, Liz Cunningham University of Brighton, Kaye Duerdoth, UK

PANEL 10 – DISCOURSE: MICRO AND MACRO DIALOGUES

Linking the "personal" to the "political": comparative micro-and macro-level analysis in psychology research, Lacey M. Croft, Wilfrid Laurier University, Canada

Medicalizing tensions in counseling and counselor Education? Tom Strong and Karen Ross, University of Calgary, Canada

Social constructionist perspectives on the concept of cyberculture, Luis Felipe González-Gutiérrez, Universidad Santo Tomas, Colombia

PANEL 11 – IDENTITY REPRESENTATIONS, TRANSFORMATION AND COMMUNICATIONS

Procrastinators unite... tomorrow: understanding, overcoming, and improving procrastination, Timothy Lewis, University of Illinois at Urbana Champaign, USA

Bringing drumsticks to funerals. Jamming as learning, Lars Brinck, Rhythmic Music Conservatory Copenhagen, Denmark

To tell or not to tell? That is the question for women living with chronic illnesses, Natalie Aaren Sachs and Heather Adams, Ball State University, USA

Chronic illness and identity continuity, Ashleigh Nicole Bingham, Heather Adams, Ball State University, USA

PANEL 12 – DILEMMAS OF/IN PLURAL IDENTITIES

Subjectivity of critical psychologists: multiple identities, Nicole M. Vélez-Agusto University of Puerto Rico, Puerto Rico and Carlos Rivera-Santana, University of Queensland, Australia; Samuel Colón, University of Puerto Rico, Puerto Rico

Between subjective experience of power and location within power fields of gender and ethno-nationality: Power experiences of Jewish and Palestinian citizens of Israel, Yael Ben David

“Tattoos as a link to the deceased during grief, Dulce Molina, Independent researcher & Therapist Mexico
6:45 PM – 7:15 PM

CONCLUDING REMARKS

Thinking together about next year/years: reflections and suggestions

…. Dinner at a nearby restaurant *(to be confirmed)*