NINTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org
NOTE:

We have not yet received the schedules for non-General Congress submissions which are not organized by the QI2013 Organizing Committee. Please note that the end of the program contains non-General Congress panels and papers accepted, but not scheduled.
To find your name, just perform a Ctrl + F (or Command + F for Mac) search.

Send correction requests to:

sub.icqi@gmail.com

Be sure to include the Panel Number in the subject line of the email.

Don't forget to register at the address below:

http://icqi.org/registration.html
Foucauldian-Genealogical Research Method: Revealing Ambiguous Education Policy Discourse and Hidden Social Structures of Inequalities, Gadi Bialik, Tel Aviv University Israel

Transitional stories as political performances in a changing therapeutic landscape, rita kristin klausen, University of Tromso, Norway

Gerenciando o cuidado de enfermagem em unidades de pronto-atendimento de Florianópolis, SC, Brasil, José Luís Guedes dos Santos, Federal University of Santa Catarina, Roberta Juliane Tono de Oliveira, Federal University of Santa Catarina, Sonia da Silva Reis Cassetta, Federal University of Santa Maria, Patrícia Klock, Federal University of Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Managerial communication in hospital nursing: obstacles and how to overcome them, José Luís Guedes dos Santos, Federal University of Santa Catarina, Dalva Cezar da Silva, Federal University of Santa Maria, Adelina Giacomelli Prochnou, Federal University of Santa Maria, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

The Ping-Pong Performance-Oriented Model of Qualitative Inquiry Instruction and Learning in a Teachers’ College, sara Katz, Shaanan Academic College, and Yechiel Frish, Shaanan Academic College

Chinese Migrant Workers and Social Space, Kang Sun, National University of Singapore, and Ruijie Zhao, Parkland College

Indigenous life stories as narratives of resistance, Bodil Hansen Blix, University of Tromso, Norway, Torunn Hamran, University of Tromso, Norway, and Hans Ketil Normann, University of Tromso, Norway

Maybe Baby: An Autoethnography Exploring Family Planning During a Doctoral Degree, Stephanie A Chesser, schesser@uwaterloo.ca

Personal Empowerment in Online Discussion Groups – beyond culture and ethnicity, Sari Baron, Levinsky College of Education
Youth Offender Diversion Alternative (YODA): Solution Focused Therapy with Non Intimate Partner Violent Offender, Cecilia Wangeci Mengo, University of Texas at Arlington, Bolton Whitehill, University of Texas at Arlington, Dr. Jordan Catheleen, University of Texas at Arlington, and Dr. Lehmann Peter, University of Texas at Arlington

Active Aging and Public Policy: a scientific challenge, JOSIANI JULIÃO ALVES OLIVEIRA, UNESP, and Nanci Soares, unesp

Changes in Family Ties and Educational Goals: Korean Parents and Young Children in Transnational Contexts, Soyeon Park, San Francisco State University

Community College: A Photographic Approach to the Educational Experience, Alexander David Tuel, West Virginia University

Early Childhood Teachers’ Experience with Coaching: Implications for Child Care Quality Improvement, Soyeon Park, San Francisco State University

205 Poster Session: Group 03


Research: principles of social and autonomy of thinking, Helen Barbosa Raiz Engler, UNESP, and JOSIANI JULIÃO ALVES OLIVEIRA, UNESP

The Lived Experiences of Young Adults with Disabilities Transitioning to Adulthood: A Participant Direction Approach, Melissa Harry, MSW, LCSW, Boston College Graduate School of Social Work

Perfil da enfermagem sulmatogrossense, Amarilis Pereira Amaral Scudellari, Conselho Regional de Enfermagem de Mato Grosso do Sul, Maria Helena Machado, Escola Nacional de Saude Publica, and Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul

The shadowing technique in a responsive evaluation of a simulation management program: a meta-reflection about ethical issues, implications and effects, Jaime Andrés Gutiérrez, Universidad de los Andes
Youth’s Commitment to Responsibilities in Youth Programs, Natali Gracia, Ronald E. McNair Scholars Program

Infusing “Support” in Supportive Housing: A Collaborative Effort to Understand Tenants’ Health and Wellness Needs, Abbey Marterella, Eastern Michigan University

**Poster Session: Group 04**

The Experiences of Michoacán’s Micro entrepreneur Women Leaders in Developing Leadership, Mónica Mira Ayala, Universidad de Guanajuato, Luna Lara María Gabriela, Universidad de Guanajuato, Navarro Contreras Gabriela, Universidad Michoacana de San Nicolás de Hidalgo, and Rodriguez Morril Evelyn Irma, Universidad de Colima


What Motivates College Undergraduate Students to Persevere: Stories of Students’ Experiences, Nate Sutter, Ball State University, and Elena Polush, Ball State University

Los Significados del Liderazgo en Microempresarias de 3 Municipios de Michoacán, México, Mónica Mira Ayala, Universidad de Guanajuato, Luna Lara María Gabriela, Universidad de Guanajuato, Navarro Contreras Gabriela, Universidad Michoacana de San Nicolás de Hidalgo, and Rodriguez Morril Evelyn Irma, Universidad de Colima

“Trust but Verify”: A Critical Examination of Collaborative Ethnographic Dissemination Practices, Rebecca Aldrich, Saint Louis University, Jerry Hill, Christians United Outreach Center, Deborah Cole, Christians United Outreach Center, and Virginia Dickie, University of North Carolina at Chapel Hill

Itinerario Terapeutico de pessoas com Hanseníase, SABRINA DA SILVA DE SOUZA, zelia goedert da silva de souza/luiz orlando de souza
Nursing Home Policy Analysis: Highlighting the Need for Social Work Title Protection in Long-Term Care Facilities, Cassandra Barragan, Wayne State University, Christina Noel Marsack, Wayne State University, and Faith Hopp, Wayne State University

Programa de educação pelo trabalho para a saúde em Três Lagoas, MS, Brasil, Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul, Roberto Della Rosa Mendez, Universidade Federal de Mato Grosso do Sul, and Silvana Barbosa Pena, Universidade Federal de Mato Grosso do Sul

The Impact of a Journal Writing Intervention on Undergraduate Students: A Mixed Methods Study, Mary G. Zeleny, University of Nebraska - Lincoln

Límites y posibilidades del aprendizaje colaborativo con TIC: visión del equipo directivo., Carlos González Ruiz, Universidad de Salamanca, Adriana Recamán Payo, Universidad de Salamanca, and Verónica Basilotta, Universidad de Salamanca

The power of peer-led literature discussion: How a group of fourth graders collaboratively construct and negotiate meaning, ChiaChun (Jean) Chang, University of Illinois at Urbana-Champaign

Gerência do cuidado de enfermagem ao adolescente que vive com HIV/aids por transmissão vertical, da Universidade Federal de Santa Catarina, Brasil, Cintia Koerich, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, Fabiana Cristine dos Santos, Universidade Federal de Santa Catarina, and Betina Hörner Schlindwein Meirelles, Universidade Federal de Santa Catarina

A Phenomenological Study of Pre-Service Teachers’ Creative Approaches in Visual Arts, Marilyn E. Bruckman, TN Tech University

Collaboration and Culture: An Ethnographic Approach to Studying Cooperative Learning in Schools of El Salvador, Christine Schmalenbach, Technische Universität Dortmund, Germany
Conceptual Analysis: resistance from Foucault’s work, Cristina Moreno, Faculty of Nursing and Physiotherapy. Universitat Illes Balears., Margalida Miró Bonet, Faculty of Nursing and Physiotherapy. Universitat Illes Balears., Concha Zaforteza, Department of Nursing and Physiotherapy, University of Balearic Islands, Spain, Joaquín Valdivielso Navarro, Faculty of Philosophy. Universitat Illes Balears., and Dagmar Meyer, Facultade de Enfermagem. Universidade Federal do Rio Grande do Sul

Discussing the Nature of Science. A Video Based Research Study of Students’ Small Group Discussions, Claudia Canella, University of Zurich, Switzerland / Inst. of Education; Inst. of Popular Culture Studies, and Balz Wolfensberger, University of Zurich, Switzerland; Institute of Education

Engaging with the Voices of Young Black Adolescents in South Africa: the Academic Activist, Roshan Galvaan, University of Cape Town

Envisioning Spaces: Enlisting Stakeholders in the Redesign of Natural Environments in a Psychiatric Setting, Valerie Howells, Eastern Michigan University

Understanding Adult Foster Care Provider Experience, Kelly Munly, Virginia Tech

209 Poster Session: Group 07

Dimensions of the “Network” Concept from the Collective Health Perspective, Carlos Eduardo Menezes Amaral, Mestrado em Saúde Pública - Universidade Federal do Ceará - Brazil, and Maria Lúcia Magalhães Bosi, Universidade Federal do Ceará - Programa de Pós-graduação em Saúde Coletiva

Access of Pregnant Women to Technology for Prevention of Congenital Syphilis in Northeast Brazil., Maria Alix Leite Araujo, Universidade de Fortaleza - UNIFOR, Marilene Alves Oliveira Guanabara, Hospital Geral Dr. Cesar Cals - HGCC, Valéria Lima de Barros, Universidade Federal do Piauí, Regina Yoshie Matsue, Regina Yoshie Matsue – Universidade de Fortaleza - UNIFOR, and Zélia Maria de Sousa Araujo Santos, Universidade de Fortaleza
Analysis of the School Health Program in Fortaleza – Brazil, Georgia Medeiros Paiva, Universidade de Fortaleza, Lidia Andrade Lourinho, Rábio Faculdade, Ana Maria Fontenelle Catrib, University of Fortaleza, Diego Gibson Praxedes Martins, Universidade de Fortaleza, and Zilah Bezerra Barreira, Universidade de Fortaleza

Circumstances involving the suicide of older people in Northeastern Brazil, Raimunda Magalhães da Silva, University of Fortaleza, Luiza Jane Eyre de Souza Vieira, UNIFOR, Girliani Silva de Sousa, UNIFOR, Maria Cecília de Souza Minayo, FIOCRUZ, and Ana Elisa Bastos Figueredo, FIOCRUZ

El Acoso Psicológico Laboral desde la mirada de un Perpetrador: Un Estudio de Caso, Martín Acosta Fernández, Universidad de Guadalajara, México, Teresa Margarita Torres López, Universidad de Guadalajara, México, Liliana Parra Osorio, Universidad Libre, Colombia, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México

Empowering Resilience of Nursery Datcare Staff Through Development of Assessment Sheet Based on Strength perspective, Shinko Tokutsu, Kansai University of Welfare Sciences, Masanori Oguchi, Kansai University of Welfare Sciences, Keiko Tsuyama, Kansai University of Welfare Sciences, Naoki Tachibana, Kansai University of Welfare Sciences, and Mitsue Tanimukai, Kansai University of Welfare Sciences

Estudo bibliográfico a respeito do Diabetes mellitus e Hipertensão Arterial em gestantes: contribuições à Sistematização da Assistência de Enfermagem, Sebastiao Junior Henrique Duarte, Universidade Federal de Mato Grosso do Sul, and Jéssica Costa Souza, Universidade Federal de Mato Grosso do Sul

210 Poster Session: Group 08

Globalización, Trabajo precario y Enfermedad desde el Modelo de las Determinantes Sociales de la Salud, Martín Acosta Fernández, Universidad de Guadalajara, México, Teresa Margarita Torres López, Universidad de Guadalajara, México, Dina Georgina Díaz Espinoza, Secretaria de Salud Jalisco, María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, and Liliana Parra Osorio, Universidad Libre, Colombia
MOTHER OWL PROGRAM: assessing the degree of satisfaction of pregnancy on the assistance of nursing, Lidia Andrade Lourinho, Ratio Faculdade, Maria Cecilia Andrade Medeiros, Universidade Estadual do Ceará, Ana Maria Fontenelle Catrib, University of Fortaleza, and Georgia Medeiros Paiva, Universidade de Fortaleza

Narratives of Pregnancy as a Tool of Light Construction of a Technology, Patrícia Moreira Collares, Universidade de Fortaleza/UNIFOR, Raimunda Magalhães da Silva, University of Fortaleza, Fátima Luna Pinheiro Landim, Universidade de Fortaleza/UNIFOR, and isabella lima Barbosa, gerarda selma Barbosa e geraldo menezes campos filho

Perception of students about sexuality and sexual education: the reality of public schools of Ceará- Brazil, Ana Maria Fontenelle Catrib, University of Fortaleza, Christina César Praça Brasil, University of Fortaleza, Natália Bitar da Cunha Olegário, University of Fortaleza, and Aline Veras Brilhante, University of Fortaleza

Perception of Teachers on Computer Resource Usage for the Prevention of Reading and Writing Disorders, Christina César Praça Brasil, University of Fortaleza, Brasília Maria Chiari, Federal University of São Paulo, Raimunda Magalhães da Silva, University of Fortaleza, Juliana F. Bezerra, University of Fortaleza, and Ana Maria Fontenelle Catrib, University of Fortaleza

Sexuality and sex education in adolescence: perception of teachers of brazilian public schools, Ana Maria Fontenelle Catrib, University of Fortaleza, Natália Bitar da Cunha Olegário, University of Fortaleza, Aline Veras Brilhante, University of Fortaleza, and Christina César Praça Brasil, University of Fortaleza

Stories of Faith, Stories of humanity: Launching a Digital Storytelling Platform to Facilitate Interfaith Dialogue, Nisha Gupta, Duquesne University

211  Poster Session: Group 09

The interaction of adolescents with alcohol, tobacco and drugs, Lilian Cristina de Castro Rossi, Faculdade de Medicina Botucatu/Brasil, Ivete Soares Dalben, Faculdade de Medicina Botucatu/Brasil, and Silvia Cristina Mangini Bocchi, Faculdade de Medicina Botucatu/Brasil
Desvelando a complexidade do cuidado ao paciente em morte encefálica, Aline Lima Pestana, Universidade Federal de Santa Catarina, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, Francisca Georgina Macedo de Sousa, Universidade Federal do Maranhão, José Luís Guedes dos Santos, Federal University of Santa Catarina, and Elza Lima da Silva, Universidade Federal do Maranhão

Gestão do cuidado à mulher em situação de violência conjugal, Nadirlene Pereira Gomes, Escola de Enfermagem da Universidade Federal da Bahia (UFBA), Salvador, BA, Brasil, Alacoque Lorenzini Erdmann, Federal University of Santa Catarina, and José Luís Guedes dos Santos, Federal University of Santa Catarina

A Textual Analysis of the Model Minority Stereotype of Asian Americans, Nicholas Daniel Hartlep, Illinois State University

Urban Settings and Their Effect on Children’s Perspectives of Peace, Kristin Marie McBride, University of Michigan - Flint

Network of Care to People with Physical Disabilities: Possibilities and Limits, Selma Regina de Andrade, Universidade Federal de Santa Catarina, Aline Lima Pestana, Universidade Federal de Santa Catarina, Monique Henscke Senna, Universidade Federal de Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

Information Prehospital Emergency Care and School Health Program, Selma Regina de Andrade, Universidade Federal de Santa Catarina, and Larissa Larie Mota, Universidade Federal de Santa Catarina

212 Poster Session: Group 10

Humanização no tratamento de pacientes oncológicos: Percepção de uma equipe interdisciplinar, Natália Bitar da Cunha Olegário, University of Fortaleza, Daniela Gardano Buchars Mont’alverne, University of Fortaleza, José Nilson Rodrigues de Menezes, University of Fortaleza, and Andréa de Sousa Romeiro, University of Fortaleza

Challenges for Qualitative Research: contributions from the Brazilian Collective Health Field, Maria Lucia Bosi, Universidade Federal do Ceará
Dimensiones culturales de la noción de tutoría académica en docentes y alumnos de doctorado, *Maria de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

Significados culturales del concepto de jubilación en adultos mayores de Guadalajara, México, *María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

Dimensiones culturales del concepto de salud en trabajadores jubilados de Guadalajara, México, *María de los Ángeles Aguilera Velasco, Universidad de Guadalajara, México, Martín Acosta Fernández, Universidad de Guadalajara, México, and Blanca Elizabeth Pozos Radillo, Universidad de Guadalajara, México*

The Far East in Shore, *Shih-Lung Chang, Graduate Institute of National Development, COSS, National Taiwan University*

Voices From Lacuna: Women in Academia, *Jessica Curtis, University of South Florida, Aimee Frier, adfrier@mail.usf.edu, and Lisa Lockhart, University of South Florida*

**213 Poster Session: Group 11**

Culturally Relevant Pedagogy: Examining the Multicultural Education Pedagogy for Multicultural Students in South Korea., *Youngeun Lee, Graduate school of Yonsei University*

A Narrative Inquiry on South and North Korean Youth Choir of College Students, *Minjoo Jeong, Yonsei University*

Perception of Posture Before and after Breast Implant Surgery, *Raimunda Magalhães da Silva, University of Fortaleza, Cleoneide Paulo Oliveira Pinheiro, UNIFOR, Ana Fatima Carvalho Fernandes, UFC, Juliana F. Bezerra, University of Fortaleza, and Ana Cristhina de Oliveira Brasil, UNIFOR*

Applying Vygotsky’s theory of compensation to the visually impaired child through process drama, *Margaret Branscombe, University of South Florida*
Holding up the Mirror on the Ethnographic Eye. About the Methodological Importance of Autoethnographic Work, Claudia Canella, University of Zurich, Switzerland / Inst. of Education; Inst. of Popular Culture Studies

A Mind of Her Own: Personal Narratives of Atypical Brain Function, Dana Putney, Department of Communication, University of South Florida
Directions in Grounded Theory & Social Justice I
8:00-9:20

Chair: Rachel Hershberg, Tufts University Institute for Applied Research in Youth Development

How Social Cohesion can Assist South African Institutions of Higher Education to Promote Social Justice, Thinavhudzulo Norman Mafumo, University of Limpopo

A Limb Was Torn from My Body When Father Left: Fathering in Transnational Mayan Families, Rachel Hershberg, Tufts University Institute for Applied Research in Youth Development, and M. Brinton Lykes, Boston College

Lost and Found: The Story of an Archival Research Study Using Grounded Theory, Alberta J Morgan, Ball State University

Prosecutorial strategies for presenting expert testimony to the court: A grounded theory approach, Melissa Garmo, Saginaw Valley State University

The Consequences of the Failure to Recognize Emotional Labor in Union Organizing, Khayyam Qidwai, The Ohio State University

Marriage
8:00-9:20

Chair: Krystal Bresnahan, University of South Florida

Telling family stories: A look at canonical narratives, Krystal Bresnahan, University of South Florida

Primary Earning Mothers: Adopting, Adapting, and Resisting Breadwinner Ideologies, Caryn Medved, Baruch College, City University of New York

Moving in Qualitative Inquiry: Walking, Wayfinding, Assembling, and the “Go-Along”
8:00-9:20

Chair: Yuha Jung, University of Georgia

Walking the Data: The Serendipitous Journey of Ethnography, Yuha Jung, University of Georgia
Wayfinding the City: Walking as a Method for Place-based Research, Kimberly Powell, The Pennsylvania State University

Constellations, Juxtapositions, and Assemblages: Bringing Together the Resonant Voices of Multiple Participants in Arts-based Narrative Inquiry, Mary Elizabeth Meier, Mercyhurst University

Expanding Situational Data in Field Research: The “Go-along” as an Immersion Model, Kevin Slivka, The Pennsylvania State University

**189785Spotlight: Collaborative writing as method of inquiry (1)**

8:00-9:20

Chair: Jonathan Wyatt, University of Oxford

On seeing monkeys, cows and beggars, Kennedy Saldanha, Eastern Michigan University, and Lisa Klopfer, East Michigan University

In dialogue with fiction on the craft of transforming life into a research text: A collaborative writing strategy when you are alone, Charlotte Wegener, Aalborg University

Sharing a different voice: Attending to stories and the politics of interpretive privilege in collaborative writing, Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University

The (Cue) Spaces Between: Teaching Shakespeare and Collaborative Writing, Jenn Sonenberg, University of Georgia

“I Can Write Outside the Box, and it Will Still Be Research”: Writing Identities Through Arts-Based Research

**191182Research**

8:00-9:20

Chair: Sally McMillan, Texas Tech University

From the Ashes of Hostility Rises a Caring Educator: Self-Discovery through Autoethnographic Research, Scott Latosha, Texas Tech University

“I Found My Researcher’s Voice”: Researchers’ Exploring Self and Students through Autoethnographic Poetry, Stephanie Talley, Texas Tech University, and Reagan Mason, Texas Tech University
Autoethnographic Websites & Personal Portfolios: New Sites for Special Education Advocacy & Literacy Instruction, Rebecca Sheffield, Texas Tech University, and Anita Nigram, Texas Tech University

Encountering Self and Other in the Life of a Homeless Woman: an Autoethnographic Study, Connie Guajardo, Texas Tech University

**Spotlight: Struggles and Dilemmas in Performance-Based Research**

8:00-9:20

Chair: Magdalena Joanna Kazubowski-Houston, York University

Challenges in Performance-Based Research Creation with Vulnerable Youth, Diane H Conrad, University of Alberta

Teaching and Learning Ethnotheatre, Johnny Saldana, Arizona State University

Performing Complicities: Shifting Lines Between “Us” and “Them” in a Performative Ethnography Project, Dara Hanna Culhane, Simon Fraser University

“Quiet Theatre:” Rethinking Performance Ethnography Research, Magdalena Joanna Kazubowski-Houston, York University

**146A Directions in Autoethnography I**

8:00-9:20

Chair: Karen Ann Stewart, Arizona State University

Touch II, Karen Ann Stewart, Arizona State University

The Chemically-Dependent Life, Nathan Lee Hodges, University of South Florida

Navigating the Contemporary to Advocate for the Public Good, Tyra Metoyer, Texas A&M University

Health, Harassment, and Healing: Theorizing an Interpersonal Panopticon, Jimmie Manning, Northern Illinois University
146B  Directions in Autoethnography II

8:00-9:20

Chair: Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign

Domestic Godlessness: Living a Narrative Inheritance, Donna Henson, Bond University

“Tell Me More About That”: Meaningful Cohort Relationships in Ph.D. Programs, Martha Howard, Tennessee Technological University, Abdellatif Al Sager, Tennessee Technological University, Amy Baggett, Tennessee Technological University, Sharon Cochrane, Tennessee Technological University, and Twanelle Majors, Tennessee Technological University

The Communications Field: A Performance Conversation on Ethics and Boundary Crossings Beginning in 1959 Watts, Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign

Plenary: “It’s a Way of Life”: Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo, 236GT1Pt. 1

9:30-10:50

Chair: Sarah Amira de la Garza, Arizona State University

(Session Organizer) Bob Krizek, Saint Louis University; (Panelist) Mitch Allen, LeftCoastPress; (Panelist) Arthur Bochner, University of South Florida; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Norman K. Denzin, U f Illinois; (Panelist) Nicole Lynn Defenbaugh, Lehigh Valley Health Network; (Panelist) Shirley K. Drew, Pittsburg State University; (Panelist) Laura L. Ellingson, Santa Clara University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Timothy Huffman, Arizona State University; (Panelist) Melanie Mills, Eastern Illinois University; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Patty Sotirin, Michigan Technological University; (Panelist) Karen Ann Stewart, Arizona State University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Sarah J Tracy, Arizona State University - Tempe; (Panelist) Jillian A. Tullis, University of North Carolina Charlotte,
**Plenary: The Impossibility of the Author**

9:30-10:50

Chair: *Elizabeth St. Pierre, University of Georgia*

Authoring Unintended Texts, *Jessica Van Cleave, Mars Hill College, and Sarah Bridges-Rhoads, Georgia State University*

Becoming-Exiles in Shifting Borderlands, *Jill Hermann-Wilmarth, Western Michigan University, and Teri Holbrook, Georgia State University*

The Perplexity of Authoring in Academia, *Melanie Hundley, Vanderbilt University, and Teri Holbrook, Georgia State University*

A Composing Assemblage: An Important Analytic Practice, *Sharon Murphy Augustine, Mercer University, and Amy Sanford, Clayton State University*

**Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating, Moving and Changing**

9:30-10:50

Chair: *Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University*


Fire: A Year in Poems, *Mary Weems, John Carroll University*

Autoethography as Praxis of Social Justice: Three Ontological Contexts, *Sandy Pensoneau-Conway, Southern Illinois University, Carbondale, and Satoshi Toyosaki, Southern Illinois University, Carbondale*

Evaluating (Evaluations of) Autoethnography, *Craig Gingrich-Philbrook, Southern Illinois University, Carbondale*
115  Dissertations and Doctoral Study

9:30-10:50

Chair: Kathleen P. deMarrais, University of Georgia

Mourning the Loss of Your Dream Dissertation: Making Peace and Moving Forward, Natalie DeWitt, Indiana University

The Power of Personal Stories of the Dissertation Study: Impacting the Researcher, Mary G. Zeleny, University of Nebraska - Lincoln

“The Word Theory is Kind of Scary for Me”: Student Narratives of Coming Theoretically Home for Dissertation Research, Kathleen P. deMarrais, University of Georgia, and Lauren Moret, University of Georgia

Honoring The Difficult: Re-experiencing Doctoral Education, Bradley Gangnon, Takoda Institute of American Indian OIC

Blurring the Boundaries of Academia: Writing Myself as a Latina into Existence, Lisa O. Perez, Texas A&M University-Corpus Christi

162  Directions in Grounded Theory & Social Justice II

9:30-10:50

Chair: Koeli Moitra Goel, University of Illinois at Urbana-Champaign

Emergent Reconstruction in Constructivist Grounded Theory, Catherine Conlon, Trinity College Dublin, Virpi Timonen, Trinity College Dublin, Gemma Carney, National University of Ireland Galway, and Thomas Scharf, National University of Ireland Galway

Decision Making in Public Health Policies and Programs within the Context of the Colombian Health System, Gloria Molina, Facultad Nacional de Salud Publica - Universidad de Antioquia

Using drama to chronicle preservice teacher reflections, Margaret Branscombe, University of South Florida

A Mixed Method Examination of Racial Disproportionalities among Youth in the Child Welfare and Juvenile Justice Systems: Professionals’ Perspectives and Racial Attitudes, Jane Marie Marshall, Social Work, University of Minnesota
Re-visioning research in light of advocacy: Indian NGOs building ground knowledge, Koeli Moitra Goel, University of Illinois at Urbana-Champaign

116 Disability I

9:30-10:50

Chair: Meggie Verstichele, Ghent University

Disability Studies and Critical Pedagogy: Paths for Unleashing a Stronghold of Neoliberal Influences, Kathleen M. Hulgin, College of Mount St. Joseph, and Susan O’Connor, Augsburg College

Students through the Lens of ‘Disability Identity’, at the University and Beyond, Meggie Verstichele, Ghent University, Meggie Verstichele, Ghent University

New building for the Association of people with disabilities A.P.D, Eduardo Javier Tibanta Orbes, National University of Colombia

Challenging Institutional Ableism in Higher Education. Earllene K. Roberts, University of British Columbia, Earllene Katherine Roberts, University of British Columbia

Professional Development for Teachers of Students With Autism, Jennifer Combs Wolfe, Ball State University

112 Mothering I

9:30-10:50

Chair: Michelle Flowers, University of Saskatchewan

Mothering and Academia: A recipe for disaster??, Lee Murray, University of Saskatchewan

The Leaky Body Un/covered. An Autoethnographic Account of Pumping Breast Milk at Work., Noortje van Amsterdam, Utrecht University, School of Governance

(M)other (Im)Possibilities, Summer Cunningham, University of South Florida

Autoethnography and Vulnerability., Michelle Flowers, University of Saskatchewan, and Lee Murray, University of Saskatchewan
Catching the “Tail/Tale” of Teaching Data Analysis in the QR Classroom

9:30-10:50

Chair: Thalia Mulvihill, Ball State University

Innovative Qualitative Collaborations to Further Data Analysis, Thalia Mulvihill, Ball State University

Nuanced Understandings of Data Analysis, Raji Swaminathan, University of Wisconsin Milwaukee

Analytic Techniques and Negotiating Contexts, Lucy Bailey, Oklahoma State University

Using field experiences to instruct new qualitative researchers, Thandeka K. Chapman, University of California San Diego

Qualitative Health Research: Communications

9:30-10:50

Chair: Dana Putney, Department of Communication, University of South Florida

“There’s Nothing Wrong with Us”: Communicating Genetic Risk to Family, Janella Nicole Hudson, Wayne State University

Inquiry of Older Persons Thoughts during the Act of Falling, Lotte Evron, Aalborg University, Denmark

A Mind of Her Own: Personal Narratives of Atypical Brain Function, Dana Putney, Department of Communication, University of South Florida

Symbolism of Illness and Wellness: Important Precursors to African American Parents’ Experiences of Their Children’s Health Care Encounters, Rebecca Green, Valdosta State University

Handovers of Care in the Operating Theatre: The Role of Communications between Nurse Anesthetists, Denise B. Testa, Boston College
The Environment and Public Health Policy

9:30-10:50

Chair: Jessica Smartt Gullion, Texas Woman’s University

Toxic Neighborhood, Jessica Smartt Gullion, Texas Woman’s University

Parental Perceptions of Hookah Smoking, Megan Bingham, University of Tampa, Mary Martinasek, University of Tampa, Allison Calvanese, University of Tampa, and Bruce Friesen, University of Tampa

Challenges of Qualitative Health Research, Elizabeth Regina Negri Barbosa, Universidade de Ribeirão Preto - UNAERP - Programa de Pós Graudação Stricto Sensu

A Qualitative Study on University Students’ interest in the environment, Sinan Erten, Hacettepe University Ankara-Turkey

Small Data” in a “Big Data” World

9:30-10:50

Chair: Andre Brock, University of Iowa and Lois Ann Scheidt, University of Indiana

Contextualizing the Changes New Technologies Raise for Qualitative Research Methodologies: Case Example--Perspectives on Youth and Sexting, Judith Davidson, University of Massachusetts - Lowell

In Praise of Small Data: Ethnography in the Age of “Big Data”, Sarah Florini, University of Wisconsin - Madison


Deep Data: Digging for Data with Qualitative Approaches, Janet Salmons, Capella University

Small Data as Slow Food, Miriam Sweeney, University of Illinois - Urbana Champaign
142  Sport I
9:30-10:50

Chair: Nancy E Spencer, Bowling Green State University

Billie Jean King, the “Battle of the Sexes,” and ‘Social Change’, Nancy E Spencer, Bowling Green State University

Towson University and Title IX: Tell Me Lies, Tell Me Sweet Little Lies, Ryan E King-White, Towson University, and Adam Beissel, University of Maryland

Ripped Scrotums, Broken Bone(r)s, and “Territorial Anuses”: A Self-Narrative of Pain, Injury, and Rugby, Christopher M McLeod, Florida State University

Male Fraud: Masculinity, Gender Roles, and the Life of a Football Husband, Justin M. Lovich, Florida State University

Par for the Course? Thinking Critically about the Researcher as Research Subject., Cole Armstrong, Florida State University

191729 Narrative and Performance
9:30-10:50

Chair: Patrick J Lewis, University of Regina

A meditation on meaning, Jodi Kaufmann, Georgia State University

Stories of transformation among soldiers returning from Iraq and Afghanistan: A dialogical narrative inquiry, David Carless, Leeds Metropolitan University

Reclaiming Interpretive Privilege in Elite and Professional Sport, Kittrina Douglas, University of Bristol

Stories from the classroom, Patrick J Lewis, University of Regina

149 Critical Focus Groups
9:30-10:50

Chair: Alejandra Martinez, CIECS-CONICET-UNC Argentina

The Impact of Drug Violence on the Social Lives of Young Mexicans, Josefina C. Santana, Universidad Panamericana
Gang Related: Qualitative Inquiry with Rival Gang Members, Corrie L. Davis, Kennesaw State University

‘That means it’s a white country’: Collaborative philosophical inquiry as a methodological tool., Alice Pettigrew, Institute of Education, University of London


Studying media reception: the use of qualitative techniques on children aged 8-9, Alejandra Martinez, CIECS-CONICET-UNC Argentina

135 Interrogating Religion

9:30-10:50

Chair: Karen R Hum, Ball State University

Fusing Interstices: Exploring the Relationship between Science and Religion in Religious Scientists and in Self, Elise Meyers, UIUC

What Is Faith? An Autoethnographic Exploration into Motivation toward Religious Service and Belief in God, Karen R Hum, Ball State University

Breaking the Tangled Web: A Daughter’s Narratives of Domestic Abuse, Faith and Divorce, Christy Mesaros-Winckles, Siena Heights University

Theologically Informed Queer Performative Autoethnography, Kerri A Mesner, University of British Columbia

International Muslim Students’ Experience at a Regional University in the United States, Abdellatif Al Sager, Tennessee Technological University, Girija Shinde, Co-Author

233 Questioning Dominant Paradigms

9:30-10:50

Chair: Brian Saludes Bantugan, Pink Triangle Press

Power in Meanings: Political Economy, Cultural Studies, and Mainstream Care Work Films, Brian Saludes Bantugan, Pink Triangle Press
Research Practice NEED LATINOAMERICANA A means to intervene underdevelopment, Clara Patricia Cano, no

In Search of Multiplicity: (Re)thinking of Publication Regime in Postmodern Form, Shakhnoza kayumova, University of Georgia, and Erin Crews Adams, University of Georgia

The Jumbo-Shrimp of Professions: The Oxymoronic Relationship Between Architecture and Feminism, Carla Corroto, Radford University

Spotlight: Portraiture and human consciousness
9:30-10:50

(Session Organizer) Klaus Witz, UIUC, (Presenter) Youngcook Jun, Sunchon National University, Korea; (Discussant) David Goodwin, Missouri State University,

Interrogating Whiteness I
9:30-10:50

Chair: Tanisha King-Taylor, University of Illinois at Urbana-Champaign

Deconstructing Privilege: Veganism, Whiteness, and Narrative Co-Construction, Corey Waters, Temple University

Neo-Confederate Ideology and History Textbooks: 1860 to 2010, Faith Ann Agostinone, Aurora University

Impacting Change: Microaggressions at Predominantly White Institutions (PWIs), Tanisha King-Taylor, University of Illinois at Urbana-Champaign, and Mara Freeman, University of Illinois

Who Checks the Charters? Whiteness and International For-Profit EMOs, Christy Wessel-Powell, clwessel@indiana.edu
Arts Based Inquiry: “String Theory”: The Concepts of Quilting, Knitting, Stitching, and Weaving

9:30-10:50

Chair: Carol A. Burg, National Louis University

Connecting Outside the Academy: Found Data Poetry, Carol A. Burg, National Louis University

Voices Outside the Academy: Quilt, Art, and Story, Carol A. Burg, National Louis University

The Experience of Knitting: Emotional Affect, Mindfulness, Cocooning and Community, Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine, Susan J Griebling, Northern Kentucky University, and Debra M VanKuiken, Xavier University

Unstitching Time: Creative Social Inquiry and Pedagogies of Undoing, Audrey Thompson, University of Utah, and Eugene Tachinni, University of Utah

Using Poetic Narrative to Tell Unwanted Truths: Undocumented Immigrants in the USA, Miryam Espinosa-Dulanto, Valdosta State University

Spotlight: The Bricolage of Arts-based Research

9:30-10:50

Chair: Lisa Kay, Temple University, Tyler School of Art

Performing Research as Bricolage: Identity and Practice, Lisa Kay, Temple University, Tyler School of Art

Writing Fiction as Research: Portraying Lives in Context, Patricia Leavy, Maine, USA

A Vignette Approach to Performing Personal and Public Stories, Joe Norris, Brock University

Ethnotheatrical Eclecticism, Johnny Saldana, Arizona State University
Integrating the Animas Through Autoethnographic Performance: Traumatic Brain Injury & Narrative
189917 Confusion, Fatigue & Revolt

9:30-10:50

Chair: Sarah Amira de la Garza, Arizona State University

La primera anima: Disruption and violation of assumed identities and personas, María Christina González, University of North Texas

La segunda anima: Unwelcome guest in the form of the damaged brain, Ría Rodríguez, Rutgers University

La tercera anima: Journeys into nothingness as inner revolt and strength, M. Antar Ramya, Osho Academy

La cuarta anima: Mindful heresy as conscious engagement with one’s narratives., Sarah Amira de la Garza, Arizona State University

Spotlight: “Interesting but not Scholarly,” said the Ivory Tower: Researchers of Color Standing their Intellectual Ground
187674

9:30-10:50

Chair: Joy Pierce, University of Utah

Writing for Equity Inside and Out: Doing ethnography with a marginalized population, Joy Pierce, University of Utah

Decentering to Center: Writing Outside of the Margins, Antonio De La Garza, University of Utah

Service and Action: Education and Youth Participation Action Research, Alicia deLeon, University of Utah

Holes in Health Care Research? The Role of Qualitative Inquiry
190309

9:30-10:50

Chair: Janice M Morse, University of Utah

Describing Safety Influences of Healthcare Information Systems: An Insider’s View, Lory Maddox, Intermountain Healthcare; University of Utah
Qualitative Inquiry for Exploring New Health Care Environments?, Kim Martz, Boise State University; University of Utah

Informatics Research and Qualitative Methods: An Uneasy Marriage?, Staggers Nancy, University of Maryland

Times of Change, Aging, and Illness: Advancing Understanding by Developing Concepts, terrievannward Vann Ward, University of Utah

The Role of Qualitative Researchers in Closing the Practice/Application Gap in Health Care, Janice M Morse, University of Utah

189792 Moving Voices: Performing our losses into being
11:00-12:20

Chair: Beatrice Allegranti, University of Roehampton

Moving Voices: performing our losses into being, Beatrice Allegranti, University of Roehampton, and Jonathan Wyatt, University of Oxford

Plenary: “It’s a Way of Life”: Honoring the Lives, Scholarship, and Wit of Bud Goodall and Nick Trujillo,
236GT2Pt. 2
11:00-12:20

Chair: Sarah Amira de la Garza, Arizona State University

(Session Organizer) Bob Krizek, Saint Louis University; (Panelist) Mitch Allen, LeftCoastPress; (Panelist) Arthur Bochner, University of South Florida; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Norman K. Denzin, U f Illinois; (Panelist) Nicole Lynn Defenbaugh, Lehigh Valley Health Network; (Panelist) Shirley K. Drew, Pittsburg State University; (Panelist) Laura L. Ellingson, Santa Clara University; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Stacy Holman Jones, California State University, Northridge; (Panelist) Timothy Huffman, Arizona State University; (Panelist) Melanie Mills, Eastern Illinois University; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Patty Sotirin, Michigan Technological University; (Panelist) Karen Ann Stewart, Arizona State University; (Panelist) Lisa Tillmann, Rollins College; (Panelist) Sarah J Tracy, Arizona State University - Tempe; (Panelist) Jillian A. Tullis, University of North Carolina Charlotte,
Plenary: Is Qualitative Health Research a new discipline?
11:00-12:20
Chair: Julianne Cheek, Atlantis Medical College Norway

Why this book and why now?, Janice M Morse, University of Utah

What about the rest of us?, Jane Gilgun, University of Minnesota

Sub disciplines of the sub discipline?, Cheryl Beck, University of Connecticut

Who can/should do qualitative health research and who says?, Maria Mayan, University of Alberta

Now what? New dawn or descent into chaos?, Julianne Cheek, Atlantis Medical College Norway

173 Doctoral Study
11:00-12:20
Chair: Thomas Christ, University of Bridgeport

Questioning Selves, Questioning Minds: Women’s Persistence in Doctoral Programs, Martha Howard, Tennessee Technological University, and Holly Anthony, Tennessee Tech University

1 + 1 = Polyvocality: a Duoethnography of Doctoral Supervision, Jacquie Kidd, University of auckland, and Mary Finlayson, Cahrles Darwin University

Wait, So You Did This Together?: Two Graduate Students’ Experiences with Co-Teaching and Co-Grading, Rufaro Chitiyo, Tennessee Technological University, and Hannah Rawiszer, Tennessee Technological University, Rufaro Chitiyo, Tennessee Technological University, and Hannah Rawiszer, Tennessee Technological University

Poverty of Diversity in the Ivory Tower-- The Paucity of Black Doctoral Students, Samuel Burbanks, University of Cincinnati, Khalia Sanders, University of Cincinnati, Sarah C. Ghee, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Doctoral Programs: Research or Practitioner Orientation, Thomas Christ, University of Bridgeport
122  Directions in Participatory Action Research I

11:00-12:20

Chair: Maja Miskovic, National Louis University

Video Action Research: Developing a Support Concept for Teachers in Working with Diverse Students, Inge Van de Putte, University of Ghent

Eagle QuaRC: Faculty Reflections on the Creation of a Campus-Wide Qualitative Research Community, Chris Brkich, Georgia Southern University, and Robert Lewis Lake, Georgia Southern University

Considering the Freedom Writers Method as an Organizing & Inquiry Tool for Schools and Teacher Education, Mark Kohan, UC School of Education, and Chet Laine, UC School of Education

Teaching Action Research: Threading the (Dis)Connections, Maja Miskovic, National Louis University

219  Disability II

11:00-12:20

Chair: Earllene Katherine Roberts, University of British Columbia

Working Outside the Box: Research with Adults Who Have Limited Communication Abilities and/or Intellectual Disabilities, Earllene Katherine Roberts, University of British Columbia, Sara Lige, University of British Columbia, Rachelle Hole, University of British Columbia, and Timothy Stainton, University of British Columbia


Stories of the Unheard: A Study of Five Mexican American Dropouts Labeled as Demonstrating Learning Disabilities, Patricia J Larke, Texas A&M University, and Darlene Villafranca, Region 20 TX Service Center

The Pre-Enrollment Considerations of Undergraduate Wheelchair Users and Their Post-Enrollment Transitions: A Qualitative Study, Darolyn “Lyn” Jones, Ball State University, Christina Blanch, Ball State University, Larry Markle, Ball State University, and Roger Wessel, Ball State University
This, is me! Interrupting the taken-for-granted knowledge about teenagers living with disability through collaging, Doria Daniels, Stellenbosch University

114 Mothering II

11:00-12:20

Chair: Summer Cunningham, University of South Florida

Parental Involvement: Understanding Single, Working Mothers’ Constructions of Their Roles in K-5 Education, Nichole Stitt, Ball State University

Hearing stories of young, successful and professional moms: What’s the problem??, Lee Murray, University of Saskatchewan

Missing from the Archives: One Woman’s Life, Joyce L Hocker, University of Montana

What is in a Name?: Controversy vs. Efficacy in the MF Campaign, Summer Cunningham, University of South Florida

Challenges and the Way Forward of Being a Novice Teacher Educator through Collaborative Self-studies

188674

11:00-12:20

Chair: Ken-Zen Chen, University of Illinois at Urbana-Champaign / Boise State University

Struggling, Reflecting, and Overcoming -- Making Sense of Being a Teacher Educator via Adjunct Experiences, Ken-Zen Chen, University of Illinois at Urbana-Champaign / Boise State University

The Ever-changing Map: A Narrative Research of my Professional Development Journey on Teaching, Hsin-Yi Liu, National Academy for Educational Research (Taiwan)

Let the Unseen Be Seen in an Adjunct Teacher Educator’s Classroom, Liang-Wen Lin, University of California - Los Angeles

Light in the Dark or Shadow under Sun?—A Teacher Educator’s Early Experience of Hope and Frustration, Min-Chuan Sung, University of Macau
It’s all/not Only about Getting a Job: Reflection of a Novice Teacher Educator, Chun-Wen Lin, National Chia-Yi University

**Innovative Pedagogies Designed to Build the Research Imagination**

11:00-12:20

Chair: Thalia Mulvihill, Ball State University

Creative Qualitative Inquiry: Nurturing the Digital Research Imagination, Thalia Mulvihill, Ball State University

Creating Visual Ethnography: Questioning and Interpreting Festivals Through Images, Raji Swaminathan, University of Wisconsin Milwaukee

Using PVMs and Multimodal Texts to Tell an Oral History of Diversity Initiatives, Robin Phelps-Ward, Ball State University

Creative Methodologies: Working Against Tradition and Methodolatry, Lucy Bailey, Oklahoma State University

**Qualitative Health Research: Considerations of Practice**

11:00-12:20

Chair: Raimunda Magalhães da Silva, University of Fortaleza


A cross-cultural comparison of ethics committee requirements: the case of cancer fatigue project., Guendalina Graffigna, Università Cattolica del Sacro Cuore, Serena Barelllo, Università Cattolica del Sacro Cuore, Marilyne Kirshbaum, University of Huddersfield, Kanaungnit Pongthavornkamol K, Mahidol University, and A. Claudio Bosio, Università Cattolica del Sacro Cuore

Accessing Dialogues: The Culture-centered Approach for Health, Kang Sun, National University of Singapore

“We Call It the Dance”: The Paraprofessional/Professional Relationship in Equine-Assisted Psychotherapy, Rebecca Gilbert, Indiana University
Theoretical, Methodological and Ethical Issues Facing Qualitative Health Researchers Using Documentary Film as a Method of Disseminating Health Research Findings, Danielle E Rolfe, University of Ottawa

192440 Culture, Mental Health, and Wellness

11:00-12:20

Chair: Erik Stanley, University of Virginia

The Case of the Alcohol Use Disorders Identification Test (AUDIT) in Mongolia, Alice Huang, University of Illinois Urbana Champaign

The Case of Anorexia Nervosa (AN) among Taiwanese, Don McLawhorn, University of Illinois Urbana Champaign

Religious Narratives on Suffering – An Indian Perspective, Suvarna Menon, University of Illinois Urbana Champaign

Suicide as a Cultural Syndrome, Michael J. Kral, University of Illinois at Urbana-Champaign

Using Qualitative Psychology to Explore Cultural Conceptions of Wellness, Andrew Case, University of Illinois Urbana Champaign

126 Directions in Cross-Disciplinary Methodologies

11:00-12:20

Chair: Lubomir Savov Popov, Bowling Green State University

Knowing through Designing: Moving from Professional Ideology to Epistemology, Lubomir Savov Popov, Bowling Green State University, and Franklin Goza, Bowling Green State University

Investigating the Pragmatic Assessment of Organizational Support and Data Availability for Evaluation: A Qualitative Approach, Joseph Hare, Bellevue University, and Timothy Guetterman, University of Nebraska-Lincoln

Building Practical Wisdom in the Field: Enriching Fieldwork Advocacy through Phronesis, Aaron Hess, Arizona State University

Destabilizing Collaborative Comfort Zones, Myrdene Anderson, Purdue University, and Devika Chawla, Ohio University
Seasons of a Program’s Life: Using Metaphor to Understand Program Growth and Development, Rebecca Marie Glover-Kudon, Centers for Disease Control and Prevention, Elizabeth A Rohan, Centers for Disease Control and Prevention, Amy DeGroff, Centers for Disease Control and Prevention, Judith Preissle, University of Georgia, and Jennifer E Boehm, Centers for Disease Control and Prevention

160  Sport II
11:00-12:20

Chair: Michael E Armstrong, Florida State University

Self-Reflection on White and Maleness in an Athletic Boosters Program, Jordan Robert Bass, University of Kansas

Driven from the Game!, Geoffrey A Meek, Bowling Green State University

Practitioner Inquiry into the Educational Programming of an Urban Youth Academy, Megan Kreaps, UC School of Education

Fighting Economics: A Counter Conception of the Exploitative Institution of the UFC, Michael E Armstrong, Florida State University

Some Anthropometric and Motor Characteristics of Wrestlers Chosen through Wrestling Training Center Examinations, Osman Imamoglu, Ondokuz Mayis University, Mehmet Akif Ziyagil, Amasya University, Egemen Ernis, Ondokuz Mayis University

Analysis of the 2012 European Football Championship Goals Based on Technical and Tactical Criteria, Osman Imamoglu, Ondokuz Mayis University, Mehmet Cebi, Ondokuz Mayis University, , , , , and ,

Becoming Radicant: A Collaborative Wandering into Nicolas Bourriaud’s Altermodern Universe

11:00-12:20

Chair: Lisa McNeal, Appalachian State University

Setting the Stage: What Does it Mean to Be Altermodern?, Lisa McNeal, Appalachian State University, and Kathleen Schichtel, Appalachian State University
The Liquid Life – ARTography in the Altermodern, Emily Miller, Appalachian State University

The Journeywork of a Radicant Artist–Elaborating on the Altermodern Self, Jessica Gilway, Appalachian State University

Setting Our Roots in Motion Towards an Alter-eco-modernism in a Time of Mass Extinction, Susan Reed, Appalachian State University

192483 New Directions in Narrative Inquiry
11:00-12:20

Chair: Chaim Noy, University of South Florida

(Session Organizer) Arthur Bochner, University of South Florida; (Chair) Chaim Noy, University of South Florida; (Panelist) Carolyn Ellis, University of South Florida; (Panelist) Norman K. Denzin, U f Illinois; (Panelist) Amia Lieblich, The Hebrew University of Jerusalem; (Panelist) Ruthellen Josselson, The Fielding Graduate University; (Panelist) Arthur Bochner, University of South Florida,

140 Death and Remembrance
11:00-12:20

Chair: John M. Johnson, Arizona State University

Wilmer’s Secret Box, John M. Johnson, Arizona State University

Bodies in the Desert: An Excavation and Narration of Two Lives and Four Deaths, Jake Burdick, Purdue University

Unraveled Knots: A Study of Grief, Mourning and Memory Work Through Fictional Characters, Elise Meyers, UIUC

Life in Three Deaths: Thanatopolitical Biopoiesis and Militaristic Nationalism, Rachel Shields, Florida State University, and Joshua Newman, Florida State University
161 Linguistic Issues in Qualitative Research I

11:00-12:20

Chair: Rama Kaye Hart, University of St. Thomas

Studying Indian Women in American Offshore Call Centers: Critical versus Managerialist Approaches, Rama Kaye Hart, University of St. Thomas, Mary J Fambrough, Alliant International University, and Lapanika Sharma, University of St. Thomas

Analysis of Narrative Text Using Systemic Functional Linguistic, Karen K. Graham, University of Georgia, Hyun Hee Kim, University of Georgia, and Ming Feng, University of Georgia

Home Literacy Practices as Linguistic and Cultural Resources: A Case Study of Rural South African 4th Grade Students, Dumisile Nozipho Mkhize, University of Illinois at Urbana-Champaign

Using Systemic Functional Linguistics for a Narrative Inquiry, Seung-Yun Lee, University of Georgia

Expanding critical language testing: from post-structuralism perspective, Jacob Dongil Shin, Chung-Ang University

182 Reflections on Consumerism and the Economic

11:00-12:20

Chair: Constance C. Milbourne, Rhode Island College

The Last Conversation: Strangers Connecting in a Converged Retail Setting, Constance C. Milbourne, Rhode Island College

Degrees of Alienation: A Critical Ethnography of College Graduate Underemployment, Joseph Cunningham, joseph.cunningham@uc.edu

Counter Critical Narrative: The Intersection of Privilege, Race and Class, Donald R. Collins, Prairie View A&M University, and Dorothy Mohammad, Texas A&M University

My Voluntary Simple Life: New Ethnography Approach, Saratid Tong Sakulkoo, saratid@buu.ac.th

Rethinking Corporate Social Responsibility (CSR) in Recent Economic Recession, JiangBo HuangFu, Southern Illinois University Carbondale
235  Thinking About Democracy

11:00-12:20

Chair: I-Fang Lee, University of Newcastle, Australia

Unpacking Neoliberal Imaginaries of Early Childhood Education and Care in East Asia, I-Fang Lee, University of Newcastle, Australia

Qualitative Research on China’s Democratization in the Context of Neoliberal International Higher Education, Gang Li, The University of British Columbia

Democratizing Research in Service of Social Justice, Urmitapa Dutta, University of Massachusetts Lowell

217  Interrogating Whiteness II

11:00-12:20

Chair: Sarah L Rasmusson, University of Illinois

Facing Self-Demons: Reflection on Understanding Position of Self with respect to Whiteness, Bita Zakeri, Indiana University

Critical Women’s Whiteness: A New Approach to Sex and Race in Us Culture, Sarah L Rasmusson, University of Illinois

Unmarked and unheard: Voices of Working Class White Men in an Appalachian Borderland, Jonathan Grove, University of Washington, Tacoma

Unpacking our White Privilege: Decolonizing our Teaching Practice, Sarah Burm, Western University, and Dawn Burleigh, Western University

185  Arts Based Inquiry: Conceptualizing Performances

11:00-12:20

Chair: Douglas J. Loveless, James Madison University

PERFORMING COMPLICITIES: shifting lines between “us” and “them” in a performative ethnography project., Dara Hanna Culhane, Simon Fraser University
Performing Our Silence: Understanding Horizontal Oppression within the LGBTQ Community, Edric Johnson, University of Wisconsin-Whitewater

“Made for T.V. Movie”: Conflicts in Performing Educational Research, Douglas J. Loveless, James Madison University, and Aaron Bodle, James Madison University

Does Writing Ethnographic Parody Make It Accessible? Comic Book Scientific Inquiry at Burning Man, Lance Larkin, University of Illinois, Urbana-Champaign

Looked at and looked over or: I wish I was adopted, Anne Anne Harris, Monash University, Australia, and Enza Gandolfo, Victoria University, Melbourne Australia

**They Only Will Steal Your Cars: An Inquiry Theater Production**

11:00-12:20

Chair: Charles Vanover, University of South Florida Saint Petersburg

Inquiry Theatre, Charles Vanover, University of South Florida Saint Petersburg, Rose Lawrence, University of Michigan, and Gene Deerman, Eastern Illinois University

They are Only Going to Steal Your Cars, Charles Vanover, University of South Florida Saint Petersburg, and Rose Lawrence, University of Michigan

Creating Stories, Leading Analysis, Guiding Performance, Charles Vanover, University of South Florida Saint Petersburg

Responding to Inquiry Theater, Rose Lawrence, University of Michigan, and Gene Deerman, Eastern Illinois University

**Spotlight on Autoethnography: New Innovations & Directions**

11:00-12:20

(Session Organizer) Anjali J Forber-Pratt, University of Illinois Urbana-Champaign; (Session Organizer) Steven R Aragon, Texas State University San Marcos,
Qualitative Research in Education and Indigenous Communities: The Experiences from Indonesia, Peru, South Africa, and the United States

11:00-12:20

Chair: Bekisizwe S Ndimande, Curriculum and Instruction

Giving Children the Tools to Participate: A Case for the Intercultural Bilingual Classroom in Peru, Rebecca Linares, University of Illinois at Urbana-Champaign

Let’s Talk about the Elephant in the Room: The impact of Decentralization in Indonesia, Sari Amalia, University of Illinois at Urbana-Champaign

Seeing Beyond the Scores: Perceptions of Teacher-Based High Stakes Accountability, Angela L Masters, University of Illinois at Urbana-Champaign

Voice and Agency in Learning: The Impact of No Child Left Behind Policy on a 5th Grade Classroom, Ritu Radhakrishnan, University of Illinois at Urbana-Champaign

Community Perceptions of Children’s Rights in South Africa, Swadener Beth Blue, Arizona State University, and Bekisizwe S Ndimande, Curriculum and Instruction

Food Mapping as Methodology: Transforming Our View of the Food System

11:00-12:20

Chair: R. Alan Wight, University of Cincinnati

(Session Organizer) R. Alan Wight, University of Cincinnati; (Chair) R. Alan Wight, University of Cincinnati; (Discussant) Jennifer Killham, University of Cincinnati; (Discussant) Bertin Ondjaa, University of Cincinnati,
Drama, Performance Ethnography and Self-Esteem  The effect of Performance Ethnography on persons with dyslexia

1:00-2:20

(Session Organizer) Ruth Falzon, University of Malta; (Session Organizer) Bryce Henson, University of Illinois, Urbana-Champaign,

Spotlight: Celebrating the Handbook of Autoethnography: Essays on Reflecting and Engaging

1:00-2:20

Chair: Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University

A History of Autoethographic Inquiry, Kitrina Douglas, University of Bristol, and David Carless, Leeds Metropolitan University

Interpretive Autoethnography, Norman K. Denzin, U of Illinois

Walk, Walking, Talking Home, Devika Chawla, Ohio University

Sit With Your Legs Closed! And Other Sayings from My Childhood, Robin M. Boylorn, University of Alabama

Plenary: The Iconography of the West: Auto/Ethnographic Representations of the West(erns)

1:00-2:20

Chair: Bryant Keith Alexander,

Writing/Righting Images of the West: A Brief Auto/Historiography of the Black Cowboy (Or “I want to be a (Black) Cowboy”... Still), Bryant Keith Alexander

Voyageurs, Bush Pilots and Beaver: The ‘Cowboy’ Rides North of the [Other] Border, Elyse Pineau, Southern Illinois University, Carbondale

Remembering learning about America: real/ising the impact of western movies on the discursive and material construction of (my)self, Ken Gale, University of Plymouth

The Production of Animal Life: Ther Early United States Cattle Business, Jean Halley, College of Staten Island
Damming the Amazon: The March of Manifest Destiny, Marcelo Diversi, Washington State University Vancouver

West of Indianola, Norman K. Denzin, University of Illinois at Urbana-Champaign

**Graduate Research Experiments in Narrative Inquiry**

**191145 Across Disciplines at Syracuse University**

1:00-2:20

Chair: James Haywood Rolling, Jr., Syracuse University

My Mother as a Teacher: Meeting Students’ Needs and Teaching Kindness, Jim Ewing, Syracuse University

Understanding the Decline of Catholic Sister’s in the Diocese of Syracuse and Implications for the Future of Parochial Education through Narrative Inquiry, Melanie Carroll, Syracuse University

Weaving as Metaphor: Co-Constructing Professional/Personal Identity, Allison M. Hrovat, Syracuse University

The Troublesome Student Becomes a Teacher: An Educator’s Personal Perspective on Schooling and His Identity, Osman Cil, Syracuse University

Nothing to Fear But Imagination Itself? An Examination On What Compels and Prevents Making, Jaimeson Daley, Syracuse University

Teachers’ Identity, Subjectivity, and Agency: Through Case Study of Milwaukee Public School Art Teachers, Hannae Choi, Syracuse University

**147 Ethics and Academic Freedom**

1:00-2:20

Chair: Judith Preissle, University of Georgia

Am I speaking gibberish? A reflection on my encounters with the dominant discourses on research ethics, Yu-ping Cheng, National Cheng Kung University, Taiwan
Ethics in Multisite Case Study Evaluation, Judith Preissle, University of Georgia, Amy DeGroff, Centers for Disease Control and Prevention, Rebecca Marie Glover-Kudon, Centers for Disease Control and Prevention, Jennifer E Boehm, Centers for Disease Control and Prevention, and Elizabeth A Rohan, Centers for Disease Control and Prevention

Who Benefits from Qualitative Inquiry? Ethics of Researching Parental Separation/Divorce with Young People, Sue Kay-Flowers, Liverpool John Moores University

**Directions in Participatory Action Research II**

1:00-2:20

Chair: Lubomir Savov Popov, Bowling Green State University

From Family Education to Family Learning: What Happens When Professionals Become Researchers, Laura Formenti, University of Milano Bicocca, Milano (Italy)

Critical Participatory Action Research: Examples from Facilities Programming, Lubomir Savov Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

Reflections on a Collaborative Research Project to Strengthen Community Participation, Hanne Jensen Haricharan, Health and Human Rights Division, School of Public Health, University of Cape Town, Damaris Fritz, Cape Metro Health Forum, and Leslie London, School of Public Health, University of Cape Town

The Kidnapping of the Academy and the Counter-Hegemonic Media, Victor Hugo Jimenez, Universidad de Tarapacá

**Spotlight: Disability and Qualitative Inquiry: Rethinking an Ableist World**

1:00-2:20

Chair: Ronald J. Berger, University of Wisconsin-Whitewater

Inverting Ableism: Methodological Quandaries in Studies of Mass Media Narratives, Francesca Marie Smith, University of Southern California
Talking about Love, Sex, and Intimate Care with Disabled/Nondisabled Couples: A Mixed Methods Approach, Sarah Smith Rainey, Bowling Green State University

Using Phenomenology to See Anew: Stories of Inpatient Rehabilitation from Spinal Cord Injury, Christina Papadimitriou, Northern Illinois University

Brain Injury: Narratives of Rehabilitation and Healing, Laura Lorenz, Brandeis University

183  Mothering III

1:00-2:20

Chair: Biri Rottenberg-Rosler, The Hall Center for the Humanities, The University of Kansas

The Paradoxes in the Research of Mothers’ Blogs – The Need for a Playful Methodology, Biri Rottenberg-Rosler, The Hall Center for the Humanities, The University of Kansas

Performing Maternity Processes: a Healing Movement, Larissa Carpintero Carvalho, Catholic University of Sao Paulo

The Meaning of Education on Child Rearing in a National Program of Early Childhood, Fernando Peñaranda, Facultad Nacional de Salud Pública - Universidad de Antioquia, Miriam Bastidas, Facultad de Medicina - Universidad de Antioquia, Julio Nicolas Torres, Facultad de Medicina - Universidad de Antioquia, Johanna Trujillo, Instituto Colombiano de Bienestar Familiar, and Carlos Correa, Instituto Colombiano de Bienestar Familiar

Is Motherhood About Roles? Experiences of House-helps and Kenyan Young Adults, Anne Namatsi Lutomia, University of Illinois at Urbana Champaign, and Dorothy Owino Rombo, University of Wisconsin at Stout
Collaborative Pedagogy: Teaching and Learning

18968 Together

1:00-2:20

Chair: Molly Wiant Cummins, Southern Illinois University, Carbondale

(Session Organizer) Molly Wiant Cummins, Southern Illinois University, Carbondale; (Chair) Molly Wiant Cummins, Southern Illinois University, Carbondale; (Discussant) Gregory Sean Hummel, Southern Illinois University, Carbondale; (Discussant) Sandy Pensoneau-Conway, Southern Illinois University, Carbondale; (Discussant) Satoshi Toyosaki, Southern Illinois University, Carbondale; (Discussant) Derek Bolen, Angelo State University;

Inquiry Partnerships Supporting Student Voice in an Urban High School, Urban Youth Academy, and Urban Teacher Education Program

18979

1:00-2:20

Chair: Miriam Raider-Roth, UC School of Education

(Session Organizer) Mark Kohan, UC School of Education; (Panelist) Doug Stevens, University of Cincinnati; (Panelist) Megan Kreaps, UC School of Education; (Session Organizer) Miriam Raider-Roth, UC School of Education; (Panelist) Mark Kohan, UC School of Education; (Session Organizer) Simon Jorgenson, Hughes STEM High School; (Session Organizer) Chet Laine, UC School of Education; (Session Organizer) Eric Witherell, University of Cincinnati; (Chair) Miriam Raider-Roth, UC School of Education; (Panelist) Chet Laine, UC School of Education; (Panelist) Eric Witherell, University of Cincinnati; (Panelist) Simon Jorgenson, Hughes STEM High School,
Qualitative Health Research: Considerations of Practice

1:00-2:20

Chair: Carrie Briscoe, University of Waterloo

Performance of Doula during labor and the use of Complementary and Integrative Practices (CIP), Raimunda Magalhães da Silva, University of Fortaleza, Herla Maria Furtado Jorge, UNICAMP, Juliana F. Bezerra, University of Fortaleza, Nelson Filice Barros, UNICAMP, and Christina César Praça Brasil, University of Fortaleza

Quality of life: Understanding the life’s experiences of people in hemodialysis, VERONICA TERESA GUERRA, University Catolica del Maule

Exploring Therapeutic Relationships Using Narrative as an Approach to Critical Pedagogy with Health Practitioners, Carrie Briscoe, University of Waterloo, and Susan M Arai, Department of Recreation and Leisure Studies, University of Waterloo

“I don’t know if fear of flying is a diagnosis, but…” A Longitudinal Interview Inquiry with Bereaved Parents, Ester Holte Kofod, Department of Communication and Psychology, University of Aalborg, Denmark

If Older Women are not Attending Cardiac Rehabilitation, Then What are They Doing? A Mixed Methods Approach to Explore the Physical Activity and Health Promotion Practices, Preferences and Priorities of Older Women with Heart Disease, Danielle E Rolfe, University of Ottawa, Karen K Yoshida, Graduate Department of Rehabilitation Science, University of Toronto, Scott Thomas, Graduate Department of Exercise Science, University of Toronto, and

Directions in Qualitative Health Research

1:00-2:20

Chair: Sharon Spooner, University of Liverpool

College students and hookah smoking, Mary Martinasek, University of Tampa, Ashley Souza, University of Tampa, Allison Calvanese, University of Tampa, and Jacob Bailey, University of Tampa

‘This should be joyful work’: The Poetic Representation of Modern Medical Careers, Sharon Spooner, University of Liverpool
Insights into Tacit and Embodied Knowledge of Intersectoral Collaboration for Public Policy, Andrea Chircop, Dalhousie University, and Raewyn Bassett, Freelance

Active Aging as of life experience: narratives of elderly, Nanci Soares, unesp, ALCIONE SILVA LEITE, Universidade Aveiro- Portugal/ UFSC-Brasil, JOSIANI JULIÃO ALVES OLIVEIRA, UNESP,

169 Interrogating Evaluation and Standards I
1:00-2:20

Chair: Clare Wakeham, University of Oxford

Principles of Empowerment Evaluation: Core Elements for Primary Teachers Evaluating an Environmental Education (EE) Program in México, Karla E. Atoche-Rodriguez, Deakin University, Edith J. Cisneros-Cobernov, Universidad Autonoma de Yucatan, and Dolores Viga de Alba, Center for Research and Advanced Studies of National Polytechnic Institute,

Validating a Competency Based Model for Faculty Evaluation in Southern Mexico, Edith J. Cisneros-Cobernov, Universidad Autonoma de Yucatan, Angel M. Aguilar-Riveroll, Universidad Autonoma de Yucatan, and Galo E. Lopez-Gamboa, Universidad Autonoma de Yucatan

A Conceptual Model for Designing Qualitative Evaluations of Education Outreach Programs, Wallace Southerland, University of Illinois at Urbana-Champaign, and Michelle Cruz-Santiago, University of Illinois at Urbana-Champaign

Risky Business: Using High-Stakes Data Collection Methods in an Exploratory Inquiry, Clare Wakeham, University of Oxford

223 Sport III
1:00-2:20

Chair: Kyle Stephen Bunds, Florida State University

Interrupting the Immoral Panic around Child Abuse and Professional Touch: Thinking about Impact, James Duggan, ESRI, MMU, and Heather Piper, ESRI, MMU

Dealing with Children Sexual Abuse in Sport in the Media: The Case of Torres-Baena, Montserrat Martin, University of Vic
An Exploration of Physical Touch as Sport Pedagogy, *Caitlin L Vitosky Clarke, University of Illinois*

The 40-year-old race: winners and losers., *Geoffrey A Meek, Bowling Green State University, and Nancy E Spencer, Bowling Green State University*

If celebrity coaches did not exist – would the profession have to invent them?, *Daniel Doherty, Middlesex University*

Sweating for Water: Disciplining my Body for Water Charity, *Kyle Stephen Bunds, Florida State University*

101  **Deleuze**

1:00-2:20

Chair: *Susan Naomi Nordstrom, Wayne State College*

Meditations on Deleuze’s A Life, *Susan Naomi Nordstrom, Wayne State College*

Uncertainty and the Beliebers: A Consideration of Nomadicism in Qualitative Research, *Kortney Sherbine, The Pennsylvania State University*

The Rhizomal Nature of the Space Between: Mentoring as a Student and Teacher, *Peggy Shannon-Baker, University of Cincinnati, Ohio, USA, and Jennifer Killham, University of Cincinnati*

Texturized Text: A Nodal Ethnography of a Tattooed Body, *Krista Hilton, Georgia State University*

Crafting Textual Intensities in Arts-Based Research, *Brooke Hofsess, University of Georgia*

170  **Epistemologies I**

1:00-2:20

Chair: *Paula Marie Dawidowicz, Walden University*

Way(s) of Knowing: An Ethnographic Study of a Latino Superintendent, *Juan Manuel Nino, Texas State University*

Epistemology, Frames, Methodology, and Mystery., *Paula Marie Dawidowicz, Walden University*
‘Difficult Knowledge’, Difficult Research? Young people thinking and talking about the Holocaust, Alice Pettigrew, Institute of Education, University of London, and Adrian Burgess, Institute of Education, University of London

Foregrounding Marginalized Feminist Epistemologies When Conceptualizing Critical Qualitative Research in Early Childhood Studies, Kelly Medellin, Midwestern State University and University of North Texas, and Kia Rideaux, University of North Texas

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<th>181 Linguistic Issues in Qualitative Research II</th>
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Chair: Magdalena Denham, Sam Houston State University

The City as Literacy: A Study of English Practices in Medellín’s Urban Spaces, Raul A Mora, Universidad Pontificia Bolivariana, Melissa Castaño Castro, Universidad Pontificia Bolivariana, Camila Giraldo, Universidad Pontificia Bolivariana, Nathalie Gómez, Universidad Pontificia Bolivariana, and Carla Pulgarin, Universidad Pontificia Bolivariana

Examining Teacher’s Decision Making process by utilizing Stimulated Recall, Ahyea Jo, ahyea79@gmail.com

Prevalence and Characteristics of the Collection and Analysis of Nonverbal Cues in Qualitative Research, Magdalena Denham, Sam Houston State University, and Anthony J Onwuegbuzie, Sam Houston State University

“Alternative” Academic Writing in the Field of Teaching English to Speakers of Other Languages (TESOL), William Michael Sughrua, Universidad Autónoma “Benito Juárez” de Oaxaca

Social Justice and ESL: From Lack of Resources at a Public School to the Rich Experience of an Exclusive Boarding School in England, Christy Wessel-Powell, clwessel@indiana.edu, and Bita Zakeri, Indiana University

‘Keeping It Original’: Critical Perspective on Translation and Coding Process of Bilingual Data, Pinar Tuzcu, University of Kassel/Germany
171  Reflections on Identity and Inclusion
1:00-2:20
Chair: Lisa Tillmann, Rollins College
Boxing in research identities: Expressive proliferations, Vachel Miller, Appalachian State University
Remembering a Cool September: A Documentary Film about LGBT Civil Rights on and since 9/11/2001, Lisa Tillmann, Rollins College
Metaphorical Images of Research Assistants: Who are they? Who they should be?, Nuray Kisa, Research Assistant

227  Thinking Through Numbers
1:00-2:20
Chair: ebru Ersari, The University of Georgia
Complicating Lived Experience: Critical Reflection and Reciprocity in Interviewing and Analysis, Anne Galletta, Cleveland State University
Sense of reality as a “dynamical aspect” in Mathematical modeling, Jhony Alexander Villa-Ochoa, Universidad de Antioquia
The Concept of Sign for Combinatorial Problems, ebru Ersari, The University of Georgia
Pre-service Elementary School Teachers’ Multiplicative Reasoning, Ebru Ersari, The University of Georgia

172  Issues of Race and Social Justice I
1:00-2:20
Chair: Donna Vukelich-Selva, Edgewood College
Parental Influences on the Academic Success of Low-Income Latino Males, Michelle Cruz-Santiago, University of Illinois at Urbana-Champaign
Sistah to Sistah: A Reflection on the Racialized Experiences of Black Women in British Higher Education”, Juhanna N Rogers, Indiana University

Understanding the Need to Exist Here, Marlon Rafael McPhatter, Florida State University

School in the Shadowlands: Stories of Latino Immigrant Students, Donna Vukelich-Selva, Edgewood College

Walking while Black - the overt criminalization of the Black male body: Using critical media literacy as a racial project, Jennifer Esposito, Georgia State University, and Venus Evans-Winters, Illinois State University

**188 Arts Based Inquiry: Methodological Considerations**

1:00-2:20

Chair: Steve Phalen, Ohio University

Spiritual Arts-Based Research: Performing Inner Wisdom, Sheng-Tao Fan, Southern Illinois University Carbondale

Improv”ing” in the Boardroom: Improvisation as a Tool for Organizational Development, Nicole Buras, Northern Illinois University, and D. Eric Archer, Northern Illinois University

Music As Method, Steve Phalen, Ohio University

Weathering Storms of Educational Reform: New Possibilities with Arts-Based Research, Sally McMillan, Texas Tech University, and Margaret “Peggie” Price, Texas Tech University

Representations of Art in Singapore – Postcolonial Subjectivities as/in Global Disjunctures and Assemblage, Bee Kim Koh, The Ohio State University

**Transversing Arts-based Research, Arts Education and Arts Therapies: Framing Knowledge**

1:00-2:20

Chair: Lisa Kay, Temple University, Tyler School of Art

Opportunities and Challenges in Art-Based Research, Shaun McNiff, Lesley University
An Artist/Researcher/Therapist/Educator: Traversing In/between, Lisa Kay, Temple University, Tyler School of Art

Arts-based Research in the Creative Arts Therapies, Gioia Chilton, Drexel University

Music Making for Self and Group Understanding: An Intermodal Expressive Arts Approach to Music Learning, Tawnya D Smith, University of Illinois

**133 Spotlight: Autoethnography and Culture**

1:00-2:20

Chair: Grace Giorgio, University of Illinois Urbana-Champaign

Performing Feminism across Cultures: An Autoethnographic Journey of Identity Negotiation between Congo and U.S., Gloria Pindi Nziba, Southern Illinois University Carbondale

Autoethnography as a Kaupapa Māori Methodology: a Contradiction in Terms?, Jacquie Kidd, University of Auckland

The Jerusalem-Tampa Line: Snippets, Anecdotes, and the Performance of a Family Travel-Narrative, Chaim Noy, University of South Florida

The Geography of Self: Autoethnography, Culture and Place, Grace Giorgio, University of Illinois Urbana-Champaign

“To Join the Black Parade...”? Spectacle Pedagogy, Embodied Research Acts, and (Un)Troubled(?) Relationships, Michael Giardina, Florida State University

**Exploring the Intersections of Self and the New Urban 189060through Flânerie**

1:00-2:20

Chair: Joy A Mannette, York University

Flâneur/euse Research: The Methodological Possibilities and Applications of Flânerie in New Urban Spaces, Joy A Mannette, York University, Maria Lucia Di Placito, York University, Toronto, CA, Mateen Khalid, York University, and Anton Birioukov, York University
Eco-Flânerie: The Urban Stroll into Ecology Science Education, Jessica S Pang, York University, Joy A Mannette, York University, and Maria Lucia Di Placito, York University, Toronto, CA

The Urban Swagger: How the Urban Identity is (In)formed through Environmental Racialization, Rizk Jessica, York University, Danielle Koehler, York University, and Priti Sabharwal, York University

Flânerie as Pedagogy: Space, Place and Community, Sam Tecle, York University

**New Knowledge about Motherhood: An Autoethnography about Raising a Disabled Child**

1:00-2:20

(Session Organizer) Dawn Zibricky, Elmhurst College,

**Spotlight: A Festschrift for Harry F. Wolcott**

2:30-3:50

Chair: Duncan Waite, Texas State University

Tracking Harry: Reading him, listening to him, arguing with him, and learning from him, Judith Preissle, University of Georgia

Working with Harry, Mitch Allen, LeftCoastPress

Writing Harry, Petra Munro Hendry, Louisiana State University

Mentor and Friend: Dinner and Drinks with Harry, Geoffrey Mills, Southern Oregon University

Honesty, Vulnerability, and Understanding: Coming to Know Harry through the Brad Trilogy, Johnny Saldana, Arizona State University

On Being Harry’s Last Student: Continuing the Legacy, Juan M. Nino, Dallas Independent School District
Plenary: Using Situational Analysis for Critical Qualitative Research

2:30-3:50

Chair: Adele E. Clarke, UC San Francisco

“Introducing Situational Analysis”, Adele E. Clarke, UC San Francisco

“Situational Analysis as an Avenue for Critical Qualitative Research”, Michelle Salazar Perez, Department of Teacher Education and Administration, University of North Texas, and Gaile S. Cannella, University of North Texas

“Mapping Maps: Situating Oncology Asset Maps in the Representational Process”, Martin French, New York University, and Fiona Alice Miller, University of Toronto

“Allowing Mute Evidence(s) to Be heard: The Contribution of Situtional Analysis in the Public health Domain”, Marylou Gagnon, University of Ottawa, and Jean Daniel Jacob, University of Ottawa

Inside Out: Negotiating the Personal and Professional Inside and Outside Academia

2:30-3:50

Chair: Lesa Lockford, Bowling Green State University

Performing Nature: Reflections on Interdisciplinary Fieldwork, Angenette Spalink, Bowling Green State University

The Kids Aren’t Alright: A Child’s Conceptualization Of Authority As Shaped By Comic Book Narratives, Quincy Thomas, Bowling Green State University

Costume Chest or Ho Box: Concealed Identity and Masculine Constructions in the Male Strip Show(s), J.P. Štaszel, Bowling Green State University

Parading Indian Imagery: A Mystory, Heidi L. Nees, Bowling Green State University
Directions in Participatory Action Research III

2:30-3:50

Chair: Lubomir Savov Popov, Bowling Green State University

Collaborative Ethnography and Participatory Design, Lubomir Savov Popov, Bowling Green State University, and Franklin Goza, Bowling Green State University

Reflexive Practice and PAR: Knowledge Transfer and Transformation in a Long-Term Care Context, Kimberly J Lopez, University of Waterloo

Bringing Habermas, Freire, and Boal Together: Creating Change and Discovering New Ways of Being, Meagan Call-Cummings, Indiana University Bloomington

Understanding Gender Attitudes towards Technology to Influence Student Literacy in Secondary Schools, Carol-Ann Lane, Western University

Campus Sustainability: An Action Research Study, Bertin Ondjaa, University of Cincinnati

Spotlight: Engaging in Disability Studies: Becoming Agents of Change in Junctures of Academic and Other Identities

2:30-3:50

Chair: Katrien De Munck, SIHO - Support Center for Inclusive Higher Education

Disabling Ableism: Disability Studies in Early Childhood Teacher Education, Kathy Cologon, Institute of Early Childhood, Macquarie University

Mother as Researcher in Disability Studies: Spaces of Intimacy, Excess and Entanglement in Qualitative Research, McClain Percy, Graduate School of Education, University of Bristol

Pissed-Off Research: Advocacy and Research, Co-mingling, Phil Smith, Eastern Michigan University

Roots and Wings - Vulnerability and Power in the Relationship of Recognition, Elisabeth De Schauwer, Ghent University
Chameleons or Leopards Without Spots? A Dialogic Inquiry into Working with an Academic and Non-academic Identity, Katrien De Munck, SIHO - Support Center for Inclusive Higher Education, and Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education

**Spotlight: (Re)Membering Our Grandmothers: Endarkened Feminisms Across Differences, Communities and Generations**

2:30-3:50

Chair: Cynthia B Dillard, University of Georgia

Audre Lorde is Still Right: Theorizing Poetry of Black Education, Research, and Activism, Cynthia B Dillard, University of Georgia

A Return to the Source: Making Political “Work That Matters” - Las Lecciones De Las Fundadoras (Lessons from the Founders), Aida Hurtado, University of California, Santa Barbara

Wisdom Lost And Regained: My Life as a Generational Bridge Across Three Migrations, Chinwe L. Okpalaoka, The Ohio State University

Reclaiming Sanctuary: Lessons Learned from Segregation, Kristen Duncan, The University of Georgia

**Directions in Critical Pedagogy I**

2:30-3:50

Chair: Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco

Combining Cultures: Collaborative Cross-Cultural Program Development in Kenya, Leah Neubauer, DePaul University

Systematization of experience: Building empathy, Claudia Velez-Zapata, Universidad Pontificia Bolivariana, and Juan Eliseo Montoya Marin, Universidad Pontificia Bolivariana

QI pedagogy with novice pre-graduate students, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco, Flora Salas, Universidad Autonoma Metropolitana Xochimilco, and Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco

Performing a Critical Community Service, George Pacheco, Jr., Angelo State University
Towards an Education-Centered Theory for Understanding the Experiences of Underrepresented Medical Students, Rufina Cortez, College of Education, University of Illinois, and Francisca Mata, College of Medicine, University of Illinois

Lessons Learned in a Partnership between a Suburban University and an Inner-City Urban School

2:30-3:50

Chair: Tedi Taylor Gordon, Athens State University

Innovation and Pit-Falls: What to Do and What not to Do, Debra Baird, Athens State University

Best of Intentions: Pre-Service Teacher Field Experience Assignment Backfires, Tedi Taylor Gordon, Athens State University

Dangerous Minds: Reinforcing Misconceptions about Teaching Inner-City Youths, Lisa Hyde, Athens State University

“Get out of My Face”: Resisting Stereotyping in Pre-Service Teacher’s Field Experience, Kristen Sealy, Athens State University

Community Perception: Social Reconstructionism Plays a Role, Adriene Weller, Athens State University

Qualitative Health Research: Educational Considerations

2:30-3:50

Chair: Andrezza Campos Moretti, University of Sao Paulo

The Application of Laban’s Movement Theories in Unified Health System/ Brazil: an Action Research focused on the Health Professionals’ Training, Andrezza Campos Moretti, University of Sao Paulo, and Yara Maria de Carvalho, University of Sao Paulo

Collaborative Community Participation, Shared Commitment, and Sustainability of Culturally Tailored Community-Based Mental Health Education, Hyejin Jung, University of Texas at Austin, and Jemel Aguilar, The Institute for Urban Policy Research & Analysis, The University of Texas at Austin
Caregivers’ Problematic Interactions with Professionals: Do Starbucks’ Employees Have More Emotional Intelligence than Healthcare Providers?, *Elizabeth Ann Larson, University of Wisconsin Madison*

Reflexions on Communication Competence: An Act of Wondering, *Simone K. Brennan, Wayne State University*

**Diversity in care: creating connections through responsive evaluation research**

2:30-3:50

Chair: *Tineke Abma, VU medical center, Dept Medical Humanities*

On to a colourful Medical Center, *Tineke Abma, VU medical center, Dept Medical Humanities, and Hannah Leyerzapf, VU medical center, Dept Medical Humanities*

“Pink” elderly care, *Hannah Leyerzapf, VU medical center, Dept Medical Humanities, Merel Visse, VU medical center, Dept Medical Humanities, and Tineke Abma, VU medical center, Dept Medical Humanities*

Gender inclusiveness in integrated services: a responsive evaluation, *Merel Visse, VU medical center, Dept Medical Humanities, Guy Widdershoven, VU medical center, Dept Medical Humanities, and Tineke Abma, VU medical center, Dept Medical Humanities*

**174 Interrogating Evaluation and Standards II**

2:30-3:50

Chair: *Paula Marie Dawidowicz, Walden University*

Social Anxiety Disorder: An Exploration of Exploratory and Explanatory Methods., *Paula Marie Dawidowicz, Walden University*


We Could Not Stop for Death: Caring for Each Other at the End of Life, *Stephanie Ezell, UIC*
Standardized Students: The Importance of Creativity in the Classroom, 
*Eric Witherell, University of Cincinnati*

An investigation of the challenges affecting teachers’ classroom 
assessment practices, *Mantsose Jane Sethusha, UNISA*

**119  Photo Elicitation**

2:30-3:50

Chair: *Jerome De Lisle, The University of the West Indies, St. Augustine*

Leisure activities as a facilitator of health in a rural community, 
*Kathleen Rose Gilbert, Indiana University, and Rebecca Gilbert, Indiana University*

Understanding participation in Gay Rodeos using photo-elicitation 
method, *Moshoula Capous-Desyllas, California State University Northridge*

Photo Elicitation: Re-Viewing Privilege, Oppression, and Social Justice, 
*Kristin McCann, Loyola University, Chicago*

Using Multiple Qualitative Methods to Explore Pre-Adolescent 
Children’s Experience of a High-Stakes National Placement 
Examination, *Jerome De Lisle, The University of the West Indies, St. Augustine, Wendy-Anne Plante-Wright, Trinidad and Tobago Ministry of Education, Hazel Edwards, Trinidad and Tobago Ministry of Education, and Sabrina McMillan-Solomon, The University of the West Indies, St. Augustine*

Drunk and Documented: Content Analysis of an Alcohol Themed 
Photoblog, *Lori E Koelsch, Duquesne University, and Rachel Gottlieb, Duquesne University*

**189754  Living out Post-Intentional Phenomenologies**

2:30-3:50

Chair: *Mark D. Vagle, The University of Minnesota*

Joyful Digression in Post-Intentional Phenomenology, *Brooke Hofsess, University of Georgia, and Jaye Thiel, The University of Georgia*

Post-Bridling: Tracing One’s Dialogue with a Phenomenon, *Keri Valentine, The University of Georgia, and Roberta Gardner, The University of Georgia*
Phenomenological Illuminations: Representation as Manifestation, *Hilary Hughes, Virginia Commonwealth University, Joseph Pate, Young Harris College, and Brian Kumm, The University of Georgia*

Trying Not to Tame Post-Intentional Lines of Flight, *David Breslin, The University of Georgia, Megan Adams, Oglethorpe County Schools, and Mark D. Vagle, The University of Minnesota*

**Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1**

2:30-3:50

Chair: *Stephanie Daza, Manchester Metropolitan University*

*Nina Asher, University of Minnesota (Presenter); M. Francyne Huckaby, Texas Christian University (Presenter); Crystal Laura, Chicago State University (Presenter); Cheryl Matias, Assistant Professor (Presenter); Kimine Mayuzumi, Independent (Presenter); Michelle Perez, University of North Texas (Presenter); Jeong-eun Rhee, Long Island University (Presenter); Sharon Subreenduth, Assistant Professor (Presenter),*

**Spotlight: Collaborative writing as method of inquiry (2)**

2:30-3:50

Chair: *Jonathan Wyatt, University of Oxford*

*The Fire This Time, Mary Weems, John Carroll University, Robin M. Boylorn, University of Alabama, and Durrell Callier, University of Illinois at Urbana-Champaign*

*Refusing the “I” of Collaboration, Elizabeth St. Pierre, University of Georgia*

*Be(com)ing Academics: Collaborative writing as a way of materializing the social construction of knowledge, Hanna Guttorm, University of Helsinki, and Teija Löytönen, Aalto University*

*Telling the Stories of Trauma: Relationship, Reciprocity, and Responsibility in Collaborative Writing, Bettina Stum, The University of British Columbia*
Epistemologies II

2:30-3:50

Chair: Susan Naomi Nordstrom, Wayne State College

Thinking About the Past While Looking to the Future, Lindsay Persohn, University of South Florida, Tampa

The Ensemble of Life: Creating Concepts in Post Qualitative Research, Susan Naomi Nordstrom, Wayne State College

Mind the gap: Knowledge, power and tacit assumptions in the research-practice gap, Thomas Archibald, Cornell Office for Research on Evaluation

Hermeneutics and narrative of education, Rosario-Olivia Fierro, Universidad Autónoma de Sinaloa, Abel-Antonio Grijalva Verdugo, Universidad de Occidente, , , , and

Loss

2:30-3:50

Chair: Nicholas A Riggs, University of South Florida

Continuing Bonds at the Ground Zero Memorial: How Autoethnography Starts and Sustains the Conversation(s), Blake Paxton, University of South Florida

Loss, Poetry and Non-Linear Narratives: The Case of Israeli Bereaved Parents, Adi Barak, University of Chicago

Following Bud: Blogging at the end of life, Nicholas A Riggs, University of South Florida

Mothering Myself: Exploring Ambiguous Loss Through My Journey into Motherhood, Katie Bozek, Western Michigan University

Mindful Ethnography: Coming to Terms with Method in the Face of Unknowable Experience, Chris Patti, University of South Florida
157 Reflections on Subjectivity

2:30-3:50

Chair: Ken Gale, Plymouth University

Becoming-professional? Engaging the post-human to inquire into notions of identity and practice., Ken Gale, Plymouth University, Becky Turner, University of Plymouth, and Liz McKenzie, University of Plymouth

Hybridity and Identity Performance: Sub-Saharan Women Negotiating the Self across Cultures in Diasporic Context, Gloria Pindi Nziba, Southern Illinois University Carbondale

Exploring Our Subjectivities: Constructing, Deconstructing, and Transforming Our Positions, Perspectives, and Identities, Dana Cibekova, West Virginia University, and Sharon B Hayes, West Virginia University

The Confessional Subject in Subjectivity Statements, Erin Crews Adams, University of Georgia, and Shakhnoza kayumova, University of Georgia

Dancing with Descartes: Geertz, Foucault and the Ethnographic Interview, Lucinda Carspecken, Indiana University

137 Vulnerability and Vulnerable Populations

2:30-3:50

Chair: Cray Mulder, Grand Valley State University

Sensitive subject matters: What determines vulnerability in Social Work research?, Cray Mulder, Grand Valley State University, and Lindsay Tryc, Grand Valley State University

Community Needs, Assets and Solutions in Managing Poverty, Debra M VanKuiken, Xavier University, Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine, and Sue Griebling, Northern Kentucky University

An educational narrative: all things to all people, Brigitte Smit, University of South Africa

Emotionally Speaking: Teaching Students Socially Constructed as At-Risk in the US and Denmark, Lena Lippke, Aalborg University, and Kristin Marie Murphy, University of Florida
The Dangerous Work of Vulnerability: Creating Change While Learning to be Human in Academia, *Jaime Nolan, South Dakota State University, and Jim Burns, South Dakota State University*

**221 Issues of Race and Social Justice II**

2:30-3:50

Chair: *Donald R. Collins, Prairie View A&M University*

It’s Complicated: Thinking about Black Immigrants in Higher Education, *Ifeyinwa Uchechi Onyenekwu, University of Illinois at Urbana Champaign*

Poverty, Stress and Coping in Latino Immigrant Youth within a Non-Traditional Migration City, *Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine*

The Racist Discourse Relating to Migrant Workers, as it is Reflected in Letters Their Employers Write., *irit porat, university bar ilan*

Counter Critical Narrative: The Intersection of Privilege, Race and Class, *Donald R. Collins, Prairie View A&M University, and Dorothy Mohammad, Texas A&M University*

Assessing Refugees’ Housing Needs, *Bertin Ondjaa, University of Cincinnati*

**187 Arts Based Inquiry: Movement Through Spaces**

2:30-3:50

Chair: *Kakali Bhattacharya, Texas A & M University Corpus Christi*

Stretching Boundaries, Cracking Joints: A Yoga-Poem Performance, *Kakali Bhattacharya, Texas A & M University Corpus Christi*

Voices of Falls: Poems and Music about Falling in Late Life, *Lotte Evron, Aalborg University, Denmark, and Shaked Evron, Department of Arts and Cultural Studies, University of Copenhagen*

Art as Curriculum: Understanding Human Migration through the Vehicle of Dance, *Theresa Catalano, University of Nebraska-Lincoln, and Susan Levine, University of Nebraska-Lincoln*

Pathways to Change: Jail Labyrinth Project, *Donna M Zucker, University of Massachusetts Amherst, and Catherine Rigali, Hampshire County Jail*
Emotional Body, Healing and Art: A Journey of a Woman Through the Artist’s Eyes, Elzbieta (ELKA) Kazmierczak, UIUC: EPOL

132 Autoethnography and Education

2:30-3:50

Chair: Linda Shuford Evans, Kennesaw State University

Bullying and the Schoolgirl, Genevieve Harris, Linfield College

Feedback and Me: Noise or Communication, Dian Walster, Wayne State University

Boyer, Shmoyer: The Fallacy of Being All Things in the Academy, Linda Shuford Evans, Kennesaw State University

ESL Students and Issues of Language and Cultural Barriers in the Classroom, Bita Zakeri, Indiana University

Spotlight: The Bridging Power of Autoethnographic Writing

188890

2:30-3:50

Chair: Christopher Norman Poulos, The University of North Carolina at Greensboro

(Session Organizer) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Ronald J. Pelias, Southern Illinois University—Carbondale; (Panelist) Robin M. Boylorn, University of Alabama; (Panelist) Lisa Tillmann, Rollins College; (Chair) Christopher Norman Poulos, The University of North Carolina at Greensboro; (Panelist) Lesa Lockford, Bowling Green State University; (Panelist) Andrew F. Herrmann, East Tennessee State University; (Panelist) Elissa Foster, Depaul University,

Teachers’ Perceptions of Bilingualism and Bidialectalism: The Effect on Language Arts Pedagogy

189745

2:30-3:50

(Session Organizer) Lavern Byfield, Southern Illinois University Carbondale,
**191919** Now you see it: Politics of (In)Visibility and Disability

2:30-3:50

Chair: Benny LeMaster, Southern Illinois University, Carbondale

MSunderstanding: Prescribing Identities in the Multiple Sclerosis Community, Alyse Keller, California State University, Long Beach

Marking Queerness and Disability: Body Modification as Crippling Tactic, Benny LeMaster, Southern Illinois University, Carbondale

Hey, I Just Met You And This Is Crazy: An Autoethnography of Mental Illness, Joshua Potter, Southern Illinois University, Carbondale

Rhetorical Tactics at the Intersections of Disablism and Transphobia in the Diagnostic and Statistical Manual of Mental Disorders, Mike Selck, Southern Illinois University, Carbondale

Sight Unseen: On the Invisibility of Visual Disability, Sam Sloan, Southern Illinois University, Carbondale

**188794** Moving, creating, integrating

4:00-5:20

Chair: Svend Brinkmann, Aalborg University

It don’t mean a thing, if it ain’t got that swing: Moving beyond meaning, Svend Brinkmann, Aalborg University

Language as friend and foe: Creating terminologies, Vlad Petre Glaveanu, Aalborg University

Two times the fun: Integrating supervision and text production, Lene Tanggaard, Aalborg University, and Charlotte Wegener, Aalborg University

**192705** Plenary: Radical Interactionism on the Move

4:00-5:20

Chair: Lonnie Athens, Seton Hall University

“Mead’s Conception of the Social Act: A Radical Interactionist’s Critique”, Lonnie Athens, Seton Hall University
“Dewey on Domination, Subordination, and Master-Slave Social Relations”, Gil Muslof, Central Michigan University

“Envisioning Science from a Radical Interactionist’s Perspective”, Antony Puddephatt, Lakehead University

4. “Problematic Compliance, Radical Interactionism, and Dramaturgy in Mad Men”, Michael Katovich, Texas Christians University

Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research

187685

4:00-5:20

Chair: Jonathan Wyatt, University of Oxford

Troubling Fairy Tales: An Exploration of the Unspeakability of Trauma, Dagmar Alexander, The University of Edinburgh

Starving in the Silences, Liz Bondi, The University of Edinburgh

Ghost Stories, Sophie Tamas, Carleton University

Ash Wednesdays: An autoethnography of (not) counselling, Jonathan Wyatt, University of Oxford

Autism and the Ghost of Gender, Joyce Davidson, Queen’s University

Reflections on the Academy

163

4:00-5:20

Chair: Manijeh Badiee, Austin College

Getting Paid, Doing Good? (Confessions of a Research Consultant ), Karen Greiner, Ohio University

One Foot in and One Foot Out: Using Arts-Based Approaches to Negotiate Tensions, Sonja Varbelow, Texas A&M Corpus Christi

Thinking outside the Academic Box as an Early Career Academic: An Interactive Discussion, Manijeh Badiee, Austin College

Oxymoron? Power and Limitations of a Latent Academic Identity in Life as a Campaigner, Artemi Ioanna Sakellariadis, Centre for Studies on Inclusive Education
Spotlight: Social Responsibility for Activist Scholarship: Interdisciplinary and International Perspectives from the Field

4:00-5:20

Chair: Leslie Rebecca Bloom, Roosevelt University

Protests, Rallies and Strikes!: Activist Research for Public Education, M. Francyne Huckaby, Texas Christian University

Silences and Gaps: Respecting the Boundaries of Enquiry for Ethical Advocacy, Jude Robinson, University of Liverpool

Situated Approaches for Scholar Advocacy in Community Based Research: Learning from Experience, Leslie Rebecca Bloom, Roosevelt University

The Spirit and Capacity of Scholar Activism for Public Health: Critical Reflections from the Field, Marcela Garces, Universidad de Antioquia

Discussant, Michal Krumer Nevo, Ben Gurion University of the Negev

Spotlight: Narrating [Dis]ability: Autoethnographies of Disability in Education

4:00-5:20

(Session Organizer) Phil Smith, Eastern Michigan University; (Session Organizer) Dené Granger, Syracuse University; (Session Organizer) Elizabeth Grace, National-Louis University; (Session Organizer) Jackie Mcginnis, Eastern Michigan University; (Session Organizer) Kim Millstead, Ypsilanti High School,
Spotlight: Performing beginnings: Grand and other mothers

4:00-5:20

Chair: Jean Halley, College of Staten Island of the City University of New York

Starting places, Jean Halley, College of Staten Island of the City University of New York

Enlivening and reconfiguring forgotten foremothers: Turning absence into presence, Bronwyn Davies, University of Melbourne

The rosary, Patricia Ticineto Clough, Graduate Center of the City University of New York

Title pending, Norman K. Denzin, U of Illinois

Directions in Critical Pedagogy II

229  4:00-5:20

Chair: Susan Finley, Washington State University

Ecoaesthetics: Stories of Collective, Creative, and Liberatory Experiences in the Lives of Everyday People in Urban Spaces, Susan Finley, Washington State University

Critical Pedagogy of Clowning, Sonny Nordmarken, University of Massachusetts, Amherst


“Is that true?”: An autoethnodramatic play, Tzu-Hui Chen, Nanhua University

An exploration of shadowing teacher leaders, Feiye Wang, University of Georgia, Sally J. Zepeda, University of Georgia, and , , , and ,
Pedagogy & The Classroom: Techniques and Strategies for Incorporating Mixed Methods

4:00-5:20

Chair: Jennifer Whalen, University of South Florida

(Session Organizer) Jennifer Whalen, University of South Florida; (Chair) Jennifer Whalen, University of South Florida; (Discussant) Nicholas A. Riggs, University of South Florida; (Session Organizer) Chris Patti, University of South Florida; (Discussant) Nathan Lee Hodges, University of South Florida; (Discussant) Blake Paxton, University of South Florida; (Discussant) Joanna Bartell, University of South Florida; (Discussant) Chris Patti, University of South Florida,

Qualitative Health Research: Educational Considerations

195 II

4:00-5:20

Chair: Janet K. Isbell, Tennessee Technological University

Beyond (Yet Related to) Schooling: Interrogating Deficit Constructions of Government-Funded Healthcare Recipients, Janet K. Isbell, Tennessee Technological University, Lisa Zagumny, Tennessee Technological University, Julie C Baker, Tennessee Technological University, and Alice Camuti, Tennessee Technological University

Code-switching and Competition: The Hidden Conversation, Eve Bernstein, Queens College, City University of New York, and Ariela Herman, Queens College, City University of New York

The Low-Skilled Student: Possibilities in Physical Education, Ulana Lysniak, Brooklyn College

Medicine and Argument, Elizabeth Artmann, Oswaldo Cruz Foundation/Brasil, Francisco Javier Uribe-Rivera, Oswaldo Cruz Foundation/Brasil, and
Mental Health

4:00-5:20

Chair: Wonda Baugh, Bowling Green State University

Double-Sided: Looking for love and Finding Something Else, Kerry Wilson, University of Illinois at Urbana Champaign

Participatory Interpretive Research with Young People: Lessons Learned. Pauline Jivanjee, Portland State University, Pauline Jivanjee, Portland State University

Professional Snooper and Bridge Builder, Performer and Compagnon De Route: Rotating Roles and Multiple Identities of the So-Called Researcher and Participants., Lien Claes, Ghent University, Faculty of Psychology and Educational Sciences, Center of Disability Studies

Writing as Care of Self and Others, Wonda Baugh, Bowling Green State University

Sensuous Cartography: Methodological Possibilities of Maps and Mapping for Qualitative Inquiry

4:00-5:20

Chair: Kimberly Powell, The Pennsylvania State University

Working the Map: Forms and Methods for a Cartography of Emplacement, Kimberly Powell, The Pennsylvania State University

Autoethnography and Mapping: Journaling the Self as a Means for Examining Teacher Practices, Samantha Nolte, The Pennsylvania State University

A Multisensory Atlas: Narrative Cartographies of Being and Knowing, Walter Gershon, Kent State University

School of Teaching, Learning & Curriculum Studies, Kent State University, Boni Wozolek, Kent State University
Photovoice
4:00-5:20
Chair: Michael DiCicco, The University of South Florida

Using Photovoice to Look Inside a Parochial Choice School Serving Latino Students, Tatiana Joseph, University of Wisconsin-Milwaukee

Youth Perspectives on the Intersection of Race, Poverty, Health and Education through VideoVoice and Photovoice, Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Photovoice as a Pedagogical Tool in Critical Visual Literacy, Joseph Cunningham, joseph.cunningham@uc.edu

“Learning is like a trap” : Using Photovoice to gather student perspectives on schooling and learning, Michael DiCicco, The University of South Florida, and Patricia McHatton, Kennesaw State University

Picturing Beliefs: Using Photovoice to understand pre-service teachers’ beliefs about struggling readers, Michael DiCicco, The University of South Florida

“Whoever wants to understand much must play much”: Reconceptualizing Qualitative Research Processes as Play

Play
4:00-5:20
Chair: Laura L. Ellingson, Santa Clara University

“It goes without saying”: Telling Teachers’ Stories from English Further Education Colleges, Ursula Mary Edgington, Canterbury Christ Church University

Picture Play: Using Photovoice to Document Experiences of Long-Term Cancer Survivors, Laura L. Ellingson, Santa Clara University, and Kristian Borofka, Santa Clara University

Fun with Aunting: Kinplay as Research Mode, Patty Sotirin, Michigan Technological University

Performing Rejection: Laughing at/with the Perils of Publication, William Jay Baglia, DePaul University, and Elissa Foster, Depaul University
Racing Methodology from Below: The Global Majority and the Future of Qualitative Inquiry, Pt. 1

Chair: Stephanie Daza, Manchester Metropolitan University

Nina Asher, University of Minnesota (Presenter); M. Francyne Huckaby, Texas Christian University (Presenter); Crystal Laura, Chicago State University (Presenter); Cheryl Matias, Assistant Professor (Presenter); Kimine Mayuzumi, Independent (Presenter); Michelle Perez, University of North Texas (Presenter); Jeong-eun Rhee, Long Island University (Presenter); Sharon Subreenduth, Assistant Professor (Presenter),

Storied Bodies: A Roundtable on Recognition and Representation in Ethnographic Research

Foodways and the Nutritive

Chair: Christina M Ceisel, SUNY Oneonta

The Politics of Populism, Heritage Foodways, and Culinary Tourism., Christina M Ceisel, SUNY Oneonta

Urban Food Deserts: Identifying the Problem, Creating the Solutions, Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Bread Talks: Understanding North China’s Socio-Economic Relations through Material Rhetoric, Ruijie Zhao, Parkland College, and Kang Sun, National University of Singapore
Making Meanings
4:00-5:20

Chair: Katrien De Munck, SIHO - Support Center for Inclusive Higher Education

Reading Comics through Visual Style, Sayuri Arai, Institute of Communications Research, University of Illinois at Urbana-Champaign

Meaningful Gaming, Amana Marie LeBlanc, Georgia State University

Perceptions of the LGBT College Student Community of LGBT Superheroes as Represented in Comic Books, Christina Blanch, Ball State University, Thalia Mulvihill, Ball State University, and Elena Polush, Ball State University

The Landscape of Things: Meaning-Making in Nature, Donna Henson, Bond University

Who Makes the Portrait? Portraiture as Interplay between Participant, Portraitist and Audience., Katrien De Munck, SIHO - Support Center for Inclusive Higher Education

Shamans, Witches, and the Evil Eye: How the Contemporary Supernatural has Grown, Changed, and Reemerged
4:00-5:20

Chair: Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

“They Slipped Him a Mickey”: Covert Drugging as Contemporary Insanity Curse Among Rural African Americans, Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

An Epidemic of Witchcraft among the Maya of Southern Belize, Erik Stanley, University of Virginia

Breaking the Curse of Commitment: Consciousness, Disembodiment, and Narrative among Kachin Shamans in Southwest China, Wenyi Zhang, University of Illinois at Urbana-Champaign

Whatever Happened to Inuit Shamanism?, Michael J. Kral, University of Illinois at Urbana-Champaign
**192519 We Proclaim What We Cannot Say**

4:00-5:20

Chair: Yvonne oldecker, University of Illinois at Chicago

Dear Pediatric Nurse et al., Yvonne oldecker, University of Illinois at Chicago, patricia curtis walsh, University of Illinois, rachel renee, University of Illinois at Chicago, and erika ruether, University of Illinois @ Chicago

**189 Arts Based Inquiry: The Visual**

4:00-5:20

Chair: Scot Rademaker, University of South Florida

Intergalactic Encounters: The Political Immediacy of Children’s Drawing, Christopher M. Schulte, University of Georgia

Dumarka Soomaaliyeed Voices Unveiled: A participatory exhibit, a participatory action research project, Ruth Smith, The Ohio State University

On Becoming a Professor: The Use of Paintings as a Method for Self-Study, Scot Rademaker, University of South Florida

The role of journalist in the narrative of the new mexican cinema: Professional identity, Abel-Antonio Grijalva Verdugo, Universidad de Occidente, Rosario-Olivia Izaguirre Fierro, Universidad Autónoma de Sinaloa

**130 Autoethnography and Family**

4:00-5:20

Chair: Devika Chawla, Ohio University

Exploring My Grandmother’s Story of Care: Layered Insights from Narrative and Autoethnography, Janet McKeown, University of Waterloo

Researching Putas!: How the Solo Show became Authoethnodrama, Liza Ann Acosta, North Park University

Ethical Approval Granted: Now what?, Lee Murray, University of Saskatchewan
The Queen is Naked- An Autoetnographic Account of Mother-Daughter Sexual Abuse., Dody Blatt, School of Social Work, Tel Aviv University

Homework, Fieldwork, and my Retired Father: Informant, Interferer, Interlocutor, Devika Chawla, Ohio University

The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers

4:00-5:20

Chair: Emily J. Summers, Texas State University

The Need for Reflective and Transformative Methodologies: Autoethnography as a Social Justice Tool in Developing Novice Researchers, Emily J. Summers, Texas State University

The More You Know: Utilizing Autoethnographies in Qualitative Race, Class, and Gender Studies, Scott W. Bowman, Texas State University

Yo Soy Mary Helen, Doctoral Student!, Mary Helen Martinez, Texas State University

Thunderstruck: Becoming and Being Myself, Elyse M. Zavar, Texas State University, Abby Gail Mask, Texas State University, and Patricia Stelter, Texas State University AND Alamo Colleges; Northeast Lakeview College

Freedom to Explore, Michele Quiñones, Texas State University

Understanding the Perceptions, Paradoxes and Complexities of Poverty from Those who Live in Poverty

4:00-5:20

Chair: Sarah C. Ghee, University of Cincinnati

Youth Perspectives on the Intersection of Race, Poverty, Health and Education through VideoVoice and Photovoice, Sarah C. Ghee, University of Cincinnati, Melissa L Muchmore, University of Cincinnati, Melissa Brown, Student, Matthew Behrman, University of Cincinnati, and Brittany Jackson, University of Cincinnati
Poverty, Stress and Coping in Latino Immigrant Youth within a Non-Traditional Migration City, Melissa DeJonckheere, University of Cincinnati, Mozhgan Malekan, University of Cincinnati, Philip Milton, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Urban Food Deserts and Poverty: Identifying the Problem, Creating the Solutions, Susan P Tyler, tylersn@uc.edu, Amanda Katherine Foley, University of Cincinnati, Justin Garlock, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Community Needs, Assets and Solutions in Managing Poverty, Debra M VanKuiken, Xavier University, Susan J Griebling, Northern Kentucky University, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

Community Perspectives on Poverty, John Stegall, University of Cincinnati, Eric Dustman, University of Cincinnati, Sarah C. Ghee, University of Cincinnati, and Lisa M. Vaughn, Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine

183619 Spotlight: Women Who Write
4:00-5:20

Chair: Patricia Leavy, Maine, USA

Writing Feminist Fiction, Patricia Leavy, Maine, USA

Decades of Writing, Laurel Richardson, Ohio State University

Mothers Who Write: The Tenderness of Authorship, Cheryl Dellasega, Pennsylvania State University

DIY Chapbook: Cultural Memory and Identity in Mothering, Sandra Faulkner, Bowling Green State University
Plenary: Symbolic Interaction and New Social Media, 18989
8:00-9:20

Chair: Shing-Ling Sarina Chen, University of Northern Iowa

When McLuhan Met Simmel: Form is the Content, Medium is the Message, Shing-Ling Sarina Chen, University of Northern Iowa, Mark D. Johns, Luther College, and Laura Terlip, University of Northern Iowa

Losing the Object and Entering the Flow: Network Analysis, Symbolic Interactionism, and Social Media, Annette Markham, Umea University, and Simon Lindgren, Umea University

Social Network Analysis for Facebook: Locating Cliques and Visualizing Sociability, Jeffrey Coons, University of Northern Iowa, and Shing-Ling Sarina Chen, University of Northern Iowa

New Iowa School Redux: Second Life as Laboratory, Michael Katovich, Texas Christians University, and Shing-Ling Sarina Chen, University of Northern Iowa

Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach, 19276
8:00-9:20

Chair: Mary J Fambrough, Alliant International University

Teaching and Learning the Art of Qualitative Research: The Outcomes of an Experiential Learning Approach, Mary J Fambrough, Alliant International University

Questions Versus Answers, Victoria Hendrickson, Alliant International University

The Parallels Between Design Thinking and Qualitative Research Competencies, Ellen Taverner, Alliant International University

Coming to Identify as a Qualitative Researcher, Adrienne Partridge, Alliant International University
Directions in Interview Research

8:00-9:20

Chair: Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky

Purposeful Selection of Interview Modes: Comparing Face-to-Face and Telephone Interviews, Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky

What About What I Can’t Say? Considering Ethics in Elite Interviewing, Erika C Bullock, Georgia State University, and Jessica Van Cleave, Mars Hill College

Don’t Touch That, That’s Mine: Learning to Share and Organize Qualitative Data for Multiple Researchers, Glenn Allen Phillips, Texas A&M University

The Effects of Bridging Social Capital in an Anti-Poverty Program, Shawn E. Teague, Department of Sociology, Ball State University

Lived Experiences: Teacher’s Perceptions of Their Ability to Respond to Crisis Situations, Bethney Bergh, Northern Michigan University

Disrupting Colonial Epistemologies

8:00-9:20

Chair: Riyad Shahjahan, Michigan State University

International Organizations (IOs) and “empires of the mind” in global higher education policy, Riyad Shahjahan, Michigan State University

Running True: Biography, Narrative and History, Audrey Naomi Grant, Ridley College Melbourne

Talking Bear: Understanding Polar Bear-Human Interactions Through Narrative, Aimee Schmidt, University of Saskatchewan

The Residual Colonization in the Health Field Professional Relationship, Nelson Filice Barros, UNICAMP, and Juliana Luporini Nascimento, DSC/FCM/Unicamp

The Moderate Muslim Woman: Problematizing Democracy, Citizenship, and Dialogue, Marne Austin, Bowling Green State University
Innovative Pedagogical Activities for Teaching the Magic of Qualitative Data Analysis

8:00-9:20

Chair: Shirley K. Drew, Pittsburg State University

Markers, Metaphors and Meaning: A Playful and Visual Approach to Teaching Interpretation, Sarah J Tracy, Arizona State University - Tempe, and Shawna Malvini Redden, Arizona State University

Automythography as Method and Pedagogical Practice, Melanie Mills, Eastern Illinois University, and Bob Krizek, Saint Louis University

Trapped in a (Values Filled) Closet: Unpacking Values and Attitudes in Qualitative Analysis, Jimmie Manning, Northern Illinois University

Playback Ethnographic & Qualitative Analysis (PEQuA): A Performative Method for Aid in Analyzing Fieldwork & Interview Data That Triggers and Baffles, Sarah Amira de la Garza, Arizona State University

The Uses of Fiction I

8:00-9:20

Chair: Joe Norris, Brock University

Beyond the Didactic: Employing Arts Based Research to Develop Interactive Pedagogical Intervention Videos, Joe Norris, Brock University

The Psyche of Teachers’ Professional Habitus: Lesson Observations in England’s Further Education Colleges, Ursula Mary Edgington, Canterbury Christ Church University

A Teaching Carol: A Narrative Response to Teacher Assessment Policies. Daryl Ward, The University of South Florida, Daryl Ward, Student

“We’re Not in OZ Anymore”: Shifting Perspectives of Gay Community, Identity, and Generativity, Dustin Bradley Goltz, DePaul University

Middletown Redux, Philip Raisor, Old Dominion University
The Usefulness of Postmodernism in Qualitative Research

8:00-9:20

Chair: Elizabeth St. Pierre, University of Georgia

When Your Binders are Full of Women: Poststructural Feminist Inquiry for Everyday Living, Mardi Schmeichel, University of Georgia

Post(s) Reader: A Zigzag, Cindy Blair, University of Georgia

Foucault on the mat? Yoga as a practice of the self, Kristi Amatucci, Georgia Gwinnett College

Genealogy, Poststructuralism, and Qualitative Inquiry, Mark Johnson, University of Georgia

Becoming Nomad: Using Deleuze to (Re)Think the Qualitative Research Process, Jennifer L. Sonenberg, University of Georgia

Spotlight: Collaborative writing as method of inquiry (3)

8:00-9:20

Chair: Ken Gale, Plymouth University

My imaginary friend: An errant rant on writing, Sophie Tamas, Carleton University

Self, Relationship, Positionality, and Politics: A Community Autoethnographic Inquiry into Collaborative Writing, Sandy Pensoneau-Conway, Southern Illinois University, Carbondale, Derek Bolen, Angelo State University, Kyle Rudick, Southern Illinois University, Carbondale, Satoshi Toyosaki, Southern Illinois University, Carbondale, and Erin Bolen, Central Michigan University


Expanding inclusive ways of knowing and representing through collaborative writing, Claudio Moreira, University of Massachusetts at Amherst, and Marcelo Diversi, Washington State University Vancouver
Critical Arts-Based Inquiry: The Pedagogy and Performance of a Radical Ethical Aesthetic

8:00-9:20

(Session Organizer) Susan Finley, Washington State University,

129 Autoethnography and Graduate Study

8:00-9:20

Chair: Nicholas A Riggs, University of South Florida

Traversing Identity: Negotiating Stigmatized Self-Disclosure, Morgan Summers, Ball State University

Dancing Along the Qualitative/Quantitative Divide: Can Horizons of Difference Be Breached?, Blake Paxton, University of South Florida

Healthy/ Ill, Visible/Invisible, and Supporter/Supported: Co-Constructing the Both And of Mentoring, Katherine Denker, Ball State University, and Morgan Summers, Ball State University

Performing Reflexivity: A paper about writing a paper about writing a paper..., Nicholas A Riggs, University of South Florida

18985 Critical Cross Cultural Collaboration

8:00-9:20

Chair: Charlie Hope Dorsey, Southern Illinois University Carbondale

Collaboration as Performance in the Academy, Charlie Hope Dorsey, Southern Illinois University Carbondale, and Sheng-Tao Fan, Southern Illinois University Carbondale

I Put A Spell On You, Charlie Hope Dorsey, Southern Illinois University Carbondale
Plenary: Symbolic Interaction and New Social Media,  
\textbf{189895R. 2}  

9:30-10:50

Chair: \textit{Shing-Ling Sarina Chen, University of Northern Iowa}

Mutable Selves and Digital Reflexivities: Social Media for Social Change in the Middle East and North America, \textit{Victoria Ann Newsom, Olympic College, and Lara Lengel, Bowling Green State University}

Structural Roles in Massively-Multiplayer Online Games: A Case Study of Guild and Raid Leaders in World of Warcraft, \textit{J. Patrick Williams, Nanyang Technological University, Singapore, David Kirschner, Nanyang Technological University, Singapore, and Zahirah binte Suhaime, Nanyang Technological University, Singapore}


Surfing to an Alternative Self: Internet Technology and Sexuality among “Married Straight Homosexual Men”, \textit{Avihu Shoshana, Bar-Ilan University, Israel}

\textbf{189306Plenary: Post Qualitative Research}  

9:30-10:50

Chair: \textit{Elizabeth St.Pierre, University of Georgia}

Methodology-21: What Do We Do in the Afterward?, \textit{patti lather, ohio state university}

Temporality, Ontology, and Action in Qualitative Research: In Search of a Hermeneutics of Inquiry Effects, \textit{Jerry Rosiek, University of Oregon}

Post Qualitative Research: The Critique and The Coming After, \textit{Elizabeth St.Pierre, University of Georgia}
Social transformation through research: the case of Communicative Methodology of Research

9:30-10:50

(Chair) Aitor Gómez, Universitat Rovira i Virgili; (Discussant) Norman K. Denzin, University of Illinois; (Panelist) Aitor Gómez, Universitat Rovira i Virgili; (Panelist) Patricia Melgar, University of Girona; (Panelist) Rocío García-Carrión, University of Cambridge; (Panelist) Roseli Rodrigues de Mello, Universidade Federal de São Carlos; (Session Organizer) Aitor Gómez, Universitat Rovira i Virgili,

New Opportunities for Qualitative Inquiry in Public Health

9:30-10:50

(Session Organizer) Jennifer Hebert-Beirne, University of Illinois at Chicago; (Session Organizer) Michele A. Kelley, University of Illinois at Chicago School of Public Health; (Chair) Jennifer Hebert-Beirne, University of Illinois at Chicago; (Chair) Michele A. Kelley, University of Illinois at Chicago School of Public Health,

Scholarship Reconsidered: Will Research Always Reign Supreme?

9:30-10:50

Chair: Anete Vasquez, Kennesaw State University

(Session Organizer) Anete Vasquez, Kennesaw State University; (Chair) Anete Vasquez, Kennesaw State University; (Panelist) Anete Vasquez, Kennesaw State University; (Panelist) Kristin L Hoyt, Kennesaw State University; (Panelist) Linda Shuford Evans, Kennesaw State University; (Panelist) April Munson, Kennesaw State University,

Directions in Narrative Research I

9:30-10:50

Chair: William K Rawlins, Ohio University

Reading Bakhtin’s “Discourse in the Novel” as a Writing Primer for Contemporary Ethnography, William K Rawlins, Ohio University
Family Stories: Constructing Shared Perspectives, Jennifer Whalen, University of South Florida, and Nicholas A Riggs, University of South Florida

Narrative Inquiry in Medical Education. Stories from Young Future Doctors in Mexico., Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco)

Palimpsestual Inquiry: Finding Meanings in the Layers of Narratives, Peggy Shannon-Baker, University of Cincinnati, Ohio, USA

**148 Directions in Feminist Qualitative Research I**

9:30-10:50

Chair: Gloria Pindi Nziba, Southern Illinois University Carbondale

Daddy Boot Camp: Articulating Discourses of Militarism, Managerialism, and Consumerism, Jason Zingsheim, Governors State University, Alexandra Murphy, DePaul University, and Angela Trethewey, Arizona State University

The ‘Cost’ of Education: A Consequence of Gender, Class, and Choice, Brandy Close, Oklahoma State University

Difficult Dialogues: A Participant Observation Study of an Educational Intervention, Carol Isaac, University of Florida

Performing Gendered Institutional Roles: Congolese women Negotiating Norms of Beauty in Diasporic Context, Gloria Pindi Nziba, Southern Illinois University Carbondale

“Not Another Damn Survey!” Exploring Resistance of Women’s Participation In Research on Computing Gender Gaps, Sheruni D Ratnabalasuriar, Saginaw Valley State University

**121 Postcolonial Methodologies I**

9:30-10:50

Chair: Razia Sadik, Teachers College, Columbia University

Understanding US American Mainstream Media’s Devaluation of “the Other” in the Postcolonial Communications, Bin Zhang, Southern Illinois University Carbondale
Mayo School of Art: A Re-Visioned History, Razia Sadik, Teachers College, Columbia University, and Ami Kantawala, Teachers College, Columbia University

Fairytales, Folktales, and Myths: A Postcolonial Content Analysis of Multicultural Children’s Picture Books, Kelly Medellin, Midwestern State University and University of North Texas

Beyond the Block: Ethical Issues in the Use of Documentary as Method and Product, Deborah Ribera, Bowling Green State University

178 Directions in Education

9:30-10:50

Chair: Vani S Jaladanki, Texas A&M Corpus Christi

Primary School Teacher Resilience: The Transforming Impact of HIV/AIDS Prevention Intervention Delivery Among Kenyan Teachers, Leah Neubauer, DePaul University

In Pursuit of Hidden Treasures: Poetry and Sculpting as Analytic Approaches, Vani S Jaladanki, Texas A&M Corpus Christi

“Tale is Important in Child Education”, ZERRİN ÇETİNDİ, MRS

Global Education Knowledge, Experiences, Practices of Social Studies Teachers in Turkey, Fatih Öztürk, Non-Member, and Elvan Günel, Co-Author

Lessons from the Field: Barriers to the Implementation of Safe Schools Programme in South Africa, Layane Thomas Mabasa, University of Limpopo

189683 Revisiting the Links between Education and Humor

9:30-10:50

Chair: Raul A Mora, Universidad Pontificia Bolivariana

Why are we watching Charlie Bit My Finger in our pedagogy course? Deconstructing humorous videos to foster social activism in educators, Anita L Bright, Portland State University

Spitballing Slapstick, Pratfalls and Improvisation: The Benefits of Practicing Commedia dell’Arte in Secondary Schools, Corinna Di Niro, University of South Australia
A Man and his Mic: Taking Chris Rock and Dave Chappelle to Teacher’s College, Laura Mae Lindo, University of Prince Edward Island

Teachers’ Perceptions of Humor as a Classroom Teaching, Interaction, and Management Tool, Michael G Lovorn, University of Alabama

Conceptualizing Teachers’ Advocacy as Comedic Trickster Behavior: Implications for Teacher Education, Mary Rice, Brigham Young University, and Rice Brian, Brigham Young University

Qualitative Health Research: Issues of Children and Family

9:30-10:50

Chair: Ana C. Lindsay, Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston

Latina Mothers’ Beliefs and Practices Related to Weight Status, Feeding, and the Development of Child Overweight, Ana C. Lindsay, Department of Exercise and Health Sciences, College of Nursing and Health Sciences, University of Massachusetts Boston

Nucleus to Support Family Health (NASF): study on work processes and structuring teams, MARIA ISABEL BARROS BELLINI, PUCRS

The Effect of Parental Stresses on Childhood Obesity in Head Start Children: A Photovoice Inquiry, Juliana Svistova, SUNY at Albany, Kirsten K. Davison, Harvard University, and Janine M. Jurkowski, SUNY at Albany

Maternal Expectations: Considerations on Prematurity and Child Development, Maria Raquelle de Oliveira Melo, University of Fortaleza, Izabella Santos Nogueira de Andrade, University of Fortaleza, Christina César Praça Brasil, University of Fortaleza, Raimunda Magalhães da Silva, University of Fortaleza, and Ana Maria Fontenelle Catrib, University of Fortaleza
Immigrant Adolescents’ Identity Development and Acculturation Experiences: Theories, Models, Frameworks

9:30-10:50

(Session Organizer) Azize Aslihan Aslihan Nisanci, University of Illinois at Chicago,

**Spotlight: “There are no Known Benefits…:” Participants’ Experiences of the Qualitative Interview**

9:30-10:50

Chair: **Mirka Koro-Ljungberg, University of Florida**

Interviewing Bilingual Teachers in New Latino Communities: Reflection and Connection, **Soria Colomer, University of South Florida**

In Depth Interviews of Intercountry Korean Adoptees: Catharsis and Beyond, **Tanya Kaanta, Park University**

Men’s Experiences in Transformative Interviews: Reflection, Challenge, and (Little) Change, **Jennifer R Wolgemuth, University of South Florida**

Interviewing School Resource Officers: Isolation, Validation, and Fostered Connections, **Ellyn Dickmann, University of Wisconsin - Whitewater**

“There are no Known Benefits…:” Participants’ Experiences of the Qualitative Interview, **Jennifer R Wolgemuth, University of South Florida**, Zeynep Erdil, University of South Florida, Soria Colomer, University of South Florida, Tanya Kaanta, Park University, and Ellyn Dickmann, University of Wisconsin - Whitewater

**Troubling qualitative research**

9:30-10:50

Chair: **Lene Tanggaard, Aalborg University**

Troubling methods, **Lene Tanggaard, Aalborg University**

Troubling data, **Svend Brinkmann, Aalborg University**

Troubling themes, **Vlad Petre Glaveanu, Aalborg University**
Troubling empathy, Mariann B. Sørensen, Department of Communication & Psychology, Aalborg University, Denmark

108  Place and the Spatial
9:30-10:50

Chair: Aaron Hess, Arizona State University

Space, Place, and Community Identity: Toward a Performative Conceptualization of Space and Place., Chad Scott, Texas A&M University

Illinois Arteries: Place-based Learning in Fiction, Kristin Dillman Jones, Concordia University Chicago

There’s No Home Like Place, David Purnell, University of South Florida

The Imaging of Fieldwork: Pinterest and Embodied Visual Data Collection in the Classroom, Aaron Hess, Arizona State University

Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum

240 9:30-10:50

Chair: Thomas Kenemore, Chicago State University

Truth N Trauma: Evaluation of an Innovative Program Addressing Exposure to Violence using a Trauma-informed and Restorative Practice Curriculum, Thomas Kenemore, Chicago State University, Troy Harden, Chicago State University, Danton Floyd, Chicago State University, Kimberly Mann, Chicago State University, and

[Inside Out=Outside In] Subverting Oppression through Visual Humor

189952 9:30-10:50

Chair: Susan Uhlig, Penn State University

Foreign Polic(y), Sarah Abu Bakr, Penn State University

Humor Out of the Box: Subversive Arts-Based Research, Amy L. Bloom, Pennsylvania State University
A Critical Exploration of The Boondocks for Art Education: A Philosophical Interpretation of Black Visual Culture Through the Critical Lens of Double Consciousness, Alphonso Walter Grant, Pennsylvania State University

Outside Social Expectations: The Inside Joke Project and Subverting Oppression, Lillian L. Lewis, Pennsylvania State University

Wish You Were Here: Arts-Based Auto-Ethnography through Post Cards, Susan Uhlig, Penn State University

110 Home
9:30-10:50
Chair: Devika Chawla, Ohio University

The Twisted and Crowded Nest: Reflections on Familial Communication, Pamela Smart-Smith, Virginia Tech, and Sheldon Smith, Virginia Tech

Women Speaking Un/Homely Homes, Devika Chawla, Ohio University

At Home He Feels Like a Tourist: In Search of My [Dis]Embodied ‘Hillbilly’ Self, Joshua Newman, Florida State University

A Working Class Girl Re-searching “Going Home” - Growing up Working Class Becoming a Research Scholar, Lena Lippke, Aalborg University

Marketing the Philippines as “Home”: Solidifying Filipino Identity and Economic Security through The Filipino Channel, Emily Noelle Sanchez Ignacio, University of Washington Tacoma

156 Mediations
9:30-10:50
Chair: Hannah Sasser, Purdue University

“Steve Obamney”: Political Scumbaggery, the Internet, and the Collective American Consciousness, Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida

Where Should I Lie Down: The Sexualization of School Counselors in the Media, Hannah Sasser, Purdue University, and Jeff Spanke, Purdue University
The Influence of Digital Media on Identity Formation for an Isolated Adolescent Homeschooler, Karen K. Graham, University of Georgia

Life’s Transitions: Journey to a Somali Charter School, Bradley Gangnon, Takoda Institute of American Indian OIC

139 Social Movements

9:30-10:50

Chair: David Alejandro Concha, Universidad de Tarapacá

Exploring the Transformative Learning Potential of Student Activism: A Multi-Case Study, Heidi Whitford, Barry University

Agency on the Move: Revisioning the Route to Social Change, Kathryn Frazier, Clark University

The Forbidden Word: Reflections from a Militant Experience in the Chilean Student’s Movement, David Alejandro Concha, Universidad de Tarapacá

Mirroring “Misiones Pedagógicas”: Clues for teachers professional development in the 21st century, Iván M. Jorrín-Abellán, University of Valladolid, Sara L. Villagrá-Sobrino, University of Valladolid, and Sara García-Sastre, University of Valladolid

Performance as Inquiry: Decoding Meanings of Illness through Body-Based Research, Carolina Novella Centellas, UC Davis

230 Reflections on Diversity and the Intercultural

9:30-10:50

Chair: Gilbert Kalonde, Southern Illinois University

Revisiting Diversity and Difference for Inclusive College Classroom Environment, Gilbert Kalonde, Southern Illinois University, and Tchinsala Yonmon, Southern Illinois University

Cultural Skills Acquisition through Acculturation: Student Teachers’ Perceptions of a Multicultural International Study Abroad Program, Margaret A. Partlo, Central Michigan University, Michelle Salmona, Australian National University, Dan Kaczynski, Central Michigan University, and Simon Leonard, University of Canberra

The Earth People, Georganne Sadomytschenko, UIUC
Where Peace is Elusive: International Students Reflecting on Homeland Conflicts, Tchinsala Yonmon, Southern Illinois University, and Gilbert Kalonde, Southern Illinois University

“’Can We Find a Nicer Word for ‘Inequality?’”’ White Institutional Talk about Increasing Inclusivity, Amber Ault, Close the Gaps Cultural Consulting

**Ethnodrama and Arts Based research: Understanding Institutionalization and Rehearsing Emancipation**

9:30-10:50

(Session Organizer) Walter Ferreira de Oliveira, Federal University of Santa Catarina,

**Autoethnography and Language**

9:30-10:50

Chair: Bita Zakeri, Indiana University

Contrasting Narratives Addressing Social Justice in the School System: an ESL Student at a Public School and an ESL Teacher at a Private School in England, Bita Zakeri, Indiana University, and Christy Wessel-Powell, clwessel@indiana.edu

“I’m NOT Stupid!” The Trouble with JanCarlos, Jennifer McCloud, Virginia Tech

“Whose voice is it?”: An Autoethnography of Promoting Undergraduate students’ access to, and author/isation of voice, Rebecca Westrup, University of East Anglia

“Watch What Yuh Sayin’ “: The Power of Language, Dyanis Popova, Department of Teaching and Learning, Virginia Tech

Critical Autoethnography and the Reflexive Study of Rhetorics, Literacies, and Languages, Steven Alvarez, University of Kentucky
Spotlight: Canadian Formations of Performance and Ethnography

9:30-10:50

Chair: Brian Rusted, University of Calgary

“Like a Thorn in the Heart:” Transformative Potential of Kinaesthesia in Dramatic Storytelling Sessions with Polish Roma Elders, Magdalena Joanna Kazubowski-Houston, York University

Performance Ethnography: Decolonizing Research and Pedagogy, Virginie Magnat, University of British Columbia

Stampedagogy: What (the art of) the Calgary Stampede Teaches, Brian Rusted, University of Calgary

Risk Performance and the Ethics of Failure: Ethnographies of Falling and the Performance of Speed Politics through the Figure of the Falling Female Body, Bryanne Young, University of North Carolina

Unseating heteronormativity: troubling homonormativity

9:30-10:50

Chair: Angelo Benozzo, University of Valle d’Aosta

IKEA Gay Family Travels to Italy, Angelo Benozzo, University of Valle d’Aosta

Deconstructing political discourses around sexuality in Brazil, Ilana Mountian, Universidade de Sao Paulo and Manchester Metropolitan University


Respectability seeks rough trade – a cultural economics of the homonorm, Neil Carey, Manchester Metropolitan University
Attention to the tensions: Doing and teaching qualitative data analysis

9:30-10:50

Chair: Janice B. Fournillier, Georgia State University

Choosing from lookalikes: The quagmire of a student of qualitative research methodology, Michael Bartone, Georgia State University

Researcher, participant, daughter, mother: Analyzing a conversation, Kelly Limes-Taylor, Georgia State University

There is more than one way to analyze racism: A tale of two data analysis methods, Syreeta McTier, Georgia State University

The hidden message: A critical analysis of educational policy discourse, Gerard Petty, Georgia State University

Using ‘other’ data: The challenges of a novice researcher, Nathalie Smalls, Georgia State University

Plenary: Qualitative Data Analysis After Coding: I

11:00-12:20

Chair: Elizabeth St. Pierre, University of Georgia

Decolonizing Data Analysis: Embodied Approaches to Inquiry, Stephanie Daza, Manchester Metropolitan University, and M. Francyne Huckaby, Texas Christian University

Living in a Post-Coding World: Analysis as Assemblage, Sharon Murphy Augustine, Mercer University

Collage as Analysis: Remixing in the Crisis of Doubt, Teri Holbrook, Georgia State University, and Nicole Pourchier, Georgia State University

Plenary: An ebook series: the ongoing adventures of publication

11:00-12:20

Chair: Bronwyn Davies, University of Melbourne

Toward ethical ‘arts of existence’: through art therapy and narrative therapy (2010), sheridan Limnell, University of Western Sydney
Poststructuralism at Work with Marginalised Children, *Cath Laws*, *Australian Catholic University*

The adventures and misadventures of epublication, *Bronwyn Davies*, *University of Melbourne*

**199933Praxis Malawi: the Challenge of Crossing Borders**

11:00-12:20

(Session Organizer) Melanie Bennett-Stonebanks, McGill University; (Session Organizer) Noreen Sugrue, University of Illinois at Urbana-Champaign; (Discussant) Noreen Sugrue, University of Illinois at Urbana-Champaign,

**Spotlight: Conducting Qualitative Research Beyond 187623Academy**

11:00-12:20

Chair: *Margaret Kovach*, *College of Education, University of Saskatchewan*

Doing Investigative Research to Realize Socialist Utopia, *Ping-Chun Hsiung*, Sociology, *University of Toronto, Scarborough College*

Research under Fire – Transgressing the Double Bind of Qualitative Claims and Military Needs in Contracted Research in Afghanistan, *Phil C Langer*, Department of Social Sciences, *Goethe-University Frankfurt, Germany*

Participatory Action Research (PAR) as a Tool for Transforming a Conservative Clinical Setting, *Concha Zaforteza*, Department of Nursing and Physiotherapy, *University of Balearic Islands, Spain*

**Directions in Narrative Research II**

11:00-12:20

Chair: Xiao Rui Zhang, Meisei University

Feeling Data: Inquiry, Reality, and Purpose in Scientific and Narrative Medicine, Seth Vannatta, Morgan State University, and Jerry Vannatta, University of Oklahoma College of Medicine

Tensions and Transitions: Textualizing Teacher Education Practices through Self-Study, Bethney Bergh, Northern Michigan University, Abby Cameron-Standerford, Northern Michigan University, and Christi Edge, Northern Michigan University

Developing a Learning Identity. The use of Non Traditional Stories to Deal With the Academy, Andrea Galimberti, Bicocca University of Milan - Italy

Learning Defined through the Narratives of the Learners, Xiao Rui Zhang, Meisei University

Happily Ever After, David Purnell, University of South Florida

**Directions in Feminist Qualitative Research II**

11:00-12:20

Chair: Miranda Olzman, San Francisco State University

Adrift through Research, Elina Ikävalko, University of Helsinki, and Tuuli Kurki, University of Helsinki

Fat (Em)bodied Burlesque: A Site for Performance Activism, Miranda Olzman, San Francisco State University

Interrogating Gender Inequities in Higher Education: A Critical Personal Narrative toward Organizational Change, Marianne Bloch, University of Wisconsin-Madison, and Penny A. Pasque, University of Oklahoma

‘You have mail’ from the president: Gendered messages in formal university communications, Jennifer R Wolgemuth, University of South Florida, Gwen Schimek, Cornell College, and James Banning, Colorado State University

The Physical and the Virtual: (My) Gender, Power, and Participation in an Adult Soccer Tournament, Katie Flanagan, Florida State University
Postcolonial Methodologies II

11:00-12:20

Chair: Roberta Chevrette, Arizona State University

Who’s emancipating who? Researcher consciencization and reflexivity in qualitative research, Allyson Mary Larkin, Western University

The (Mis)Representation of the Middle East and Its People in Elementary School Social Studies Textbooks, Rania Camille Salman, University of North Texas

Antiracism, Postmodernism and the Science-Oriented Researcher, Linda J. Muzzin, OISE/University of Toronto, and Tim Mickleborough, OISE/University of Toronto

(Still) Speaking for Others (?): Toward a Postcolonial Feminist Ethics for Global/Transnational Ethnography, Roberta Chevrette, Arizona State University

Education: New Methodologies

11:00-12:20

Chair: Liaquat Channa, University of Georgia

The Challenges and Rewards of Teaching Qualitative Research Online, Meca Williams-Johnson, Georgia Southern University, and C. Amelia Davis, Georgia Southern University

Dating not Texting: Learning Through Conversation, Bradley Gangnon, Takoda Institute of American Indian OIC, and Constance C. Milbourne, Rhode Island College

The Impact of Student-Teaching Placements on Professional Learning, Radhika Viruru, Texas A&M University

A Narrative Poem of a Pakistani Teacher’s Experiences of Teaching English, Liaquat Channa, University of Georgia

What the Letters told Us: School Children’s Understandings and Experiences of Mindfulness-Based Skills Training, Elizabeth Abrams, University of Utah, Julianne Cheek, Atlantis Medical College Norway, David Lipschitz, University of Utah, and Yoshio Nakamura, University of Utah
Sound/Education: Processes of Affect and Knowledge in Teaching and Learning

11:00-12:20

Chair: Walter Gershon, Kent State University

Sounding Art and Unframing Discipline, Kimberly Powell, The Pennsylvania State University

Sound Art, Social Justice: A Journey in Sonic Ethnography from Information to Representation, Walter Gershon, Kent State University

Sound as Event: Phrasing and Spaciality, Samuel Rocha, University of North Dakota

52nd Street Blowing Sessions: Historical Gazes towards the Pedagogical Possible, Reagan Patrick Mitchell, Lousiana State University

Qualitative Health Research: Methodologies

11:00-12:20

Chair: Victor Manuel Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco

Interpretive and Critical Approaches to Analyzing Qualitative Interview Data: Examples from Caregiving Research, Laura Megan Funk, Department of Sociology, University of Manitoba


Developing an Indigenous Theory of Music Therapy in Hospice: A Grounded Theory Study, Debra S Burns, IUPUI, and Wayne A Babchuk, University of Nebraska

A video on Participatory Research with Immigrant Communities in Germany, Hella von Unger, Social Science Research Center Berlin, and Tanja Gangarova, Deutsche AIDS-Hilfe e.V. (not for profit national association of ASO)

Applying the Positive Deviance approach to ethnography: Inquiry to inform a Chagas disease control program in Southern Ecuador, Claudia Nieto, Ohio University
**Spotlight: Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project**

11:00-12:20

Chair: *cesar a. cisneros-puebla, Universidad Autónoma Metropolitana, Iztapalapa, México*

Lessons from Qualitative Research Consultants: Learning across the Life of a Qualitative Research Project, *Alison Hamilton, UCLA, Department of Psychiatry*


Blending Categorization and Memo Writing in Qualitative Analysis, *Paul Mihas, UNC, Odum Institute*

Integrating Software into a Qualitative Analysis Approach, *Kevin Swartout, Georgia State University, Department of Psychology*

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**Social Networking**

11:00-12:20

Chair: *M. Sue sue Butler, Action Relational Therapy of Florida, Inc*

Autoethnographic Study, Methodology and Discussion: Does Facebook Promote Positive Relational Image?, *M. Sue sue Butler, Action Relational Therapy of Florida, Inc*

A Comparative Analysis of Social Networking Sites Facebook and Renren: Understanding the Intersection of the Global and the Local, *Bin Zhang, Southern Illinois University Carbondale*

The Digital Scholar Network: An Innovative Tool for Presenting and Disseminating Video Research, *Karyn Cooper, University of Toronto, and Robert Earle White, St. Francis Xavier University*

Behind the Guy Fawkes Mask: Examining Anonymous and #OpIsrael, *Precious Vida Yamaguchi, Cedar Crest College, Demi Barzana, Cedar Crest College, Morgan Keschl, Cedar Crest College, Kayla Baylor, Cedar Crest College, and Rachel Morgandale, Cedar Crest College*

Memeography: Qualitative Media Research in the 21st Century, *Grant Kien, grant.kien@csueastbay.edu*
Spotlight: Acknowledging the Neoliberal Assemblage (Year 3): Reports from an International Collaborative Using Critical Qualitative Research to Unmask Capitalist/Emperialist Policy

11:00-12:20

Chair: Gaile S. Cannella, University of North Texas

Kei tua i te Awe Māpara: The Impacts of Neoliberalism within Early Childhood Education, Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology, and Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association

Document Analysis of Canadian Neoliberal and Neocolonial Assemblages, Veronica Pacini-Ketchabaw, University of Victoria, British Columbia, Canada, Fikile Nxumalo, University of Victoria, British Columbia, Canada, and Mary Caroline Rowan, University of New Brunswick

Negerkind. Control, Salvation and Racialisation as Three Interconnected Modi of Early Childhood Micro and Macropolitics in Contemporary Europe: The Urgent Case for Radical, Critical Inquiry, Mathias Urban, University of East London, Cass School of Education and Communities, Liz Jones, Manchester Metropolitan University, Jayne Osgood, London Metropolitan University, Rachel Holmes, Manchester Metropolitan University, and Maggie MacLure, Manchester Metropolitan University, UK

Assemblage of Cultural Diversity in Norway: Challenging Simplistic Research Approaches, Camilla Eline Andersen, Hedmark University College, and Ann Merete Otterstad, Oslo University College

Unpacking Neoliberal Imaginary in Asia: Envisioning Better Early Childhood Education?, I-Fang Lee, University of Newcastle, Australia, and Chao-Ling Tseng, University of Wisconsin-Madison

Critical Qualitative Inquiry and Forms of De(Re)territorialization: Year 3 Early Childhood Policy Studies Research in the U.S.A., Gaile S. Cannella, University of North Texas, Michelle Salazar Perez, Department of Teacher Education and Administration, University of North Texas, Marianne Bloch, University of Wisconsin-Madison, Cinthy Saavedra, Utah State University, and Kenya Wolff, University of North Texas
Collaborative qualitative research training in federal grants

11:00-12:20

Chair: Mirka Koro-Ljungberg, University of Florida

Fast and furious methodologies: a training dilemma?, Mirka Koro-Ljungberg, University of Florida

The role of epistemology in funded research projects, Elliot Douglas, University of Florida

A post-doctoral researcher’s perspective of learning about qualitative research on the job, Nathan McNeill, Colorado Mesa University

Immersion experience: A firsthand look at learning qualitative research through grant research, Amy Bumbaco, University of Florida

Crossing of disciplines: Where the whole is greater than the sum of its parts, Christine Lee, University of Florida, and David Therriault, University of Florida

Homelessness

11:00-12:20

Chair: Tasha Rennels, University of South Florida

Experiences of Homelessness among Singles and Families in a Rural Area: Comparing Coping, Felt Experiences and Unmet Needs, Deanna L. Trella, Northern Michigan University, and Timothy Patrick Hilton, Northern Michigan University

Madness as Methodological Imperative: Analyzing Accounts of Service Systems by Those Who Use Them, Jill Grant, School of Social Work, University of Windsor, and Jijian Voronka, University of Toronto

Making Place in an Institutional Space: Everyday Practices in a Homeless Shelter for Women, Tasha Rennels, University of South Florida

“Attending in what way? I’m here!”: Chasing authentic representation for the (in)visible? other beyond our ethnographic encounters, Amber Lynn Wiest, University of Maryland
Museums

11:00-12:20

Chair: Raul A Mora, Universidad Pontificia Bolivariana

Implications of digital technologies in visitors’ interpretation processes at museum and heritage sites, Martina Riedler, Canakkale University

Let’s Go to the Museum! Narrative in Institutes of Childhood Education, Aliette Frank, University of British Columbia

Looking at Museums as a Pedagogical Option for Research Education, Raul A Mora, Universidad Pontificia Bolivariana

Art practice as research outside the academy: the case of contemporary art curation as critical method, Razia Sadik, Teachers College, Columbia University

Museums and Civic Engagement, Rina Kundu, University of Wisconsin-Milwaukee, and Andres Peralta, Cleveland State University

Spotlight: Interrogating Bodies I

11:00-12:20

Chair: Desiree Yomtoob, University of Illinois-Urbana

Lab Ethnographies: Researching Researchers in Kinesiology, Jennifer Sterling, University of Maryland

Bodies in Context, Desiree Yomtoob, University of Illinois-Urbana

Exploring the Sociocultural Underpinnings of Embodiment and Embodied Identity through Phenomenological Inquiry and Social Somatic Approaches (To be followed by an hour long experiential workshop. Location TBA.), Becky Dyer, Arizona State University

Medical Transcription, Bodily Inscription: Constructing Embodied Relationships through Text, Rachel Shields, Florida State University
Reflections on Race, Gender, and Spirituality from an international experience in Ghana

11:00-12:20

Chair: Gregory Damhorst, UIUC

Perception versus Reality: Personal Identity Confronted in Ghana, Gregory Damhorst, UIUC

Active Collaboration and Joint Enterprise between University of Cape Coast and University of Illinois, Erich Lidstone, UIUC

When An Angel Interrupts: An Autoethnography of Spirituality, Class and Gender in Ghana, Elise Meyers, UIUC

Formless Performance as Qualitative Inquiry

11:00-12:20

(Session Organizer) Benny LeMaster, Southern Illinois University, Carbondale; (Session Organizer) Meggie Mapes, Southern Illinois University, Carbondale; (Session Organizer) Diana Woodhouse, Southern Illinois University, Carbondale; (Session Organizer) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Diana Woodhouse, Southern Illinois University, Carbondale; (Panelist) Benny LeMaster, Southern Illinois University, Carbondale; (Panelist) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Meggie Mapes, Southern Illinois University, Carbondale,

Autoethnography and Questioning Diciplinary Boundaries

11:00-12:20

Chair: Grant Kien, California State University East Bay

Re-Discovering Sociology through Introspection, Silvia M. Benard, Universidad Autonoma de Aguascalientes

Qualitative Research of Murder, Grant Kien, California State University East Bay

PEARL: A Story Board Towards Critical Autoethnographic Dance Film, Vernita Pearl Fort, Institute of Communications Research, University of Illinois, Urbana-Champaign
Discourses of Neoliberalism and ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand

11:00-12:20

Chair: Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association

Dilemmas in Achieving ‘Quality’ in Māori Immersion/Bilingual Early Childhood Education, Mary Eileen Skerrett, University of Canterbury, College of Education, Christchurch, New Zealand

Neoliberalism and Discourses of ‘Quality’ in Early Childhood Care and Education in Aotearoa New Zealand, Jenny Ritchie, Te Whare Wananga o Wairaka - Unitec Institute of Technology

Whaia te iti kahurangi. Indigenous Early Childhood Teacher Education Achievement, Cheryl Rau, Te Tari Puna Ora – New Zealand Childcare Association

Concrete and Dust: Mapping the Sexual Terrains of Los Angeles

11:00-12:20

(Panelist) Jeanine M. Minge, California State University, Northridge; (Session Organizer) Jeanine M. Minge, California State University, Northridge; (Discussant) Tony E Adams, Northeastern Illinois University; (Session Organizer) Stacy Holman Jones, California State University, Northridge; (Discussant) Sarah Amira de la Garza, Arizona State University; (Discussant) Robin M. Boylorn, University of Alabama; (Session Organizer) Patricia Geist Martin, San Diego State University; (Session Organizer) Amber Lynn Zimmerman, University of Waterloo,

Oral History for the Qualitative Researcher: Choreographing the story

11:00-12:20

(Session Organizer) Valerie J. Janesick, University of South Florida; (Session Organizer) Carolyn Stevenson, East West University; (Session Organizer) Dustin De Felice, University of South Florida,
105  Music
1:00-2:20

Chair: Desiree Yomtoob, University of Illinois-Urbana

From Beats to Bro-Downs: Culture, Sexuality, and Technology in Electronic Dance Music and DubStep, Precious Vida Yamaguchi, Cedar Crest College

Building the Groove, Jamming. A Theory on Spontaneous Musical Communication, Lars Brinck, Rhythmic Music Conservatory, Copenhagen, Denmark and University of Aalborg

The Singer as the News, Desiree Yomtoob, University of Illinois-Urbana

Viet Nam: A Deconstruction of Ekphrastic Indifference via a Jimi Hendrix Video, Edward Norris, Tennessee Tech University

Performative Improvisation, David Steinweg, University of South Florida

189690 Plenary: Qualitative Data Analysis After Coding: II
1:00-2:20

Chair: Lisa A. Mazzei, University of Oregon

Suspended Animation: Using Involutionary Art to Stay With Constitutive Multiplicities in Qualitative Analysis, Kelly Clark/Keefe, Appalachian State University

Beyond an Easy Sense: A Diffractive Analysis, Lisa A. Mazzei, University of Oregon

1:00-2:20

(Session Organizer) Bronwyn Davies, University of Melbourne; (Session Organizer) Jonathan Wyatt, University of Oxford; (Session Organizer) Ken Gale, Plymouth University; (Session Organizer) Susanne Gannon; (Discussant) Jane Speedy, University of Bristol; (Discussant) Norman K. Denzin, U f Illinois; (Discussant) Elizabeth St.Pierre, University of Georgia; (Discussant) Maggie MacLure, Manchester Metropolitan University, UK,
Critical Pedagogy and Qualitative Methods: Walking the Talk or Talking the Walk?
1:00-2:20

(Session Organizer) Melanie Bennett-Stonebanks, McGill University;
(Discussant) Christopher Darius Stonebanks, Bishop’s University,

Spotlight: Interviewing inside and outside Academia – Chances and Challenges
1:00-2:20

Chair: Uwe Flick, Alice Salomon University Berlin

Introduction to the Panel, Uwe Flick, Alice Salomon University Berlin

Episodic and Expert Interviews beyond Academia – Health Service Research in the Context of Migration, Uwe Flick, Alice Salomon University Berlin

Analyzing How Interviews Get Done: For Whom? Why?, Kathy Roulston, University of Georgia

Emergent Meanings in Grounded Theory Interviewing, Kathy Charmaz, Sonoma State University

Ethical Issues of Interviewing Members of Marginalized Communities outside Academia Contexts, Donna M. Mertens, Gallaudet University

Directions in Qualitative Case Studies
1:00-2:20

Chair: Malay Biswas, Indian Institute of Management Rohtak India


Conditioning factors to develop “good practices” with adult people in guidance services, Magdalena Suarez-Ortega, Universidad de Sevilla, M. Teresa Padilla-Carmona, Universidad de Sevilla, Spain, and M. Fé Sánchez-García, UNED, Madrid (Spain)
A Case Study of Five Principal Leadership Styles Serving Mexican American Students in South Texas, Patricia J Larke, Texas A&M University, and Sylvia Rios, Region 20 TX Service Center

Mangalore Air Disaster: Discovering Writings on the Social-Constructed Walls, Malay Biswas, Indian Institute of Management Rohtak India

Inquiring What Hurts Us, Luis R Gutierrez-Camacho, ICYTDF-UAM

215 Queering Qualitative Inquiry

1:00-2:20

Chair: Sonny Nordmarken, University of Massachusetts, Amherst

The New Adventures of Old Cruising: A Historical/Auto-Ethnography of Public Sex at the University, Eddie Gamboa, Louisiana State University

Queer Reads: When Children’s Literature does Gender “Differently”, Laurel Richmond, California State University, Long Beach, and Lisbeth Berbary, University of Memphis

Performing Transgender Feelings, Sonny Nordmarken, University of Massachusetts, Amherst

LGBTQ Homeless Youth: Their Stories, My Story, Julie Ann Winkelstein, None

220 Postcolonial Methodologies III

1:00-2:20

Chair: Zayda Sierra, Universidad de Antioquia-Colombia

Salvation or Repression, Douglas Avella Castro, University of Washington

Interweaving Communities and Universities: Epistemological Dilemmas and Methodological Challenges, Zayda Sierra, Universidad de Antioquia-Colombia, and Gerald Fallon, University of British Columbia, Canada

‘Shamanic Research Methodology’: a new opportunity from the academic outside, Ursula Waltraud Troche, The Change Collective
159  **Education: Preservice Teachers**

1:00-2:20

Chair: *Nihat Gurel Kahveci, Istanbul University*

Preservice Gifted Education Teachers’ Ideas on Teaching Social Studies to the Gifted Students, *Nihat Gurel Kahveci, Istanbul University*

Lessons in the Park: Authentic Teaching and Learning with Preservice Teachers, *Janet K. Isbell, Tennessee Technological University*

Teachers’ and Students’ (mis)Understandings of Graphical Representations in Mathematics, *Holly Anthony, Tennessee Tech University, and Chelsey Campbell, Cookeville High School*

Becoming Teachers: How Autobiographies, Teacher Education Programs, and Real World Contexts Influence Pre-Service Teachers’ Identities., *Sharon B Hayes, West Virginia University, and Michelle Stellato, West Virginia University*

Using Qualitative Inquiry to Foster Reflective Practice in Hispanic Elementary Preservice Teachers, *Terry Jimarez, Lecturer*

Determining the Values of Prospective Teachers’ Perceptions and Opinions about Values Education, *Ozge Aydin, oaydin@hacettepe.edu.tr, Emine Hande Aydos, Hacettepe University*

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189943 **Spotlight: Duoethnographies of Teacher Educators**

1:00-2:20

Chair: *Joe Norris, Brock University*

Duoethnography as a Tool to Explore Beliefs of Entering Preservice Teachers, *Rick Breault, West Virginia University*

Still Becoming Mutualist Teacher Educators after all These Years: A Long Standing Conversation on the Teaching of Teaching, *Joe Norris, Brock University, and Olenka Bilash, University of Alberta*

Duoethnography As Teaching Practice: Teacher Reflexivity As a Form of Dialogic Inquiry and Curriculum Generation, *Richard D. Sawyer, Washington State University*

A Duo-Duoethnography of Teacher Educators, *Hilary Brown, Brock University, and Joe Barrett, Brock University*
Qualitative Health Research: Narrating Illness and Wellness

1:00-2:20

Chair: Laura Atkins, University of Illinois at Urbana-Champaign

The Path of Wellness: Reflections on Cancer, the Environment, and the Integrity of Place, Laura Atkins, University of Illinois at Urbana-Champaign

Emplotment of hope in cancer - illness narratives of restitution, change and acceptance, Anita Ulrich, University of Southern Denmark

The Effects of Globalization in the Experience of Living with Chronic Illness in the Age of Globalization: Findings from a Critical Hermeneutic Research Study, Maria del Pilar Camargo Plazas, Faculty of Nursing, University of Alberta, and Brenda Leigh Cameron, Faculty of Nursing, University of Alberta

Change and Continuity in Life Stories about Advanced Dementia Disease, Kirsti Inkeri Kuosa, University of Tromso, Ingunn Elstad, University of Tromso, and Hans Ketil Normann, University of Tromso, Norway

Hermeneutics, Crisis, and the Self: the Limits of Understanding Narratives of Cancer, Ulrich Teucher, University of Saskatchewan, Chad Hammond, University of Saskatchewan, Devon Andersen, University of Saskatchewan, and Miriam Reese, University of Saskatchewan

Spotlight: New Methods & Methodologies I

1:00-2:20

Chair: Betty Okwako, Michigan State University

Modelling Qualitative Analysis, Pat Bazeley, Research Support P/L

The Socio-technological Horizon of Data as Embodied Experience, James R. Duggan, Education and Social Research Institute, MMU

Conducting a Review of the Literature Using Discourse Analysis, Anthony J Onwueguzie, Sam Houston State University, and Rebecca K Frels, Lamar University

Using A Phenomenological Approach To Explore Identity Construction Among A Group Of African Immigrant Girls, Betty Okwako, Michigan State University
153  Technology in Qualitative Research I

1:00-2:20

Chair: Youngcook Jun, Sunchon National University


Qualitative Analysis of Text Message Construction Practices in Native Speakers of Arabic, Alice Camuti, Tennessee Technological University, and Stacey J Fisher, East Tennessee State University

Portrait of a Computer Engineer’s deep aspects regarding his career path, Youngcook Jun, Sunchon National University


The Subaltern Speaks? Performing Poverty through Online Microfinance/A Critical Analysis of kiva.org, Franklin Nii Amankwah Yartey, University of Dubuque

Spotlight: Imagining an Ontology of Possibilities in Qualitative Inquiry

1:00-2:20

Chair: Mark D. Vagle, The University of Minnesota

An Ontology of Possibility and the Need for a Methodological Practice of Mourning, Jerry Rosiek, University of Oregon

Putting Consciousness in its Rightful Place, Lisa A. Mazzei, University of Oregon

Validity as a Historically Constructed, Disciplinary Discourse, Mark Johnson, University of Georgia

Post-Intentional Tethering(s), Mark D. Vagle, The University of Minnesota, and Melissa Freeman, The University of Georgia
239  Lies My Advisor Told Me  
1:00-2:20

Chair: Bryce Henson, University of Illinois at Urbana-Champaign

Roundtable Participants, Bryce Henson, University of Illinois at Urbana-Champaign, Shantel Martinez, University of Illinois at Urbana-Champaign, Mariana Garcia Martinez, University of Illinois at Urbana-Champaign, and Joanna Perez, University of Illinois at Urbana-Champaign

136  Commonality, the Relational, and the Reflexivity  
1:00-2:20

Chair: Marc Higgins, University of British Columbia

Relational Ethnography: Writing and Reading in and about Research Relationships, Gail Simon, University of Bedfordshire

Putting the Circular Project of (Self-)Reflexivity under Precession: Producing Diffractions at the Scene of Address, Marc Higgins, University of British Columbia

Commonality, David Purnell, University of South Florida

Community-Based Research: Imagining Possibilities for Latin American Postgraduate Education, Elida Giraldo, Universidad de Antioquia

103  Institutional Ethnography  
1:00-2:20

Chair: Kang Sun, National University of Singapore

Doing Institutional Ethnography in the University: A Case Study on Institutional Change, Christina D Weber, North Dakota State University

When Institutional Ethnography (IE) Meets Space: Understanding Network Theory through Translocality of IE, Kang Sun, National University of Singapore

“Race” Day at Preakness: Politics and the Respatialization of Northern Baltimore, Mark DiDonato, Florida State University
Knowledges and practices in inter-professional relations in healthcare: Disciplinary strategies of power and the right to Health Care, Margalida Miró Bonet, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain., Rosa Miró Bonet, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain., Andreu Bover Bover, Faculty of Nursing and Physiotherapy, Universitat de les Illes Balears. Palma de Mallorca, Balearic Islands, Spain., Sebastià March Lluch, Research Unit, Primary Care Research Unit. Palma de Mallorca, Balearic Islands, Spain., and Joana Mª Janer Llobera, Family and Community Medicine Teaching Unit. Regional Healthcare Service. Palma de Mallorca, Balearic Islands, Spain.

222 Networks

1:00-2:20

Chair: Radhika Gajjala, Bowling Green State University

Struggle with Method: Mapping Ephemera(l) Affective Networks, Radhika Gajjala, Bowling Green State University

Reciprocal online communities as a case of an informal economy: the erosion of social borders from private to public fields, Liza Polukhina, Higher School of Economics, Moscow

Latinas/Latinos Digitales: How Americans and other nationals of “Hispanic” descent are establishing social networks via the Internet, Ray Victor, Bethune-Cookman University, and William Berry, University of Illinois at Urbana-Champaign

Establishing a Qualitative Research Network in Response to the Neoliberal Attack on Higher Education, Lauren Hoffman, Lewis University

224 Spotlight: Interrogating Bodies II

1:00-2:20

Chair: Larissa Carpintero Carvalho, Catholic University of Sao Paulo

I am (not) woman, hear me roar: Tension-filled femininities in women’s discussions of risk, Kathryn Frazier, Clark University, Margaret Nicholson, Clark University, and Rachel Falmagne, Clark University
“Would you rather be beautiful or intelligent?” A Feminist Researcher’s Nightmare: Exploring Feminist Assumptions in a Research Study of College Women, Jennifer Esposito, Georgia State University

Maternity in Movement: Body Consciousness and Dance for Pregnant Women and Mothers and Babies, Larissa Carpintero Carvalho, Catholic University of Sao Paulo, and Regiane Bataglini Michelsohn, PUC-Campinas

Transit Tales of Moving Labor: An Ethnography of Latina Domestic Workers and Mobilities, Jesus I Valles, Akins High School

Examining Transforming Self in the Context of Social Transformation, Wen-Ting Chung, Arizona State University, and Sarah Brem, Arizona State University

Spotlight: Locks, Twists, K/nots, Tails, and other Do’s and Don’ts: Performing Racial Politics of Hair

1:00-2:20

Chair: Tami Spry, St. Cloud State University

“Phantasms and Mournings of Black Dredlocks”, Bryant Keith Alexander, Loyola Marymount University

Revisiting “Goldilocks to Dreadlocks”, Tami Spry, St. Cloud State University

“A Mexican Who Looks Like You”: Politics of Hair, Passing, and Identities in Public Relation”, Kimberlee Perez, Arizona State University

Politics of transnational hair: critical students activism at the University of Nairobi, Kenya in the 1970-80s., Eddah Mutua, St. Cloud State University

Mother is not Brown: The “unmarked” performance of keeping the hair straight or the un-political racial performance of Mother’s hair. Mother wants to (be) White, Claudio Moreira, University of Massachusetts at Amherst
**189897**

**In and Out of the Game**

1:00-2:20

Chair: *Christopher M. Schulte, University of Georgia*

Differentiation: Making a Space for David,

Tracing lines of flight: Researching drawing events in early childhood classrooms,

Child Art: In and Out of the Game,

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**128**

**Autoethnography and Race**

1:00-2:20

Chair: *Daniel F Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction*

Beyond Scholarship to Social Action: Stepping Away from the Podium and into the Penitentiary, *Kathy-Ann C. Hernandez, Eastern University*

Being an African American Professional Woman in Northern Virginia During Two Volatile Political Time Periods, *Susan Swayze, The George Washington University*

Young, Gifted and Black?: A Scholar’s Autoethnography, *Genyne L. Royal, Texas A&M University*

In Autoethnography my Name Means Hope: Embracing the Performative Turn in Intercultural Identity, *David Alva Hanley-Tejeda, Bloomsburg University*

Race, color and identity: A story about ourselves and others in times to not me afraid anymore, *Daniel F Johnson, University of Illinois Urbana Champaign, Department of Curriculum and Instruction, and Brett Grant, University of Illinois Urbana Champaign*

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**Galloping Internationalization of the Academy on the Canadian Plains: Implications and Pedagogies**

1:00-2:20

(Session Organizer) Barbara Elaine McNeil, University of Regina,
Spotlight: Praxis Malawi: The challenge of crossing borders
1:00-2:20

(Session Organizer) Christopher Darius Stonebanks, Bishop’s University,

Reading, Rereading and Representing Three Poems on Health: An Examination of Form and Content
2:30-3:50

Chair: Joe Norris, Brock University

A Walk in the Park: Awaiting a Diagnosis, Joe Norris, Brock University

Long Term Care – Representing Self in Relationship with Other, Hilary Brown, Brock University

The Silent Cradle (an ontology of miscarriage) - Representing Other, Joyce Engel, Brock University

Spotlight: Celebrating the Handbook of Autoethnography: Essays on Representing, Breaking, and Remaking
2:30-3:50

Chair: Stacy Holman Jones, California State University, Northridge and Tony E. Adams, Northeastern Illinois University

Writing Autoethnography: The Personal, Poetic, and Performative as Compositional Strategies, Ronald J. Pelias, Southern Illinois University—Carbondale

Reflections on Writing Through Memory in Autoethnography, Grace Giorgio, University of Illinois Urbana-Champaign

Mindful Autoethnography, Local Knowledges: Lessons from Family, Jeanine M. Minge, California State University, Northridge

Writing My Way Through: Autoethnography, Identity, Hope, Christopher Norman Poulos, The University of North Carolina at Greensboro

Putting the Body on the Line: Embodied Recovery Through Domestic Violence, Marilyn Metta, Curtin University
Spotlight: Harry (Wolcott) Stories: A Public Outpouring and Paean

Chair: Duncan Waite, Texas State University

(Session Organizer) Duncan Waite, Texas State University; (Chair) Duncan Waite, Texas State University,

Spotlight: Tenure

Chair: April Munson, Kennesaw State University

Caught Without an Umbrella: Rethinking Faculty Reward Systems, Brandon Hensley, Millikin University

Getting Lost in the Scramble for Accountability: Getting Back on Course via Uncharted Routes, Kristin L Hoyt, Kennesaw State University

Secrets shared between the Tenure Creature and her Creator, April Munson, Kennesaw State University

The Comprehensive University: The Quicksand of Academe?, Anete Vasquez, Kennesaw State University

The Inquisition/Torture of the Tenure Track, Gresilda A. Tilley-Lubbs, Virginia Tech

Challenging the Neoliberal Climate in Academia from Mentoring Perspectives: Critical Reflections from Our Future Selves, Penny A. Pasque, University of Oklahoma, and Michelle Perez, University of North Texas

Directions in Qualitative Case Studies in Education

Chair: Mara Freeman, University of Illinois

Bilingual Child: Advanced Student in School but Slow Learner in Sunday School, Hyonsuk Cho, hyonsuke@buffalo.edu

The Implementation of School-Based Curriculum Development in Indonesia: An Interpretive Case Study, Muhamad Ali Akrom, Northern Illinois University
Getting to Know a Superintendent: A Qualitative Study, Juan Manuel Nino, Texas State University

Interaction Process in a Faculty Development Committee, Mara Freeman, University of Illinois

Steering for success: Out-of-school literacy development of a Korean emergent bilingual student, Yun-Sun Shin, University of Illinois at Urbana-Champaign

**Spotlight: New Material Feminisms and Qualitative Inquiry**

2:30-3:50

Chair: Alecia Youngblood Jackson, Appalachian State University

New Materialism and Power/Knowledge Practices: Revitalizing Foucault for Feminist Analyses in Qualitative Inquiry, Alecia Youngblood Jackson, Appalachian State University

Schoolgirls at Truck Stops: Feminist Materialities of Place, Bodies, and Fictions, Susanne Gannon, University of Western Sydney

Data as Agentic: Material Feminist Productions of Voice, Lisa A. Mazzei, University of Oregon

The material world in preschool; an onto-epistemological methodological approach, Nina Rossholt, Høyskolen i Oslo og Akershus, Postboks 4 St. Olavs plass 0130 Oslo, Norway

**Spotlight: Indigenous Research Journeys**

2:30-3:50

Chair: Donna M. Mertens, Gallaudet University

Indigenous Pathways into Social Research: An Overview, Donna M. Mertens, Gallaudet University

My Journey in South Africa: Becoming an Indigenous Researcher, Motheo Koitsiwe, North West University, Mafikeng Campus

From Refusal to Getting Involved in Romani Research, Rocio Garcia Carrión, University of Cambridge, and Patricia Melgar, University of Girona
Indigenous Researchers and Epistemic Violence, Cécar A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México

180 Education: Training

2:30-3:50

Chair: Edith J. Cisneros-Cohernoun, Universidad Autonoma de Yucatan

Identifying Areas of Confidence and Concern for Early Childhood Practicum Students’ Professional Growth and Development, Su-Jeong Wee, Purdue University Calumet

Chiaroscuro in teaching QI in nursing and medicine pregraduate at the UAM-X, Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco, Flora Salas, Universidad Autonoma Metropolitana Xochimilco, and Virginia Damariz Escobar, Universidad Nacional Autónoma de México

Research as a Continuum in Tertiary Education: Characteristics, Boundaries, and Pedagogical Options, Raul A Mora, Universidad Pontificia Bolivariana, and Juan Eliseo Montoya Marin, Universidad Pontificia Bolivariana

Cultivating Inquiring Practitioners via Pedagogy: A Goal for Qualitative Research Teachers in the Health Professions, Abbey Marterella, Eastern Michigan University, and Rebecca Aldrich, Saint Louis University

Developing Student Research Skills Through a Summer Apprentice Program in Mexico, Edith J. Cisneros-Cohernoun, Universidad Autonoma de Yucatan, and Astrid Daniela Santana-Cisneros, Universidad Autónoma de Yucatán

Stories of schooling: Storytelling with urban, suburban, and rural youth

2:30-3:50

(Session Organizer) Bea Staley, The Ohio State University; (Session Organizer) Brian Kellett, The Ohio State University; (Session Organizer) Candace Jesse Stout, The Ohio State University; (Session Organizer) Hallie Liu, The Ohio State University; (Session Organizer) Mary Howard, The Ohio State University,
Qualitative Health Research: Nursing

2:30-3:50

Chair: Nicole Lynn Defenbaugh, Lehigh Valley Health Network

Pleasure and suffering in nursing management in the hospital context, José Luís Guedes dos Santos, Federal University of Santa Catarina, Dalva Cezar da Silva, Federal University of Santa Maria, Rosângela Marion da Silva, Federal University of Santa Maria, Adelina Giacomelli Prochnou, Federal University of Santa Maria, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina

An examination of the concept of Care in Nursing curricula and practice in Colombia., Ana Cecilia Becerra, Professor

Telling and Retelling of Stories of Good Work by Newly-Graduated Registered Nurses in Hong Kong, Yee Shui Law, Hong Kong Polytechnic University, and Engle Angela Chan, Hong Kong Polytechnic University

Interprofessional Collaboration of Standardized Patients: Bridging Medicine and Communication Studies to Educate Nurse Practitioners, Nicole Lynn Defenbaugh, Lehigh Valley Health Network, and Noreen Chikotas, Bloomsburg University

Strategies to Foster Critical Thinking Skills in Nursing Education in Saudi Arabia, Sheila R Goodwin, Winston-Salem State University, Mahaman L Moussa, College of Nursing, King Saud University, Kingdom of Saudi Arabia, and Ahmad E Aboshaiqah, College of Nursing, King Saud University, Kingdom of Saudi Arabia

New Methods & Methodologies II

2:30-3:50

Chair: Mirka Koro-Ljungberg, University of Florida

Automythography: Exploring Researcher Bias and Understanding., Paula Marie Dawidowicz, Walden University

A Marxist methodology for critical collaborative qualitative inquiry, Mirka Koro-Ljungberg, University of Florida

Third Space: Can the Reader Really Be the Researcher in Duoethnography?, Jennifer Murray, Ball State University, and Amanda O. Latz, Ball State University
Hypermodal Inquiry: A Call for a Special Issue of Qualitative Inquiry, Jodi Kaufmann, Georgia State University, and Teri Holbrook, Georgia State University

Expressive Arts Inquiry Methodology, Emily Caroline Miller, Appalachian State University

155 Technology in Qualitative Research II

2:30-3:50

Chair: Chiara Libreri, Università Cattolica del Sacro Cuore

Content-Mode-Dynamic (CMD) Qualitative Grid: a Tool for Understanding Online Exchanges between Patients, Chiara Libreri, Università Cattolica del Sacro Cuore, and Guendalina Graffigna, Università Cattolica del Sacro Cuore

Examining Online Synchronous Tools as a Medium for Conducting Focus Groups, Michael K Barbour, Wayne State University

The use of Atlas.ti in the analysis of a sixteenth century document., Lourdes Bejarano, CIDHEM, and Diana Santamaria, Delegado

‘European Leadership’ Story-Line in Climate Change Discourses: Intelligent Reading in-between Lines, Audrone Telesiene, Kaunas University of Technology, Department of Sociology

Leading an Online Research Methodology Course: Infusing Inquiry and Reflection in an Asynchronous Environment, Susan Swayze, The George Washington University

18925 Spotlight: Voice: Double(d) Troubling

2:30-3:50

Chair: patti lather, ohio state university

Coming to Know Through the Intra-Action of Voice and Embodied Listener, Catharine Conlon, Trinity College Dublin

Ontology of Voice and Presence, Elizabeth St. Pierre, University of Georgia

Autobiography and Voice: Transcultural Challenges in Life-Writing/Research, Janet Miller, Teachers College
(Re)Turn to Voice: What Kind of Subject for What Kind of Science?,
patti lather, ohio state university

176  Conceptualizing Literacies I
2:30-3:50

Chair: Carolyn Hunt, Illinois State University

“We Forge a Path”: Using Found Poetry to Explore Professional Learning, Carolyn Hunt, Illinois State University

Prison writing: a way out?, Jane Reece, Graduate School of Education, University of Bristol, UK

The Statues Speak: A Visual Analysis of Two Universities’ Campus Symbols, Tyra Metoyer, Texas A&M University, and Glenn Allen Phillips, Texas A&M University

Pleasure Packs a Punch: Adolescents Speak about Reading for Fun at School, Julie C Baker, Tennessee Technological University, Emily Thompson, Tennessee Technological University, and Amanda Ellis, Tennessee Technological University

141  Interrogating Desire
2:30-3:50

Chair: Montserrat Martin, University of Vic

Heat, Breath, Fuel: Three Erotic Poems, David Alva Hanley-Tejeda, Bloomsburg University

Spirituality, Sexuality, and the Academy: An Ethnodrama Experienced through “Wolf Tone Theory”, Karin S Hendricks, Ball State University, Tawnya D Smith, University of Illinois, and Kerri A Mesner, University of British Columbia

The Female Sexual Difference Subject in Esther Tusquets’ Novels, Montserrat Martin, University of Vic
234    Nuancing Dialogue and Interaction

2:30-3:50

Chair: Shameem Rakha, University of Illinois at Urbana-Champaign

Reducing the Possibility of Ambiguity When Using Member Checking in Qualitative Research, Shameem Rakha, University of Illinois at Urbana-Champaign, Charles Secolsky, Charles Secolsky, Inc., and John Hitchcock, University of Ohio

Interaction and motivation through the use of the Second Life virtual world: A learning experience case study in a Brazilian accounting education classroom, Renato F. L. Azevedo, University of Illinois at Urbana-Champaign (UIUC) / University of Sao Paulo, and Edgard B. Cornacchione Jr., University of Sao Paulo

Beyond the Terror of High Stakes Testing: Honoring Strategic Negotiations of Teachers, Erica Lynne Garcia, Texas A&M Corpus Christi

150    STEM Programs

2:30-3:50

Chair: Elsa Gonzalez, Texas A&M University

Reaching Outside of the Academy, Cultural Considerations on the Retention of Latina STEM Students, Elsa Gonzalez, Texas A&M University, and Yvonna S. Lincoln, Texas A&M University

Analyzing Student Writing: A Grounded Theory Approach Process Creating Data to Drive Instruction, Doug Stevens, University of Cincinnati

Researchers’ Dilemma: Labeling of Underrepresented Racial Minorities in STEM Fields, Rosa Maria Banda, Texas A&M University, and Tyra Metoyer, Texas A&M University

How Teachers, Students, and Partners in an Urban STEM High School Interpret Environmental Scripts, Simon Jorgenson, Hughes STEM High School

On teaching and learning: Aesthetic care versus authentic care, Israel Aguilar, Texas State University-San Marcos/ Dallas ISD
Educate Me, Too, for STEM: Voices of Elementary Latino and African American Girls School Experiences, Patricia J Larke, Texas A&M University, Guwendolyne Webb-Hasan, Texas A&M University, and Terry Jimarez, Lecturer

**Spotlight: Vignettes of Puerto Rican Identities:**
Transnational, Cosmopolitan and Multitemporal

2:30-3:50

Chair: Carmen Ocón, University of Illinois

Cosmopolitan Puerto Rico: The Influences of Corsicans in Puerto Rican Identity and of Puerto Rican Women in Search of the American Dream, Enrique Vivoni, University of Puerto Rico

Tobacco Grower, Socialist and Intermediary of the Twentieth Century: The Life of Salvador Gallart Alonso in Cayey, Puerto Rico, Mary Frances Gallart, University of Puerto Rico

Beyond Urban Decay: Informal Infrastructure and Everyday Urbanism in San Juan, Puerto Rico, Francisco Vivoni, University of Illinois

On the Tropical Edge of Latina/o Diasporas: Neoliberal Winds, Identities in Revolt, and Mis(placed) Ethnographies, Carmen Ocón, University of Illinois

**Philosophical Musings in Arts-based Research: Growing Deeper**

2:30-3:50

Chair: Diane H Conrad, University of Alberta

Intersecting Philosophies on a Relational Path of Revelations, Barbara Bickel, Southern Illinois University Carbondale, and R Michael R. Michael Fisher, the Center for Spiritual Inquiry and Integral Education

Articulating an Arts-based Research Paradigm, Diane H Conrad, University of Alberta, and Jaime Beck, University of Alberta

Creating Resonance: Research-Informed Fiction and the Principles of Arts-Based Research, Patricia Leavy, Writer, Maine, USA
Knowing Through the Body: An Embodied Approach to Arts-Based Research, Warren Linds, Concordia University, and Heather Ritenburg, University of Regina

Ethics Versus Aesthetics in Ethnocinema, or: The Commodification of Arts-Based Collaboration, Anne Harris, Monash University, Australia

**131 Autoethnography: The Academy and Beyond**

2:30-3:50

Chair: Kathy-Ann C. Hernandez, Eastern University

Allaying Alliance: Academic Experiences as Foundations for Community Change, Molly Wiant Cummins, Southern Illinois University, Carbondale, and Charlotte Cline-Smith, Southern Illinois University, Carbondale

Autoethnography as Pedagogy: Graduate Students Exploring College Persistence from the Inside Out, Amanda O. Latz, Ball State University

Beyond Codes: Writing From a Place of Wholeness, Michelle Flowers, University of Saskatchewan, and MJ Barrett, University of Saskatchewan

Collaborative Autoethnography: Democratizing and Decolonizing Qualitative Inquiry, Kathy-Ann C. Hernandez, Eastern University, and Faith W Ngunjiri, Eastern University

Tongue Tied: Resisting ‘Academese’, Shantel Martinez, University of Illinois at Urbana-Champaign

**Saskatchewan African Canadian Heritage Museum: An Allegory of Race, Place and Museums**

2:30-3:50

(Session Organizer) Barbara Elaine McNeil, University of Regina,

**Critical Pedagogy and Qualitative Methods: Walking the Talk or Talking the Walk?**

2:30-3:50

(Session Organizer) Christopher Darius Stonebanks, Bishop’s University,
**Spotlight: The Body as a Medium of Inquiry: Two Dance Performances**

4:00-5:20

Chair: Sandra Paola Lopez, Student

Sembrando Orquideas, Sandra Paola Lopez, Student

From Airports to Academia: Reflections on Being a Dancer, Kimber Andrews, University of Illinois Urbana Champaign

Discussants, Meadow Jones, University of Illinois at Urbana-Champaign, and Ahalya Satkunaratnam, University of Illinois at Urbana-Champaign

**Spotlight: Celebrating the Handbook of Autoethnography: Essays on Making and Relating**

4:00-5:20

Chair: Tony E Adams, Northeastern Illinois University and Stacy Holman Jones, California State University, Northridge

Spinning Autoethnographic Reflexivity, Cultural Critique, and Negotiating Selves, Keith Berry, University of Wisconsin Superior

Sketching Subjectivities, Susanne Gannon, University of Western Sydney

Self and Others: Ethics in Autoethnographic Research, Jillian A. Tullis, University of North Carolina Charlotte

Relationships and Communities in Autoethnography, Faith Ngunjiri, Eastern University, and Kathy-Ann C. Hernandez, Eastern University

**Plenary: Absent Presences and Present Absences: Spectral, Spiritual, and Therapeutic Spaces in Research**

4:00-5:20

Chair: Jonathan Wyatt, University of Oxford

Special Beings and Absent Presences: Performing the Experiences of Religious Others in Academic, Counselling and Religious Spaces, Alette Willis, The University of Edinburgh
Going Home: The Place of Religion in a Story of Healing, Larry Russell, Hofstra University

Grace, Laurel Richardson, Ohio State University

Ghosts, Traces, Sediments and Accomplices in Psychotherapeutic Dialogue, Jane Speedy, University of Bristol

**151 Spotlight: What is Evidence?**

4:00-5:20

Chair: Yvonna S. Lincoln, Texas A&M University

Positioning Qualitative Approaches in Private Industry Research, Kristi Jackson, Queri

Bureaucrats and Scientists: Explaining Restriction Access to Scientific Research, Shannon Melody Oltmann, School of Library & Information Science, University of Kentucky

Evidence-Based Design and Qualitative Research Methodology, Lubomir Savov Popov, Bowling Green State University, and Ivan Chompalov, Edinboro University of Pennsylvania

Generating Evidence Qualitatively: The Potential of Community-Based Participatory Research, Maria Mayan, University of Alberta, and Christine Daum, Faculty of Rehabilitation Medicine

Cloaked/Suppressed Data: To Read/Write from the Hollow Spaces, Yvonna S. Lincoln, Texas A&M University, and Gaile S. Cannella, University of North Texas

**167 Spotlight: Directions in Ethnodrama**

4:00-5:20

Chair: C. Amelia Davis, Georgia Southern University

Performing Multisensual Ethnography: Interrupting Commonsense Notions of Representation and Education, Walter Gershon, Kent State University, and Boni Wozolek, Kent State University

Dramatizing Multicultural Education, Jennifer Chung, Drake University

Fracturing Understandings, Bringing About Change: The Power of Taking Qualitative Research in Education Outside the Academy, C. Amelia Davis, Georgia Southern University
Virtually bridging practices of inquiry: The pedagogical complexities of introducing research practice in an art school in Pakistan, Razia Sadik, Teachers College, Columbia University

**Spotlight: Perspectives on Indigeneity, Culture, and Colonialism in the 21st century Commonwealth**

4:00-5:20

Chair: Erik Stanley, University of Virginia

Claims Making and Forms of Legitimacy at the Aboriginal Tent Embassy in Canberra from 1972 until the Present, Cameron Riopelle, University of Illinois Urbana Champaign

Love Sickness and Agricultural Debt: The Rise of Suicide among Young Maya Men in Belize, Erik Stanley, University of Virginia

Postcolonial Suicide Among Inuit in Arctic Canada, Michael J. Kral, University of Illinois at Urbana-Champaign

Post-Colonial Pathologies: Millenium Development and the Type II Pandemic in San Jose, Belize, Michelle Schmidt, University of Illinois Urbana Champaign

**Emergent Approaches in Historical Inquiry in Educational Research**

4:00-5:20

Chair: Ami Kantawala, Teachers College, Columbia University

Mayo School of Art: A Re-Visioned History, Razia Sadik, Teachers College, Columbia University, and Ami Kantawala, Teachers College, Columbia University

**Qualitative Health Research: Perceptions of Sexuality and Sexual Practices**

4:00-5:20

Chair: Irina L.G. Todorova, Northeastern University, Boston, US

The meaning of sexuality in a group of pregnant women in Bogotá – Colombia 2008-2010, Mildred Guarnizo Tole, Professor, Mildred Guarnizo Tole, Professor, and Mildred Guarnizo Tole, Professor
Hot Fuzz: The Bear Community as a Site of Resistance and Reclamation, Shaun Edmonds, University of Maryland - College Park, and Susan Zieff, San Francisco State University

Healthcare Professionals’ Discourses Regarding the HPV Vaccine and Parental Responsibility: Perspectives from Eastern Europe, Irina L.G. Todorova, Northeastern University, Boston, US, Elitsa Dimitrova, Bulgarian Academy of Sciences, Yulia Panayotova, Health Psychology Research Center, and Anna Alexandrova-Karamanova, Health Psychology Research Center

Exploring the Meaning of Heterosexual Anal Sex among College Students, Mumba Mumba, Illinois College

191 The Uses of Fiction II
4:00-5:20

Chair: Patricia Adele Palulis, University of Ottawa

An Auto/ethno/graphic Journey through Northern Topographies: ItineRANT Fieldnotes and Footnotes, Patricia Adele Palulis, University of Ottawa

Science Fiction Literature, Žižek, and the Twin Paradoxes of Time and History, Tim Barko, University of Florida, and Chris Brkich, Georgia Southern University

Fictive Reality: Troubling Our Notions of Truth and Data in Iambic Pentameter, Chris Brkich, Georgia Southern University, and Tim Barko, University of Florida

The Monster Genre as Reconsideration and Formation of Self, Polina Golovátina-Mora, Universidad EAFIT

Modern Tensions: Parenting and the (Re)Production of Masculinities in ABC’s Modern Family, Miranda Olzman, San Francisco State University

Life around literature, Gina Paese, St. John’s University

189805 Translation, Transcription and Cross-Cultural Research
4:00-5:20

Chair: Pirjo H. Nikander, University of Tampere, FINLAND

The Active Interpreter: A Dilemma, Really? A Discussion of “The Interpreter Effect” on Data., Anne Ryen, University of Agder, Norway
Lost in Translation? Working with Transcripts and Translated Data, Pirjo H. Nikander, University of Tampere, FINLAND

Coloniality of Knowledge and Technology: Perspectives from the Periphery, Cécar A. Cisneros-Puebla, Universidad Autónoma Metropolitana, Iztapalapa, México

Cross-Cultural Translation and Understanding in Doing Grounded Theory, Massimiliano Tarozzi, University of Trento, Italy

The use of interpreter in interaction between mzungos, gringos and local informants, Hanne Sortevik Haaland, Agder University, Norway

### 102 Virtual Worlds

4:00-5:20

Chair: Tim Rowlands, Saginaw Valley State University

Constructing Others in Virtual Worlds, Tim Rowlands, Saginaw Valley State University

The experience of organizational conflict in second life: five creative uses for qualitative research, Luis Felipe González-Gutiérrez, Magister in Literature

Virtual world research for education: Methodology, benefits, and challenges, Hsiao-Cheng Han, University of British Columbia

Real World, Virtual World; Blurred Borders in Second Life, Jan Handwerk, Oklahoma State University

**Spotlight: Working through uncertainty and not-knowing in qualitative research**

4:00-5:20

Chair: Mirka Koro-Ljungberg, University of Florida

Nonpassages and unknowing responsibly, Mirka Koro-Ljungberg, University of Florida

Spaces of Uncertainty, Aaron Kuntz, University of Alabama

Doing post- interpretations; horizontal readings of inter-actions in early childhood, Ann Merete Otterstad, Oslo University College

Uncertainty with/in becoming, Hanna Guttorm, University of Helsinki
My body, (un)certainly, Ryan Gildersleeve, University of Denver

**231  Conceptualizing Literacies II**
4:00-5:20

Chair: Tiana Z. McCoy, Texas A&M University- Corpus Christi

Influential Collaborative Pedagogy, Barbara Cozza, St. John's University, Jennifer Anne Dardzinski, St. John's University, and Karen Mauer, St. John's University

Multiple Literacies in Middle School Spanish: A Celebration of Success Through Accessible Qualitative Inquiry, Tiana Z. McCoy, Texas A&M University- Corpus Christi

The Influence of Classroom Context on Writing Practices: A Case Study of One Kenyan Classroom, Esther Mukewa Lisanza, University of North Carolina, Chapel Hill

**168  Interrogating Disciplines in Qualitative Research**
4:00-5:20

Chair: Nancy Gerber, Drexel University

Sustainability Infused Education: Fantasy, Fiction or Hopeful Future, Jessica Gilway, Appalachian State University

Has Qualitative Research Lost Its Magic, or What’s in a Tradition, Anyway?, Paula Marie Dawidowicz, Walden University

Socialization and Identity in becoming a scientist, Mery Hamui, Universidad Autónoma Metropolitana

Creating Images of the Mind: Qualitative and Quantitative Dimensions, Nancy Gerber, Drexel University

**232  Questioning Constructed Identities and Subjectivities**
4:00-5:20

Chair: Barbara Dennis, Indiana University

Me and Thou: Research Practice as Collusion, Barbara Dennis, Indiana University
The Subject as a Materialization of Discourse: A Dispositive Portrait of the Artist/Teacher, Ross Schlemmer, Edinboro University of Pennsylvania

Identity Dynamics, Virtuality and Stigmatization, Satyajeet Nanda, Researcher

Reflecting on Gaining access to a Closed Shop: the Chink in the Closet, Mel Duffy, Dublin City University, and Vera Sheridan, Dublin City University

From Private Acts to Collaborative Actions (or, When Fieldnotes Go Public), Elizabeth Campbell, Graduate School of Education & Professional Development, Marshall University

**120 Suicide**

4:00-5:20

Chair: Nicole M Vélez-Agosto, University of Puerto Rico, Aguadilla Campus

Gonzo Art and Balls of Steel: Remembering Paul Addis and the Premature Burn, Karen Ann Stewart, Arizona State University

He Never Said Anything: A Critical Poetic Response to Suicide among LGBT Youth, Glenn Allen Phillips, Texas A&M University

A Grounded Theory about Suicide Narratives on Internet Newsgroups: Construction and Media Contagion of Suicide, Nicole M Vélez-Agosto, University of Puerto Rico, Aguadilla Campus

**187713 Scholarly Identity: Tales from the Field**

4:00-5:20

Chair: Sophie Tamas, Carleton University

Performing Scholarly Identity: Sociality, Performativity and Opera, Julie White, La Trobe University

Dance and Scholarship: Discursive Positioning and Performative Repertoires, Jack Migdalek, Trinity College, The University of Melbourne

On Becoming an Academic Researcher: Playing the ‘Game’, Iris Dumenden, La Trobe University

Subjection, Sophie Tamas, Carleton University
145  The Multicultural

4:00-5:20

Chair: PABLO ENRIQUE ACOSTA ACOSTA, UNIVERSIDAD DEL CAUCA

Elementary Teachers’ Perceptions on the Effectiveness of Social Studies Courses in Terms of Global Education, Mahmut BOZKURT, Anadolu University, and Sefik Yasar, Anadolu University

Working with Multicultural Student Populations: A Grounded Theory Analysis of Pedagogy and Curricula, Azizi Seixas, Hostos Community College, City University of New York

Community-Based Research in the Era of Neoliberal Multiculturalism, Glynis George, University of Windsor, Jane Ku, University of Windsor, Anuppriya Sriskandarajah, University of Windsor, and Erwin Selimos, University of Windsor

Approaching Target Cultures by Exploring Online Discourse Communities, PABLO ENRIQUE ACOSTA ACOSTA, UNIVERSIDAD DEL CAUCA, and RICHARD WILLIAM MEJIA RAMIREZ, UNIVERSIDAD DEL CAUCA

Intercultural Theatre as a means to create new meanings, Vanessa Martinez, Universidad Autonoma de Aguascalientes

226  Autoethnography, Memory, and Epiphany

4:00-5:20

Chair: Wei-Fen Chen, University of Illinois at Urbana Champaign

The Expelled, chunfeng lin, Institute of Communications Research, UIUC

Proud Stigma: The Domestic Narrative of a Family as Political Criminal Descendants, Wei-Fen Chen, University of Illinois at Urbana Champaign

Mapping Selves: A Performative Autoethnography, Wei-Fen Chen, University of Illinois at Urbana Champaign, Kerry Wilson, University of Illinois at Urbana Champaign, and chunfeng lin, Institute of Communications Research, UIUC

Beyond Breathing Places, Michelle Millard, Wayne State University
Iraqi memory in performance, Niz A Jabour, Curtin University

189921 An Inquiry On (Writing) Brothers
4:00-5:20
Chair: Joe Hassert, Bloomsburg University
Artists, Artisans and Eros, Jake Simmons, Angelo State University
Hermano Fronterizo: Affect, “Bloom-space,” and the Fraternal Boarderlands, Jesus I Valles, Akins High School
Helixes and Half-Truths, Christopher Collins, Angelo State University, and Devin Bryce Collins, Angelo State University
On (Writing) Brotherhood, Derek Bolen, Angelo State University

192747 The Last White People You Will Ever See: Performing Vanishing Whiteness in Apocalyptic Times
4:00-5:20
(Session Organizer) Jesus I Valles, Akins High School; (Panelist) Jesus I Valles, Akins High School; (Panelist) Eddie Gamboa, Louisiana State University,
Heuristic Inquiry: Including the Self in Human Science

(Session Organizer) Diane S Blau, MIchigan School of Professional Psychology; (Session Organizer) Lee G Bach, MIchigan School of Professional Psychology; (Session Organizer) Marianne D’Angelo, MIchigan School of Professional Psychology,

(Session Organizer) Bea Staley, The Ohio State University; (Session Organizer) Brian Kellett, The Ohio State University; (Session Organizer) Candace Jesse Stout, The Ohio State University; (Session Organizer) Hallie Liu, The Ohio State University; (Session Organizer) Mary Howard, The Ohio State University,


(Session Organizer) Julian Serrano, Autonomus University of Juarez City,

Ruta jurídica de la acción de tutela o derecho de Amparo en salud,

(Session Organizer) ALEJANDRO ARANGO CASTRILLON, ESTUDIANTE,

Niños con Sobrepeso y Obesidad: Representaciones del Cuerpo a través del Discurso

Niños con Sobrepeso y Obesidad: Representaciones del Cuerpo a través del Discurso, Edith Gerardina Pompa Guajardo, Facultad de Psicología, Universidad Autónoma de Nuevo León, and Cecilia Meza Peña, Facultad de Psicología, Universidad Autónoma de Nuevo León
Taking the Road Less Travelled: Indigenous Qualitative Research

Chair: Dawn Zinga, Brock University

Condoling: The Ways Research Can Be Ceremony, Sandra Styres, York University

Ninaatigwaaboo (“Maple Water”): Applying Spirit-Centered Approaches and Living Literacy in the Sugar Bush Camp, 2009, Ahnungoonhs/Brent Debassige, University of Western Ontario

The Student Success Research Consortium: Combining Indigenous and Qualitative Research, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Services, and The Student Success Research Consortium, Six Nations of the Grand River Territory

Consensus Coding: Balancing Perspectives in Community-first Research with an Aboriginal Community, Dawn Zinga, Brock University, Sheila Bennett, Brock University, Michelle Bomberry, Six Nations Police Services, and The Student Success Research Consortium, Six Nations of the Grand River Territory

“Moving” Pictures: Collaborative Filmmaking and Indigenous Thought, Celia Haig-Brown, York University, and Helen Haig-Brown, Tsilqot’in Nation

‘Letting Go’ of the Field: Researchers’ Emotional and Intellectual Challenges of Leaving the Participants

Dual Roles as a Teaching Assistant and a Researcher: Reflections from My Field Work at a Japanese Elementary School, Misa Kayama, University of Minnesota- Twin Cities

Unpacking the Field Work Experience: Emotional Connectedness, Researcher’s Responsibility and Managing Expectations, Paola Leon-Ross, School of Social Work, Grand Valley State University

Dragging the Field Behind...The Challenges of Managing Prior Ethnographic Experience, Gayatri Moorthi, The Institute for Community Research
“I Miss My Participants”: A Researcher’s Emotional Journey After the Field Work, Ozge Sensoy Bahar, University of Illinois at Urbana Champaign School of Social Work

Spotlight: Publishing Qualitative Research: Notes and Tips from the Desk of Qualitative Social Work’s Editors

(Session Organizer) Karen M. Staller, University of Michigan School of Social Work; (Panelist) Michal Krummer-Nevo, Spitzer Department of Social Work, Ben-Gurion University of the Negev; (Panelist) Lissette Piedra, University of Illinois at Urbana-Champaign; (Panelist) Roy Ruckdeschel, Saint Louis University School of Social Work,

Using Rap Performance to Understand Community Violence from the Perspective of Young Adults

(Session Organizer) Brent P Taylor, University of Windsor,

Challenges and Benefits of Cross Racial Qualitative Inquiry

(Session Organizer) Susan C McGroarty, Chestnut Hill College,

El impacto de los medios sobre la juventud mexicana

Chair: Josefina C. Santana, Universidad Panamericana

La imagen del narcotráfico en el cine mexicano, Paula Vázquez, Universidad Panamericana, Jessica Gutierrez, Universidad Panamericana, and Dario Rocas, Universidad Panamericana

El papel de los medios en la crisis de la gripe aviar, Leticia Armengol, Universidad Panamericana, Mario Caboara, Universidad Panamericana, and Nestor Casillas, Universidad Panamericana

El impacto de la publicidad en el consumo de cerveza entre jóvenes mexicanos, Jose Maria Sola, Universidad Panamericana, Jose Alejandro Mendivil, Universidad Panamericana, and Jose Carlos Hernandez, Universidad Panamericana
Los medios de comunicación y la auto-estima de las mujeres, Alejandra Moreno, Universidad Panamericana, Clara Isabel Mendivil, Universidad Panamericana, Andrea Gallardo, Universidad Panamericana, and Maria Jose Arizti, Universidad Panamericana

**La Comida como Amor. Relaciones entre Padres y Niños con Sobrepeso y Obesidad**

La Comida como Amor. Relaciones entre Padres y Niños con Sobrepeso y Obesidad, Cecilia Meza Peña, Facultad de Psicología, Universidad Autónoma de Nuevo León, and Edith Gerardina Pompa Guajardo, Facultad de Psicología, Universidad Autónoma de Nuevo León

**Time Travels: The Importance of Historical Perspective**

**Social Work Practice, Advocacy, and Reform**

Case Notes to the Crazy House: Social Work Documentation of Older Adults: Transitions to Eloise Poor House and Asylum in Detroit, 1929-1949, Jennifer Tucker, University of Michigan School of Social Work

Evangelist, Laboratory, Menace: The Ambivalence of Cars and Camping in American Public Health, 1917-1939, Jeffrey Albanese, University of Michigan School of Social Work

How Collective Historical Consciousness Shapes Political Rationality Among Low-Resourced Community Organizations: A Case Study from 2008-2011 in Southwest Detroit, Amy Krings, University of Michigan School of Social Work, and Sian Dowis, University of Michigan


**The Leaky Architecture of Beehives and Boxes**

Chair: Olivia Gessella Perez-Langley, Southern Illinois University Carbondale

(Session Organizer) Olivia Gessella Perez-Langley, Southern Illinois University Carbondale; (Panelist) Lindsay Greer, Southern Illinois University, Carbondale; (Panelist) Diana Woodhouse, Southern Illinois University, Carbondale; (Chair) Olivia Gessella Perez-Langley, Southern Illinois University Carbondale,
Research and Intervention as a Decolonizing Process

Chair: Heather Ritenburg, University of Regina

The affect as effect in a decolonizing theatre process with Indigenous youth, Warren Linds, Concordia University

“Science” Ekwa Inniw-Nisitootumowin: Using a Two-Eyed Seeing Methodological Approach to Aboriginal Youth’s Risky Health Behaviors, Nuno Ribeiro, Indigenous People’s Health Research Centre

“You Might as well Call it Planet of the Sioux”: Indigenous Youth, Imagination, and Decolonization, Felice Yuen, Concordia University

A Space for Co-Determination: The Talking Stone and Circle as Decolonizing Praxis, Linda Goulet, First Nations University of Canada

Participatory Action Research with the National Guard: Mustering Strength, Coding the Ranks, and Finding Credibility

Chair: Thomas Zubik, Army Reserve

Using Survey Data to Explore Changes in Post-9/11 Operational Tempo with the Army National Guard: A Mixed Method Inquiry, Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, Leah Cleeland, University of Illinois at Urbana-Champaign, Thomas Zubik, Army Reserve, Paul C. Hastings, Illinois Army National Guard, and Tara Earls Larrison, University of Illinois at Urbana-Champaign

Participatory Action Research with the Army National Guard: The Who, How, and Why of Civilian-Military Research Collaboration, Thomas Zubik, Army Reserve, Paul C. Hastings, Illinois Army National Guard, and Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign

The Art of the Doodle: Interpreting Participant Pictures to Find a Thousand Words, Leah Cleeland, University of Illinois at Urbana-Champaign, Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign, and Tara Earls Larrison, University of Illinois at Urbana-Champaign

O3 and E8: Coding the Ranks and Voicing Perspectives, Leah Cleeland, University of Illinois at Urbana-Champaign, Tara Earls Larrison, University of Illinois at Urbana-Champaign, Thomas Zubik, Army Reserve, and Paul C. Hastings, Illinois Army National Guard
Múltiples miradas hacia las identidades móviles: Puerto Rico transnacional, cosmopolita y multitemporal

Chair: Francisco Vivoni, University of Illinois

Puerto Rico cosmopolita: La influencia del corso en la identidad puertorriqueña y la de la mujer puertorriqueña en su búsqueda del sueño americano, Enrique Vivoni, University of Puerto Rico

Tabacalero, socialista e intermediario del siglo XX: La vida de Salvador Gallart Alonso en Cayey, Puerto Rico, Mary Frances Gallart, University of Puerto Rico

Más allá de la putrefacción urbana: Infraestructura informal y urbanismo cotidiano en San Juan, Puerto Rico, Francisco Vivoni, University of Illinois

En la orilla tropical de la diáspora: Vientos neocoloniales, identidades bajo (re)construcción neoliberal, y desencuentros etnográficos, Carmen Ocón, University of Illinois

Nursing Education, One Year Beyond: Performance Text Nowhere Near the Academy

(Session Organizer) Michelle Yacht, UIC; (Session Organizer) Stephanie Ezell, UIC,

Los retos de la implicación en la investigación

Chair: Benno de Keijzer, Instituto de Salud Pública / Universidad Veracruzana

Implicación y otredad, Benno de Keijzer, Instituto de Salud Pública / Universidad Veracruzana

Quien habla tras la voz de la ciencia?, Carolina Martinez-Salgado, Departamento de Atención a la Salud, Universidad Autónoma Metropolitana (Xochimilco)

La reflexividad en la investigación cualitativa desde una perspectiva de la ética, Fernando Peñaranda, Facultad Nacional de Salud Pública - Universidad de Antioquia
Implicacion como impronta ineludible del investigador y sus espacios en los diseños de IC, Consuelo Chapela, Universidad Autónoma Metropolitana Xochimilco

Compromiso emocional durante el proceso de investigación, Victor Manuel Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco
See Note  As Yet Unplaced But Accepted
¿La violencia como parte de la formación profesional? Vivencias de dos estudiantes de enfermería en prácticas hospitalarias., *Virginia Damariz Escobar, Universidad Nacional Autónoma de México, and Yaraimee Elvira Escobar, Universidad Nacional Autónoma de México: A Day in Spanish and Portuguese (ADISP)*

¿Sociología para que y para quien? Una reflexión desde la autoetnografía, *Silvia M. Benard, Universidad Autonoma de Aguascalientes: A Day in Spanish and Portuguese (ADISP)*

A experiencia da criança-TDA/H e seus sentidos: A criança “entre parenteses”, *Cinthia Mendonça Cavalcante, Universidade Federal do Ceará, and Maria-Salete Bessa Jorge, Universidade Estadual do Ceará: A Day in Spanish and Portuguese (ADISP)*

A tuberculose provocando mudanças na vida, *SABRINA DA SILVA DE SOUZA, Zelia Goedert da Silva de Souza/Luiz Orlando de Souza, and Denise Maria Guerreiro Vieira da Silva, Helio guerreiro: A Day in Spanish and Portuguese (ADISP)*

Acerca de memorias y silencio en mujeres colombianas residentes en el extremo norte de Chile., *pamela zapata, University of Tarapacá: A Day in Spanish and Portuguese (ADISP)*

Análisis de Actas en Estudios de Agentes, Estrategias y Posiciones del Campo Universitario Colombiano, *OMER CALDERON, Universidad Distrital Francisco José de Caldas: A Day in Spanish and Portuguese (ADISP)*

Análisis de datos cualitativos: hacia un modelo psicosocial de análisis del discurso, *Aldo Merlino, Universidad Siglo 21, Argentina: A Day in Spanish and Portuguese (ADISP)*

Analytical model for the study of the interaction of science and religion, *Jesus Alberto Valero-Matas, Universidad de Valladolid, Juan Romay, Universidad de Valladolid, Irene Valero-Oteo, Universidad de Salamanca, and Sergio Miranda, Universidad de Valladolid: A Day in Spanish and Portuguese (ADISP)*

Aprendizaje de IC en Salud Fuera de las Aulas, *Flora Salas, Universidad Autonoma Metropolitana Xochimilco, and Luis R Gutierrez-Camacho, ICYTDF-UAM: A Day in Spanish and Portuguese (ADISP)*
Aproximación narrativa a las prácticas de discriminación y resistencia en torno a la comunidad LGBT, Antar Martínez-Guzmán, Universidad de Colima, Angélica Lara Esqueda, Universidad de Colima, and Oscar Guzmán, Universidad de Colima: A Day in Spanish and Portuguese (ADISP)


Clarooscuros en la enseñanza de la IC en pregrado de enfermería y medicina de la UAM-X, Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco, Flora Salas, Universidad Autonoma Metropolitana Xochimilco, and Virginia Damariz Escobar, Universidad Nacional Autónoma de México: A Day in Spanish and Portuguese (ADISP)

Competencias Profesionales del docente eficaz de postgrado en calidad en la Universidad Autónoma de Guadalajara, FELIPE ALFREDO RIANO PEREZ, Docente-investigador: A Day in Spanish and Portuguese (ADISP)

Complejo vertical de usos mixtos en la ciudad de Guadalajara, Mexico. Un estudio de caso, Daniel Oswaldo Garcia Avalos, Estudiante: A Day in Spanish and Portuguese (ADISP)

Compromiso emocional durante el proceso de investigación. Víctor Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco, Victor Manuel Ruiz Velasco, Universidad Autónoma Metropolitana-Xochimilco: A Day in Spanish and Portuguese (ADISP)

Conciliando la vida en pareja y el desarrollo profesional: el caso de las científicas universitarias, Elisa Cerros, Universidad de Guadalajara, María Elena Ramos, Universidad Autonoma de Nuevo Leon, and Cristina Estrada, Universidad de Guadalajara: A Day in Spanish and Portuguese (ADISP)

Derechos y deberes, estrategia de impacto social en el servicio de Urgencias del Hospital Simón Bolívar III nivel ESE, ANDREA PARDO, Hospital Simón Bolívar: A Day in Spanish and Portuguese (ADISP)
Desafíos Atuais da Pesquisa Qualitativa no Cenário Brasileiro da Saúde Coletiva, Maria Lucia Bosi, Universidade Federal do Ceará: A Day in Spanish and Portuguese (ADISP)

Descriptores del consumo de alcohol en una muestra de adolescentes chilenos y bolivianos Proyecto AECID (A3/041712/11), Cruz Sánchez Gómez, Universidad de Salamanca, Beatriz Palacios Vicario, Universidad Pontificia de Salamanca, Antonio Víctor Martín García, Universidad de Salamanca, Mª Carmen Santos Asensi, Universidad de Salamanca, and Andrés De Castro, Universidad de Salamanca: A Day in Spanish and Portuguese (ADISP)

Diferencias por Género: la Mirada del Personal de una Universidad Pública en México, Addis Abeba Salinas, Universidad Autonoma Metropolitana Xochimilco, and Rosalba Vazquez, Universidad de Guanajuato: A Day in Spanish and Portuguese (ADISP)

Dilemas de la Investigacion Cualitativa en Contextos Violencia en Mexico, MARIA EUGENIA DE LA O, CENTRO DE INVESTIGACIONES Y ESTUDIOS SUPERIORES EN ANTROPOLOGIA SOCIAL: A Day in Spanish and Portuguese (ADISP)

El juego de las identidades en la Cultura Digital de los estudiantes universitarios de Morelos, México., Diana Santamaria, Delegado, and Teresa Yuren, UAEM: A Day in Spanish and Portuguese (ADISP)

El método biográfico-narrativo aplicado en procesos de orientación profesional de mujeres adultas, Magdalena Suarez-Ortega, Universidad de Sevilla: A Day in Spanish and Portuguese (ADISP)

El Secuestro de la Academia y los Medios de Comunicación Contra-Hegemónicos, Victor Hugo Jimenez, Universidad de Tarapacá: A Day in Spanish and Portuguese (ADISP)

El uso de las herramientas asincrónicas, foro y wiki, para la enseñanza-aprendizaje del inglés como L2. Un enfoque cualitativo., Ana María Pinto Llorente, Universidad Pontificia de Salamanca, Cruz Sánchez Gómez, Universidad de Salamanca, and Beatriz Palacios Vicario, Universidad Pontificia de Salamanca: A Day in Spanish and Portuguese (ADISP)

Encuentro con la IC: Experiencias de alumnos de enfermeria, Esmeralda Covarrubias, Universidad Autónoma Metropolitana Xochimilco: A Day in Spanish and Portuguese (ADISP)
Estudio Cualitativo de Metodologías Docentes en Educacion Primaria mediante el Aprendizaje Colaborativo., Concepción Pedrero, GITE-USAL, Ana Iglesias, GITE-USAL, and Cruz Sánchez Gómez, Universidad de Salamanca: A Day in Spanish and Portuguese (ADISP)

Estudio del proceso de capacitación en el uso de Ambientes Virtuales de Aprendizaje (AVA) desde la perspectiva del docente., Jessica Alcantara, Universidad Autonoma de Morelos: A Day in Spanish and Portuguese (ADISP)

Experiencias con la formación de estudiantes a través del pensamiento cualitativo, Consuelo Chapela, Universidad Autonoma Metropolitana Xochimilco: A Day in Spanish and Portuguese (ADISP)

Experiencias de comprensión del conflicto organizacional en second life, una perspectiva construccionista, Luis Felipe González-Gutiérrez, Magister in Literature: A Day in Spanish and Portuguese (ADISP)

Experiencias de trabajo colaborativo con estudiantes y profesores mediante el empleo de las TIC, Marcos Cabezas González, Universidad de Salamanca, Sonia Casillas Martín, Universidad de Salamanca, Jorge Martín de Arriba, Universidad de Salamanca, and Azucena Hernández Martín, Universidad de Salamanca: A Day in Spanish and Portuguese (ADISP)

Formación ciudadana a partir del sujeto en la Institución Educativa Navarra Ubicada en el municipio de Bello (Antioquia), Daniel Rivera Barbosa, Señor: A Day in Spanish and Portuguese (ADISP)

Gerência do cuidado de enfermagem ao adolescente que vive com HIV/aids por transmissão vertical, da Universidade Federal de Santa Catarina, Brasil, cintia koerich, Universidade Federal de Santa Catarina, and Alacoque Lorenzini Erdmann, Federal University of Santa Catarina: A Day in Spanish and Portuguese (ADISP)

Groupes. La investigación social cualitativa, Alejandro Noboa, Universidad de la República: A Day in Spanish and Portuguese (ADISP)

HACIENDO PRAXIS DESDE LA ESCUELA: ¿Cual es el papel de la investigación accion participante en los escenarios de formacion de maestros con enfasis en humanidades?, EDISON VILLA HOLGUIN, Pedagogo, and JUAN DAVID CASAS, Abogado: A Day in Spanish and Portuguese (ADISP)

Infecciones de Transmisión Sexual en Amas de Casa desde una perspectiva de género, Dora Julia Onofre, Doctora: A Day in Spanish and Portuguese (ADISP)
Inquirir lo que nos Duele, Luis R Gutierrez-Camacho, ICYTDF-UAM: A Day in Spanish and Portuguese (ADISP)

Interculturalidad y Transformación Social: Construyendo Caminos hacia la Presencia de “Otras Voces” en la Universidad, Zayda Sierra, Universidad de Antioquia-Colombia: A Day in Spanish and Portuguese (ADISP)

Investigacion Accion como Auto-narrativa, Daniel F Johnson, University of Illinois Urbana Champaign: A Day in Spanish and Portuguese (ADISP)

Investigacion Accion como Auto-narrativa, Daniel F Johnson, University of Illinois Urbana Champaign, Deparment of Curriculum and Instruction: A Day in Spanish and Portuguese (ADISP)

Investigaciones sobre la inclusao da familia-cuidadora na politica social brasileña, MARIA ISABEL BARROS BELLINI, PUCRS: A Day in Spanish and Portuguese (ADISP)

Katia’s Demo submission, Katia Curbelo-DelValle, Institute of Communications Research, UIUC: A Day in Spanish and Portuguese (ADISP)

La clase de Educación Física como un acontecimiento educativo, John Edison Gil, Universidad de Antioquia: A Day in Spanish and Portuguese (ADISP)

La construcción de la identidad de género en las estudiantes de profesiones no feminizadas, Nancy Molina Rodriguez, Universidad de Colima, María-Elena Flores Villavicencio, Universidad de Guadalajara, Verónica Ortiz Lefort, Universidad de Guadalajara, and Pedro Reynaga Estrada, Universidad de Guadalajara: A Day in Spanish and Portuguese (ADISP)

La Defensa de una Tesis Autoetnografica: Espacio Complejo de un Proceso de Co-Construccion, Elizabeth Aguirre Armendáriz, UACJ, and Adriana Gil-Juarez, Universitat Rovira i Virgili: A Day in Spanish and Portuguese (ADISP)

La investigacion accion pedagogica y la transformación del pensamiento y de las prácticas docentes, JULIAN FERNANDO GOMEZ LOPEZ, Docente, CONSUELO DE JESUS ARANGO VASQUEZ, Docente UPB, and ELMER JOSE RAMIREZ MACHADO, Docente UPB: A Day in Spanish and Portuguese (ADISP)
La Investigación Cualitativa como Recurso para la Profesionalización Docente, Aldana Ortiz Laura Antonia, AAOL691221: A Day in Spanish and Portuguese (ADISP)

La investigación en la formación docente, Luceli Patiño Se Peña, docente: A Day in Spanish and Portuguese (ADISP)

La niñez andina en las migraciones internacionales del Chile actual, Lorena Suárez-Cabrera, University of Chile: A Day in Spanish and Portuguese (ADISP)

La Palabra Prohibida: Reflexiones de una Experiencia Militante en el Movimiento Estudiantil Chileno, David Alejandro Concha, Universidad de Tarapacá: A Day in Spanish and Portuguese (ADISP)

La percepción docente del aprendizaje colaborativo con TIC en centros de Educación Primaria y Secundaria, Verónica Basilotta, Universidad de Salamanca, Adriana Recamán Payo, Universidad de Salamanca, and Carlos González Ruiz, Universidad de Salamanca: A Day in Spanish and Portuguese (ADISP)

La Salud Mental y sus Trastornos: Diversidad de Concepciones en Conflicto, Carolina Martinez-Salgado, Departamento de Atencion a la Salud, Universidad Autonoma Metropolitana (Xochimilco): A Day in Spanish and Portuguese (ADISP)

La tenencia de la tierra de las mujeres rurales en Antioquia, ANGELICA MARIA BETANCUR GARCES, Docente, and GLORIA PATRICIA ZULUAGA SANCHEZ, Docente: A Day in Spanish and Portuguese (ADISP)

Los Proyectos Ambientales Escolares -PRAE- como estrategia de educación ambiental en el aula, CLAUDIA PATRICIA ISÁZA CRUZ, señora, and MEJIA GEMA, señora: A Day in Spanish and Portuguese (ADISP)

Meanings and sociocultural practices of family resilience in primary caregivers of Pediatric chronic patients, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.: A Day in Spanish and Portuguese (ADISP)
Meanings of family functioning in a group of women with migrant husband, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS. A Day in Spanish and Portuguese (ADISP)

Medios de comunicación y valores profesionales en estudiantes de Comunicación y Periodismo, UNAM, EVA ESCUTIA-ALATORRE, UNIVERSIDAD NACIONAL AUTÓNOMA DE MEXICO: A Day in Spanish and Portuguese (ADISP)

Metodologías de planejamento e governança regional em saúde no Brasil, MARIA ISABEL BARROS BELLINI, PUCRS, CRISTIAN FABIANO GUIMARAES, SECRETARIA ESTADUAL DA SAUDE/ASSTEPLAN, LIGIA GEYER, SECRETARIA ESTADUAL DA SAUDE/ASSTEPLAN, MARTA GRECELLE, SECRETARIA ESTADUAL DA SAUDE/ASSTEPLAN, and LIANE BELARDINELLI PRYTOLUK, SECRETARIA ESTADUAL DA SAUDE/ASSTEPLAN: A Day in Spanish and Portuguese (ADISP)

Mi Madre como Maestra: Acomodando las Necesidades de Estudiantes y Ensenando Amabilidad, James Ewing, Syracuse University: A Day in Spanish and Portuguese (ADISP)

Modelo Sesi de Saúde como Prática de Educação em Saúde no Empoderamento de Costureiros, Patrícia Moreira Collares, Universidade de Fortaleza/UNIFOR, and Lindomagno Pessoa Leite, Serviço Social da Indústria/SESI/SFIEC/NATSaúde: A Day in Spanish and Portuguese (ADISP)

Music Education and scientific dissemination. One way to approach, Amparo Porta, Associate Professor and Researcher of the Department of Education at the Faculty of Humanities and Social Sciences of the University Jaume I in Castellón (Spain): A Day in Spanish and Portuguese (ADISP)

O Enfoque Qualitativo sob o Regime de Produtividade: Desafios na Saúde Coletiva Brasileira, Maria Lucia Bosi, Universidade Federal do Ceará: A Day in Spanish and Portuguese (ADISP)

Oportunidades de género en la educación superior, Otalvaro Marin Bairon, Universidad del Valle: A Day in Spanish and Portuguese (ADISP)
Percepciones de la situación ambiental en la Ciénaga de Ayapel Colombia, CLAUDIA PATRICIA ISAZA CRUZ, señora, JALLER LINA, señora, ARLEX ECHEVERRI, señor, and ISAZA-CRUZ LILIANA, señora: A Day in Spanish and Portuguese (ADISP)

Pobreza y exclusión: Un reto para las políticas de inclusión social en Colombia, Otalvaro Marin Bairon, Universidad del Valle, and Machado Mosquera Miller, Universidad del Valle: A Day in Spanish and Portuguese (ADISP)

Prácticas de violencia de género a través de Facebook, Vanessa Aidee Ramirez Vazquez, Universidad de Colima, and Nancy Molina Rodriguez, Universidad de Colima: A Day in Spanish and Portuguese (ADISP)

Practicas y relaciones familiares en el contexto transnacional: familias colombianas que migran a chile, adriana zapata, universidad de caldas: A Day in Spanish and Portuguese (ADISP)

Praticas e Processos nas Dimensoes Constituintes da Atencao Psicossocial, Maria-Saleté Bessa Jorge, Universidade Estadual do Ceará, Mardênia Gomes Ferreira Vasconcelos, Universidade Estadual do Ceará, and Leilson Lira Lima, Universidade Estadual do Ceará: A Day in Spanish and Portuguese (ADISP)

Profesores universitario y prácticas comunicativas a través de Facebook, Vanessa Aidee Ramirez Vazquez, Universidad de Colima: A Day in Spanish and Portuguese (ADISP)

Qualitative research in health sciences: theory, research and practice, Filiberto Toledano-Toledano, Hospital Infantil de México Federico Gómez, Instituto Nacional de Salud. Psicología y Trabajo Social, UNAM. Instituto Nacional para el Desarrollo Humano y Social, INDEHUS.: A Day in Spanish and Portuguese (ADISP)

Representaciones sociales sobre el trabajo y las normas de género en estructuras familiares diversas, Alejandra Martinez, CIECS-CONICET-UNC Argentina: A Day in Spanish and Portuguese (ADISP)

Resultados de experiencias de trabajo colaborativo a través de las TIC en el contexto de la Escuela 2.0, Cruz Sánchez Gómez, Universidad de Salamanca, Ana Garcia-Valcárcel, Universidad de Salamanca, Verónica Basilotta, Universidad de Salamanca, and Camino López, Universidad de Salamanca: A Day in Spanish and Portuguese (ADISP)
Ritual de Consumo do Crack: investigação qualitativa dos aspectos sócio-antropológicos, Maria-Salete Bessa Jorge, Universidade Estadual do Ceará, Paulo Henrique Dias Quinderé, Universidade Estadual do Ceará, Leilson Lira Lima, Universidade Estadual do Ceará, and Cintia Mendonça Cavalcante, Universidade Federal do Ceará: A Day in Spanish and Portuguese (ADISP)

Saúde, Cultura e Antropologia: um diálogo a partir das práticas afro-brasileiras, Marcio Luiz Braga Corrêa de Mello, Fundação Oswaldo Cruz, and Simone Oliveira, Fundação Oswaldo Cruz: A Day in Spanish and Portuguese (ADISP)

Significado de la experiencia vivida de cuerpo en hombres que ejercen la prostitucion, Giovane Mendieta Izquierdo, Universidad de Guadalajara / Fundación Universitaria del Área Andina: A Day in Spanish and Portuguese (ADISP)

Sistema Único de Saúde no Brasil e a descentralização das ações e serviços de saúde, MARIA ISABEL BARROS BELLINI, PUCRS, CRISTIAN FABIANO GUIMARAES, SECRETARIA ESTADUAL DA SAÚDE/ASSTEPLAN, MARTA GRECELLE, SECRETARIA ESTADUAL DA SAÚDE/ASSTEPLAN, LIGIA Geyer, SECRETARIA ESTADUAL DA SAÚDE/ASSTEPLAN, and LIANE BELARDINELLI PRYTOLUK, SECRETARIA ESTADUAL DA SAÚDE/ASSTEPLAN: A Day in Spanish and Portuguese (ADISP)

Tablets y Eduentretenimiento en la Enseñanza de Historia en los Colegios y Escuelas de Medellín, Santiago Orrego Roldán, Future Paper SAS, and Daniel Orrego Roldán, Future Paper SAS: A Day in Spanish and Portuguese (ADISP)

Tecnologías digitales en la comprensión matemática. El caso de la derivada, Jhony Alexander Villa-Ochoa, Universidad de Antioquia: A Day in Spanish and Portuguese (ADISP)


Valores de Profesores de Trabajo Social presentes en su cotidianeidad Analisis de Resultados, Silvia Patricia Martinez, Universidad de Guadalajara: A Day in Spanish and Portuguese (ADISP)

Verbal protocols as a strategy to study self-regulation in Computer-Based Learning Environments, Luis Sanabria, Universidad Pedagógica Nacional de Colombia: A Day in Spanish and Portuguese (ADISP)

A Case Study of Art and Design Education and its Practical Application in Canakkale City, Abdullah Kelkit, Canakkale Onsekiz Mart University: A Day in Turkish (ADIT)

A Discourse Analysis of Medical Education and its Philosophy in the Ottoman Empire, Metehan Uzun, Canakkale Onsekiz Mart University: A Day in Turkish (ADIT)

A Multiple Case Study of Empowerment of Local Non-Governmental Organizations in Turkey, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, Ahmet Erdem, Canakkale Onsekiz Mart University, Aziz Kilinc, Canakkale Onsekiz Mart University, and Gurkan Ergen, Canakkale Onsekiz Mart University: A Day in Turkish (ADIT)

A Qualitative Analysis of Students’ Age Differences in Their Adaptations to a New Program, Ali E. Sahin, Hacettepe University, Aysegül Avsar Tuncay, Hacettepe University, Derya Can, Hacettepe University, Nergiz Kardas, Hacettepe University, and Nuri B. Ince, Hacettepe University: A Day in Turkish (ADIT)

A Qualitative Research on Employment Concerns of First and Fourth Grade Students of Turkish Language and Literature at Hacettepe University, ABIDE DOGAN, HACETEPE UNIVERSITY FACULTY OF LETTERS, and SİBEL HATİPOİLU, Hacettepe University Faculty of Letters: A Day in Turkish (ADIT)

A Review Of Children’s Books Publicizing Musicians, Meral Mete, Hacettepe University, and Nergiz Kardaş, Hacettepe University: A Day in Turkish (ADIT)
A Study on Preparation History Books for Children, Aysegul Celepoglu, Hacettepe University: A Day in Turkish (ADIT)

Academic Writing Awareness Of Students’ To College Freshmen, SERDAR ODACI, HACETTEPE UNIVERSITY: A Day in Turkish (ADIT)

An Action Research on Reading and Comprehension Difficulties in Fourth Grade, Nergiz Kardas, Hacettepe University, and Ali E. Sahin, Hacettepe University: A Day in Turkish (ADIT)

An Application Concerning the Teaching of Vocabulary for Teaching Turkish to Foreigners: Activities Directed towards Visual Intelligence, Selmin Kuİ, Hacettepe University TÖMER: A Day in Turkish (ADIT)

An Approach To Teaching Process Of Written Expression Course, Yasemin Dinc Kurt, Hacettepe University: A Day in Turkish (ADIT)

Developing The Writing Skills With Educatice Games In Teaching Turkish To Foreign Learners, Mahir KALFA, Hacettepe University, and Ugur KILIC, MEB: A Day in Turkish (ADIT)

Examination of the types of reasoning used in the experimental activities designed by the pre-service science teachers, Zeki Bayram, Hacettepe University: A Day in Turkish (ADIT)

Fighting againts a new hate crime in Football: Islamophobia, Necati Cerrahoglu, Canakkale Onsekiz Mart University: A Day in Turkish (ADIT)

Framing Rights-Claims: Paradoxes in Turkish Group Demands, Bihter Tomen, Southern Illinois University: A Day in Turkish (ADIT)

Images of Turks in German Elementary School Textbooks, Hakan Dedeoglu, Hacettepe University Ankara Turkey, and Mustafa Alici, Hacettepe University Ankara Turkey: A Day in Turkish (ADIT)

Invisiblity of Disabled People in Elementary School Textbooks, Derya Can, Hacettepe University, Canay Pekbay, Bulent Ecevit University, Meral Hakverdi Can, Hacettepe University, Gokhan Kaya, Hacettepe University, and Aysegul Avsar Tuncay, Hacettepe University: A Day in Turkish (ADIT)

Lost In Interpretation: A Hermeneutic Analysis of Social Media Texts, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University: A Day in Turkish (ADIT)

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Metaphorical Images of Research Assistants: Who are they? Who they should be?, Nuray Kisa, Research Assistant: A Day in Turkish (ADIT)

Music Industry in the EU Membership Process and the Impact of Media on Music Culture in Society, Huseyin Yilmaz Kucukoncu, Canakkale Onsekiz Mart University: A Day in Turkish (ADIT)

Observed Misbehavior Distribution Based on Age Among First Grade Students and Teacher Reactions to Misbehavior, Aysegul Avsar Tuncay, Hacettepe University, Nuri B. Ince, Hacettepe University, and Ali E. Sabin, Hacettepe University: A Day in Turkish (ADIT)

Parents Opinions on Parent Involvement Studies in Preschool Education Institutions, Mine Durmusoglu, Hacettepe University: A Day in Turkish (ADIT)

Speaking Competence In Hacettepe Tömer Students, GULNAZ CETINKAYA, HACETTEPE UNIVERSITY: A Day in Turkish (ADIT)

Teaching strategies, methods and techniques which social studies teachers used, SIDD IKADEMİRTA, HACETTEPE UNIVERSITY, and MUSTAFA KEMAL ÖZTÜRK, HACETTEPE UNIVERSITY: A Day in Turkish (ADIT)

The effect of distance-based learning on the fifth stage medical students’ perception in Peripheral Vascular Diseases Course, Mustafa Sacar, Çanakkale Onsekiz Mart University, School of Medicine, Gökhan Önem, Pamukkale University, School of Medicine, Akile Sarıollu Büke, Pamukkale University, School of Medicine, and Ahmet Baltalarlı, Pamukkale University, School of Medicine: A Day in Turkish (ADIT)

The frequency and levels of the use of out of classroom teaching methods and techniques and the difficulties encountered in practice by social studies teachers’, MUSTAFA KEMAL ÖZTÜRK, HACETTEPE UNIVERSITY, and SIDD IKADEMİRTA, HACETTEPE UNIVERSITY: A Day in Turkish (ADIT)
The role and importance of teaching of art in adult education in Turkey, *Enver Yolcu, Canakkale Onsekiz Mart University*: A Day in Turkish
(ADIT)

The Use and Application of Storybooks in Teaching Vocabulary to, *Aydan Eryiİit, Hacettepe Universty TÖMER*: A Day in Turkish
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The Views Held by Prospective Classroom Teachers regarding Creative Drama Method in Art Lessons in Primary Education, *AYİEGÜL OİUZ, Recep Tayyip Erdoİan University*: A Day in Turkish
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Three Novice Turkish Teachers’ Self-efficacy Experiences: A Phenomenological Research, *Abdullah Sahin, Canakkale Onsekiz Mart University, Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, Omer Kocer, Canakkale Onsekiz Mart University, and Fatih Kana, Canakkale Onsekiz Mart University*: A Day in Turkish
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Üniversite Ö惯例ncilerinin Yaratıcı Drama ve Yaratıcı Dramanın Ögeleri Hakkındaki Algılarının Metafor Analizi Yoluyla 慣ncelenmesi, *Burcu Akhun, Hacettepe University, and Nihan Akkocaoglu, Hacettepe University*: A Day in Turkish
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(De)(Re)Constructing a bilingual classroom, *Thomas P Horejes, Gallaudet University*: Critical Qualitative Inquiry

A Critical Perspective of Current Research in Kinesiology: Who is the Perfect Body for?, *Caitlin L Vitosky Clarke, University of Illinois*: Critical Qualitative Inquiry


Bacon for Dinner: An UNconference Performance: The Biography of a Painting, *Vicky Grube, Appalachian State University, and Kelly Clark-Keefe, Appalachian State University*: Critical Qualitative Inquiry

Complicating the Politics of Teaching and Learning through Autoethnography, *Douglas J. Loveless, James Madison University, and Bryant Griffith, Texas A&M University-Corpus Christi*: Critical Qualitative Inquiry

Exploring Qualitative Research Methods that Empower Young Adolescents, *Hilary Hughes, Virginia Commonwealth University, and Lisa Harrison, Ohio University*: Critical Qualitative Inquiry
Food Mapping as Methodology: Transforming Our View of the Food System, R. Alan Wight, University of Cincinnati, Jennifer Killham, University of Cincinnati, and Bertin Ondjaa, University of Cincinnati: Critical Qualitative Inquiry

From Kuhn to Constructivism and Beyond: Theory for Large Socialscapes, Yvonna S. Lincoln, Texas A&M University, Susan A. Lynham, Colorado State University, Christine A. Frank, Texas A&M University, and Fredrick M. Nafukho, Texas A&M University: Critical Qualitative Inquiry

Navigating the Narrative Inquiry Story World: Whose Meaning is This?, Christi Edge, Northern Michigan University: Critical Qualitative Inquiry

Researcher Exceptionalism in Critical Tourism Studies: Fieldwork Reflections of a Tourist-Researcher, Erin Flynn McKenna, Department of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign: Critical Qualitative Inquiry

Standards and Accountability: Just Good Enough - The Settling for Meidocre, Deborah Buckberry Gilman, University of Illinois C-U: Critical Qualitative Inquiry

Visual Narratives in Pop Culture: What Are We Teaching About Sustainability?, Aliette Frank, University of British Columbia: Critical Qualitative Inquiry

A Messy Journey: Exploring Gender Diversity through Participant Initiated Vignettes, Andrew Woodley, Brock University: Critical Qualitative Inquiry

How is Critical Qualitative Research Portrayed in Introductory Qualitative Research Textbooks?, Tricia Niesz, Kent State University: Critical Qualitative Inquiry

The Bits on the Cutting Room Floor: Erasures and Denials Within The Qualitative Research Trajectory, Leeat Granek, Ben Gurion University of the Negev: Critical Qualitative Inquiry

The material world in preschool; an onto-epistemological methodological approach, Nina Rossholt, Høyskolen i Oslo og Akershus, Postboks 4 St. Olavs plass 0130 Oslo, Norway: Critical Qualitative Inquiry
Understanding the Interplay Between Past and Present: Indigenous Women’s Experiences of Intimate Partner Violence (IPV) in the Southeast, Catherine Elizabeth Burnette, University of Iowa School of Social Work: Critical Qualitative Inquiry

“You Might as well Call it Planet of the Sioux”: Indigenous Youth, Imagination, and Decolonization, Felice Yuen, Concordia University: Indigenous Research

An Investigation of an Adolescent’s French-Canadian Honduran-American (Mestizo) Identity, Ellis Hurd, Illinois State University: Indigenous Research

Co-Investigating, Co-Interviewing, and Co-Coding: An Insider and an Outsider Team up to Research Students Who Use Wheelchairs, Darolyn “Lyn” Jones, Ball State University, Christina Blanch, Ball State University, Larry Markle, Ball State University, and Roger Wessel, Ball State University: Indigenous Research

Crops for the Future, Understanding the Past: Hermeneutic Ethnobotany with Malaysia’s Indigenous Peoples, Ulrich Teucher, University of Saskatchewan, and Alexander Kiew ak Sayok, UNIMAS University of Malaysia Sarawak: Indigenous Research


Decolonizing Settler Research: a Critical Self-Reflection on Ethical Engagement with Indigenous Methodologies, Robyn Heaslip, University of Victoria: Indigenous Research

Deconstructing Microaggression towards and Internalized Oppression within Indigenous Populations, Roe Bubar, Colorado State University: Indigenous Research

Exiled for Speaking Out: Exploring Native American Youth Discourse thru Masculine Theory, Mary Webhunt, University of Wyoming: Indigenous Research

Forefronting Community Voices and Self-Determination with Artist Educators in India and Native Artists in Peru, Amanda Alexander, University of Texas at Arlington, and Manisha Sharma, University of Arizona: Indigenous Research
Haerenga o kaupapa Māori: An autoethnography exploring the translational use of kaupapa Māori theory, Renee Kate Lani Wikaire, Florida State University: Indigenous Research

In Search of Safta: Jewish Refugees, Mania, and Confrontational Healing in an Intergenerational Nexus, Rico Kleinstein Chenyek, Institute of Communications Research, University of Illinois Urbana-Champaign: Indigenous Research


Indigenizing (Science) Education with a PreK Class, xia ji, University of Regina: Indigenous Research

Indigenous Anti-Racist Responses to Racialized Violence: Community Organizations and Violence Prevention with Urban Indigenous Youth, Carmen Gillies, University of Saskatchewan, Amanda Gebhard, University of Toronto, and Jean Kayira, University of Saskatchewan: Indigenous Research

Indigenous Approaches to Narrative-Culturally Relevant Research Methods for Tribal Members in Aotearoa/ New Zealand, Rachel Shona Martin, University of Canterbury: Indigenous Research

Postcolonial Agency: A Conduit for Reshaping Teacher Education Practice, Hope Antoinette Mayne, University of Technology, Jamaica: Indigenous Research

Queer Engagement of Colonial Discourse, Kyle Pape, Colorado State University: Indigenous Research

Re-circling and Re-cycling: An Autoethnographic Analysis of a Failed Attempt at Native Needs Assessments, Craig A. Campbell, Buffalo State College, SUNY, and Hugh Burnam, Syracuse University: Indigenous Research

Re-Territorializing Aotearoa/New Zealand, Mary Eileen Skerrett, University of Canterbury, College of Education, Christchurch, New Zealand: Indigenous Research

Second Language Writing: Identity Construction and Reflection on Indigenous Ways of Knowing., Makoto Ishii, ishii.makoto@nifty.ne.jp: Indigenous Research
Similarities Between Preparing to Head Afield to Gather Traditional Foods and Heading Afield to Collect Data, H. Monty Montgomery, University of Regina: Indigenous Research

Socio-interculturality approach: the case of Indigenous Autonomous University of Mexico, José G Vargas-Hernández, University center for Economic and Managerial Sciences, University of Guadalajara: Indigenous Research

Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling (Part II), Patrick J Lewis, University of Regina: Indigenous Research

Teachers’ reflections in curriculum improvement and an on-going professional development: the case of Advanced Certificate in Education, Limpopo Province, South Africa, +mahlapahlapana Johannes Themane, University of Limpopo: Indigenous Research

The Healing Direction: Lumbee Perspectives on Being Elderly, Joanna deSupinski, The Chicago School of Professional Psychology at Los Angeles: Indigenous Research

The urban presence of the indigenous population in Brazil, MARIA ISABEL BARROS BELLINI, PUCRS, and MARINEZ GARLET, PUCRS: Indigenous Research

Using Photovoice to Generate Social Change in One American Indian Tribe, Zermarie Deacon, University of Oklahoma, and Joy Pendley, University of Oklahoma: Indigenous Research


Working in Partnership with Interpreters: Studies on Individuals Affected by HIV/AIDS in Vietnam, Lesley Beth Maradik Harris, lesharris@ucla.edu, Victoria Boggiano, Dartmouth College, Hanover, New Hampshire, USA, Nguyen Duy Thang, Cooperazione e Sviluppo (CESVI), Hai Phong, Vietnam, and Pham Le Hoang Linh, Royal Melbourne Institute of Technology, Hanoi, Vietnam: Indigenous Research

“Ain’t No Pity Party Here!: Narratives of African American Women’s Socialization into the SBW”, Martina L Sharp-Grier, Stark State College: Mixed Methods
A Feminist (Un)Methodical Approach: The Sweetness of Surrender, 
Rebecca Mercado Thornton, Oakland University: Mixed Methods

A Panorama Picture of Educational Practice through Mixed-Methods, 
Xiao Rui Zhang, Meisei University: Mixed Methods

Audience Response to Education Documentaries, Christy Wessel-Powell, 
clwessel@indiana.edu: Mixed Methods

Character or Competitiveness? Studying the Concerns over Children’s 
Education among Taiwanese Businesspeople in China, Hueiysi Lai, 
Purdue University, and Shu Keng, Department of Public Administration, 
Shanghai University of Finance and Economics: Mixed Methods

Collaborative Writing as a Method of Inquiry, Emma Jordan, Plymouth 
University, UK, and Kathy Fox, Plymouth University, UK: Mixed 
Methods

Creating in the Moment: Veterans Gain a New Sense of Self through 
Drama Therapy. An Experiential Presentation, Lisa Peacock, Founder 
& Director, Vet Art Project, and David Peacock, Veterans Programming, 
Family & Community Services: Mixed Methods

Critical Dialectical Pluralism: Toward a New Mixed Research 
Philosophy for Social Justice, Anthony J Onwuegbuzie, Sam Houston 
State University, and Rebecca K Frels, Lamar University: Mixed 
Methods

Ebonics in the Classroom: Teaching Standard English to Non-Standard 
English Speakers, Ruth Pietra Salles, Eastern Michigan University: 
Mixed Methods

Global Cities, Universal Statesmanship, and the State: Peace and 
Prosperity in a Globalized Political Network, Michael Comstock, Indiana 
University South Bend: Mixed Methods

Intercultural Activities in Elementary English Schools, Hyun-Ju Kim, 
Dankook University: Mixed Methods

Little Miss White Teacher and Muslim Men: Dialoging through 
Classroom Tension, Charlotte Cline-Smith, Southern Illinois University, 
Carbondale, and Lyle Dandridge, Southern Illinois University, 
Carbondale: Mixed Methods

Method Assemblage: Challenging Research on Neighbourhood Images 
through Assemblage Thinking, Isabelle Schoepfer, University of Fribourg 
- Switzerland: Mixed Methods
Metodología Mixta: Analisis de Uniones Conyugales en Tres Generaciones de Mujeres Mexicanas, Edith Pacheco, El Colegio de Mexico, and Mercedes Blanco, CIESAS-MEXICO: Mixed Methods

Mixed Methods, Deweyan Pragmatism, and Social Justice, Jori Hall, University of Georgia: Mixed Methods

Mixed Methods, Empancipatory Frameworks, and Adolescent Literacy: A Methodological Review, Theresa R.F. McKinney, University of Nebraska-Lincoln, and Bonodji Nako, University of Nebraska-Lincoln: Mixed Methods


Pedagogy of Mixed Methods Research: A Student Perspective. Melissa Harry, Jeremiah Morelock, Weeraphat Suksiri, Denise Testa, Boston College, Melissa Harry, MSW, LCSW, Boston College Graduate School of Social Work, Jeremiah C Morelock, Department of Sociology, Boston College Graduate School of Arts and Sciences, Weeraphat Suksiri, Lynch School of Education, Boston College, and Denise Testa, CRNA, MSN, William F. Connell School of Nursing, Boston College: Mixed Methods

Pragmatism as a Paradigm for Social Research, David Morgan, Portland State University: Mixed Methods

Prevalence and Characteristics of Mixed Methods Phenomenological Research, Joanne Mayoh, Bournemouth University, and Anthony J Onwuegbuzie, Sam Houston State University: Mixed Methods

Psychological Functions and Art as Ways of Knowing. Phyllis L. Clay, PhD, Albuquerque Public Schools, Phyllis L Clay, Albuquerque Public Schools: Mixed Methods

Soldier Stories: Narrative Responses from Yellow Ribbon Program Participants, Peter B. Hilton, Saint Xavier University: Mixed Methods

The Gendering of Experience and Decision-Making Factors Associated with Being at Risk for BRCA 1/2 Genetic Mutation, Sharlene Hesse-biber, Boston College, and Jennifer Hotaling, Boston College: Mixed Methods
The Politics of Becoming Bodies: Sex, Gender and Intersubjectivity in Motion, Beatrice Allegranti, University of Roehampton: Mixed Methods

The Promise of Case Study Research Methodology for Dissertation Research, Susan Swayze, The George Washington University: Mixed Methods

Towards a New Framework for Mixing Phenomenological Research: Introducing Mixed Methods Phenomenological Research, Joanne Mayoh, Bournemouth University, and Anthony J Onwuegbuzie, Sam Houston State University: Mixed Methods

Understanding How Paradigms and Personalities Mix in Mixed Methods Research, Glenn Allen Phillips, Texas A&M University, and Kathryn Bell McKenzie, California State University Stanislaus: Mixed Methods

What does it mean to be professional online? An exploration of pre-service teacher perspectives, Cheryl Poth, University of Alberta, Kendra McCallum, University of Alberta, and Erin Atkinson, University of Alberta: Mixed Methods

What We Did, What We Found and Then What We Did After That: How and Why Mixed Methods Enriched a Study of Mindfulness-Based Skills Training in School Children, Julianne Cheek, Atlantis Medical College Norway, Elizabeth Abrams, University of Utah, David Lipschitz, University of Utah, and Yoshio Nakamura, University of Utah: Mixed Methods

Writing Mixed Methods: How is it Done?, Pat Bazeley, Research Support P/L: Mixed Methods

“Tattoos as a Link to the Deceased During Grief”, Dulce Molina, Independent researcher: Psychology

(Un)therapeutic emplotment in young adult cancer narratives, Chad Hammond, chad.hammond@usask.ca, and Ulrich Teucher, University of Saskatchewan: Psychology

All Aggression is not Bullying: In Defence of the Bistrategic Controller, Laura Hogarth, University of Western Ontario: Psychology

An Autoethnographic Exploration of the Multiple Identity Dimensions of Graduate Student Mothers, Audrey M Harrington, South Dakota State University, and Jim Burns, South Dakota State University: Psychology

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Between subjective experience of power and location within power fields of gender and ethno-nationality: Power experiences of Jewish and Palestinian citizens of Israel, 

Yael Ben David, yaelamail79@gmail.com: Psychology

Border crossing between qualitative inquiry and professional practice in psychology: A conversation roundtable, Marco Gemignani, Duquesne University, and Angelo Benozzo, University of Valle d’Aosta: Psychology

Bringing Drumsticks to Funerals. Jamming as Learning, Lars Brinck, Rhythmic Music Conservatory, Copenhagen, Denmark and University of Aalborg: Psychology

Caring for Yourself While Living with a Chronic Illness, Marlenne Devia, Ball State University, and Heather Adams, Ball State University: Psychology

Chronic Illness and Identity Continuity, Ashleigh Nicole BIngham, Ball State University, and Heather Adams, Ball State University: Psychology

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