

SIXTH INTERNATIONAL

Congress  
of  
Qualitative  
Inquiry

May 26-29, 2010  
University of Illinois at Urbana-Champaign  
[www.icqi.org](http://www.icqi.org)

## **124 Autoethnographic Methodology**

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9:30-10:50

Chair: *TBA*

Autoethnographic Reflections: Understanding the Self to Work More Effectively with the Other, *Cray Mulder, Grand Valley State University, Amy Grossman, Grand Valley State University, and Sarah Shaheen, Grand Valley State University*

Power and Autoethnography: Dismantling the Distance, *Amanda O. Latz, Ball State University*

Learning Goals and Personal Learning in Practitioner Autoethnographic Inquiry: A Case Study, *Jeffrey M. Keefer, Lancaster University*

Storied Beget Stories: a Tangle of Rhizomes, *Hilary Brown, Brock University*

## **125 Autoethnography and Education**

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11:00-12:20

Chair: *TBA*

The Forgotten Land of Multicultural Teacher Education: Have We Done Enough to Prepare Rural Pre-Service Teachers?, *En-Shu Robin Liao, State University of New York, College of Fredonia*

Self inquiry through autoethnography: My journey to place-based education in the undergraduate classroom, *Deb Schrader, University of Alberta*

Paul Mooney, Tavis Smiley, Richard Pryor, Eddie Murphy, and Me: Flow in the Classroom?, *Amanda O. Latz, Ball State University*

Developing a Training Workshop for Online Collaboration: An Autoethnography, *Dian Walster, Wayne State University*

Don't Toss 'Em in the Trash; An Elementary School Unites in Caring, *Deborah Buckberry Gilman, University of Illinois C-U*

## **126 Autoethnography and Trauma**

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1:00-2:20

Chair: *TBA*

Avoiding Goldilocks: A Trauma Researcher Autoethnography, *Rosemary C. Reilly, Concordia University*

Traces of the Other: A Trip to the United States Holocaust Memorial Museum, *Gilbert Garza, University of Dallas, and Brittany Landrum, Texas Christian University*

Healing Traumas through Qualitative Research, *Grace Giorgio, UIUC*

My story to tell? Autoethnography, ethics, and making your baby cry., *Sophie Elizabeth Tamas, Carleton University*

4/16: Personal Trauma in a Public Space, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

## **127 Autoethnography, Gender, and Sexuality**

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2:30-3:50

Chair: *TBA*

Interviewing our sisters, examining ourselves: conducting research with lesbian/bisexual women of color, *Gita Mehrotra, University of Washington, and Elizabeth Circo, University of Washington*

Chasing the Good Gay Paradigm, *R. J. Barrios, University of Massachusetts, Amherst*

Racially Queer Femme: Decolonizing Reflexivity at the Intersections of “Passing”, *Kimberly Dree Hudson, University of Washington*

Niether Practice, Nor Performance, *Bradley Gangnon, United international college*

Constructing Postmodern Bodies: Performative Embodiment and Hegemonic Masculinity in Gym Subculture, *Brandon Hensley, Eastern Illinois University*

## **128 Autoethnography and Questions of Culture**

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4:00-5:20

Chair: *TBA*

Yes, I Am a Citizen: A 'Gosei' Autoethnography, *Precious Yamaguchi, Bowling Green State University*

Living in Limbo - Immigrants in Malaysia, *Parthiban Muniandy, University of Illinois*

Rodeo, "Cold War Childhoods" and Other (De)constructions of (Post) colonial Spaces, *Lace Marie Brogden, University of Regina*

Aboriginal Participation in Sport: Critical Issues of Race, Culture and Power, University of Waterloo., *Daniel Henhawk, University of Waterloo*

## **105 Citizenship**

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9:30-10:50

Chair: *TBA*

'Race' and Citizenship in England: a crisis in pol, *Dean Garratt, Liverpool John Moores University*

'Sporting Citizenship': the rebirth of religion?, *Dean Garratt, Liverpool John Moores University*

Competency in Ability Related Social Work Practice, *Colleen Evans, University of British Columbia*

Resettlement, Health, and Human Rights: Examining, *Louise Racine, University of Saskatchewan*

Shifting Notions of Citizenship and Nationhood: The Turkish Case, *Elise S. Ahn, University of Illinois at Urbana-Champaign*

## 114 Directions in PAR

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11:00-12:20

Chair: TBA

Community Mobilization around Mental Health, Chronic Disease and Acculturation in Rural Hispanics: The Healthy Minds, Healthy Bodies Project, *Karen Peters, University of Illinois at Chicago, Marcela Garces, Universidad de Antioquia, Sergio Cristancho, Universidad de Antioquia, Adriana Bautista, University of Illinois at Chicago, and Araujo, University of Illinois at Chicago*

Community Based Participatory Action Research: Promoting Inclusion and Well-Being among Indigenous Communities at the Colombian Amazon, *Diana Marcela Garces, Universidad de Antioquia, Sergio Cristancho, Universidad de Antioquia, Karen Peters, University of Illinois at Rockford, Michael Glasser, University of Illinois at Rockford, and Gomez, Universidad de Antioquia*

Critical Participatory Action Research Activism: U.S. and Ugandan Transcultural Dialogues about Contemporary Visual Culture, *Karen T. Keifer-Boyd, The Pennsylvania State University*

Learning as You Go: Struggling with Democratic Principles in Community-Based Participatory Research with Immigrant Communities in Canada, *Alma Estable, University of Ottawa, Ottawa, Canada & Gentium, and Mechthild C. Meyer, University of Ottawa, Ottawa, Canada & Gentium*

“Holding My Hand” and “Holding My Breath”: A Comparative Study of Women’s Experiences of Intimate Partner Violence in Thailand, *Saratid Tong Sakulkoo, Burapha University, Thailand, and Yi Qin, Burapha University, Thailand*

## 117 Violence

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1:00-2:20

Chair: TBA

Developing Gender-Centered Theories of Intimate Partner Violence using Mixed Methods Designs, *Camie Nitzel, University of Nebraska--Lincoln*

“Rwandarizing” peace: women embody post-genocide life in Rwanda., *Eddah Mutua-Kombo, St. Cloud State University*

A Developmental Qualitative Voice-Relational Analysis of Stories of Young People who have Experienced Domestic Violence :an Emergent Journey through Suffering, *Susan Collis, University of Winchester, England*

Understanding Family Systems of Violence in Low-Income Families, *Carolyn Y. Tubbs, Drexel University, Stephanie Jacobs, Drexel University, and Linda M. Burton, Duke University*

Domestic Violence Intervention: Instructor Issues in Challenging Male Perpetrators' Notions of Social Equity and Familial Justice in the Classroom, *Glynn Jordan Bogard, Texas A&M University- Corpus Christi*

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## **118 Violence and Youth**

2:30-3:50

Chair: *TBA*

Fragments of a Decolonial Literacy: Tracing the Logic of Violence Against LGBTQ Youth, *Cindy Cruz, UC Santa Cruz*

Educators' Conceptualization of Corporal Punishment within and between Cultures, *Wen-Ting Chung, Arizona State University, and Sarah K Brem, Arizona State University*

Institutionalized Racism and Violence: Interrogating Inequalities in the American Educational System through the Eyes of a White Teacher, *Stephanie Rieder, University of Illinois Urbana Champaign*

Drawn and Quartered: Reflections on Violence in Youth's Art Making, *Vicky Grube, Appalachian State University*

School Managers' Responses to School Based Violence, *Tshilidzi N/A Netshitangani, Human Sciences Research Council*

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## **131 Human Rights Issues**

4:00-5:20

Chair: *TBA*

Human Rights Education: Challenges in the Global C, *Mary Shuttleworth, Fielding Graduate University*

Electrified Stun(t)s: Playing with Taser's and Manipulating Bodies, *April S. Vannini, European Graduate School*

A political matter, Human Rights for changing logics, *Ana Cristina Aguirre, Universidad Autonoma de Barcelona*

Social cartography: collective construction of local knowledge in health rights in Villa La Tela, *Mariana Butinof, Universidad Nacional de Córdoba, Argentina, and Juliana Huergo, Universidad Nacional de Córdoba, Argentina*

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### **133 Directions in Mixed Methods**

9:30-10:50

Chair: *TBA*

Mixing Multiple Methods of Analysis with Multiple Genres of Representation, *Laura Lynn Ellingson, Santa Clara University*

Mixed Methods Used With Funded Research, *Thomas Christ, University of Hawaii, Rebecca Ozaki, University of Hawaii, and Jean Schneider, University of Hawaii*

Mixing Methods, Triangulation and Integrated Resea, *Uwe Flick, Alice Salomon University*

Connecting Global Geographies: Postcolonial Spatiality of Telephony, *Mona Livholts, Mid Sweden University*

Diabetes Intervention and Employment: A Randomized Controlled Mixed Methods Study, *Thomas Christ, University of Hawaii, Rebecca Ozaki, University of Hawaii, and Jean Schneider, University of Hawaii*

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### **148 Directions in Discourse, Narrative, and Counter-narrative**

11:00-12:20

Chair: *TBA*

Discursive Legacy of the ‘Welfare Queen’, *Shawn A. Cassiman, University of Dayton*

The Guide: A narrative inquiry of Kenyan and American Life, *Miranda Gilmore, Alliant International University, and Marianne McInnes-Miller, Alliant International University*

Taming the Pirates of Somalia: What the Media left out, *Franklin N.A. Yartey, Bowling Green State University*

Opening the Dialogue: A Foucauldian Discourse Analysis of a Theatre Based Community Arts Program, *Jason Michael Sawyer, Virginia Commonwealth University, and Shane Brady, Virginia Commonwealth University*

Reader Response Theory and Narrative Inquiry: A Relational Form of Criticism for a Relational Form of Inquiry, *Becky Atkinson, University of Alabama*

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## **149 Directions in Institutional Ethnography**

1:00-2:20

Chair: *TBA*

An ethnographic narrative of hope and leadership r, *Brigitte Smit, University of Johannesburg*

Qualitative research in the management field, *Juan Alejandro Cortes, Universidad Pontificia Bolivariana*

Who Am I Siding with? Dealing with the Complexities of the Advocate/Researcher Role, *Paula Andrea Echeverri, Southern Illinois University Carbondale*

What means original in brand?, *Claudia Patricia V\_||ez, Pontificia Bolivariana University*

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## **153 Directions in Critical Focus Group Research**

2:30-3:50

Chair: *TBA*

Aesthetic Experiences in the Classroom: Using Film to Create Understanding and Awareness of the Global Community University Students, *Kathryne Roden, University of Oklahoma, and Kathy J. Wheat, University of Oklahoma*

Exploring Experiences Utilizing Method Triangulation in a Study Concerning Collaboration among Teachers and Speech-Language Pathologists, *Kathryne Roden, University of Oklahoma, and Kathy J. Wheat, University of Oklahoma*

Through the Lens of Interpretivism: Reflections on Diversity, *Kathryne Roden, University of Oklahoma, and Kathy J. Wheat, University of Oklahoma*

Using Clustering in Focus Groups to Elicit Complex and Multilayered Discussions with Participants from the Global Community, *Kathryne Roden, University of Oklahoma, and Kathy J. Wheat, University of Oklahoma*

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## **160 Directions in Qualitative Case Studies**

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4:00-5:20

Chair: *TBA*

Making Meaning of and Lived-Through Experiences with Long-Term Care System: Case Study of People Living with Disabilities and Their Caregivers in Iowa, *Elena Polush, Iowa State University, Katie Bishop, Iowa State University, Mandi Anderson, Iowa State University, and Mack C. Shelley, Iowa State University*

Learning on the Job: Navigating the Nuances of Narrative Research to Explore the Educational Experiences of Black Bermudian Males, *Ty M. O. Douglas, The University of North Carolina at Greensboro*

Golf and Business in Mexico: A Case Study, *Hugo Ceron-Anaya, Washington College*

Unravelling the myths and realities of paediatric pain management., *Joy Anthony Conlon, Dublin City University, Anne Scott, Dublin City University, and Robert E Stake, University of Illinois, Urbana-Champaign*

Duluth's Building for Women, *Bradley Gangnon, United international college*

Interactive Design in a Transpelvic Prosthetic Fitting: Patient-Practitioner\_êis Narratives, *Janet Olafson, Gillette Children's Specialty Healthcare, Laura Sanchez-Valdes, Gillette Children's Specialty Healthcare, and Laurie Anderson-Sathe, St. Catherine University*

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## **A betweeners' view of the politics of knowledge P102 production from decolonizing street-corners**

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9:30-10:50

Chair: *Claudio Moreira, University of Massachusetts Am*

Performing English : A Decolonizing Autoethnography of a Postcolonial First Language, *hari stephen kumar, University of Massachusetts Amherst*

Arroz the rice: a dialogue on race, gender, and identity, *Ellen Correa, University of Massachusetts Amherst, and Dawn Lovegrove, University of Massachusetts Amherst*

Yo Soy Boricua! But I don\_êit know what that means., *Jillian Marty, University of Massachusetts Amherst*

When janitors dare to become scholars: A betweeners\_êi view of the politics of knowledge production from decolonizing street-corners, *Marcelo Diversi, Washington State University at Vancouver, and Claudio Moreira, University of Massachusetts Amherst*

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## **A Training Program on Qualitative Research from a P103 Social Justice Perspective**

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11:00-12:20

Chair: *Leslie Rebecca Bloom, Roosevelt University*

Colombia Training Program on social justice perspective and qualitative research, *Leslie Rebecca Bloom, Roosevelt University*

Psychology, Social Justice and Qualitative research: A Latin American Perspective, *Sergio Cristancho, Universidad de Antioquia, and Erika Montoya, Universidad de Antioquia*

Peace and Development through Management: A Small Fruit Corporation in the Mountains of Colombia made it Possible., *Juan Alejandro Cortex, Universidad de Antioquia, and Gilma Stella Vargas, Universidad de Antioquia*

Environmental Justice as a Way to Achieve Social Equality, *Felipe Agudelo, Universidad de Antioquia, and Luz Helena Barrera, Universidad de Antioquia*

, *Gloria Escobar, Universidad de Antioquia, and Silvia Henao, Universidad de Antioquia*

**Critical Policy Research Methods: Reflections on  
P109 Disasters that Impact Education and Social Justice**

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1:00-2:20

Chair: *Donald R. Collins, Prairie View A&M University*

Stories of African-American Survivors of Natural Disasters - Paper 1, *Earnestyne Walter-Sullivan, Prairie View A&M University, and Donald R. Collins, Prairie View A&M University*

Stories of African-American Survivors of Natural Disasters - Paper 2, *Patricia Larke, Texas A&M University, and Jemimah Lea, Texas A&M University*

Testing as a Tool of Hegemony to Keep African American Students in Their Place, *Donald R. Collins, Prairie View A& M University*

**Participatory Action Research and Creating  
Accountability: Bringing Social Justice to a Judicial  
P135 Court Watch**

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2:30-3:50

Chair: *Carolyn Y. Tubbs, Drexel University*

Transitioning from Advocacy to Participatory Research, *Amy Meckeler, Alliance for Racial and Social Justice, and Iris Rubenstein, Alliance for Racial and Social Justice*

Emphasizing Social Justice in the Research Process, *Susan Zelt, Alliance for Racial and Social Justice, and Bob Conover, Alliance for Racial and Social Justice*

Results of Participatory Action Court Watch, *Susan Zelt, Alliance for Racial and Social Justice, and Bob Conover, Alliance for Racial and Social Justice*

Translating Research Results to the Advocacy Work, *Amy Meckeler, Alliance for Racial and Social Justice, and Iris Rubenstein, Alliance for Racial and Social Justice*

## **Policing and Surveilling Youth: Local, National, and P138 Transnational Analyses**

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4:00-5:20

Chair: *Rushika Patel, UIUC and Abel Correa,*

Surveilling and Policing South Asian youth on Post 9/11 New York City,  
*Rushika Patel, UIUC*

Control and Repress: State Surveillance of Youth and Extreme  
Criminalization in Southern California, *Abel Correa, UIUC*

Racial Injustice and the Criminalization of Black Youth in Champaign,  
Illinois, *Angela Slates, UIUC, and Shameem Rakha, UIUC*

## **174 Directions in Interview Research I**

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9:30-10:50

Chair: *TBA*

“I knew he’d stay home with the kids on our first date!”: Female  
Breadwinners and Stay-at-Home Fathers Explanations for Reverse  
Traditional Work-Family Arrangements, *Caryn Medved, Baruch College  
- CUNY*

At the Intersection of Poverty and Addiction: Stories from a Needle  
Exchange in Central California, *Kris Clarke, California State University  
Fresno*

“What\_êis it like to be a Female Soldier?” Narrative, Experience, and  
Articulation as Theory Manda V. Hicks, Bowling Green State University,  
*Manda Hicks, Bowling Green State University*

The Doha “Development” Round of WTO Trade Negotiations:  
Contested Discourses of Development, *Kristen Hopewell, University of  
Michigan*

## **176 Directions in Interview Research II**

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11:00-12:20

Chair: *TBA*

Hiatus between Pre-service Teachers' Understanding of Early Learning Standards and Extant Beliefs in Teaching, *Hyunjin Kim, Oklahoma State University, Hoewook Chung, University of Wisconsin-Madison, Soowon Lee, University of Wisconsin-Madison, and Yoonjung Cho, Oklahoma State University*

A Case Study on Teachers' Ethical Knowledge of Character Education, *Hui-Mei Chen, National Sun Yat-sen University, and Pei-I Chou, National Sun Yat-sen University*

Biological parents' experiences in the child welfare system: Informing social discourse about child maltreatment., *Kathleen Burns-Jager, Michigan State University, Katie Lynn Bozek, Michigan State University, and Jennifer Marie Bak, Michigan State University*

Voices of Four Highly Efficacious Hispanic Teachers Sharing Their Stories, *Patricia J Larke, Texas A&M University, and Wood Coston, Texas A&M University*

Evaluation of Early Childhood Play According to Parents' View, *Dilek Altun, Middle East Technical University*

## **111 Directions in Disability Studies**

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1:00-2:20

Chair: *TBA*

Casting Off the Mirrors: Phenomenological Investigations and "Others'" Experiences with Cerebral Palsy Kelly Munger, *University of Illinois-Chicago, Kelly Munger, University of Illinois-Chicago*

I Think We're All Crazy: Autoethnographic Accounts of Psychiatric Disability, *Phil Smith, Eastern Michigan University, and Liz Turek, Eastern Michigan University*

Opening Spaces for Dialogue: Methodological Implications of Appreciative Inquiry, *Earllene K. Roberts, University of British Columbia Okanagan, and Rachele D. Hole, University of British Columbia Okanagan*

Using the Hyphen to Negotiate the Research Relationship in User-Led Focus Groups with People on the Autistic Spectrum to Create Inclusive Dialogue for the Design of Indoor and Outdoor Space, *Sarah Clemerson, University of Birmingham*

**Innovative Avenues of Inquiry with Qualitative Data Analysis Software: Adapting to Improve Research in Diverse Global Contexts**  
**P124**

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2:30-3:50

Chair: *Kristi Jackson, University of Colorado*

Images as Data: An Instructional Tool for Bridging the Paradigm Divide, *Dan Kaczynski, Central Michigan University*

Computer Visualisation Strategies as a Tool in Qualitative Analysis, *Pat Bazeley, Research Support P/L; Australian Catholic University*

Wikis as a Form of Qualitative Data Analysis Software (QDAS), *Judith Davidson, University of Massachusetts-Lowell*

The Problem of Segregated Communities of Practice Among Mixed Methods Researchers, *Kristi Jackson, University of Colorado, Boulder*

**Qualitative Research and Technology--In the Midst of a Revolution**  
**P145**

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4:00-5:20

Chair: *Judith Davidson, UMass-Lowell and Silvana diGregorio, SDG Associates*

Qualitative Research and Technology--In the Midst of a Revolution., *Judith Davidson, UMass-Lowell, and Silvana diGregorio, SDG Associates*

**119 Motherhood I**

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9:30-10:50

Chair: *TBA*

“As a Mother, I Had to Make Other Choices”: When Higher Education is Not the Road out of Poverty, *Leslie Rebecca Bloom, Roosevelt University, and Jude Robinson, University of Liverpool*

Why don't you love her?, *Norma Marrun, University of Illinois at Urbana-Champaign*

Rude Awakenings: Easing the Transition to Motherhood through First Time Parenting Groups, *Caitlin M Mulcahy, University of Waterloo, and Diana C Parry, University of Waterloo*

Mother: Writing through the Silence of (Not) Knowing Your Abuse, *Chris Patti, University of South Florida*

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## **169 Motherhood II**

11:00-12:20

Chair: TBA

Queering Birthing Narratives: Contesting Discursive (Re)Productions in Midwifery Services, *Joani Margaret Mortenson, University of British Columbia Okanagan*

Accessibility to Maternity Care as Merit Goods and Service within a Health Market Environment, Medellin-Colombia, 2008-2009., *Gloria Molina, The University of Antioquia, Gilma Vargas, The University of Antioquia, and Alina Shaw*

Secrets of Mothering, *Lee Murray, University of Saskatchewan*

Interpretation of Being a Woman: Three Chinese Mothers' Stories in China and America, *Shujun Chen, University of Illinois at Urbana-Champaign*

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## **151 Global Feminist Issues in Qualitative Research**

1:00-2:20

Chair: TBA

Rural Cameroonian Women: Dreams for Themselves and Their Children, *susan weinger, western michigan university, akuri john, and barbara barton, western michigan university*

I Can Only Promise to Tell Your Stories: When Feminist Research Raises False Hopes, *Shirin C. Khosropour, Austin Community College, and Katayoon Karimi Goudarzi, University of Texas at Austin*

Reconstructing Gender Identities in Working Class Women, *Cecilia Fraga, Universidad de Buenos Aires*

Whose Story Is It Anyway?, *Tanya Maria Halldorsdottir, University of Manchester*

## **152 Directions in Feminist Qualitative Research**

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2:30-3:50

Chair: *TBA*

Warming the method: Bringing Heart into Our Research through the Use of Imaging Sue Porter, Centre for Narratives and Transformative Learning, University of Bristol and Ann Rippin, Department of Management, University of Bristol, *Sue Porter, Bristol, and Ann Rippin, Bristol*

When an Insider Within Becomes the Outsider, *Madeleine Mcbrearty, Concordia*

Biomedical qualitative researchers: an endangered double life, *Carol Isaac, University of Wisconsin-Madison, and Molly Carnes, University of Wisconsin-Madison*

Deconstructing women's tenure and biologic clock in academic medicine, *Carol Isaac, University of Wisconsin-Madison, and Molly Carnes, University of Wisconsin-Madison*

## **168 Feminist Interventions**

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4:00-5:20

Chair: *TBA*

Gaining Access and Overcoming Barriers, *GERALDINE WEIR, Michigan State University*

Costs of Branding Femininity at Hooters, *Emilie Dubois, Boston College*

Immigrant Women\_èi Perceptions of Barriers to Access, *S\_nia Dias, New University of Lisbon, Cristianne Rocha, Brasil Lutheran University, and Ana Gama*

Narratives of Safety and Conflict in College Classrooms: Do Male and Female Professors Differ?, *Laura E. Hirshfield, Michigan*

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**P104 Author Meets Readers: Laurel Richardson's Last Writes**

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9:30-10:50

Chair: *Carolyn Ellis, University of South Florida*

Author Meets Readers: Laurel Richardson's Last Writes, *Carolyn Ellis, University of South Florida*

Author Meets Readers: Laurel Richardson's Last Writes, *Jane Speedy, Bristol University*

Author Meets Readers: Laurel Richardson's Last Writes, *Ron Pelias, Southern Illinois University*

Author Meets Readers: Laurel Richardson's Last Writes, *Jillian Tullis, University of North Carolina at Charlotte*

, *Laurel Richardson, The Ohio State University*

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**Constructing Mythic Identity and Culture: A  
P107 Performance and Critique of The Ethnogs**

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11:00-12:20

Chair: *Nick Trujillo, Sacramento State University and Bob Krizek, St. Louis University*

Constructing Mythic Identity and Culture: A Performance and Critique of The Ethnogs, *Christopher N. Poulos, Univ. of North Carolina at Greensboro, Shirley K. Drew, Pittsburg State Univ., Melanie Mills, Eastern Illinois Univ., Patty Sotirin, Michigan Technological Univ., and Laura Ellingson, Santa Clara Univ.*

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**P119 Exploring "Relational Being" with Ken Gergen**

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1:00-2:20

Chair: *Art Bochner, University of South Florida*

Exploring "Relational Being" with Ken Gergen, *Kenneth J. Gergen, Swarthmore College*

Exploring "Relational Being" with Ken Gergen, *Kenneth N. Cissna, University of South Florida*

Exploring "Relational Being" with Ken Gergen, *Marie Hoskins, University of Victoria*

Exploring “Relational Being” with Ken Gergen, *Marco Gemignani, Duquesne University*

, *Patricia Lather, Ohio State University*

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## **P151 Something about Norman: His Students Speak**

2:30-3:50

Chair: *Michael D. Giardina, University of Illinois*

Panelists, *Aisha Durham, Texas A&M University, Marcelo Diversi, Washington State University, Vancouver, Patricia Clough, CUNY Graduate Center, Grant Kien, Cal State University, East Bay, and James Denison, University of Alberta, Canada*

Panelists, *Mary E. Weems, John Carroll University, and Claudio Moreira, University of Massachusetts, Amherst*

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## **110 Dissertations**

9:30-10:50

Chair: *TBA*

Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions, *Chiu-Hui Wu, National Sun Yat-sen University, and Cathrine Beaunae, University of Florida*

Connecting, Collaborating, and Constructing: Reflections of Two Rookies on Developing a Constructivist Grounded Theory Analysis Partnership, *Katrina Dornig, UCLA, and Huibrie C. Pieters, UCLA*

Navigating the Doctoral Journey, *Kelly A. Campbell-Busby, University of Alabama, and Lisa Kastello, Northern Illinois University*

Art, Research, and David Mamet, *Sophie Tamas, Carleton University*

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## **121 The Academy**

11:00-12:20

Chair: *TBA*

Illuminating Meanings of Work: (Re)Constructing Stress & Insecurity in Academe, *Amy Pearson, Arizona State University, and Karen Stewart, Arizona State University*

Complicit Resistance?, *Marsha Acerra, Binghamton University, and Lubna N Chaudhry, Binghamton University*

Confessions of a Disgruntled Ethnographer: Fear and Loathing in Academe, *Andrew Herrmann, University of Missouri*

Nostalgia, identity and \_éiacademic freedom\_ê in an era of crisis, *Cate Watson, Stirling, UK*

feminists in the academy: an autoethnographic inter\_play, *Michelle Jacobs, Kent State University, Daniela Jauk, University of Akron, and Jodi Ross, University of Akron*

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## **162 Rethinking Social Science**

1:00-2:20

Chair: *TBA*

Changing Metaphors: From Intervention to Involvement, *Antar Martinez, Universitat Aut\_noma de Barcelona*

Performances Studies, the Needed Confluence Between Science and Arts, *Mariana Jesus Ortecho, Universidad Nacional de Cordoba, Mariana Jesus Ortecho, Universidad Nacional de Cordoba, Florencia Paez, Universidad Nacional de Cordoba, and Alejandra Peloso, Universidad Nacional de Cordoba*

The Responsibilities of Communication Scholars: A Political Economy Perspective, *Shihua Chen, Huazhong University of Science& Technology*

“I will never think the same again” \_éç Lessons learned from freshmen using qualitative methods in service learning projects, *Daniela Jauk, University of Akron*

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## **Entering A Dissertation: A Look Into The Passion, P115 Problems, and Process**

2:30-3:50

Chair: *Deborah Ceglowski, Ball State University*

“Are We There Yet?” The Personal Journey Toward Formulating A Research Question, *Rebekah Baker, Ball State University*

Revealing The Passion Within, *Anthony Kline, Ball State University*

The Expectant Researcher, *Anita Manwell, Ball State University*

Birth, Death, and Purgatory: The Development of a Dissertation Topic, *Megan Noel, Ball State University*

, *Emery Peck, Ball State University*

## **P118 Experiencing Interdisciplinarity**

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4:00-5:20

Chair: *Michael Kral, U Illinois Urbana-Champaign*

Academic-Cultural Research Dilemmas, *Ida Salusky, U Illinois Urbana-Champaign*

Cultural Psychology of Suicide: Integration of Social Sciences and Humanities, *Xin Chai, U Illinois Urbana-Champaign*

Biomedical Hegemony and Cultural Resistance: A Case of Schizophrenia, *Zhiying Ma, U Chicago*

Nomadism: Awareness of Multiple Voices and Connections in Ethnographic Research, *Claudia Holguin, U Illinois Urbana-Champaign*

, *Miriam Cope, U Illinois Urbana-Champaign*

## **142 Arts-based Inquiry**

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9:30-10:50

Chair: *TBA*

Book of Life: Using visual arts with unaccompanied immigrant youth to promote psychosocial well-being and alter the public discourse on immigrants and immigration, *Josh Diem, University of Miami*

Poetry as/in Research: Poets and Qualitative Research, *Sandra L. Faulkner, Bowling Green State University*

Pain is Red. Hope is Yellow. An Autoethnographic Story in Two Voices., *Karen M. Scott-Hoy, n/a, and Arthur P. Bochner, University of South Florida*

Stained Glass Painting Process: a Format of Qualitative Inquiry, *Ariane Janse van Rensburg, Witwatersrand*

Intersubjectivity, Interpretation and Improvisation: How Three-Year-Old Students Challenge Researchers\_ê Competence Biljana C. Fredriksen, College of Education, Vestfold University College, Norway, *Biljana Culibrk Fredriksen, Vestfold University College, Norway*

Representation of \_êiEurope\_ê in Turkish Art History Textbooks Nihat Gurel Kahveci, Nihat Gurel Kahveci, Istanbul University

## **135 Collaborative Research**

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11:00-12:20

Chair: *TBA*

Negotiating cultural and physical landscapes: The practice and process of conducting oral history interviews in a sub-Arctic region., *Maureen Simpkins, University College of the North*

Collaborative Inquiry in Context: Lessons Learnt from the Art of Dance, *Teija H Loytonen, Theatre Academy Helsinki*

Dialogical Writing: A Challenge for Practitioner Researchers, *Gail Simon, University College Doncaster*

Being Japan in a two-voice \_êiundeclared\_ê dialogue: issues and challenges, *Hiromasa Tanaka, Meisei University, and Francesca Bargiela*

Two hats one role: ethical challenges and considerations when using participant observation., *Joy Anthony Conlon, Dublin City University, Anne Scott, Dublin City University, and Robert E Stake, University of Illinois, Urbana-Champaign*

## **144 Directions in Cross-diciplinary Methodologies**

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1:00-2:20

Chair: *TBA*

Representations of norms and objective conditions of existence: the basis of gender discomfort, *Alejandra Martinez, Universidad Nacional de Cordoba, and Aldo Merlino, Universidad Nacional de Cordoba*

The Patsy and the Subcontractor Revisited: Towards a Qualitative Approach to Learning from Professional Experience, *Margarita Savova Popova, Freelance design researcher, and Lubomir Savov Popov, Bowling Green State University*

The Place of Qualitative Methodology in Facility Programming Research, *Margarita Savova Popova, Freelance design researcher, and Lubomir Savov Popov, Bowling Green State University*

Enhancing Applied Business Research through Qualitative Inquiry, *Dan Kaczynski, Central Michigan University, and Michelle Salmona, Central Michigan University*

Developing a Historical Ethnography: Suggestions for Qualitative Research, *Nicholas Mariner, University of Tennessee - Knoxville*

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## **150 Evaluating Inquiry**

2:30-3:50

Chair: TBA

Evaluation of the Short Term International Language and Culture Program: Naturalistic Approach, *Xiao Youxing, Dali University, China, and Saratid Tong Sakulkoo, Burapha University, Thailand*

Evaluation of Curriculum Development Studies According to Basic Features in Turkey since 2004, *Tofer Akbaba, Turkish National Ministry of Education*

Where Dreams are Kept: An After School Program for Black and Latino Students, *April Warren-Grice, University of Illinois Urbana-Champaign*

Feedback on a short-term camp with qualitative methods: focused on experiences and changes of participants., *SU-YEON PARK, YONSEI UNIVERSITY*

Appreciative Inquiry and Responsive Evaluation: A case study, *Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan, Roger Patr\_\_n -Cortes, Universidad Autonoma de Campeche, and Dora Sevilla, Universidad Autonoma de Yucatan*

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## **154 Grounded Theory and Social Justice**

4:00-5:20

Chair: TBA

Emotional Experiences and Coping among Asian International Students in the U.S.: An Interview Study, *Duk-Hae Sung, Indiana State University, and Hema Ganapathy Coleman, Indiana State University*

Negotiation of Compassion Fatigue Amongst Student Affairs Professionals in Higher Education: A Grounded Theory Approach, *Douglas R Stoves, Texas A & M University Corpus Christi*

Long Term Recovery from Hurricane Katrina for Individuals with Disabilities, *Laura M. Stough, Texas A&M University*

I am not a problem: The performative identities of youth resisting at the margins, *Jamie Patrice Joanou, Arizona State University*

Volunteering as Active Aging: A study of elderly Thais who are members of the Brain Bank, *Saratid Tong Sakulkoo, Burapha University, Thailand*

The portrayal and the cultural meaning of Korean characters in US television shows, *Hyojin Kim, Texas Tech University*

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**We Move: Experiential/Experimental Inquiries into the Relationship with the “Other”**

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9:30-10:50

Chair: *Desiree Rachel Yomtoob, University of Illinois Urbana and Kate Justine Insolia, University of Illinois Urbana*

We Move: Experiential/Experimental Inquiry into Relationships with the ‘Other’ Part One, *Desiree Rachel Yomtoob, University of Illinois-Urbana*

We Move: Experiential/Experimental Inquiry into Relationships with the ‘Other’ Part Two, *Kate Justine Insolia, University of Illinois*

We Move: Experiential/Experimental Inquiry into Relationships with the ‘Other’ Part Three, *BRAT James*

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**ETHNOGRAPHIC ANALYSES OF RACE, CLASS, GENDER, P116 SEXUALITY & CHRISTIANITY**

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11:00-12:20

Chair: *Assata Zerai, University of Illinois and Sandra Weissinger, Southern University of New Orleans*

To be Politically Relevant and Tolerant: A Comparative Analysis of Christian Evangelical Internal Discussions of the 2008 Presidential Election, *Assata Zerai, University of Illinois*

Individual Leadership Differences and Means For Influencing Organizational Performance: An Ethnography of African American Church Bishops, *Torrence Sparkman, University of Illinois*

Moralizing Marginalization: An Intersectional Analysis of Metropolitan Community Church Sermons, *J. Sumerau, Florida State University*

Building God\_êis Kingdom and Shaping God\_êis People: Disjuncture and Common Ground in the Agendas Advocated from the Pulpits of Predominately Black Churches, *Sandra Weissinger, Southern University of New Orleans*

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## **P117 Examples of Duoethnography**

1:00-2:20

Chair: *Joe Norris, Brock University and Richard Sawyer, Washington State University Vancouver*

Introduction to Duoethnography\_êis Basic Tenets, *Joe Norris, Brock University, and Richard Sawyer, Washington State University Vancouver*

Constructing a Male Teaching Identity: A Trio-ethnography, *Rick Breault, Kennesaw State University, Raine Hackler, Kennesaw State University, and Rebecca Bradley, Kennesaw State University*

Post-Colonial Education: Duoethnography as an Act of Decolonization, *Richard Sawyer, Washington State University Vancouver, and Tonda Liggett, Washington State University Vancouver*

Becoming Writers, *Joe Norris, Brock University, and Jim Greenlaw, University of Ontario Institute of Technology*

### **Exploring Subjectivity in Qualitative Research: Understanding the Passions and Ghosts Driving our**

## **P120 Topics and Endeavors**

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2:30-3:50

Chair: *Rodney K. Hopson, Duquesne University and Corrine Glesne, University of Vermont*

A Researcher\_êis Passion and Suffering: Revealing and Transforming Chronic Pain and the Ghost Self through Righteous Anger and Authentic Disclosure, *Amanda M. Ford, Duquesne University*

Immersion Within A SistaHood: Customs and Culture From An Ethnographic Perspective, *Michelle Zuckerman-Parker, Allegheny-Singer Research Institute*

Why Qualitative Research? Making Qualitative Research and the Analytical Process More A Public Standard, *Cosette M. Grant, Duquesne University*

Examining Subjective Lenses when Conducting Research with Kindergartners: Understanding from a Child\_’s Point of View in Order to Build a Faithful and Empowering Narrative Account, *Debra C. Burkey Piecka, Wheeling Jesuit University*

, *Rodney K. Hopson, Duquesne University*

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**Mixing Methods in Social Inquiry: New Voices, New  
P128 Horizons**

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4:00-5:20

Chair: *Jennifer C Greene, University of Illinois*

Advancing the Borders of Mixed Methods Inquiry, *Jennifer C Greene, University of Illinois at Urbana-Champaign*

A Pragmatic Stance for Mixed Methods Inquiry, *Jori N. Hall, University of Georgia*

Contextualized Pathways Toward Female Antisocial Behavior: A Mixed Methods Study, *Shabnam Javdani, University of Illinois at Urbana-Champaign*

Mixing Methods and Mixing Paradigms \_’ç A Research Case of Mixing Methods from Post-Structural and Interpretive Paradigms, *Yun-Shiuan (Viola) Chen, University of Illinois at Urbana-Champaign*

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**Putting Poststructural Theory to Work in Qualitative  
P143 Inquiry**

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9:30-10:50

Chair: *Lisa A. Mazzei, Gonzaga University and Serge Hein, Virginia Tech*

Avoiding Binary Thinking in Qualitative Inquiry: Thinking Relation as the \_’ç At the Same Time\_’ç, *Serge Hein, Virginia Tech*

Technological Assemblages: Connectives, Machines, and Researching Virtual Learning Worlds, *Alecia Youngblood Jackson, Appalachian State University*

The “Terrible Powers” of the Example, *Maggie MacLure, Manchester Metropolitan University*

Not What Does it Mean, but What Does it Do?, *Lisa A. Mazzei, Gonzaga University*

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## **P144 Qualitative Psychology**

11:00-12:20

Chair: *Marco Gemignani, Duquesne University*

Qualitative Inquiry into Mexican Social Psychology: challenges of our practices, *Cesar Cisneros Puebla, UAM Iztapalapa*

## **Relationships in Crisis: Using Performance Methodologies to Critically Explore Relational Experience**

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1:00-2:20

Chair: *Mercilee M. Jenkins, San Francisco State University*

Without a Map: Locating Friendship in Queer Times and Places., *Aaron Fritsch, San Francisco State University, and Vincente Alvarez, San Francisco State University*

Shop with Me: Performances of Consumer Relationships, *Amy K. Kilgard, San Francisco State University*

It is No Longer About Hope\_éÛit is About Survival: Listening to and Performing First-Person Narratives from Faculty and Students of the California State University System., *Vincent Chandler, San Francisco State University*

Moving, Death and Divorce, *Julie Lim, San Francisco State University*, *Mercilee M. Jenkins, San Francisco State University*

## **Rethinking Critical Qualitative Approaches to Research P150 Design**

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2:30-3:50

Chair: *Gaile S. Cannella, University of North Texas*

Using Situational Analysis to Design Critical Qualitative Research,  
*Michelle Salazar Perez, Southern Illinois University, and Gaile S.  
Cannella, University of North Texas*

Listening to Unheard Multi-Generational Voices: Critical Research,  
*Donald R. Collins, Prairie View A&M University*

Redesigning Research through Testimonios: Children Acting Upon the  
World, *Cinthya M. Saavedra, Utah State University*

Struggling with Research Design in Critical Social Science, *Gaile S.  
Cannella, University of North Texas*

## **Splitting the Difference: cases against 'joined-up' P152 thinking**

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4:00-5:20

Chair: *TBA*

Setting the Scene. Unruly times, Untimely Rules- Looking Forward to  
Uncertainty, *Ian Stronach, Liverpool John Moores University, and John  
Clarke, Liverpool John Moores*

Mission Impossible: Collaborative Action Research as Game, Ritual  
and Real, *Marion Jones, Liverpool John Moores, and Grant Stanley,  
Liverpool John Moores*

For Pity's Sake: Comparative Conceptions of Inclusion in England  
and India, *Alan Hodgkinson, Liverpool John Moores, and Chandrika  
Devarakonda, University of Chester*

The Politics, Poetics and Practices of 'Touch': Private Parts and Public  
Wholes, *Ian Stronach, Liverpool John Moores, and Lizzie Smears,  
Liverpool John Moores*

, *Patrick Carmichael, Liverpool John Moores*

## **122 Religion and Education**

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9:30-10:50

Chair: TBA

Christian School Leaders and Spirituality: A Phenomenological Study, *Candace Lacey, Nova Southeastern University, Nancy Maldonado, Kaplan Virtual Education, and Susan Banke, Upper School Charlotte Christian School*

“Can’t We All Just Choose the Best?” Evangelical Christian Mothers’ Homeschooling Practices *Melissa Sherfinski, University of Wisconsin-Madison, Melissa Sherfinski, University of Wisconsin-Madison*

(Re)presenting the “Muslim World”: Critical Visuality and Textbook Images, *Lisa Zagummy, Tennessee Technological University, and Amanda B. Richey, Tennessee Technological University*

A Case Study of an Evolution Class in a Christian School, *Meng-Fei Cheng, University of Illinois at Urbana-Champaign, and Yu-Ting Chen, Nanhua University, Taiwan*

Catholic and Critical?, *Jill Bradley-Levine, University of Indianapolis, and Kari Morris Carr, Indiana University*

## **132 Urban Education**

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11:00-12:20

Chair: TBA

Learning about Culturally Responsive Teaching in a Teacher Study Group: Experiences of Five Urban Teachers, *Patricia J Larke, Texas A&M University, and Wood Coston, Texas A&M University*

“I\_êim looking for a black man\_êis face on some money:” Recognizing Students\_êi Funds Of Knowledge For Social Studies Learning, *Ryan McCarty, University of Illinois at Chicago, and Marilyn Johnston-Parsons, UIUC*

Literacy Coaches\_êi Roles in an Urban District, *Gregory Hesse, University of Colorado Denver*

An Exploration of the Characteristics of Successful Urban School Reforand *Conne, Candace Lacey, Nova Southeastern University, Ann Bessell, University of Miami, and Nancy Maldonado, Kaplan Virtual Education*

## **134 Mixed Methods and Education**

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1:00-2:20

Chair: *TBA*

Evaluating Two Mixed Methods Research Courses, *Thomas Christ, University of Hawaii, Rebecca Ozaki, University of Hawaii, and Jean Schneider, University of Hawaii*

A Case Study of Teachers' Responses to Students' Challenging Behaviors, *Kathy Wheat, University of Oklahoma*

Mixed method design: Does it work in education research?, *Hanna Ezer, Levinsky College of Education*

Emancipatory Qualitative Research in Psychology in Times of Mixed Methods. Perspectives from Germany, *Mechthild Kiegelmann, University of Trier*

Preparing Teachers for English Learners in ESL/EFL International Contexts, *Tomohisa Machida, University of Illinois at Urbana-Champaign, Sari Yuni Amalia, University of Illinois at Urbana-Champaign, Esther Wen-Yam Some-Guiebre, University of Illinois at Urbana-Champaign, and Yun-Sun Shin, University of Illinois at Urbana-Champaign*

## **137 Multicultural Education**

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2:30-3:50

Chair: *TBA*

Dynamics of Multicultural Issues in Pre-service Te, *Anne Mungai, Adelphi University, and Srilata Bhattacharyya, Adelphi University*

Mothers and Children of "Multicultural Families": Challenges of Collecting and Analyzing Dyad Data, *Soon-Yong Pak, Yonsei University*

Engaging Values in a Multicultural Evaluation Context, *Melissa Freeman, University of Georgia, and Jori Hall, University of Georgia*

Problematizing Community and Community Building in Multicultural Education, *George Kamberelis, University of Wyoming, and Jenna Shim, University of Wyoming*

## 138 Performing Education

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4:00-5:20

Chair: TBA

Teaching (as) Performance: Learning (as) Performan, *Sheilia Goodwin, Winston Salem State University*

Naming of the (Dis)abled: A Critical Performance, *Trena Paulus, The University of Tennessee, Knoxville, and Jessica Nina Lester, The University of Tennessee, Knoxville*

Ethnodrama of a blue bird: A Latina scholar's experiences of public education in 1950-60's South Texas, *Norman Kent Gillen, Texas A&M University at Corpus Christi*

Solidarity (In)Difference, *Timothy Matthew Lee Sutton, University of Massachusetts, Amherst, and Hari Stephen Kumar, University of Massachusetts, Amherst*

### **Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4 P106 commune Medellin Colombia**

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9:30-10:50

Chair: *Diego Mauricio Montoya Restrepo, Univesidad de Antioquia and Isabel Cristina Santamaria Montoya, Universidad de Antioquia*

Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4 commune Medellin Colombia, *Diego Mauricio Montoya Restrepo, Universidad de Antioquia, Isabel Cristina Santamaria Montoya, Antioquia, Oswaldo Antonio Pulgarin, Antioquia, and Lina Maria Yepes Valencia, Universidad de Antioquia*

## **P123 Innovative Action in Teacher Education**

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11:00-12:20

Chair: *Hilarie Bree Welsh, UIUC and Ritu Radhakrishnan, UIUC*

Innovative Action in Teacher Education, *Hope Mayne, University of Illinois at Urbana-Champaign, Ritu Radhakrishnan, University of Illinois at Urbana-Champaign, Jeanne Linn Koehler, University of Illinois at Urbana-Champaign, and Hilarie Bree Welsh, University of Illinois at Urbana-Champaign*

### **Teaching Qualitative Research: Negotiating Responsiveness, Theory and Application, and Un/**

## **P153 learning Assumptions**

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1:00-2:20

Chair: *TBA*

Teaching Qualitative Research Responsively, *Jude Preissle, University of Georgia*

Fostering raw knowledge: Bridging the gap between theoretical paradigms and students\_ê indigenous knowledge in qualitative research, *Kakali Bhattacharya, Texas A & M University - Corpus Christi*

Thinking With Theory In Teaching Qualitative Data Analysis, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, Gonzaga University*

Unpacking our Bags in Qualitative Classes, *Robin Grenier, University of Connecticut*

## **147 Discourse, Narrative, and Counter-narrative: Education**

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2:30-3:50

Chair: *TBA*

A Narrative Study of the Journey of a Beginning Tr, *Jason Lob, Nanyang Technological University*

If Education is the Answer What Is/Should Be the Question? Schools and Education in the Discourse of the Crisis in Global Economic Competition., *Patricia A.L. Ehrensall, The George Washington University*

Transforming our Notion of Young Secondary Students. Maria Murga, Universidad Pedagógica Nacional, *Maria Luisa Murga, Universidad Pedagógica Nacional Ajusco*

Interrogating One's Self: Enhancing Student Learning through Narrative Research and Dialogic Curriculum. Shaping Attitudes and Perceptions about Teaching Art for Pre-Service Teachers., Ross H Schlemmer, *The Ohio State University*

Making (a) Regional Difference: Emphasizing Place in Educational Research Narratives, *Nathan C Clendenin, Teachers College, Columbia University*

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## **P101 (Un)Doing Narrative Inquiry**

9:30-10:50

Chair: *Janet L Miller, Teachers College, Columbia Uni*

Madness of Memory: A Path of Writing through the Aporia, *Jungah Kim, Teachers College, Columbia University*

Troubling Narratives of Community College Remedial Education, *Leigh Jonaitis, Bergen Community College*

A Porous Nested Structure: Reading is Writing is Reading, *Naoko Akai, Teachers College, Columbia University*

Multiculturalism or Not: Disrupting Appropriated Narratives in Teaching Diversity, *En-Shu Robin Liao, State University of New York-Fredonia*

, *Antoinette Aku Quarshie, Teachers College, Columbia University*

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## **P130 Narrative, Ambiguity and Healing**

11:00-12:20

Chair: *Elyse Pineau, Southern Illinois University and Viv Martin, University of Bristol*

Illness, Paradox, and Identity Transformations, *Viv Martin, University of Bristol*

'The Kindness of [Medical] Strangers\_êi: Narratives of Presence, Compassion and Connection, *Elyse Pineau, Southern Illinios University*

Dying in the Care of the NHS: a Daughter's Soliloquy, *Jane Speedy, University of Bristol*

Hemo/Solo, *Chris Collins, St. Cloud State University*

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### **P134 On (Writing) Fathers**

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1:00-2:20

Chair: *Jonathan Wyatt, University of Oxford and Tony E Adams, Northeastern Illinois University*

The \_'Making\_é and \_'Molding\_é of Fathers and Sons, *Tony E Adams, Northeastern Illinois University*

Complicating Patriarchy, *James Hayward Rolling, Jr, Syracuse University*

To be confirmed, *Arthur P Bochner, University of South Florida*

To be confirmed, *Norman K Denzin, University of Illinois at Urbana-Champaign*

, *Jonathan Wyatt, University of Oxford*

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### **P141 Problematising Identity in Social Work Roles: Narratives of Clients and Practitioners**

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2:30-3:50

Chair: *Laura S Abrams, UCLA*

On \_'iBecoming\_é: Creating Pedagogical Conditions for Professional Identity Development and Practice Understanding in Social Work Education, *Tara Earls Larrison, University of Illinois at Urbana-Champaign*

Help-seeking and Stigmatized Identities among Low-Income U.S. Women Living with HIV/AIDS, *Katrina Dornig, UCLA*

Practitioner Research and Career Identities, *Ian Shaw, University of York*

Negotiated Identities among Incarcerated Youth: Narratives of Transformation and Self-Preservation, *Laura S Abrams, UCLA*

## **Reflective Pedagogical Processes in Social Work P148 Education: Four Narrative Accounts**

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4:00-5:20

Chair: *Tara Earls Larrison, University of Illinois at U-C*

Am I Talking to Myself?: Video Diary of a First Year Teacher, *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign*

Revisiting social work teaching from a clinical social practice framework, *Ozge Sensoy-Bahar, University of Illinois at Urbana-Champaign*

Social work, identity (trans-)formation, and nontraditional pedagogic methods, *Jane Marie Marshall, University of Illinois at Urbana-Champaign*

Modeling Practice: Poetic Interpretations of our Journey as Developing Educators, *Tara Earls Larrison, University of Illinois at Urbana-Champaign*

### **103 Memory**

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11:00-12:20

Chair: *TBA*

A River Runs Through It; a Psychogeographic Excavation of the City of the Bridge as Memory Cite., *daniel doherty, bristol uk*

Counter-Memory and Fiction: Writing as a Feminist Research Method, *Alejandra Araiza, Universidad Autonoma de Barcelona, and Luz Ma Martinez, Universidad Autonoma de Barcelona*

Learning Something Forbidden: Ghostly Educations in Autobiographical Inquiry, *Nathan C Clendenin, Teachers College, Columbia University*

Gossamer Threads: Performing Nostalgia as Personal Agency, *Sara B. Dykins Callahan, University of South Florida, Alysia Cruz, University of South Florida, and Amber Herndon, University of South Florida*

Graphic Narrative as postmodern ethnography, *Vicky Grube, Appalachian State University*

## 102 Deleuze

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1:00-2:20

Chair: *TBA*

An Autoethnography of a Haccuity: A-Wo/man-to-Eat-, *Jodi Kaufmann, Georgia State University*

Some kind of miracle?: Visions of compassion and hope., *Karen Maree Crinall, Monash*

Deleuze's Concepts of Body and Affect and the Pedagogical Potential of 'Pamela Anderson', *Robyn Zink, University of Alberta*

A Rhizomatic Analysis of Mobile Learning\_êis Pervasive Presence among College Students, *Nancy J Smith, Texas A&M University - Corpus Christi*

Medical Undergraduate Formation: an inquiry in pos-structural perspective, *S\_[]rgio Resende Carvalho, Campinas, Ricardo S. Pena, Campinas, and Tadeu Souza, Campinas*

A Methodology of Encounters: Nomadology and Aleatory Materialism, *Kate McCoy, SUNY New Paltz*

## 120 The Poststructural

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2:30-3:50

Chair: *TBA*

Cinderella Story: An Arts-based and Narrative Research Project, *James Haywood Rolling, Jr., Syracuse University*

Spectral Data: Speaking, Writing, and Acting with Specters, *Susan Naomi Nordstrom, The University of Georgia*

Material Convictions: A Nomadic Inquiry into the Role of Somatic Subjectivity and Art-Making in Qualitative Research, *Kelly Clark/Keefe, Appalachian State University*

Suicide Prevention in the Schools: A Post-Structural Analysis of a Suicide Prevention Curriculum, *Jonathan Morris, University of Victoria*

## **170 Reconceptualizations of the Self**

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4:00-5:20

Chair: *TBA*

Exploring the Experience of Spirituality Among Abo, *Jason Brown, University of Western Ontario*

Disintegrating Involvement in Second Life, *David Harris Smith, York University*

Keeping Faith: The Trials and Tribulations of the Returning Researcher at Home, *Urmitapa Dutta, University of Illinois at Urbana Champaign*

Bourdieu\_êis\_êiCommon Miscognition\_êi: The Potential for Qualitative Questioning within the shared Collective and Individual Self-Deception, *Maurice J. Kane, University of Alberta*

## **108 Photovoice**

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11:00-12:20

Chair: *TBA*

Constructing Community with Photovoice, *Jill Yamasaki, University of Houston*

Making Meaning through Art: Collaborating with Diverse Women Working in the Sex Industry to Create Knowledge and Art as Activism, *Moshoula Capous-Desyllas, Portland State University*

Using Photovoice to Understand Inclusion and Disability in Schools, *Casey Harhold, Eastern Michigan University*

Understanding Inclusion and Community in Schools: Learning About Disability Through Photovoice and Poetry, *Phil Smith, Eastern Michigan University, and Liz Turek, Eastern Michigan University*

## **109 Homelessness**

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1:00-2:20

Chair: *TBA*

Gazing from the Inside Out during Ethically Heightened Moments, *Dawn E. Trussell, University of Waterloo*

At Home At School: Performances of Resistance, Transformation, and Critical Pedagogy, *Susan Finley, Washington State University*

Grabbing a strong foothold in the space between cynic and zealot: Relational ethnographic methods, *Josh Diem, University of Miami*

Constructing narratives of loss: ethical challenges for an arts-based project with families in poverty and homeless people., *Karen Puttemans, Vrije Universiteit Brussel, and Caroline Andries, Vrije Universiteit Brussel*

Prosperity Action Teams: Using Community-Based Participatory Research to Overcome Poverty, *John Korsmo, Western Washington University*

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## **112 Marriage**

2:30-3:50

Chair: TBA

I Ask & I Tell: A Queer Feminist of Color's (Re) Reading of California's Proposition 8, *Tanya Kozlowski, University of Illinois at Urbana Champaign*

How Trans Families Queer and Reflect Normativity, *Carla A. Pfeffer, Purdue University North Central*

Romance, Struggles, and Resistance: Im/migrant Women's Struggles and Resistance in Cross-Cultural Relationships, *Tzu-Hui Chen, Arizona State University*

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## **178 The Nutritive**

4:00-5:20

Chair: TBA

Exploring the Cultural Context of Food and Nutriti, *Ghaffar Hurtado, University of Minnesota, and Shell*

Canadian Beef Producers' on Farm Animal Welfare, *Jeffrey Spooner, University of British Columbia, Catherine Anne Schuppli, University of British Columbia, and David Fraser, University of British Columbia*

Mixing the Method, Understanding Farmers' Choices: Investigating African Cotton Production in a Context of Crisis., *Batamaka Some, University of Illinois, Urbana-Champaign*

**Conversations about Racial Identity Development:  
Critical Examinations of Personal, Professional, and  
P108 Academic Experiences**

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11:00-12:20

Chair: *Rita Tracy, University of Colorado-Boulder*

How does a white teacher come to know about her privilege?: An Examination of the Important Role of Critical Self-Examination in Teacher Education, *Rita Tracy, University of Colorado, Boulder*

Critical Moments for Reflection: an examination of how benevolent intentions can be ostracizing when employed through an incongruent lens, *Becky Beucher, University of Colorado, Boulder*

Starting with the Personal: Toward a More Robust Conversation about Race in Teacher Education, *Makenzie Selland, University of Colorado, Boulder*

Mediating Factors in White Identity Development: A Personal Examination, *Michelle Drummond, University of Colorado, Boulder*  
, *Stephanie Barr, University of Colorado, Boulder*

**Immigrant and Refugee Students and Families  
Navigating Multiple Cultural Worlds: Global  
P122 Perspectives**

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1:00-2:20

Chair: *Elizabeth Blue Swadener, Arizona State University and Gustavo E. Fischman, Arizona State University*

Living in jail but not my soul: Palestinian children's journaling project, *Janette Habashi, University of Oklahoma-Tulsa, and Lynne A. Wright, University of Oklahoma-Tulsa*

Education access in a time of xenophobia in South Africa, *Bekisizwe S. Ndimande, University of Illinois at Urbana-Champaign*

Mexican immigrant mothers' beliefs about moral and social development, *Delia Tamara Fuster, Arizona State University*

Newly-arrived Muslim refugee students' formation of identities as learners in the United States, *Aydin Bal, University of Wisconsin-Madison, and Alfredo J. Artiles, Arizona State University*

9:30-10:50

Chair: *TBA*

APPLICATION OF BALANCED LITERACY IN TURKISH EDUCATION: AN ACTION RESEARCH, *Serap Cavkaytar, Anadolu University, and Sefik Yasar, Anadolu University*

COMMUNICATION BEHAVIORS OF A STUDENT WITH ATTENTION DEFICIT AND HYPERACTIVITY DISORDER WITH HIS PEERS DURING BREAK HOURS (AN IMPLEMENTATION IN AN INCLUSIVE SETTING), *Guler Bas Yilmaz, Anadolu University, Atilla Cavkaytar, Anadolu University, and Yildiz Uzuner, Anadolu University*

To Analyze the Primary School Teachers' Views about Inclusion Before and After the Informing Seminars Yusuf Kurtulus Turkoglu, 1st Hava İkmal Bakım Merkezi Primary School and Sema Batu, Anadolu University., *Sema Batu, Anadolu University, and Yusuf Kurtulus Turkoglu*

Preschool Teachers' Opinions On Play Skills Yasemin Ergenekon, Anadolu University; Arzu Ozen, Anadolu University; Burcu Ulke-Kurkcuoglu, Anadolu University and Derya Genc, Anadolu University., *Yasemin Ergenekon, Anadolu University, Arzu Ozen, Anadolu University, Burcu Ulke-Kurkcuoglu, Anadolu University, and Derya Genc, Anadolu University*

Special Education Teachers' Opinions On Play Skills Arzu Ozen, Anadolu University; Yasemin Ergenekon, Anadolu University; Derya Genc, Anadolu University and Burcu Ulke-Kurkcuoglu, Anadolu University., *Arzu Ozen, Anadolu University, Yasemin Ergenekon, Anadolu University, Derya Genc, Anadolu University, and Burcu Ulke-Kurkcuoglu, Anadolu University*

Prevention of Antisocial Behaviors: Qualitative Analysis of the Effectiveness of the Turkish Version of First Step to Success Early Intervention Program, Ibrahim H. Diken, Anadolu University, Atilla Cavkaytar, Anadolu University, Sema Batu, Anadolu university, Funda Bozkurt, Anadolu university, and Kurtyilmaz, Anadolu university

**186 Looking at the World from a Wheelchair, Maria-Elisa Hernandez, Simon Bolivar**  
**Poster Session**

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1:00-2:20

Chair: TBA

The First Application of Victim-Offender Family Conference in the Korean Context: Journey to reconciliation, healing and empowerment, *Jungki SEO, Yonsei University*

Concepciones culturales del VIH/SIDA en tres países, *Teresa Torres, Universidad de Guadalajara, Carolina Reynaldos, Universidad Católica del Maule, Chile, Aldo Lozano, Universidad de Guadalajara, and Jazmín Munguía, Universidad de Guadalajara*

Cultural conceptions about HIV/AIDS in Latin-American Countries: Bolivia, Chile & Mexico, *Teresa Torres, Universidad de Guadalajara, Carolina Reynaldos, Universidad Católica del Maule, Chile, Aldo Lozano, Universidad de Guadalajara, and Jazmín Munguía, Universidad de Guadalajara*

A Qualitative Study on the recognition for the Internationalization of Y University Students., *Kim A Ram, Yonsei University, Seoul, Korea.*

FORMULA ANTICRISIS, *CLARA PATRICIA CANO, SANTO TOMAS MEDELLIN*

Reflections about Health Management Teaching at an Undergraduate Medicine Program in Campinas' University (Unicamp), Brazil, *Sergio Carvalho, Campinas, Bruno Mariani, Campinas, and Rosana Garcia, Campinas*

**187 Cultural Competence as a Journey: An Autoethnography Highlighting the Experiences of a Diversity Educator, Brandon C. Silverthorn, Alliant International**  
**University Poster Session**

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2:30-3:50

Chair: TBA

Contributions of Implicational Analysis to Health and Educational Inquiries in Brazil, *Sergio Resende Carvalho, Campinas, and Bruno Mariani, Campinas*

Examining the Power of Counter-Story: Critical Race Theory and Group Interviews in a Study of Teachers' Perceptions of African American Families, *Amy Hilgendorf, University of Wisconsin-Madison*

Developing Teacher Leadership Capacity of Mentor Teachers: A Case Study of a Master Mentor Teacher Certificate Program, *Susan Myers, Texas Tech University, and Connie Wilson Anderson, Texas Tech University*

High Achieving African American male high school students' perceptions of mattering at school, *Catherine Tucker, Indiana State University, Andrea Dixon, University of Florida, and Ke'Shana Griddine, Indiana State University*

To Investigate the Swing in Narrative - Narrative of a Bereaved by Suicide, *Kenji KAWANO, National Institute of Mental Health*

OPINIONS OF THE TEACHERS OF INCLUSIVE CLASSES IN PRIMARY SCHOOLS ABOUT INSTRUCTIONAL ADAPTATIONS IN MATHEMATICS FOR STUDENTS WITH INTELLECTUAL DISABILITIES, *Didem Guven, Anadolu University, and Oguz Gursel, Anadolu University*

**Assessing Program Second-Step Implementation in a Private Elementary School in Southern Mexico, Enrique Santacruz-Polanco, Centro de Estudios de las Americas, and Edith Juliana Cisneros-Cohernour, Universidad**

**188** **Autonoma de Yucatan Poster Session**

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4:00-5:20

Chair: *TBA*

Construction of Professional Narrative in Qualitative Social Work Research: the Role of Researcher's Connection with Practice, *Merle Linno, University of Tartu, Kadi Ilves, University of Tartu, Judit Str\_\_mpl, University of Tartu, and Ruth Kalda, University of Tartu*

Disease narratives in assessment of continuity of care: focus on patient's life, *Merle Linno, University of Tartu, Kadi Ilves, University of Tartu, Judit Str\_\_mpl, University of Tartu, and Ruth Kalda, University of Tartu*

Identifying Needs of Inner-city Cancer Caregivers, *Mary Ann Meeker, University at Buffalo*

Using Microblogs in Qualitative Research: Live-Blogging for Human Rights, *Julia Kathryn Daine, University of Oklahoma*



## **129 Autoethnography and the Arts**

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9:30-10:50

Chair: *TBA*

My Life in Song: A Narrative Ethnography Exploring Communication in Musical Jamming Experiences, *Ryan Michael Lescure, San Diego State University*

SkAtIng ON a Perfect Circle with a Dent and a Point, *Megan L. Popovic, The University of Western Ontario*

Can the Process and product of Photography Facilitate Self- Discovery on a Journey to wellness? An Autoethnography of a First Year Grad Student's Journey Through the Maze of Academia, *Terry Trzecak, Brock*

Guiding the Lily: A Southern Family Appropriation of Shakespeare, *Melanie Hundley, Vanderbilt University*

## **Autoethnographic Journeys of Selves: Here and There/ P105 Now and Then**

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11:00-12:20

Chair: *Reena Sheth, Duquesne University and Mengchun Chiang, Duquesne University*

On Becoming an Asian Woman in the United States: An Autoethnographic Account of the Intersection between Gender and Race, *Mengchun Chiang, Duquesne University*

Singing the Fat Soul: An Autoethnographic Account, *Nicholas Kiskiras, Duquesne University*

The Mark of My Name: Crisis at the Border, *Ibrahim Kurdieh, Duquesne University*

Inventions and Invasions: Journey around a Spice Box, *Reena Sheth, Duquesne University*

## **P140 Practicing Meta-autoethnography**

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1:00-2:20

Chair: *Christopher N. Poulos, UNC-Greensboro and Carolyn Ellis, University of South Florida*

Autoethnographic Reflections on Meta-Autoethnography, *Tony E. Adams, Northeastern Illinois University, Elissa Foster, Lehigh Valley Hospital, Christopher N. Poulos, UNC-Greensboro, and Carolyn Ellis, University of South Florida*

## **136 Race**

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9:30-10:50

Chair: *TBA*

Centering for a Change: Incorporating Mindfulness Practices and Aesthetic Methods in a Study of Participants' Experience of a Community-Wide Dialogue on Race, *Mary Stewart-Silver, University of Virginia*

Derrick Bell and Considerations in the Naming of White Allies, *Allison Daniel Anders, University of Tennessee, and Michelle Jay, University of South Carolina*

Talk the Talk, Walk the Walk: Defining Critical Race Theory in Research, *Kevin Hylton, Leeds Metropolitan University*

Resistance in and through research, *Venitha Pillay, University of pretoria*

Black, White, or Whatever: Qualitative Inquiry of Racial Identity and Profession with White Pre-service Teachers, *Kenneth James Fasching-Varner, Edgewood College*

## **143 Listening to Forgotten Voices**

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11:00-12:20

Chair: *TBA*

Not in Our School: Whose Voice is it?, *Layane Thomas Mabasa, University of Limpopo*

Eating Our Words: Women, Bodies, and Voice, *Laura Evans, The Ohio State University*

Audible voice - credible research: issues and methodological challenges, *Tina Cook, Northumbria University: UK*

Voices in Health Care: Biomedical, Interpersonal and Systemic Discourses, *Jane Stein-Parbury, University of Technology, Sydney*

Threatening and Suspicious: The Struggle of Black Male Students in Predominantly White Universities, *Dalia Rodriguez, Syracuse University*

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## **146 Disability and Education**

1:00-2:20

Chair: *TBA*

Perceptions of Educational Settings, *Katherine Ahlgren, University of Wisconsin-Madison*

Introducing a Qualitative Approach to Disability in Higher Education: Student Responses and Pedagogical Considerations, *Kathleen Hulgin, College of Mount St. Joseph, and Susan O'Connor, Augsburg College*

What Can be Learned From the 3C Model to Provide Disabled Students a Quality Postsecondary Education?, *Maja Miskovic, National-Louis University, and Susan Gabel, National-Louis University*

Using my wheelchair to hear stories about children\_êis disabilities in a research project, *Misa Kayama, University of Illinois at Urbana-Champaign*

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## **171 Nation, Borderlands, and Citizenship**

2:30-3:50

Chair: *TBA*

Singing (to) the Nationhood: Exploring the Rhetorics of National Identity Performance at the Annual Eurovision Song Contest, *Sergey Rybas, Capital University, and Natalia Rybas, Indiana University East*

Between Solids: Monologues in Brown, *Devika Chawla, Ohio University*

Multiculturalism and Beyond: Transnational Interventions to Identity Politics, *Jungah Kim, Columbia University, and En-shu Robin Liao, SUNY Fredonia*

The Meaning of Candle Light in South Korea, *Hyojin Kim, Texas Tech University*

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**P161 On Political-methodology**

4:00-5:20

Chair: *kenneth howe, colorado*

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**161 Directions in Qualitative Health Research**

9:30-10:50

Chair: *TBA*

Qualitative Research in Complementary and Alternative Medicine: a metasynthesis, *Nelson Filice De Barros, Univesiry of Campinas, Cristiane Spadacio, Univesiry of Campinas, Marcelo Eduardo Pfeiffer Castellanos, University of Bahia, and Sarah Monte Alegre, Univesiry of Campinas*

An ethnographic study about the social and cultural aspects around the Tubectomy in diferent cities in the Antioquia region, *Raul Piedrahita, University of Antioquia, Diana Perez, University of Antioquia, and Felipe Agudelo, University of Antioquia*

Local Perceptions of Social & Environmental Risk Pointing to a Global Community Change: The Case of La Divisa Neighborhood in Medellin, *Felipe Agudelo, University of Antioquia, Diana Marcela Perez, University of Antioquia, and Raul Oswaldo Piedrahita, University of Antioquia*

Demystifying 'Ethnography' in Health Science Resea, *Jennifer D. Beales, University of Toronto, and Zubin Austin, University of Toronto*

The Influence of Materialistic Values and Activity Level on Physical Activity Location and Type *Stephanie L Baller, Department of Health Sciences, & Aaron M Kuntz, Department of Psychology, Research Methodology, & Counseling; The University of Alabama, Stephanie L. Baller, The University of Alabama, and Aaron M. Kuntz, The University of Alabama*

## **172 Directions in Ethnography**

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11:00-12:20

Chair: *TBA*

Demystifying *“Ethnography”* in Health Science Research, *Jennifer D. Beales, University of Toronto, and Zubin Austin, University of Toronto*

Aging in a World of Cultural Intolerance: Examining, *Louise Racine, University of Saskatchewan*

The Making of Covered: A Visual Ethnography, *Beverly Thompson, Texas Woman’s University*

Fantastical fandom? Production and consumption at the “fan” festival, *Robert Moses Peaslee, Texas Tech University*

Ethnographic Imprints: Poetic “Notes” from “the Field”, *Jean Balestrery, University of Michigan*

An Ethnographic Analysis of the Cultural Knowledge, *Michael Fish, University of Wisconsin-Madison*

## **173 Qualitative Inquiry: A Global Perspective**

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1:00-2:20

Chair: *TBA*

Perspectives on Leadership: Learning from Lebanon, *Win O’Toole, Marian University*

Multiple Perspectives of Restorative Peace-Making in a Third-Grade Classroom, *Kim Haney, University of Oklahoma, and Courtney Vaughn, University of Oklahoma*

Location Matters: Investigation of Responses to Intercultural Differences and Tensions, *Jenna Shim, University of Wyoming*

Balancing “equity with efficiency”: Jamaican Labour Policy in a time of Crisis, *Noel Mayhew Cowell, University of the West Indies, Mona, Jamaica, and Tanzania Sarah Saunders, University of the West Indies, Mona, Jamaica*

Mediating the Discourse on Spirituality in South African Psychiatric Practice and Training, *Albert Bernard-Repsold Janse van Rensburg, Witwatersrand*

## **177 Directions in Educational Methodologies and Policies**

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2:30-3:50

Chair: *TBA*

Ideological functioning in teacher education discourses, *Tony Brown, Manchester Metropolitan*

™Easier Said than Done? Analysis of Health Care and Education Strategies in Middle Class Families, *Mercedes Krause, Universidad de Buenos Aires*

Social Shock and the Panacea of Free Market Theory: Segregation, Juntas, Hurricanes, and the Assault on Public Education, *Thomas J. Fiala, Arkansas State University, and Deborah Duncan Owens, Arkansas State University*

Teacher Frustration in an Era of Standardized Tests: Results of Public Engagement Studies in South Carolina, *Jane Clark Lindle, Clemson University, Curtis Brewer, Clemson University, Monica A. Wills, Clemson University, and Robert C. Knoeppel, Clemson University*

Addressing Challenging Behavior: A Portrait of the Effective Preschool Teacher, *Martha Howard, Tennessee Technological University*

A Study on the effect of L2 Test Anxiety and L2 Test-Taking Strategies on L2 Reading Test Performance of College Students in Taiwan, *En-Hui Liao, Kaohsiung Normal University*

## **P131 New directions in qualitative research interviewing**

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4:00-5:20

Chair: *Svend Brinkmann, University of Aalborg*

Philosophies of the qualitative research interview: Toward paradigm proliferation, *Svend Brinkmann, University of Aalborg, Denmark*

What uncooperative interviewees tell us about research topics, *Kathryn Roulston, University of Georgia*

Proliferation of dialogues within the qualitative research interview, *Lene Tanggaard, University of Aalborg, Denmark*

Debating interviews, *Svend Brinkmann, University of Aalborg, Denmark, Kathryn Roulston, University of Georgia, and Lene Tanggaard, University of Aalborg, Denmark*

## **Decolonizing Methodologies: Interrogating Difference P110 Power and Representation in Shifting Global Relations**

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9:30-10:50

Chair: *Lisa Weems, Miami University*

What counts as epistemology in scholarly research? Towards decolonizing research with the spirit, *Riyad Shahjahan, Miami University*

In-between Japan and the West: A decolonizing journey with the Indigenous-knowledge framework, *Kimine Mayuzumi, OISE/UT*

(Not) M.I.A. in the Global Youthscape Narratives of Anti-Colonial Girlhood, *Lisa Weems, Miami University*

Building a Culturally Relevant Methodology for Research with African American Girls, *Monique Cherry-McDaniel, Miami University*

## **115 Conceptualizing Borders**

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11:00-12:20

Chair: *TBA*

Borderline Violence, *Benita Heiskanen, University of Southern Denmark*

This ain't Paris Brownie: Deconstructing West African and French identity in the South, *Joelle Cruz, Texas A&M University*

Decolonizing Critical Reflection Interview for Borderland Research, *Gail Baikie, Dalhousie University*

## **123 Decolonizing Methodologies**

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1:00-2:20

Chair: *TBA*

Decolonizing and revising normative narratives, *Mirka Koro-Ljungberg, University of Florida, David Cavalleri, University of Florida, Hannah Covert, University of Florida, Tinelle Bustam, University of Florida, and Johnson, University of Florida*

Decolonising Memory: The Continuing Relevance of Vygotsky's Ideas about Fantasy and Imagination., *John Hardcastle, Institute of Education, University of London*

Beyond Modernism and Postmodernism: Insights of Edward Said Regarding The Role of The Modern University in Taiwan and Elsewhere, *Yun-shiuan (Viola) Chen, University of Illinois at Urbana Champaign*

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### **130 Indigenous Communities and Epistemologies**

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2:30-3:50

Chair: *TBA*

Principles and Practices of Community-Based Research Comparing Health and Heritage Studies, *Maria J. Mayan, University of Alberta, and Mitchell Allen, Mills College*

Ethnographic Gatekeeping: Insights from Conducting, *Jonathan Pettigrew, Penn State University*

HISTORICAL SOCIAL AND INDIGENOUS ECOLOGY APPROACH, *Jose Guadalupe Vargas-Herandez, University of Guadalajara*

Indigenous Epistemologies in the United Arab Emirates: A Personal Narrative., *Nerissa M. Albon, Monash University, Victoria, Australia.*

Re-imagining IRB: A Fantasy Response to Reality, *Ryan Evely Gildersleeve, Iowa State University*

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### **P127 Marginalized knowledge**

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4:00-5:20

Chair: *Julie White, Lat Trobe and Tarquam Mckenna, Victoria*

Race, Refugeeity and (homo) sexualities: the Power of Difference, *Anne Harris, Victoria*

Surveillance and professional practices in Higher Education, *Julie White, La Trobe*

Taking a Stand: Challenging Disadvantage in Practice., *Marcelle Cacciattolo, Victoria*

Being visibly, Out/In the Academy, *Mark Vicars, Victoria, and Tarquam Mckenna, Victoria*

## **106 Networks**

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9:30-10:50

Chair: *TBA*

Digital Fusion: Mexican Immigrant Children Connect, *Joy Pierce, University of Utah*

Exploring the Impact of a Human Rights Learning Network on Health Related Processes of Social Exclusion and Health Inequalities in the Western Cape, South Africa *Esther Nako, University of the Western Cape, South Africa., Esther Makuena Nako, University of the Western Cape, South Africa*

Fashioning self online, *Samara M Anarbaeva, Bowling Green State University*

Seven Seas: A “New Immigrant’s” journey in a globalized landscape, *Koeli Goel, UIUC*

## **107 Theorizing Facebook**

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11:00-12:20

Chair: *TBA*

Gay Male Representations in Facebook, *James DeVita, University of Tennessee in Knoxville*

Can Facebook Notes Be Data?, *Bradley Gangnon, United international college*

Teaching with Facebook: How to Bring Global Issues to Student\_’s Lifeworlds, *Sarah Swider, Wayne State, and Daniela Jauk, University of Akron*

## **116 Blogging**

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1:00-2:20

Chair: *TBA*

In Their Own Words: An Analysis of the Israeli Settler Narrative in West Bank Blogs, *Michael J. Sharp, Philipps-Universit\_it Marburg*

I Thought I was Simply Blogging: Writing as Inquiry, NCLB, and a Graduate Course in Writing, *Karen A. LaBont\_II, Teachers College, Columbia University*

Why Blog? A Case for Utilizing Blogs in Qualitative Research., *Angela Brayham, University of Waterloo*

Presentation of research on the Internet: Possibilities and ethical concerns., *Lori E Koelsch, Duquesne University, and Amy C Barackman, Duquesne University*

## **141 Online Epistemologies**

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2:30-3:50

Chair: *TBA*

Longing for the Mongrel: The Hybridization of Pedagogy and Practice and Reflections on Implementing a Blended Course, *April Munson, Kennesaw State University, and Viktoria Ford*

Role Play: Negotiating Access and Building Trust in an Online Breast Cancer Community, *Ellen L Rubenstein, University of Illinois, Urbana-Champaign*

Hush-Hush Learning: The Private Selves and the Making of an Online Class, *Sergey Rybas, Capital University, and Natalia Rybas, Indiana University East*

Using the Discursive Action Model to Understand Knowledge Claims in an Online Learning Environment, *Trena Paulus, The University of Tennessee, Knoxville, and Jessica Nina Lester, The University of Tennessee, Knoxville*

“He Turned the Tables on Us:” An Analysis of Power, *Diane Burnette, Board of Regents of University System of Georgia, and Jennifer H. Nabors, The University of Georgia*

## **164 Education and Technology**

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4:00-5:20

Chair: *TBA*

Student Reflections on Working with Grandparent-Gr, *Sheilia Goodwin, Winston Salem State University*

A Critical Review of Digital Technology for Children with Reading Difficulties, *Ihsan Seyit Ertem, Gazi University, and Mehmet Akif Sozer, Gazi University*

The Design and Initial Development of an eLearning Course to Organize and Frame a Qualitative Research Design: The Learning Qualitative Project, *Jeffrey M. Keefer, Lancaster University*

Fill in the Gaps: A Rural School Community of Practice to Actively Design Technology-Based Learning Activities, *Sara Villagra, Valladolid (Spain), Luis P. Prieto, Valladolid, and Ivan M. Jorr\_n-Abell\_n, Valladolid*

Constructing an identity with digital storytelling in a Singapore context, *Prudence Ellen Wales, National Institute of Education, NTU, and Kate Anderson, National Institute of Education, NTU*

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## **P114 Endarkened Feminist Epistemologies: New Visions**

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9:30-10:50

Chair: *Cynthia B Dillard, The Ohio State University*

Revisiting Colonial Legacies: Endarkened Transnational Feminisms and the Connectedness of Black women's Experiences in the Diaspora, *Chinwe L Okpalaoka, The Ohio State University*

Writing our Song through Research: Towards an Endarkened Feminist Self-Reflexivity, *Samatha Wahome, The Ohio State University*

Conceptualizing Indigenous and Transnational Presence in Black Feminism, *Anne J Waliaula, The Ohio State University*

Offering a New Discourse: Autoethnography as Liberatory Praxis for Rethinking the Processes of Language Socialization of African and African American Women in Academia, *Charlotte R Bell, The Ohio State University*

## **P126 Lightening in their tongues: Africana feminist performance as critical pedagogy**

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11:00-12:20

Chair: *Amira Millicent Davis,*

Un-cutting the Umbilicus: Recovering Africana Women through Motherline Stories, *Amira Millicent Davis*

Insatiable: An autoethnodrama, *Mary E. Weems, John Carroll University*

PHD 2 Ph.D: An Excerpt, *Elaine Richardson, The Ohio State University*

Black Birds: Works of a Woman Unfolding, , and *Tiffany Bowden, University of Illinois-Urbana*

**Nomads, Twitters, Uncertain Negotiations and Women in Love: Explorations in Collaborative, Performative P132 Writing from the University of Bristol**

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1:00-2:20

Chair: *Jane Speedy, Bristol and Ken Gale, Plymouth*

The Women\_êis\_êiLove\_êi Collective Biography: Extracts and Critical Thoughts, *Ann Rippin, Bristol, Sue Porter, Bristol, Marina Malthouse, bristol, Louise Younie, Bristol, and Peggy Styles, Bristol*

Taking Laurel Richardson\_êis Three Words to \_êiTwitter\_êi: ESCalate Collaborative Writing Group Take Three Words to Web2, *Laurinda Brown, Bristol, YingLin Hung, Bristol, Jane Reece, Bristol, and Nell Bridges, Bristol*

Authorship and Ownership within the Bristol Collaborative Writing Group (BCWG): Negotiating Uncertainty, Ambivalence and Ambiguity, *Viv Martin, Bristol, Artemi I Sakellariadis, Bristol, Susan B Williams, Bristol, Nell E Bridges, Bristol, and Dave Bainton, European University Insitute, Florence*

Negotiating the Storms of Nomadic Collaborative Writing: the Obituary as Method of Inquiry, *Ken Gale, Plymouth, Jane Speedy, Bristol, and Jonathan Wyatt, Oxford*

**Perceptions about gender discrimination of urban  
aymara\_éis women from the region of Arica y**

**P136 Parinacota - Chile**

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2:30-3:50

Chair: *Claudia Moraga, University of Tarapaca and vanessa jara, universidad de tarapaca*

Perceptions about gender discrimination of urban aymara\_éis women from the region of Arica y Parinacota - CHILE, *Claudia Moraga, Universidad de Tarapaca, Roberto Storey, universidad de tarapaca, cristobal pulido, universidad de tarapaca, alex espinoza, universidad de tarapaca, and gregorio cayo, universidad de tarapaca*

**P146 Queering Methods**

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4:00-5:20

Chair: *TBA*

Why you Tryna Silence Her Body?: The Role of Education in Shaping the Black Female Body, *Dominique C Hill, UIUC*

Loud Silence: Performing the Research Interview, *Chamara Jewel Kwakye, UIUC*

Quaring “Home” “Familia”, y “Testimonio”: Letters to My Mother, *Tanya Kozlowski, UIUC*

A Call to Love: In Remembrance of Our Quare Saints, *Durell Maurice Callier, UIUC*

**P125 Intellectual Affairs**

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9:30-10:50

Chair: *Janice B Fournillier, Georgia State University*

Serving two Masters, *Sharon Duhart, Georgia State University*

Deluze is my Muse, *Krista Hilton, Georgia State University*

Confessions of a Fairy Godmother: Affairs with Gender, the Arts, and Pierre Bourdieu, *Adrianna Pourchier, Georgia State University*

Sleeping with Mohanty, *Camille Sutton-Brown, Georgia State University*

, *Melissa Speight Vaughn, Georgia State University, and Matthew Robinson, Georgia State University*

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**Reaching the World with Qualitative Research:  
P147 Publishing in Open-access E-journals**

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11:00-12:20

Chair: *Heewon Chang, Eastern University and Faith Ngunjiri, Eastern University*

Reaching the World with Qualitative Research: Publishing in Open-access E-journals, *Heewon Chang, Eastern University, Faith Ngunjiri, Eastern University, and Sara Hartmann, Eastern Univ; IJME*

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**Troubling Professional Practice: Moving Towards New  
P155 Possibilities**

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1:00-2:20

Chair: *Mary Gergen, Pennsylvania State University*

Inquiry as Intervention: Working Collaboratively to Support Alternative Discourses in Classroom-Based Suicide Prevention Education, *Jennifer White, University of Victoria*

Children and Armed Conflict, *Marie Hoskins, University of Victoria, and Janet Newbury, University of Victoria*

Doing Early Childhood Education Research Rhizomatically, *Veronica Pacini-Ketchabaw, University of Victoria*

Doing \_€Sissy\_éo and \_€Tomboy\_éo- Exploring Childhood Participation in and Resistance to Discourses of Gender and Sexuality, *Jonathan Morris, University of Victoria*

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**P157 What do we Say when they Ask us what we are Doing?**

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2:30-3:50

Chair: *Eddah Mutua-Kombo, St. Cloud State University*

The Native Outsider: The Dilemma of Researching in ‘Own’ Cultural Setting., *Hala Guta, Ohio University*

What is in the name? Doing indigenous “feminism” research in Senegal, *Fanta Diamanka, Ohio University*

(Re)Learning to Greet: Experiences of Doing Audience Ethnography in Kieni West in Central Kenya, *George Gathigi, Hampshire College*

Research encounters: the moments, tensions and lessons learned, *Eddah Mutua-Kombo, St. Cloud State*

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## **P111 Developing the Art of Qualitative Research**

4:00-5:20

Chair: *Mary J Fambrough, Alliant International University*

Teaching Qualitative Research Methods, *Mary J Fambrough, Alliant International University*

A Visit to the ICU: Becoming Empowered, *Marlon Monger, Alliant International University*

What the book doesn't tell you, *Ashley D. Barth Forbes, Alliant International University*

Inside a Culture of Toughness, *Peggy Sugarman, Alliant International University*

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## **155 New Methods and Methodologies**

9:30-10:50

Chair: *TBA*

Architectural Programming Site Visits and Qualitat, *Lubomir Savov Popov, Bowling Green State University, and Margarita Savova Popova, Freelance design researcher*

A Methodological Exploration of Postmodern and Constructivist Approaches to Interviewing, *Penny A. Pasque, University of Oklahoma*

The Transformative Power of Performative Poetic Texts: Contributions to the Understanding of Human Relations, *Luis Felipe Gonzalez, Santo Tomas*

Reexamining research methodologies in the field of museum studies through the lens of a transactional meso-ethnographic approach, *Martina Riedler, University of Illinois*

Researching Best Practices: In Praise of Qualitati, *Lubomir Savov Popov, Bowling Green State University, and Margarita Savova Popova, Freelance design researcher*

## **156 Writing as a Method of Inquiry**

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11:00-12:20

Chair: TBA

Distilling Essence: Scenes from Everyday Life, *David Carless, Leeds Metropolitan University, and Kitrina Douglas, University of Bristol*

Somewhere Between What Is and What If: Fictionalising ethnographic inquiry into classroom culture., *Malcolm Reed, Bristol*

Re-writing letters, reconsidering memories in the Zimbabwean Diaspora, *Jill Jameson, The University of Greenwich*

Reflexively Recounting and Re-representing Narratives of Suffering and Redemption through Ethnopoetics, *Nicholas Mariner, University of Tennessee - Knoxville, and Jessica Lester, The University of Tennessee*

Literary Play + Visual Pastiche: Assembling New Media Narratives as a Method for Qualitative Inquiry, *Karen A Stewart, Arizona State University*

Forgiveness texts, Geraldine Gorman, University of Illinois at Chicago, and Kate Herold, University of Illinois at Chicago

## **157 Theorizing Autoethnographic Methodologies**

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1:00-2:20

Chair: TBA

Appearance of the Numinous, *Andrew Sherwood, University of Pittsburgh*

Between Epistemic Wounds and Social Tears: Auto-Ethnography as Performative Utterance Calanit Tsala, *Calanit Tsalach, Ben-Gurion University of the Negev*

Changing Paradigms: A Personal-Shared Journey to Narrative, *David Carless, Leeds Metropolitan University, and Kitrina Douglas, University of Bristol*

Letters of Reconnection: Ideas on Narrative Conversations Regarding Loss and Grief, University of Bristol, Graduate School of Education, Cindy Gowen, *Cindy Gowen, University of Bristol, UK*

Translating Living To Experience To A Life, *Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University*

## **158 Performance as Inquiry**

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2:30-3:50

Chair: *TBA*

Undocumented Historias in the Desert of Dreams, *Carl Bagley, Durham University, and Ricardo Castro-Salazar, Pima Community College*

Retiring, but not shy: 65 MPH (Mighty Powerful Headwinds), *Mary Gergen, Penn State Univ., Brandywine*

space/place & writing as inquiry, *Amy Pearson, Arizona State University, and Karen Stewart, Arizona State University*

The Placebo as a Dialogic Starting Point for Performance Studies and Qualitative Health Research, *W. Benjamin Myers, USC Upstate*

## **165 Reframing Evidence**

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4:00-5:20

Chair: *TBA*

Running Toward: Reframing Finitude and Possibility, *Marilyn Oakes-Greenspan, Group Health Cooperative*

Methodological Pathology: The Anxiety of Evidence, *Aaron Kuntz, University of Alabama*

The Gleaning of Philosophic Evidence of Learning via Audio-Video Record - Reuniting the Philosophy and Anthropology of Education, *Manuel Luis Espinoza, University of Colorado Denver*

Politics of Evidence in the Field of Acupuncture, *William Robert Morris, Academy of Oriental Medicine at Austin*

## **Multiple Perspectives: The Challenges of Research P129 based on Positionality and Participants**

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9:30-10:50

Chair: *Tedi Taylor Gordon, Athens State University*

Negotiating Multiple Perspectives of Positionality: A Conflicted Autoethnography of a Bilingual Advocate, Novice Researcher and Protective Mother, *Josie Prado, The University of Alabama*

Do Unto Others: Design Methodology and Respecting the Role of Participants in Research, *Tedi Taylor Gordon, Athens State University*

Supporting Teachers through Understanding and Pedagogy, *Darlene Turner-White, Athens State University*

Pedagogy of (Mis)recognition: The Intersecting Matrices of Race, Empire, and Dominance in the Social Studies, *Prentice T. Chandler, Athens State University*

, *Lisa Hyde, Athens State University*

## **P133 Object Lessons**

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11:00-12:20

Chair: *Maggie MacLure, Manchester Metropolitan*

Liminal Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

The Discipline of Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

Touching Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

## **P137 Performance is...Metaphors as Methodological Tools 2**

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1:00-2:20

Chair: *W. Benjamin Myers, USC Upstate and Bryant Alexander, California State University Los Angeles*

Performance is...Metaphors as Methodological Tools 2,

## **P139 Post Qualitative Research: What Comes Next?**

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2:30-3:50

Chair: *Patti Lather, Ohio State University*

Resisting the Subject of Qualitative Inquiry, *Elizabeth St Pierre, University of Georgia*

Methodology and Responsibility, *Mirka Koro-Ljungberg, Univ. of Florida*

Monsters: Teratological Inquiry, *Maggie Maclure, Manchester Metro Univ.*

Methodology -21, *Patti Lather, Ohio State Univ*

## **Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for Coding in**

## **P142 Qualitative Analysis**

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4:00-5:20

Chair: *Raymond C. Maietta, ResearchTalk Inc. and Cesar A. Cisneros Puebla, UAM Iztapalapa*

Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for Coding in Qualitative Analysis., *Raymond C. Maietta, ResearchTalk Inc., Cesar A. Cisneros Puebla, UAM Iztapalapa, Kathy Charmaz, Sonoma State University, John W. Creswell, University of Nebraska Lincoln, and Alison Hamilton, UCLA*

## **139 Literacy**

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9:30-10:50

Chair: *TBA*

Developing the Literacy Library for Content-Area T, *Christopher Palmi, Lewis University*

Phonemes, Phonics, and Fluency: The Bifurcation of Emergent Literacy Instruction for Poor and Marginalized Populations, *Deborah Duncan Owens, Arkansas State University, and Thomas J. Fiala, Arkansas State University*

Good Intentions: ESL Writing Pedagogy in Postmodern Times, *Young-Kyung Min, University of Illinois at Urbana Champaign*

Models of Learning, Literacy, and Language: Situated Pedagogical Practices of L1 and L2 Writing Prog, *Young-Kyung Min, University of Illinois at Urbana Champaign*

## **140 Race and Education**

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11:00-12:20

Chair: *TBA*

Reflecting Back: Growing up in Champaign during Plessy and after Brown, *Ezella McPherson, University of Illinois*

A Port in the Storm: An Investigation of Identity in a Student Race-Based Organization for African-American Student Leaders, *Thembi Carr-Dobbs, University of Cincinnati*

Race, Refugeity and (Homo)Sexualities: the Power o, *Anne Harris, Victoria University, Mark Vicars, Victoria University, and Tarquam McKenna, Victoria University*

Confronting Our Own Demons, Contestations, and Contradictions:Through a Chicana Feminist Lens, *Rufina Cortez, University of Illinois*

## 145 The Classroom

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1:00-2:20

Chair: TBA

The Cultivation of Student Passivity in Schools: Depersonalization, Detachment, and Unhealthy Dependency as Threats to Social Justice in Education, *Dorothy E. Munson, Eastern Washington University*

They Have No Prior Knowledge: I Cannot Teach Them, *Lawrence L Perkins, Texas A&M University*

Democratic Optimism and Professional Autonomy: Teacher-led Innovation in Three London Schools, 1945-65 (8), *John Hardcastle, Institute of Education, University of London*

Indonesian National Policies to Decentralizing Curriculum: What the Teachers Think, *Yuni Sari Amalia, University of Illinois at Urbana-Champaign*

Shifting the Local to the Global in Learning to Teach Social Studies: A Case Study, *Jeesuk Kim, University of Illinois at Urbana-Champaign, and Susan E. Noffke, University of Illinois at Urbana-Champaign*

## 159 Qualitative Case Studies in Education

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2:30-3:50

Chair: TBA

Challenges and strategies of beginning principals in Southern Mexico, *Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan, Roger Patrón-Cortes, Universidad Autonoma de Campeche, and Dora Sevilla, Universidad Autonoma de Yucatan*

Cooley's principle of "sympathetic introspection" and intersubjectivity, *Klaus Witz, UIUC*

A Dialogue Across Cultural Perspectives: Turkish and American Global Education Issues, *Marilyn Parsons, UIUC, Selahattin Kaymakci, University of Gazi, and Jeesuk Kim, UIUC*

How Dramatic Performance Affects Second or Foreign Language Learning, *Jeung Deok Kim, Ohio State University*

The Mid Level Actor Predicament: Local Educational Authority in Educational Policy Process in Taiwan, *Ling-Ying Lu, Edinburgh*

## 163 Teaching

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4:00-5:20

Chair: *TBA*

Curated Learning: Material Culture and Its Significance in Art Classrooms, *Christine Woywod, Northern Illinois University*

Dignity in the Classroom: Rules, Respect and Responsibility, *Laura Ziegrowsky, Monmouth College, and Craig Vivian, Monmouth College*

Difficult Teaching in Treacherous Times: A Critical Reflective Essay, *Duncan Waite, Texas State University*

Blurring and Becoming: A poetic mosaic of student teachers (re) encounters with self and pedagogy, *Sarah MacKenzie, Bucknell University*

Teacher Resistance to the Reflective Practitioner Ideal as a Reflective Response to an Economy of Deficits and Merits, *Becky Atkinson, University of Alabama*

## **Writing Away From Tradition in The Doctoral P158 Dissertation: It's a Delicate Subject**

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9:30-10:50

Chair: *Candace Jesse Stout, The Ohio State University*

Writing Away From Tradition in The Doctoral Dissertation: It's a Delicate Subject, *Candace Jesse Stout, The Ohio State University*

Eating Our Words: Women, Bodies, Voice, and Interpretations of Thin, *Laura Elizabeth Evans, The Ohio State University*

Voicing Dolores: Challenging Nabokov\_êis Nymphet in Words and Images, *Shari L. Savage, The Ohio State University*

To Inhabit an Impossible Text: Being With/In the Writing Impasse, *Vicki Daiello, The Ohio State University*

, *Toni Marie Smith, The Ohio State University*

**Conversations in-the-Making: (Dis)Consensus within a  
P160 Narrative Inquiry Community**

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11:00-12:20

Chair: *Janet L. Miller, Teachers College, Columbia Uni*

, *Dana Franz Bentley, Teachers College, Columbia University, Seungbo Moon, Teachers College, Columbia University, Heather J. Pinedo-Burns, Teachers College, Columbia University, and Leigh Reilly, Teachers College, Columbia University*

**113 HIV**

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1:00-2:20

Chair: *TBA*

“I Don’t Want to Compare Races, but...”: Recommendations for HIV Prevention from HIV-positive YMSM., *Marco A. Hidalgo, Howard Brown Health Center; DePaul Univ., Amy K. Johnson, Howard Brown Health Center; Children’s Mem. Hosp., Christopher Cotten, Indiana University, Northwest, Moctezuma Garcia, Howard Brown Health Center, Chicago, and Garofalo, Howard Brown Health Center; Children’s Mem. Hosp.*

Private Suffering Versus Public Symptoms: Illness Narratives from a Sample of HIV-Infected African American Men, *Aaron G. Buseh, University of Wisconsin-Milwaukee, Patricia E. Stevens, University of Wisconsin-Milwaukee, Sheryl T. Kelber, University of Wisconsin-Milwaukee, Robin J. Poedel, University of Wisconsin-Milwaukee, and M. Jarchow, University of Wisconsin-Milwaukee*

Collaborating with Front-line Health Workers in Qualitative Research: Impact in a Sensitive Area, *Rebecca Gray, University of New South Wales, Loren Brener, University of New South Wales, Gary Gahan, South Eastern Sydney and Illawarra Area Health Ser, and Carla Treloar, University of New South Wales*

Pharmaceutical Survival: Recasting Recovery and Health Under the Harm Reduction Model in India *Gayatri Moorthi, University of Illinois at Urbana-Champaign, Gayatri Moorthi, University of Illinois at Urbana-Champaign*

*TBA, Catharina Delpport, University of Pretoria, Herman Strydom, Linda Theron, and Lourens Geyer*

## **175 Mental Healthcare**

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2:30-3:50

Chair: *TBA*

African-American Alzheimer\_éis Caregiving Training and Support, *Michelle Kazmer, Florida State University, Kathleen Burnett, Florida State University, and Robert Glueckauf, Florida State University*

“All in the Same Boat?”: An Analysis of a Support Group for Children Experiencing Parental Mental Illness, *Brenda Gladstone, University of Toronto, Patricia McKeever, University of Toronto, Katherine Mary Boydell, University of Toronto, and Mary Seeman, University of Toronto*

Mental health issues among rural Latino immigrants to the Midwest: Social justice reflections, *Sergio Cristancho, Universidad de Antioquia & University of Illinois, Karen Elaine Peters, University of Illinois, and Diana Marcela Garces, Universidad de Antioquia & University of Illinois*

A Qualitative Study of Psychosocial Consequences and Coping Strategies among Tsunami Survivors in Sri Lanka., *Samanthika Ekanayake, Institute of Psychiatry, King’s College, London, Craig Morgan, Institute of Psychiatry, King’s College, London, Martin Prince, Institute of Psychiatry, King’s College, London, and Athula Sumathipala, Institute of Psychiatry, King’s College, London*

## **P112 Disaster Mental Health: A Collaborative Ethnography of an Emerging Field of Counseling**

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4:00-5:20

Chair: *TBA*

Disaster Mental Health: A Collaborative Ethnography of an Emerging Field of Counseling, *Judith A Sutter, Argosy University, Jo Chang, Argosy University, Izola Jones, Argosy University, and L. Adair Langley, Argosy University*

## **166 Epistemologies**

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11:00-12:20

Chair: *TBA*

Living a struggle with difference in a place least expected: a story of new possibilities., *Debra Manning, Monash University*

Literary Education for the Humanities of Others, *Jungah Kim, Columbia University*

Corporeality and Ethnography: towards a Performati, *Alejandra Araiza, Universidad Autonoma de Barcelona, and Ricardo Espinoza, Universidad Autonoma de Barcelona*

Methodological Houses Built on Sand, *Elliot P. Douglas, University of Florida, Mirka Koro-Ljungberg, University of Florida, and Maura Borrego, Virginia Tech*

## **167 Experience and the Phenomenological**

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1:00-2:20

Chair: *TBA*

Learners\_ê and Educators\_ê Lived-Experience of Aggre, *CHRIS MYBURGH, JOHANNESBURG, and MARIE POGGENPOEL, JOHANNESBURG*

Finding the Balance of Representation and Anonymization of Participants, *Amy Bender, University of Toronto*

Location, Norms, and Materialism: Applying Lefebvre\_ê's Spatial Triad to College Student Physical Activity. *Stephanie L. Baller, Department of Health Science, & Aaron Kuntz, Dept. of Psychology Research Methodology & Counseling; The University of Alabama, Stephanie L. Baller, The University of Alabama, and Aaron M. Kuntz, The University of Alabama*

Telling Mystories as Ways of Confronting Conformity in Becoming a Teacher, *James G. Deegan, Mary Immaculate College, University of Limerick*

Reflections on Participant Observation: 'Just Pretend I'm Not Here', *Amy Bender, University of Toronto*

## 179 Tensions

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2:30-3:50

Chair: TBA

Tensions in qualitative research journals, *Mirka Koro-Ljungberg, University of Florida, David Cavalleri, University of Florida, Hannah Covert, University of Florida, Tinelle Bustam, University of Florida, and Johnson, University of Florida*

Achieving Racial/Ethnic Health Care Equality, *Gauri Bhattacharya, Arkansas State University-Jonesboro, and George A. Jacinto, Arkansas State University-Jonesboro*

Finding the thing to do: An autoethnographic account, *Silvia M Benard, Universidad Autonoma de Aguascalientes*

“If I were a Boy it would be All Right”: Power, Privilege, and Apprehension in Student-Teacher Research, *Ryan King-White, Towson University, and Amber Wiest, Towson University*

Immigrant children’s construction of their identity: The case of African children, *Esther Some-Guiebre, University of Illinois at Urbana Champaign*

New Paradigm in Human Development: Integrating Person-Environment, *Soowon Lee, University of Wisconsin-Madison, and Hynjin Kim, Oklahoma State University*

## 180 Reformations

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4:00-5:20

Chair: TBA

Interweaving Proximities and Distances: My critical re-imagination from abroad., *Jacqueline Del Valle Hanoman Mata, Ball State University*

Fashioning teachers’ identity to new public management in Chile, *Vicente Sisto, Pontificia Universidad Catolica de Valparaiso, Carmen Montecinos, Pontificia Universidad Catolica de Valparaiso, Luis Ahumada, Pontificia Universidad Catolica de Valparaiso, and Carla Fardella, Pontificia Universidad Catolica de Valparaiso*

Slash the misconception: chainsaw reform in assessment, *April Munson, Kennesaw State University, and Viktoria Ford*

Action Research in Health, *Fernando Pe\_Òaranda, Universidad de Antioquia, Julio Nicolas Torres, Universidad de Antioquia, Miriam Bastidas, Universidad de Antioquia, Gloria Matilde Escobar, Universidad de Antioquia, and Nelly P\_Πrez, Universidad de Antioquia*

Conceptualizing and Embodying Social Justice in Education Research, *Audrey A. Trainor, University of Wisconsin, Madison, May Hara, University of Wisconsin, Madison, Amy Hilgendorf, University of Wisconsin, Madison, Minyoung Kim, University of Wisconsin, Madison, and Sherfinski, University of Wisconsin, Madison*

What Does it Take? A Narrative Inquiry of Parents\_ê Views on Enabling the Learning and Participation of Children Perceived to Have Most Complex Needs., *Artemi Ioanna Sakellariadis, non-academic institution*

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### **Grieving, Keeping, (Re)Membering, Moving: Evocative P121 Explorations in the Experience of Loss**

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11:00-12:20

Chair: *Summer R. Cunningham, University of South Florida*

Letting Go and Holding On: Moving through Loss with My Son, *Summer R. Cunningham, University of South Florida*

My Brother's Keeper, *David Purnell, University of South Florida*

Grieving the Loss of an Inappropriate Relationship, *Tori Lockler, University of South Florida*

Chronic Illness as Shamanistic Experience, *Ellen Wilson Klein, University of South Florida*

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### **P154 The Work of We**

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1:00-2:20

Chair: *Jonathan Wyatt, University of Oxford*

The Work of We, *Ken Gale, University of Plymouth*

The Work of We, *Ronald J Pelias, Southern Illinois University, and Larry E Russell, Hofstra*

The Work of We, *Tami L Spry, St Cloud State, and Jonathan Wyatt, University of Oxford*

## **101 Adolescents**

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2:30-3:50

Chair: *TBA*

Identity Distortion: A Qualitative Exploration of Adolescents in Treatment., *Angie Lippman, University of Texas at Austin, and Jemel Aguilar, University of Texas at Austin*

Learning from Eight Families\_ê Cross-Cultural Home Visual Culture, *Hung-Min Mina Chang, Northern Illinois University*

The Authority of Science: Perspective, Persuasion, and Power, *Tedi T. Gordon, Athens State University*

The Ties that Bind: Endarkened Transnational Femin, *Chinwe L. Okpalaoka, Ohio State University*

## **104 Urban Landscapes**

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4:00-5:20

Chair: *TBA*

Settlement Storytelling and the (re)Making of a Welcoming Community, *Troy Daniel Glover, University of Waterloo*

Making Sense of Place: Mapping as a Multisensory Research Method, *Kimberly Powell, Penn State University*

Empathism: How architecture informs ethics in qualitative research, *Lisa L. Merriweather, University of North Carolina Charlotte, and Olon F. Dotson, Ball State University*

## **181 Poster Session**

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9:30-10:50

Chair: *TBA*

The Bolivian Education Reform Act of 1994/Law 1565, *Kjersti Olson, University of Minnesota*

Relatos de um Metodo de Estudo em Religiao, *Nina Rosas, Universidade Federal de Minas Gerais*

Using People's Account to Understand Fraternity, *Nina Rosas, Universidade Federal de Minas Gerais*

The Life History of a First-Year Doctoral Student, *Hui-Ju Wu, University of South Florida*

Couple Resilience after Violent Death of Child, *Kerry Barth, Alliant International University*

Assistant professor, Jung-ah CHOI, Governors State university

**Migrant Parents & Involuntary Child Therapy, Yeojin Ahn, Alliant International University, and Marianne McInnes Miller, Alliant International University**

**182 Session**

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1:00-2:20

Chair: *TBA*

La Imagen en la Coproduccion de Conocimiento, *Ada Cora Freytes, Universidad del Salvador, and Cecilia Cross, Universidad Nacional de Lomas de Zamora*

Overcoming Subalternisation through Art, *Ada Cora Freytes, Universidad del Salvador, and Cecilia Cross, Universidad Nacional de Lomas de Zamora*

Transforming Data through Multiple Analyses: One S, *Lauren Angelone, Ohio State University*

Word Clouds for Data Analysis, *Lauren Angelone, Ohio State University*

Facing Death, Facing Self, *Wen-Chii Tzeng, National Defense Medical Center*

Decision Maps in Geriatrics: a clinical tool for c, *Alessandro Campolina, USP, and Patricia Skolaude Dini, Unicamp*

**183 The auto/biography of love, Ian Flaherty, University of Sydney**  
**Poster Session**

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2:30-3:50

Chair: *TBA*

Quality Assurance: Student Rights or Academic Freedom ?, *Sara Katz, Shaanan Academic College, and Yehiel Frish, Shaanan Academic College*

HIV and Nutritional Security in Canada: using Institutional Ethnography to Map Uncharted Territory, *Heather Picotte, University of British Columbia Okanagan*

Deconstructing the Role of Researcher and Participant in Post-Colonial Contexts, *Aliya Mueen Zafar, University of Florida*

Coping, Resilience, and Transformation: Responses to Family and Community Violence among Low-Income Women and Children, *Stephanie Jacobs, Drexel University, Carolyn Tubbs, Drexel University, and Linda Burton, Duke University*

Collaborative Journey of Drama Specialist and Early Childhood Classroom Teachers, *Su-Jeong Wee, Purdue University Calumet*

Narrating Identity, Performing Profession: The Narrative Construction of Gendered Selves, *Helen Biin, University of Tartu*

**184 Picturing the 'Blessed Unrest': Organic Balance, Problem Solving & Nonviolence, Susan L Allen, Kansas State University**  
**Poster Session**

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4:00-5:20

Chair: *TBA*

Affirming (Virtual) Lines on Campus: Technosocial Spaces and the Development of Racial Expectations, *Aimee N. Rickman, UIUC*

My evolving roles in the process of classroom observation, *Yu-ping Cheng, Taitung University*

The Cultural Influence on Inclusive Education in the Republic of Korea, *Minyoung Kim, University of Wisconsin-Madison, and Cheryl Hanley-Maxwell, University of Wisconsin-Madison*

Pedagogical Content Knowledge of Pre-service Secondary Science Teachers: an Action Research Study, *April Nelms, University of Alabama*

Exploring Undergraduates' Understanding of Cultural Stories, *Pei-Fen Li, University of Georgia, Boh-Young Lee, University of Georgia, Hao-Min Chen, University of Georgia, and Jerry Gale, University of Georgia*

A Discourse in Clinical Supervision among the Supervisee and Supervisor-In-Training, David Cavalleri, University of Florida

**Women's Decision-Making Prior to Enrollment in the STAR Trial for Breast Cancer Chemoprevention, Emily E. Chasco, University of Colorado Denver**